

# Ecole Dufferin

## February/March 2018

Issue Six

# From the Principal's Desk

Newsletter Date: February/March, 2018



It is hard to believe that we are already in February. Report cards will be going home on **Feb. 15th**. Please remember to **return the parent portion** for our records.

It's also the time of year for Kindergarten Registration. Please register your children for next year and remind people in the neighbourhood who have children Kindergarten age to please register for September. Registration closes February 9th.



I know that EQAO testing is still far away but we would like to set up our **volunteers** for the EQAO **breakfast** as well as **scribes** for the testing. The testing will take place every morning on May 23rd, 24th, 25th, 29th, 30th, 31st. If you are interested in assisting us, please contact us at (519)752-8232, or email [sandra.bonbled@granderie.ca](mailto:sandra.bonbled@granderie.ca).

Please remember to check our school website. The school newsletters, teachers' newsletters or blogs, as well other programming information is available to the public. Please be advised that this month's newsletter will have both our February and March news. Our school website is:

**<http://www.granderie.ca/schools/dufferin>**



### Clarification on Board Weather Notifications

Please be aware that our school is in **Zone 4**. If buses are cancelled in our zone, then the **schools in our zone are closed**. Please check our transportation website [http://www.stsbhn.ca/bus/bus\\_delay](http://www.stsbhn.ca/bus/bus_delay) or [www.granderie.ca](http://www.granderie.ca) before sending your children to the bus stop or to school.



The Board bases its decision whether or not to run school buses on how safe the routes are that our school buses travel. In consultation with our bus operators and transportation staff, we decide as early as possible, and no later than 6:30 a.m., if buses will run. If buses are not running in a zone, then schools in that zone are closed.

### A Valentine's Day Family Tradition

Family traditions are fun. The question is - are they important? According to recent research, families with more traditions have more trust and loyalty. So, celebrate Valentine's Day with a family tradition. You might:

- ♦ **MAKE** ice cream sundaes together.
- ♦ **WRITE** nice notes to each other.
- ♦ **WATCH** a movie together.



## Upcoming dates:



Feb. 1st	Yoga (classes) Family Yoga Night 6:30-8:00
Feb. 2nd	Colour House Assembly
Feb. 7th	Pizza Day
Feb. 8th	Family Yoga Night 6:30-8:00
Feb. 14th	Pita Day Parent Council Meeting 6:30 Valentine's Day Activities
Feb. 15th	<b>Report Cards Home</b>
Feb. 16th	Carnaval Activities Day
Feb. 19th	<b>Family Day - NO SCHOOL</b>
Feb. 21st-24th	Grade 7&8 St-Donat
Feb. 21st	Pizza Day
Feb. 23rd	Sub Day
Feb. 28th	<b>Pink Shirt Day</b> Pita Day
Mar. 7th	Pita Day
Mar. 12th-16th	<b>March Break - NO SCHOOL</b>
Mar. 19th	Back to School
Mar. 21st	Pizza Day Parent Council Meeting 6:30
Mar. 28th	Pita Day
Mar. 29th	Subway Day
Mar. 30th	<b>Easter Friday - NO SCHOOL</b>
April 2nd	<b>Easter Monday - NO SCHOOL</b>



# **École Dufferin School Musical**

## **Save the dates: March 6-8th 2018**

This school year, our school will be hosting one major production including the entire school between March 6<sup>th</sup> and 8<sup>th</sup> 2018. The theme for this year's musical is Toy Story. We are asking that each student prepare their own costume materials. Please let us know if you need some assistance, as there are a few items we can loan out or have students make in class.

Those of you on Facebook can go to the new **École Dufferin Production Costume Inspiration** page for just that. We are gladly receiving donations from our Dufferin community for youth/adult size lead Toy Story costumes. We are planning for two daytimes and two evening for each class. Your child's class schedule is found below. Evening show ticket order forms will be given in a few weeks.

<b>Garde-Rôle</b>	<b>Tues. March 6<sup>th</sup> 6pm and Wed. March 7<sup>th</sup> 12pm</b>	<b>Wed. March 7<sup>th</sup> 6pm and Thursday March 8<sup>th</sup> 12pm</b>
JK/SK and Grade 1- Little Green Aliens	Spicer/ Sherk	O'Brien/ Gorecki/ Strickland
Grade 2 - Dinosaurs	Roarke	Gonçalves
Grade 2/3 - Buzz and Jessie Latin Dance	Gibbons	Simmonds
Grade 3 and 3/4 - Green Toy Soldiers	Burton	Clarysse
Grade 4 and 4/5- Red Barrel of Monkeys	Guy	McGrail
Grade 5 and 6 - A Variety of Toys	Van Klink	Macoretta
Grade 6/7 and 7 - Hillbillies-Cow folk	Smith	Ségura
Grade 8 - Lead Roles	Soules	Soules

Thank you, Mme Coretti - Arts prep teacher at Dufferin. For more information contact [monique.coretti@granderie.ca](mailto:monique.coretti@granderie.ca)

## **How is Math Learning Assessed and Evaluated?**

The goal of all assessments and evaluations is to improve your child's learning. Both teachers and students contribute to the assessment process.

### **Assessment for and as Learning :**

The assessment process helps teachers make appropriate instructional decisions (assessment for learning), and helps your child to develop the ability to assess his/her own learning and set specific goals (assessment as learning). Before new learning begins, assessment can demonstrate to the teacher and the student what skills and knowledge already exist.

To help students monitor and direct their own learning, teachers identify learning goals and success criteria. Learning goals describe for students what they should know, understand, and be able to do by the end of a lesson, course, or unit. Success criteria describe what successful learning of the learning goals looks like. The teacher and students use these goals and success criteria to give feedback to each other.

As your child learns new knowledge and skills, both the teacher and your child collect information to demonstrate your child's thinking and understanding. This is done through individual or small group conversations, by reflecting on how learning materials are used, and by analyzing work. This informs the teacher's next steps and helps your child gather information about his/her own learning.

Your child will use the learning goals and success criteria to reflect on learning, celebrate successes, identify areas for improvement, make adjustments where needed, and set new personal learning goals.

### **Assessment of Learning:**

At or near the end of a period of learning, the teacher gathers information about your child's learning, to evaluate and summarize what has been learned and to make a decision on a grade. He/she talks to and observes your child in the classroom, and looks at assignments, tests and projects, for evidence of what your child knows and is able to do, and compares that against the expectations in the curriculum.

### **The Report Card:**

The report card summarizes your child's achievement at two points in the school year. It gives a grade or mark for at least four of the five math strands each time. Each strand is reported on at least once in the school year. The report card also evaluates your child's learning skills and work habits, essential for success.

### **EQAO:**

At the end of Grades 3, 6, and 9, your child will participate in a province-wide assessment of math learning based on the Ontario curriculum for mathematics and what students are learning in classrooms every day. These assessments are done by the Education Quality and Accountability Office (EQAO), an independent agency that measures how well Ontario's public education system is developing students' math skills. EQAO test results are not included on report cards in Grades 3 and 6 but provide important information to schools, districts and the province about how we can continue to grow as an education system.