

# **Regular Board Meeting**

Monday, August 30, 2021 MS Teams Virtual Meeting

#### AGENDA

#### A - 1 Opening

- (a) Roll Call
- (b) Declaration of Conflict of Interest
- (c) In Camera Session (6:30 p.m.)
  - (i) Legal Matters
  - (ii) Property Matters
  - (iii) Personnel Matters
- (d) Welcome to Open Session / Land Acknowledgement Statement (7:15 p.m.)
- (e) Memorials
- (f) Agenda Additions/Deletions/Approval
- (g) In Camera Report
- (h) Presentations

#### B - 1 Approval of Minutes

- (a) June 28, 2021 (Regular Board)
- \* (b) July 9, 2021 (Special Board)
- \* (c) July 28, 2021 (Special Board)

#### C - 1 Business Arising from Minutes and/or Previous Meetings

#### D - 1 Director's Report

- (a) Director's Highlights
- (b) Leading and Learning in a Pandemic Reopening Presentation
- \* (c) Learning and Governance Caucus Sessions

#### E - 1 New Business- Action/Decision Items

- \* (a) Approval of 2021-22 Committee of the Whole and Regular Board Proposed Schedules of Agenda items
  - (i) Committee of the Whole and Regular Board Meetings. J. Roberto
  - (ii) Bylaw, Policies and Procedure Review Schedule
- \* (b) OPSBA Membership Fee for 2021-22
- \* (c) SO17 Guidelines for Student Accommodation, up to and L. Thompson including Exemption, from Non-Medical or Cloth Masks

#### F - 1 New Business- Information Items

\* (a) Major Construction Update (FT2)

Learn

\* (b) School Council Report

R. Wyszynski

R. Wyszynski

J. Roberto

J. Roberto

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Lead

Inspire



# **Regular Board Meeting**

## Monday, August 30, 2021

MS Teams Virtual Meeting

#### AGENDA

#### G - 1 Other Business

- \* (a) Summary of Accounts June 2021
- \* (b) Summary of Accounts July 2021
- \* (c) Joint Occupational Health and Safety Committee Minutes R. Wyszynski June 17, 2021
- \* (d) Indigenous Education Advisory Committee Minutes (Draft) K. Graham June 17, 2021`

H - 1 Correspondence

#### I-1 Adjournment

#### Future Meetings (held at the Education Centre unless noted otherwise)

| Committee of the Whole                             | September 13, 2021 | 7:15 PM | Board Room   |
|--|--------------------|---------|--------------|
| Special Education Advisory Committee (SEAC)        | September 16, 2021 | 6:00 PM | MS Teams     |
| Audit Committee                                    | September 21, 2021 | 4:00 PM | MS Teams     |
| Chair's Committee                                  | September 27, 2021 | 5:45 PM | Norfolk Room |
| Regular Board Meeting                              | September 27, 2021 | 7:15 PM | Board Room   |
| Quality Accommodation Committee (QAC)              | September 30, 2021 | 2:00 PM | Board Room   |
| Committee of the Whole                             | October 4, 2021    | 7:15 PM | Board Room   |
| Safe and Inclusive Schools (SIS)                   | October 14, 2021   | 1:00 PM | MS Teams     |
| Native Advisory Committee (NAC)                    | October 19, 2021   | 1:00 PM | MS Teams     |
| Indigenous Education Advisory Committee<br>(IEAC)  | October 20, 2021   | 6:00 PM | MS Teams     |
| Special Education Advisory Committee (SEAC)        | October 21, 2021   | 6:00 PM | MS Teams     |
| Grand Erie Parent Involvement Committee<br>(GEPIC) | October 21, 2021   | 6:30 PM | MS Teams     |

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Learn Lead Inspire

R. Wyszynski

R. Wyszynski



## MINUTES

Present: Board Chair, G. Anderson, Board Vice-Chair, S. Gibson, R. Collver, D. Dean, E. Dixon, B. Doyle, J. Richardson, C.A. Sloat, C. VanEvery-Albert, T. Waldschmidt, D. Werden, A. Burtis (Student Trustee), Z. Garbaty (Student Trustee)

Administration: Director – J. Roberto; Superintendents – W. Baker, D. Martins, L. Munro, S. Sincerbox, A. Smith, L. Thompson, R. Wyszynski; Recording Secretary – M. Burakowska

#### **Regrets:**

Trustees:I. Doxtador-Swamp (Student Trustee)Administration:Nil

Guests: K. Hashimoto, L. Latreille, , D. Maniccia, K. McCleister, T. McCleister, H. McCall C. McCall, S. Miller, J. Tice, S. Wills (Principal DDSS)

#### A - 1 **Opening**

- (a) **Roll Call** The meeting was called to order by Chair, G. Anderson at 6:31 p.m.
- (b) Declaration of Conflict of Interest Nil
- In Camera Session Moved by: S. Gibson Seconded by: B. Doyle THAT the Board move into the In-Camera Session at 6:32 p.m. Carried

#### (d) Welcome to Open Session

The Public Session meeting was called to order by Chair, G. Anderson at 7:20 p.m.

- (e) **Memorials** Susan Gibson read the Memorial for Landon Chetty.
- (f) Agenda Additions/Deletions/Approval Moved by: E. Dixon Seconded by: J. Richardson THAT the Agenda be approved. Carried

# In Camera Report Moved: T. Waldschmidt Seconded: S. Gibson THAT the Grand Erie District School Board receive the Director's Performance Appraisal. Carried



Moved: T. Waldschmidt Seconded: B. Doyle THAT the Grand Erie District School Board approve Item B-1-b. Carried

#### In-Camera will continue following Open Session

#### (h) **Presentations**

#### (a) Student Recognition

D. Martins introduced Christian McCall - Student from Delhi District Secondary School recognized for his artwork by the Royal Ontario Museum.

S. Gibson asked if experience using a tablet is different than drawing. Christian responded that the experience is very similar.

R. Collver asked what other projects Christian is working on? Christian answered that he is going to focus on anthropology.

J. Roberto thanked Christian for sharing his artwork.

#### (b) Student Trustee Recognition

J. Roberto thanked all Student Trustees for their work this year and wished them well on their academic journey. A brief presentation was shared.

#### (c) Patti McCleister Award Recognition

S. Sincerbox introduced T. McCleister, husband of Patti McCleister. Ted along with Scott announced this year's recipient of Patti McCleister award, Lena Latreille.

### (i) **Delegation**

Nil

#### **B** - 1 Approval of Minutes

(a) **Regular Board Meeting – May 31, 2021** Presented as printed.

> Moved by: E. Dixon Seconded by: B. Doyle THAT the Minutes of the Regular Board Meeting, held May 31, 2021 be approved. **Carried**

#### (b) Committee of the Whole Board – June 14, 2021 Presented as printed

Presented as printed.

Moved by: C. VanEvery-Albert Seconded by: D. Werden THAT the Minutes of the Committee of the Whole Board Meeting, held June 14, 2021 be approved as amended. **Carried** 



#### C - 1 Business Arising from Minutes and/or Previous Meetings

#### (a) **Request for School Name Change – Ryerson Heights Elementary School** L. Thompson presented the report.

R. Collver mentioned the TRC quote about proper balance of true history of Canada.

Moved by: S. Gibson Seconded by: E. Dixon THAT the Grand Erie District School Board approve the request for renaming Ryerson Heights Elementary School and that a renaming committee be struck in the 2021-22 school year as per policy FT3.

#### D - 1 Director's Report

(a) Director's Highlights:

As the school year comes to a close, the Director took a moment to reflect on how proud she was of each and every Grand Erie staff member and students. She went on to state that this year has been a journey like no other, and she commended everyone for leading through the challenges and changes to make the best of the unprecedented times in the service of our school communities.

The Director was confident to report that with all the available information, they would be prepared for September. The fall will look different again, with reopening updates, vaccinations underway, virtual, and face to face options. She reminded everyone that as always stay tuned for mid-August updates. Many thanks and recognitions were shared.

R. Collver thanked Director Roberto for her words and shared a quote from Alma Harris and Michelle Jones.

" Leading in disruptive times means being able to navigate a different course. Leaders on this journey are defined by their determination, their hope and their unshakable belief that whatever happens, whatever the cost, whatever the scale of the challenge, they will continue to do everything in their power to safeguard the learning of all our young people".

Moved by: E. Dixon Seconded by: B. Doyle THAT the Grand Erie District School Board receive the Director's Report of June 28, 2021 as information. **Carried** 

(b) Leading and Learning in the Pandemic. Nil.



#### E - 1 Student Trustees' Report

A. Burtis provided an update on Menstrual Equity project. This project will launch in 2021-22. A. Burtis will be invited to launch this project for students across Grand Erie. Superintendent Munro will support and lead this initiative.

Moved by: T. Waldschmidt Seconded: C.A Sloat THAT the Grand Erie District School Board receive the Student Trustee Report. **Carried** 

#### F - 1 Committee Report

#### (a) **Committee of the Whole Board – June 14, 2021** Presented as printed.

Moved by: R. Collver Seconded by: D. Werden THAT the Grand Erie District School Board approve the recommendations from the June 14, 2021 as amended. **Carried** 

#### G - 1 New Business

#### (a) Energy Conservation and Demand Management Plan

R. Wyszynski presented the Energy Conservation and Demand Management Plan.

C.A Sloat inquired about other big gains we are hoping to find? R. Wyszynski mentioned that end of day device shut down substantially helped save hydro this year.

Moved by: S. Gibson Seconded by: T. Waldschmidt THAT the Grand Erie District School Board receive the Energy Conservation and Demand Management Plan as information. **Carried** 

#### (b) Quarterly Budget Report

R. Wyszynski presented Quarterly Budget Report.

D. Werden inquired about contingency. Will this be clawed back? R. Wyszynski responded this is not a contingency; all is tied to COVID-19 expenditures.

C.A Sloat inquired about amortization. R. Wyszynski mentioned that the amortization acceleration will not be impacted.



Moved by: E. Dixon Seconded by: B. Doyle THAT the Grand Erie District School Board receive the Quarterly Budget Report for the nine months ended May 31, 2021 as information. **Carried** 

#### (c) Grand Erie Parent Committee Annual Report

J. Roberto presented the Grand Erie Parent Committee Annual Report.

Moved by: E. Dixon Seconded by: S. Gibson THAT the Grand Erie District School Board receive the Grand Erie Parent Involvement Committee Annual Report as information. **Carried** 

#### (d) Approval to Purchase- Compugen HP Laptops

R. Wyszynski presented the Approval to Purchase – Compugen HP Laptops

C.A. Sloat inquired about terminology of purchase vs. leasing. R. Wyszynski answered that wording can be amended.

Moved by: T. Waldschmidt Seconded by: E. Dixon THAT the Grand Erie District School Board approve the Lease of 2,800 HP Laptops from Compugen Inc. in the amount of \$1,308,240 plus HST as amended. **Carried** 

#### (e) Contract Award- Masonry Project at Pauline Johnson Collegiate & VS

R. Wyszynski presented the contract award.

Moved by: R. Collver Seconded by: C.A Sloat THAT the Grand Erie District School Board approve the contract for masonry restoration at Pauline Johnson Collegiate and Vocational School from Brook Restoration Ltd. in the amount of \$557,246 plus HST. Carried

#### (f) Strategic Plan Report/ Presentation

C.A Sloat inquired about ThoughtExchange themes? J. Roberto answered that the comments were in line with the Priorities.

C. A Sloat mentioned that new colours violate SO25 and Visual Identity standards. J. Roberto stated while the Board of Trustees sets the vision, mission and priorities, in accordance, the Director shall manage operationalizing of the plan. Communications department will address the visual identity document to embrace the new, bold plan.



R. Collver mentioned the word 'cognitive' and if it should be amended to "learning". S. Gibson commented on the graphics, mentioned including Secondary School students in the graphics.

D. Werden mentioned that the word cognitive might not be understood by people outside of Education field. He then went on to ask if there will be a 16-page document -regarding goals? J. Roberto mentioned a document will be presented in September or October.

C. VanEvery-Albert mentioned that the word 'cognitive' should be included because the new math program and other curricula there is mention on metacognition. This concept is very important.

B. Doyle agreed that the process was very well done. Lots of great conversations and ideas.

G. Anderson complimented the new plan and colours and thanked J. Roberto for her work.

S. Gibson mentioned that the addition of orange colour is very timely right now and appreciated.

L. Munro commented on the word cognitive as it related to her work with junior students. Since this is a learning organization it is our place to stretch thinking and perhaps use words "cognitive" and "learning" interchangeably.

Moved by: S. Gibson Seconded by: B. Doyle THAT the Grand Erie District School Board approve the Multi Year Strategic Plan 2021-26. **Carried** 

H - 1 Other Business

#### (a) Summary of Accounts – May 2021

R. Wyszynski presented the Summary of Accounts - May 2021 as printed.

Moved by: T. Waldschmidt Seconded by: E. Dixon THAT the Grand Erie District School Board receive the Summary of Accounts for the month of May 2021 in the amount of \$17,053,167.63 as information. **Carried** 

#### (b) Special Education Advisory Committee Minutes – May 20, 2021

L. Thompson presented the Special Education Advisory Committee minutes as printed.

Moved by: T. Waldschmidt Seconded by: C.A Sloat THAT the Grand Erie District School Board receive the Special Education Advisory Committee Minutes of May 20, 2021 as information. **Carried** 



#### (c) Joint Occupational Health and Safety Committee Minutes – May 25, 2021

R. Wyszynski presented the Joint Occupational Health and Safety Committee minutes as printed.

Moved by: S. Gibson Seconded by: D. Dean THAT the Grand Erie District School Board receive the Joint Occupational Health and Safety Committee Minutes of May 25, 2021 as information. **Carried** 

#### (d) Student Senate Minutes – May 27, 2021

Moved by: B. Doyle Seconded by: C. VanEvery-Albert THAT the Grand Erie District School Board receive the Student Senate minutes of May 27, 2021 as information. **Carried** 

#### (e) Safe and Inclusive Schools Committee Minutes – May 20, 2021

W. Baker presented the Safe and Inclusive Schools Committee minutes as printed.

Moved by: D. Werden Seconded by: B. Doyle THAT the Grand Erie District School Board receive the Safe and Inclusive School Committee minutes of May 20, 2021 as information. **Carried** 

#### (f) Grand Erie Parent Involvement Committee Minutes – May 13, 2021

J. Roberto presented Grand Erie Parent Involvement Committee minutes as printed.

Moved by: R. Collver Seconded by: T. Waldschmidt THAT the Grand Erie District School Board receive the Grand Erie Parent Involvement Committee minutes of May 13, 2021 as information. **Carried** 

#### (g) Student Transportation Services Committee Minutes- May 25, 2021

R. Wyszynski presented Student Transportation Services Committee minutes as printed.

C. A Sloat advised that two motions were approved at this meeting:

- 1. Approval of Procedures 007,008-0010, 0012.
- 2. Review of Policies motion 015-017 with feedback provided on or before September 28, 2021.



Moved by: J. Richardson Seconded by: B. Doyle THAT the Grand Erie District School Board receive the Student Transportation Services Committee minutes of May 25, 2021 as information. **Carried** 

#### (h) Native Advisory Council Minutes – June 8, 2021

D. Martins presented the Native Advisory Committee minutes as printed.

Moved by: C. VanEvery-Albert Seconded by: B. Doyle THAT the Grand Erie District School Board receive the Native Advisory Committee minutes of June 8, 2021 as information. **Carried** 

(i) Audit Committee Minutes – June 22, 2021

C.A Sloat presented the Audit Committee minutes as printed.

Moved by: C. VanEvery-Albert Seconded by: E. Dixon THAT the Grand Erie District School Board receive the Audit Committee minutes of June 22, 2021 as information. **Carried** 

Moved by: C.A Sloat Seconded by: R. Collver THAT the Grand Erie District School Board approve recommendations from the June 22, 2021 Committee Meeting.

#### 1. 2021-22 Internal Audit Plan

THAT the Audit Committee recommends the Grand Erie District School Board approve the 2021-22 Internal Audit Plan.

#### 2. External Audit – Appointment of External Auditor

THAT the Audit Committee recommends to the Grand Erie District School Board that Millards Chartered Professional Accountants, continue as the external auditor and request that the audit plan and fee estimates be presented at the September 2020 Audit Committee meeting.

#### Carried



#### I - 1 Correspondence

(a) Thames Valley District School Board letter to Minister Lecce.

Moved by: C.A Sloat Seconded by: S. Gibson THAT the Grand Erie District School Board receive correspondence as information. **Carried** 

#### J-1 Return to In-Camera

Moved by: S. Gibson Seconded by: D. Werden THAT the Grand Erie District School Board move back into In-Camera Session at 9:19 pm **Carried** 

#### J - 1 Adjournment

Moved by: R. Collver Seconded by: B. Doyle THAT the meeting be adjourned at 9:52 p.m. **Carried** 

Board Chair, G. Anderson



## **Special Board Meeting**

**Friday, July 9, 2021** MS Teams Virtual Meeting

#### MINUTES

- Present:Board Chair G. Anderson, Board Vice-Chair S. Gibson, D. Dean, E.<br/>Dixon, B. Doyle, S. Gibson, J. Richardson, C.A. Sloat, C. VanEvery-<br/>Albert, T. Waldschmidt, D. Werden
- Administration: J. Roberto Director
- Guests: John Bell, Mark Zega
- Regrets: Nil
- A 1 **Opening**
- (a) **Roll Call** The meeting was called to order by Chair, G. Anderson at 5:02 p.m.
- (b) **Declaration of Interest** Nil
- (c) In Camera Session
- (d) Welcome to Open Session/Land Acknowledgement Statement
- (e) In Camera Report THAT the Grand Erie District School Board approve In Camera item A-1-a.

#### B - 1 Adjournment

Moved by: E. Dixon Seconded by: C.A. Sloat THAT the meeting be adjourned at 6:00 p.m. **Carried** 

Board Chair, G. Anderson





## **Special Board Meeting**

Wednesday, July 28, 2021 MS Teams Virtual Meeting

#### MINUTES

| Present: | Board Chair G. Anderson, Board Vice-Chair S. Gibson, D. Dean, E.    |
|----------|---|
|          | Dixon, B. Doyle, S. Gibson, J. Richardson, C.A. Sloat, C. VanEvery- |
|          | Albert, T. Waldschmidt, D. Werden                                   |

- Administration: Director J. Roberto, J. Tozer, Recording Secretary- M. Burakowska
- Guests: John Bell, Mark Zega
- Regrets: Nil.
- A 1 **Opening**
- (a) **Roll Call** The meeting was called to order by Chair, G. Anderson at 5:00 p.m.
- (b) **Declaration of Interest** Nil
- In Camera Session
   Moved by: B. Doyle
   Seconded by: S. Gibson
   THAT the Board move into In Camera Session to discuss personnel and legal
   matters at 5:01 p.m.
   **Carried**
- (d) Welcome to Open Session/Land Acknowledgement Statement
- (e) In Camera Report

#### B - 1 Adjournment

Moved by: C.A Sloat Seconded by: R. Collver THAT the meeting be adjourned at 5:56 p.m. **Carried** 

Board Chair, G. Anderson





# **Grand Erie District School Board**

| TO: | Trustees of the Grand Erie District School Board |
|-----|--|
|     |  |

FROM: JoAnna Roberto, Ph.D., Director of Education and Secretary

RE: Learning and Governance Caucus Sessions

DATE: August 30, 2021

#### Recommended Action: Moved by \_\_\_\_\_

Seconded by \_ THAT the Grand Erie District School Board receive the 2020-21 Learning and Governance Caucus sessions Report as information.

#### Background

In June 2021, discussions ensued at the request of the Board of Trustees to continue with Governance and Learning sessions as part of the 2021-22 Caucus Series.

The Chairs' committee met on Thursday, July 14<sup>th</sup> to discuss, and develop potential plan for the 2021-22 school year. As a result, the following outline below is for discussion and review. Please note based on availability, dates and presenters need to be confirmed in the Governance section and this could be subject to change. If this is the case, updates will be reviewed at Chairs' committee and subsequently communicated with all Trustees.

| Date/Time        | Learning Focus  | Strategic Plan<br>Connection |
|------------------|---|------------------------------|
| October 4, 2021  | <ul> <li>DeStreaming/Elementary Math Curriculum</li> <li>Early Reading</li> <li>EQAO</li> </ul>   | Learning                     |
| November 8, 2021 | <ul> <li>Indigenous Perspectives         <ul> <li>Great Law of Peace (Local speakers)</li> <li>Woodland Cultural visit</li> </ul> </li> </ul> | Belonging                    |
| February 7, 2022 | <ul> <li>Mental Health and Wellbeing supports in<br/>schools         <ul> <li>Programs in Schools/Family Outreach</li> </ul> </li> </ul>      | Wellbeing                    |

| Dates/Times       | Governance Focus                       | Potential Presenter(s)  |
|-------------------|--|---|
| October 18, 2021  | Governance<br>Responsibility           | Nadia Tymochenko<br>https://www.millerthomson.com/en/our-<br>people/nadya-tymochenko/   |
| November 15, 2021 | Development of Guiding<br>Principles   | Nouman Ashraf<br><u>https://www.rotman.utoronto.ca/Profess</u><br><u>ionalDevelopment/Executive-</u><br><u>Programs/Faculty-and-</u><br><u>Instructors/AshrafNouman</u> |
| November 22, 2021 | Parliamentary<br>Procedures and Bylaws | Lori Lukinuk<br>https://www.lorilukinuk.com/  |

Respectfully submitted,

JoAnna Roberto, Ph.D. Director of Education and Secretary

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## **Grand Erie District School Board**

TO: Trustees of Grand Erie District School Board

FROM: JoAnna Roberto, Ph.D. Director of Education and Secretary

RE: 2021-22 Committee of the Whole Board and Regular Board Agenda Schedule

DATE: August 30, 2021

#### Recommended Action: Moved by \_\_\_\_\_ Seconded by \_

THAT the Grand Erie District School Board approve the Proposed Schedule for the 2021-22 Committee of the Whole Board and Regular Board Meetings.

#### Background

For the 2021-22 Committee of the Whole Board and Regular Board meetings attached schedule of reports are outlined to reflect and intentionally align with the multi-year strategic plan.

This year the goal is to have a more cohesive, comprehensive and balanced approach to the reports. As a result, the following overarching guiding principles were developed when setting out the attached report:

- Trustee voice.
- Duplication of reports.
- Alignment of the newly developed Annual Learning/Operational Plans.
- Strategically streamlined reports.

In addition to the schedule of reports, there are several bylaws, policy and administrative procedures that will be presented to the Board during the 2021-22 year.

As per BL9 - Processes for Development of Bylaws, Policies and Administrative Procedures, in the review and revision cycle section, the review of both Policy and Procedures requires a 30-day period of community consultation for stakeholder groups. At the end of the 30-day period, administration will consider the input received and bring the revised Policy (for approval) or Procedure (for information) back to a Committee of the Whole Meeting.

In summary, the attached schedule sets out the reports the trustees would expect to see over the course of the year.

Respectfully submitted,

JoAnna Roberto, Ph. D. Director of Education and Secretary E-1-a

#### E-1-a 2021-22 Committee of the Whole Board/Regular Board Agenda Schedule

| Meeting date 🛛 🕂   | Ag<br>Meeting M | Report Name   | Responsibility               |
|--------------------|-----------------|---|------------------------------|
| September 13, 2021 |                 | OPSBA Report  | OPSBA Trustee                |
| September 13, 2021 |                 | Schedule of Pre-Budget Consultation and Budget Review Meetings                            | R. Wyszynski                 |
| September 27, 2021 | Board           | Board Improvement Plan - Student Achievement and Well-Being - Annual Learning and         | Senior Team                  |
|                    |                 | Operation Plan  | 5 M/ 11                      |
|                    |                 | Major Construction Projects – Final Report  | R. Wyszynski                 |
|                    |                 | Strategic Communication Plan Update   | J. Roberto                   |
|                    |                 | Summer Learning Report  | L. Munro/A. Smith/L. Thompso |
| October 4, 2021    | ■CW             | Banbury-Branlyn Boundary Review   | R. Wyszynski                 |
|                    |                 | OPSBA Report  | OPSBA Trustee                |
|                    |                 | ■ Safe School Report  | W. Baker                     |
|                    |                 | ■Voluntary Indigenous Self-Identification   | K. Graham                    |
|                    |                 |   |                              |
| October 25, 2021   | Board           | Primary Class Size Report   | R. Wyszynski                 |
|                    | Board IC        | President's Council Report - September 2021   | Board Chair                  |
| November 8, 2021   | ∃CW             | Annual Update Multi-Year Accessibility Plan 2017-22                                       | L. Thompson                  |
|                    |                 | Balanced School Year Calendar Ad Hoc Committee report                                     | W. Baker                     |
|                    |                 | Consolidated Financial Statements - August 31, 2021 (special board meeting following mtg) | R. Wyszynski                 |
|                    |                 | Health and Safety Annual Report 2020-21   | R. Wyszynski                 |
|                    |                 | OPSBA Report  | OPSBA Trustee                |
|                    |                 | Preliminary Year End (F2) (special board meeting following mtg)                           | R. Wyszynski                 |
|                    |                 | Trustee Honoraria (F4) [Nov in non-municipal election years / Sept in election year]      | R. Wyszynski                 |
|                    |                 | Trustees' Travel and PD Expenses (BL15)   | R. Wyszynski                 |
|                    | ■ CW IC         | Final Stage Grievances – Summary Report (BL7)   | J. Tozer                     |
|                    |                 |   |                              |
| lovember 22, 2021  | 🗏 Board         | Audit Committee Annual Report   | Audit Trustee                |
|                    |                 | ■ Facility Renewal Plan 2021-22   | R. Wyszynski                 |
|                    |                 | Grand Erie Parent Involvement Committee (GEPIC) Membership 2020-21                        | J. Roberto                   |
|                    |                 | ■ Major Construction Update (FT2)   | R. Wyszynski                 |
|                    |                 | Organizational Board Meeting — Set Date, Time and Place                                   | J. Roberto                   |
|                    |                 | Rural and Northern Education Spending Report  | R. Wyszynski                 |
| December 13, 2021  | Board           | Borrowing Authority   | R. Wyszynski                 |
| Jeeeniber 10, 2021 | Board           | Director's Annual Report  | J. Roberto                   |
|                    |                 | OPSBA Report  | OPSBA Trustee                |
|                    |                 | Review of Borrowing Bylaws not on Board's Review Schedule                                 | R. Wyszynski                 |
|                    |                 | Revised Budget Estimates  | R. Wyszynski                 |
|                    |                 | Signing Officers  | R. Wyszynski                 |
|                    | Board IC        | Appointment to the Elementary Principal and Vice-Principal Pool                           | J. Tozer                     |
|                    | Bound ic        | Appointment to the Secondary Principal and Vice-Principal Pool                            | J. Tozer                     |
|                    |                 | Elementary and Secondary Principal and Vice-Principal Pool                                | J. Tozer                     |
|                    |                 | President's Council Report - November 2021  | Board Chair                  |
|                    |                 |   | Board Chair                  |
| anuary 10, 2022    | ■CW             | Bylaw 28 Trustee Code of Conduct Ad Hoc Committee Report                                  | J. Roberto                   |
|                    |                 | Category III Trips (SO15)   | K. Graham/J. Roberto         |
|                    |                 | Enrolment vs Capacity by School Report  | R. Wyszynski                 |
|                    |                 | 🗏 GELA Annual Report  | L. Munro                     |
|                    |                 | OPSBA Report  | OPSBA Trustee                |
|                    |                 | ■Quarterly Budget Report (F2)   | R. Wyszynski                 |
|                    |                 | Report to Indigenous Services Canada (ISC) and Six Nations of the Grand River             | K. Graham                    |
|                    |                 | Report to the Mississaugas of the Credit First Nation                                     | K. Graham                    |
|                    | ■ CW IC         | 🗏 Final Stage Grievances - Summary Report (BL7)   | J. Tozer                     |
|                    |                 |   |                              |
| anuary 24, 2022    | Board IC        | Major Construction Update (FT2)     President's Council Deport Japurger 2022              | R. Wyszynski<br>Roard Chair  |
|                    | ∃Board IC       | President's Council Report - January 2022   | Board Chair                  |
| ebruary 14, 2022   | ■CW             | Draft Proposed School Year Calendar 2022-23   | W. Baker                     |
|                    |                 | ∃ Mileage Remuneration Review   | R. Wyszynski                 |
|                    |                 | OPSBA Report  | OPSBA Trustee                |
|                    |                 | <ul> <li>Pride of Place and Community Partnership Incentive Plan Report</li> </ul>        | R. Wyszynski                 |
|                    | ■ CW IC         | Employee Assistance Program Annual Report (HR112)   | J. Tozer                     |
|                    | activic         |   |                              |
|                    |                 |   |                              |
| February 28, 2022  | Board           | Information Technology Services Annual Report Student Trustee Selection (BL29)            | L. Munro<br>J. Roberto       |

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|        |  |

|                 |            | 2021-22  |                    |
|-----------------|------------|--|--------------------|
|                 | -          | a Schedule - Committee of the Whole Board and Regular Board Meeting                  |                    |
| Meeting date    |            | Report Name  | Responsibility     |
| March 7, 2022   | ■CW        | Board Approved Transportation Review (put last under new business - act/dec)         | R. Wyszynski       |
|                 |            | Bylaw 35 Use of Board Resources During an Election Campaign (election year)          | J. Roberto         |
|                 |            | OPSBA Report   | OPSBA Trustee      |
|                 |            | Transportation Consortium Annual Report (put 1st under new business - info)          | R. Wyszynski       |
|                 |            | Trustee Determination and Distribution Report (only during election year)            | R. Wyszynski       |
|                 | ■ CW IC    | ■ Final Stage Grievances - Summary Report (BL7)                                      | J. Tozer           |
| March 28, 2022  | Board      | Annual Learning and Operating Plan - Mid-Term Update                                 | Senior Team        |
|                 |            | Delhi District Secondary School - Gymnasium Fundraising Update                       | R. Wyszynski       |
|                 |            | Major Construction Update (FT2)  | R. Wyszynski       |
|                 |            | Quarterly Budget Report (F2)   | R. Wyszynski       |
|                 | Board IC   | President's Council Report - March 2022  | Board Chair        |
|                 | Bound ic   | President's Council Report - March 2022  | Doard Criai        |
| April 11, 2022  | ■CW        | ■ Education Week 2021  | J. Roberto         |
|                 |            | French Immersion Review Plan   | A. Smith           |
|                 |            | B OPSBA Report   | OPSBA Trustee      |
|                 |            | Quality Accommodations Update (BL8)  | R. Wyszynski       |
|                 |            | Trustees' Expenses Report (F3)   | R. Wyszynski       |
|                 |            |  |                    |
| April 25, 2022  | Board      | International Students - Fee Structure   | R. Wyszynski       |
|                 |            | ■ MISA Update  | J. Roberto         |
|                 | Board IC   | President's Council Report - April 2022  | Board Chair        |
|                 |            |  |                    |
| May 9, 2022     | ■CW        | ■ 2022-23 Committee/Board Meeting Schedule   | J. Roberto         |
|                 |            | ■ Community Planning and Facility Partnerships – Annual Facility Status Report (FT1) | R. Wyszynski       |
|                 |            | Community Use of Schools - Fee Schedule Review                                       | R. Wyszynski       |
|                 |            | OPSBA Report   | OPSBA Trustee      |
|                 |            |  |                    |
| May 30, 2022    | Board      | ■2021-26 Strategic Communication Plan Evaluation Update                              | J. Roberto         |
|                 |            | ■ Major Construction Update (FT2)  | R. Wyszynski       |
|                 | 🗏 Board IC | ■ Appointment to the Elementary Principal and Vice-Principal Pool                    | J. Tozer           |
|                 |            | ■ Appointment to the Secondary Principal and Vice-Principal Pool                     | J. Tozer           |
|                 |            | Elementary and Secondary Principal and Vice-Principal Placements                     | J. Tozer           |
|                 |            | Redundant Staff - Termination of Teachers  | J. Tozer           |
|                 |            |  |                    |
| June 13, 2022   | ■CW        | 2022-23 Board Budget   | R. Wyszynski       |
|                 |            | Annual Review of the Special Education Plan  | L. Thompson        |
|                 |            | Category III Trips (SO15)  | K. Graham/J. Rober |
|                 |            | Implications of 2021-22 Friday the 13th Events on Port Dover Students                | W. Baker           |
|                 |            | OPSBA Report   | OPSBA Trustee      |
|                 | ■ CW IC    | Director's Performance Review Report (In Camera at 6:00 p.m. (BL25))                 | Board Chair        |
|                 |            | ■ Final Stage Grievances – Summary Report (BL7)                                      | J. Tozer           |
| June 27, 2022   | Board      | Energy Conservation Consumption Report (previous school year 2020-21)                | R. Wyszynski       |
|                 | Board      | Grand Erie Parent Involvement Committee Annual Report (Bylaw 8)                      | J. Roberto         |
|                 |            | Patti McCleister Memorial Award  | J. Tozer           |
|                 |            |  |                    |
|                 |            | Quarterly Budget Report (F2)   | R. Wyszynski       |
| August 29, 2022 | Board      | Approval of Next Year's CW and Board Schedules of Agenda Items                       | J. Roberto         |
| , <b></b>       |            | Major Construction Update (FT2)  | R. Wyszynski       |
|                 |            | OPSBA Membership Fee for (upcoming school year)                                      | R. Wyszynski       |
|                 |            | School Council Report  | J. Roberto         |
|                 | - Poord IC | Director's Operational Goals for 2021-22 Report (In Camera) (BL25)                   | J. Roberto         |
|                 | Board IC   |  |                    |
|                 |            | Superintendent Performance Appraisal Report  | J. Roberto         |

| Committee Minutes as Required                                    |  |
|--|--|
| Audit Committee  |  |
| Grand Erie Parent Involvment Committee (GEPIC)                   |  |
| Indigenous Education Advisory Committee (IEAC)                   |  |
| Joint Occupational Health and Safety Committee (JOHSC)           |  |
| Native Advisory Committee (NAC)                                  |  |
| Privacy and Information Management Committee (PIM)               |  |
| Safe and Inclusive Schools (SIS)                                 |  |
| Special Education Advisory Committee (SEAC)                      |  |
| Student Transportation Services Brant Haldimand Norfolk (STSBHN) |  |
| Student Senate Minutes   |  |

|                 | Dula            |               | 2021-22<br>Dicies and Procedures Review Schedule  |                          |
|-----------------|-----------------|---------------|---|--------------------------|
|                 | Dyla            | ws, PC        | Sincles and Procedures Review Schedule  |                          |
| COW Date        | Туре            | #<br>_1       | Item  | SR. Admin                |
| September 2021  | Policy          | ■ F07         | Disclosure of Wrongdoing (Whistle-blower)   | 🗏 R. Wyszynsk            |
|                 | Procedures      |               | Smoke-Free Environment  | 🗏 R. Wyszynsl            |
|                 |                 | ■HR102        | Working with Blood-Borne Infections, Precautions and Practices                                | 🗏 J. Tozer               |
| 🗆 October 2021  | Policy          | ■F04          | ∃ Trustee Honoraria   | 🗏 R. Wyszyns             |
|                 |                 | ■ P02         | Honoring Indigenous Cultures and Traditions   | 🗏 K. Graham              |
|                 | Procedures      | ■ HR118       | Occasional Teacher Evaluation   | 🗏 J. Tozer               |
| BNovember 2021  | Bylaws          | ■ BL25        | Director's Performance Appraisal  | 🗏 J. Roberto             |
|                 | Policy          | ■F02          | Budget Development Process  | 🗏 R. Wyszyns             |
| 🗏 January 2022  | <b>■ Bylaws</b> | BL08          | Committees of the Board   | 🗏 J. Roberto             |
|                 | Policy          | ■ P01         | Special Education Guiding Principles  | 🗏 L. Thompso             |
|                 | Procedures      | ■SO121        | $\equiv$ Request to Attend a School Outside the Home School Area                              | 🗏 A. Smith               |
| 🗏 February 2022 | Policy          | ■ SO18        | Environmental Education and Stewardship   | 🗏 R. Wyszyns             |
|                 |                 | ■SO19         | Privacy and Information Management  | 🗏 L. Munro               |
|                 |                 | <b>■</b> SO20 | $\equiv$ Assessment, Evaluation and Reporting   | 🗏 K. Graham              |
|                 |                 |               | Exclusion of Student  | <b>∃W. Baker</b>         |
|                 | Procedures      |               | Maintaining Employee Safety While Working With Students                                       | 🗏 L. Thompso             |
|                 |                 |               | Injury/Incident/Disease Investigation and Reporting   | R. Wyszyns               |
|                 |                 | ■ P106        | Home Instruction  | ■A. Smith                |
| 🗏 March 2022    | Policy          | ■ F05         | ■Advocacy   | 🗏 R. Wyszyns             |
|                 |                 |               | Consideration of Non-Unionized Employee Concerns  | 🗏 J. Tozer               |
|                 | Procedures      |               | Purchasing Card Program   | 🗏 R. Wyszyns             |
|                 |                 | ■ F103        | Travel and Expense Claims   | R. Wyszyns               |
|                 |                 | ■ FT112       | Disposal of Surplus Furnishings and Equipment   | 🗏 R. Wyszyns             |
| 🗆 April 2022    | Bylaws          | ■ BL35        | Use of Board Resources During an Election Campaign  | 🗏 J. Roberto             |
|                 | Policy          |               | Boundary Reviews  | 🗏 R. Wyszyns             |
|                 |                 |               | Acceptable Use of Information Technology  | 🗏 L. Munro               |
|                 | Procedures      |               | Employee Use of Board-Owned Property and Equipment  | ■ R. Wyszyns             |
|                 |                 |               | Employee Assistance Program (EAP)     Bringing Missing Deformance Approximate                 | 🗏 J. Tozer               |
|                 |                 |               | Principal/Vice Principal Performance Appraisal Student Admission/Registration (new procedure) | ∃J. Tozer<br>∃R. Wyszyns |
|                 |                 | _00102        | ,   |                          |
| 🗏 June 2022     | 🗏 Bylaws        | ■ BL27        | -   | 🗏 J. Roberto             |
|                 |                 | ■ BL36        |   | 🗏 R. Wyszyns             |
|                 | Policy          | ■SO03         | Use of Electronic Communication and Social Media Guidelines                                   | 🗏 J. Roberto             |



## GRAND ERIE DISTRICT SCHOOL BOARD

TO: JoAnna Roberto, Director of Education & Secretary

FROM: Rafal Wyszynski, Superintendent of Business and Treasurer

#### RE: OPSBA Membership Fee for 2021-22

DATE: August 30, 2021

**Recommended Action:** Moved by \_\_\_\_\_\_ Seconded by \_\_\_\_\_\_ THAT the Grand Erie District School Board approve the 2021-22 OPSBA Membership Fee of \$63,228.02 (\$55,954 plus HST) for payment.

#### **Background**

The 2021-22 OPSBA Membership renewal invoice has been received requesting a total fee of \$63,228.02. As a point of reference, the 2020-21 invoice totaled \$64,246.15, a decrease of \$1018.13. A copy of the invoice and supporting correspondence is attached.

The 2021-22 Operating Expenditure Budget approved by the Board included an estimate of \$60,000 for this fee. This budget is sufficient for this expenditure when the HST rebate is factored in.

In the past, the Board directed administration to bring the OPSBA membership renewal forward for approval when invoiced. Business Services is seeking approval to process the payment of the fee in September as invoiced.

Respectfully submitted,

Rafal Wyszynski Superintendent of Business & Treasurer



Ontario Public School Boards' Association 439 University Avenue, 18th Floor Toronto, ON M5G 1Y8 Tel: (416) 340-2540 Fax: (416) 340-7571 webmaster@opsba.org www.opsba.org Cathy Abraham President

W.R. (Rusty) Hick Executive Director

June 30, 2021

- TO: Greg Anderson, Board Chair and JoAnna Roberto, Director of Education
- CC: Rafal Wyszynski, Superintendent of Business

#### GRAND ERIE DSB

This was truly a school year like no other. English public school boards across Ontario went above and beyond throughout the year, responding to the needs of students, families and communities in a constantly changing learning environment.

It was a year in which the majority of students moved from in-class learning to remote, and back again, several times. Public health became the dominant concern for most Ontarians, and with good reason.

We must acknowledge the tremendous amount of hard work, innovation, creativity, and compassion that has been exhibited by trustees, directors of education, superintendents, principals, teachers, education workers, and our school communities across the province throughout the entire school year. Across the province, OPSBA and our member boards continued working primarily remotely, holding virtual board and staff meetings via platforms like Zoom, Google Meet, and Microsoft Teams. Our Association shifted our way of operating to adapt to the pandemic, and continued to advocate effectively on behalf of the best interests and needs of the public school system in Ontario, amidst a heavier workload with many virtual meetings, constant email communications and new initiatives for both OPSBA and member boards.

As we head into the 2021-22 school year, we will continue our strong advocacy with the current government and the wider public in support of the important cause of ensuring Ontario's public education system remains strong in an uncertain time.

This September, it will be of utmost importance to ensure our students and schools are properly supported for the return to school. To quote our new discussion paper, <u>Transitioning from the</u> <u>COVID-19 School Experience</u>, we will need "to challenge our collective selves to reimagine what schools could become to ensure that each and every student in our care thrives in school and in life."

Our shared history, and the moral imperative of being member school boards responsible for the education of Ontario's children and youth, compels us to acknowledge in sadness the discovery of the remains of hundreds of children who attended Canadian residential schools. At this time, searches of additional residential schools are occurring and as a consequence more discoveries will likely transpire. With each discovery, comes the reminder of our shared responsibility in

acknowledging this tragic and sad chapter of the Canadian story. Advancing reconciliation means we need to confront our history and experience in Canada. We recognize that these circumstances are providing yet another traumatizing experience for Indigenous communities, and we are collectively committed to working through our Indigenous Trustees' Council to continue the pursuit of reconciliation in the days ahead.

As well, other racist acts and sentiments continue to be all too pervasive in this country and are receiving increased attention in the media and public discourse. Recent anti-Black, anti-Asian and anti-Muslim events have caused organizations to examine their own practices and policies, and OPSBA is no different. We are currently undergoing an equity, diversity and inclusion audit, and we expect a report later this year. We must confront racism wherever and whenever it occurs, and our Association remains committed to doing this important work.

As a non-partisan organization, we have a 33-year history of building positive and mutually respectful working relationships with politicians and staff from all parties represented in the Ontario Legislature. These relationships allow us to successfully represent the voice of our members on the many issues that affect our students and communities.

Minister of Education Stephen Lecce virtually attended our Public Education Symposium (PES) in January, and numerous senior Ontario Government and Ministry of Education staff met virtually with our Board of Directors and Education Program and Policy Development Work Teams throughout the year. We held virtual Advocacy Day meetings with each party elected to seats at Queen's Park in the winter and spring, to re-introduce OPSBA and its priorities.

Last year, our experienced Labour Relations team successfully concluded and ratified central agreements with all education bargaining units. We are fortunate to have strong staff with outstanding expertise and credibility working to ensure student achievement and well-being are at the forefront of all discussions, decisions and implementation.

While much of the advocacy work can been seen in our public submissions and meetings with key stakeholders, there is a great amount of day-to-day work that is done behind the scenes. OPSBA staff have direct and constant access to both the bureaucracy and political staff in the government, as well as in the opposition parties. These relationships allow for conversations and the sharing of information to further support our common priorities.

OPSBA continues to be represented on key government working tables and our work has resulted in a number of successful outcomes. For more, please see our <u>2020-21 Annual Report</u> and <u>our</u> <u>advocacy work</u> related to the provincial government's legislative and regulatory agenda.

All of this work will be supported by our newly launched advocacy campaign called <u>Above and</u> <u>Beyond</u>. Our campaign will highlight the strengths of our public education system, dispelling misconceptions, and raising awareness about the important role local governance plays in our system, through traditional and social media. Outreach was done to all OPSBA member boards to gather real-life hero stories during the pandemic.

**Our programs and services are highly cost effective**. The financial benefits of membership far exceed not only the membership fee itself, but the outcomes that could be achieved by boards acting individually. Our collective voice is a strong one. Working with our partners at the <u>OESC</u>, our interventions on copyright tariffs, natural gas rates and electricity rates have continued to create significant savings for all school boards and cover membership fees many times over.

[2]

When this is combined with the other benefits created through our coordination and advocacy, the real value of membership is clear.

| Examples of 2020-21 savings realized for:                               |  |  |  |  |  |
|---|--|--|--|--|--|
| GRAND ERIE DSB  |  |  |  |  |  |
| Savings in Copyright Fees: \$60,390 Savings in Energy Costs: \$ 117,100 |  |  |  |  |  |

*Please note*: For the fourth year in a row, the OPSBA Board of Directors has approved a 0% increase for total membership fees. We have therefore kept the total membership fee (31 school boards and 10 school authorities combined) the same for five consecutive years. There may however be a slight change, up or down, to your individual board membership fee based on the fee model which is composed of a base amount and a percentage of your Board Administration and Governance Grant.

The 2021-2022 OPSBA membership fee for your board is \$ 55,954.

OPSBA represents more than 1.3 million students, or nearly 70% of the entire K-12 student population, including all 31 English public school boards, as well as 10 school authorities. Collectively, this makes our organization the number one stakeholder voice for education in Ontario. Your school board is clearly a very big part of who we are and what we do. We advocate for public education every day, and the government knows that we have the weight of all of our members behind us.

Thank you for your continued support as a member of OPSBA and for your dedication to public education. You can learn more about the valuable services OPSBA offers your board by visiting <u>www.opsba.org</u>.

Sincerely,

Cathy Abraham President

W.R. (Rusty) Hick Executive Director

Attachment: Invoice for the 2021-22 OPSBA membership fee



ASSOCIATION

Ontario Public School Boards' Association 439 University Avenue, 18th Floor Toronto, ON M5G 1Y8 Tel: (416) 340-2540 Fax: (416) 340-7571 webmaster@opsba.org www.opsba.org

Leading Education's Advocates

| Invoice to | ):<br>             | 349 Eri                                      | Erie District School Board<br>e Avenue<br>rd, Ontario<br>'3 |                   |             |
|------------|--------------------|--|---|-------------------|-------------|
| Invoice#   | 010-21/22          | Date:  | September 01, 2021  | HST #10780 0344 R | Т 0001      |
| QTY        |                    |  | DESCRIPTION   |                   | AMOUNT      |
|            | * Final Billing    |  | 021-2022 Membership Fee<br>ber 01, 2021 to August 31, 2022  | 2                 | \$55,954.00 |
|            |                    |  |   |                   |             |
|            | Bank Name: TD C    | Canada Tru<br>0 Dundas S<br>22<br>01 0302869 | st. W., Toronto, ON, M5G 1Z8                                |                   |             |
|            | Please make cheque | e payable to                                 | ):  | Subtotal          | \$55,954.00 |
|            | Ontario Public Scl | nool Board                                   | ls' Association   | HST @ 13%         | \$7,274.02  |
|            | Terms of Payment : | Due upon                                     | receipt   | Total             | \$63,228.02 |

Copy 1 - Customer

Copy 2 - Accounting

Copy 3 - File



## **Grand Erie District School Board**

#### TO: JoAnna Roberto, Director of Education & Secretary

FROM: Liana Thompson, Superintendent of Education

#### RE: SO17 – Guidelines for Student Exemption from Non-Medical or Cloth Masks

DATE: August 30, 2021

**Recommended Action:** Moved by \_\_\_\_\_\_ Seconded by \_\_\_\_\_ THAT Bylaw 9 .- Process for Development of Bylaws, Policies and Procedures be waived with respect to circulating Policy SO17 Guidelines for Student Exemption from Non-Medical or Cloth Masks to all appropriate stakeholders for comments.

**Recommended Action:** Moved by \_\_\_\_\_\_ Seconded by \_\_\_\_\_ THAT the Grand Erie District School Board approve Policy SO17 Guidelines for Student Exemption from Non-Medical ad Cloth Masks.

#### Background

As per the Ministry of Education's Guide to Reopening Ontario's Schools, released in the fall of 2020 and the Addendum to the reopening guidance document released in January 2021, mandatory masking will be in place for students in Grades 1 to 12 indoors in school, including in hallways and during classes and transportation. The Grand Erie District School Board has also mandated masking for students in the Kindergarten Program, indoors in school, including in hallways and during classes and transportation.

On August 13, 2021, the Ministry released "Covid-19: Health, safety and operation guidance for schools (2021-2022)". This document clarifies that students are not required to wear masks outdoors, but distancing should be encouraged between cohorts as much as possible.

The Grand Erie District School Board continues to recognize that there are students with medical restrictions that may require the student to attend school without the use of a mask. These students will be accommodated up to and including an exemption from wearing a mask if appropriate.

Grand Erie continues to demonstrate due diligence and will expect all students to wear masks subject to reasonable accommodation in accordance with the policy and guidelines.

#### **Additional Information**

The policy has been amended only slightly to include revised direction for masking outside. Therefore, there is the respectful request to waive Board By-Law 9 and the necessity to circulate this procedure out for comment.

#### **Communication Plan**

This Policy will be distributed in keeping with Board Bylaw BL9.

Respectfully submitted,

Liana Thompson Superintendent of Education



August 30, 2021

E-1-c



Policy

Guidelines for Student Accommodation, up to and Including Exemption, from Non-Medical or Cloth Masks

Board Received:August 30, 2021Review Date:March 2024

#### Policy Statement

The Grand Erie District School Board promotes and supports the well-being and safety of all students.

Grand Erie continues to demonstrate due diligence and will expect all students to wear masks subject to reasonable accommodation in accordance with the policy and guidelines.

#### Accountability

- 1. Frequency of Reports As needed.
- 2. Criteria for Success All students will wear masks subject to reasonable accommodation in accordance with the policy and guidelines.

#### 1.0 Guidelines for Student Accommodation, up to and Including Exemption, from Non-Medical or Cloth Masks

#### Background

The Grand Erie District School Board promotes and supports the well-being and safety of all students. As per the Ministry of Education's <u>document</u> "Guide to Reopening Ontario's Schools" <u>released in the fall of 2020</u>, and the Addendum to the reopening guidance document, "Guide to Reopening Ontario's Schools" released in January 2021, mandatory masking will be in place for students in Grades 4 <u>1</u> to 12<del>.</del> In January 2021, the Addendum to the reopening guidance document, Guide to Reopening Ontario's Schools, requires mandatory masking for students in Grades 1 - 3, indoors in school, including in hallways and during classes, as well as on school vehicles. The Grand Erie District School Board has also mandated masking for students in the Kindergarten Program, following the same guidelines as outlined above.

On August 13, 2021, the Ministry released "Covid-19: Health, safety and operation guidance for schools (2021-2022)". This document clarifies that students are not required to wear masks outdoors, but distancing should be encouraged between cohorts as much as possible. , and outside when physical distancing cannot be maintained. The Grand Erie District School Board has also mandated masking for students in the Kindergarten Program, indoors in school, including in hallways and during classes, and outside when physical distancing cannot be maintained. Student Transportation Services Brant Haldimand Norfolk has also mandated masking for all students accessing transportation.

Both masks and face shields are types of personal protective equipment (PPE). Measures that are used for *source control* attempt to prevent the spread of infection from the wearer to those around them. Source control can include covering your sneezes and coughs, hand hygiene, and wearing a mask in public. **Masks** are both used for source control and to protect oneself from others (as PPE). Cloth masks are for source control and higher-grade disposable masks are for both for source control

and PPE. **Face shields** are considered PPE but are not meant to function as a primary device for respiratory protection. To date, there is no evidence that face shields alone are effective either as source control or as PPE but are effective to augment other more effective PPE.

Public Health Ontario does not recommend the use of face shields as a substitute for cloth face coverings. Although face shields would not replace masks, in some cases, face shields, in combination with other protective measures, may be considered an appropriate accommodation.

The Grand Erie District School Board recognizes that there are some students with medical restrictions that may require the student to attend school without the use of a mask. Reasonable accommodations, up to and including exemptions, will be permitted for some students. Parents/guardians are encouraged to consult their physician for guidance about a mask accommodation/exemption for their child, if necessary, however a physician note is not required for a student mask accommodation/exemption under the following situations that are previously known to the school:

- □ child with a medical or cognitive condition that prevents wearing a mask (severe sensory processing disorder, cognitive impairment, longstanding agoraphobia, Post Traumatic Stress Disorder triggered by a face covering),
- □ child unable to apply or remove a face covering without help
- □ children less than 5 years of age (cognitively or developmentally) who refuse to wear a face covering and cannot be persuaded to
- accommodations under the Ontario Human Rights Code or other legislation

We note that discomfort or acne would generally not constitute a basis for NOT wearing a mask.

#### 2.0 School Procedure

- 1. The parent/guardian contacts the principal/designate to request an accommodation/exemption for their child.
- 2. The parent/guardian completes the form and returns it to principal/designate.
- 3. The principal/designate reviews the mask accommodation/exemption request with the parent/guardian. (The principal/designate will review if there are any solutions other than a complete exemption such as frequent breaks, only wearing during certain activities, avoiding during exertion, gradual build up to full day masking, if allergy, provide a different one. Such options should be considered before a complete exemption will be considered.) While the request is being considered, the student will be expected to follow the policy laid out by the Ministry of Education or the Board of Trustees.
- 4. 4. The school provides the attached Form: Student Accommodation, up to and Including Exemption, from Non-Medical or Cloth Masks Form. The principal/designate communicates the mask accommodation/exemption outcome to school staff and transportation services.
- 5. The principal/board reserves the right to ask further questions or request more information and to modify its decision as may be needed for the health and safety of others.
- 6. The school will provide masks to students at school who require them.

#### Student Accommodation, up to and Including Exemption, from Non-Medical or Cloth Masks

#### Parent Application Form

This form is to be used when a parent/guardian applies for a mask exemption or accommodation for their child.

Steps for Mask Accommodation/Exemption:

- 1. A physician note is not required if the medical concern is apparent and known to the school; however, parents/guardians are encouraged to consult their physician for guidance if requesting an accommodation/exemption to wearing a mask for their child.
- 2. Provide student information, reason(s) for accommodation/exemption and sign the acknowledgement.
- 3. Return the completed form to the school principal/ designate.

|--|

Reason for requesting mask accommodation/exemption:

- □ child with a medical or cognitive condition that prevents wearing a mask (severe sensory processing disorder, cognitive impairment, longstanding agoraphobia, Post Traumatic Stress Disorder triggered by a face covering)
- □ unable to apply or remove a face covering without help
- □ children less than 5 years of age (cognitively or developmentally) who refuse to wear a face covering and cannot be persuaded to
- accommodations under the Ontario Human Rights Code or other legislation

Parent/Guardian Acknowledgement:

- □ I understand the potential health risks for my child and to others when a non-medical or cloth mask is not worn during a pandemic.
- □ I understand, and approve, that my child does not wear a non-medical or cloth mask at school, knowing the inherent health risks to my child if they are not wearing one.
- □ I give permission for my child to attend school without wearing a non-medical or cloth mask.

| Parent/Guardian<br>Signature: |            | Date: |
|-------------------------------|------------|-------|
| Print Name:                   |            |       |
| Email:                        | Telephone: |       |

For the safety of all, each school principal will alert the school staff of any students with an approved accommodation/exemption.

At this time, you can opt for remote learning for your child if you feel it would be in the best interest of their safety and wellbeing. If you choose to opt for remote learning, please contact your school principal for more information.

#### Student Accommodation, up to and Including Exemption, from Non-Medical or Cloth Masks

#### Principal Response Form

| Child's First and Last Name: | Grade: |
|------------------------------|--------|
|------------------------------|--------|

#### Outcome:

- □ Your child is not required to wear a mask. Where a full exemption is granted, other safety measures will be put in place.
- □ Your child is not exempt from wearing a mask, but the school will make the following other accommodations:

If you wish to have the exemption outcome reviewed, please contact the Superintendent responsible for your child's school.

| Principal/Designate |       |  |
|---------------------|-------|--|
| Signature           | Date: |  |
| -                   | _     |  |

Print Name:



# **Grand Erie District School Board**

\_ Seconded by \_

TO: JoAnna Roberto, Director of Education & Secretary

FROM: Rafal Wyszynski, Superintendent of Business

RE: Major Construction Project Report

DATE: August 30, 2021

#### Recommended Action: Moved by \_\_\_\_\_

THAT the Grand Erie District School Board receive the Major Construction Project Report as information.

#### Additional Information

There are no updates with respect to the active projects shared at the last board meeting in May 2021.

The childcare projects at both Hagersville Secondary School and Central Public school are complete. Final financial information will be provided through the Final Major Construction report presented to Trustees in September.

Respectfully submitted,

Rafal Wyszynski Superintendent of Business





# **Grand Erie District School Board**

| TO:   | Trustees of the Grand Erie District School Board           |
|-------|--|
| FROM: | JoAnna Roberto, Ph.D., Director of Education and Secretary |

RE: 2020-21 School Council Report

DATE: August 30, 2021

#### **Recommended Action:** Moved by \_\_\_\_\_\_ Seconded by \_\_\_\_\_ THAT the Grand Erie District School Board receive the 2020-21 School Council Report.

#### Background

The Ministry of Education Ontario Regulation 612/00 states that the purpose of school councils is to improve student achievement and enhance accountability through the active participation of parents and guardians in all aspects of student life. It provides clear directions to school councils on their roles and responsibilities, and also the roles and responsibilities of school boards in dealing with school councils. Through their work, they promote and improve student achievement as well as school performance.

#### **Additional Information**

The partnership of school and community representatives on a school council helps to build mutual understanding and interaction between a school and its community, resulting in benefits for both. School councils give parents and community members the opportunity to be involved in the discussion of education issues and to help schools identify and respond to the needs of students. School councils are tasked with encouraging parent involvement in learning, and active participation in school events and activities.

Each year, Grand Erie provides each school council with \$500 to help encourage and increase parent involvement. In 2020-21, school councils were not required to submit a report due to virtual learning as a result of COVID-19, which limited the opportunity for meetings, events and activities. This report aligned with the Community indicator of the former Multi-Year Plan and Success for Every Student: "Facilitate opportunities for the use of strategies to encourage and support family involvement in our schools and learning at home."

#### Resources

- <u>http://www.edu.gov.on.ca/eng/parents/policy.html</u>
- <u>http://www.edu.gov.on.ca/eng/parents/involvement/PE\_Policy2010.pdf</u>

Respectfully submitted,

JoAnna Roberto, Ph.D. Director of Education and Secretary



August 30, 2021

F-1-b



# **Grand Erie District School Board**

- TO: JoAnna Roberto, Director of Education & Secretary
- FROM: Rafal Wyszynski, Superintendent of Business & Treasurer

#### RE: Summary of Accounts – June 2021

#### DATE: August 30, 2021

**Recommended Action:** Moved by \_\_\_\_\_\_ Seconded by \_\_\_\_\_\_ THAT the Grand Erie District School Board receive the Summary of Accounts for the month of **June 2021** in the amount of \$17,251,249.48 as information

#### Rationale/Background

The summary of accounts for the Grand Erie District School Board for each month is provided to the Board.

Respectfully submitted,

Rafal Wyszynski Superintendent of Business & Treasurer



# **Grand Erie District School Board**

- TO: JoAnna Roberto, Director of Education & Secretary
- FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
- RE: Summary of Accounts July 2021
- DATE: August 30, 2021

**Recommended Action:** Moved by \_\_\_\_\_\_ Seconded by \_\_\_\_\_\_ THAT the Grand Erie District School Board receive the Summary of Accounts for the month of July 2021 in the amount of \$22,357,061.74 as information

#### Rationale/Background

The summary of accounts for the Grand Erie District School Board for each month is provided to the Board.

Respectfully submitted,

Rafal Wyszynski Superintendent of Business & Treasurer



## MINUTES

## 1.0 Roll Call

| Employer Representat                          | ives:  |
|---|--|
| Lena Latreille                                | Business Services (Certified Member) (Co-Chair)  |
| Griffin Cobb                                  | Secondary School Administration (Certified Member)   |
| Cheryl Innes                                  | Elementary School Administration (Certified Member)  |
| Tom Krukowski                                 | Facility Services  |
| Philip Kuckyt                                 | Transportation Services  |
| Griffin Cobb<br>Cheryl Innes<br>Tom Krukowski | Secondary School Administration (Certified Member)<br>Elementary School Administration (Certified Member)<br>Facility Services |

#### Employee Representatives:

| Bruce Hazlewood     | Secondary Occasional Teacher - Alternate                  |
|---------------------|---|
| Angela Korakas      | Designated Early Childhood Educator (Certified Member)    |
| Elizabeth Armstrong | CUPE Clerical/Technical                                   |
| Laura Adlington     | Professional Student Services Personnel                   |
| Amanda Baxter       | Elementary Occasional Teachers (Certified Member) (Chair) |
| Denise Kelly        | CUPE Facility Services                                    |
| Jennifer Faulkner   | CUPE Alternate Member                                     |
| Jennifer Orr        | Elementary Teachers (Certified Member)                    |
| Katie Hashimoto     | Non-Union   |

Recording Secretary and Resource:

Hilary Sutton Health and Safety Officer

# RegretsBill JarvisHealth and Safety OfficerNancy HondulaCUPE Educational Assistants (Certified Member)John HendersonSecondary Teachers

## 2.0 Minutes of Last Meeting

The minutes of the May 25, 2021 meeting were reviewed.

## 3.0 Approval of Last Meeting Minutes (May 25, 2021)

The minutes of the May 25, 2021 meeting were approved with.

## 4.0 Agenda Additions

- 6.2 Access to buildings
- 6.3 Return of School Property



#### 5.0 Unfinished Business – Discussion

## 5.a <u>Covid-19 Updates</u>

The Division Manager of Operations and Health and Safety provided the committee with updates and information regarding Covid-19 and vaccinations. Second doses of vaccinations are available for those who have previously had a vaccine prior to April 18, 2021. As more information becomes available for second dose vaccine appointments, details will be provided to workers and posted on the Public Health Unit websites.

The School Board is awaiting information from the Ministry of Education and the Province of Ontario to determine what Covid-19 protocols and procedures will be put in place for the new school year. Until information is provided, the current protocols, procedures, personal protective equipment, social distancing and screening remain in place for all workers, students and community members entering a Grand Erie District School Board building.

#### 5.1 Draft HVAC Maintenance Procedure

May 2021: The Draft Facilities Standard Operating Procedure - HVAC Maintenance was provided to the committee for consultation. Information was provided by the Division Manager of Maintenance, Construction and Renewal that the next cycle of filter changes started at the beginning of May. The third-party contractor has been provided with electronic access to eBase and requested to complete the filter logs for all schools to document when they have completed their filter changes. Stickers will also be placed on all units to serve as a quick visual check for all occupants to know when filters have been changed. This item can remain on the next agenda.

June 2021: The Division Manager of Maintenance, Energy and Capital provided an update on the procedure and timelines for when these items will be put into place. It is expected that these items will be in place for the new school year. This item can be removed from the next agenda.

#### 5.2 <u>Workplace Violence in School Boards Guide and Workplace Violence Poster</u>

May 2021: The Workplace Violence in School Boards Guide was developed by the Provincial Working Group to outline procedures and protocols that could be put in place to assist School Boards in developing their workplace violence programs. Recent direction was provided to School Boards, from the Ministry of Education, to remind all workers about this guide. In order to provide this information to all workers, a poster was developed by the Health and Safety department to be posted on all Health and Safety Boards. This poster includes a link to the Workplace Violence in School Boards Guide. It also includes an overview of the Board's specific Workplace Violence policy, Notification of Risk Map, Violence Awareness for School Staff, Be Safe Plans, Safe Schools/Workplace Violence Incident Tool, and Behaviour Management Systems (BMS) training so staff are aware of the Board specific procedures and documentation.

There was also discussion with the committee to provide input on the training for the fall PD Day for workplace violence and what suggestion they have for that day. One common theme was that the training should contain a portion of in-person information sharing to provide the ability for feedback or questions. Online self-directed learning can have some drawbacks as it lacks the ability to clarify or ask specific situational questions for more clarity.



Options will be investigated and brought back to the committee. This item will remain on the next agenda.

June 2021: The poster that was created and shared with the committee at the last meeting, will be forwarded to all workers closer to the beginning of the new school year. The poster will also be forwarded to school administrators to be posted on the Health and Safety Board at all locations for worker reference. This item will be moved to the on-going project items chart for the next agenda.

Health and Safety Annual Online Training: A request was made by a committee member to have all Health and Safety training separated from all other training for the September 2, 2021 Professional Development Day. A copy of the training matrix was sent to the committee to review. The matrix outlines training required and frequencies for the training. Any feedback from the committee on training and frequency will be forwarded to the Division Manager of Operations and Health and Safety. This item can be removed from the next agenda.

New Indoor Air Quality Reports No new reports to review.

#### 6.0 New Business

6.1 <u>Health and Safety Site Representative Training</u>

The committee was asked for input on the current site rep training that is done through the Board. Currently all site reps receive the certification training through Workers Health and Safety Centre. This is the Joint Committee Member training that is registered with the Ministry of Labour. Since site reps are not Joint Committee Members a question was raised if there was a better training option that could be looked at. The reasons for this were to be able to provide information that was more specific to the duties and responsibilities of school site reps and minimize the time needed to be away from their worksites. The committee was open to review training options for site reps from the Workers Health and Safety Centre.

The Health and Safety Department will investigate options available and bring them to the September Committee meeting for review. This item will remain on the next agenda.

6.2 <u>Access to buildings</u>

A question was raised by a committee member regarding when the summer access memo will be distributed to all workers. The Division Manager of Operations and Health and Safety provided dates when workers will be able to access the buildings and dates when access card will be re-activated prior to the September return to school. The committee was reminded that Covid-19 protocols will remain in place until further information is received from the Ministry of Education and the Province of Ontario. This item can be removed from the next agenda.

#### 6.3 <u>Return of School Property</u>

A question was raised by a committee member regarding the return of student equipment when teachers and administrators are no longer in the building. Information was provided



recently to School Administrators by Senior Administration to organize the return of school equipment by parents prior to Administrators and Teachers leaving for the summer. Custodial staff will not accept drop offs during the summer months. This item can be removed from the next agenda.

#### 7.0 Information Items

7.1 Various asbestos projects

Asbestos Abatements, Limited Designated Substance Reports and Lead Abatements were completed in various locations within the Board. Copies of all reports were distributed to the committee for information.

#### 8.0 Review of Reports

- 8.1 <u>Employee Accident Reports Summary May 2021</u> <u>Workplace Safety and Insurance Board Reportable – May 2021</u> <u>Student Aggression Summary Table for May 2021</u> All reports were reviewed by the committee.
- 8.2 <u>Status of Workplace Inspections including Non Academic Sites May 2021</u> All workplace inspections were completed for May 2021.
- 8.3 <u>Health and Safety/Facility Services Committee (next meeting- TBD)</u> The next meeting has been scheduled for September 14, 2021.
- 8.4 <u>Critical Injuries</u> There have been no worker critical injuries for the month of May.

## 8.5 <u>Focus Group Meeting Minutes</u> The Focus Group Meeting was held on May 25, 2021. A copy of the meeting minutes was distributed to the committee as information.

- 8.6 <u>Review of On-going Project Items</u> See chart.
- 8.7 <u>Work Orders</u>

Work order details were made available to the committee for review.

A question was raised by a committee member regarding work orders and custodial staff not being able to view work orders in the eBase work order system. The Division Manager of Operations and Health and Safety explained the work order system to the committee and that all work orders remain in the system to be viewed regardless of their status. If staff have questions regarding work being completed or outstanding work orders, they were reminded to speak with their Supervisor, who can follow up with the Maintenance Supervisor for their location.



#### 9.0 Health and Safety Training

Working at Heights Training and Working at Heights Refresher Training has been scheduled for Maintenance and Head Custodians on June 17 and June 23.

First Aid Training has been scheduled for October 6-7, 2021 and March 22-23, 2022.

Health and Safety Site Representative Training has been scheduled for October and November of 2021. Basic Certification will be held on October 19-21, 2021, Hazard Specific training will be held on October 27-28, 2021 and Recertification will be held on November 3, 2021.

More information regarding the training will be sent to school administrators closer to the new school year.

#### 10.0 <u>Recommendations to Executive Council</u> No recommendations discussed.

#### 11.0 Adjournment / Next Meeting(s):

Meeting was adjourned at 12:24PM. The next meeting is September 16, 2021 via Teams online or in person in the Pine Tree Room at the Joseph Brant Learning Centre. A tentative meeting date has been scheduled for August 24, 2021 to share school opening Covid-19 protocols.



## As of February 2021, Procedure Review:

| Date item initiated | ltem                            | Dates Discussed    | Latest Update   | Status and<br>Timeframe     |
|---------------------|---------------------------------|--------------------|---|-----------------------------|
| April 2017          | Terms of<br>Reference<br>Review | <b>2021 -</b> June | A meeting will be scheduled for September 27, 2021 at 10AM to review the Terms of Reference as part of the 5-year renewal process required by the Ministry of Labour.   | Review<br>September<br>2021 |
| December 2019       | Health and<br>Safety Eblast     | <b>2021-</b> June  | Information will be sent to all workers regarding COVID<br>reminders and protocols in preparation for return to school<br>in September. This information is anticipated to be sent out<br>mid-August to all workers.  |                             |
| March 2020          | Ministry of<br>Labour- TTSC     | <b>2021-</b> June  | The training program has been developed and filming took place on June 14, 2021. The planned roll-out date is for the beginning of the school year in September.  |                             |
| November 2020       | Ventilation                     | <b>2021-</b> June  | <ul> <li><u>New Unit Ventilators</u> – Glen Morris, Greenbrier, Mt.<br/>Pleasant, Oneida, Rainham, Bloomsburg, Courtland,<br/>Langton, Seneca.</li> <li><u>Classroom Portable Units</u> – Boston, Echo, Hagersville<br/>Elem, Houghton, Mitchener, Ryerson Heights, Bellview,<br/>Teeterville, Walpole, James Hillier, Port Rowan,<br/>Onondaga.</li> <li><u>Ultraviolet Light</u> - Paris Central, Brier Park, Cedarland,<br/>Bellview, Cobblestone, Centennial, Confederation, Russel<br/>Reid, Ryerson Heights, Lakewood, St George, Lynndale,<br/>Oakland, Banbury, Delhi Public, BCI, Mapleview,<br/>Thompson Creek, Valley Heights.</li> <li>A master list of all ventilation work will be created by<br/>Facility Services and distributed to the committee as<br/>information.</li> </ul> |                             |



# G-1-c Joint Occupational Health and Safety Committee June 17, 2021

**Online Teams Meeting** 

| Date item initiated | ltem                               | Dates Discussed    | Latest Update   | Status and<br>Timeframe     |
|---------------------|------------------------------------|--------------------|---|-----------------------------|
| April 2021          | Workplace<br>Violence<br>Reporting | <b>2021</b> - June | Suggested updates to the Workplace Violence online<br>reporting form are still being worked on by members of<br>the committee. Any updates will be sent to the Division<br>Manager of Operations and Health and Safety for review<br>and possible implementation.                               | Review<br>May 2021          |
| April 2021          | Asphalt                            | <b>2021</b> – June | <ul> <li>PJ, GELA, BCI, Banbury, Bellview, AG Hodge, Tollgate, WDHS.</li> <li>A question was raised from a member of the committee on when the project would be starting at GELA. Projects are being scheduled now with contractors, and no specific date is available at this time.</li> </ul> |                             |
| April 2021          | Worker Mental<br>Health Survey     | <b>2021</b> – June | Deferred until the September 2021 meeting. The OHCOW survey may be an option.   | Review<br>September<br>2021 |

| Policy/Procedure               | Out for<br>Comment | Board Approval     | Board Review<br>Date | Committee<br>Review Date | Comments                |
|--------------------------------|--------------------|--------------------|----------------------|--------------------------|-------------------------|
| HR4 – Health and Safety Policy |                    | Board approved     | February 2024        | October 2021             | No changes noted by the |
| and Appendix Guidelines        |                    | September 2015     |                      |                          | committee November 2020 |
| HR5 – Harassment               |                    | Board approved     | February 2024        | October 2021             | No changes noted by the |
|                                |                    | September 2015     |                      |                          | committee November 2020 |
| HR8 – Workplace Violence       |                    | Board for approval | November 2023        | October 2021             | No changes noted by the |
|                                |                    | January 2015       |                      |                          | committee November 2020 |

| No. | Site   | Reopening | Sep 2020   | Oct 2020 | Nov 2020 | Dec 2020 | Jan 2021 | Feb 2021 | Mar 2021 | Apr 2021 | May 2021 | Jun 2021 | Jul 2021 | Aug 2021  |
|-----|--|-----------|------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|
|     |  | Eleme     | entary Sch | nools    |          |          |          |          |          |          |          |          |          |           |
| 1   | Agnes Hodge  | С         | С          | С        | С        | С        | С        | Α        | C        | С        | С        | С        |          |           |
| 2   | Banbury Heights  |           | С          | С        | С        | С        | С        | Α        | С        | С        | С        | С        |          |           |
| 3   | Bellview   |           | С          | С        | С        | С        | С        | Α        | С        | С        | С        | С        |          |           |
| 4   | Bloomsburg   | С         | С          | С        | С        | С        | С        | Α        | С        | С        | С        | С        |          |           |
| 5   | Boston   | С         | С          | С        | С        | С        | С        | Α        | C        | С        | С        | С        |          |           |
| 6   | Branlyn Community  | С         | С          | С        | С        | С        | С        | Α        | C        | С        | С        | С        |          |           |
| 7   | Brier Park   | С         | С          | С        | С        | С        | С        | Α        | C        | С        | С        | С        |          |           |
| 8   | Burford District Elementary  | С         | С          | с        | С        | с        | С        | Α        | С        | С        | С        | С        |          |           |
| 9   | Caledonia Centennial   | С         | С          | С        | С        | С        | С        | Α        | C        | С        | С        | С        |          |           |
| 10  | Cedarland  | С         | С          | С        | С        | С        | С        | Α        | C        | С        | С        | С        |          |           |
| 11  | Centennial-Grandwoodlands  | С         | С          | С        | С        | С        | С        | Α        | C        | С        | С        | С        |          |           |
| 12  | Central P.S.   | С         | С          | С        | С        | С        | С        | Α        | C        | С        | С        | С        |          |           |
| 13  | Cobblestone Elementary   |           | С          | С        | С        | С        | С        | Α        | C        | С        | С        | С        |          |           |
| 14  | Confederation (Fr Imm)   | С         | С          | с        | с        | с        | с        | Α        | С        | С        | С        | С        |          |           |
| 15  | Courtland  | С         | C          | С        | C        | c        | С        | Α        | С        | С        | С        | С        |          |           |
| 16  | Delhi  | С         | c          | c        | c        | c        | c        | A        | с        | С        | С        | С        |          |           |
| 17  | Dufferin   |           | c          | c        | c        | c        | c        | A        | С        | С        | С        | С        |          |           |
| 18  | Echo Place   | С         | c          | c        | c        | c        | c        | A        | C        | C        | C        | C        |          |           |
| 19  | Elgin Ave.   | C         | c          | c        | c        | c        | c        | A        | C        | C        | C        | C        |          |           |
| 20  | Glen Morris  | C         | c          | c        | c        | c        | c        | A        | C        | C        | C        | C        |          |           |
| 21  | Graham Bell  | C         | c          | c        | c        | c        | c        | A        | C        | C        | C        | C        |          |           |
| 22  | Grandview  | C         | c          | c        | c        | c        | c        | A        | C        | C        | C        | C        |          |           |
| 22  | Greenbrier   | c         | c          | c        | c        | c        | c        | A        | c        | c        | c        | c        |          |           |
| 23  | Hagersville Elementary   | c         | c          | c        | c        | c        | c        | A        | c        | c        | c        | c        |          |           |
| 25  | Houghton   | C         | c          | c        | c        | c        | c        | A        | c        | C        | C        | C        |          |           |
| 26  | J.L. Mitchener   | C         | c          | c        | c        | c        | c        | A        | c        | C        | c        | C        |          |           |
| 27  | James Hillier  | c         | c          | c        | c        | c        | c        | A        | c        | c        | c        | c        |          |           |
| 28  | Jarvis   | c         | c          | c        | c        | c        | c        | A        | c        | c        | c        | c        |          |           |
| 29  | King George  | c         | c          | c        | c        | c        | c        | A        | c        | c        | c        | c        |          |           |
| 30  | Lakewood   | c         | c          | c        | c        | c        | c        | A        | c        | c        | c        | c        |          |           |
| 31  | Langton  | C         | c          | c        | c        | c        | c        | A        | C        | C        | C        | C        |          |           |
| 32  | Lansdowne-Costain  | C         | c          | c        | c        | c        | c        | A        | c        | C        | c        | C        |          |           |
| 33  | Lynndale Heights   | c         | c          | c        | c        | c        | c        | A        | c        | c        | c        | c        |          |           |
|     | Major Ballachey  | c         | c          | c        | c        | c        | c        | A        | c        | c        | c        | c        |          |           |
| 35  | Mapleview  | c         | c          | c        | c        | c        | c        | A        | c        | c        | c        | c        |          |           |
|     | Mt. Pleasant   | c         | c          | c        | c        | c        | c        | A        | c        | c        | c        | c        |          |           |
|     | North Ward   | c         | c          | c        | c        | c        | c        | A        | c        | c        | c        | c        |          |           |
| 38  | Oakland-Scotland   | с<br>С    | c          | c        | c        | c        | c        | A        | c        | c        | c        | c        |          | <u> </u>  |
|     | Oneida Central   | c         | c          | c        | c        | c        | c        | A        | c        | c        | c        | c        |          |           |
| _   | Onondaga-Brant   | c         | c          | c        | c        | c        | c        | A        | c        | c        | с<br>С   | c        |          |           |
|     | Paris Central  | с<br>С    | c          | c        | c        | c        | c        | A        | c        | c        | с<br>С   | c        |          |           |
| 41  | Port Rowan   | <u>с</u>  | c          | C<br>C   | C<br>C   | C<br>C   | C<br>C   | A        | c        | c        | с<br>С   | C        |          |           |
| 42  | Prince Charles   | <u>с</u>  | c          | C<br>C   | C<br>C   | C<br>C   | C<br>C   | A        | c        | c        | с<br>С   | C        |          |           |
| 44  | Princess Elizabeth   | с<br>С    | c          | c        | c        | c        | c        | A        | c        | c        | с<br>С   | c        |          |           |
| 44  | Rainham  | с<br>С    | c          | C<br>C   | C<br>C   | C<br>C   | C<br>C   | A        | c        | c        | с<br>С   | C        |          |           |
| 45  | River Heights  | <u>с</u>  | c          | C<br>C   | C<br>C   | C<br>C   | C<br>C   | A        | c        | c        | с<br>С   | C        |          | <u> </u>  |
|     | Russell Reid   | с<br>с    | c          | C<br>C   | C<br>C   | C<br>C   | C<br>C   | A        | c        | c        | с<br>С   | C<br>C   |          |           |
| _   | Ryerson Heights  | с<br>с    | -          |          | C<br>C   | C<br>C   | c        |          | c        | C        | с<br>С   | C        |          |           |
|     | Seneca Central   | с<br>с    | C<br>C     | C<br>C   | C<br>C   | C<br>C   | c        | A        | c        | C        | с<br>С   | C        |          |           |
|     | St. George-German  | с<br>с    |            |          |          |          |          | A        | c        | c        | с<br>с   | C<br>C   |          |           |
|     | Teeterville P.S.   | с<br>С    | C          | C C      | c        | C        | C<br>C   | A        | c        | C<br>C   | с<br>с   | C        |          |           |
|     | The terror of terror | с<br>С    | c          | C        | C        | C        | C        | A        | C<br>C   | C<br>C   | с<br>С   | C<br>C   |          |           |
|     | Walpole North  | C C       | c          | C        | C        | c        | C        | A        |          |          |          |          |          |           |
|     | Walpole North<br>Walsh   | C<br>C    | c          | C        | C        | C        | C        | A        | C<br>C   | C<br>C   | C<br>C   | C<br>C   |          |           |
|     |  |           | c          | c        | c        | c        | C        | A        |          |          |          |          |          |           |
|     | Walter Gretzky Elementary School   | С         | С          | С        | С        | С        | С        | Α        | C        | c        | c        | c        |          | <b></b> ' |
|     | Waterford Public   |           | С          | С        | С        | с        | С        | Α        | C        | c        | c        | С        |          | <b></b>   |
| _   | West Lynn  | C<br>C    | С          | C<br>C   | C<br>C   | C<br>C   | C<br>C   | Α        | C<br>C   | C<br>C   | С        | С        |          |           |
|     | Woodman-Cainsville   |           | с          |          |          |          |          | Α        |          |          | с        | С        |          |           |

| No. Site   | Reopening    | Sep 2020   | Oct 2020 | Nov 2020 | Dec 2020 | Jan 2021 | Feb 2021 | Mar 2021 | Apr 2021 | May 2021 | Jun 2021 | Jul 2021 | Aug 2021 |                 |
|--|--------------|------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------------|
|  | Seco         | ndary Sch  | ools     |          |          |          |          |          |          |          |          |          |          |                 |
| 59 B.C.I. & V.S.   | С            | С          | С        | С        | С        | С        | Α        | С        | С        | С        | С        |          |          |                 |
| 60 Cayuga Secondary S. (CSS)   | С            | С          | С        | С        | С        | С        | Α        | С        | С        | С        | С        |          |          |                 |
| 61 Delhi District Secondary S. (DDSS)  | С            | С          | С        | С        | С        | С        | Α        | С        | С        | С        | С        |          |          |                 |
| 62 Dunnville Secondary S. (DSS)  | С            | С          | С        | С        | С        | С        | Α        | С        | С        | С        | С        |          |          |                 |
| 63 G.E.L.A. Brantford (Rawdon)   |              | С          | С        | С        | С        | С        | Α        | С        | С        | С        | С        |          |          |                 |
| 64 G.E.L.A CareerLink (@TTSC)  |              | С          | С        | С        | С        | С        | Α        | С        | С        | С        | С        |          |          |                 |
| 65 G.E.L.A Simcoe  |              | С          | С        | С        | С        | NC       | Α        | С        | С        | С        | С        |          | (        | Closed location |
| 66 Hagersville S.S. (HSS)  | С            | Α          | С        | С        | С        | С        | Α        | С        | С        | С        | С        |          |          |                 |
| 67 McKinnon Park S.S. (MPSS)   | С            | С          | С        | С        | С        | С        | Α        | С        | С        | С        | С        |          |          |                 |
| 68 North Park C. & V.S. (NPCVS)  | С            | С          | С        | С        | С        | С        | Α        | С        | С        | С        | С        |          |          |                 |
| 69 Paris District H.S. (PDHS)  | C            | С          | с        | С        | С        | С        | с        | Α        | С        | С        | С        |          |          |                 |
| 70 Pauline Johnson C.V.S. (PJCVS)  | C            | С          | с        | С        | С        | С        | Α        | С        | С        | С        | С        |          |          |                 |
| 71 Simcoe Composite School (SCS)   | C            | С          | с        | С        | С        | С        | Α        | С        | С        | С        | С        |          |          |                 |
| 72 Tollgate Tech. Skills Centre (TTSC)   | С            | С          | С        | С        | С        | С        | Α        | С        | С        | С        | С        |          |          |                 |
| 73 Valley Heights S.S. (VHSS)  | С            | C          | C        | c        | c        | c        | A        | С        | С        | С        | С        |          |          |                 |
| 74 Waterford District High School (WDHS)   | С            | C          | C        | C        | С        | C        | Α        | С        | С        | С        | С        |          |          |                 |
|  | Turning Poir | ts and Le  | ased Spa | ces      |          | 1        |          |          |          |          | 1        |          |          |                 |
| 75 CCC Turning Daint, David Consultant Logian David #450, 14 Talket St. 5, Counce      |              | с          | с        | с        | с        | 6        | 6        | 6        | 6        | ~        | 6        |          |          |                 |
| 75 CSS Turning Point - Royal Canadian Legion Branch #159, 11 Talbot St. E., Cayuga     |              | C          | C        | C        | Ľ        | с        | С        | с        | с        | С        | с        |          |          |                 |
| 76 DDSS Turning Point -640 James St. Delhi   |              | С          | С        | С        | С        | С        | С        | С        | С        | С        | С        |          |          |                 |
| 77 HSS Turning Point - 1155 Indian Road, Mississauga                                   |              | С          | С        | С        | С        | С        | С        | С        | С        | С        | С        |          |          |                 |
| 78 HSS New Start - 2319 3rd Line Road, Oshweken  |              | С          | С        | С        | С        | С        | С        | С        | С        | С        | с        |          |          |                 |
| 79 MPSS Turning Point - Grace United Church 174 Caithness St., Caledonia               |              | С          | С        | С        | С        | С        | С        | С        | С        | С        | С        |          |          |                 |
| 80 PDHS Turning Point - Optimist Club of Paris, 2 Elm St., Paris                       |              | С          | С        | С        | С        | С        | С        | С        | С        | С        | С        |          |          |                 |
| 81 PJCVS Turning Point - 365 Rawdon St (Main Campus)                                   |              | С          | с        | С        | С        | С        | с        | С        | С        | С        | С        |          |          |                 |
| SCS Turning Point - Port Dover Lions Club Silver Lake Market, 320 St. Patrick St, Port |              |            |          |          | _        | -        |          |          |          |          |          |          |          |                 |
| 82 Dover   |              | с          | с        | с        | с        | с        | с        | с        | с        | с        | с        |          |          |                 |
| VHSS Annex and Turning Point - Aylmer Evangelical Mennonite Mission Church, 50619      |              | _          | _        | _        | _        | _        | _        | _        | _        | _        | _        |          |          |                 |
| <sup>83</sup> Talbot Line, Avlmer  |              | С          | с        | С        | с        | С        | с        | с        | с        | С        | с        |          |          |                 |
| 84 WDHS Turning Point - Camp Trillium 433 Thompson Rd, West, Waterford                 |              | С          | С        | С        | С        | С        | С        | С        | С        | С        | С        |          |          |                 |
|  | Sup          | port Cen   | tre      |          |          |          |          |          |          |          |          |          |          |                 |
| 85 H.E. Fawcett Teacher Resource Centre (TRC)  |              | С          | С        | С        | С        | С        | Α        | С        | С        | С        | С        |          |          |                 |
| 86 Joseph Brant (including GELA - ESL)   |              | С          | С        | С        | С        | С        | Α        | С        | С        | С        | С        |          |          |                 |
| 87 Haldimand School Support Centre   |              | С          | С        | С        | С        | С        | Α        | С        | С        | С        | С        |          |          |                 |
| 88 Norfolk School Support Centre   |              | С          | с        | С        | С        | С        | Α        | С        | С        | С        | С        |          |          |                 |
| 89 Head Office   |              | С          | С        | С        | С        | С        | Α        | С        | С        | С        | С        |          |          |                 |
| 90 Head Office - Facility Services   |              | С          | С        | С        | С        | С        | Α        | С        | С        | С        | С        |          |          |                 |
|  |              | age Facili |          |          |          |          |          |          |          |          |          |          |          |                 |
| 91 Burford Bus Barn, 35 Alexander St. Burford  | С            | С          | С        | С        | С        | С        | A        | С        | С        | c        | С        |          |          |                 |
| 92 Langton Bus Barn, 23 Albert St. Langton   | С            | С          | С        | С        | С        | С        | A        | С        | С        | С        | С        |          |          |                 |
| Total Sites  | 92           | 92         | 92       | 92       | 92       | 92       | 92       | 92       | 92       | 92       | 92       | 92       | 92       |                 |
| Total Regular Monthly Inspections Completed  | 68           | 91         | 92       | 92       | 92       | 91       | 11       | 91       | 92       | 92       | 92       | -        | -        |                 |
| Total Annual Inspections Completed   | -            | 1          | -        | -        | -        | -        | 81       | 1        | -        | -        | -        | -        | -        |                 |
| Total Annual Inspections Planned   | -            | -          | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        |                 |
| Total Double Inspections Completed   | -            | -          | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        |                 |
| Total Incomplete   | -            | -          | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        | -        |                 |
| Total Not Reported   | 24           | -          | -        | -        | -        | 1        | -        | -        | -        | -        | -        | 92       | 92       |                 |

#### Annual JOHSC inspection completed Monthly inspection was completed

Two inspections completed due to a missed inspection Monthly inspection was not completed Annual JOHSC inspection planned

Does not require inspection for the month

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## MINUTES

- **Present:** Joe Tice (Interim Chair), Patti Barber, Audrey Powless-Bomberry, Jeff Burnham, Stephanie George, Jeannie Martin, Denise Martins, Karen Sandy, Robin Staats
- **Regrets:** Claudine VanEvery-Albert, Susan Gibson, Trisha Simon, Rebecca Wilson
- Absent: la'teiekanereh Doxtador-Swamp, Nancy Gallo, Starr Kennedy, Veronica King-Jamieson, Katelyn LaForme, Katie Maracle, Jason Shawana, Diane Sowers, Dana VanEvery
- Guests: J. Roberto, R. Collver, C. A. Sloat
- Recorder: D. Fletcher
- A 1 Opening
- (a) Roll Call

#### (b) Welcome/Land Acknowledgement Statement

- i) D. Martins read the Land Acknowledgement Statement.
- ii) J. Tice welcomed Patti Barber to the committee. Patti is the Director of Lifelong Learning at Mississaugas of the Credit First Nation and will replace Katelyn LaForme

#### (c) Agenda Additions/Deletions/Approval

Item F-1-g Student Scholarship was added by D. Martins on behalf of Jeff Burnham. Moved by: A. Powless-Bomberry Seconded by: K. Sandy THAT the agenda be approved, as revised. **Carried** 

#### (d) Review of April 19, 2021 Minutes

Moved by: K. Sandy Seconded by: J. Burnham THAT the Minutes of the Indigenous Education Advisory Committee meeting held April 19, 2021 be approved. **Carried** 

B - 1 Indigenous Student Trustee Update Nil.

L. Doxtador-Swamp



#### C - 1 Native Advisory Committee (NAC) Updates

J. Martin

The Native Advisory Committee meeting was held on June 8, 2021 – via Microsoft Office Teams (Host School –McKinnon Park Secondary School), summary of the meeting includes:

- i) Student Voice Report
- ii) Principal Report
- iii) Student Indigenous Leadership Initiative Update
- iv) Indigenous Education Team updates on different initiatives were shared including the Cultural Competency Initiative and the Land Based Learning Initiative
- v) Indigenous Language Program Update
- vi) Introduction of the Student Indigenous Hub

## D - 1 Sharing of Community Events

## (a) **Community Members**

i) A. Powless-Bomberry shared that Kathleen Manderville, Director of the Federal Schools for Indigenous Services Canada is retiring at the end of this month and process is underway for her replacement. She will provide an update when her replacement has been announced. Summer school will be offered on Six Nations for elementary students this summer

## E - 1 Business Arising from Minutes and/or Previous Meetings

(a) Water Bottle Ban Recommendation – Formerly Nestles Report (From June 12, 2020 to present)

#### D. Martins

- On behalf of this committee, D. Martins presented the recommendation to Senior Team and Board of Trustees at the Committee of the Whole meeting held on June 14, 2021
- The report was reviewed and discussed with Trustees making additional recommendations to approve the report at the Regular Board Meeting on June 28, 2021. Evolution of this document and background information was shared along with the years' work by this committee. Stephanie George was acknowledged for her initiation of this two years ago
- This report and recommendation has since evolved and shows support of the First Nations community with alignment of the ECO Schools and Grand Erie's stewardship program
- Next steps: If Trustees support and approve this at the Regular Board Meeting on June 28, 2021 then J. Tice as Teacher Consultant and R. Staats as Principal Leader of Indigenous Education would work closely with Katie Hashimoto and the ECO Schools Teams and Business Services/Purchasing with respect of discontinuation of water bottles in vending machines /food ordered in. The encouragement of reusable water bottles/water refill stations will be shared with all Board schools and support centres
- Communication will be shared out to Administrators, Clerical and Executive Assistants (catering purposes). The Purchasing department will share out to service



June 17, 2021 1:05 p.m. to 2:06 p.m. Via Microsoft Office Teams

providers for those schools/support centers that have vending machines. The Indigenous Education Team will work on communication to be shared with parents and the use of reusable water bottles going forward.

• Implementation date could potentially be late fall/early winter

#### F - 1 New Business

- (a) <u>Bylaws Policies and Procedures Out for Comment</u>
  - Nil.

#### (b) P2 Honoring Indigenous Knowledges, Histories and Perspectives

- D. Martins added some context: the policy went out for comment at the end of February with community/stakeholder feedback due at the end of March. There were many comments submitted; the Indigenous Education Team discussed and revised and brought forth a revised version
- This policy was presented at the Committee of the Whole Meeting on May 10, 2021 for Trustees approval. There was in-depth discussion, as a result it was requested to bring back to Native Advisory Committee and Indigenous Education Advisory Committee to investigate comments and suggestions received
- R. Staats reviewed the revisions and highlighted the revision to the Land Acknowledgement Statement
- Next step: Indigenous Education Team will review comments, with this policy coming back to the Committee of the Whole Meeting in September 2021. R. Staats will co-present with the new incoming Superintendent.

## (c) June Newsletter

- Highlights in the Indigenous Education Newsletter was shared
- Remembering the Children: The Indigenous Education Team observed a moment of silence on May 31st to honor the lost lives of the 215 children from Kamloops BC Residential School
- June 21, 2021: Members of the Indigenous Education Team will be delivering moccasin packages to over 100 students for a workshop. Registration can be found in newsletter.
- Indigenous Student Hub: as newly formatted by Michelle Moniz, students may go online to register for workshops
- Sharing Our Voices: June 18, 2021 from 1:00p.m. to 3:00 p.m. The virtual event across Grand Erie leads on demonstration in knowledge and will show how students have been doing across the district. The link to the presentation has been shared out and will be able to be viewed afterward if you are unable to attend. Please refer to You-Tube on the Indigenous Education page on the website. To date there are 160 principals and teachers confirmed for attendance. Logan Staats and Layla Black will perform two songs
- Contact J. Tice if you would like to receive the link to the presentation
- September newsletter is in the works, if you have any information you would like to be included please contact R. Staats

R. Staats

R. Staats

J. Tice



(d)

# Summer School

R. Staats Summer Learning for First Nations students: there are two opportunities available 1) • Literacy/Numeracy program for Grade 8 students and 2) Grade 11 Leadership and Peer Support Program. Programs will take place at the Community Based Learning Centre (CBLC) located at 2319 3rd Line Road, Ohsweken. D.Martins sent out reminders today to both communities

#### (e) Indigenous Community Advisory Committee

- This committee was formed with community members from Six Nations and Mississaugas of the Credit First Nation as well as some partner organizations
- Three meetings were held with the goal of the committee to discuss supporting of • teachers, students, and parents through the implementation of the Board Action plan

#### (f) Indigenous Allyship Award

- Denise shared gratitude for the last three years for being part of this committee, she was pleased to see growth and movement and thanked committee members for their continued commitment and advisement for the education of students
- As she leaves Grand Erie, she would like to give back to community making a donation to Indigenous students as an award for \$1000.00 over the next 5 years. Possibly may be extended as an anonymous donor came forward to double the time to 10 years
- She will continue to work with J. Martin and J Tice who will be stewards of this • award; the award will be presented to the student in the fall during commencement ceremonies
- The information has been shared with all secondary principals and guidance counsellors
- The award will not be focusing on academics but more on character traits such as • resilience and strength

#### Student Scholarship (g)

- J. Burnham Achilles Gentle, owner of Good Minds Bookstore would like to honor Sheila Staats who was instrumental with the success of Good Minds by offering a student scholarship in Grand Erie
- Indigenous Education Team will work with A. Gentle and J. Burnham on application • and the team will work with Superintendent of Business regarding the technical aspect
- They would like to offer the scholarship to 2 students/year in the amount of \$500.00 • each
- Criteria may be based on literature or English, with some writing components, or expand to the Arts
- Next step: will be discussed as agenda item at an upcoming Indigenous Team Meeting

August 30, 2021

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# I. Tice

D. Martins



Via Microsoft Office Teams

#### G - 1 Correspondence

(a) Nil

#### H – 1 2021-22 Meeting Dates

- Proposed same months/dates and combination of evening/days like the schedule of • this year
- The dates are October 20, 2021, December 9, 2021, February 9, 2022, April 11, ٠ 2022, and June 16, 2022
- Dates will be sent out to committee members •

J. Tice recognized and thanked D. Martins for the continued support she has provided him during this year and to the Indigenous Education Advisory Committee.

#### I – 1 Adjournment

(a) Moved by: D. Martins Seconded by: J. Martin THAT the meeting be adjourned at 2:06 p.m. Carried

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## J. Tice

J. Tice

G-1-d