# **BOARD MATHEMATICS GOAL**

Increase student learning outcomes for all students.

**STUDENT DATA AND SCHOOL NEEDS** 

Summarize the data (eg: Achievement/Well-Being, Demographic, Program and Perceptual) that shows your greatest area of need as it relates to disproportionate

outcomes for certain students? How do you know?

## **STRATEGIES IN ACTION**

## How will we achieve this goal?

- Provide professional learning pertaining to assessment for learning strategies and responsive instruction to effectively implement the Ontario Mathematics curriculum.
- Provide coaching to support the implementation of effective instruction and assessment strategies to develop students' mathematical skills.

## SUCCESS CRITERIA

### How will we know we are successful?

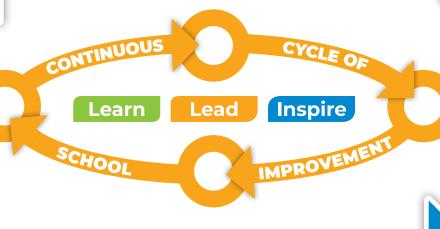
- Educators will use data to design and deliver responsive instruction to support the mathematical skill development of all students.
- By the end of the year, students will demonstrate improvement in mathematics as evidenced through summative data.

### **SCHOOL GOAL**

# **PLAN - WHAT DO WE WANT TO LEARN?**

## **REFLECT - WHERE DO WE GO NEXT?**

How did the strategies used improve student learning? Instructional practice? How do you know? What are your next steps?



**OBSERVE/ASSESS - HOW ARE WE DOING?** 

Results

# S.I.P. TEAM

## **ACT - HOW WILL WE GET THERE?**

What evidence-based strategies will we implement and evaluate to support educator learning/student outcomes?

Evidence to be collected (eg: C.O.P.s)

### **RESOURCES**