



Read It 2018 Registration Form

The Read It Program is designed to help children having difficulty with reading to improve their reading skills and promote a love of reading. Read It gives each student one-on-one practice in reading, language exercises, and provides children with extra motivation and encouragement.

To be eligible to attend Read It, children must be enrolled in Grades 1-6 (as of September 2018). The program is funded by the County of Brant Public Library and is led by four tutors. The tutors are University students working toward degrees in Education. **Each child may be registered for one two-week session (45 minutes per day, Monday to Friday, excluding holidays) as listed below. Registration is limited.**

Registration is Saturday, May 26, 2018 at 10:00 a.m. at the Burford Branch (24 Park Ave), Paris Branch (12 William St.), Scotland-Oakland Branch (281 Oakland Road) and St. George Branch (78 Main Street N) of the County of Brant Public Library.

Registration for the Cainsville Session will be held on Saturday, June 2, 2018 from 10:00 a.m. to 12:00 p.m. at the Cainsville Community Centre (14 Garnet Road, Brantford)

Please register at the location where you would like your child to attend Read It (Burford, Paris, Scotland-Oakland, St. George or Cainsville location). Only those registrations made in person will be accepted. There is no fee for this program.

Burford Session: July 3 – July 13, 2018

(Burford sessions are held at the Burford Branch, 24 Park Ave)

Times Available: 10:00 a.m., 11:00 a.m., 12:00 p.m., 2:00 p.m., 3:00 p.m., 4:00 p.m.

Paris Sessions:

Session 1: July 3– July 13

Session 2: July 16 – July 27

Session 3: July 30 – August 10

Session 4: August 13 – August 24

(Paris sessions are held at the Paris Branch, 12 William Street)

Times Available: 10:00 a.m., 11:00 a.m., 12:00 p.m., 2:00 p.m., 3:00 p.m., 4:00 p.m.

Scotland-Oakland Session: July 30 – August 10, 2018

(Scotland-Oakland sessions are held at the Scotland-Oakland Branch, 281 Oakland Road)

Times Available: 10:00 a.m., 11:00 a.m., 12:00 p.m., 2:00 p.m., 3:00 p.m., 4:00 p.m.

St. George Session: August 13 – August 24, 2018

(St. George sessions are held at the St. George Branch, 78 Main Street N)

Times Available: 10:00 a.m., 11:00 a.m., 12:00 p.m., 2:00 p.m., 3:00 p.m., 4:00 p.m.

Cainsville Session: July 16 – July 27, 2018

(Cainsville sessions are held at the Cainsville Community Centre, 14 Garnet Road)

Times Available: 10:00 a.m., 11:00 a.m., 12:00 p.m., 2:00 p.m., 3:00 p.m., 4:00 p.m.

Registration for the Cainsville Session will be held on Saturday, June 2, 2018 from 10:00 a.m. to 12:00 p.m. at the Cainsville Community Centre (14 Garnet Road, Brantford)



Read It Registration Form

Child's Name: _____ Age: _____

Child's School: _____ Grade (as of Sept. 2018) _____

Does your child have a medical condition/concern? _____

Does your child have any food allergies? _____

Contact Information

Home Phone: _____ Work Phone: _____

Email Address: _____

Session Preference

Session/Time Choice #1: _____

Session/Time Choice #2: _____

Registration Information:

A parent/caregiver may be required to stay for the duration of a child's Read It session if deemed necessary by the Read It tutor and/or Library staff. By signing this form, you agree to provide caregiver supervision of your child if requested. The Library will not act *in loco parentis*. Due to high demand for this program, if more than two days are missed, the remainder of your session will be assigned to another student on the waiting list. This registration form must be completed in full prior to registration.

I understand and agree to the registration information noted above.

Parent/Guardian's Name (please print)

Parent/Guardian's Signature



Child's Name: _____

Grade (as of Sept.): _____

Teacher: _____

School: _____

To enable tutors to help each participant in the Read It Program, please take a moment to fill in the following information. With this information, tutors will be able to create an individualized session for each child. Thank you for your time and consideration.

Teacher's Comments/Suggestions

Please Note: This form must be complete in order to register. If the teacher is unavailable to provide comments, parents are requested to fill in this form.

Reading:

- Comprehension and Meaningful Connections
 - Identifying and using comprehension strategies
 - Retelling the Story - Restating the Main Idea
 - Inferencing and Extending Understanding: Making personal connections to text
- Vocabulary Development
 - Sight words/ High frequency words
- Phonological Awareness
 - Letter and sound recognition
 - Rhyme awareness/ Recognition of sound similarities
 - Syllables
 - Long and short vowels
 - Digraphs (i.e. th, sh, wh, ph)
 - Consonant blends (i.e. br, sn, st, cl)
- Fluency
- Expression
- Confidence

Please note any other considerations or recommend strategies that would be beneficial for the child:

Teacher's Signature

Date