



ELEMENTARY School Improvement Plan 2016-2017

SCHOOL: Echo Place School

VICE-PRINCIPAL: Cheryl Innes

AREA OF FOCUS: Safe, Accepting and Inclusive Schools					
BOARD SUPPOSITION: If we engage students in thinking that connects mathematical concepts and processes in our elementary classrooms then students will develop a thorough understanding of mathematical ideas.					
SCHOOL SUPPOSITION: If we create a school climate where all students feel safe, supported and included, then incidences of conflict, bullying and violence will be greatly reduced. (if, then . . .statement)					
HIGH YIELD STRATEGIES (SEF INDICATOR)	EVIDENCE OF PROGRESS (Monitoring)			TIMELINES	RESPONSIBILITY FOR MONITORING
2.5 Staff, students, and the school community promote and sustain student well-being and positive student behaviour in a safe and healthy learning environment	At the school:	In the classroom:	Expected Student Outcomes:		
	School Nutrition Program – Parent volunteers provide healthy snacks to students 3 x / week Friendship House donates 25 lunches/week to supplement student lunches	Teachers monitor student lunches and provide additional food for students who are hungry Super Student Awards - Teachers recognize students for character traits and overall participation and effort by giving monthly awards, and completing ballots for the Everyday Hero draw. Students pictures are posted on the Super Student Awards bulletin board.	Students know they can ask for support when they need assistance (food, clothing, extra help) Students will work toward achieving their personal academic and extra-curricular goals within the classroom, and be motivated to earn an Everyday Hero tickets and Super Student Awards and prizes.	Sept 2016 – June 2017 Sept 2016 – June 2017	Home and School Committee C. Innes C. Innes T. Smith A. Woodley P. Grandpre T. Roberts P. Wainwright T. Mussi M. Barrett
	Everyday Heroes Monthly awards assemblies, slide show of student photos, weekly draw of “Gotcha Tickets” for prizes and T-shirts Clothing Drive – Warm clothes collected to supplement students winter wear during winter months	Teachers direct students to the conference room and find the necessary clothing as needed	Students will participate in Pink Shirt day to recognize the importance of speaking out against Bullying.	Feb 2017	All Staff
	Homework Club – offered to any Junior/Intermediate students who needs extra	Teachers provide EAs who facilitate the Homework Club with outlines of homework	Students will participate in extra-curricular activities that support their interest	Sept 2016- June 2017	T. Conway D. Smith

	<p>support to complete homework afterschool</p> <p>MindUp Curriculum activities and Zones of Regulation strategies shared at staff meetings</p> <p>Friendship Bench created and dedicated to former teachers, used as a tool for students to find a friend at recess</p> <p>Colour Houses – Students are organized in cross grade groups. School spirit and team building strategy used to help students feel belonging. Earn points for colour house by participating in spirit days.</p> <p>School will organize Yoga sessions by certified Yoga instructor for whole school</p> <p>Training for 27 students as Active Playground leaders – to organize and run games at recess for younger students</p> <p>Establish a Safe Schools Committee to meet quarterly (including VP, LRT, teacher, student, parent and community member)</p>	<p>expectations to support the students who access the club.</p> <p>Teachers will implement Mind Up curriculum and Zone of Regulation in classrooms, with support of CYW, Behaviour Councillor, and Public Health Nurse.</p> <p>Teachers will model school spirit and team work by participating in school spirit days.</p> <p>Teachers will establish a positive, safe and inclusive classroom community, proactively teach strategies to prevent bullying behaviour, social skills, conflict resolution skills, and create a process for students to feel comfortable reporting incidents of bullying.</p>	<p>and affinities (Intermurals, Basketball, Board Games, Chess Team, Eco Club, Recycling Team, Winter Concert) and behave responsibly and respectfully during these activities.</p> <p>Students will learn how to self-regulate by recognizing their current Zone and working to stay in the Green Zone.</p> <p>Students will participate in Colour House activities and get to know/ connect with students in other grades.</p> <p>Students and staff will use breathing and relaxation techniques taught in Yoga to reduce stress and increase mindfulness.</p> <p>Students will play cooperatively at recess.</p>	<p>Sept 2016- June 2017</p> <p>All year</p> <p>Oct – Nov 2016</p> <p>Nov. 2016 – June 2017</p> <p>Nov. 2016 – June 2017</p>	<p>C. Innes D. Cross</p> <p>All Staff</p> <p>C.Innes M. Keasnik (Yoga Instructor)</p> <p>T. Smith (Active Playgrounds Lead Teacher)</p> <p>C.Innes (chair) D. Cross (LRT) T. Donnelly (Teacher) C. Brennen (Student) M. LeBlanc (Community member)</p>
STAFF DEVELOPMENT NEEDS: Zones of Regulation, Yoga		STAFF DEVELOPMENT PLANS: Staff will learn more about Zones of Regulation and MindUp at staff meetings.			
RESOURCES (Human and Material): Zones of Regulation resource, MindUp curriculum,					

Accessibility awareness will be addressed through mandatory training and a recognition of what needs to occur in a fully accessible and differentiated classroom.

