



Annual Operating Plan Community – 2018-19

We will foster and celebrate inclusive school communities to enhance the learning experiences of all students.

Goal: Facilitate opportunities for the use of strategies to encourage and support family involvement in our schools and learning at home.

Supporting Strategies for Family Involvement (Responsibility: B. Blancher and K. Newhouse)

Strategies (What will we do?)	<p>Strengthen the connections between home and school to support family involvement in our schools and learning at home.</p> <p>Collect data on how schools and school councils engage with parents for the following purposes:</p> <ol style="list-style-type: none"> 1. Information sharing 2. Promotion of learning at home 3. Getting families into the school for events <p>This will be accomplished through surveys and conversations with school administrators; through an activity at the School Council Start-Up event on October 18, 2018; and as a standing item on the GEPIC agenda.</p> <p>Follow-up on the Supporting Your Child at Home: Strategies for Literacy and Numeracy will be part of this data collection process to determine if and how this document is supporting point #2 above.</p>
Evidence of Progress (How well did we do it?)	<ul style="list-style-type: none"> • A resource guide of strategies to support family involvement in our schools will be initiated • Results from a School Council survey on Supporting Your Child at Home document
Status (Is anyone better off? How do we know?)	

Goal: Develop a process to formally integrate and celebrate the partners whose contributions enhance the learning experiences of our students.

Educational Partnerships (Responsibility: B. Blancher and K. Newhouse)

<p>Strategies (What will we do?)</p>	<p>Introduce the completed Partnership Guide to school administrators and Trustees for awareness.</p> <p>Partnership Guide is available on granderie.ca</p> <p>Develop a presentation to support awareness across the system.</p> <p>Begin to identify informal relationships with communities that enhance the educational experiences of Grand Erie students.</p> <p>Develop a way to acknowledge these relationships and thank people for their support of our schools.</p>
<p>Evidence of Progress (How well did we do it?)</p>	<ul style="list-style-type: none"> • Partnership Guide will be utilized by schools – a survey will help determine this along with follow-up by FOS Superintendents. • Tracking of informal relationships is in place • Information shared over social media to acknowledge these informal relationships
<p>Status (Is anyone better off? How do we know?)</p>	