



Committee of the Whole Board Meeting

Monday, November 12, 2018

Education Centre, Board Room

MINUTES

Present: D. Sowers – Committee Chair, G. Anderson, R. Collver, D. Dean, B. Doyle (arrived at 7:54 p.m.), A. Felsky, J. Harris, J. Richardson, K. Sandy, C.A. Sloat, T. Waldschmidt, J. Hsiao (Student Trustee), A. St. Pierre (Student Trustee)

Administration: Director - B. Blancher; Superintendents – D. Abbey, W. Baker, D. Martins, S. Sincerbox, L. Thompson, R. Wyszynski; Recording Secretary – L. Howells

Regrets:

Trustees: A. Hauser (Student Trustee),

Administration: L. De Vos

A - 1 Opening

(a) Roll Call

The meeting was called to order by Committee Chair, D. Sowers at 6:30 p.m.

(b) Declaration of Conflict of Interest

Nil

(c) In Camera Session

Moved by: A. Felsky

Seconded by: T. Waldschmidt

THAT the Board move into In Camera Session to discuss personnel, and legal matters at 6:30 p.m.

Carried

(d) Welcome to Open Session

The Public Session meeting was called to order by Committee Chair, D. Sowers at 7:16 p.m.

(e) Agenda Additions/Deletions/Approval

Presented as printed.

Moved by: G. Anderson

Seconded by: T. Waldschmidt

THAT the Agenda be approved.

Carried



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(f) **In Camera Report**

Nil

B - 1 **Business Arising from Minutes and/or Previous Meetings**

(a) **Ad Hoc Committee – Grand Erie and Six Nations – Action Plan**

D. Martins referred to the Ad Hoc Committee – Grand Erie and Six Nations Action Plan report providing background and noted this is a follow up to the June 2018 report which provides details on the development of an Action Plan including timeframe and responsibility which are:

- Communication Plan
- Explorations of Program Opportunities
- Joint Learning Opportunities
- Partnership Opportunities

D. Martins noted this Action Plan will be shared with the community via the Native Advisory and the Indigenous Education Advisory Committees.

C.A. Sloat commented that under Partnership Opportunities it talks about additional qualification, what does this entail and who will cover the cost? D. Martins responded this subsidy is to entice people to the additional qualification in Native Studies and the board will cover the cost.

R. Collver commented that when she attended the student senate, there was a presentation and there are resources being developed. R. Collver indicated that we need to share this information a little broader and requested the Board have more details on what the Indigenous Team is doing. D. Martins responded that some of this work will be discussed during the Indigenous Education Board Action Plan and but is happy to share. B. Blancher responded there will be a presentation to Trustees under the Director's report in the new year on this item.

J. Harris thanked Director Blancher for her work with this committee and thinks we have an excellent process and hopes the board continues on this path.

K. Sandy asked if this could be standing agenda item regarding the Calls to Action? B. Blancher responded she will take this request to Chairs Committee meeting.



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Moved by: G. Anderson

Seconded by: J. Harris

THAT the Grand Erie District School Board receive the Ad Hoc Committee – Grand Erie and Six Nations Action Plan report information.

Carried

(b) **Rural and Northern Education Fund Spending Report**

R. Wyszynski referred to the Rural and Northern Education Fund (RNEF) Spending report providing background on the new funding that was announced in June 2017 by the Ministry. R. Wyszynski noted that Grand Erie District School Board received \$583,173 for the 2017-18 school year and boards are required to publicly post details of RNEF expenditures as well as those schools in which RNEF funding was spent. R. Wyszynski continued to provide a high level summary on how the Grand Erie District School Board utilized this funding in 2017-18.

C.A. Sloat commented on the principal release time for Mapleview for this year and asked where will that funding come from for 2018-19. R. Wyszynski responded that we did not allocate any Principal and Vice-Principal release time for 2018-19 and that any current year expenditures will be part of the revised budget as a result of increased enrolment.

Moved by: D. Dean

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the 2017-18 Rural and Northern Education Fund Spending Report as information.

Carried

(c) **Elgin Avenue Public School Consolidation Report**

R. Wyszynski referred to the Elgin Avenue Public School Consolidation Report providing Trustees with background and noting that in October 2016 the Board approved the redevelopment of Elgin Avenue Public School to include additional classroom space and also approved the closure of West Lynn Public School which would become surplus pending capital approval. R. Wyszynski noted the anticipated project budget was \$8,680,145 which consisted of:

- \$6,180,145 Ministry approved capital allocation
- \$250,000 School Renewal Grant
- \$2,000,000 School condition Improvement
- \$250,000 Community Hub



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R. Wyszynski further commented that in May 2018 Senior Administration brought back a report illustrating that the original scope of the original project would cost an additional \$6 million, for a total of \$14 million and five options were proposed to Trustees for consideration. The Trustees directed Senior Administration to postpone the renovation and revisit the options in November 2018.

R. Wyszynski noted that since May 2018, staff have reviewed the five options and the considerations for each option. R. Wyszynski noted many of the five options are not recommended by Senior Administration and that the Board is faced with exploring the possibilities of two distinct scenarios and is seeking direction from Trustees to explore one of the two scenarios which are:

1. Forfeit the School Consolidation Funding and explore funding for a new school
2. Revisit the recommendations from the South East Norfolk Elementary Accommodation Review

R. Wyszynski noted that for reasons mentioned, Senior Administration recommends that the Board rescind the motion approved on October 2, 2016 directing staff to close West Lynn Public School and direct Senior Administration to explore an addition onto West Lynn Public School, while closing Elgin Avenue Public School.

G. Anderson commented that it is only prudent that the Trustees that will be part of the board for the next four years be included in the discussion, and believes this report and its recommendation should be referred until February 2019.

C.A. Sloat agreed that we should not make a decision tonight as we have not heard back from the Ministry on their plan.

J. Harris commented that over the course of this process a lot of facts have changed, labour rates came in higher and on that piece alone, the funding formula was too low and the ministry has not provided direction. J. Harris recommends that we wait to make a decision.

R. Collver agreed with the comments around the table and that we need to put this on pause at this time.

A. Felsky commented that when there are family and children in the community waiting this only further pushes back the direction/decision.

J. Harris noted that the delay in direction would work to the community's favour as they would stay in their current situations.



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Moved by: G. Anderson

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board refer this report to the Committee of Whole Board meeting in February 2019.

Carried

R. Wyszynski asked the Board if there is anything specific data/information that they would like to see in the February report?

G. Anderson responded that more information may be available following the government's announcement regarding the provincial financial situation on November 15, 2018.

R. Collver responded that we still need to have contact with Ministry and would request some communication be attempted to seek direction/input.

C.A. Sloat asked if any groundwork can be done for a Business Case to be ready when the Capital Priorities window opens? R. Wyszynski responded that it would not be fiscally responsible to utilize resources until a decision is made on what our direction will be.

(d) **Hagersville Secondary School Child Care Project Committee**

R. Wyszynski referred to the Hagersville Secondary Child Care Renovation Project Report noting in January 2017, the Ministry of Education's Early Years Division awarded \$786,505 to the Grand Erie District School Board to develop a new child care of child and family program through either an addition or retrofit at Hagersville Secondary School. R. Wyszynski further commented that after months of discussions with Consolidated Municipal Service Manager, the Child Care Quality Assurance and Licensing Branch, the architect and the provider, Mississaugas of the New Credit First Nation, the floor plan has been approved.

R. Wyszynski indicated the general scope of the project is to renovate classroom space on the first floor at Hagersville Secondary School into a Child Care Program that will service 10 infants, 15 toddlers and 24 preschoolers.

R. Wyszynski noted as per Board Policy FT1 Major Construction Projects, Senior Administration requests the Board approve the striking of a project committee.

Moved by: G. Anderson

Seconded by: R. Collver

THAT the Grand Erie District School Board approve the striking of a project committee for the Hagersville Secondary Child Care Renovation Project.

Carried



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(e) Central Public School Child Care Project Committee

R. Wyszynski referred to the Central Public School Child Care Addition Project report noting in December 2017, Grand Erie District School received an announcement indicating it would receive \$2,057,016 in capital funding for a 4 room addition at Central Public School. R. Wyszynski further commented that in June 2018, the Board received confirmation that floor and site plan for the child care centre license have been approved in principal by the Ministry of Education. R. Wyszynski indicated the general scope of the project is to create an addition on Central Public School that will service 10 infants, 15 toddlers and 24 preschoolers.

R. Wyszynski noted as per Board Policy FT1 Major Construction Projects, Senior Administration requests the Board approve the striking of a project committee.

Moved by: D. Dean

Seconded by: A. Felsky

THAT the Grand Erie District School Board approve the striking of a project committee for the Central Public School Child Care Addition Project.

Carried

B. Doyle arrived at the meeting at 7:54 p.m.

C - 1 Director's Report

Director's highlights:

- **Opening of Mapleview Elementary in Dunnville today**
- **25-Year Service Reception event was held today** and thanked all the staff for their commitment and service to the Grand Erie District School Board
- **Ed Tech website** launched its new website (www.GrandErie.ca/EdTech). The site features a wide range of resources for staff and students, including details on Ed Tech Student Crews, Digital Lead Learners, Demonstration Classes and Ed Tech Support.
- **Congratulations to John Macdonald, teacher at Pauline Johnson Collegiate** – Grand Erie's John Macdonald, teacher at Pauline Johnson Collegiate and Vocational School, was honoured on Thursday, October 25, with an award presented by the Dreamcatcher Charitable Foundation during its annual gala celebration in Hamilton. The foundation is dedicated to celebrating the achievements of Indigenous peoples across the country, and supporting youth programming to continue to develop leadership. Macdonald, who is Mohawk, and a former Hamilton Tiger-Cat defensive lineman, was recognized for his contributions to education.



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- **Update on Parents' Reaching Out (PRO) Grants** no announcement will come out until the government has completed its line by line audit of all spending. School Councils have been informed.
- **Email received on October 26th – Safe and Supportive Classrooms Act, 2018 – proposed legislative amendments introduced on October 25th by the government – proposes changes to:**
 - the *Ontario College of Teachers Act, 1996* (OCTA), the *Early Childhood Educators Act, 2007* (ECEA), the *Teaching Profession Act* (TPA) and the *Education Act* regarding mandatory revocation of certificates of registration for people found guilty of sexual abuse of students and children if passed effective January 1, 2020.
 - Mandatory Mathematics Requirement for Teacher Registration - proposed amendments to the OCTA, if passed and upon proclamation, would specify that applicants for a certificate of qualification and registration from the OCT must successfully complete a math content knowledge test or equivalent. If passed, the amendments relating to the mathematics proficiency test would come into force on a day to be proclaimed by the Lieutenant Governor.
- **Take Our Kids to Work Day Wednesday November 14th** – is an annual career exploration event, held every November, where Grade 9 students spend the day in the life of a working professional.
- **Louis Riel Day, Friday, November 16th** - in Ontario, and across the Metis homeland, Louis Riel Day is celebrated on November 16th, the anniversary of Riel's execution in 1885. Although Louis Riel Day commemorates one of the great tragedies of Canadian history, it is also a day to celebrate Métis people and culture; and the continuing progress in fulfilling Riel's dream with the Métis people taking their rightful place within Confederation. Resources to support student learning about Louis Riel have been shared with schools by our Indigenous Team.
- **Friday, November 16th is a PA Day** for both elementary and secondary schools. Secondary will focus on mathematics while Elementary is Parent Teacher interview day
- Director Blancher requested L. Thompson to speak to **SO30 – Prevalent Medical Conditions** - Health Management Plans – updated as per PPM161 updates September 1, 2018 – L. Thompson
 - L. Thompson commented as result to the September 1, 2018 updates to PPM161, we needed to review the SO30 manuals, we are in the process of updating and will share with Administrators shortly
- Director Blancher requested L. Thompson to speak to **School Ground Greening Project at Woodman-Cainsville**
 - L. Thompson commented that Woodman-Cainsville is the recipient of the Brantford/Brant Earth Week Committee award and received \$9,000 towards the implementation of their project plan.
- On October 17 Directors were sent a Memo from the Deputy Ministry of Education Nancy Naylor regarding an update related to the legalization of recreational cannabis. School Board chairs were copied on the message and Chair Anderson shared this with all Trustees. The memo included links to updated Policy Program



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Memorandum (PPMs) related to codes of conduct, bullying prevention and progressive discipline and promoting positive student behaviour; and funding being provided to school boards to support local training needs related to legalization of recreational cannabis. Grand Erie has allocated \$26,600 for this purpose.

C.A. Sloat commented about the Mapleview Elementary opening and thanked everyone who worked the whole weekend to get Mapleview open today.

G. Anderson asked when they will be administering the mathematic testing to a prospective teacher. B. Blancher responded that she is not aware.

Moved by: G. Anderson

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Director's Report of November 12, 2018 as information.

Carried

D - 1 New Business – Action/Decision Items

(a) Facility Renewal Plan 2018-19

R. Wyszynski referred to the Facility Renewal Plan 2018-19 report providing background and an overview of the 2018-19 renewal plans and the proposed projects for total of \$20,091,925 allocated which will be funded by Facility Renewal, School Condition Improvement and Community Hub allocations and this includes \$18,041,384 carried forward from prior years. The total available is \$34,701,834 of which \$14,609,090 is unallocated.

R. Wyszynski provided a high level overview on the plan which included:

- Principal Building and Grounds (B&G)
- Pride of Place (POP)
- Community Partnership Incentive Plan (CPIP)
- Learning Commons Fund
- Community Hubs Capital Funding
- Capital Projects Identified by Facilities
- Committed Capital and Other.

J. Harris commented on the reduction to the unsupported overall number, asked what contributed to it and how we can see regular reporting? R. Wyszynski responded the funds from a recent sale of surplus property was directed to the unsupported capital debt and



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further noted the unsupported capital debt can only be confirmed at year end and will be part of the preliminary year-end report.

J. Harris further commented there has to be a reporting mechanism and need to identify clearly where the unsupported capital debt is.

D. Dean commented that he was disappointed when he reviewed this report that there was no reference to the elimination of the open concept classrooms and wondered if there is any chance this will be looked at? R. Wyszynski responded initial cost could be north of \$1,000,000 to construct walls, however the facilities team will earmark some funds to perform exploratory work at Cedarland PS to attempt to close up the open concept classrooms while maintaining proper heating and cooling environments within a reasonable expenditure threshold.

G. Anderson asked when do we anticipate we will have a new Manager of Facilities? R. Wyszynski responded it is anticipated that a new hire would most likely start in January 2019.

G. Anderson further asked do we have plan in place to carry through until the Manager of Facility is replaced? R. Wyszynski responded there is a plan in place.

R. Collver asked for clarity if the Unsupported Capital Debt is part of Committed Capital and Other on Appendix A of this report? R. Wyszynski responded that is correct. R. Collver further commented that this needs to be clearer description.

C.A. Sloat commented this is a very ambitious plan and noted there were few items that didn't get finished, and asked if are we going to be able to complete these? R. Wyszynski responded the completion rate is above 85%. C.A. Sloat further asked can any of these funds be used to hire to staff. R. Wyszynski responded that only funds from School Renewal could be used and further commented that due to the restrictions set out in the multi-year financial recovery plan, we would not be able to hire any positions such as this without prior consultation with the Ministry through a business case.

A. Felsky left the meeting at 8:22 p.m.

Moved by: G. Anderson

Seconded by: R. Collver

THAT the Grand Erie District School Board approve the Facility Renewal Plan for 2018-19.

Carried



(b) **Trustees' Expense Report**

R. Wyszynski referred to the Trustees' Expense Report which is prepared in accordance with Bylaw 15. R. Wyszynski reviewed the total expenses reimbursed for the year ended August 31, 2018 and current year to date expenses for 2018-19. R. Wyszynski noted two minor corrections to the 2017-18 report.

Moved by: D. Dean

Seconded by: G. Anderson

THAT the Grand Erie District School Board receive the Trustees' Expense Report as information, as amended.

Carried

D – 2 **New Business – Information Items**

(a) **2018-19 Indigenous Education Board Action Plan**

D. Martins asked S. Sawyer, Indigenous Teacher Consultant to the table. D. Martins referred to the 2018-19 Indigenous Education Board Action plan report noting indigenous education remains a key priority for the Ministry of Education and continues to focus on meeting two primary objectives:

1. To improve student achievement and well-being among Indigenous students, and
2. To close the achievement gap between Indigenous students and “all students”.

D. Martins further commented Grand Erie's Achievement Plan: Success for Every Student is a plan for all students and Indigenous students are included in that plan. The Board Action Plan for Indigenous Students is focused on the implementation plan in the First Nation, Metis and Inuit Framework.

D. Martins provided a high level overview of the plan and noted the plan has been submitted to the Ministry of Education.

C.A. Sloat comment that she would like to receive more financial breakdown and requested less abbreviations within the plan. D. Martins responded that this template is not user-friendly and it is labour intensive, but will ensure to spell out the abbreviations.

D. Dean commended the staff on the progress that has been made.



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Moved by: T. Waldschmidt

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the 2018-19 Indigenous Education Board Action Plan as information.

Carried

(b) **Graduation Rate Report**

D. Martins referred to the Graduation Rate report providing background and noted this report contains data for the 2016-17 school year. D. Martins provided a high level overview of the graduation data by Province and Grand Erie District School Board. D. Martins further reviewed the Engagement Strategy which is the next step.

C.A. Sloat commented that it is unfortunate that the students that receive a certificate of accomplishment are not included in the numbers. C.A. Sloat asked about the Specialist High Skills Major (SHSM) Red Seal program? D. Martins responded that biggest challenge has been the completion of the two credit co-op requirement. We have addressed this by offering two credit co-op in Summer School. Summer of 2018 was the first time with great success.

C.A. Sloat noted that many students that do not graduate because they don't have their 40-hour Community Service requirement, and asked should we get numbers on how many don't have 40 hours and should we see if there are any issues? D. Martins responded that we have revised the community involvement brochure, it is usually the paperwork that does make it in not that that they don't have opportunity to get their hours. D. Martins further commented that there are approximately 721 students in grade 12 that don't yet have their 40 hours but some may or may not be on track to graduate after 4 years.

D. Dean asked when students are allowed to start accumulating hours. D. Martins responded the summer before they enter grade 9. D. Dean asked are the elementary schools promoting this? D. Martins indicated they should be and that we will ensure our Transition Teachers work with schools to promote that.

Moved by: B. Doyle

Seconded by: J. Richardson

THAT the Grand Erie District School Board receive the Graduation Rate Report as information.

Carried



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(c) **Annual Update Multi-Year Accessibility Plan 2017-22**

L. Thompson referred to the Annual Update, Multi-Year Accessibility Plan 2017-22 report which provided background and additional information. L. Thompson provided a high level overview of the highlights from 2017-18 and planning for 2018-19. L. Thompson noted the plan will be distributed and posted on the Board website.

C.A. Sloat commented that 2025 is the deadline that buildings must be accessible and asked it is time for us to look how accessible are schools are and if we will meet the 2025 deadline? L. Thompson responded that there is a Facilities Services representative who participates at the Accessibility Committee Meeting and provides us with updates. R. Wyszynski further responded that there are six sites that need improvements to accessibility. C.A. Sloat further commented that we need to consider making stages accessible.

G. Anderson commented that he believes the 2025 deadline date may be pushed out.

Moved by: G. Anderson

Seconded by: K. Sandy

THAT the Grand Erie District School Board receive the Annual Update, Multi-Year Accessibility Plan for 2017-22 as information.

Carried

(d) **Health and Safety Annual Report 2017-18**

R. Wyszynski referred to the Health and Safety Annual Report 2017-18 which consisted updates on:

- Occupational Health and Safety Services
- Program Administration - Joint Occupational Health and Safety Committee Members and Guidelines
- Accidents/Incidents Statistics
- Management of Hazardous Materials
- Compliance with Health and Safety Legislations
- Indoor Air Quality
- Harassment and Objectionable Behaviour
- Priorities for 2018-18
 - Workplace Violence and Student Aggression
 - Slips, Trips and Fall, Strains and Sprains
 - Workplace Hazardous Materials Information Systems



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- Machine Guarding in Technology Classes
- Training and Development
- Chemical Management Program
- Ministry of Labour: Safe at Work Ontario and Education Initiative

D. Dean commented that it is disturbing to see the number of workplace violence incidents and interested if this is comparative to other schools Board. L. Thompson responded that it is.

Moved by: T. Waldschmidt

Seconded by: G. Anderson

THAT the Grand Erie District School Board receive the Health and Safety Annual Report for 2017-18 as information.

Carried

(e) **Student Suspensions Report 2017-18**

W. Baker referred to Student Suspensions Report 2017-18 providing background and a high level overview on the 2017-19 Suspension data which consisted of:

- Total suspensions: 3925 for 2017-18, 1938 Elementary and 1987 Secondary
- Suspensions by Grade: JK to Grade 12
- Reasons for Suspensions for Elementary and Secondary
- Suspension by Lengths (Days): 96.1% 1-5 days, 3% 6-10 days, 0.9% 11-20 days
- Suspension by Gender for 1-5 days, 6-10 days and 11-20 days

G. Anderson asked when there is an increase in elementary school suspensions, does it usually occur at specific schools? W. Baker responded that the increase in elementary suspensions doesn't necessarily mean that every school saw an increase; there are schools that historically have more suspensions than others.

C.A. Sloat noted that in previous years we have been provided with how many of the suspension are frequent flyers, can we get this information again? W. Baker responded that we do have some frequent flyers and that Safe Schools does look at but noted that many of these are first time suspensions.

Moved by: G. Anderson

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Student Suspensions Report 2017-18 as information.

Carried



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(f) **Student Expulsions Report 2017-18**

W. Baker referred to the Student Expulsion Report 2017-18 noting expulsions are preceded by a 20-day suspension for very serious infractions and we had one expulsion for 2017-18.

G. Anderson asked the student that was expelled, did they get readmitted? W. Baker responded they were not readmitted to a Grand Erie school

Moved by: G. Anderson

Seconded by: K. Sandy

THAT the Grand Erie District School Board receive the Student Expulsion Report 2017-18 as information.

Carried

E - 1 **Bylaw/Policy/Procedure Consideration – Action/Decision Items**

(a) **Bylaw 9 – Process for Development of Bylaws, Policies and Procedures**

B. Blancher referred to the Bylaw 9 Process for Development of Bylaws, Policies and Procedures noting it has been identified for review. B. Blancher noted that comments of the content of the Bylaw were requested and received by October 15th. B. Blancher noted that a few minor revisions were missed regarding the wording of a Policy Manual on the Board website – this has been revised.

G. Anderson commented reducing to 30 days makes sense.

C.A. Sloat asked if we go to 30-days, what kind of days are they, calendar days, school days?

B. Blancher responded she reviewed previous versions of this Bylaw and noted that it has never been specific on the type of days. B. Blancher recommended moving to 30 calendar days.

J. Harris asked when reviewing other boards, what did they define as days and how have we calculated in the past? B. Blancher responded the majority use calendar days.

An amendment was suggested to reflect 30 calendar days.



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Moved by: K. Sandy

Seconded by: J. Harris

THAT the Grand Erie District School Board approve Bylaw 9 – Process for Development of Bylaws, Policies, Procedures and Protocols, as amended.

Carried

(b) **Policy Changes due to Enactment of the *Cannabis Act, 2017***

W. Baker referred to the Policy Changes due to the Enactment of the *Cannabis Act, 2017* report noting this amends the Education Act to reflect suspension, expulsion and code of conduct changes that recreational cannabis remains prohibited on school property and at school-related activities. The Ministry of Education referenced these changes and updated PPM128, PPM144 and PPM145, consequently requiring Grand Erie District School Board to revise three Policies:

- SO10 Bullying Prevention and Intervention,
- SO11 Progressive Discipline and Promoting Positive Student Behaviour, and
- SO12 Code of Conduct.

W. Baker noted these policies are not scheduled for Board review at this time and requested they be brought out of cycle for the revision and Bylaw 9 be waived with respect to circulating to all appropriate stakeholders for comments.

J. Harris asked when will be the next time these policies are to be reviewed? W. Baker responded 2019 and 2021. J. Harris recommended that we consider bringing these out of cycle in a year's time for complete the full review and comment cycle.

C.A. Sloat noted that the enactment also impacts SO102 Request for School Assistance in Health Care and asked when it is up for review. L. Thompson responded that is correct and it will be brought out of cycle in January 2019.

Moved by: T. Waldschmidt

Seconded by: D. Dean

THAT the Bylaw 9 – Process for Development of Bylaws, Policies and Procedures be waived with respect to circulating

- SO10 Bullying Prevention and Intervention
- SO11 Progressive Discipline and Promoting Positive Student Behaviour; and
- SO12 Code of Conduct

to all appropriate stakeholders for comments.

Carried



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Moved by: R. Collver

Seconded by: J. Richardson

THAT the Grand Erie District School Board approve changes to policies;

- SO10 Bullying Prevention and Intervention
- SO11 Progressive Discipline and Promoting Positive Student Behaviour; and
- SO12 Code of Conduct

as a result of enactment of the *Cannabis Act 2017*.

Carried

E – 2 Procedure Consideration – Information Items

Nil

F - 1 Other Business

Nil

G - 1 Correspondence

Nil

H - 1 Adjournment

Moved by: C.A. Sloat

Seconded by: J. Harris

THAT the meeting be adjourned at 9:32 p.m.

Carried

Committee of the Whole Board Chair, D. Sowers