<table>
<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Monday, April 6</td>
<td>Using these words, make up as many sentences as you can: Spring, buds, mud, tulips, eggs, green, mild, puddles.</td>
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<tr>
<td>Tuesday, April 7</td>
<td>Have child(ren) design a new package for their favourite toy or food – include pictures and words.</td>
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<tr>
<td>Wednesday, April 8</td>
<td>What same letter can I add to each of these words so that you can make 4 new words – pal, pan, ran, far.</td>
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<tr>
<td>Thursday, April 9</td>
<td>Adjectives are words that describe a noun. Write your name vertically and beside each letter of your name write an adjective that starts with that letter and describes you. Illustrate your name poster.</td>
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<tr>
<td>Friday, April 10</td>
<td>Make a list of 10 things that make you happy. Choose 3 to explain why they make you happy.</td>
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<tr>
<td>Saturday, April 11</td>
<td>Create a news story that answers all these questions: who, what, where, when, why and how.</td>
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<tr>
<td>Sunday, April 12</td>
<td>Read a poem. Illustrate a picture that describes what the poem is about.</td>
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<td><strong>Monday, April 6</strong></td>
<td>Lay out 20 cards on the table (leave out face cards or change them to equal 0, while aces equal 1). Remove sets of cards that add up to 10, try to remove all the cards from the table.</td>
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<td><strong>Tuesday, April 7</strong></td>
<td>Mark and Dan went apple picking. Mark picked 23 apples and Dan picked 77 apples. How many apples did they pick combined? How many more apples did Dan pick than Mark? Make up an apple number story...</td>
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<td><strong>Wednesday, April 8</strong></td>
<td>Find the total number of plates, glasses, napkins, forks, knives, and spoons for four place settings. 8 place settings, 16 place settings.</td>
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<tr>
<td><strong>Thursday, April 9</strong></td>
<td>I’m 7 years old &amp; my sister is 11. Who is younger? How much younger? I have 16 stickers and my sister has 9. Who has more? How many more? Show how you know...</td>
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<tr>
<td><strong>Friday, April 10</strong></td>
<td>Use quarters, dimes, and nickels to make $1.00. How many different ways can you make $1.00?</td>
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<td><strong>Saturday, April 11</strong></td>
<td>A packet of gum has 5 pieces in it. How many pieces of gum in 3 packets? 5 packets? 7 packets? 10 packets? Use things to help you count and record.</td>
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<tr>
<td><strong>Sunday, April 12</strong></td>
<td>Close to 20 – Remove face cards except for the Aces. Deal 3 cards to each player. Place them face up in front of you. Which two cards bring you close to 20? Which player is closest?</td>
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<td><strong>Monday, April 6</strong></td>
<td><strong>Alphabet Body:</strong> Call out a letter and work together to form that letter by using your bodies. Letters that work well are: A, X, S, C, F, J, I, L, U, V, K, Z. Don’t forget to stretch and hold your position to the count of 10. Try counting in a different language.</td>
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<td><strong>Tuesday, April 7</strong></td>
<td><strong>Testing Your Taste Buds:</strong> Close your eyes and hold your nose. Your partner will choose a few mystery items from the fridge/pantry. Once your partner gives you a little taste, describe the taste and see if you can properly identify the food item.</td>
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<tr>
<td><strong>Wednesday, April 8</strong></td>
<td><strong>Exploring Your Recycling Bin:</strong> What do you have in your recycling bin(s)? Design and create a futuristic machine using what you choose.</td>
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<td><strong>Thursday, April 9</strong></td>
<td><strong>Hanging Sight Words:</strong> Write out common words (i.e. ‘said,’ ‘little,’ ‘that,’ etc.) on index cards. Then tape streamers/string at varying lengths from a doorway. Tape the index cards to the end of the streamers/strings. Jump up, grab the word, and yell it out while pulling the word off! <strong>Source:</strong> simpleplayideas.com/hanging-sight-words</td>
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<td><strong>Friday, April 10</strong></td>
<td><strong>Spy on a Squirrel:</strong> Spot the squirrels in your yard and spend time watching what they do during their day. Where do they go? How do they move? Create a map of your yard and track their travel throughout the day.</td>
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### Grade 2

#### DPA/Outdoor Learning

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<tr>
<td>Saturday, April 11</td>
<td><strong>Mystery Items in a Bag</strong>: One person puts a household item into a bag. While holding the bag, your partner should close their eyes and reach in. Can you feel the item to guess what it is?</td>
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<tr>
<td>Sunday, April 12</td>
<td><strong>Nature Wands</strong>: Collect a variety of nature items (i.e. leaves, petals, cones, etc.) to create a ‘nature wand’ by securing these items to a sturdy stick with masking tape.</td>
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