

# The Hagersville Hornet

February, 2017

## HES ECO Club

Every Wednesday, our school participates in Waste-Free Lunch Wednesdays. We are doing a great job reducing our waste at school on these days. Think about packing a waste-free lunch

every day! ECO club is still collecting used Crayola markers and ink cartridges. We are celebrating National Sweater Day on February 2nd so wear a sweater to support energy conservation! ECO club is also running a poster contest to raise awareness about using reusable water bottles. Winners will be announced in next month's newsletter. Our school is working towards earning enough ECO points to be certified as Bronze. If we do this, we will be awarded a water bottle refilling station.



## Great news!!

Our Parent Council applied for and received the Grand Erie Parent Involvement Grant!!

This money will help fund our Parent Tech Info Nights!!

Special thanks to Mrs. Riddle (Parent Council Chair) and Mr. Archer.

## From the Office Staff!

Ms. Lampkin and Mrs. Hall would like to extend their appreciation for all the morning calls when your children are away. It speeds up our process to make sure every student is safe and accounted for.

Thank you!



## Friendly Reminder....

Students should come to school with winter jackets, snow pants, boots, hat, scarf and mitts. Please remind your children that playing on the ice on the playground is off limits. We will continue to salt and break up the ice when possible; however, your support, to ensure safety, is appreciated.

## ***Kindergarten Registration has opened !***

Grand Erie schools are exciting, enriching places for young learners to receive an education. They learn to explore the world around them, solve problems, and make new friends.

Our Kindergarten programs help students get off to the best possible start. Your child will be challenged and encouraged to do his or her very best. Our caring teachers are with them every step of the way!

Hagersville is now taking registrations for the coming school year. Please call immediately to set up a registration appointment. Please bring the following information with you on your registration day:

- ⇒ Birth Certificate
- ⇒ Proof of address.

If your child is currently attending Kindergarten in our school, you do not need to re-register.

**JK—must be 4 years old by December 31, 2017 to enroll.**

**SK—must be 5 years old by December 31, 2017 to enroll.**

To order your copy of Grand Erie District School Board's *Welcome to Kindergarten Guide*, visit [granderie.ca](http://granderie.ca) to order a copy or view online.

### Blurb About STEM Club

This year we have been very excited to introduce our first Hagersville STEM club. STEM stands for Science, Technology, Engineering and Mathematics. Through this club, it is our goal that we will help students develop the problem solving skills that they need to inquire about different scenarios and real life situations. Each week, we provide our teams with a task and together the students plan, design and invent a product that meets the challenge. Some of the activities we have already accomplished are bridge building, virtual reality explorations and tower building. We are also excited to continue our learning through a STEM field trip to Brantford's Nipissing University campus where students will be exploring Canadian Innovations. Throughout the day, students will be working on creating an invention of their own! These inventions will be showcased in April at a STEM fair that will be hosted in the school and will be accompanied by a combination of presentations from community members affiliated with jobs related to the STEM principles. We look forward to further STEM explorations and can't wait to see where the rest of the year takes Hagersville STEM club!



### Basketball is On & Fired Up!

With lots of practicing and our first mini-tournament completed, the Hagersville Hornets are on fire! We have 2 wins and no losses to start our season. The first game was against River Heights who came out fast and hard. Our boys answered by getting the first basket. Going into the half down by 4 points, we re-grouped and focused on our strategies. Success!! The boys beat the River Hawks by a couple of baskets. The second game was against a much weaker Caledonia Centennial. We sat our starters and the bench did an amazing job of great defense and offense. Hornets win 33-22. Team play was excellent and the boys rooted on their teammates whether they were in the game or on the bench. I am super proud of this team and their support for each other. Next mini-tournament is Feb. 8.

*Let's go Hornets!*

### **\*\*IMPORTANT\*\***

We have had a lot of congestion in the parking lot in the morning, and our bus drivers are having a difficult time maneuvering the buses.

If you are dropping off a child in the morning, please to **do not drive into the parking lot between 8:30-9:00 am.**

If you are walking with a child, please **stay on the sidewalks and designated walk routes** so that we can keep everyone safe!

### **KEV Cashless is coming!**

Over the next couple of months, we will be moving our school onto a computer payment system. Parents will soon pay for school activities/items online! This is a GEDSB initiative and all schools will soon be cashless. More information will be coming shortly.



**Poster signing at HES for "Bell Let's Talk"**

# MONTH of February 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2 Celebration of National Sweater Day **turn down the heat to save energy & wear a sweater to school!	3 Skating Skipper Archer <b>Pizza Day</b> 	4
5	6 Ski Trip	7	8	9 Skating Eng Wilhelmus Kostecki	10 Valentine Dance PM Skating - Marshall Dance-A-Thon After school 'til 5:30 pm \$5.00 (Gr.6-8) <b>Sub Day</b> ← Story telling and Speeches → 	11
12	13	14 Valentines Day  Kindergarten students celebrating 100th day of school	15	16 Skating Wilhelmus <b>Report cards go home</b>	17 Skating—Mulholland <b>Pizza Day</b> 	18
19	20 Family Day No School	21	22	23	24 Skating - Wilhelmus <b>Sub Day</b> 	25
26	27	28	1	2	3 Skating Wilhelmus & Marshall <b>Pizza Day</b>	4

*\*While we try to keep to the skating schedule above, in extreme weather or due to conflicts, there may be times that the schedule changes or skating is cancelled....teachers give advance notice of these were possible—thank you for your understanding.*

**Looking Ahead—March 13-17—March Break**



**Elementary  
Program**

# Math Moments

**February 2017**



## Ontario's Math Curriculum at a Glance

Our world is rapidly changing. Technology is evolving at lightning speed. And, more than ever before, strong math skills are critical to future success. Ontario's math curriculum is designed to prepare your child for success in today's world.

### The Five Strands

The math curriculum for each elementary school grade is organized in five strands, or areas of learning. In each strand, students develop their ability to think mathematically, investigate concepts and relationships, apply their knowledge and skills to solve problems, and communicate their thinking.

**Number Sense and Numeration** - In this strand, your child is learning about numbers and operations and how to use numbers to describe and understand the world around them. Your child is developing strategies to solve problems involving number calculations efficiently and accurately. The knowledge and skills learned in this strand are used in all other strands.

**Measurement** - Your child is learning to estimate and measure lengths and distances, area, mass, volume, capacity, time, and temperature. In higher grades, your child will learn and apply measurement formulas, such as area of a circle =  $\pi r^2$ .

**Geometry and Spatial Sense** - Your child is learning to classify, compare, and construct angles, lines, and shapes, and to visualize and describe positions and motion in space. Your child will apply the properties of two-dimensional shapes and three-dimensional figures when solving geometry problems.

**Patterning and Algebra** - Your child is learning to build models to represent real-life situations. Your child is developing the ability to identify patterns and generalize and make predictions based on patterns. Your child is learning to use symbols and equations to describe mathematical relationships.

**Data Management and Probability** - Your child is collecting, organizing, displaying, and drawing conclusions from data, and learning to use math to describe the likelihood that something will happen.

Your child is learning to apply the knowledge and skills acquired in these five strands to solve real-life problems in contexts that are appropriate for your child's grade level.

*SUCCESS* for Every Student

