



SUCCESS for Every Student

GRAND ERIE
**Welcome to
SECONDARY SCHOOL**

Your Choice in Education

Grand Erie high schools prepare students for their future through:

- *Strong Values*
- *Academic Excellence*
- *More Programs, More Choices*
- *Safe and Inclusive Environments*
- *Great Extra-Curricular Activities*

Making the transition from elementary to secondary school is a big step for both students and parents/guardians. This publication will help to provide useful information for a smooth transition.



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Multi-Year Plan
2016-2020



Strong Values

In Grand Erie, our values align with our character attributes. We believe that these values contribute to the overall success and well-being of our students.

STUDENT VOICE

The student voice is important. There are many opportunities in high school and at the Board level for student voices to be heard. Students can join a committee that promotes local and global awareness or participate in student voice projects. Also, the Students' Council provides a great opportunity to be heard.

STUDENT TRUSTEES

Two Student Trustees sit at the Board table to represent the student voice. Find your Student Trustee representatives, as well as a complete list of the Board of Trustees, at granderie.ca



Character Attributes

Compassion

Demonstrate kindness, care and thoughtfulness.
Empathize with others.

Cooperation

Recognize and appreciate how you and others contribute to the overall effort and success of your organization or group. Recognize contributions, applaud effort and work.

Humility

Be humble and recognize your limitations.
Strive for mutual benefit.

Inclusiveness

Create an environment where we honour differences and diversity.
Be fair and equitable.

Integrity

Be honest, sincere, trustworthy and reliable.
Ensure actions and words align.

Perseverance

Act with courage, tenacity, determination and with a commitment to hard work.
Never give up.
Believe in yourself and try your best.

Respect

Treat yourself, others and the environment with dignity.

Responsibility

Be accountable to yourself, family and friends.
Share, give and volunteer in your community.
Be dependable.



Academic Excellence

Academic excellence is achieved when students take ownership of their learning and graduate. Each student will take a different path in how they get there.

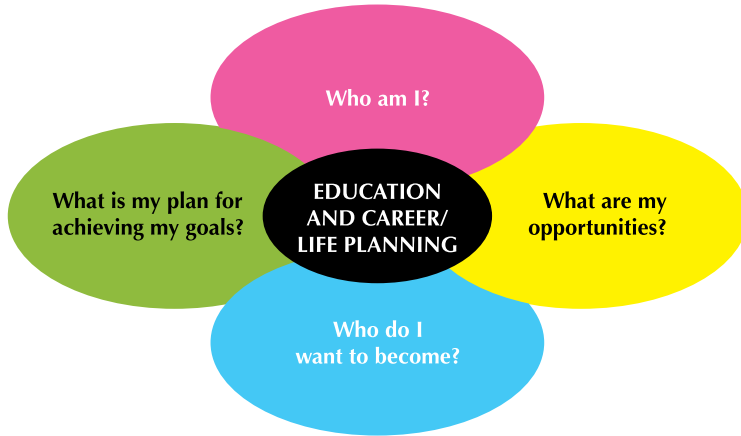
In Grand Erie, all pathways are equally valued. When students are active participants in their own learning there is the opportunity to experience academic excellence.



Preparing for Your Future

High school is a time to prepare for your education and career life plan.

STUDENTS SHOULD ASK THEMSELVES:



Check out the school's Course Calendar and the Career Cruising portfolio available under the Students tab at **granderie.ca**

Destinations

APPRENTICESHIP

Consists of a combination of on-the-job training and classroom instruction

COLLEGE

Offers programs in Applied Arts, Business, Health & Human Services, Manufacturing and Technology

COMMUNITY LIVING ASSOCIATIONS

Collaborate with families to provide opportunities for students with developmental disabilities to transition to community participation

UNIVERSITY

Offers undergraduate, graduate and professional degrees in a variety of areas

WORKPLACE

Opportunities exist in many sectors offering employment following graduation

Individual Pathways Plan

An Individual Pathways Plan (IPP) is required for all high school students in Ontario. The IPP helps students develop the knowledge and skills to make informed education and career/life choices.

Students use Career Cruising, an easy to use web-based tool to create and update their IPP as well as create a personal portfolio. Career Cruising features resume building tools along with information on specific careers, college and university programs and job searches. The IPP is the primary planning tool for students as they move through the grades towards their post-secondary destination, and a valuable archive of their career and life planning.

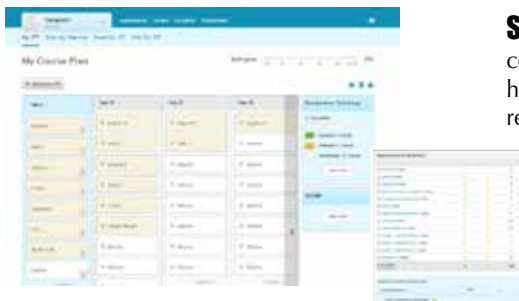
All secondary school students use Career Cruising to pick their courses for the next academic year. Some grade 8 students will be able to do their course selections through Career Cruising this year.



STEP 1: Login to Career Cruising: www.careercruising.com Grade 7 and 8 students are provided with a username and password from their teacher. Once you login, go to your IPP page. Your portfolio will be the basis of your pathways plan.



STEP 2: Begin your pathways plan by exploring careers. You can use either the Career Matchmaker, or the Explore Careers features. Remember to save careers of interest to your portfolio, and to check out the *“Suggested High School Subjects”* feature.



STEP 3: Use the Course Planner page to map courses that you might like to take while in high school, including additional certification requirements.

Course Types

ACADEMIC COURSES

Academic Courses are suited to students who are comfortable with theoretical concepts and enjoy solving problems by applying what they have learned.

Students in Academic Courses generally:

- Like to work independently
- Enjoy understanding the “whys”
- Learn from a variety of sources
- Think creatively and like to problem solve
- Develop ideas from research

Academic Courses (D) - Lead to University Prep, College Prep or Workplace

APPLIED COURSES

Applied Courses teach students using real-life ideas and offer the chance to apply what they have learned to the work around them.

Students in Applied Courses generally:

- Learn by doing
- Enjoy discussion
- See connections to real life
- Develop new ideas from reading
- Share ideas and apply them to their own lives

Applied Courses (P) - Lead to College Prep or Workplace

LOCALLY DEVELOPED COURSES

Locally Developed Courses are designed for students who have specific-learning needs and need more direction in the classroom. Students will learn essential and practical concepts of a subject.

Students in Locally Developed Courses generally:

- Learn by doing (practical applications)
- Benefit from additional reinforcements of concepts
- Enjoy a variety of activities

Locally Developed Compulsory Courses (L) - Lead to workplace or to Applied Courses and then to College Prep

OPEN COURSES

Open Courses allow students to learn concepts and skills designed to prepare them for further study in the subject area. Generally the optional courses (drama, music, art, French, business studies) are offered in open courses. Expectations are created for all students and these students can have a variety of learning skills.

Open Courses (O) - All students take open (general) Courses e.g. Phys-Ed

SPECIAL EDUCATION COURSES

Special Education Courses allow students to focus on functional life skills and/or job readiness skills within schools that have a self-contained special education setting. Expectations are individualized for students who have a variety of strengths and needs. In some cases, K courses can be preparation for participation in Locally Developed Compulsory Courses.

Special Education Courses (K) - May lead to a Certificate of Accomplishment, support work/living, and in some cases, an Ontario Secondary School Certificate



Do I choose Applied, Academic, or Locally Developed?

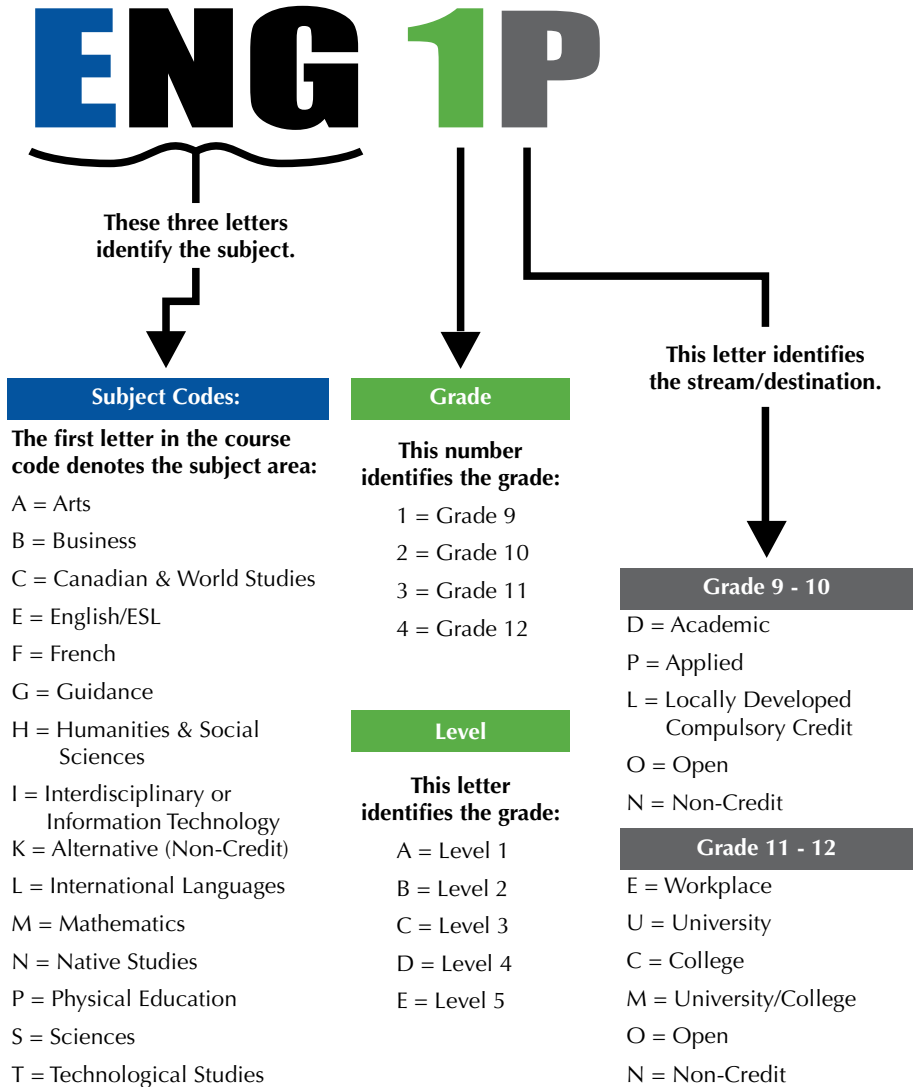
It is important that you select your grade 9 stream based on your strengths and interests. Being successful in all your grade 9 courses will give you more pathway choices as you progress through high school.

Decoding a Course Code

Every subject is identified by a common course code. The code consists of five mandated characters and a sixth character for school use.

Every course in secondary school has a unique COURSE CODE.

All courses have the first five characters as mandated by the Ministry of Education.



What you Need to Graduate

ONTARIO SECONDARY SCHOOL COURSE DIPLOMA (OSSD)

Students will earn an OSSD by completing a minimum of 30 credits, including 18 compulsory credits, as well as fulfilling the literacy and community involvement requirements.

ONTARIO SECONDARY SCHOOL CERTIFICATE (OSSC)

Students may be granted an OSSC by earning a minimum of 14 credits, including seven compulsory credits.

CERTIFICATE OF ACCOMPLISHMENT

Students who are leaving secondary school upon reaching the age of twenty-one without having met the requirements for the OSSD or the OSSC Course may be granted this certificate. It may be a useful means of recognizing achievement for students who plan to find employment directly or access community supports after leaving school.

18 Compulsory Credits						
Students must earn the following compulsory credits *** to obtain the Ontario Secondary School Diploma:						
4	credits in English*					
3	credits in mathematics					
2	credits in science					
1	credit in Canadian history					
1	credit in Canadian geography					
1	credit in the arts					
1	credit in health and physical education					
1	credit in French as a second language					
0.5	credit in career studies					
0.5	credit in civics					
Plus 1 credit from each of the following groups:						
1	additional credit in English, or French as a second language, or a Native language, or a classical or an international language or a social sciences and the humanities, or Canadian and world studies, or Guidance and career education, or cooperative education **					
1						
1						
1	additional credit in health and physical education, or the arts, or business studies, or French as a second language, or cooperative education **					
1	additional credit in science, or technological education, or French as a second language, or computer studies, or cooperative education ** (Grade 11 or 12)					
In addition to the compulsory credits, the students must complete:						
12	optional credits ***					
40	hours of community involvement activities					
Ontario Literacy Requirement OSSLT or OSSLC						
* A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course. ** A maximum of 2 credits in cooperative education can count as compulsory credits. *** May include up to four credits achieved through approved Dual Credit courses.						

OPTIONAL/ELECTIVE CREDITS

Students can earn 12 optional credits. These credits may be earned in all subjects provided that the electives are additional to the compulsory credits. The elective credits allow for either concentration in a curriculum area of special interest or exploration of other areas of interest.

GRADE 9 ASSESSMENT OF MATHEMATICS

All students working toward a credit in Grade 9 Academic or Applied Mathematics are required to participate. These tests are administered by the Education Quality Assessment Office (EQAO) and evaluate how well students are meeting the curriculum expectations.

GRADE 10 - ONTARIO SECONDARY SCHOOL LITERACY TEST (OSSLT)

All students must successfully complete this test which is administered by EQAO. Students will first write this test in the spring of their grade ten year. Unsuccessful candidates will be given the opportunity for remediation at the school and through the Ontario Secondary School Literacy Course and will be able to rewrite the test.

40 HOURS OF COMMUNITY INVOLVEMENT

Students must volunteer forty hours of unpaid community involvement as a requirement for graduation. Grade 8 graduates can begin to earn their community involvement hours the summer before high school begins. *Not required for OSSC or Certificate of Accomplishment.

What's a pathway?

A pathway is a combination of courses that lead to graduation and to a post-secondary destination: Apprenticeship, College, University, or the Workplace.

This chart outlines a list of possible compulsory courses required for each grade level. Please refer to Page 11 for other graduation requirements.

Grade 9	Grade 10	Grade 11	Grade 12
English	English	English	English
Math	Math	Math	
Science	Science		
Geography	History	<i>*Shaded boxes are for optional/elective credits.</i>	
French or Native Language	Careers & Civics		

Timetable

A timetable is a schedule of a student’s courses and lunch break, and outlines the time, room number, and teacher for each course.

HOW DO I READ A TIMETABLE?

Period	Day/Week 1	Day/Week 2
1 8:55 am to 10:10 am	TIJ1OB Exploring Technology 141	MF1P Mathematics 240
2 10:17 am to 11:32 am	PPL1OB Healthy Active Living GYMA	SNC1P Science 126
3 12:23 pm to 1:38 pm	SNC1P Science 126	TIJ1O Exploring Technology 141
4 1:45 pm to 3:00 pm	MF1P Mathematics Ms. Jones 240	PPL1OB Healthy Active Living GYMA

Class time:
75 minutes

Homeroom Period:
In some schools
Period 1 is longer to
allow for morning
announcements

MF1P = Course Code
Computer code for the subject

Mathematics = Subject Credit
Students take four credits in each semester

Ms. Jones = Teacher’s Name

240 = Location

Sample

Sample

Homework Help

Homework is part of the high school experience. Keeping on top of homework and assignments, as well as using good time management skills, will allow time for extra-curriculars, a part-time job or other family responsibilities. Setting aside time to study for tests and exams is also very important.

Students in grades 7 to 10 can access live, online help in Mathematics from certified Ontario teachers.

Visit Homework Help under the student tab at **granderie.ca**

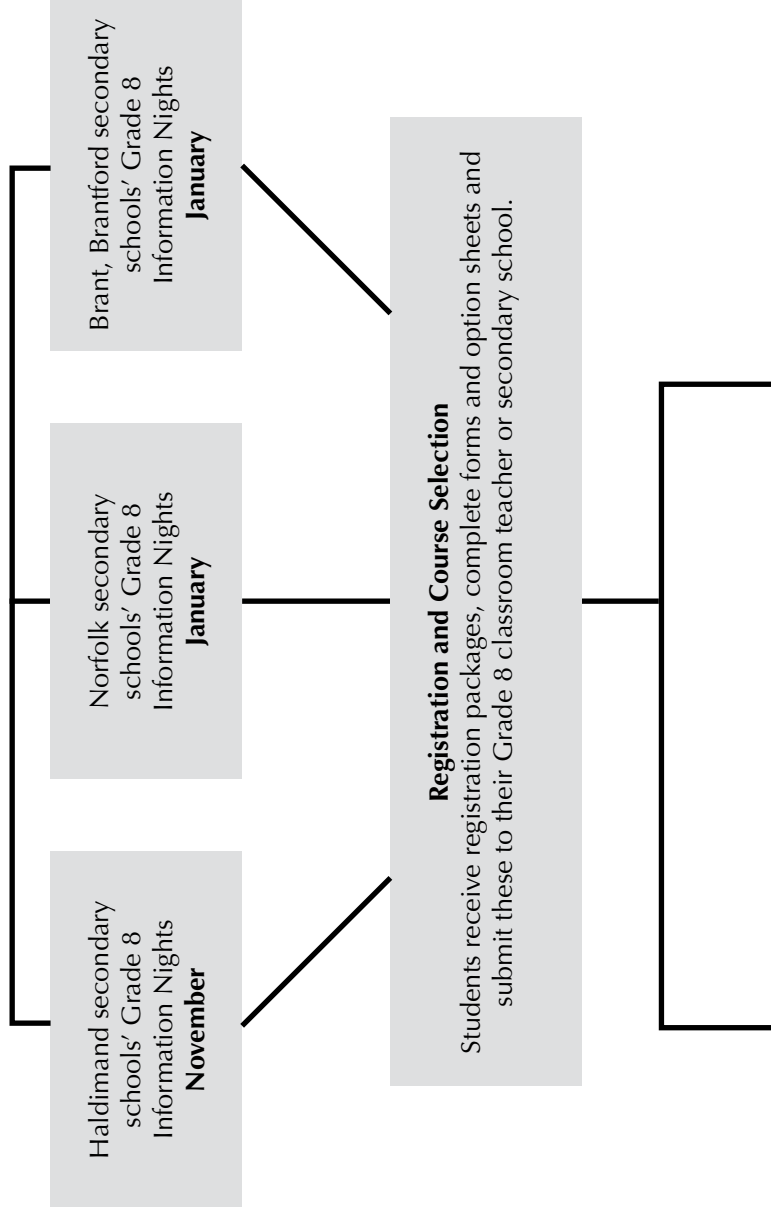
Homework support is available for Six Nations students, grades 7 to 12, at 2160 Fourth Line. Six Nations Homework Support is open Monday to Thursday, 6:00 p.m. to 8:45 p.m.

After school homework help is available to students at their home school two to three days a week by a certified Ontario teacher from October to June. Ask the school's Guidance department for more details.



Sample High School Application Process

**Grade 8 Parent and Student Information Nights
held in secondary schools across the Board**



Secondary schools verify registration.

Placement decisions for students who will be moving to a self-contained program in their Grade 9 year will be determined by the Board's Special Education Department in consultation with parents.

Students can pick-up their timetables and complete other necessary forms at the end of August. Pre-registration dates for secondary schools will be posted on the Board website.

Where applicable, elementary learning resource teachers and/or self-contained classroom teachers schedule transition visits (May/June) if students are entering a self-contained program at a Grand Erie secondary school.

If students are eligible for transportation to a Grand Erie secondary school, parents can login to the transportation portal at stsbhn.ca. Schedules are posted in mid-August.

Students attending a self-contained program at a Grand Erie secondary school are eligible for transportation.

More Programs, More Choices

Grand Erie offers something for everyone. Our high schools provide a wide variety of programs to support all students. Students can experience a range of unique, innovative learning opportunities within an area that interests them. These programs offer choice and opportunity.

Technology is a common tool that is used regardless of the program. Through Grand Erie's Educational Technology Initiative, students take advantage of tablets and learn in a 21st Century environment to support their education.



THE STEP PROGRAM (STUDENT TRANSITION EXPERIENCE PROGRAM)

The STEP program is for students transitioning to work upon completion of secondary school and provides students with the opportunity to earn credits, gain work experience and develop a career plan. The program is appropriate for students that experience difficulty in an academic timetable and who may be at-risk of not completing their secondary school diploma.

For more information, contact your school's Guidance Counsellor.

EXPERIENTIAL LEARNING

Job Shadowing...

allows a student to spend time observing a worker in a specific occupation (i.e. Take Your Kid to Work Day).

Job Twinning...

allows a student to observe a co-operative education student in his or her placement.

Co-operative Education (co-op)...

courses combine classroom learning with planned work experience within the local community.

Benefits of Job Shadowing, Job Twinning and Co-op

- Be enrolled in high school while observing the world of work
- Observe and develop workplace essential skills for apprenticeship and employment
- Obtain a broader range of career information through observation
- Observe and be instructed in health and safety procedures in the workplace
- Experience the world of work
- Learn more about themselves and work in a specific occupation

ONTARIO YOUTH APPRENTICESHIP PROGRAM (OYAP)

OYAP enables students who are 16 years of age or older to meet diploma requirements while participating in an occupation that requires on-the-job training.

The Benefits of OYAP

- Gain a head start towards a chosen career
- Ease the transition from school to work
- Increase opportunities for post-secondary training and employment
- Earn work experience hours in addition to secondary school credits
- Develop general and specialized job skills
- Understand employer expectations

SPECIALIST HIGH SKILLS MAJORS (SHSM)

A Specialist High Skills Major (SHSM) allows you to customize high school to fit your career interests. Grand Erie District School Board, in conjunction with Ontario Ministry of Education, offers SHSM programs to secondary school students. Students enrolled in an SHSM are required to complete a bundle of classroom courses, workplace experiences and sector certificates to receive a special designation on their Ontario Secondary School Diploma.

eLEARNING

Virtual courses are often called eLearning courses. eLearning courses use a virtual classroom and are accessed by a computer, tablet, or smart phone. eLearning provides opportunities for students to be able to access courses that they might not be able to take in a face-to-face class. In order to register for an eLearning course you need to see your Guidance Counsellor.

ADVANCED PLACEMENT (AP) AND PRE-AP

The Advanced Placement Program allows students to pursue university level studies while still attending high school. Interested students may wish to write the standardized AP exam in the course(s) offered. Students have an opportunity to receive advanced credit at many universities across Canada, the United States, and around the World.

A Pre-AP program (via enhanced classes/clubs) may be offered to allow students the time to expand and enhance their understanding of the subject material while still meeting the requirements of the Ontario Curriculum. For more information, please talk to the Guidance department at the high school you are attending.

SUMMER SCHOOL REACH AHEAD COURSES

Prior to starting secondary school, students can reach ahead towards their total credit accumulation by completing a course at summer school. The courses offered may be face-to-face or online. Several secondary schools offer passion courses taught within their own schools. Other reach ahead courses may only be taught at the summer school sites. For more information contact your future secondary school for more details.



GRAND ERIE LEARNING ALTERNATIVES (GELA)

GELA provides an alternate opportunity for secondary school students who, for various reasons, are not experiencing success in a regular school setting or who want to re-enter school after leaving. Scheduled day programs, Independent Learning Courses (ILC) and eLearning are available.

Specialized Programs Summary Chart

Secondary School	Specialist High Skills Major	Specialized Programs / Other Programs
BCI	Arts & Culture, Health & Wellness, Justice, Community & Emergency Services, Manufacturing	Laurier Program, French Immersion, DELF, STEP
Cayuga SS	Construction, Manufacturing, Transportation	Turning Point, Dual Credit
Delhi District SS	Transportation	Turning Point, Dual Credit, AP
Dunnville SS	Construction, Health and Wellness, Transportation, Manufacturing	Turning Point, Wilderness Trailblazers Program
Grand Erie Learning Alternatives (GELA)		Night School, Summer School, Dual Credit
Hagersville SS	Hospitality & Tourism, Transportation	Turning Point, New Start, Youth Lodge, NuVision/Nations, AP (English, Biology, and Physics), Dual Credit (SWAC and Team Taught), Large Group Activity Skill Development Lacrosse
McKinnon Park SS	Construction, Horticulture & Landscaping, Hospitality & Tourism	Turning Point, STEP, Hockey Canada Skills Academy, Dual Credit
North Park CVS	Health & Wellness, Information & Communications Technology, Sports, Construction Architecture	Magnet Programs, STEP, Dual Credit, AP, French Immersion
Paris District HS	Environment	Turning Point, Community Environmental Leadership Program (CELP), Hockey Canada Skills Academy
Pauline Johnson CVS	Arts & Culture, Environment	Turning Point, STEP, Enrichment Program, English as a Second Language, AP, SOAR
Simcoe Composite School	Information & Communications Technology, Transportation	Turning Point, Health Science, Interdisciplinary Studies Grade 12, AP Biology, Calculus, and Physics
Tollgate Technological SC	Hospitality & Tourism, Transportation, Cosmetology	Magnet Program, STEP
Valley Heights SS	Transportation	Turning Point, Pathfinders, Night School, Dual Credit
Waterford District High School	Construction, Health & Wellness	Turning Point, STEP, Dual Credit

Safe and Inclusive Environments

Grand Erie provides a positive, safe and accepting place for students to learn. All students, parents, and members of the school community are welcomed and respected.

Every student is supported and inspired to succeed in a culture of high expectations for learning.



Bully-Free Schools

STAND UP AGAINST BULLYING!

Bullying is never tolerated on the school grounds or online. All students deserve to be safe and to feel safe in school. Safety is an essential element in ensuring that each student reaches his or her full potential.

Check out the Board's **Code of Digital Citizenship** to learn more about how students can protect themselves and how they can be respectful online.

Incidents of bullying should be reported to a caring adult in the school immediately. Students may also wish to contact **Kids Help Phone**.

Kids Help Phone: Counsellors are available 24-7
1-800-668-6868 • www.kidshelpphone.ca

Visit the Safe Schools section under the Parents tab at granderie.ca

Equity and Inclusive Education

Grand Erie high school staff believe that equity and inclusive education is a foundation for excellence. A student performs better when they feel safe and respected and that they belong regardless of race, colour, creed, sexual orientation and ethnicity within our communities.

Expressions of racial, religious or ethno-cultural intolerance or bias in any form will not be tolerated. Homophobic remarks or derogatory statements in reference to sexual gender identity are also not tolerated in Grand Erie.

Celebrations of equity and inclusiveness are shared in Grand Erie's Days of Significance Calendar located in the Calendar section at granderie.ca. Significant dates include:

- Pink Shirt Day and International Day of Pink
- Black History Month
- Global Dignity Day
- Bullying Prevention and Awareness Week
- Haudenosaunee Ceremonies

Visit the Equity and Inclusive Education section under the Programs tab at granderie.ca

Indigenous Education

Grand Erie District School Board recognizes the importance of school success for all students including First Nations, Métis and Inuit students. Our dedicated staff members are committed to improving services and programs for Indigenous students attending school in our Board.

VOLUNTARY ABORIGINAL STUDENT SELF-IDENTIFICATION PROCESS

A student may self-identify through the Voluntary Aboriginal Student Self-Identification Process.

This process is a way to advise the Grand Erie District School Board that a student is of First Nations, Métis and Inuit ancestry. A student may self-identify at any time.

Obtain a form at your school or download a form from the Aboriginal Education section under the Programs tab at **granderie.ca**

NuVision/NATIONS Program

NATIONS is an alternative education program available for Six Nations students under the age of 16, that provides supports to enable successful transition to high school.

Special Education

One of the most important priorities is to help students with special education needs make the successful transition from elementary to secondary school. If a student has special education needs, the Individual Education Plan (IEP) follows the student to high school.

Arrangements will be made by the student's teacher of the elementary self-contained class or the Learning Resource Teacher (LRT) to meet with the parent, student and a member of the high school staff to plan for the transition and to ensure that any required supports are in place.

Self-Contained Classrooms

Smaller, differentiated special education classrooms taught by teachers with special education qualifications are available to students with special education needs (ie. Autism, Intellectual Disabilities, Multi-Handicapped). Students are taught an alternative curriculum with a focus on the development of job readiness and life skills. There may be opportunities to integrate into credit courses in strength areas. Attention is given to the transition to adult services and community integration. These classes are appropriate for students who attended self-contained classrooms in elementary school or who have been assessed and identified as exceptional students with significant special education needs. Students may graduate with either an Ontario Secondary School Certificate (OSSC) or with a Certificate of Accomplishment. Different types of classes are offered in different schools. Placements are determined by the Special Education Department in consultation with parents.

Transportation

Grand Erie is a member of the transportation consortium, Student Transportation Services Brant Haldimand Norfolk (STSBHN). This consortium provides transportation to students who meet the home to school distances and to students where transportation is a necessity.

Bus operators continue to provide a safe ride for students during their high school years. Walking distances to a secondary school from home increases to 3.2 km., a change from elementary school.

To find the new bus route for the start of Grade 9, students and parents can login to the transportation portal at stsbhn.ca. Schedules are posted each year in mid-August.

For more information call 519-751-7532 or visit **stsbhn.ca**

Child and Youth Mental Health Strategy

Grand Erie is committed to promoting and supporting the well-being of all students. The Child and Youth Mental Health Strategy focuses on three key pillars: Suicide Prevention, Mental Health Literacy and Mental Health Promotion Programs.

When a student feels mentally and physically healthy, they can best participate in all of the great parts of high school. A student will have opportunities to learn about their mental health and well-being, suicide prevention skills and strategies to promote wellness through a variety of initiatives happening in schools.

There is support to those students who are worried about how they are feeling or a friend who might need support. A member of Student Services or a Guidance Counsellor is available to speak with a student and can help connect a student to caring professionals in the school or the community.

Visit the Mental Health Strategy section under the Programs tab at granderie.ca



Great Extra-Curricular Activities

Sports, clubs and activities related to the Arts are an important part of school life in Grand Erie. Opportunities are available at the secondary level for students to get involved in extra-curricular activities.

Whether a student is interested in sports or the Arts, there are a wide variety of activities offered in each Grand Erie high school.



Extra-Curricular Activities

Grand Erie is a proud member of the Central Western Ontario Secondary Schools Association (CWOSSA); the Southern Ontario Secondary Schools Athletic Association (SOSSA); and the Ontario Federation of School Athletic Associations (OFSAA).

Examples of great extra-curricular activities include:

- Intramurals and Sports
- Students' Council
- Social Justice Committees
- Cheerleading
- Fairs and Festivals
- Sears Festival
- Eco Clubs and programs
- Spirit Events
- French Clubs

Managing Time

With so many extra-curriculars to choose from, using time effectively is an important skill. Encouraging students to get into better time-management habits now lays the foundation for good habits later in life.

Attendance

Attending school is compulsory. Absences make it harder for students to keep up with lessons and strong attendance is encouraged. A letter or phone call from a parent/guardian must be submitted to the office to explain any absence.

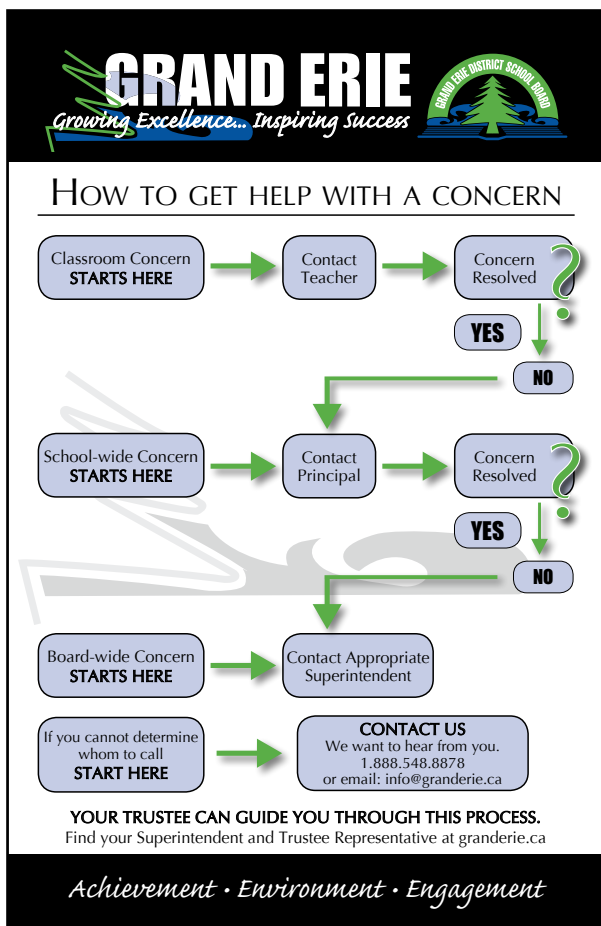


Secondary Schools

HOW PARENTS / GUARDIANS CAN HELP

- Encourage your child to attend school regularly and arrive to class on time
- Encourage your child to complete and submit all assignments and homework for evaluation
- Encourage your child to use an agenda daily for keeping track of all due dates and to manage time effectively
- Communicate and plan with school personnel regarding strategies for regular attendance
- Discuss any homework and progress concerns with the subject teacher
- Monitor your child's use of their agenda and support them in developing time management and organizational routines





We're here to help!

Find out whom to contact using this helpful resource.

YOUR TRUSTEE CAN HELP GUIDE YOU THROUGH THIS PROCESS.



Trustees

Trustees are officials elected or appointed to serve parents, students and taxpayers. They are the link between communities and the school Board. Trustees ensure that Grand Erie schools meet the diverse needs of students in their respective communities. Among other duties, Trustees make policies, approve the budget, and appoint the Director of Education.

Full Board Meetings and Committee of the Whole Meetings are held Monday nights at 7:15 p.m. at the Education Centre, 349 Erie Avenue, Brantford, On.

Find your local Trustee and a complete schedule of Board Meetings at granderie.ca

Brantford Collegiate Institute & Vocational School

120 Brant Avenue, Brantford
519-759-3210
granderie.ca/bci

Cayuga Secondary School

70 Haldimand Highway 54,
Cayuga
905-772-3301
granderie.ca/css

Delhi District Secondary School

393 James Street, Delhi
519-582-0410
granderie.ca/ddss

Dunnville Secondary School

110 Helena Street, Dunnville
905-774-7401
granderie.ca/dss

Grand Erie Learning Alternatives (GELA)

365 Rawdon Street, Brantford
519-753-6079
granderie.ca/gela

150 West Street, Simcoe

519-426-0223
granderie.ca/gela

Hagersville Secondary School

70 Parkview Road, Hagersville
905-768-3318
granderie.ca/hss

NATIONS

2066 Chiefswood Road, Ohsweken
519-445-4640

McKinnon Park Secondary School

91 Haddington Street, Caledonia
905-765-4466
granderie.ca/mpss

North Park Collegiate-Vocational School

280 North Park Street, Brantford
519-759-2560
granderie.ca/npc

Paris District High School

231 Grand River Street, North, Paris
519-442-4477
granderie.ca/pdhs

Pauline Johnson Collegiate-Vocational School

627 Colborne Street, Brantford
519-756-1320
granderie.ca/pj

Simcoe Composite School

40 Wilson Drive, Simcoe
519-426-4664
granderie.ca/scs

Tollgate Technological Skills Centre

112 Tollgate Road, Brantford
519-759-3691
granderie.ca/ttsc

Valley Heights Secondary School

2561 Highway 59, Langton
519-586-3522
granderie.ca/vhss

Waterford District High School

227 Main Street, South, Waterford
519-443-8657
granderie.ca/wdhs

Register in a Grand Erie high school
by submitting your application
package through your Grade 8
teacher or by contacting the high
school's Guidance Counsellor.
Make an appointment today!



349 Erie Avenue, Brantford ON N3T 5V3
Telephone: 519.756.6301 • Toll Free: 1.888.548.8878
Fax: 519.756.9181 • Email: info@granderie.ca
www.granderie.ca



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