

February 2017

Principal – William Valoppi
Vice-Principal – Lynda Kilpatrick

Secretaries – Sheryl Arnold,
Aimee Rixmann

Kindergarten Registration Still Open

Kindergarten Registration continues at Lynndale Heights Public School. Come into the office, during the school day, and we will help you fill out the registration form.

Children who will be 4 years old by December 31, 2017 or children who will be 5 years old (and did not attend Junior Kindergarten) should be registered at Lynndale Heights Public School (to start school in September 2017).

Please let any friends, family and neighbours know about the Kindergarten registration at our school.

Having families register their child now, will help us determine the number of Kindergarten classrooms in September 2017. Once Kindergarten Registration is complete, school organization for the upcoming school year will begin.

There will be a “Welcome to Kindergarten” orientation for parents (and their soon-to-be Junior Kindergarten children) on Thursday, May 11, 2017.

Kindergarten

Suggested Parental Guidelines for Cold Weather

Winter can be a wonderful time for play. Participating in winter sports will help keep the whole family healthy, but injuries can spoil the fun. Here's how to keep kids safe during winter play.

Clothing for outdoor play:

All winter activities require warm, dry clothing. To prevent frostbite, children should be dressed in warm clothes, including:

- ✓ a **hat** (warm, close-fitting, and covering ear lobes; not a 'fashion' hat or baseball cap),
- ✓ **mittens** (gloves do not keep hands warm as effectively as mittens),
- ✓ loose layers (an absorbent synthetic fabric next to skin, a warmer middle layer, and a water resistant/repellent outer layer),
- ✓ **socks** - A single pair of socks, either wool or a wool blend (with silk or polypropylene) is better than cotton which offers no insulation when wet. Avoid extra thick socks as they can cause cold feet by restricting blood flow and air circulation around the toes.
- ✓ **boots** - Be sure boots are dry and not too tight.

Children should get out of wet clothes and shoes as quickly as possible as they are the biggest factors in frostbite. Jackets should be zipped up. To avoid strangulation during play, use tube-shaped neck warmers instead of scarves. If scarves must be used, tuck them into jackets. Remove drawstrings on hoods and jackets because they are also a safety hazard; better yet, buy clothes without drawstrings.

Safe weather for outdoor play:

Children must play indoors if the temperature falls below -20C, regardless of the wind chill factor. Children must play indoors, regardless of the temperature, if the following occurs:

- ☐ The wind chill factor is reported as -20 C or greater (This is the temperature at which exposed skin freezes in a few minutes).

Adopted from guidelines published by The Hospital for Sick Children, University of Toronto.

Inclement Weather

With the possibility of inclement weather and school closure, it is the parent's/guardian's responsibility at all times to decide whether or not it is safe for their children to attend school, as they would at any other time. The decision to close schools and cancel transportation services shall be made before 6:30 a.m. and broadcast on the following radio and television stations, as well as the Grand Erie District School Board web site

www.granderie.ca :

Ch. 11 CH TV Hamilton | CHUM | NEW VR | CITYTV Toronto | A CHANNEL London

91.7 GIANT FM Welland
100.3 CKRZ FM Oshweken
1150 CKOC AM Hamilton
98.9 MyFM Simcoe

92.1 CKPC FM Brantford
900 CHML AM Hamilton
102.9 K-Lite FM Hamilton
1510 CKOT AM Tillsonburg

820 CHAM AM Hamilton
101.3 CKOT FM Tillsonburg
1380 CKPC AM Brantford
107.9 Y108 FM Hamilton

LYNNDAL HEIGHTS PUBLIC SCHOOL IS IN ZONE 1.

School Cash Online

Hot Lunches ...

Our hot lunches have been popular. Chicken lunch will continue every Wednesday and Pizza is every Thursday. **Online ordering for the month of March will begin on Monday, February 6 and end on Friday, February 24.**

Milk Program....

Chocolate or White Milk is delivered every day at lunch. It is paid one month in advance. **Online ordering for the month of March will begin on Monday, February 6 and end on Friday February 24.**

Term 1 Report Cards

On Thursday, February 16, Term 1 Report Cards will be sent home with Grade 1 to Grade 8 students. Please complete / sign the bottom of page 4 and have this section returned to your child's teacher.

Please review the Report Card with your child and contact your child's teacher if you have any questions or concerns. On the first page, teachers will be providing a letter symbol for each of the Learning Skills and Work Habits (E – Excellent; G – Good; S – Satisfactory; N – Needs Improvement), along with some comments. In Grades 1-6, information for subject areas is reported by letter grades and anecdotal comments about the student's achievement of the curriculum expectations. In Grades 7 and 8, achievement is reported by percentages and anecdotal comments.

Ontario Ministry of Education		Elementary Provincial Report Card	
Student: _____		Date: _____	
Grade: _____	Teacher: _____	Days Absent: _____	Total Days Absent: _____
Board: _____		Times Late: _____	Total Times Late: _____
Address: _____		School: _____	Principal: _____
		Telephone: _____	
GRADE IN SEPTEMBER: _____			
Learning Skills and Work Habits: E – Excellent G – Good S – Satisfactory N – Needs Improvement			
Responsibility		Organization	
• Fulfills responsibilities and commitments within the learning environment		• Develops and follows a plan and process for completing work and tasks	
• Completes and submits class work, homework, and assignments according to agreed-upon timelines		• Establishes priorities and manages time to complete tasks and achieve goals	
• Takes responsibility for and manages own behaviour		• Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks	
Independent Work		Collaboration	
• Independently monitors, assesses, and revises plans to complete tasks and meet goals		• Accepts various roles and an equitable share of work in a group	
• Uses class time appropriately to complete tasks		• Responds positively to the ideas, opinions, values, and traditions of others	
• Follows instructions with minimal supervision		• Builds healthy peer-to-peer relationships through personal and social-assisted interactions	
		• Works with others to resolve conflicts and build consensus to achieve group goals	
		• Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions	
Initiative		Self-management	
• Looks for and acts on new ideas and opportunities for learning		• Sets own individual goals and monitors progress towards achieving them	
• Demonstrates the capacity for innovation and a willingness to take risks		• Seeks clarification or assistance when needed	
• Demonstrates curiosity and interest in learning		• Assesses and reflects critically on own strengths, needs, and interests	
• Approaches new tasks with a positive attitude		• Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals	
• Recognizes and advocates appropriately for the rights of self and others		• Perseveres and makes an effort when responding to challenges	
Strengths/Next Steps for Improvement			

Parent Council

The fourth meeting of the Lynndale Heights Parent Council was held on Thursday, January 19, 2017. The agenda included discussion items such as ARC review and upcoming events (such as fundraising ideas, Turkey Dinner, Snack Program, Hot Dog sales at Open House, sales at school Track & Field). Decisions were made for allocation of funds (from Grand Erie Parent Council accounts and from recent fundraising): \$350 for Welcome to Kindergarten kits, \$350 for Registration packages (for new Junior Kindergarten and new families to Lynndale), \$800 for classroom indoor recess activities and \$250 for Strong Start donation.

The fifth meeting for the Lynndale Heights Parent Council is scheduled for Thursday, February 16, 2017 (7:00 – 8:30 pm). All interested parents are welcome to attend any or all Parent Council meetings. Meetings occur once a month, usually on the third Thursday.

Mental Health at Lynndale

We have been enjoying our Monday Mental Health Messages, our Wellness Wednesday Musical Moments, and our Funny Friday Jokes since December. In January, we put up a worry tree in the front hall (thank you Haley R. for creating the tree) and students were encouraged to write their worries down on a leaf and leave it on the tree. Students talked in class about how to deal with worries and how to not let them take over our thoughts. For February we have another fun activity planned. There is hidden beauty all around us every day. Students are challenged to find heart-shaped objects that are naturally occurring and take a picture of them. Students can either print them off at home and bring them in or they can email the picture to Mme Kaz at christine.kazakevicius@granderie.ca. We will put up all of the pictures in the front hall by our tree. Make sure to put the student's name on the photo and it will be entered into a draw for some cool prizes at the end of the month. If you happen to come into the school in the next month, feel free to take a look at our tree and photos. Thank you for your continued support for our Mental Health activities here at Lynndale.

Lynndale Sports

The results are in for the Lynndale Heights Knights of Columbus Free Throw Shooting Contest. The winners are:

9 year old boys	Will P. and Avery G.
9 year old girls	Olivia S. ***
10 year old boys	Taylor M. and Carter B.
10 year old girls	Hailey G.
11 year old boys	Kody A.
11 year old girls	Lainey D.
12 year old boys	Tyler R.
12 year old girls	Ava R.
13 year old boys	Dominic R.
13 year old girls	Madie E. ***

*** Olivia and Madie will continue to compete at the Free Throw District Competition, in Langton ON. Congratulations!



**Elementary
Program**

Math Moments

February 2017

Ontario's Math Curriculum at a Glance

Our world is rapidly changing. Technology is evolving at lightning speed. And, more than ever before, strong math skills are critical to future success. Ontario's math curriculum is designed to prepare your child for success in today's world.

The Five Strands

The math curriculum for each elementary school grade is organized in five strands, or areas of learning. In each strand, students develop their ability to think mathematically, investigate concepts and relationships, apply their knowledge and skills to solve problems, and communicate their thinking.

Number Sense and Numeration - In this strand, your child is learning about numbers and operations and how to use numbers to describe and understand the world around them. Your child is developing strategies to solve problems involving number calculations efficiently and accurately. The knowledge and skills learned in this strand are used in all other strands.

Measurement - Your child is learning to estimate and measure lengths and distances, area, mass, volume, capacity, time, and temperature. In higher grades, your child will learn and apply measurement formulas, such as area of a circle = πr^2 .

Geometry and Spatial Sense - Your child is learning to classify, compare, and construct angles, lines, and shapes, and to visualize and describe positions and motion in space. Your child will apply the properties of two-dimensional shapes and three-dimensional figures when solving geometry problems.

Patterning and Algebra - Your child is learning to build models to represent real-life situations. Your child is developing the ability to identify patterns and generalize and make predictions based on patterns. Your child is learning to use symbols and equations to describe mathematical relationships.

Data Management and Probability - Your child is collecting, organizing, displaying, and drawing conclusions from data, and learning to use math to describe the likelihood that something will happen.

Your child is learning to apply the knowledge and skills acquired in these five strands to solve real-life problems in contexts that are appropriate for your child's grade level.



Taken from: *Math Learning Today*: produced in partnership with the Ministry of Education and Ontario District School Boards 2016

SUCCESS for Every Student



February 2017 at Lynndale Heights

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
			1 – DAY 2 Chicken lunch.	2 – DAY 3 Pizza. Junior basketball @ SCS.	3 – DAY 4	4
5	6 – DAY 5	7 – DAY 1	8 – DAY 2 Chicken lunch.	9 – DAY 3 Pizza.	10 – DAY 4	11
12	13 – DAY 5	14 – DAY 1	15 – DAY 2 Chicken lunch.	16 – DAY 3 Pizza. Parent Council meeting 7:00 pm	17 – DAY 4 Gr 4-8 skating (new date).	18
19	20 FAMILY DAY	21 – DAY 5	22 – DAY 1 Chicken lunch.	23 – DAY 2 Pizza. Intermediate Girls Basketball @ SCS	24 – DAY 3 Winter Olympic activities.	25
26	27 – DAY 4	28 – DAY 5 French Poetry Competition.				

Notes

Term 1 Report Cards go home on Thursday, February 16, 2017.