

Special Ad Hoc CommitteeMeeting #5





Boundary Review Special Ad Hoc Committee:

Agenda

A-1 Opening

(a) Welcome

(b) Land Acknowledgement Statement

J. White

R. Wyszynski

The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Métis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.

B - 1 Approval of Minutes

(a) BRSAC Meeting #4

J. White

C - 1 Business Arising from Minutes

(a) Review and Selection of Viable Options

J. White/ R. Wyszynski

(b) Other considerations

D-1 Future Meetings

Tuesday, January 31, 2023 – Public Meeting #2 Monday, February 6, 2023 – Special Ad Hoc #6



Boundary Review Special Ad Hoc Committee: Previous Minutes

For approval:

Brantford East Boundary Review BRSAC Meeting #4

Minutes will be posted to the website after approval by the BRSAC



Current Situation – School Spaces (2022 Actuals vs. 2022 Projected)

		2022		# of Portables
School	OTG	Enrolment	Utilization	(2022)
Central PS	190	240	126%	4
Echo Place PS	213	162	76%	0
King George PS	412	275	67%	0
Major Ballachey PS	400	322	81%	0
Woodman-Cainsville S	236	455	193%	9
Total	1,451	1,454	100%	13
Pauline Johnson C & VS	1,374	866	63%	0

		2022		# of Portables
School	OTG	Projected	Utilization	(2022)
Central PS	190	194	102%	4
Echo Place PS	213	155	73%	0
King George PS	412	279	68%	0
Major Ballachey PS	400	304	76%	0
Woodman-Cainsville S	236	404	171%	9
Total	1,451	1,336	92%	13



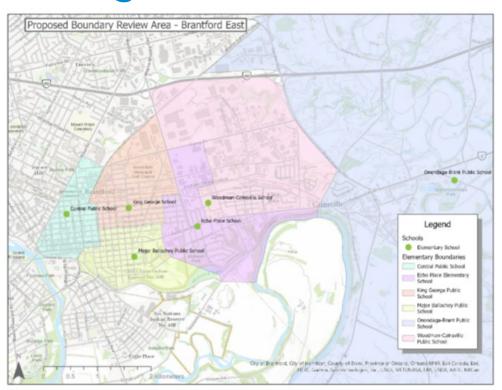
Current Situation – Projected School Spaces(Based On 2021 Actuals)

				Surplus Space														
School	Capacity	Portables	Site Size (ac)	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Central Public School	190	3	2.42	-15	-23	3	-14	-4	-10	-15	-18	-18	-16	-32	-29	-66	-79	-73
Echo Place School	213	0	2.54	57	51	51	57	58	66	67	62	65	62	61	61	62	61	59
King George School	412	0	2.1	127	120	146	137	133	143	146	141	136	135	134	138	145	141	137
Major Ballachey Public School	400	0	1.84	70	83	117	88	96	79	57	50	43	33	-20	-27	-57	-60	-57
Woodman-Cainsville School	236	9	4.3	-101	-108	-132	-185	-168	-173	-202	-212	-224	-217	-217	-209	-200	-202	-203
Total	1451	12	13.22	28	25	37	17	115	105	53	23	2	-3	-74	-66	-116	-139	-137

Note: 1 additional portable has been moved to Central PS for 2022.



Existing Boundaries



Brantford East Boundary Review Area

- Central Public School
- Echo Place School
- King George School
- Major Ballachey School
- Woodman-Cainsville School



Preliminary Options Considered

Boundary Changes

 Excess Woodman-Cainsville enrolment accommodated at King George PS and boundary change with surrounding schools.

Grade Structure Changes

- Intermediate grades from Woodman-Cainsville and Central accommodated at Pauline Johnson C & VS.
- Intermediate grades from all schools accommodated at Pauline Johnson C & VS.
- Intermediate grades from all schools accommodated at Pauline Johnson C & VS <u>and</u> boundary changes.



A Grade 7 to 12 Option?

Example: All Grade 7/8 students go to Pauline Johnson C&VS

Current Conditions								
				# of				
		2022		Portables				
School	OTG	Enrolment	Utilization	(2022)				
Central PS	190	240	126%	4				
Echo Place PS	213	162	76%	0				
King George PS	412	275	67%	0				
Major Ballachey PS	400	322	81%	0				
Woodman-Cainsville S	236	455	193%	9				
Total	1,451	1,454	100%	13				
Pauline Johnson C & VS	1,374	866	63%	0				

Proposed Conditions								
				# of				
		2022		Portables				
School	OTG	Enrolment	Utilization	(2022)				
Central PS	190	205	108%	3				
Echo Place PS	213	127	60%	0				
King George PS	412	211	51%	0				
Major Ballachey PS	400	257	64%	0				
Woodman-Cainsville S	236	370	157%	6				
Total	1,451	1,170	81%	9				
Pauline Johnson C & VS	1,374	1,150	84%	0				

 The Special Adhoc Committee is recommending that the schools in this review maintain the existing grade JK to 8 configuration for elementary schools and grade 9-12 configuration for secondary schools.



Boundary Review Special Ad Hoc Committee: Other Options Considered

Additional Boundary Change Options Explored

- Instead of sending students from Woodman-Cainsville <u>all</u> to King George, the committee asked if the students could be split into 2 or more schools to equalize enrolments better.
- 2. Instead of sending students from Woodman-Cainsville <u>all</u> to King George <u>or</u> splitting them into 2 or more schools, is there another school that could accept all students.
- 3. Branlyn PS was identified as a possible school that could accommodate all of the students being considered in the proposed Woodman-Cainsville boundary change.



Boundary Review Special Ad Hoc Committee: Recommended Options

Maintain current grade configurations at all schools in the review. The committee <u>does not</u> recommend any options considering a grade 7 to 12 sr. elementary/secondary school.

Boundary Changes

- 1. Excess Woodman-Cainsville enrolment accommodated at King George PS. Boundary changes between:
 - Central PS and Major Ballachey PS
 - Major Ballachey PS and Echo Place PS
- 2. Woodman-Cainsville Area 17 split at Pace Avenue North Students (including Area 16) to King George PS, South Students to Echo Place PS. Boundary change between:
 - Central PS and Major Ballachey
- 3. Excess Woodman-Cainsville students sent to Branlyn PS. Boundary changes between:
 - Central PS and Major Ballachey PS
 - Major Ballachey PS and Central PS

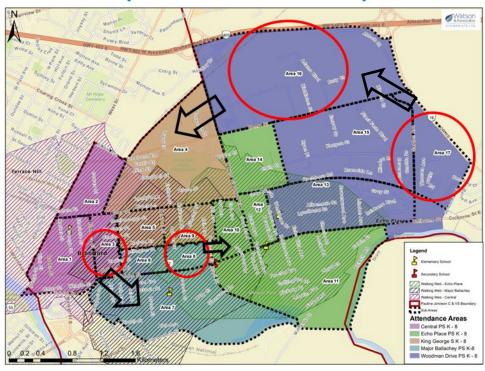


Option 1

Boundary Change With Surrounding Schools Schools (All of Woodman to KG)

Current Conditions								
School	OTG	2022 Enrolment	Utilization	# of Portables (2022)				
Central PS	190	240	126%	4				
Echo Place PS	213	162	76%	0				
King George PS	412	275	67%	0				
Major Ballachey PS	400	322	81%	0				
Woodman-Cainsville S	236	455	193%	9				
Total	1,451	1,454	100%	13				
Pauline Johnson C & VS	1,374	866	63%	0				

Proposed Conditions								
				# of				
		2022		Portables				
School	OTG	Enrolment	Utilization	(2022)				
Central PS	190	192	101%	0				
Echo Place PS	213	227	107%	1				
King George PS	412	448	109%	2				
Major Ballachey PS	400	305	76%	0				
Woodman-Cainsville S	236	282	119%	2				
Total	1,451	1,454	100%	5				
Pauline Johnson C & VS	1,374	866	63%	0				



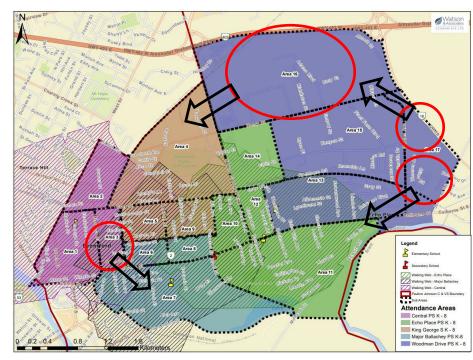


Inspire

Option 2
Boundary Change (Woodman Split Between KG/EP)

Current Conditions								
School	OTG	2022 Enrolment	Utilization	# of Portables (2022)				
Central PS	190	240	126%	4				
Echo Place PS	213	162	76%	0				
King George PS	412	275	67%	0				
Major Ballachey PS	400	322	81%	0				
Woodman-Cainsville S	236	455	193%	9				
Total	1,451	1,454	100%	13				
Pauline Johnson C & VS	1,374	866	63%	0				

Proposed Conditions								
				# of				
		2022		Portables				
School	OTG	Enrolment	Utilization	(2022)				
Central PS	190	192	101%	0				
Echo Place PS	213	246	115%	2				
King George PS	412	364	88%	0				
Major Ballachey PS	400	370	93%	0				
Woodman-Cainsville S	236	282	119%	2				
Total	1,451	1,454	100%	4				
Pauline Johnson C & VS	1,374	866	63%	0				

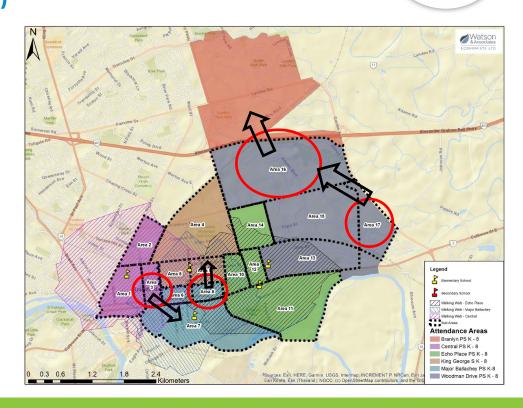




Option 3 Boundary Change (Woodman To Branlyn)

Current Conditions							
School	OTG	2022 Enrolment	Utilization	# of Portables (2022)			
Branlyn PS	426	290	68%	0			
Central PS	190	240	126%	4			
Echo Place PS	213	162	76%	0			
King George PS	412	275	67%	0			
Major Ballachey PS	400	322	81%	0			
Woodman-Cainsville S	236	455	193%	9			
Total	1,877	1,744	93%	13			
Pauline Johnson C & VS	1,374	866	63%	0			

Proposed Conditions								
		2022		# of Portables				
School	OTG	Enrolment	Utilization					
Branlyn PS	426	463	109%	2				
Central PS	190	173	91%	0				
Echo Place PS	213	162	76%	0				
King George PS	412	340	83%	0				
Major Ballachey PS	400	324	81%	0				
Woodman-Cainsville S	236	282	119%	2				
Total	1,877	1,744	93%	4				
Pauline Johnson C & VS	1,374	866	63%	0				





Questions?



Next meeting:

Tuesday, January 31, 2023 – Public #2

Monday, February 6, 2023 - Ad Hoc #6

Please submit comments and questions to

planning@granderie.ca

Thank you!