



- Reading strategies have been a focus in our class this year, and we have finished reviewing all of them! Continue to talk about using pictures, sounding out words, looking at sentences and asking 'does it make sense, does it look right, does it sound right', looking for clues, and finding little words in big words. Please remind your child to think of these strategies whenever they get stuck on a word.
- Just as a note - I still check reading logs and reading bags. Students are expected to bring them to school everyday, whether they have read their books or not. This is where I send home work and school notes, so it is important that they bring it to school. They also choose their own books to take home. Please send me a message if I need to remind your child to switch their books. Please keep reading at home every night. If you have misplaced your reading log book or Ziploc bag, please send me a message and I will send a new one home.
- It is also very helpful to ask your child questions about the story they just read. For example, what happened in the story, who are the characters, what is the setting, and how did the characters feel?
- We are really focusing on writing this term. Students are learning to create stories using a main idea and supporting details. Students are encouraged to write using descriptive (exciting) words in each sentence they write. Some writers still need to be reminded to use finger spaces, capitals at the beginning of a sentence and period at the end. Please also encourage your child to include only lower case letters in the middle of their words.
- In math, we are describing, comparing and investigating 2D figures. Students are learning to compare figures by their attributes. For example, a square has four flat sides and four corners. An octagon has eight vertices and eight flat sides. They are alike because they both have flat sides, but they are different because an octagon has more vertices.
- In the next few weeks, we will be starting to learn about time, to the hour and half-hour (grade one) and to the quarter-hour (grade two). Encourage your child to look at the clock every day and see what time they do certain things.
- Library days this month: Tuesday March 6<sup>th</sup>, 20<sup>th</sup> and 27<sup>th</sup>.
- Days to remember: March 9<sup>th</sup> - Hawaiian Day, 12<sup>th</sup> to 16<sup>th</sup> - March break, 19<sup>th</sup> - Scholastic due, 29<sup>th</sup> - hat day, and 30<sup>th</sup> - Good Friday (no school).
- This month, we have been refreshing ourselves with what proper behaviour is inside and outside of our classroom. I know we are all feeling a little cooped up and are tired of the gloomy weather, but please remind your child and discuss what is expected of them at school.
  - Treat others the way you want to be treated.
  - Respect ALL adults and students.
  - Keep hands and feet to yourself.
  - Even though others may be acting silly, I need to remember the rules and be a good listener.

Thank you for your support, and have a great March Break!  
Mrs. S. Sharpe