Present: David VanLaecke, Marie Poss, Alina Marsh, Catherine Fekete, Jackie Pickard, Lynda Otterman, Elain Huxley, Kellie Mumford, Shannon Archer, Jeff Miller, Candace Mannen, Sonya Fawcett, Carol Ann Earle.
$\left.\begin{array}{|l|l|}\hline \text { Agenda } & \text { Decision/Discussion } \\ \hline \begin{array}{c}\text { A. Review and Accept } \\ \text { Previous Minutes }\end{array} & \begin{array}{l}\text { Minutes: } \\ \text { Motion to accept- Lynda Otterman } \\ \text { Seconded- Elaine Huxley } \\ \text { Passed }\end{array} \\ \hline \text { B. Principal's Report } & \begin{array}{l}\text { Principal's Report - February 4, 2019 }\end{array} \\ & \begin{array}{l}\text { Since the last Parent Council meeting on January 14, 2019: } \\ \text { Wentinue to welcome Kindergarten registration for Sept 2019. French Immersion JK, SK and G1 registration for } \\ \text { September closes February 8, 2019 to be part of the randomized lottery process. Online registration was a new } \\ \text { component this year, in an effort to meet the needs of as many families as possible. }\end{array} \\ & \begin{array}{l}\text { January 22 - Rocks and Rings for Grades 1-3 (Curling Program) } \\ \text { Jan 15 and Jan 17 (SCS and WDHS respectively) were Parent information nights for Sept 2019 Grade 9's }\end{array} \\ \begin{array}{ll}\text { Upcoming events: } \\ \text { February 6\&7 - Canadian Cognitive Abilities Test for Grade 3's (half of grade 3's each day) } \\ \text { February 14 - (Valentines Day) Term One JK/SK Communication of Learning Reports and Term One Report Cards } \\ \text { (grades 1-8) scheduled to go home. }\end{array} \\ & \begin{array}{l}\text { February 18 - Family Day - no school } \\ \text { February 19 \& 20 - Scientists in the School for Kindergarten classes } \\ \text { February 25 - Junior Basketball Tournament - SCS }\end{array} \\ \text { February 27 - Intermediate Girls Basketball Tournament - SCS } \\ \text { February 27 - Pink Shirt Day - anti-bullying } \\ \text { March 1 - Intermediate Boys Basketball Tournament - SCS } \\ \text { March 11 - March Break } \\ \text { March 18-29 - Board is conducting a Student Census, for students in Grades 4-12, called "Count us in!" } \\ \text { There are two separate questionnaires - Gr 4-8 and Gr 9-12. } \\ \text { The information is aimed to help guide the Board in moving forward by first better understanding student } \\ \text { populations and school communities - to then identify and eliminate barriers to student success, inclusion and }\end{array}\right]$

|  | well-being; and create effective programs to increase student services <br> The census is voluntary, but we are aiming to have as high of a completion rate as possible, as the more data we have, the more accurate our findings will be. <br> Here is the Board's information regarding "Count Us In". http://www.granderie.ca/board/elementary/safe-schools/count-us-student-census <br> Grade 4-8 Census questions are found directly within this link. |
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| C. Committee Business | 1. Treasurer's Report: |
|  | General Account -\$12,813.02 |
|  | Snack Program- \$5,279.88 |
|  | Hot Lunch- \$1, 586.14 |
|  | 2. Hot Lunch: |
|  | Update- Teachers must order online. |
|  | 3. Snack Program: Office now has a small fridge. |
|  | A few points: |
|  | - Carrots and apples have been served <br> - Teachers happy with healthy food |
|  | Keeping a few extra milks in fridge |
|  | 4. Strong Start Program: $3^{\text {rd }}$ round started with 9 students. Thank you to all of the volunteers that have taken on more students because of the extra need. Feb $25^{\text {th }}$ celebration for round $1 \& 2$. |

D. Other Business

## 1. Discount Cards: Fundraiser

Reviewed the list of vender approvals for discount card fundraiser.

## 2. Track Update:

Background: Track is 22/23 years old and needs major attention (not just repair work). Application has been put forward to the board for the annual CPIP grant available to schools every year.
Next steps: Host community information session (maybe tentative time towards the end of March?), advertise for community info session, and fundraising committee, etc.
Principal Update: As you know, the track is showing it's age of 23 years. I've put in a Community Partnership Incentive Program (CPIP) application late in 2018 to initiate phase one of the rejuvenation of the track. If approved, the board would commit $\$ 10,000$ towards phase one of the project, with $\$ 30,000$ being put forward from school fundraising funds. Let me explain where that is coming from. Fundraisers such as Blood Sweat and Cheers had run for a few years (last year was the first year the organizers couldn't commit to it). This specific fundraiser had matching fundraising dollars from Scotia Bank. These fundraising dollars went to a specific account designated toward the track. The balance presently sits at about $\$ 41,000$.

The project would need to take place over a series of about 3 or 4 years (work done every summer - with continued maintenance work done on the most obvious areas of concern before the rejuvenation can take place over those areas). Phase one would start on the West side of the track just before the 200 m start line, then work backwards toward the bend in the track by the tennis courts. Phase one is an area where there are a number or tree roots under the track. In this area, the entire rubber surface and asphalt will need to be excavated and removed, then replaced with new asphalt and new rubber surface. As the work continues backward on the track toward the tennis court, most areas in that area will likely only require a new rubber surface - but direct inspection of the asphalt will determine that. By approaching the project in this way, we will be able to continue using the track for phys-ed, running club, and competitive track running for our school meet, other Norfolk school meets AND our annual county track meet.

A series of annual CPIP applications would include $\$ 10,000$ per year of board financial commitment (phases 2-4). On our end (and the community's end) would be a commitment for some major fundraising projects.

| E. Business from the <br> floor | 1. Stickers on Floor- Stickers pose a cleaning issue for maintenance. Could investigate painted images vs stickers. <br>  <br>  <br> 2. Kindergarten- Has $\$ 1 ’ 000$ to spend on kindergarten materials, enhancements, etc. <br> F. Next Meeting Date <br> G. Adjourn |
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