



Elgin Avenue Public School

80 Elgin Avenue, Simcoe, ON N3Y 4A8

(519) 426-4628 Fax: 519-426-9423 www.granderie.ca/elginave

Elgin Ave. School News



Follow us on Twitter: @ElginEagles

October 2016

GREAT THINGS ARE HAPPENING AT ELGIN!!

10 What Questions to Develop a Growth Mindset in Children

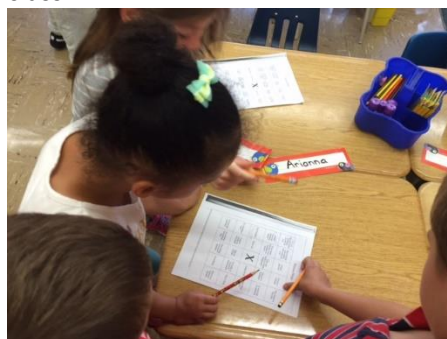
1. What did you do today that made you think hard?
2. What happened today that made you keep on going?
3. What can you learn from this?
4. What mistake did you make that taught you something?
5. What did you try hard at today?
6. What strategy are you going to try now?
7. What will you do to challenge yourself today?
8. What will you do to improve your work?
9. What will you do to improve your talent?
10. What will you do to solve this problem?

These are some things that you could be asking your child, to help promote a positive growth mindset!



Classroom Excitement

"September has flown by in Mrs. Sendrowski and Ms. Vance's grade 2 class.



We have been working hard on establishing our classroom routines and building a positive sense of community in our classroom.



Pictured below are grade 2 students cooperatively interacting while playing 'Human Bingo' in Drama. This is just one example of how we have been getting to know one another in a fun way with a focus on building relationships in our classroom."

Ms. Vance



Upcoming in October

- 3rd Terry Fox Run (5th Rain Date)
- 4th Fair Day
- 6th Colour House Day
- 7th PA Day
- 10th Thanksgiving Holiday
- 12th Immunizations
- 14th Cross Country (17th Rain Date)
- 21st Elgin Day
- 31st Halloween (Orange and Black Day)

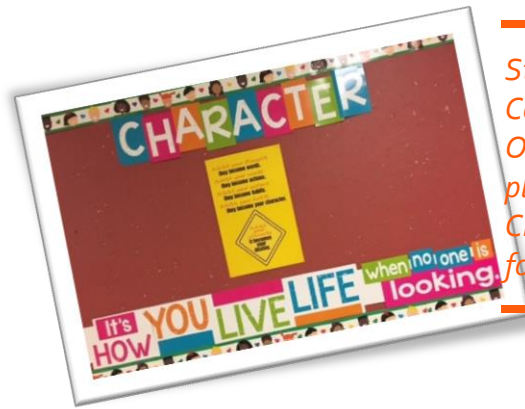
WE WOULD LIKE TO THANK OUR INTERMEDIATE STUDENTS FOR HELPING TO ORGANIZE OUR HOT LUNCHES THIS YEAR.

Pizza Tuesdays in combination with Domino's Pizza:

- October 11, 18 and 25

Pita Thursdays in combination with The Pita Pit:

- October 13, 20, 27



Students will be meeting in Colour Houses early in October! Ask them, how they plan to contribute to the Character Education focus for the month.

Team teaching and collaboration in a "TEAM CHALLENGE" with grade 6s and 7s!



September's Precept from Mr. Browne in the book "WONDER"

When given the choice between being right or being kind, CHOOSE KIND

In Sports....

The Junior soccer team (pictured bottom left), and the Intermediate soccer team (pictured bottom right), played well at their tournaments on September 27th and 29th. Each member put a lot of effort into every game and made their coaches proud. We're already looking forward to next year. A special thanks to Dave Walker and Paul Found for spending so much of their free time at practices and our tournaments, to help coach the students. Congratulations to the intermediate team for bringing home the A Pennant!





Check out our Fair Art

Elgin has some Great Artistic Talent!!!

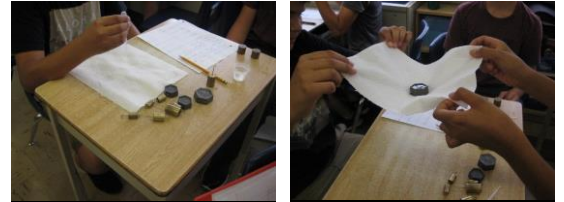


Meet the Teacher

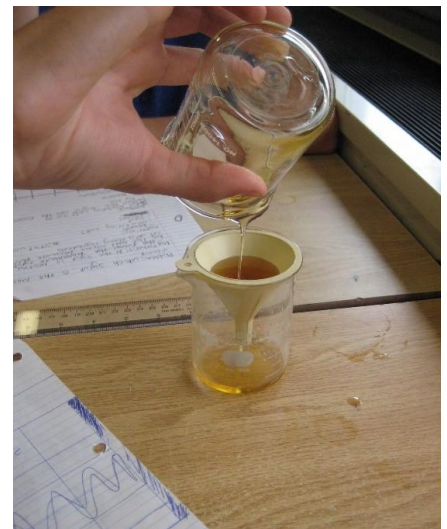
Elgin had a terrific turnout for "Meet the Teacher." Staff were impressed by how many parents came to meet them, and to see their child's classroom. Parents and students were also treated to a special BBQ dinner hosted by the Elgin parent group.

Science Experiments

The Grade 8 students enjoyed designing their own science experiments using the scientific inquiry process. Students tested...



- The amount of pulp in 2 types of orange juices?
- Which syrup was more viscous?
- Which paper towel is the strongest?





October 2016

Elgin Avenue Public School

EQAO Assessment News

Principal: S. Nicholson Vice-Principal: L. Kilpatrick

EQAO Assessments of Reading, Writing and Mathematics: Primary Division (Grades 1-3) and Junior Division (Grades 4-6) 2015 – 2016

Overview:

Teachers administered the EQAO assessment to grade three and grade six students in May and June of 2016. The assessment consisted of three booklets (one for mathematics and two for language). The reading tasks involved fiction and non-fiction passages, followed by open-response and multiple-choice items. For writing, there were short and long writing tasks and multiple-choice items to complete. The mathematics booklet consisted of open-response and multiple-choice items. The student booklets were returned to EQAO to be scored by trained classroom teachers and principals during the summer. Individual student results will be forwarded to the parent(s)/guardian(s) of the students who participated in the assessments.

Key Ideas to Remember:

1. The assessments are developed using The Ontario Curriculum for Language and Mathematics.
2. A different group of students is assessed each year and it is important to recognize that students have different abilities and experiences.
3. The data provides information about the students' performance during **one** assessment and it is therefore a "snapshot" of students' knowledge and skills, not the entire picture.

School Demographics

	<u>Grade 3</u>	<u>Grade 6</u>
# of students	20	22
# of classes	3	4
% female students	55	55
% male students	45	45
% ELL	0	0
% special needs	10	45

School Results and Graphs

GRADE 3

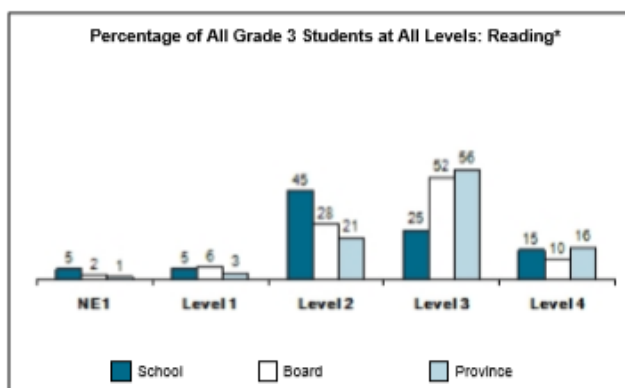
School Report

Elgin Avenue PS (170372)

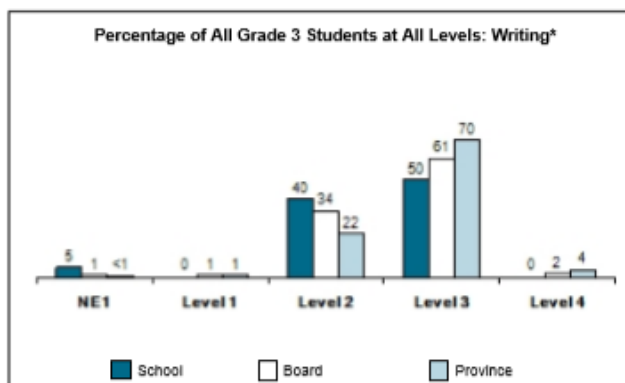
Assessments of Reading, Writing and Mathematics, 2015–2016

Grade 3: All Students^{††}

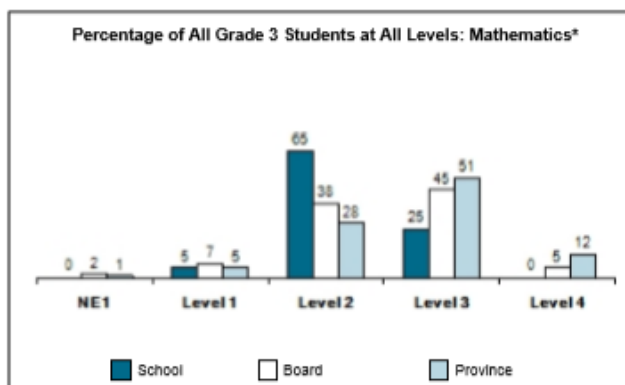
Grade 3: Reading*				
Number of Students	School 20		Board 1 766	Province 116 838
	#	%	%	%
Level 4	3	15%	10%	16%
Level 3	5	25%	52%	56%
Level 2	9	45%	28%	21%
Level 1	1	5%	6%	3%
NE1**	1	5%	2%	1%
Participating Students	19	95%	98%	97%
No Data	0	0%	<1%	1%
Exempt	1	5%	2%	3%
At or Above Provincial Standard (Levels 3 and 4) ^{††}		40%	62%	72%



Grade 3: Writing*				
Number of Students	School 20		Board 1 766	Province 116 880
	#	%	%	%
Level 4	0	0%	2%	4%
Level 3	10	50%	61%	70%
Level 2	8	40%	34%	22%
Level 1	0	0%	1%	1%
NE1**	1	5%	1%	<1%
Participating Students	19	95%	98%	97%
No Data	0	0%	<1%	1%
Exempt	1	5%	2%	2%
At or Above Provincial Standard (Levels 3 and 4) ^{††}		50%	62%	74%



Grade 3: Mathematics*				
Number of Students	School 20		Board 1 766	Province 125 471
	#	%	%	%
Level 4	0	0%	5%	12%
Level 3	5	25%	45%	51%
Level 2	13	65%	38%	28%
Level 1	1	5%	7%	5%
NE1**	0	0%	2%	1%
Participating Students	19	95%	98%	97%
No Data	0	0%	<1%	1%
Exempt	1	5%	2%	2%
At or Above Provincial Standard (Levels 3 and 4) ^{††}		25%	50%	63%



* Because percentages in tables and graphs are rounded, and because graphs do not show all reporting categories, percentages may not add up to 100.

** See the Explanation of Terms.

† These percentages are based on the actual number of students and cannot be calculated simply by adding the rounded percentages of students at Levels 3 and 4.

†† Some French Immersion students do not write all components of the assessment in Grade 3; the numbers shown reflect those students who were expected to write each component as determined by the French Immersion participation option selected by boards.

GRADE 6

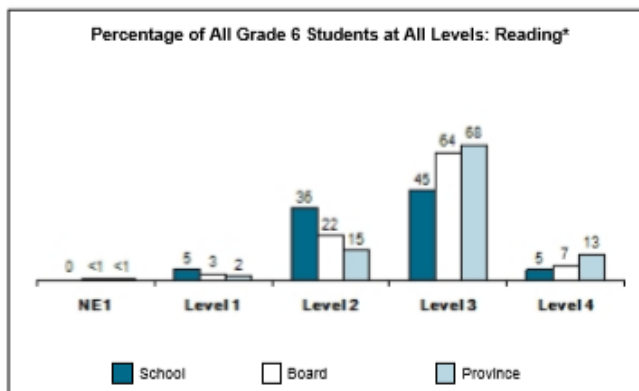
School Report

Elgin Avenue PS (11/03/24)

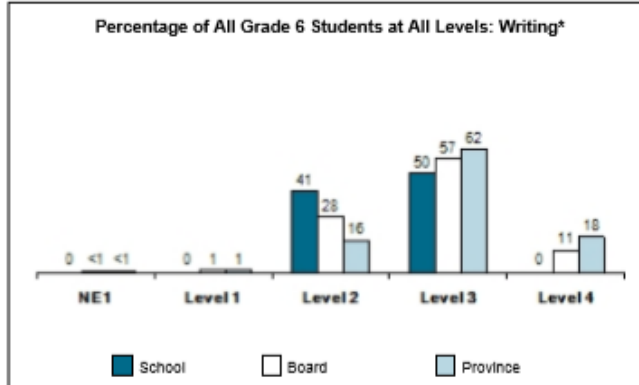
Assessments of Reading, Writing and Mathematics, 2015–2016

Grade 6: All Students

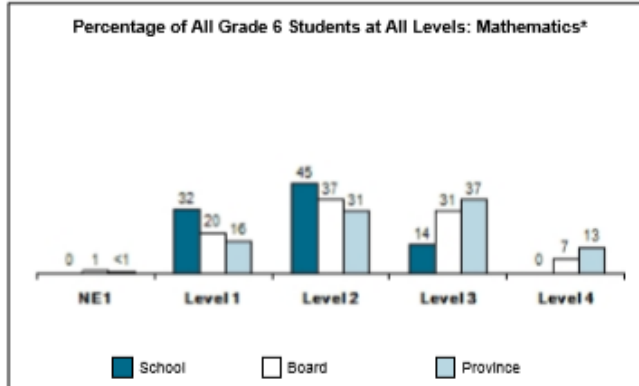
Grade 6: Reading*				
Number of Students	School 22		Board 1 749	
	#	%	#	%
Level 4	1	5%	7%	13%
Level 3	10	45%	64%	68%
Level 2	8	36%	22%	15%
Level 1	1	5%	3%	2%
NE1**	0	0%	<1%	<1%
Participating Students	20	91%	97%	97%
No Data	1	5%	1%	1%
Exempt	1	5%	2%	2%
At or Above Provincial Standard (Levels 3 and 4)†	50%		72%	



Grade 6: Writing*				
Number of Students	School 22		Board 1 749	
	#	%	#	%
Level 4	0	0%	11%	18%
Level 3	11	50%	57%	62%
Level 2	9	41%	28%	16%
Level 1	0	0%	1%	1%
NE1**	0	0%	<1%	<1%
Participating Students	20	91%	97%	97%
No Data	1	5%	1%	1%
Exempt	1	5%	2%	2%
At or Above Provincial Standard (Levels 3 and 4)†	50%		68%	



Grade 6: Mathematics*				
Number of Students	School 22		Board 1 749	
	#	%	#	%
Level 4	0	0%	7%	13%
Level 3	3	14%	31%	37%
Level 2	10	45%	37%	31%
Level 1	7	32%	20%	16%
NE1**	0	0%	1%	<1%
Participating Students	20	91%	97%	97%
No Data	1	5%	1%	1%
Exempt	1	5%	3%	2%
At or Above Provincial Standard (Levels 3 and 4)†	14%		38%	



* Because percentages in tables and graphs are rounded, and because graphs do not show all reporting categories, percentages may not add up to 100.

** See the Explanation of Terms.

† These percentages are based on the actual number of students and cannot be calculated simply by adding the rounded percentages of students at Levels 3 and 4.

Interpretation of Results

As you look at the data for grade 3 (Primary Assessment), you will notice that in:

- **Reading** 40% of our students were at or above the provincial standard
- **Writing** 50% of our students were at or above the provincial standard
- **Mathematics** 25% of our students were at or above the provincial standard

As you look at the data for grade 6 (Junior Assessment), you will notice that in:

- **Reading** 50% of our students were at or above the provincial standard
- **Writing** 50% of our students were at or above the provincial standard
- **Mathematics** 14% of our students were at or above provincial standard

Next Steps

The staff at Elgin Ave. P. S., has been addressing the issue of student performance on the EQAO assessments in our School Improvement Plans. The staff focuses on the data supplied by the EQAO assessment, as well as other form of assessment (e.g., report cards, DRA, Benchmark Assessment, OCA, etc.) to develop realistic and achievable targets for our students. Mathematics will continue to be an area of emphasis following the Ministry’s “Renewed Math Strategy”. We will continue to utilize assessment to drive and improve practice and focus on engaging, inquiry-based authentic tasks that require higher order thinking skills.

The following are sample EQAO questions. Give them a try with your child(ren) and see if they can explain how they would solve these.

A frog jumps a distance of 25 cm on each jump.
If the frog jumps 6 times, how far does it travel?
Show your work.

Mr. Scott plans a class trip for the 30 students in his class. He must pay the following costs per student:

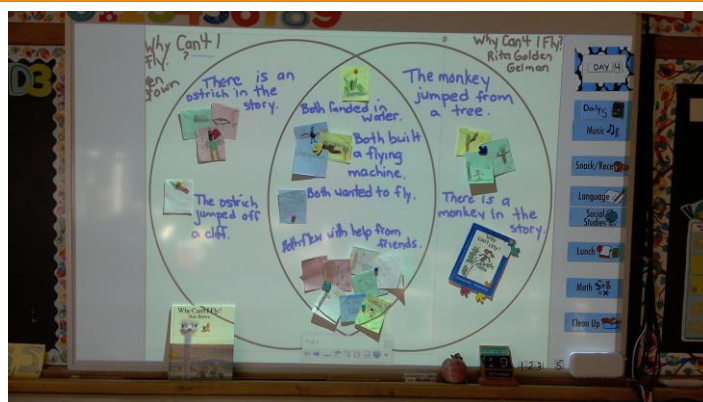
- admission: \$3.80
- bus: \$10.40
- snack: \$5.55
- supplies: \$7.31

Round the costs to the nearest dollar and use them to estimate the total cost for the 30 students.
Show your work.

Solution to the puzzle on the next page.

3	1	2	5	9	8	7	6	4
9	4	6	7	3	1	2	5	8
8	7	5	4	2	6	9	1	3
5	6	7	8	4	2	3	9	1
4	8	1	3	6	9	5	7	2
2	9	3	1	7	5	4	8	6
1	3	8	2	5	7	6	4	
6	5	4	9	1	3	8	2	7
7	2	9	6	8	4	1	3	5

		2		9			6	
	4				1			8
	7		4	2				3
5						3		
		1		6		5		
		3						6
1				5	7		4	
6			9				2	
	2			8		1		



In Grade 2, we read two picture books with the same title, "Why Can't I Fly?". We then drew our favourite parts of the stories and sorted our pictures onto a Venn Diagram-a tool we have been using in Math. Our discussion helped us to realize and appreciate the unique elements of each story as well as see more clearly how the books were similar.

September in Room 16 (Grade 3)

The grade 3 class in Mrs. Walker's class are off to a great start this year. Our 18 students are learning to work together on a variety of activities. We are working independently, with partners and in small groups.

The photos included show some partner work, using math manipulatives. Students worked together to extend a given pattern in math. Their "staircases" began with one cube, and each tower or step, needed to be two cubes higher than the previous one. Students then were required to explain the pattern, using terms such as increasing, decreasing, repeating, etc. We are learning to explain our thinking in math, using words, pictures and numbers.



In social studies, we created a timeline to show the span of history, to give students a better idea of Canada during the 1700's and 1800's. Students are excited to learn about early Canadian history.

Have a look at the Success Criteria we created for our "Falling Leaves" art project, and you can clearly see we were very successful!



Accommodation Review Committee

For information about the ARC, please check the Board website or follow this link: <http://bit.ly/2dv5qzr>

This is where you can find accurate information about the process for New Delegations as well as what all delegations have already presented.