



September 2014	Graham Bell – Victoria Public School EQAO Assessment News Principal: Clara Anderson Vice-Principal: Jeannette Marry
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EQAO Assessments of Reading, Writing and Mathematics:
Primary Division (Grades 1-3) and Junior Division (Grades 4-6)
2013-14

Overview:

Teachers administered the EQAO assessment to grade three and grade six students in May and June of 2014. The assessment consisted of three booklets (one for mathematics and two for language). The reading tasks involved fiction and non-fiction passages, followed by open-response and multiple-choice items. For writing, there were short and long writing tasks and multiple-choice items to complete. The mathematics booklet consisted of open-response and multiple-choice items. The student booklets were returned to EQAO to be scored by trained classroom teachers and principals during the summer. Individual student results will be forwarded to the parent(s)/guardian(s) of the students who participated in the assessments.

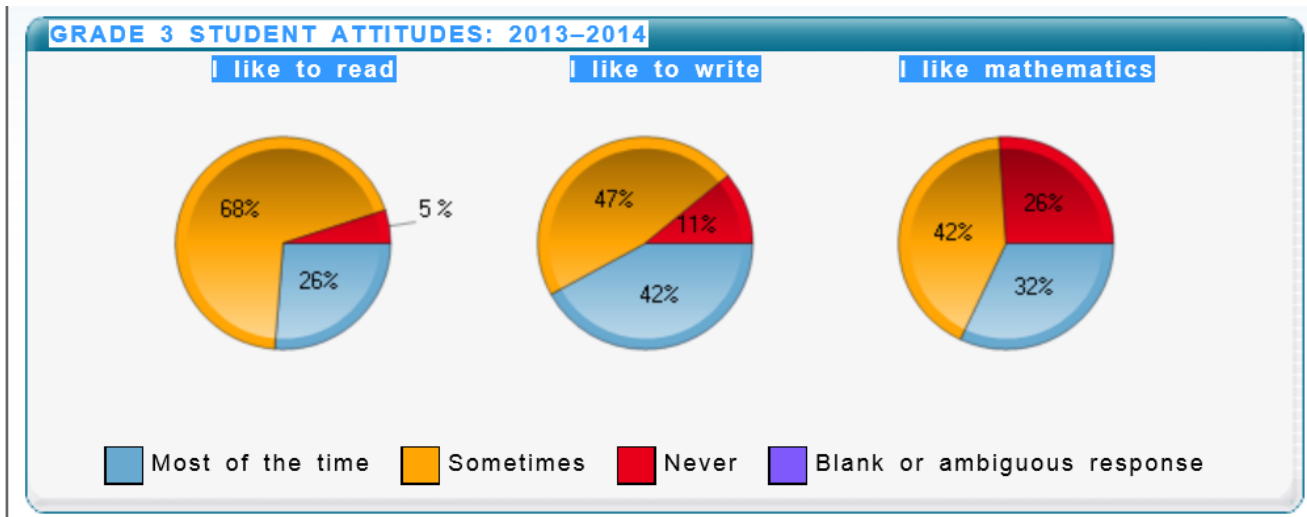
Key Ideas to Remember:

1. The assessments are developed using The Ontario Curriculum for Language and Mathematics.
2. A different group of students is assessed each year and it is important to recognize that students have different abilities and experiences.
3. The data provides information about the students' performance during **one** assessment and it is therefore a "snapshot" of students' knowledge and skills, not the entire picture.

School Demographics

When looking at the Provincial Assessment results for Graham Bell-Victoria, it is important to remember that many factors can impact a school's results such as: number of students in each class, students' self-perceptions as learners, first language spoken at home etc. Results vary from year to year, based on many demographic or contextual characteristics.

In the 2013-2014 EQAO assessment year, 20 students in Grade Three, and 18 students in Grade Six participated in the Provincial assessments for Reading, Writing, and Mathematics.



School Results and Graphs

When we look at the Achievement results over the past 3 – 4 years for Graham Bell – Victoria, the scores for Grade Three remain relatively constant. In Grade 3, students showed a slight improvement in all three assessment areas (Reading, Writing, and Mathematics) from the previous year’s results.

Grade 3: Reading

Grade 3 Reading: School*				
Year	'10-'11	'11-'12	'12-'13	'13-'14
<i>Number of Students</i>	24	19	18	20
Level 4	4%	0%	0%	0%
Level 3	33%	37%	28%	35%
Level 2	42%	53%	50%	45%
Level 1	12%	11%	22%	15%
NE1**	8%	0%	0%	0%
<i>Participating Students</i>	100%	100%	100%	95%
No Data	0%	0%	0%	0%
Exempt	0%	0%	0%	5%
At or Above Provincial Standard†	38%	37%	28%	35%

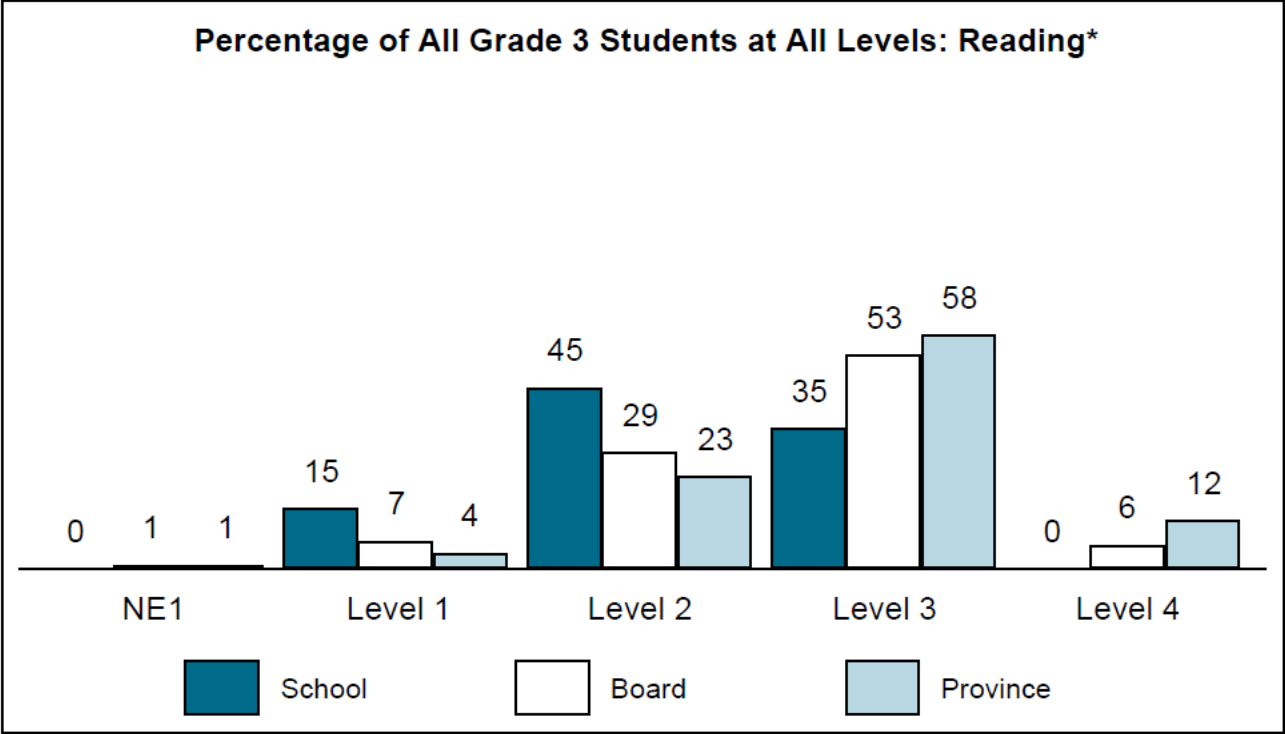
Student results for Reading in Grade Six decreased by one percentage point, and results for both Writing and Mathematics showed areas requiring an improvement in student learning and achievement.

Complete results for Graham Bell – Victoria can be found at the following link:

<https://eqaoweb.eqao.com/eqaoweborgprofile/Download.aspx?rptType=PBS& Mident=226017& YEAR=2014&assessmentType=3&orgType=S&nF=x9gVvtx4zEPOOIEAtk83u8jL0hjGcuLZO9JPvhyA6c=&displayLanguage=E>

Interpretation of Results

EQAO assessments capture a student’s performance of the grade level curriculum expectations during a single point in time. Although students showed some improvements in Reading, there is still some work to be done for improving student achievement in Writing in Grade Six and Mathematics for both Grade Three and Grade Six. Improving student results in Mathematics for Grades Three and Six is a common goal for schools throughout the Province.



Next Steps

In order to support student achievement, our School Improvement Plan will address goals in Writing and Numeracy. Staff and students will be involved in School and Board initiatives such as the Student Support Initiative (SSI) for Junior and Intermediate students, Levelled Learner

Intervention (LLI) and Math Learning Cycles for students in the Primary Division. Instructional work will focus on writing in response to reading and developing mathematical fluency and conceptual understanding. We believe that if learning goals with co-created Success Criteria are used along with constructive feedback throughout the learning process consistently across divisions, students will demonstrate evidence of improved learning in Writing and Mathematics. As our partners in education, we encourage parents and families to support their child's learning and thinking at home by participating in the daily Reading Programme, the Graham Bell Math Calendar challenge, and talking with your child daily about their work at school.

Use the link provided below for more information on how to support your child in Literacy and Numeracy:

<http://www.edu.gov.on.ca/eng/literacynumeracy/parentGuideNum2012.pdf>

<http://www.edu.gov.on.ca/eng/literacynumeracy/parentGuideLit2012.pdf>