



The Blackboard

Grand Erie District School Board's Highlights from the Boardroom

COMMITTEE OF THE WHOLE MEETING | SEPTEMBER 11, 2017

All reports for this meeting can be found here: <http://bit.ly/2xg8Pya>

BOUNDARY REVIEW

Boundary Review – McKinnon Park Secondary

Trustees recommended approval of a motion for staff to begin a Boundary Review for the catchment area of McKinnon Park Secondary

School. The Boundary Review links back to the results of the 2014 Haldimand Secondary School Accommodation Review Process that referenced strategies to help distribute students more equally amongst the Haldimand Secondary Schools. The Accommodation Review also included direction for consultation with affected stakeholders, which may include “those living outside the catchment area and stakeholders on Six Nations and New Credit.” The current and on-going enrollment pressures at McKinnon Park are the reasons for this review. The Boundary Review for McKinnon Park will include more than one public meeting as it will be important to reach out to Six Nations Elected Council and the Education Committee of that council as well as stakeholders in the Mississaugas of the New Credit community. Discussions will begin this fall, prior to several public meetings in November.

Extension Agreement Funding

In 2016-17, the Province engaged in bargaining with each of the unions associated with schools and school boards in an effort to extend the collective agreements with these unions. Included in the ratified extension agreements was a new local priorities fund. For a breakdown of how Grand Erie used this funding, including a listing of positions created, please see page 5 of the agenda package here:

<http://bit.ly/2xg8Pya>

Supervised Alternative Learning (SAL) Update

Trustees received a Data Report on the Supervised Alternative Learning (SAL) program that provides students, aged 14-17, with an alternative learning experience. As part of SAL, an individualized plan is created to enable students to progress towards obtaining a Ontario Secondary School Diploma or achieving his/her educational or life goals. This program helps maintain a learning connection between the school and the student, and aligns with Grand Erie's Multi-Year Plan that focuses on Success for Every Student. To review details of the Data Report, please see page 15 of the agenda package here:

<http://bit.ly/2xg8Pya>

Ministry of Education Updates

Last week, the Province announced plans for new report cards and updated curriculum. The new report cards, which will be introduced in 2018-19, will better track a student's development of essential and transferrable skills. The updated curriculum will be developed through public consultation, with the goal

of improving student achievement in core skills, such as math, as well as increasing an emphasis on life skills. Communications, problem-solving, critical thinking, creativity and global citizenship are some of the skills that students will need in a changing, interconnected world. To learn more, visit:

<http://bit.ly/2eLBmVr>

The Ministry of Education announced last week the release of Ontario's Education Equity Action Plan, a new three-year strategy to reduce systemic barriers and ensure that all Ontario students reach their full potential. To learn more, visit: <http://bit.ly/2y0WtI9>

ADDITIONAL ITEMS

Trustees received the following reports:

- Terms of Reference – Safe and Inclusive Schools Committee
- Alternative Education/Turning Point Program Report

The following Policy was recommended for approval:

- F4 – Trustee Honoraria Policy

The following Policy and Procedures will be shared with stakeholders for comment:

- SO20 Assessment, Evaluation and Reporting Policy
- HR107 Maintaining Employee Safety While Working with Identified Exceptional Students Procedure
- HR121 Employee Injury/Incident/Disease Investigation and Reporting Procedures
- P106 Home Instruction Procedure

The following Procedure was shared for information:

- HR118 Occasional Teacher Performance Appraisal