

## February News



February 1, 2018

## Dear Parents,

It sure is feeling like winter again this week! The students are glad to have some snow to play in at recess, though!

February is a very busy month in Room 3. Groundhog Day is tomorrow. Please have your child see if they can find out whether Wiarton Willy sees his shadow or not. We discussed the legend today and most of us think that he will not see his shadow and there will be an early spring. We'll see if our predictions are correct!

February is also when we will celebrate our $100^{\text {th }}$ Day of School. We will celebrate on Monday, February 12. Please have your child prepare a collection of 100 of something to share at school. We will use our collections to compare what 100 looks like using a variety
 of different sized objects. The rest of the day will be filled with various activities, which are based on 100. Please have your child fill you in on the different activities when they return home.


This year we will be celebrating Mardi Gras, as a school, on Tuesday, Feb 13. In Grade 2 social studies we have been discussing the connections between Mardi Gras and Pancake Tuesday. If your child has made a mask at home they are welcome to bring it to school on Tues for the parade. If they didn't make one at home, we made masks at school that they will use. Traditional Mardi Gras colours are purple, gold and green. Let's wear as much as we can!

Valentine's Day is of course on February $14^{\text {th }}$. I have included a class list of names in case your child would like to send valentines to his/her classmates. We will be doing some Valentine's art and exchanging cards on the $14^{\text {th }}$.

This week we are finishing up our addition unit by completing missing addend questions (4+? $=6$ ). Next week we will begin our unit on subtraction. Grade 1's will learn basic subtraction fact strategies, and Grade 2 students will learn to subtract 2 -digit numbers with and without regrouping. Subtraction with regrouping is traditionally difficult, so practicing basic facts so that students are just concentrating on the new skills would be very beneficial.

In social studies we are going to begin to work on our communities unit. We will begin by quickly reviewing our own community, and where it is located within our province and country, and then we will move to communities from around the world. We will discuss and compare how we meet our needs, and how people in different parts of the world meet their needs. Mapping skills will be included throughout this unit. This unit will take most of the spring to complete.

Lastly, in language, we are hopefully going to begin our Arthur stories next week. This will be a long but rewarding process. We will continue reading Arthur books as we learn how to answer comprehension questions. This will be good preparation for Grade 3, and the Grade 1's will enjoy the independence too. :)

Well, I think that is all of the news for this month. I hope everyone enjoys their Family Day long weekend!

Your child's teacher,
Mrs. Suzie Johnson

Room 3 Students:

| Jordyn | Tori |
| :--- | :--- |
| Brianne | Devyn |
| TJ | Michael |
| Sydney | Ryder |
| Caden | Colton |
| Drew | Max |
| Emma | Sydney |
| Kennedy | Jaxon |
| Lenke | Reghan |
| Avely | Anna |

