



Service Provision for Students with Special Education Needs

Board Received: April 25, 2022

Review Date: May 2026

Policy Statement:

Grand Erie District School Board believes that programs and services must be delivered in safe and enabling environments that promote success for students with special education needs. Grand Erie believes that policies and programs for students with disabilities must be framed within the context outlined in the Ontario Human Rights Code, Canadian Charter of Rights and Freedoms, and/or the AODA, 2005 and the Ethical Standards for the Teaching Profession.

An enabling environment is positive, inclusive, provides for full participation of all students, and fosters student independence, belonging, and well-being. Schools and special education support staff work collaboratively and respectfully with students, parents/guardians, and other involved agencies. Using all available information to understand each child's unique strengths and needs, responsive instructional and assessment practices are implemented.

Resources:

- [Grand Erie's Special Education Plan](#), Standard 2, The Board's General Model for Special Education