# JIWIS AIIII:B PUBLIC SHIOOL 

## October News

It is hard to believe september is behind us already!!!
Expectations and routines have been established, and students are well on their way to meeting these in a respectful and responsible manner! The past month has been a busy one with many events organized, and student cocurricular activities continuing to take place.
Thank you to School Council for funding the Buddy Bench. Many little hands helped in the "installation" of the bench with much excitement, and an opportunity for "hands-on" learning. Mrs. Clement's Grade 6/7 classroom has taken leadership on working with classrooms on how the bench helps build friendships, and supports positive relationships!

Terry Fox Walk A heartfelt thanks goes out to our Hillier families who donated money for our Terry Fox Walk this year. We raised approximately $\$ 460$ for the Terry Fox Foundation!! Thank you to our staff who braved the chilly buckets of water, and a BIG THANK YOU to our students who ALWAYS show so much enthusiasm when learning about a true Canadian Hero.

Thank you Mrs. Pelich and Mrs. Gerakopulos for organizing the whole school to participate in this event!!!

## Meet the James Hillier School Council Team 2017-2018

The candidates below accepted nominations to executive positions on School Council and were acclaimed for the 2017-2018 school year:

| Name | Position |
| :--- | :--- |
| Jennifer Davies | Chair |
| Shannon Curry | Co-chair |
| Vacant | Treasurer |
| Jessica Cameron | Secretary |
| Laura Dudley | Teacher Representative |
| Danielle Fox | Teacher Representative (Alternate) |
| Jeannette Marry | Principal |

Reminders and Information...

Volunteers and Police Checks GEDSB policy requires all adult volunteers to provide a current police check on file at the school office. Volunteers who have direct contact with students must provide the original copy of a current Police Check which includes a Vulnerable Sector Check. This includes volunteers who assist on class trips, work with individual students, or drive students to sporting events. Police checks are now good for two years. Forms are available at the school office.

Parental engagement can take many forms such as:

- Serving on School Council and Parent Engagement Committees
- Volunteering (e.g. field trips, special events, Strong Start, classroom helper, extracurricular)
- Communicating with the teacher to help support collective goals for student success (e.g. attitude, achievement, participation, behaviour, school work, attendance, punctuality, responsibility etc.)
- Talking to your child every day about their day at school
- Meeting with school staff when concerns arise to share solutions and problem-solve to support Success for Every Student!

Student Information Forms were sent home in sealed envelopes last month. Please verify the information we have on file is correct, or make revisions to the form, and send it back to school with your child as soon as possible. Updating contact information and phone numbers is extremely important especially in emergency situations. Important school messages are sent using School Messenger. Please consider providing a current email address to receive these notifications. Thank you to parents who have already returned these forms to the school!

## Message from the Principal

During the last Professional Activity day staff worked together to interpret our recent EQAO results for Grade 3 and Grade 6. Although students scored well overall there is always room for improvement. One report that we paid attention to is the feedback from questionnaires that students who participated in the assessments completed. This perceptual data provides us with an understanding of how students perceive themselves as learners, their engagement, and how they spend time outside of school. The responses from students are at times surprising however, the results are important conversation starters at home and at school.

Students were asked to provide input on statements and questions such as:

- I like mathematics (Gr. 3: sometimes $=37 \%$ )
-I am able to answer difficult questions in mathematics (Gr.
6: Sometimes = 53\%)
-I do my best when I do mathematics activities in class (Gr.3: Sometimes = 52\%)
-On a school day, how many TV programs (screen time) do you normally watch before or after school? (Gr. $3=44 \%$ watch 4 or more programs after school).
-How often do you read the following when you are NOT at school? (e.g. stories, novels, comics, newspapers, web etc.) -How often do you and a parent, guardian or another adult who lives with you do the following? (e.g. talk about the mathematics work you do, read together, look at the school agenda etc.)
You can access the full school results at www.eqao.com parent section.

Have a wonderful Thanksgiving!

Sincerely,
Mrs. Marry


