

BOUNDARY REVIEWSSuperintendent Responsible:
Superintendent of Business & TreasurerInitial Effective Date: 2014/10/20Last Updated: 2022/06/27Next Review Date: 2024/04/15

Objective

The Grand Erie District School Board (Grand Erie) believes in delivering equitable and effective program offerings in environments across its jurisdiction that enhance learning opportunities and well-being for students. The board conducts boundary reviews in an effort to optimize utilization of schools in circumstances of increasing and/or declining enrolment.

Policy Statement

Grand Erie is committed to a transparent boundary review process which incorporates consultation for decision-making so that affected communities have a clear understanding of the process and the type of consultation that will occur. Boundary reviews are conducted by the board to review the projection enrolment for a school or a family of schools due to changes in student enrolment, program demands, new school construction, new housing development or other factors. The Board of Trustees will approve boundary review studies and final recommendations resulting from the study.

The boundary review process can be initiated by either the Board of Trustees or Senior Administration.

Reference(s)

- Boundary Reviews Procedure (FA-008)
- <u>Education Act 171(1), s.7</u>