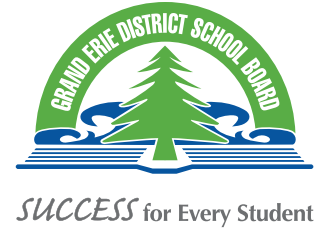


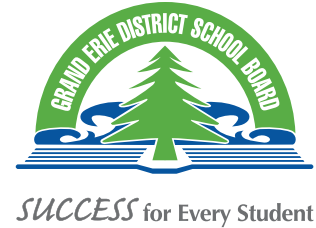
# Grade 4



## Literacy Calendar

Date	Activity
<b>Monday, April 6</b>	<b>Write a letter persuading your parent/guardian to extend your bedtime or screen time limits.</b>
<b>Tuesday, April 7</b>	<b>Read two different types of texts (e.g. picture book, news article) today.</b> How did the author's choice of words help you understand the message?
<b>Wednesday, April 8</b>	<b>Listen to the lyrics of your favourite song.</b> Talk about what is the message of the song? How does the artist use their lyrics to convey this message?
<b>Thursday, April 9</b>	<b>Read a text of your choice today.</b> Describe the most important event. Give at least three reasons why you think it's the most important event.
<b>Friday, April 10</b>	<b>Write out the recipe for your favourite meal.</b> Include pictures and simple instructions to help younger children understand the directions.
<b>Saturday, April 11</b>	<b>Choose a text you have not read before.</b> Discuss with someone what you think it will be about and why you think that. Read the book. Stop and ask questions during the text. Predict what might happen. Afterwards talk about what helped you understand the text, what surprised you and what you enjoyed/didn't enjoy about it.
<b>Sunday, April 12</b>	<b>Create a commercial for your favourite movie, game or book.</b>

# Grade 4



## Numeracy Calendar

Date	Activity
<b>Monday, April 6</b>	<b>Ernie wants to fence in a rectangular play yard for his two dogs.</b> He has 12 pieces of fence that are one unit each. What are the dimensions of the largest play yard that Ernie could make? Show your work.
<b>Tuesday, April 7</b>	<b>A farmer has chickens and cows.</b> What combination of animals could total 24 legs? Is there more than one combination?
<b>Wednesday, March 8</b>	<b>Gather 3 store receipts.</b> Find the total amount that was spent.
<b>Thursday, April 9</b>	<b>Write a 5 digit number.</b> Use a 5 in the tens place and a 6 in the thousands place. What other numbers could fit this description?
<b>Friday, April 10</b>	<b>Complete the problems using &gt;, &lt;, =</b> $471 \underline{\quad} 147$ $19 + 7 \underline{\quad} 9 + 20$ $4 \times 9 \underline{\quad} 6 \times 6$ Make your own >, <, = statements to give to a family member.
<b>Saturday, April 11</b>	<b>Use a ruler to draw a rectangle measuring 12 cm long and 4 cm wide.</b> Find the area and perimeter.
<b>Sunday, April 12</b>	<b>How many hours did you sleep last night?</b> Bedtime: _____ Wake time: _____

# Grade 4



## DPA/Outdoor Learning

Date	Activity
<b>Monday, April 6</b>	<p><b>Create a sign with an encouraging message and picture.</b> Post it in your window for your neighbours and family to see.</p>
<b>Tuesday, April 7</b>	<p><b>Use the following exercises and see how many times you can go through the numbers that are in your phone number.</b></p> <p>0- 20 second plank hold, 1- 1 burpee, 2 – 2 star jumps, 3- 3 squats 4- 4 toe touches, 5- 5 sit ups, 6- 6 walking lunges 7- 7 seconds of running on the spot, 8- 8 big arm circles, 9- 9 jumping jacks.</p>
<b>Wednesday, April 8</b>	<p><b>Go outside for a walk.</b> Can you see or hear any animals? Can you identify the animal? Where does it live? What does it need to survive? Can you see any adaptations that might help it survive in its habitat? How do you think humans are helping or harming this animal?</p>
<b>Thursday, April 9</b>	<p><b>How do you feel today?</b> Make a list of activities that make you feel good. Choose one of those activities (keeping social distancing in mind), do the activity. How do you feel now? What activity might you do next time?</p>
<b>Friday, April 10</b>	<p><b>Find the perimeter of an area of your home.</b> It could be the living room, the backyard, a basement area or a hallway. Measure the perimeter using your outstretched arms or lunges. Track your measurements. Have a family member measure the same areas with their own arms or lunges. Discuss reasons why the results will be different from person to person.</p>

# Grade 4



SUCCESS for Every Student

## DPA/Outdoor Learning

### Date

### Activity

**Saturday,  
April 11**

**Create a dance to one of your favourite songs.** Write down the moves to help you remember. Then teach the dance to someone else and perform it together.

**Sunday,  
April 12**

**Play Family Memory Charades.** Take turns acting out a favourite family moment and see if your family members can guess the memory.