

# Grade 4



SUCCESS for Every Student

## Literacy Calendar

Date	Activity
<b>Monday, March 30</b>	<p><b>Write a letter to yourself that could be placed in a time capsule for others to read 10 years from now.</b> Write about how you are feeling and what activities you are doing to keep yourself busy at home.</p>
<b>Tuesday, March 31</b>	<p><b>Select a book to read for at least 20 minutes.</b> While reading, imagine what the characters look like. Choose one character and draw a picture of them.</p>
<b>Wednesday, March 1</b>	<p><b>Create an advertisement</b> to encourage people to practice social distancing. Remember to include a heading, key information and a graphic to grab the attention of your audience. Post this in your window.</p>
<b>Thursday, April 2</b>	<p>Select a non-fiction (real life, fact based) book, magazine or news article to read today. <b>Before reading</b>, write down ideas about what you already know about the topic and any questions you might have.</p>
<b>Friday, April 3</b>	<p><b>Find a news article and examine the headline.</b> Think of alternative headlines and talk about why they would or wouldn't be likely to attract readers and why.</p>
<b>Saturday, April 4</b>	<p><b>Call a relative/neighbour on the phone.</b> Listen carefully to them and ask questions.</p>
<b>Sunday, April 5</b>	<p>View a commercial or find a print advertisement. <b>Discuss strategies the advertiser used</b> to influence their audience.</p>

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## Numeracy Calendar

Date	Activity
<b>Monday, March 30</b>	If you ate $\frac{1}{3}$ of the birthday cake and your friend ate $\frac{1}{4}$ of the same birthday cake, who ate more? Use a model to explain your answer.
<b>Tuesday, March 31</b>	<b>Find a recipe you would like to make</b> with a family member. Rewrite the recipe and double the ingredients. How many people does your recipe serve? Which measurement was the hardest to double?
<b>Wednesday, March 1</b>	<b>Have a scavenger hunt</b> for real-world examples of right angles (e.g. the corner of a book), less than right angles and more than right angles.
<b>Thursday, April 2</b>	<b>How many different ways can you make \$3.25?</b> If you only use quarters how many would you need? If you only use nickels how many would you need?
<b>Friday, April 3</b>	Roll 2 dice and multiply to find the product. Record the products. Do this 25 times. Create a bar graph with the results. <b>What do you notice?</b>
<b>Saturday, April 4</b>	<b>Find 4 numbers larger than 1,000</b> in a newspaper, magazine or book. Put them in order from least to greatest. What is the difference between the smallest and the largest?
<b>Sunday, April 5</b>	<b>Write a schedule for tomorrow</b> that includes the hours and minutes of your activities. Include an activity that lasts less than 15 minutes, one that lasts 45 minutes and one that lasts more than an hour.

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## DPA/Outdoor Learning

Date	Activity
<b>Monday, March 30</b>	<b>Take a family Walk.</b> Can you find 5 beautiful things? When you get home draw/paint/sketch one of the beautiful things you saw.
<b>Tuesday, March 31</b>	<b>Roll a dice and do the exercise that you roll</b> (or 6 pieces of paper with numbers 1 to 6 in a cup) 1 – 25 Bicycles, 2 – 10 Jump Squats, 3 – 1 Minute of Plank, 4 – 25 Jumping Jacks, 5 – 20 Walking Lunges, 6 – 5 Push Ups Roll the dice 10 times!
<b>Wednesday, March 1</b>	<b>Take a walk around your neighbourhood</b> to find: something that flies, something that needs water to survive, something you can eat if you are an animal, something that can lift something else up, something made of metal, something made of wood, 5 pieces of garbage.
<b>Thursday, April 2</b>	Turn on calming music. <b>Stretch your body in different ways</b> and hold the stretch. Stretch up to the sky, Reach to your toes, Make yourself as wide as possible, Make yourself as small as possible, Twist one way and then the other. Do this for 10 minutes or longer.
<b>Friday, April 3</b>	<b>Design and build a backyard obstacle course.</b> Include at least 4 obstacles. Your course must be safe yet challenging. Share your obstacle course with your family. Use a stopwatch to calculate your personal best time. Be creative and have fun!

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## DPA/Outdoor Learning

### Date

### Activity

**Saturday,  
April 4**

**Walk down your street.** How many windows do you see? How many cars do you see? Do you see more cars or windows? How many more? How did you track this information?

**Sunday,  
April 5**

**Go out with your family.** Take a bike ride, scooter ride, go roller blading or have family races.