



GRAND ERIE DISTRICT SCHOOL BOARD



Cayuga Secondary School

2022-23 SCHOOL PROFILE

Cayuga Secondary School

Welcome

To all students new to the CSS community, "Welcome" and to all those returning, "Welcome Back." CSS is a dynamic and friendly school that provides meaningful education for all students.

Cayuga Secondary School has a long tradition of combining academic excellence with extra-curricular activities and community involvement. As a Cayuga Warrior, you will benefit from the host of activities offered to you by a caring staff, who are always prepared to volunteer their time so that your secondary school experience is memorable. Whether you are in grade nine or graduating, it is important that you "GET INVOLVED" so you can get the most out of your time at CSS.

So please remember that Cayuga Secondary School has something for everyone, both academically and socially.

Now it is up to you to make wise choices and take full advantage of all the opportunities that are provided.

David Lloyd
PRINCIPAL



David Lloyd
PRINCIPAL



Amber Mitchell
VICE-PRINCIPAL

Patti Bell
OFFICE COORDINATOR

Mission Statement

- Cayuga Secondary School is one of the secondary schools operated by the Grand Erie District School Board. It is a composite school providing a variety of educational programs to suit the needs of all students in the communities it serves.
- The educational objectives of Cayuga Secondary School are consistent with those of the Ontario Ministry of Education, the Grand Erie District School Board. Specifically, our objectives are:
 - To provide a relevant and challenging educational experience for all students who come within our care.
 - To provide opportunities for students to develop their physical, mental and social potential.
 - To ensure that graduates from all programs are well prepared to meet their goals, whether they involve further education or employment.



Cayuga Secondary School

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granderie.ca/schools/css

Grand Erie Administration:

Director Of Education

JoAnna Roberto

Superintendent of Education

Kevin Graham

Guidance and Career Education

Ann Smith
HEAD OF GUIDANCE

Guidance and Career Education

All Ontario secondary schools have Student Services staff. Guidance counsellors can provide students with detailed information about various careers and about the course selections that will prepare them for entry into those careers. In addition, students will be required to take one half-semester Career Studies course in order to graduate. The Guidance Department will facilitate opportunities for students to obtain information on post-secondary destinations. These opportunities include:

- visits from college and university representatives
- conference involvement
- additional career information



Lindsay Mithell
LEARNING RESOURCE TEACHER

Learning Resource

A student who participates in special education programs and services in Grade 8 can continue to do so in secondary school. As in elementary school, an Individual Education Plan (IEP) will be developed and maintained, based on a thorough assessment of the student's strengths, needs, and interests. It will identify what the student is expected to learn and will explain how the Special Education program and services will help him or her achieve the learning goals and expectations set out in the plan. The student's Annual Education Plan will be developed on the basis of the IEP. For students with disabilities who are fourteen years of age or older, the IEP will include a coordinated plan to help prepare the student for living independently in the community and to facilitate the transition to post-secondary education or the workplace.

Student Responsibilities

Education is a process of learning that requires continuity in and exposure to learning experiences. Students must learn to work as individuals and with others. This involves the student in listening, cooperating, sharing, interacting, and experiencing mutual evaluation. Students should be able to individually and in groups, investigate, analyze, synthesize, and make occasional intuitive leaps in the pursuit of knowledge. Regular student attendance is an important component of this process and of the evaluation of student achievement.

A student who fails to attend classes is at risk for not achieving the course credit.

With the assistance of students, parents and teachers, a school policy on student behaviour has been developed. This policy outlines the general expectations we have for CSS students, the specific requirements, and consequences that may be involved for infractions.

The Parents, The Student, The School

- We believe that education is a partnership between the student, the parents, and the school. The student's educational goals will be communicated to the parent to ensure that they are supported at home as well as at school.
- Involvement and participation as a parent are vital to the success of all our efforts.
- Parents may call the school at any time to discuss a student's progress.
- Interviews can be arranged with teachers in areas of particular concern.
- Parent interviews are held one week after each report is issued.
- All course selections must meet with parent approval.
- Notes or a phone call are required from a parent to explain absences.
- Students who must be excused early during the day, require a signed note from a parent.

Programs

Co-Operative Education (Co-Op) and Ontario Youth Apprenticeship Program (OYAP)

CO-OPERATIVE EDUCATION (CO-OP)

Co-op is a planned learning experience that integrates classroom theory and learning experiences at a workplace which enable students to apply and refine the knowledge and skills acquired in a related curriculum course or a locally developed course. Co-op courses include a classroom component comprised of pre-placement and integration activities and a placement component.

Students earn co-op credits by integrating classroom theory with planned learning experiences in the community. Students are assessed and evaluated on their demonstration of

tasks linked to curriculum expectations of the related course(s) as outlined in Students' Cooperative Education Learning Plan.

Students interested in Co-op Education must apply for the program and complete an interview. Successful candidates will be notified and the recruitment process of an appropriate placement will follow. There is no formal restriction on the total number of co-op credits that students may earn in secondary school.

OYAP

Students gain knowledge and experience in an apprenticeable trade while working at an eligible work placement. Students acquire hours toward the completion of their apprenticeship while earning credits.

An apprenticeship is an agreement between the student (who wants to learn a skilled trade), the school, the employer (who teaches the skills) and the Students'

Cooperative Education Learning Plan.

Students will get a head start on becoming a fully qualified journey person with a skill set that is in demand. Apprenticeships are an excellent way of learning valuable work skills and are a viable alternative to traditional post secondary programs.

For more information speak to your school's Co-op or OYAP teacher.

Visit www.apprenticesearch.com

TO BEGIN AN APPRENTICESHIP DURING SECONDARY SCHOOL A STUDENT MUST:

- Successfully complete 16 credits and be enrolled full-time in school
- Be 16 years of age or older
- Successfully complete the Ontario Secondary School Literacy Requirement
- Complete all compulsory credits required for an Ontario Secondary School Diploma

THE CONSTRUCTION PROGRAM WOODWORKING FOCUS

This is a Construction/Custom Woodworking program with an emphasis on essential and employable skills. Students have access to a wide range of senior level course stretching across all aspects of the Construction industry.

- Benefits of the Construction/Woodworking Program:
- students receive training in: ladder safety, fall protection, chainsaw safety, WHMIS, CPR/First Aid (optional), and fork lift training.
- students can take a focus course in electrical, plumbing and sheet metal trades with an emphasis on building codes
- students learn all stages of lumber processing including the safe use of an actual lumber mill
- students learn to design and fabricate custom woodworking projects using standard drafting techniques
- co-ops are available for students looking to pursue an apprenticeship and a potential career in the construction/woodworking industry.



Graduation Requirements

COMPULSORY CREDITS (TOTAL OF 18)

4 CREDITS IN ENGLISH (1 CREDIT PER GRADE)

- The Ontario Secondary School Literacy Course(OSSLC) may be used to meet either the Grade 11 or the Grade 12 English compulsory credit requirement.
- Grade 11 English: Understanding Contemporary First Nations, Métis, and Inuit Voices course may be used to meet the Grade 11 English compulsory credit requirement.
- For English language learners, the requirement may be met through earning a maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD); the fourth credit must be a Grade 12 compulsory English course.

3 CREDITS IN MATH (AT LEAST 1 CREDIT IN GRADE 11 OR 12)

2 CREDITS IN SCIENCE 1 CREDIT IN THE ARTS

- The Grade 9 Expressions of First Nations, Métis, and Inuit Cultures course may be used to meet the compulsory credit requirement in the arts.

1 CREDIT IN CANADIAN GEOGRAPHY (GRADE 9) 1 CREDIT IN CANADIAN HISTORY (GRADE 10) 1 CREDIT IN FRENCH AS A SECOND LANGUAGE

- Students who have taken Native languages in place of French as a second language in elementary school may use a Level 1 or 2 Native language course to meet the compulsory credit requirement for French as a second language.

1 CREDIT IN HEALTH AND PHYSICAL EDUCATION 0.5 CREDIT IN CAREER STUDIES 0.5 CREDIT IN CIVICS

3 ADDITIONAL CREDITS, CONSISTING OF 1 CREDIT FROM EACH OF THE FOLLOWING GROUPS:

GROUP 1: English (including the Ontario Secondary School Literacy Course), French as a second language, classical languages, international languages, Native languages, Canadian and world studies, FNMI studies, social sciences and humanities, guidance and career education, cooperative education

GROUP 2: French as a second language, the arts, business studies, health and physical education, cooperative education

GROUP 3: French as a second language, science (Grade 11 or 12), computer studies, technological education, cooperative education

NOTE: The following conditions apply to selections from the above three groups:

- A maximum of 2 credits in French as a second language may count as additional compulsory credits, 1 credit from Group 1, and 1 credit from either Group 2 or Group 3.
- A maximum of 2 credits in cooperative education may count as additional compulsory credits, selected from any of Groups 1, 2, or 3.

Grade 10 - Ontario Secondary School Literacy Test (OSSLT)

All students must successfully complete this test which will be administered by the EQAO (Education Quality and Accountability Office). Students will first write this test in the spring of their grade ten year. Unsuccessful candidates will be given the opportunity for remediation at the school and will be able to rewrite the test. Students identified through an IPRC (Identification, Placement, and Review Committee) will be allowed accommodations for writing of the test. Students not working towards an OSSD (Ontario Secondary School Diploma) may be exempted from writing the test.

Ontario Secondary School Literacy Course (OSSLC)

Students who have written the OSSLT (Ontario Secondary School Literacy Test) once and were unsuccessful are eligible to take the OSSLC (Ontario Secondary School Literacy Course). Successful completion of the OSSLC satisfies the secondary school literacy graduation requirement.

Community Involvement

Students are responsible to complete 40 hours of community service as a requirement for graduation. Grade 8 graduated students can start accumulating during the summer prior to entering grade 9. Grade 12 graduating students are required to have all hours submitted by June 30 of their graduating year. If hours handed in after that date, there is no guarantee that they will be included in the Fall Graduation preparations.

It is the responsibility of the student to find opportunities for achieving community service hours. Various opportunities are communicated through the announcements, Twitter, or on the bulletin board outside of the Guidance office throughout the year.

Ontario Secondary School Certificate

The Ontario Secondary School Certificate will be granted on request to students who leave school before earning the Ontario Secondary School Diploma, provided that they have earned a minimum of 14 credits as follows:

7 COMPULSORY CREDITS (2 English, 1 Canadian Geography or Canadian History, 1 Mathematics, 1 Health and Physical Education, 1 Science, 1 Arts or Technological Education or Computer Studies)

7 OPTIONAL CREDITS Selected by the student from available courses

Certificate of Accomplishment

Students who are not working towards an OSSD or an OSSC may be awarded a Certificate of Accomplishment upon leaving secondary school. The Certificate of Accomplishment is a useful means of recognizing achievement for students who plan to transition directly to employment after leaving school. The Certificate of Accomplishment is to be accompanied by the student's Ontario Student Transcript. For students who have an Individual Education Plan (IEP), a copy of the IEP may be included.

Courses

Grade 9 – 10 Course Pathways

ACADEMIC COURSES (D)

Academic Courses are suited to students who are comfortable with theoretical concepts and enjoy solving problems by applying what they have learned.

ACADEMIC COURSES:

- Focus on the essential concepts of a subject and explore related concepts
- Develop students' knowledge and skills through the study of theory and abstract problems
- Incorporate practical applications as appropriate
- Present and evaluate curriculum at a measured/brisk pace according to students' needs
- Often lead to post-secondary education, including College, University, and Apprenticeship, or to Workplace.

SPECIAL EDUCATION COURSES (K)

Special Education Courses allow students to focus on functional life skills and/or job readiness skills within schools that have a self-contained special education setting. Expectations are individualized for students who have a variety of strengths and needs. In some cases, these courses can be preparation for participation in Locally Developed Compulsory Courses.

SPECIAL EDUCATION COURSES:

May lead to a Certificate of Accomplishment, support work/ living, and in some cases, an Ontario Secondary School Certificate (OSSC).

LOCALLY DEVELOPED COURSES (L)

Locally Developed Courses are designed for students who have specific learning needs and require more direction in the classroom. Students will learn essential and practical concepts of a subject.

LOCALLY DEVELOPED COURSES:

- Are intended for students who require a measure of flexibility and support in order to meet the compulsory credit requirements in English, mathematics and science for the OSSD (Ontario Secondary School Diploma) or (OSSC).
- May lead directly to the Workplace.

OPEN COURSES (O)

Open Courses allow students to learn concepts and skills designed to prepare them for further study in the subject area. Generally, in Grade 9, optional courses are offered as open courses, for example music, art, drama, business studies, family studies, physical education and technological studies. Expectations are created for all students and these students can have a variety of learning skills.

APPLIED COURSES (P)

Applied Courses teach students using real-life ideas and offer the chance to apply what they have learned to the work around them.

DE-STREAMED COURSES (W)

A de-streamed course is a course that is taught to all learners at that grade level. It will use a variety of teaching and learning

strategies to engage students. It will be a progression of skills and topics from previous courses that will lay a foundation for further courses in that subject area. Currently, the only de-streamed course being offered in secondary school is mathematics (MTH1W).

THESE COURSES:

- Focus on the essential concepts of a subject
- Develop students' knowledge and skills through practical applications and concrete examples
- Use familiar situations to illustrate ideas
- Present and evaluate curriculum at a gradual pace according to students' needs
- May lead to post-secondary education, including College or Apprenticeship; or to Workplace

What Courses Do I Choose For Grade 9?

Grade 9 students will select De-streamed Math and Science as well as Academic English, French and Geography. Each student will choose optional credits based on offerings at their secondary school.



Opportunities

Withdrawing from a course

If a student (including a student with a completed Individual Education Plan) withdraws from a Grade 11 or 12 course within five instructional days following the issue of the first provincial report card in a semestered or non-semestered school, the withdrawal is not recorded on the Ontario Student Transcript (OST). If a student withdraws from a course after five instructional days following the issue of the first provincial report card in a semestered or non-semestered school, the withdrawal is recorded on the OST by entering a 'W' in the 'Credit' column. The student's percentage grade at the time of the withdrawal is recorded in the 'Percentage Grade' column.

Credit Recovery

Our provincially-recognized Credit Recovery program is an in-school program for students who have not successfully completed some of their courses. In a credit recovery classroom, students work on recovering previously failed courses and have the opportunity to get their credit accumulation back on track. Credit Recovery offers students a supportive environment that focuses on the key expectations of a course and also assists students with pathway planning and developing improved learning skills that will help them in earning their Ontario Secondary School Diploma.

DELf

The DELF (diplôme d'études en langue française, or French language studies diploma) is an internationally-recognized certification of proficiency in French for non-francophones. DELF exams take place in 175 countries worldwide. There are six separate diplomas possible, based on the six levels of the Common European Framework of Reference for Languages (CEFR): A1 and A2 (basic user), B1 and B2 (independent user), and C1 and C2 (proficient user). In Ontario, Grade 12 Core, Extended, and Immersion FSL (French as a Second Language) students have the opportunity to challenge one of the following three exams, under the guidance of their French teacher: A2, B1, or B2. French language skills are evaluated in the four areas of oral comprehension, oral expression, written comprehension, and written expression. Obtaining DELF certification not only opens doors to post-secondary and employment opportunities, it also serves as an official, internationally-recognized testament to a student's language learning journey and accomplishments. Grand Erie encourages its students in all FSL pathways to challenge the DELF in their Grade 12 year.

Dual Credits

Grand Erie District School Board has partnered with Conestoga College, Fanshawe College and Mohawk College to allow students to earn college credits before they graduate secondary school.

These credits are delivered in three different ways within the Board:

SCHOOL WITHIN A COLLEGE (SWAC)

Is offered by Conestoga in Brantford, Fanshawe in Simcoe and Mohawk in Ohsweken. If you are between the ages of 17 and 20 years old and need 5 – 10 credits to graduate, speak to your guidance counsellor about this program.

TEAM TAUGHT

Is taught in combination with a college instructor and secondary school teacher during a student's regularly scheduled class.

AFTER SCHOOL

Is taught by a college instructor (and supported by a secondary school teacher) after school in one of the local secondary schools. Students from other schools are welcome to enrol. Speak with your guidance counsellor for further information.

eLearning

eLearning courses use a virtual classroom and are accessed by an electronic device. The teacher may be from a school in Grand Erie District School Board, or from another school board in Ontario. In eLearning courses, students will not be face-to-face with their teachers. Students enrolled in eLearning courses are required to attend and engage in their eLearning courses regularly and consistently, as they do for their face-to-face classes.



Opportunities

eLearning

There is an Orientation Module available within Grand Erie eLearning courses, to support students' success in their online learning. Students will require access to a device to complete their learning. Grand Erie students have access to a device within their home school so that they can work on their course during the regular school day. Students may want to have access to a device and the internet outside of regular school hours. Please check the technical requirements for eLearning courses by selecting the link at the top of this page.

eLearning courses are typically taken by senior students to fulfil missing graduation requirements. This provides opportunities for students to be able to access courses that they might not otherwise be able to take in a face-to-face class. As well, eLearning is now commonly found at the post-secondary level (apprenticeships, college, or university), and is often used in workplace training.

All students must be registered in a school in their home board before accessing eLearning opportunities. For this reason, schools may receive registration requests from students who are currently considered as home-schooled students.

To register for an eLearning course, students should see their guidance counsellors. Principals, in collaboration with the student and parent(s) and a guidance counselor, consider the best interests of the student when making decisions around facilitating access to eLearning.

Grand Erie Learning Alternatives (GELA)

GELA provides an alternate opportunity for secondary school students who, for various reasons, are not experiencing success in a regular school setting or who want to re-enter school after leaving.

Scheduled day programs, booklet and e-Learning are available.

For more information, contact your school's Guidance Counsellor.

NIGHT SCHOOL

Night school classes are offered in Brantford, Haldimand and Norfolk. They are offered Tuesday and Thursday evenings. A wide variety of compulsory courses are offered. For additional information call Grand Erie Learning Alternatives (GELA) 519 753-6079.

SUMMER SCHOOL

Grand Erie District School Board will be offering summer school for grades 9 - 12 credits during the month of July. Locations will be sent to each school in the spring. For additional information call 519-753-6079.

Indigenous Education Advisory Committee (IEAC)

IEAC is an advisory committee mandated by the Ministry of Education in September of 2017. The mandate of the committee is to enhance and improve Indigenous Education for all students. The committee reports to the board on the Board Action Plan and programming for both Elementary and Secondary panels. The committee is comprised of board personnel, community members and organizations with an interest in Indigenous Education, including parents.



At Grand Erie, we have a vision that all students leaving our secondary schools have a clear postsecondary plan. We support students with the tools they require to become the architects of their future.

As part of our commitment to Career Education and supporting the ministry mandate for Creating Pathways to Success, we have moved forward with a board license of the myBlueprint Education Planner. Our license provides access to all students 7-12, their families, and all 7-12 staff in Grand Erie.

myBlueprint has been supporting Ontario school boards for 13+ years. The service supports teachers, empowers students, and engages parents with their child's education, career, and life planning. Accessible via the website on any browser, myBlueprint captures current progress in the classroom and offers a complete representation of a child's unique pathway.

myBlueprint's Education Planner is mobile-friendly, and ever-evolving to support the needs of Grand Erie students. The program allows students to view their graduation requirements and over 12,000 post-secondary programs across the country based on their Ontario specific courses.

Grand Erie and myBlueprint work together to create an Individual Pathway Plan (IPP) for all students. This plan becomes a valuable archive of student learning and a catalogue of resources they will need as they continue to plan. Visit myblueprint.ca for more information.

Ontario Student Record (OSR)

The OSR is the official, on-going educational record for each student and is stored in the school most recently attended by the student. Teaching staff, each student, and the parent(s) or guardian(s) of a student are entitled to have access to the student's OSR. Supervised access can be arranged by appointment during normal business hours. Transcripts of marks are issued on written or personal request.

Once a student reaches the age of 18, by law, they control access to the OSR by anyone not mentioned above. Parents of adult students will only have access to a student's academic records upon written authorization from the student. All senior level courses remaining on a student's timetable five days after the first provincial report will be recorded on the transcript.

Transcripts requested after a student has graduated and is no longer attending secondary school are subject to a charge of \$5.00 per copy.

Opportunities

Prior Learning Assessment and Recognition (PLAR)

PLAR is the formal evaluation and credit-granting process whereby students may obtain credits for prior learning. Prior learning includes the knowledge and skills that students have acquired, in both formal and informal ways, outside secondary school. Students may have their knowledge and skills evaluated against the expectations outlined in provincial curriculum policy documents in order to earn credits toward the secondary school diploma. The PLAR process involves two components: "equivalency" and "challenge".

Special Education Advisory Committee (SEAC)

SEAC is an advisory committee mandated through the Education Act as a standing committee of each school Board. The committee reports to the school Board and makes recommendations to the board on special education programs and services. The committee is comprised of Trustees, Board personnel, community members, and associations representing a wide variety of interests related to students with exceptional needs.

Specialist High Skills Major (SHSM)

Grand Erie District School Board, in conjunction with the Ontario Ministry of Education, offers SHSM programs to secondary school students.

Students enrolled in a SHSM program are required to complete a bundle of classroom courses, workplace experiences and sector certifications to receive a special designation on their Ontario Secondary School Diploma (OSSD).

Participation in an SHSM program can help students prepare for apprenticeships, college, university or transition to work.

Grand Erie District School Board has programs in the following sectors:

- Arts & Culture – Performance and Production, Journalism and Media
- Construction
- Environment
- Health & Wellness – Fitness, Healthy Living, Health Care, Hairstyling
- Horticulture & Landscaping
- Hospitality & Tourism
- Information & Communications Technology
- Manufacturing
- Sports
- Transportation

Special Education

Grand Erie District School Board special education programs and services are delivered in safe and enabling environments in order to promote success for students with special education needs. An enabling environment is positive, inclusive and fosters student independence and well-being.

Each one of Grand Erie's Secondary schools has a Special Education department with Learning Resource teachers that can support the development and implementation of Individual Education Plans. Some of our schools have Self-Contained programs to support the learning needs of individual students for which the most enabling environment for them to meet their program goals is in a smaller class setting with higher staff to student ratio. In addition, system Student Support Services are available to support students and programming in the areas of Speech and Language Services, Psychological Services, Social Services and Behavioural Services.



Extracurriculars

Sports

Intramural sports are held during lunch periods. All students are encouraged to participate.

Inter-school sports involve school teams that train and compete against other schools. Some of the activities are:

- Golf
- Football
- Tennis
- Cross Country Running
- Field Hockey
- Soccer
- Badminton
- Cheerleading
- Hockey
- Track and Field
- Lacrosse
- Basketball
- Skiing
- Volleyball
- Baseball
- Wrestling

Special Events

- Grade 9 Orientation
- Hoops for Heart
- High School Challenge
- Christmas Assembly
- Pep Rallies
- Spring Prom
- School Dances
- School Assemblies
- Relay For Life
- Haunted Hallways
- Semi Formal
- Love Week
- Film Festival
- Buyouts for Sports Events
- Movie Nights
- Dance-a-thons
- Cabaret
- Memorial Baseball Tournament
- Band Concerts
- Talent Shows
- Terry Fox Run
- Winter Carnival



Clubs

- Book Club
- Christian Fellowship
- Concert Band
- Drama Club
- Eco Council
- Geek Squad
- Math Club
- Band
- Yearbook Club

Library Learning Commons

The Library Learning Commons provides a safe, friendly environment, offering a balanced collection of print and digital resources to meet both curricular and personal interest needs. Through virtual and physical learning partnerships, we provide integrated learning opportunities which are global, connected, social, cross-curricular and interdisciplinary. In partnership with classroom teachers, the teacher-librarian teaches guided inquiry, whereby students learn to define problems, form questions, explore ideas, analyse, synthesize and evaluate information and communicate new understandings. We strive to challenge students to think critically about the information they find, to instill in them a passion for reading and learning, and to equip them with multiple literacy skills for success in life after secondary school.

At CSS, students are encouraged

to use the library to improve their information skills and enjoy the leisure reading area. Skills such as accessing, gathering, analyzing, synthesizing and communicating information are becoming increasingly necessary in the world today.

The teacher-librarian is available to assist students when accessing the electronic catalogue to locate books, films, magazines. There is a computer lab available in the library for online research. We subscribe to several online databases, which allow students to access hundreds of magazines, newspapers, encyclopedias, maps, transcripts and photos. The service is available from any internet-ready computer in the school and there is a home-user licence as well. The White Pine Book Club runs during second semester. The library also hosts visiting authors and poets from time to time. Listen to the announcements for contests.

Students' Council

Is elected each year by the student body. Council offers leadership opportunities in executive and representative positions. Students' Council is a great way to get involved in secondary school life; students plan activities for the school and organize fundraisers to support the various clubs, sports, and events at CSS. Students' Council members also have the opportunity to attend leadership camps and conferences.

The Drama Club

Is large and welcoming to all. Students are able to gain self-confidence through performing in the school play or musical production. CSS students are able to participate in all aspects of theatre production including acting, producing, stage crew, and technical crew.

Yearbook

Writers, photographers, and creative minds are welcome to join.

What is a Specialist High Skills Major?

An SHSM allows students to customize their secondary school experience to fit career interests.

Offered in Grade 11 and 12, an SHSM allows students to receive a specialized secondary school diploma that is recognized in various economic sectors in all four pathways.

What does a SHSM look like?

An SHSM is a bundle of 8 to 10 Grade 11 and Grade 12 credits that include two experiential learning (co-op) credits.

What do you get by taking an SHSM?

- Sector-recognized certifications and training
- Real workplace experience
- Learning experiences connected with post-secondary opportunities
- Skills and work habits required for employment success

Learn more information about Specialist High Skills Majors, visit:
granderie.ca

SPECIALIST HIGH SKILLS MAJOR

The Manufacturing Program Welding Focus

CAYUGA SECONDARY SCHOOL

The Manufacturing Specialist High Skills Major at CSS has a welding focus. Students explore career options at local shops and in industrial settings.

"Getting to do some hands-on work and the customized projects like creating a trailer lift, an ATV basket, and a hook for pulling trees has been my favourite part of the program. I'd like to pursue a career in welding after high school."

WYATT EDWARDS (GRADE 11)

Benefits of the Manufacturing Program:

- Students will be prepared for the workplace, apprenticeship or post-secondary;
- Complete First Aid, CPR and WHMIS training;
- Earn certification for Propane Safety, and Canadian Welding Bureau training; and
- Students are exposed to fall protections, hoisting and rigging and lift truck safety and training.



SPECIALIST HIGH SKILLS MAJOR

The Transportation Program Automotive Service Focus

CAYUGA SECONDARY SCHOOL

Students in the Transportation SHSM learn the fundamentals of vehicle systems, safe and proper tool use and develop practical skills for the service and repair of vehicles.

Benefits of the Transportation Program:

- A focused approach to a career pathway;
- Three senior credits (English, Math, and Science or Business) with units contextualized to the transportation industry;
- A chance to work in the trade and apply skills and knowledge in a Co-operative work placement (two credits); and
- Trade related certifications such as First Aid, CPR, WHMIS, Propane Handling, Lockout/tagging, customer service, and more, paid for by the SHSM program.

CAYUGA SECONDARY SCHOOL



Are you interested in an Apprenticeship?

Apprenticeship is an education and training program for people who enjoy learning by doing and who want to work in a skilled profession.

Once education and training is complete, you can receive a Certificate of Qualification, which identifies you as a skilled professional. This can lead to a career in a trade sector such as construction, industrial, motive power and service.

How to enroll?

Students, 16 years of age or older, who are enrolled full-time in secondary school with 16 completed credits can speak with a Guidance Counselor. Be sure to also ask about Specialist High Skills Major, Co-op and Dual Credit, three additional programs that feature OYAP.



A Grand Erie Program
granderie.ca
oyap.com

ONTARIO YOUTH APPRENTICESHIP PROGRAM (OYAP)

Join the thousands of high school students throughout Ontario who have chosen to take control of their future.

Earn high school credits while exploring the world of a skilled trade profession through the Ontario Youth Apprenticeship Program (OYAP). Discover the educational opportunities that can give you an advantage.

How does OYAP work?

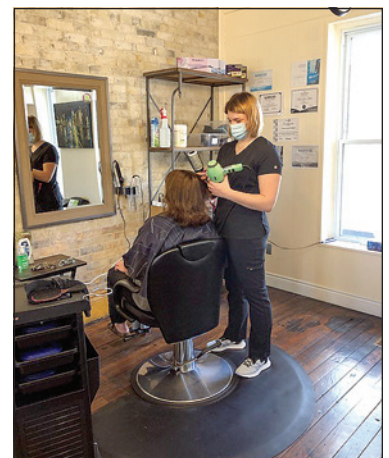
As an OYAP student, you will earn Co-op credits for work experience in an apprenticeship occupation while completing the requirements for your Ontario Secondary School Diploma. You may be formally registered as an apprentice while attending secondary school.

What are the benefits of OYAP?

- Gain a head start towards a chosen career
- Ease the transition from school to work
- Increase opportunities for post-secondary training and employment
- Earn work experience hours in addition to secondary school credits
- Develop general and specialized job skills
- Understand employer expectations
- Significant reduction in post-secondary tuition costs
- Increase of employable opportunities

"OYAP was the right program for me. After I completed my two construction technology credits, I applied to the four credit accelerated carpentry OYAP for semester two. My construction classes taught me so much about building. We were able to help build a house for Habitat for Humanity. It was awesome; we were doing the things that we had been taught about, a real hands-on experience."

Grand Erie OYAP student





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