Feb. 7
100 Day Celebration
Feb. 14 $\qquad$ Valentine's Day

Feb. 17
Family Day Holiday

## Valentine's Day

We will be having a class party on February $14^{\text {th }}$ to celebrate Valentine's Day. Please use the Star Student schedule for a class list of names to address your valentines. If you also wish to send in a treat to share with the class, please remember that it needs to be store bought and peanut free. We will be making a special valentine bag to put treats in to take home.

Please save an empty Kleenex box and bring it on (or a couple days before) Feb. 14. These will be decorated, and used for our valentine mailboxes.

## $100^{\text {th }}$ Day

The primary division will be celebrating 100 day by, participating in station rotations. Each primary classroom will host a different " 100 " themed activity and the classes will rotate through the rooms.

Some other suggestions to celebrate 100 day is by, bringing in a collection of 100 small items. For example, 100 buttons, 100 beads, 100 stickers, 100 pieces of dry macaroni. You could dress like you are 100 years old. :)

## We will be working on .....

Reading: continuing with visualization (making pictures in our mind of what is happening in a text), inferences (using clues in the text to determine the author's message - for example, the character is frowning, that means they are not happy, there are puddles on the sidewalk, that means it must have rained)Media Literacy - responding to media
Writing - continuing to focus on writing conventions (capitals, punctuation, spelling), opinion paragraphs (expressing our opinions about topics in a paragraph format)

Word Study - oi/oy sound, "bossy r" ir, ur, ar, er, ur
Math: - continuing with 2D shapes, locating the line of symmetry in a 2D shapes, 3D shapes and their geometric properties, continuing two-digit subtraction with borrowing.
© Social Studies: Family and Community Traditions
© Science: Simple Machines


