

# Ecole Dufferin Newsletter

Issue Seven

Newsletter Date: April, 2018

## From the Principal's Desk

### Marching Right Into April Full Speed Ahead.

Thank you everyone for supporting our "Toy Story" play. We had a fabulous turnout and our students did an amazing job. Thank you to all the staff who assisted with the production.

EQAO testing coming soon and we would like to set up our **volunteers** for the EQAO **breakfast** as well as **scribes** for the testing. The testing will take place May 23rd, 24th, 25th, 29th, 30th, and 31st. If you are interested in assisting us, please contact Sandy Bonbled at (519)752-8232 or [sandra.bonbled@granderie.ca](mailto:sandra.bonbled@granderie.ca). Assistance is required every morning for breakfast between 7:30 - 10:00 as well as for scribing from 8:45-1:00 each day. A notice will go home with dates and times shortly. We work in shifts and you may assist for an hour or a whole morning. Any assistance is appreciated.

Our next fundraiser has just ended and it was fun to see so many of you win the variety of prizes. Thank you to everyone who supported the Calendar fundraiser.

As we communicate with you by e-mail, it is important for you to remember to give the school your updated e-mail address. Please email us at [nancy.wallace@granderie.ca](mailto:nancy.wallace@granderie.ca) or call 519-752-8232 to update your information.

Happy Easter and have a great long weekend with your families !!



### Upcoming dates:

March 30th

April 2nd

April 4th

April 11th

Easter Friday

Easter Monday

Pizza Day

**International Day of Pink**

Pita Pit

Grade 8 Graduation & SK Celebration Pictures

Seussical Play (1-3)

Parent Council Meeting 6:30 (Library)

PD Day - NO SCHOOL

April 13th

April 18th

April 22nd

April 23rd

April 25th

Pizza Day

Brantford Classic Run (W. Ross MacDonald)

Earth Week

Secretary's Day

Pita Pit

April 27th

Swim Meet

Subway Day



## International Day of Pink and Safe Schools

We celebrated **Pink Shirt** Day last month. Pink Shirt Day began in Nova Scotia when two high school students and their teenage friends organized a high-school protest to wear pink in sympathy for a Grade 9 boy who was being bullied. The students took a stand against bullying when they protested against the harassment of a new Grade 9 student by distributing pink T-shirts to all the boys in their school. Our school promotes a positive school climate and inclusiveness.

**Wednesday, April 11th** will mark the “International Day of Pink”. Once again the Safe Schools Committee will encourage students to wear pink as a statement against bullying. Talk to your children about bullying. Encourage them to report bullying to their teachers. Explain to your children the difference between bullying and normal conflict between students.

## Conflict VS. Bullying

Happens occasionally	Happens repeatedly
Accidental	Done on purpose
Not serious	Serious-threat of physical harm or emotional or psychological hurt
Equal emotional reaction by both	Strong emotional reaction on part of victim
Not seeking power or attention	Seeking power or control
Not trying to get something	Trying to gain material things, or power
Remorseful-takes responsibility	No remorse-blames victim
Effort to solve problem	No effort to solve problem

## Secretary's Day

**April 25th is Secretary's Day. We want to thank Mme Wallace and Mme Rayfield for all their hard work!!**



# Immunization Notice

According to the Immunization Schools Pupil Act, the Brant County Health Unit has assessed and identified students that are overdue for vaccines that are required to attend school. A suspension order and immunization notice was mailed to the individual student's home address in February 2018.

If you have received a letter and have **not** taken action, please contact the Brant County Health Unit at 753-4937 ext. 451 as soon as possible to resolve the immunization issue.

If the vaccine issue is not resolved, the student will be suspended from school starting **April 20, 2018**. **Again, if you, as the parent/guardian has already contacted the health unit and resolved this issue, ignore this message.**



The curriculum identifies seven key processes students engage in as they learn and use math throughout the grade. Last month's newsletter, focussed on problem solving, reasoning and proving and reflecting. This month's focus will be on selecting tools and computational strategies and connecting. Your child will use these processes when learning new concepts and procedures, practising skills, and solving problems. Your child will also draw on his/her knowledge and skills from the five strands and make connections with real-life situations.

## Selecting Tools and Computational Strategies

Tools used in math class include measuring tools such as rulers and protractors, physical manipulatives such as fraction strips, and digital learning tools such as graphing tools. Digital tools offer many ways to enhance learning by allowing students to see math unfold in ways that can't happen with a physical object. Such tools can be used to reduce the time spent on routine tasks and allow more time for concept development.

In your child's math classroom, students:

- **choose physical and digital learning tools and computational strategies to investigate, explore, represent, and solve problems**
- **use technology (tablets, computers, interactive whiteboards, etc.)**
- **use calculators for some tasks, but not for all tasks, depending on the goal of the lesson**

## Fraction Strips

1							
$\frac{1}{2}$				$\frac{1}{2}$			
$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$	
$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$

## Connecting

Students learn best when they can connect new concepts with what they already know, and connect mathematical ideas to real-world situations.

In your child's math classroom, students:

- **make connections between new knowledge and skills and prior learning**
- **make connections between math and other subjects**

