



GRAND ERIE | 2019-20

PAULINE JOHNSON COLLEGIATE AND VOCATIONAL SCHOOL

PAULINE JOHNSON C.V.S.

It's that time of year again, when you get to choose from some of the many exciting and engaging course options PJ has to offer! Please make informed decisions. Make sure that you check out your pathway needs, and check that you have the compulsory courses needed to graduate. Also ensure that you have all needed prerequisites for all of the courses that you choose.

One final note is to make your choices wisely! Take advantage of our great Student Services and Special Services teachers. Ask questions!

DEPARTMENT HEADS:

The Arts

Mr. B. Schatz
B.MusA., B.Ed., MEd.

English

Mr. J. Macdonald
B.A., B.Ed.

Experiential Learning/ Library/Business

Mr. G. Stead

Canadian & World Studies

Mr. N. Stamer
B.A., B.Ed.

Mathematics

Ms. C. Guida
B.Sc., B.Ed.

Modern Languages

Ms. M. Clarke
B.A., B.Ed.

Physical Education

Ms. P. Sitak
B.A., B.Ed.

Science

Ms. T. LeGros
B.Sc., M.Sc., B.Ed.

Special Services

Mr. A. Colton
B.Sc., B.Ed.

Student Services

Ms. Lihou-Perry
B.E.S., M.A., B.Ed.

Technology and Family Studies

Mr. G. Revai

C of QAT., Dip. Tech. Ed.



Principal - Mr. David Thomas

Pauline Johnson C.V.S.
627 Colborne St., E.
Brantford, ON N3S 3M8

Phone: 519-756-1320

Fax: 519-756-0442

www.granderie.ca/pj

SCHOOL MISSION STATEMENT

Pauline Johnson Collegiate is a proud and innovative school instilling excellence and inclusion in students by challenging the whole person in a diverse and caring community.

SCHOOL ADMINISTRATION:

Principal:

Mr. David Thomas

Vice-Principals:

Ms. J. Hooper, Ms. A. Potichnyj

Grand Erie Administration:

Brenda Blancher

Director of Education

Dave Abbey

Superintendent of Education



GO THUNDERBIRDS!



If you are looking for a school that is “on the move”, then look no further.....it’s Pauline Johnson C.V.S. that you want! PJ students and staff are extremely passionate about the school and this is evident in the school spirit, the inclusiveness and acceptance of all students, the academic successes, and the tremendous talent that is showcased in our sports’ teams and our clubs.

In addition to the great established programming offered at PJ, we have recently introduced the SOAR – elite athletic program and a new Hospitality program that has partnered with Conestoga College. These academic programs are complimented by several other unique opportunities like the “e3” program, the Media Arts program, and the Enrichment program.

Our academic successes are numerous including James Hillier Scholarship award winners and a PJ student being accepted into Harvard University! Our awards related to environmental stewardship are second to none and PJ has been recognized by the City of Brantford for our work with protecting and improving the environment. We have achieved Platinum Certified Eco-School status for three years running and PJ was the first school to achieve Platinum status. We are the only school in Grand Erie that offers this unique e3 - Environment, Ecology and Education SHSM program. Our Media Arts SHSM program is second to none and features a Media Arts suite including five editing rooms and a fully outfitted recording studio. Our new Sports and Hospitality SHSM programs compliment our SOAR and Hospitality programs with numerous certifications and reach ahead opportunities. PJ’s Enrichment Program offers students reach ahead and leadership opportunities tailored to their unique interests and pathway plans! PJ offers opportunities in our Advance Placement (AP) Program in Studio Art, Biology, Chemistry, English and French. In grade 12, students can write exams for university equivalence credits before leaving high school! And....to top it all off, PJ received the Gold Status for OPHEA’s Healthy School Certification!

Pauline Johnson offers a wide range of co-curricular programs! We offer every sport with many teams and athletes performing and medalling at the OFSAA level. For those interested in community service, leadership, technology or adventure, there are many clubs that will meet your needs!

PJ’s focus continues to be academic achievement, additions of great programs to existing courses, improvement of facilities, and building character in our future leaders!

PJ is a fantastic educational setting due to the teamwork embraced by our amazing students, staff and community.....we call it HOME! I am looking forward to many more phenomenal successes in the future!

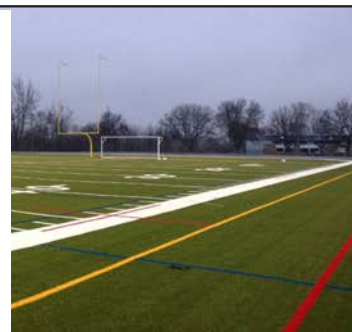
As always, if you have any questions, feel free to contact me at:

Mr. David Thomas

School: 519-756-1320 ext. 276001 or email: david.thomas@granderie.ca



and SPORTS SHSM



S.O.A.R. is an elite program designed to enhance:

- » **Athletic Performance**
- » **Academic Achievement**
- » **Character Attributes**



ELITE ACADEMY OF ATHLETICS



PROGRAM DESCRIPTION

S.O.A.R. is a unique athletic program currently for students in grades 9, 10, and 11 in all pathways. The program includes personal fitness, health and nutrition, certifications, mentorship, guest speakers, field trips and, as it expands to grades 11 and 12, post-secondary partnerships. It is a demanding, high-level program that provides student athletes with the skills and attitude to enhance performance and academic achievement.

S.O.A.R. students are elite level athletes or athletes looking to train at an elite level. They are dedicated to athletic and academic achievement and are of good character. S.O.A.R. is designed to balance the athletic, academic, social/emotional and family demands that student athletes encounter.

Students can apply for the Sports SHSM in grade 11 which will include certifications (Concussion Awareness, Wrapping and Taping for Performance, Officiating, Working with Individuals with Disabilities, CPR, Standard First Aid) and Co-op.

GRADE 9 PROGRAM

1 Compulsory and 1 Elective Credit in Physical Education (one each semester)

5 Compulsory Credits in Mathematics, Science, French, Geography, English

1 Elective Credit in Food and Nutrition, Art, Music, Drama, Business, or Technology

**** Food & Nutrition and Geography, with a focus on athletics, will be offered in a blended/e-learning model.**

GRADE 10, 11 & 12 PROGRAM

2 Elective Credits in Physical Education (one each semester)

Compulsory Credits in Mathematics, Science, History, Civics/Careers, English

Elective Credits in Media Art, Art, Music, Drama, Business, Science (chemistry, biology, physics), Math courses (data management, etc.), Tech, Family Studies

*** Grade 10: Media Arts & Civics/Careers**

****Grade 11: English & Interdisciplinary Course (psychology, business, and law)**

*****Grade 12: Electives of choice**

For acceptance into the S.O.A.R. academy an application is required, please see the website www.soar-pj.wixsiite.com

Hospitality & Tourism Program **and SHSM** *with a Culinary Arts Focus*

The hospitality program is a group of practically-based culinary arts courses. The single credit and double credit program options provide students with an opportunity to experience the food service industry first hand including; food handling, preparation and serving.



- Grade Nine
TIJ1O Exploring Technologies with a focus on Hospitality
- Grade Ten
TFJ2O Hospitality and Tourism Technology
- Grade Eleven
TFJ3C Hospitality and Tourism and TFJ3E Hospitality and Tourism and or TFB3E Baking (double credit)
- Grade Twelve - TFJ4C Hospitality and Tourism and TFJ4E Hospitality and Tourism and or TFB4E Baking (double credit)



Benefits of the Hospitality Program

- ⇒ Increase self-confidence
- ⇒ Develop employability skills & work place experience
- ⇒ Problem solving & multi-tasking skill development
- ⇒ Develop life skills
- ⇒ Earn college and high school credits at the same time!
- ⇒ Earn certifications in SHSM: Smart Service, Safe Food Handlers, Customer Services and More!

Community college connections & dual credit opportunities





Natural Leaders Wanted...



The e³ Program

Environment, Ecology, Education

An SHSM Program

Pauline Johnson offers a Specialist High Skills Major program focusing on "The Environment". This is a ministry-approved specialized program that will allow students to focus their learning on the environment and leadership in an outdoor setting. This program is a package of 4 courses offered in the second semester. It will feature 2 full days a week, learning outdoors at the Apps Mill Nature Centre, in partnership with the Grand River Conservation Authority.

The outdoor portion of the course will also feature 8 industry-recognized certifications related to the environment, such as GPS, canoeing techniques and species identification. Students will also participate in community stewardship activities like the rehabilitation of local natural areas. Other environmental activities in the program include electro-fishing, operating a trout hatchery, germinating trees, and paddle carving.

Program Requirements

This program includes six specialized components:

1. Four major courses (bundled in the second semester)
SBI 3U/3C (Biology), SFE 38M (Field Ecology), CGR 4M (The Environment and Resource Management), PAD 4O (Healthy and Active Living)
2. Nine industry recognized certifications.
Leadership, GPS, First Aid/CPR, WHMIS, Species ID, Habitat Restoration, Watershed Management, ORCKA Canoeing, Leave No Trace
3. Two cooperative education credits. The Ontario Skills Passport will be used to document essential workplace skills.
4. Three contextualized environmental learning activities that will be done in grade 11 and 12 Math and English courses.
5. Experiential learning through outdoor education.
6. Reach ahead opportunities which allow students to explore learning at their intended post-secondary destination.

The goal of the e³ program is to provide an opportunity for students to learn about the complexities of ecology in an experiential outdoor setting; foster attributes of responsibility and leadership with respect to the environment; and provide exposure to industry related professionals and careers.

If interested in this program, please fill out the application on the back of this page and give it to either Mr. Sitak, Mr. Devine or a guidance counsellor by **March 1, 2019**. For more information please contact us at thomas.sitak@granderie.ca or shawn.devine@granderie.ca.
www.pje3.ca



Pauline Johnson
Collegiate

MEDIA ARTS

AN ARTS AND CULTURE SHSM PROGRAM AT PAULINE JOHNSON C.V.S.



Film Festivals **ACC SHERIDAN** Advertising Agencies **MOHAWK COLLEGE**
COMPUTER GRAPHICS COMPANIES **CBC** CANADA'S WONDERLAND



Graphic Designer **JOURNALIST** **EVENT PRODUCER** WEB/GAME DESIGNER
PRODUCER PHOTOGRAPHER **SOUND ENGINEER** VIDEO EDITOR



TAKE THE MEDIA ARTS BUNDLE:

ASM3M/O, AWQ3M/O, ASM4M, AWQ4M/O

OR ASK ABOUT WHAT OPTIONS YOU MAY HAVE TO
CUSTOMIZE YOUR MEDIA ARTS SHSM USING SOME OF
THESE SUBJECTS:

Construction, Tech. Design, Electronics, Drama,
Music, Visual Arts, Canadian and World Studies,
Geography, History, English, Native Studies, Social
Science and Humanities, Manufacturing Tech.



GET CERTIFIED IN:

- CPR
- Adobe Photography
- WHMIS
- Adode Graphics
- Live Sound
- First Aid

2-4 CO-OP CREDITS

TAKE ONE OF THE FOLLOWING
BMI3C OR CHW3M

"I like how we can make the program our own. We get a lot of creative freedom"

Program Graduate - Talia Rosseel

Contact - jeanpaul.gauthier@granderie.ca



Pauline Johnson Collegiate Enrichment Program



"The Enrichment Program not only promotes creativity and new ideas, but provokes innovation and action on those ideas."

-Meghan Green-



Applications are made available through the grade 8 teachers. Marks, demonstrated leadership and teacher recommendation are all considered.

Limited Enrollment

...

Grade 9

- Enriched Science SNC1D
- Civics and Careers CHV2O, GLC2O

Grade 10

- Leadership and Peer Support GPP3O –
- Opportunity to reach ahead and take a grade 11 course in an area of interest

Grade 11

- Enriched English ENG3U

Grade 12

- Work with a small group of enriched students to identify an area of need and design a project to address it.
- Each group will have a teacher advisor

ADVANCED PLACEMENT PROGRAM AND PSAT/SAT TESTING

WORLD CLASS EDUCATION!

WHAT IS AP AND PRE-AP?

- Internationally recognized program
- Options at PJ: Biology, Chemistry, English, and French
- Involves 30 to 50 hours of enriched program delivery over 1 to 4 years
- Class and/or club format
- AP Exam(s) written in grade 12



WHY AP?

- Intensive preparation for university
- Student directed learning that nurtures higher order thinking skills and creative problem solving
- Students achieving Level 4 of 5 on AP exam(s) may apply for advanced standing at many universities!

WHO IS IT FOR?

- Academically motivated students (speak to you Guidance Counsellor if interested)

PSAT/SAT TEST

WHAT IS THE PSAT/SAT TEST?

- SAT is a standardized test
- PSAT is a practice test for the SAT

WHY PSAT AND SAT?

- SAT tests are required for entrance to many American Universities
- Athletes heading to American NCAA Division Schools may need to write the SAT
- The PSAT helps students prepare for the SAT

WHO IS IT FOR?

- S.O.A.R. and Enrichment students (speak to your Guidance Counsellor)

PJ CO-OP WORKS



What are the benefits of Co-op?

- Experience hands-on learning
- Explore career options
- Establish contacts in the workplace for networking opportunities
- Earn credits through workplace experience
- Develop the essential skills and habits required in the workplace
- Gain valuable work experience that will help build a resume for post-secondary programs and future employment
- Discover new personal strengths and skills

"My Co-op placement assisted me with making future career plans because it has taught me a lot about myself and what I enjoy doing in the workplace."

INTERESTED?

Contact a Guidance Counselor or the Co-op Department



What is Co-op?

Co-operative Education is a program that allows students to earn secondary school credits while completing a work placement.

Placements are arranged for students by their secondary school's Co-operative Education teacher.

Half or full day work placements

Co-op is typically for senior students in grade 11 or 12 moving towards college, university, an apprenticeship, or workplace destination

Endless placement possibilities!



NATIVE PROGRAMS

COURSES OFFERED

EXPRESSING ABORIGINAL ARTS

NATIVE LITERATURE

MOHAWK LANGUAGE - LEVEL 1 & 2



GET INVOLVED!

Native Club

Traditional Leadership Opportunities

*PROJECTS: Encaustic Art, Photography, Ribbon Skirts and Shirts,
Jewellery/Rattle/Drum Making, Song Circle*



Kiwanis Field is Brantford's first state-of-the-art, outdoor, multi-purpose athletic facility, which opened in the spring of 2016. Located on the back campus of Pauline Johnson Collegiate it features:

- Synthetic Turf Field
- Press Box - Sound system
- 8 lane rubberized Olympic size track
- Magnificent Lights
- Permanent Bleachers
- Electronic Scoreboard

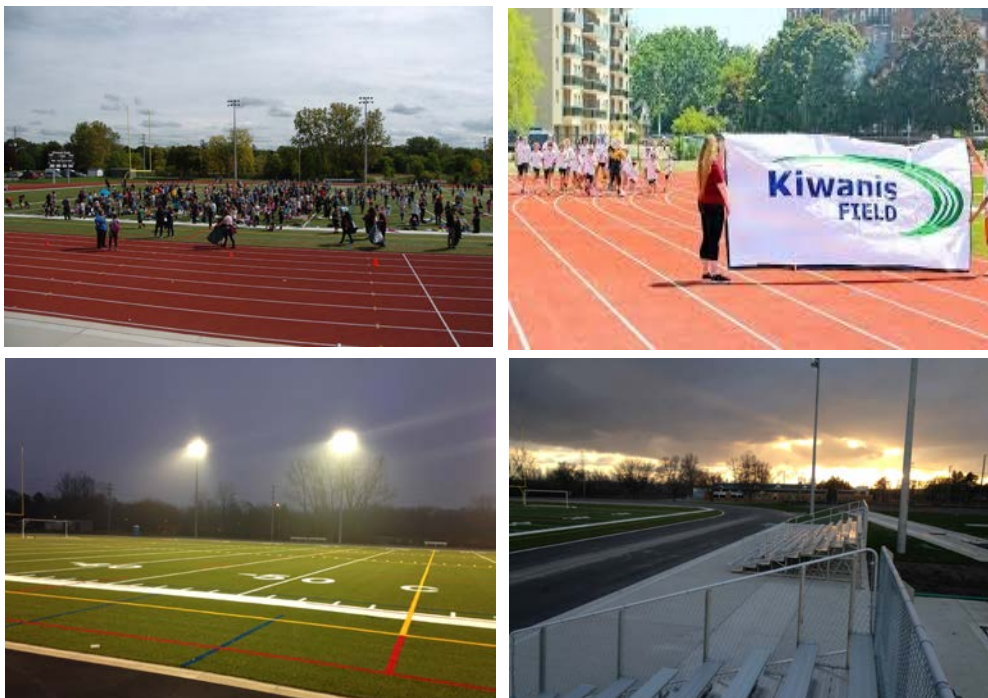
Kiwanis Field hosts numerous sports at the local, regional, provincial and national level.



Kiwanis Field is a community partnership with over 150 community groups and individuals making contributions. Gold Level partners include:

- Kiwanis Club of Brantford
- Grand Erie District School Board
- City of Brantford
- Ontario Trillium Foundation

Kiwanis Field is the **ONLY** facility in Brantford and Brant County to include BOTH a Synthetic Turf Field and an 8 lane Olympic size rubberized track.



For updates and the latest news on Kiwanis Field please visit: www.kiwanisfield.com



Are you interested in an Apprenticeship?

Apprenticeship is an education and training program for people who enjoy learning by doing and who want to work in a skilled profession.

Once education and training is complete, you can receive a Certificate of Qualification, which identifies you as a skilled professional. This can lead to a career in a trade sector such as construction, industrial, motive power and service.

How to enroll?

Students, 16 years of age or older, who are enrolled full-time in secondary school with 16 completed credits can speak with a Guidance Counselor. Be sure to also ask about Specialist High Skills Major, Co-op and Dual Credit, three additional programs that feature OYAP.



Student Success

A Grand Erie Program
granderie.ca
oyap.com

Grand Erie... **SUCCESS** for Every Student

Ontario Youth Apprenticeship Program

Join the thousands of high school students throughout Ontario who have chosen to take control of their future.

Earn high school credits while exploring the world of a skilled trade profession through the Ontario Youth Apprenticeship Program (OYAP). Discover the educational opportunities that can give you an advantage.

How does OYAP work?

As an OYAP student, you will earn Co-op credits for work experience in an apprenticeship occupation while completing the requirements for your Ontario Secondary School Diploma. You may be formally registered as an apprentice while attending secondary school. Accelerated OYAP is also available for students. Speak with your Guidance Counselor for more information.

What are the benefits of OYAP?

- Gain a head start towards a chosen career
- Ease the transition from school to work
- Increase opportunities for post-secondary training and employment
- Earn work experience hours in addition to secondary school credits
- Develop general and specialized job skills
- Understand employer expectations
- Significant reduction in post-secondary tuition costs
- Increase of employable opportunities

"This semester had a rough start, but the placement turned me around as I was allowed to do more and more things. I'm glad I took the OYAP program and in my opinion it is the most influential and educational course that a school could offer. I now know that this is definitely the career I want to pursue," said a Grand Erie OYAP student.



Choosing course types:

In order to ensure student success, Grand Erie encourages all students to give careful consideration to the course type chosen in each subject area.

GRADE 9 – 10 PROGRAMS:

Five types of courses are offered:

Academic courses emphasize theory and abstract thinking skills. These courses provide students the foundation for the University course type in grade 11.

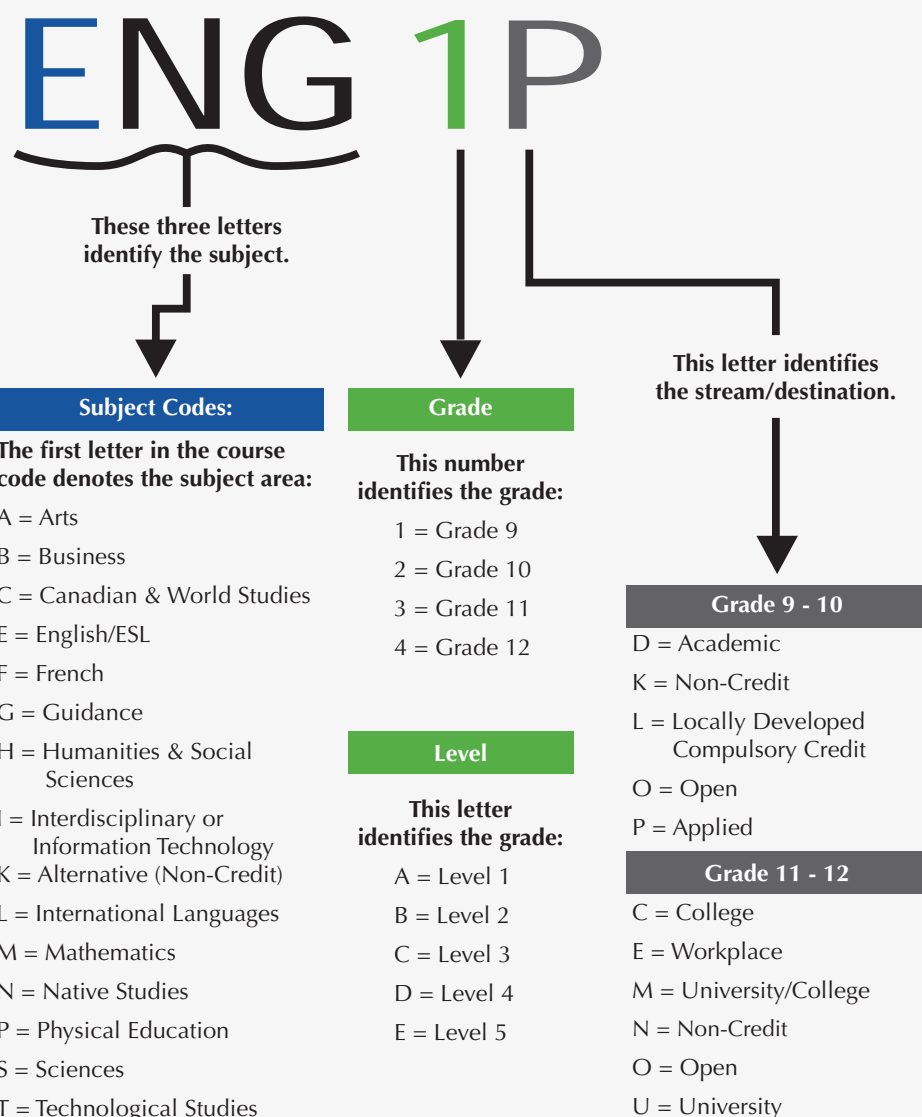
Special Education courses allow students to focus on functional life skills and/or job readiness skills within schools that have a self-contained special education setting and are non-credit bearing.

Locally Developed compulsory courses are designed to remediate students who are working below grade level and prepare students for the Workplace course type in grade 11.

Open courses are available to all students regardless of their destination after secondary school. These courses often present a balance of theory and practical work and offer an opportunity for students to explore particular areas of interest or skill.

Applied courses focus on practical applications and concrete examples. These courses prepare students for the College course type in grade 11.

Every course in secondary school has a unique **COURSE CODE**. All courses have the first five characters as mandated by the Ministry of Education.



GRADE 11 - 12

Five types of program pathways are offered:

College courses are designed to prepare students for college programs and apprenticeships.

Workplace courses are designed to prepare students for entry to the workplace and/or apprenticeship.

University/College courses are designed to prepare students for either community college or university programs.

Open courses are available to all students regardless of pathway.

University courses are designed to prepare students for transition to a variety of university programs or apprenticeship.

12 OPTIONAL CREDITS

Optional credits may be earned in all subjects, including those named in the compulsory credit list, provided that such optional credits are additional to the compulsory credits. The optional credits allow for concentration in a curriculum area of special interest.

What do you need to graduate?

COMPULSORY CREDITS (TOTAL OF 18)	
4 credits in English (1 credit per grade)	
<ul style="list-style-type: none"> The Ontario Secondary School Literacy Course (OSSLC) may be used to meet either the Grade 11 or the Grade 12 English compulsory credit requirement. The Grade 11 Contemporary Aboriginal Voices course may be used to meet the Grade 11 English compulsory credit requirement. For English language learners, the requirement may be met through earning a maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD); the fourth credit must be a Grade 12 compulsory English course. 	
3 credits in math (at least 1 credit in Grade 11 or 12)	
2 credits in science	
1 credit in the arts	
<ul style="list-style-type: none"> The Grade 9 Expressing Aboriginal Cultures course may be used to meet the compulsory credit requirement in the arts. 	
1 credit in Canadian geography (Grade 9)	
1 credit in Canadian history (Grade 10)	
1 credit in French as a second language	
<ul style="list-style-type: none"> Students who have taken Native languages in place of French as a second language in elementary school may use a Level 1 or 2 Native language course to meet the compulsory credit requirement for French as a second language. 	
1 credit in health and physical education	
0.5 credit in career studies	
0.5 credit in civics	
3 additional credits, consisting of 1 credit from each of the following groups:	
<p>Group 1: English (including the Ontario Secondary School Literacy Course), French as a second language, classical languages, international languages, Native languages, Canadian and world studies, Native studies, social sciences and humanities, guidance and career education, cooperative education</p> <p>Group 2: French as a second language, the arts, business studies, health and physical education, cooperative education</p> <p>Group 3: French as a second language, science (Grade 11 or 12), computer studies, technological education, cooperative education</p> <p><i>Note:</i> The following conditions apply to selections from the above three groups:</p> <ul style="list-style-type: none"> A maximum of 2 credits in French as a second language may count as additional compulsory credits, 1 credit from Group 1, and 1 credit from either Group 2 or Group 3. A maximum of 2 credits in cooperative education may count as additional compulsory credits, selected from any of Groups 1, 2, or 3. 	

GRADE 10 - ONTARIO SECONDARY SCHOOL LITERACY TEST (OSSLT)

All students must successfully complete this test which will be administered by the EQAO (Education Quality and Accountability Office). Students will first write this test in the spring of their grade ten year. Unsuccessful candidates will be given the opportunity for remediation at the school and will be able to rewrite the test. Students identified through an IPRC (Identification, Placement, and Review Committee) will be allowed accommodations for writing of the test. Students not working towards an OSSD (Ontario Secondary School Diploma) may be exempted from writing the test.

ONTARIO SECONDARY SCHOOL LITERACY COURSE (OSSLC)

Students who have written the OSSLT (Ontario Secondary School Literacy Test) once and were unsuccessful are eligible to take the OSSLC (Ontario Secondary School Literacy Course). Successful completion of the OSSLC satisfies the secondary school literacy graduation requirement.

40 HOURS OF COMMUNITY INVOLVEMENT

Forty hours of Community Involvement is a requirement for graduation. Community Involvement is a set of self-directed activities in the community that do not involve remuneration and do not replace a paid worker. A pamphlet entitled "Information on Community Involvement for Students and Parents" is available from the guidance office. The pamphlet will provide all the details concerning the Community Involvement requirement.

ONTARIO SECONDARY SCHOOL CERTIFICATE

The **Ontario Secondary School Certificate** will be granted on request to students who leave school before earning the Ontario Secondary School Diploma, provided that they have earned a minimum of 14 credits as follows:

7 Compulsory Credits (2 English, 1 Canadian Geography or Canadian History, 1 Mathematics, 1 Health and Physical Education, 1 Science, 1 Arts or Technological Education or Computer Studies)

7 Optional Credits Selected by the student from available courses

CERTIFICATE OF ACCOMPLISHMENT

Students who are not working towards an OSSD or an OSSC may be awarded a Certificate of Accomplishment upon leaving secondary school. The Certificate of Accomplishment is a useful means of recognizing achievement for students who plan to transition directly to employment after leaving school. The Certificate of Accomplishment is to be accompanied by the student's Ontario Student Transcript. For students who have an Individual Education Plan (IEP), a copy of the IEP may be included.

% Grade Range	Achievement Level	Summary Description
80 – 100%	Level 4	A very high outstanding level of achievement. Achievement is above the provincial standard.
70 – 79%	Level 3	A high level of achievement. Achievement is at the provincial standard.
60 – 69%	Level 2	A moderate level of achievement. Achievement is below, but approaching, the provincial standard.
50 – 59%	Level 1	A passable level of achievement. Achievement is below provincial standard.
Below 50%		Insufficient achievement of curriculum expectations. A credit will not be granted.

Programs

NIGHT SCHOOL/SUMMER SCHOOL

Night school classes are offered in Brantford, Haldimand and Norfolk. They are offered Tuesday and Thursday evenings. A wide variety of compulsory courses are offered. For additional information call Grand Erie Learning Alternatives (GELA) 519 753-6079.

Grand Erie District School Board will be offering summer school for grades 9 - 12 credits during the month of July. Locations will be sent to each school in the spring. For additional information call 519-753-6079.

GRAND ERIE LEARNING ALTERNATIVES (GELA)

GELA provides an alternate opportunity for secondary school students who, for various reasons, are not experiencing success in a regular school setting or who want to re-enter school after leaving.

Scheduled day programs, booklet and e-Learning are available.

STUDENT TRANSITION EXPERIENCE PROGRAM (STEP)

The STEP program is designed to engage students by ensuring that their individualized strengths, needs and interests are addressed in an alternative setting within the school.

The program provides students with the opportunity to earn credits, engage in experiential learning activities, explore career opportunities, and develop pathway plans and personal life management skills.

For more information, contact your school's Guidance Counsellor.

ADVANCED PLACEMENT (AP) AND PRE-AP

The Advanced Placement Program allows students to pursue university level studies while still attending secondary school. In May of each year, students may wish to write the standardized AP challenge exam in the course offered by their school. Students have an opportunity to receive advanced credit at many universities across Canada, the United States, and around the World.

Advanced Placement Exams train students in taking high level tests, get a head start on university-level work and develop the study habits necessary for tackling rigorous course work essential for success at the tertiary level of education. Students wishing to write the exam should contact their guidance department for more information.

Due to the rigorous nature of the AP exam, some schools will be offering a Pre-AP program for students prior to grade 12. A Pre-AP program allows students the time to expand and enhance their understanding of the subject material being tested during the exam while still meeting the requirements of the Ontario Curriculum. These programs may begin as early as grade 9 via enhanced classes and/or club formats. For more information, please talk to the guidance department at the secondary school you are attending.

SPECIALIST HIGH SKILLS MAJOR (SHSM)

Grand Erie District School Board, in conjunction with the Ontario Ministry of Education, offers SHSM programs to secondary school students.

Students enrolled in a Specialist High Skills Major program are required to complete a bundle of classroom courses, workplace experiences and sector certifications to receive a special designation on their Ontario Secondary School Diploma.

Grand Erie District School Board has programs in the following sectors:

- **Arts & Culture** – Performance and Production, Journalism and Media
- **Construction**
- **Environment**
- **Health & Wellness** – Fitness, Healthy Living, Health Care, Hairstyling
- **Horticulture & Landscaping**
- **Hospitality & Tourism**
- **Information & Communications Technology**
- **Manufacturing**
- **Sports**
- **Transportation**

Participation in an SHSM program can help students prepare for apprenticeships, college, university or transition to work.

DUAL CREDITS

Grand Erie District School Board has partnered with Conestoga College, Fanshawe College and Mohawk College to allow students to earn college credits before they graduate secondary school. These credits are delivered in three different ways within the Board.

- **School Within A College (SWAC)** - Is offered by Conestoga in Brantford (Fit and Wellness / Media), Fanshawe in Simcoe (Human Services / Intro to Trades) and Mohawk in Ohsweken (Intro to Trades). If you are between the ages of 17 and 20 years old and need 5 – 10 credits to graduate, speak to your guidance counsellor about this program.
- **Team Taught** - Is taught in combination with a college instructor and secondary school teacher during a student's regularly scheduled class.
- **After School** - Is taught by a college instructor (and supported by a secondary school teacher) after school in one of the local secondary schools. Students from other schools are welcome to enrol. Speak with your guidance counsellor for further information.



e-LEARNING COURSES

Virtual Courses are often called e-Learning courses. e-Learning courses use a virtual classroom and are accessed by a computer, tablet or smart phone. Your teacher may be a teacher from a school in the Grand Erie District School Board, or he/she may be in another city somewhere across Ontario.

e-Learning courses are typically taken by senior students. e-Learning courses provide opportunities for students to be able to access courses that they might not otherwise be able to take in a face to face class. As well, e-Learning is a now commonly found at the post-

secondary level (apprenticeships, college, or university), and is often used in workplace training.

In order to register for an e-Learning course you need to see your guidance counsellor. You will need to have a "Change of Program" form completed and signed by your parents and the school Principal.

More information, including what e-Learning is all about, the characteristics of successful e-Learning students, and the technological requirements for taking an e-Learning course can be found under the Secondary tab at granderie.ca

SPECIAL EDUCATION

Grand Erie believes in providing an inclusive culture for students on a continuum from "most enabling" to "least restrictive". Each one of our secondary schools has a Special Education department with Learning Resource teachers ensuring Individual Education Plans are in place and implemented. Our schools have Self-Contained programs to support the learning needs of individuals that require intensive support. In addition, we have a system Student Support Services that offer services such as, Psychological Consultation, Behaviour Counselling, Child and Youth Work and Social Work.

CO-OPERATIVE EDUCATION (CO-OP)

Co-op is a planned learning experience that integrates classroom theory and learning experiences at a workplace which enable students to apply and refine the knowledge and skills acquired in a related curriculum course or a locally developed course.

Co-op courses include a classroom component comprised of preplacement and integration activities and a placement component. Students earn co-op credits by integrating classroom theory with planned learning experiences in the community. Students are assessed and evaluated on their demonstration of tasks linked to curriculum expectations of the related course(s) as outlined in Students' Cooperative Education Learning Plan.

Students interested in Co-op Education must apply for the program and complete an interview. Successful candidates will be notified and the recruitment process of an appropriate placement will follow.

There is no formal restriction on the total number of co-op credits that students may earn in secondary school.

ONTARIO YOUTH APPRENTICESHIP PROGRAM (OYAP)

Students gain knowledge and experience in an apprenticeable trade while working at an eligible work placement. Students acquire hours toward the completion of their apprenticeship while earning credits. An apprenticeship is an agreement between the student (who wants to learn a skilled trade), the school, the employer (who teaches the skills) and the Students' Cooperative Education Learning Plan.

Students will get a head start on becoming a fully qualified journey person with a skill set that is in demand. Apprenticeships are an excellent way of learning valuable work skills and are a viable alternative to traditional post secondary programs.

For more information speak to your school's Co-op or OYAP teacher. Visit www.apprenticesearch.com

TO BEGIN AN APPRENTICESHIP DURING SECONDARY SCHOOL A STUDENT MUST:

- successfully complete 16 credits and be enrolled full-time in school
- be 16 years of age or older
- successfully complete the Ontario Secondary School Literacy Requirement

- complete all compulsory credits required for an Ontario Secondary School Diploma

ACCELERATED OYAP

Accelerated OYAP is a specialized program being offered in partnership with local post-secondary institutions, the MTCU and other local school boards. This program is offered to senior students from every secondary school in GEDSB. In Dual Credit programs, students can earn up to 4 credits toward their OSSD. The in-school component is facilitated by a post-secondary instructor.

GRAND ERIE IS COMMITTED TO STUDENT ACHIEVEMENT.

Besides our regular secondary school programs we offer:

- Special Education • e-Learning
- Alternative Education • Cooperative Education • Ontario Youth Apprenticeship Program • Specialist High Skills Major Programs
- Credit Recovery



Additional Information

COMPULSORY SUBSTITUTIONS:

In order to allow flexibility in designing a student's program and to ensure that all students can qualify for the secondary school diploma, substitutions may be made for a limited number of compulsory credit courses. To meet individual student needs, principals may substitute up to three compulsory credits with courses from other subject areas that meet compulsory credit requirements, including all Guidance and Career Education courses. Substitutions will be made to promote and enhance student learning or to meet special needs and interests.

CREDITS:

A credit is granted in recognition of the successful completion of a course for which a minimum of 110 hours has been scheduled. Scheduled time does not include additional time spent on a course, for example time spent on homework.

PLAR:

Prior Learning Assessment and Recognition (PLAR) is the formal evaluation and credit-granting process whereby students may obtain credits for prior learning. Prior learning includes the knowledge and skills that students have acquired, in both formal and informal ways, outside secondary school. Students may have their knowledge and skills evaluated against the expectations outlined in provincial curriculum policy documents in order to earn credits toward the secondary school diploma. The PLAR process involves two components: "equivalency" and "challenge". For more information on PLAR procedures, see your secondary school principal.

ENGLISH LANGUAGE LEARNERS:

A maximum of 3 credits in English as a second language (ESL) or English Literacy Development (ELD) may be counted towards the 4 compulsory credits in English. A Grade 12 English course must be completed to earn the fourth credit.

ASSESSMENT AND EVALUATION:

The primary purpose of assessment and evaluation is to improve student learning. Information gathered through assessment helps teachers to determine students' strengths and weaknesses in their achievement of curriculum expectations. This information also serves to guide the teachers in adapting instructional approaches to students' needs and in assessing the overall effectiveness of program and classroom practices.

Assessment is the process of gathering information from a variety of sources, including assignments, quizzes, demonstrations, and performances, that accurately reflects how well a student is achieving the curriculum expectations in a course. As part of the assessment, teachers provide students with descriptive feedback that guides their efforts towards improvement.

Evaluation refers to the process of judging the quality of student work on the basis of established criteria, and assigning a value to represent the level of achievement. In Ontario secondary schools, the value assigned will be in the form of a percentage grade.

Assessment and evaluation will be based on the provincial curriculum expectations and the achievement charts. For more information on specific course curriculum expectations go to www.edu.gov.on.ca

As of September 2010, assessment, evaluation, and reporting in Ontario schools is based on the policies and practices described in Growing Success. (also available on the above website)

REPORT CARD:

The report card focuses on two distinct but related aspects of student achievement:

- achievement of curriculum expectations
- development of learning skills.

To more clearly reflect these two aspects of student achievement, the report card contains separate sections for reporting on achievement of the curriculum expectations, and for the reporting on demonstrated skills required for effective learning.

EXAMINATIONS /CULMINATING ASSIGNMENTS:

Summative evaluations take place at the end of a unit or period of time. The purpose is to assess the student's achievement in relation to the course curriculum expectations. Formally scheduled examinations and/or culminating tasks shall be held in all courses. The precise weighting of final examinations/culminating activities will be communicated to students the first week of the course. The only acceptable reasons for failure to write a formally scheduled examination and/or culminating assignment are illness, bereavement or subpoena. Supporting documentation must be presented.

**SEE YOUR GUIDANCE
COUNSELLOR FOR MORE
INFORMATION.**



ONTARIO STUDENT RECORD AND TRANSCRIPT:

The Ontario Student Record (OSR) is the official, on-going educational record for each student and is stored in the school most recently attended by the student. Teaching staff, each student, and the parent(s) or guardian(s) of a student are entitled to have access to the student's OSR. Supervised access can be arranged by appointment during normal business hours. Transcripts of marks are issued on written or personal request. Once a student reaches the age of 18, by law, they control access to the OSR by anyone not mentioned above. Parents of adult students will only have access to a student's academic records upon written authorization from the student. All senior level courses remaining on a student's timetable five days after the first provincial report will be recorded on the transcript.

Transcripts requested after a student has graduated and is no longer attending secondary school are subject to a charge of \$5.00 per copy.

WITHDRAWAL FROM A COURSE - GRADES 11 & 12:

If a student (including a student with a completed Individual Education Plan) withdraws from a Grade 11 or 12 course within five instructional days following the issue of the first provincial report card in a semestered or non-semestered school, the withdrawal is not recorded on the Ontario Student Transcript (OST). If a student withdraws from a course after five instructional days following the issue of the first provincial report card in a semestered or non-semestered school, the withdrawal is recorded on the OST by entering a 'W' in the 'Credit' column. The student's percentage grade at the time of the withdrawal is recorded in the 'Percentage Grade' column.

ADDITIONAL SUPPORTS THROUGH REFERRAL PROCESS:

While the focus of Guidance and Career Education is to assist students with the development of the entire student, some families and students may require additional social support from Board employees. Students under the age of 18 must have their parent/guardian sign the referral form for the student/support intervention.

SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC):

SEAC is an advisory committee mandated through the Education Act as a standing committee of each school Board. The committee reports to the school Board and makes recommendations to the board on special education programs and services. The committee is comprised of Trustees, Board personnel, community members, and associations representing a wide variety of interests related to students with exceptional needs.

The Indigenous Education Advisory Committee (IEAC):

IEAC is an advisory committee mandated by the Ministry of Education in September of 2017. The mandate of the committee is to enhance and improve Indigenous Education for all students. The committee reports to the board on the Board Action Plan and programming for both Elementary and Secondary panels. The committee is comprised of board personnel, community members and organizations with an interest in Indigenous Education, including parents.

CREDIT RECOVERY:

Our provincially-recognized Credit Recovery program is an in-school program for students who have not successfully completed some of their courses. In a credit recovery classroom, students work on recovering previously failed courses and have the opportunity to get their credit accumulation back on track. Credit Recovery offers students a supportive environment that focusses on the key expectations of a course and also assists students with pathway planning and developing improved learning skills that will help them in earning their Ontario Secondary School Diploma.



FOR MORE INFORMATION ON
SPECIFIC COURSE CURRICULUM
EXPECTATIONS GO TO
www.edu.gov.on.ca



349 Erie Avenue, Brantford ON N3T 5V3
Telephone: 519.756.6301 • Toll Free: 1.888.548.8878
Fax: 519.756.9181 • Email: info@granderie.ca
www.granderie.ca



Follow and join the conversation @GEDSB on Twitter and Facebook,
and @granderiedsb on Instagram.