

JUNE
TEENTH
DAY OF FREEDOM
19 JUNE

February

To reflect ethical standards & do the right thing regardless of the circumstances. Being open & honest when communicating with others. Holding yourself accountable & owning up to your shortcomings. Do the right thing when no one is looking!!



Add & keep adding books by & about Black individuals to your classroom & school library. Incorporate Black history & Black experiences into all of your units. Engage students in critical conversations about how Black people are portrayed in the media. Challenge yourself to read books by Black writers & other writers of color. (tolerance.org)

unlearn.

ableism, discrimination, hate, slavery, prejudice, racism, sexism, violence, bigotry, oppression, ageism, bullying, harassment, inequality, resentment, contempt, injustice, sexism, hate, prejudice, homophobia, and others.

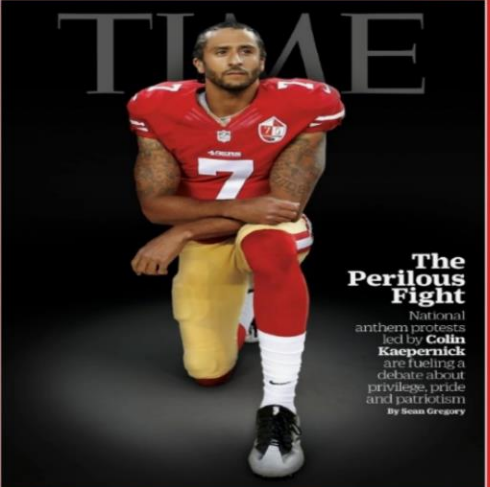
prejudice



Dream, Believe, Unite, Do. “Be the peace you want to see in the world.”



How are these people shaping history & what is the impact?

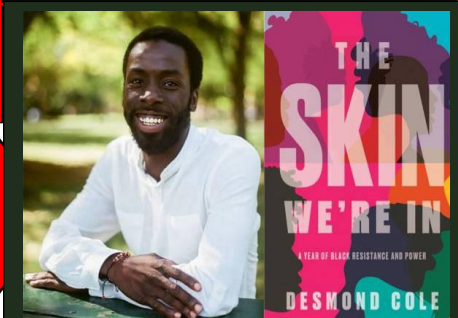


Say Their Names



BLACK IS KING

No Justice No Peace



Self-Reflection
When was the 1st time you realized racial identity groups are treated differently? Do I have privileges that others may not have? If so what are they & how do they impact me/others? What actions can I take to have courageous conversations about privilege? Do I make efforts to engage others who make problematic remarks? Am I educating myself about racism? Listen & learn.

HOW TO TALK TO RACIST FRIENDS & RELATIVES

By Nova Reid @novareidofficial bit.ly/racistrelatives

1 BE CURIOUS
Approach challenging ideas with curiosity; try to understand where they are coming from

2 CHALLENGE THE TRUTH
Respond to fear-driven retorts with fact-based evidence.

3 PRACTICE COMPASSION
Remember there was a time when you knew less than you do now and that you are not on the same part of the journey.

4 ASSESS RISK
Assess whether you currently have the capacity to engage in this discussion.

6 KEEP LEARNING
The more you know, the easier it becomes to effectively hold others accountable for their racism

5 MAKE A DECISION
Decide whether this is a relationship that is serving you or whether you need to put up boundaries.

RACISM INTERRUPTERS

@privtoprog