

GRAND ERIE DISTRICT SCHOOL BOARD



PAULINE JOHNSON COLLEGIATE & VOCATIONAL SCHOOL

2021-22 SCHOOL PROFILE

PAULINE JOHNSON COLLEGIATE & VOCATIONAL SCHOOL

Welcome to Pauline Johnson Collegiate and Vocational School

It's that time of year again, when you get to choose from some of the many exciting and engaging course options PJC has to offer! Please make informed decisions. Make sure that you check out your pathway needs, and check that you have the compulsory courses needed to graduate. Also ensure that you have all needed prerequisites for all the courses that you choose.

One final note is to make your choices wisely! Take advantage of our great Student Services and Special Services teachers. Ask questions!



Griffin Cobb,
PRINCIPAL



Amber Mitchell
VICE-PRINCIPAL



Tracy Hale
VICE-PRINCIPAL

Donna Dougherty
OFFICE COORDINATOR

School Mission Statement

Pauline Johnson Collegiate is a proud and innovative school instilling excellence and inclusion in students by challenging the whole person in a diverse and caring community.



Pauline Johnson Collegiate and Vocational School

627 Colborne St., E.
Brantford, ON N3S 3M8
Phone: 519-756-1320
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www.granderie.ca/schools/pj

Grand Erie Administration:

DIRECTOR OF EDUCATION
JoAnna Roberto
SUPERINTENDENT OF EDUCATION
Lisa Munro

Guidance and Learning Resources



Guidance

- Cathy Lihou
HEAD OF STUDENT SERVICES
- Michelle Colton
COUNSELLOR
- Sherri Vansickle
NATIVE COUNSELLOR

Learning Resources

- Andrew Colton
HEAD OF SPECIAL EDUCATION
- Diane Kuska
ASSISTANT HEAD OF
SPECIAL EDUCATION

The Special Services Department has the responsibility of providing educational support services to exceptional students. The needs of an exceptional student are outlined by an Identification, Placement and Review Committee of the Board of Education. The Special Services Department office is located in room 218. Parents are strongly encouraged to contact their child's LRT by calling (519) 758-2560 ext. 274251.

A Learning Resource Teacher is assigned to every exceptional student. The LRT will develop the Individual Educational Plan (IEP) in consultation with the classroom teacher, parents(s)/guardian, and the student. The IEP outlines services and accommodations appropriate to the student's identified learning needs.



Student Responsibilities

ACHIEVEMENT

Students are expected to commit themselves to their academic and other school responsibilities as outlined in the Ontario School Code of Conduct.

ATTENDANCE

Regular attendance on the part of students is vital to success in school. It is expected that students attend and are on time. When the processes and content of learning are disrupted by irregular attendance, both the individual student and their classmates suffer a loss of experiences. Students who habitually miss classes will suffer in the evaluation and assessment process as they cannot be fully assessed. Therefore, if after counselling, consultation with parents, and time to improve, a student is still unwilling to attend regularly a credit could be lost. Permit absence only when it is necessary. Good attendance is an important key to academic success.

BEHAVIOUR

Students are expected to demonstrate respect for their peers, teachers, other staff members, visitors to the school, and the neighbours of the school.

How Can Parents Help?

- Make sure the school has your correct e-mail address and home and work phone numbers so you can be reached when needed.
- Please schedule appointments (i.e. dental, medical, personal business) outside school hours, or on the days of the school year when school is not in session.
- Question your child about assignments, due dates and tests to be written before permitting an absence.
- Discourage your child from working long hours at a part-time job. The Education Act forbids students who are required by law to attend school to work during school hours, punishable by fine to the employer.
- Stay in contact with your child's teachers. Direct concerns and queries to their subject teacher. The administration is also available to assist as required.
- Make vacation plans that will coincide with the school calendar. Students on vacation during school time miss a great deal of work.

Awards and Recognition

Academic Recognition

Commencement graduates will be eligible to attend commencement in the calendar year that they qualify for an Ontario Secondary School Diploma. No deferment is allowed. Commencement is presented at the Sanderson Centre in October.

GRADUATION AWARDS

Pauline Johnson Collegiate is very fortunate to have several generous donors who provide graduation awards. Graduating students are encouraged to apply for these awards. Information and applications are available in the Guidance office at the school and in Brightspace throughout the year and are due in May.

ONTARIO SCHOLAR CRITERIA

A student may be designated an Ontario Scholar if they satisfy both of the following requirements:

- The student has been recommended by the school principal for the OSSD in either the current school year or the previous school year.
- The student obtains an aggregate of at least 480 marks in any combination of 6 Ministry approved Grade 12 courses. A student's mark, in any course, shall be multiplied by the credit value of the course. Marks from magnet courses, summer school, night school, eLearning and ILC courses may be included.

HONOUR ROLL CRITERIA

A Pauline Johnson Collegiate student may

be designated for inclusion on the Honour Roll, at the end of the school year, if the following requirements are met:

- **Grade 9 Students** - 80% average in a minimum of 8 credits taken that year (September – July)
- **Grade 10 Students** - 80% in a minimum of 8 credits taken that year (September – July)
- **Grade 11 Students** - 80% in a minimum of 7 credits taken that year (September – July)
- **Grade 12 Students** - 80% in a minimum of 6 credits taken that year (September – July)

A student's mark, in any course, shall be multiplied by the credit value of the course. Marks from magnet courses, eLearning and ILC courses may be included.



KIWANIS FIELD IS BRANTFORD'S FIRST STATE-OF-THE-ART, OUTDOOR, MULTI-PURPOSE ATHLETIC FACILITY, WHICH OPENED IN THE SPRING OF 2016.

LOCATED ON THE BACK CAMPUS OF PAULINE JOHNSON COLLEGIATE IT FEATURES:

- Synthetic Turf Field
- 8 lane rubberized Olympic size track
- Magnificent Lights
- Permanent Bleachers
- Electronic Scoreboard
- Press Box - Sound system

KIWANIS FIELD HOSTS NUMEROUS SPORTS AT THE LOCAL, REGIONAL, PROVINCIAL AND NATIONAL LEVEL.



Course Information

Course Selections

- Information about the on-line course selection process will be communicated in January. Students can begin to plan the courses they would like to select by using myBlueprint in Brightspace (under the Library/Resources tab). Course offerings and course descriptions are available on the Grand Erie website and in myBlueprint. The course selection process determines the number of teaching sections that will be devoted to a particular course, or if a course will run or be cancelled. It is important for students to choose their courses wisely as it may not be possible to make the desired changes at a later date.
- The school may need to use alternate course selections or ask a student to re-select a course as a result of:
 - a. cancellation of a course
 - b. no room in a particular course
 - c. conflict on a student's individual timetable
 - d. a failed compulsory course that needs to be repeated
- Timetable conflicts may occur when two courses selected are offered in the same period.
- Students and parents should be aware that course selection from Grade 9 through Grade 12 will impact the student's eligibility for post-secondary programs at colleges and universities. The school's guidance counsellors have information about post-secondary programs and entrance requirements. In addition, course selection at the secondary level can influence a student's chances for apprenticeships or certain types of employment.

Student Timetable Requirements

Grade 9 and 10 students will be scheduled in 4 courses per semester.

Grade 11 students with less than 16 credits will be scheduled in 4 courses per semester. Grade 11 students who have achieved 16 credits within the first two years of high school may have one study period in their grade 11 year. Grade 12 students must be scheduled in a minimum of 3 credits per semester. Grade 12 students are allowed one study period if they have successfully completed 23 credits and two study periods if they have successfully completed 24 credits. Fifth year students are required to be in a position to graduate and maintain 3 courses per semester. Any student wishing to attend part-time in a semester, must speak to their guidance counsellor.

Changing Courses Within the First Two Weeks of Classes

Students requesting a change of a course on their timetable must follow the course change procedure below:

- 1. Within the first two weeks of a semester**
 - Make an appointment in Student Services to see your guidance counsellor
 - Walk-ins accepted before school, at lunch, and after school
- 2. After the first two weeks of a semester**
 - Make an appointment in Student Services to see your guidance counsellor
 - Students will be asked to fill in a "Change in Student Program" form with reasons for the change listed. This form must be signed by the guidance counsellor, student, parent/guardian, teacher (of course dropping and sometimes, of course adding) and sometimes the vice-principal



Semester System

The school year is divided into two systems. Semester one extends from September to January and Semester Two, from February to June. In each semester, there are four class periods so that a student may study four courses in each half year. At the end of each semester there are final examinations for courses studied during that semester.

Credit Definition

A credit is granted in recognition of the successful completion of a course for which work, equivalent to a minimum of 110 hours, has been scheduled. Unnecessary or extended absence from classes may result in the loss of a credit if the required work in the course cannot be completed.

Helpful Websites for Pathway Planning

APPRENTICESHIP:

- www.apprenticesearch.com
- www.tcu.gov.on.ca
- www.earnwhileyoulearn.ca

COLLEGE:

- www.ontariocolleges.ca

UNIVERSITY:

- www.universitiesinfo.ca
- www.ouac.ca

WORKPLACE:

- www.careerlink.ca (A Grand Erie Service!)
- www.st-leonards.com/YEC.html
- www.indeedjobs.ca

FINANCING YOUR EDUCATION:

- www.ontario.ca/page/osap-ontario-student-assistance-program

Programs

Co-Operative Education (Co-Op) and Ontario Youth Apprenticeship Program (OYAP)

CO-OPERATIVE EDUCATION (CO-OP)

Co-op is a planned learning experience that integrates classroom theory and learning experiences at a workplace which enable students to apply and refine the knowledge and skills acquired in a related curriculum course or a locally developed course. Co-op courses include a classroom component comprised of pre-placement and integration activities and a placement component.

Students earn co-op credits by integrating classroom theory with planned learning experiences in the community. Students are assessed and evaluated on their demonstration of tasks linked to curriculum expectations of the related course(s) as outlined

in Students' Cooperative Education Learning Plan.

Students interested in Co-op Education must apply for the program and complete an interview. Successful candidates will be notified and the recruitment process of an appropriate placement will follow. There is no formal restriction on the total number of co-op credits that students may earn in secondary school.

OYAP

Students gain knowledge and experience in an apprenticeable trade while working at an eligible work placement. Students acquire hours toward the completion of their apprenticeship while earning credits.

An apprenticeship is an agreement between the student (who wants to learn a skilled trade), the school, the employer (who teaches the skills) and the Students' Cooperative Education Learning Plan.

Students will get a head start on becoming a fully qualified journey person with a skill set that is in demand. Apprenticeships are an excellent way of learning valuable work skills and are a viable alternative to traditional post secondary programs.

For more information speak to your school's Co-op or OYAP teacher.

Visit www.apprenticesearch.com

TO BEGIN AN APPRENTICESHIP DURING SECONDARY SCHOOL A STUDENT MUST:

- Successfully complete 16 credits and be enrolled full-time in school
- Be 16 years of age or older
- Successfully complete the Ontario Secondary School Literacy Requirement
- Complete all compulsory credits required for an Ontario Secondary School Diploma



Graduation Requirements

COMPULSORY CREDITS (TOTAL OF 18)

4 CREDITS IN ENGLISH (1 CREDIT PER GRADE)

- The Ontario Secondary School Literacy Course (OSSLC) may be used to meet either the Grade 11 or the Grade 12 English compulsory credit requirement.
- Grade 11 English: Understanding Contemporary First Nations, Métis, and Inuit Voices course may be used to meet the Grade 11 English compulsory credit requirement.
- For English language learners, the requirement may be met through earning a maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD); the fourth credit must be a Grade 12 compulsory English course.

3 CREDITS IN MATH (AT LEAST 1 CREDIT IN GRADE 11 OR 12)

2 CREDITS IN SCIENCE

1 CREDIT IN THE ARTS

- The Grade 9 Expressions of First Nations, Métis, and Inuit Cultures course may be used to meet the compulsory credit requirement in the arts.

1 CREDIT IN CANADIAN GEOGRAPHY (GRADE 9)

1 CREDIT IN CANADIAN HISTORY (GRADE 10)

1 CREDIT IN FRENCH AS A SECOND LANGUAGE

- Students who have taken Native languages in place of French as a second language in elementary school may use a Level 1 or 2 Native language course to meet the compulsory credit requirement for French as a second language.

1 CREDIT IN HEALTH AND PHYSICAL EDUCATION

0.5 CREDIT IN CAREER STUDIES

0.5 CREDIT IN CIVICS

3 ADDITIONAL CREDITS, CONSISTING OF 1 CREDIT FROM EACH OF THE FOLLOWING GROUPS:

GROUP 1: English (including the Ontario Secondary School Literacy Course), French as a second language, classical languages, international languages, Native languages, Canadian and world studies, FNMI studies, social sciences and humanities, guidance and career education, cooperative education

GROUP 2: French as a second language, the arts, business studies, health and physical education, cooperative education

GROUP 3: French as a second language, science (Grade 11 or 12), computer studies, technological education, cooperative education

Note: The following conditions apply to selections from the above three groups:

- A maximum of 2 credits in French as a second language may count as additional compulsory credits, 1 credit from Group 1, and 1 credit from either Group 2 or Group 3.
- A maximum of 2 credits in cooperative education may count as additional compulsory credits, selected from any of Groups 1, 2, or 3.

Grade 10 - Ontario Secondary School Literacy Test (OSSLT)

All students must successfully complete this test which will be administered by the EQAO (Education Quality and Accountability Office). Students will first write this test in the spring of their grade ten year. Unsuccessful candidates will be given the opportunity for remediation at the school and will be able to rewrite the test. Students identified through an IPRC (Identification, Placement, and Review Committee) will be allowed accommodations for writing of the test. Students not working towards an OSSD (Ontario Secondary School Diploma) may be exempted from writing the test.

Ontario Secondary School Literacy Course (OSSLC)

Students who have written the OSSLT (Ontario Secondary School Literacy Test) once and were unsuccessful are eligible to take the OSSLC (Ontario Secondary School Literacy Course). Successful completion of the OSSLC satisfies the secondary school literacy graduation requirement.

Community Involvement

Students are responsible to complete 40 hours of community service as a requirement for graduation. Grade 8 graduated students can start accumulating during the summer prior to entering grade 9. Grade 12 graduating students are required to have all hours submitted by June 30 of their graduating year. If hours handed in after that date, there is no guarantee that they will be included in the Fall Graduation preparations.

It is the responsibility of the student to find opportunities for achieving community service hours. Various opportunities are communicated through the announcements, Twitter, or on the bulletin board outside of the Guidance office throughout the year.

Ontario Secondary School Certificate

The Ontario Secondary School Certificate will be granted on request to students who leave school before earning the Ontario Secondary School Diploma, provided that they have earned a minimum of 14 credits as follows:

7 COMPULSORY CREDITS (2 English, 1 Canadian Geography or Canadian History, 1 Mathematics, 1 Health and Physical Education, 1 Science, 1 Arts or Technological Education or Computer Studies)

7 OPTIONAL CREDITS Selected by the student from available courses

Certificate of Accomplishment

Students who are not working towards an OSSD or an OSSC may be awarded a Certificate of Accomplishment upon leaving secondary school. The Certificate of Accomplishment is a useful means of recognizing achievement for students who plan to transition directly to employment after leaving school. The Certificate of Accomplishment is to be accompanied by the student's Ontario Student Transcript. For students who have an Individual Education Plan (IEP), a copy of the IEP may be included.

Courses

Grade 9 – 10 Course Pathways

ACADEMIC COURSES (D)

Academic Courses are suited to students who are comfortable with theoretical concepts and enjoy solving problems by applying what they have learned.

ACADEMIC COURSES:

- Focus on the essential concepts of a subject and explore related concepts
- Develop students' knowledge and skills through the study of theory and abstract problems
- Incorporate practical applications as appropriate
- Present and evaluate curriculum at a measured/brisk pace according to students' needs
- Often lead to post-secondary education, including College, University, and Apprenticeship, or to Workplace.

SPECIAL EDUCATION COURSES (K)

Special Education Courses allow students to focus on functional life skills and/or job readiness skills within schools that have a self-contained special education setting. Expectations are individualized for students who have a variety of strengths and needs. In some cases, these courses can be preparation for participation in Locally Developed Compulsory Courses.

SPECIAL EDUCATION COURSES:

May lead to a Certificate of Accomplishment, support work/living, and in some cases, an Ontario Secondary School Certificate (OSSC).

LOCALLY DEVELOPED COURSES (L)

Locally Developed Courses are designed for students who have specific learning needs and require more direction in the classroom. Students will learn essential and practical concepts of a subject.

LOCALLY DEVELOPED COURSES:

- Are intended for students who require a measure of flexibility and support in order to meet the compulsory credit requirements in English, mathematics and science for the OSSD (Ontario Secondary School Diploma) or (OSSC).
- May lead directly to the Workplace.

OPEN COURSES (O)

Open Courses allow students to learn concepts and skills designed to prepare them for further study in the subject area. Generally, in Grade 9, optional courses are offered as open courses, for example music, art, drama, business studies, family studies, physical education and technological studies. Expectations are created for all students and these students can have a variety of learning skills.

APPLIED COURSES (P)

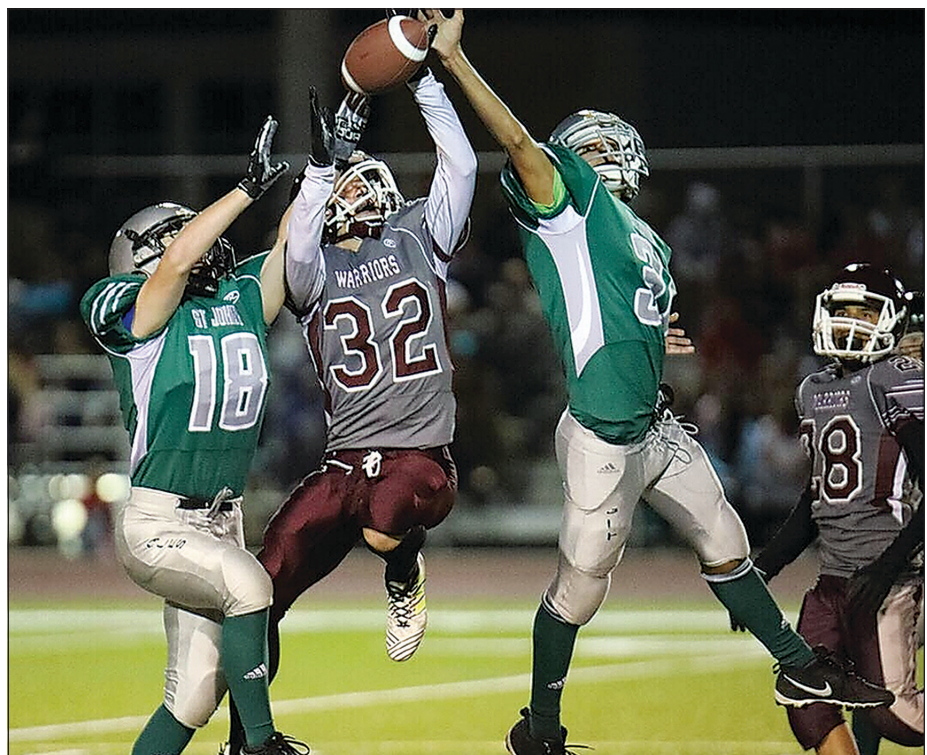
Applied Courses teach students using real-life ideas and offer the chance to apply what they have learned to the work around them.

THESE COURSES:

- Focus on the essential concepts of a subject
- Develop students' knowledge and skills through practical applications and concrete examples
- Use familiar situations to illustrate ideas
- Present and evaluate curriculum at a gradual pace according to students' needs
- May lead to post-secondary education, including College or Apprenticeship; or to Workplace

Do I choose Applied, Academic, or Locally Developed?

It is important students select Grade 9 courses based on their strengths and interests. Being successful in all Grade 9 courses will give students more pathway choices as they progress through secondary school.



Choosing Courses

In order to ensure student success, Grand Erie encourages all students to give careful consideration to the course type chosen in each subject area.

Grade 11 - 12

There are five types of program pathways are offered:

■ COLLEGE COURSES

Are designed to prepare students for college programs and apprenticeships.

■ WORKPLACE COURSES

Are designed to prepare students for entry to the workplace and/or apprenticeship.

■ UNIVERSITY/COLLEGE COURSES

Are designed to prepare students for either community college or university programs.

■ OPEN COURSES

Are available to all students regardless of pathway.

■ UNIVERSITY COURSES

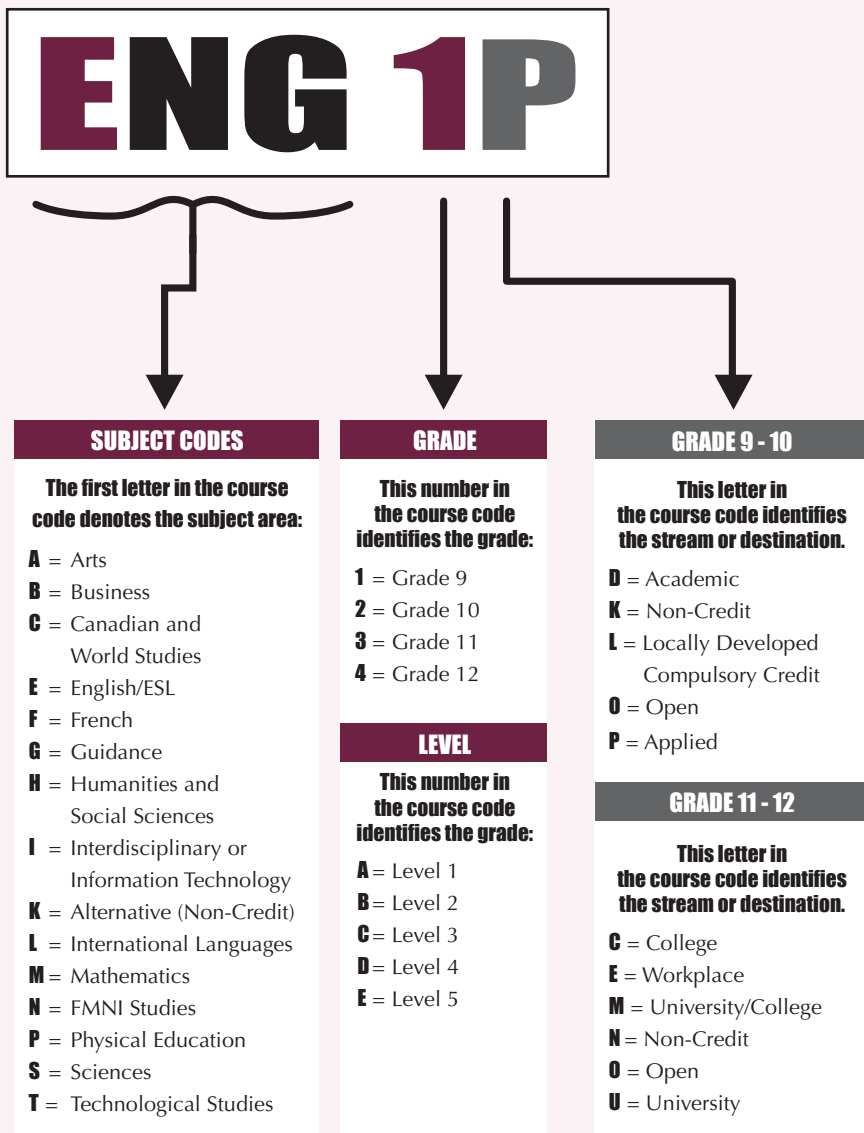
Are designed to prepare students for transition to a variety of university programs or apprenticeship.

12 Optional Credits

Optional credits may be earned in all subjects, including those named in the compulsory credit list, provided that such optional credits are additional to the compulsory credits.

The optional credits allow for concentration in a curriculum area of special interest.

Every course in secondary school has a unique course code. All courses have the first five characters as mandated by the Ministry of Education.



% GRADE RANGE	ACHIEVEMENT LEVEL	SUMMARY DESCRIPTION
80-100%	Level 4	A very high outstanding level of achievement. Achievement is above the provincial standard
70-79%	Level 3	A high level of achievement. Achievement is at the provincial standard.
60-69%	Level 2	A moderate level of achievement. Achievement is below, but approaching the provincial standard.
50-59%	Level 1	A passable level of achievement. Achievement is below provincial standards.
Below 50%		Insufficient achievement of curriculum expectations. Credit will not be granted.

Opportunities

Withdrawing from a course

If a student (including a student with a completed Individual Education Plan) withdraws from a Grade 11 or 12 course within five instructional days following the issue of the first provincial report card in a semestered or non-semestered school, the withdrawal is not recorded on the Ontario Student Transcript (OST). If a student withdraws from a course after five instructional days following the issue of the first provincial report card in a semestered or non-semestered school, the withdrawal is recorded on the OST by entering a 'W' in the 'Credit' column. The student's percentage grade at the time of the withdrawal is recorded in the 'Percentage Grade' column.

Credit Recovery

Our provincially-recognized Credit Recovery program is an in-school program for students who have not successfully completed some of their courses. In a credit recovery classroom, students work on recovering previously failed courses and have the opportunity to get their credit accumulation back on track. Credit Recovery offers students a supportive environment that focuses on the key expectations of a course and also assists students

with pathway planning and developing improved learning skills that will help them in earning their Ontario Secondary School Diploma.

DELf

The DELF (diplôme d'études en langue française, or French language studies diploma) is an internationally-recognized certification of proficiency in French for non-francophones. DELF exams take place in 175 countries worldwide. There are six separate diplomas possible, based on the six levels of the Common European Framework of Reference for Languages (CEFR): A1 and A2 (basic user), B1 and B2 (independent user), and C1 and C2 (proficient user). In Ontario, Grade 12 Core, Extended, and Immersion FSL (French as a Second Language) students have the opportunity to challenge one of the following three exams, under the guidance of their French teacher: A2, B1, or B2. French language skills are evaluated in the four areas of oral comprehension, oral expression, written comprehension, and written expression. Obtaining DELF certification not only opens doors to post-secondary and employment opportunities, it also serves as an official, internationally-recognized testament to a student's language learning journey and accomplishments. Grand Erie encourages its students in

all FSL pathways to challenge the DELF in their Grade 12 year.

Dual Credits

Grand Erie District School Board has partnered with Conestoga College, Fanshawe College and Mohawk College to allow students to earn college credits before they graduate secondary school. These credits are delivered in three different ways within the Board:

SCHOOL WITHIN A COLLEGE (SWAC)

Is offered by Conestoga in Brantford, Fanshawe in Simcoe and Mohawk in Ohsweken. If you are between the ages of 17 and 20 years old and need 5 – 10 credits to graduate, speak to your guidance counsellor about this program.

TEAM TAUGHT

Is taught in combination with a college instructor and secondary school teacher during a student's regularly scheduled class.

AFTER SCHOOL

Is taught by a college instructor (and supported by a secondary school teacher) after school in one of the local secondary schools. Students from other schools are welcome to enrol. Speak with your guidance counsellor for further information.

eLearning

eLearning courses use a virtual classroom and are accessed by an electronic device. The teacher may be from a school in the Grand Erie District School Board, or from another school board in Ontario. In eLearning courses, students will not be face-to-face with their teachers. Students enrolled in eLearning courses are required to attend and engage in their eLearning courses regularly and consistently, as they do for their face-to-face classes.



Opportunities

There is an Orientation Module available within Grand Erie eLearning courses, to support students' success in their online learning. Students will require access to a device to complete their learning. Grand Erie students have access to a device within their home school so that they can work on their course during the regular school day. Students may want to have access to a device and the internet outside of regular school hours. Please check the technical requirements for eLearning courses by selecting the link at the top of this page.

eLearning courses are typically taken by senior students to fulfil missing graduation requirements. This provides opportunities for students to be able to access courses that they might not otherwise be able to take in a face-to-face class. As well, eLearning is now commonly found at the post-secondary level (apprenticeships, college, or university), and is often used in workplace training. All students must be registered in a school in their home board before accessing eLearning opportunities. For this reason, schools may receive registration requests from students who are currently considered as home-schooled students.

To register for an eLearning course, students should see their guidance counsellors. Principals, in collaboration with the student and parent(s) and a guidance counselor, consider the best interests of the student when making decisions around facilitating access to eLearning.

Grand Erie Learning Alternatives (GELA)

GELA provides an alternate opportunity for secondary school students who, for various reasons, are not experiencing success in a regular school setting or who want to re-enter school after leaving.

Scheduled day programs, booklet and e-Learning are available.

For more information, contact your school's Guidance Counsellor.

NIGHT SCHOOL

Night school classes are offered in Brantford, Haldimand and Norfolk. They are offered Tuesday and Thursday evenings. A wide variety of compulsory courses are offered. For additional information call Grand Erie Learning Alternatives (GELA) 519 753-6079.

SUMMER SCHOOL

Grand Erie District School Board will be offering summer school for grades 9 - 12 credits during the month of July. Locations will be sent to each school in the spring. For additional information call 519-753-6079.

Indigenous Education Advisory Committee (IEAC)

IEAC is an advisory committee mandated by the Ministry of Education in September of 2017. The mandate of the committee is to enhance and improve Indigenous Education for all students. The committee reports to the board on the Board Action Plan and programming for both Elementary and Secondary panels. The committee is comprised of board personnel, community members and organizations with an interest in Indigenous Education, including parents.

myBlueprint

At Grand Erie, we have a vision that all students leaving our secondary schools have a clear postsecondary plan. We support students with the tools they require to become the architects of their future.

As part of our commitment to Career Education and supporting

the ministry mandate for Creating Pathways to Success, we have moved forward with a board license of the myBlueprint Education Planner. Our license provides access to all students 7-12, their families, and all 7-12 staff in Grand Erie.

myBlueprint has been supporting Ontario school boards for 13+ years. The service supports teachers, empowers students, and engages parents with their child's education, career, and life planning. Accessible via the website on any browser, myBlueprint captures current progress in the classroom and offers a complete representation of a child's unique pathway.

myBlueprint's Education Planner is mobile-friendly, and ever-evolving to support the needs of Grand Erie students. The program allows students to view their graduation requirements and over 12,000 post-secondary programs across the country based on their Ontario specific courses.

Grand Erie and myBlueprint work together to create an Individual Pathway Plan (IPP) for all students. This plan becomes a valuable archive of student learning and a catalogue of resources they will need as they continue to plan. Visit myblueprint.ca for more information.

Ontario Student Record (OSR)

The OSR is the official, on-going educational record for each student and is stored in the school most recently attended by the student. Teaching staff, each student, and the parent(s) or guardian(s) of a student are entitled to have access to the student's OSR. Supervised access can be arranged by appointment during normal business hours. Transcripts of marks are issued on written or personal request.

Opportunities

Once a student reaches the age of 18, by law, they control access to the OSR by anyone not mentioned above. Parents of adult students will only have access to a student's academic records upon written authorization from the student. All senior level courses remaining on a student's timetable five days after the first provincial report will be recorded on the transcript.

Transcripts requested after a student has graduated and is no longer attending secondary school are subject to a charge of \$5.00 per copy.

Prior Learning Assessment and Recognition (PLAR)

PLAR is the formal evaluation and credit-granting process whereby students may obtain credits for prior learning. Prior learning includes the knowledge and skills that students have acquired, in both formal and informal ways, outside secondary school. Students may have their knowledge and skills evaluated against the expectations outlined in provincial curriculum policy documents in order to earn credits toward the secondary school diploma. The PLAR process involves two components: "equivalency" and "challenge".

Special Education Advisory Committee (SEAC)

SEAC is an advisory committee mandated through the Education Act as a standing committee of each school Board. The committee reports to the school Board and makes recommendations to the board on special education programs and services. The committee is comprised of Trustees, Board personnel, community members, and associations representing a wide variety of interests related to students with exceptional needs.

Specialist High Skills Major (SHSM)

Grand Erie District School Board, in conjunction with the Ontario Ministry of Education, offers SHSM programs to secondary school students.

Students enrolled in a SHSM program are required to complete a bundle of classroom courses, workplace experiences and sector certifications to receive a special designation on their Ontario Secondary School Diploma (OSSD).

Participation in an SHSM program

can help students prepare for apprenticeships, college, university or transition to work.

Grand Erie District School Board has programs in the following sectors:

- **Arts & Culture**
Performance and Production, Journalism and Media
- **Construction**
- **Environment**
- **Health & Wellness**
Fitness, Healthy Living, Health Care, Hairstyling
- **Horticulture & Landscaping**
- **Hospitality & Tourism**
- **Information & Communications**
Technology
- **Manufacturing**
- **Sports**
- **Transportation**

Special Education

Grand Erie District School Board special education programs and services are delivered in safe and enabling environments in order to promote success for students with special education needs. An enabling environment is positive, inclusive and fosters student independence and well-being. Each one of our Secondary schools has a Special Education department with Learning Resource teachers that can support the development and implementation of Individual Education Plans. Some of our schools have Self-Contained programs to support the learning needs of individual students for which the most enabling environment for them to meet their program goals is in a smaller class setting with higher staff to student ratio. In addition, system Student Support Services are available to support students and programming in the areas of Speech and Language Services, Psychological Services, Social Services and Behavioural Services.



Extracurriculars

Sports Teams

- Golf
- Tennis
- Football
- Girls Basketball
- Girls Volleyball
- Cross Country
- Girls Volleyball
- Girls Hockey
- Badminton
- Wrestling
- Curling
- Boys Hockey
- Boys Basketball
- Swimming
- Girls Soccer
- Girls Rugby
- Girls Softball
- Flag Football
- Track and Field
- Boys Soccer
- Boys Baseball

Clubs & Activities

- Students' Council
- Min. of Fundraising
- Min. of Tech
- Min. of Social Affairs
- Min. of Communications
- Min. of Fun
- Min. of Health
- Min. of Athletics
- Min. of Grad Affairs
- Positive Spaces
- Book Club
- Students Helping Students
- Chess and Games Club
- Student Health Advisory Committee
- Botany Club
- The Pulse
- Art Club
- Arts Break
- Arts Magazine
- Eco Club
- Indigenous Student Association

Indigenous Studies and Supports

PJC supports Indigenous students in several ways. Ms. Vansickle is our Native Education Counsellor who works with students from Six Nations. She helps with transitions to school, counselling support, Native funding, and Native Club.

Mr. Gauthier is the staff advisor for both our Indigenous Student Leadership initiative and the United Indigenous Student Council.

COURSES OFFERED:

- Aboriginal Arts
- Native Literature
- Mohawk Language - level 1 & 2

Get involved! Native Club offers traditional leadership opportunities. Bring us your ideas!

Library Learning Commons

The Library Learning Commons provides a safe, friendly environment, offering a balanced collection of print and digital resources to meet both curricular and personal interest needs. Through virtual and physical learning partnerships, we provide integrated learning opportunities which are global, connected, social, cross-curricular and interdisciplinary.

In partnership with classroom teachers, the teacher-librarian teaches guided inquiry, whereby students learn to define problems, form questions, explore ideas, analyse, synthesize and evaluate information and communicate new understandings. We strive to challenge students to think critically about the information they find, to instill in them a passion for reading and learning, and to equip them with multiple literacy skills for success in life after secondary school.

Student Services

DO YOU KNOW WHO YOUR CHILD'S ACADEMIC GUIDANCE COUNSELLOR IS?

- Last names begin with A-J
Ms. Colton
- Last names begin with K-Z
Ms. Lihou
- Indigenous Students
Ms. Vansickle

Students can make an appointment to see their guidance counsellor by coming to the Guidance Office before school, during lunch or after school or by emailing your counsellor.

GOALS:

- To assist students in developing plans to meet personal, educational and career needs.
- To provide students, parents, and teachers with the necessary information and support relating to the students' personal, education and career needs.

TO ACCOMPLISH THESE GOALS:

- Students can request appointments with their academic counsellors at any time during the year.
- Information and help sessions are provided to assist students in completing course selection sheets, applying to post-secondary institutions, financing their education, etc.
- The Public Health nurse is available in the school for sexual health clinic services for one half-day a week.
- If an urgent need must be met, referrals may be made with parental consent to services provided by the Board or by outside agencies (eg. social worker, child and youth worker, addictions counsellor, educational testing, speech and language testing, psychometric testing, mental health, Family and Children's Services, Community and Social Services).

Special Academic Programming

S.O.A.R. Elite Athletic Program

S.O.A.R. is an elite program designed to enhance:

- Athletic Performance
- Academic Achievement
- Character Attributes

PROGRAM DESCRIPTION

S.O.A.R. is a unique athletic program currently for students in Grades 9, 10, 11 and 12 in all pathways. The program includes personal fitness, health and nutrition, certifications, mentorship, guest speakers, field trips and post-secondary partnerships. It is a demanding, high-level program that provides student athletes with the skills and attitude to enhance performance and academic achievement.

S.O.A.R. students are elite level athletes or athletes looking to train at an elite level. They are dedicated to athletic and academic achievement and are of good character. S.O.A.R. is designed to balance the athletic, academic, social/emotional and family demands that student athletes encounter.

S.O.A.R. students can apply for the Sports SHSM in Grade 11 which will include certifications (Concussion Awareness, Wrapping and Taping for Performance, Officiating, Working with Individuals with Disabilities, CPR, Standard First Aid) and co-op. PSAT/SAT preparation assistance is available upon request.

GRADE 9 PROGRAM

- 1 compulsory and 1 elective credit in Physical Education (one each semester)
- 5 compulsory credits in Mathematics, Science, French, Geography, English
- 1 elective credit: Food and Nutrition (has a focus on athletics), Art, Music, Drama, Business, or Technology

GRADE 10 PROGRAM

- 2 elective credits in Physical Education (one each semester)
- 5 compulsory credits in English, Mathematics, Science, History, Careers/Civics
- 1 elective credit of choice

GRADE 11 PROGRAM

- 2 elective credits in Physical Education (one each semester)
- 2 compulsory credits in English and Mathematics
- 4 elective credits of choice

GRADE 12 PROGRAM

- 1 elective credit in Physical Education
- 1 compulsory credit in English
- 5 elective credits of choice

For acceptance into the S.O.A.R. program an application is required; please contact your Grade 8 Teacher or the Principal/Guidance Counsellor at PJC.

Pauline Johnson Collegiate Enrichment Program

"The Enrichment Program not only promotes creativity and new ideas but provokes innovation and action on those ideas."

- MEGHAN GREEN –

A Limited Enrollment Program

GRADE 9 PROGRAM

- Enriched Science SNC1D
- Civics and Careers CHV2O, GLC2O

GRADE 10 PROGRAM

- Leadership and Peer Support GPP3O
- Opportunity to reach ahead and take a Grade 11 course in an area of interest

GRADE 11 PROGRAM

- Legacy Project Proposal: students work in small groups to identify

an area of need in the school or community and design a project to address it

GRADE 12 PROGRAM

- Legacy Project Implementation

Marks, demonstrated leadership and teacher recommendation are all considered

For acceptance into the Enrichment Program, an application is required; please contact your Grade 8 Teacher or the Principal/Guidance Counsellor at PJ.

STEP and LAUNCH Programs

LAUNCH is a full year, Grade 9 program at Pauline Johnson Collegiate that supports students in their transition to secondary school. Students in the LAUNCH program will develop skills in literacy and numeracy while earning credits in English, Learning Strategies, Math and Science. Cross curriculum lessons are designed to reinforce various approaches that students can use to build resilience and learn how to cope with challenges they face at school and beyond. The focus is on using their unique strengths and talents to improve positive self-advocacy skills. Students are identified as candidates for this program in the Grade 8 to 9 transition meetings.

STEP is a half year, Grade 10 program designed to engage students by ensuring that their individualized strengths, needs and interests are addressed in an alternative setting within the school. This program provides students with the opportunity to earn credits, engage in experiential learning activities, explore career opportunities, and develop pathway plans and personal life management skills. For more information, contact your school's Guidance Counsellor.

What is a Specialist High Skills Major (SHSM)?

An SHSM allows students to customize their secondary school experience to fit career interests.

Offered in Grade 11 and 12, an SHSM allows students to receive a specialized secondary school diploma that is recognized in various economic sectors in all four pathways.

What does an SHSM look like?

An SHSM is a bundle of 8 to 10 Grade 11 and Grade 12 credits that include two experiential learning (co-op) credits.

What do you get by taking an SHSM?

- Sector-recognized certifications and training
- Real workplace experience
- Learning experiences connected with post-secondary opportunities
- Skills and work habits required for employment success



Student Success
 A Grand Erie Program

Grand Erie... *SUCCESS* for Every Student

SPECIALIST HIGH SKILLS MAJOR

THE E3 PROGRAM – ECOLOGY, ENVIRONMENT AND EDUCATION FOCUS

PAULINE JOHNSON COLLEGIATE & VOCATIONAL SCHOOL

The e3 Program allows students to focus their learning on the environment and leadership in an outdoor setting. It features two full days a week learning outdoors at the Apps Mill Nature Centre, in partnership with the Grand River Conservation Authority.

"It is a great program because you learn hands-on about the environment, life skills that challenge you, and the certifications look good on a resume."

Bryce Frost (Grade 11 student)

Benefits of the E3 Program:

- Experience the outdoors (Canoe trip, hiking, rafting, electro-fishing)
- Learn about nature (Species identification, watershed management)
- Develop leadership and teamwork skills (Integrate elements of environmental education into decisions and actions)
- Make a difference (Community stewardship, habitat restoration)
- Eight industry-recognized certifications (GPS, ORCKA Canoeing)

THE ARTS AND CULTURE PROGRAM MEDIA ARTS FOCUS

PAULINE JOHNSON COLLEGIATE & VOCATIONAL SCHOOL

The Arts and Culture Program allows students to enjoy a brand new media suite, equipped with industry-standard technology, editing booths and a fully loaded recording studio, while focusing on various mediums in the arts including film and video, graphics, journalism, animation, event planning, web design, etc. For more information, visit granderie.ca/pj or fetedefolk.com, or contact jeanpaul.gauthier@granderie.ca

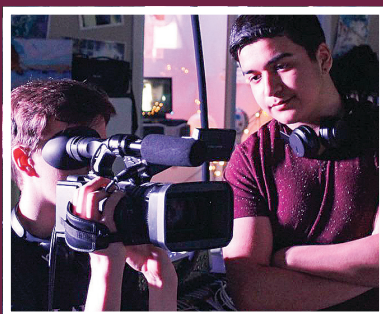
"I really like how we can make the program our own.
 We get a lot of creative freedom."

Talia Rosseel

Benefits of the Arts and Culture Program:

- Receive six industry recognized certifications (First Aid/CPR, WHMIS, Adobe Certifications in Photoshop and Illustrator, Photography, Live Sound Engineering)
- Earn two co-operative education credits
- Gain experiential learning through media arts field trips and job shadowing
- Participate in Reach Ahead opportunities like visits to CBC, ImagineNATIVE film festival, and the planning of community events like Arts Break and Fete de Folk

Learn more information about Specialist High Skills Majors, visit granderie.ca



Grand Erie... *SUCCESS* for Every Student

SPECIALIST HIGH SKILLS MAJOR

HOSPITALITY & TOURISM PROGRAM CULINARY ARTS FOCUS

PAULINE JOHNSON COLLEGIATE & VOCATIONAL SCHOOL

The Hospitality Program is a group of practically-based culinary arts courses. The single credit and double credit program options provide students with an opportunity to experience the food service industry first hand including; food handling, preparation and serving.

"Working 1:1 with Mr. Revai to prepare for the Skills Canada competition shaped me into a more interactive person and showed me how hard work can get you to new places."

Alyssa Outerson (Grade 12 student)

Benefits of the Hospitality & Tourism Program:

- Increased self-confidence
- Develop employability skills and workplace experience
- Problem solving and multi-tasking skill development
- Develop life skills
- Earn college and high school credits at the same time!
- Earn certifications in SHSM: Smart Serve, Safe Food Handlers, Customer Services and more

SPORTS PROGRAM – S.O.A.R. ELITE ATHLETIC FOCUS

PAULINE JOHNSON COLLEGIATE & VOCATIONAL SCHOOL

The Sports Program is an option for students in S.O.A.R. who want to enhance their education and experiences related to the sports industry. Students participate in reach ahead activities through field trips and guest speakers (McMaster, Laurier, U of T, Conestoga, Maple Leaf Sports Entertainment, and more). In addition, they make curriculum connections to the sports industry in English, math and other courses (exploring topics such as sports in the law, contracts, sports in business, sports marketing and sports psychology).

"It doesn't only help me in the gym, but also in other aspects of my life such as building connections with other athletes and universities. The teachers are really supportive and got me where I needed to be."

Kaitlynn Stacey (Grade 12 student)

S.O.A.R. will provide individualized programming that includes:

- Earn certifications: First Aid/CPR, WHMIS, Concussion Awareness, Wrapping and Taping for Sports, Officiating and Working with Individual with Disabilities
- Explore career connections through Co-op: physiotherapy, athletic therapy, sports management, chiropractor, sports medicine, marketing and more
- Develop confidence and competence in your related sport
- Community involvement opportunities

Learn more information about Specialist High Skills Majors, visit granderie.ca



Are you interested in an Apprenticeship?

Apprenticeship is an education and training program for people who enjoy learning by doing and who want to work in a skilled profession.

Once education and training is complete, you can receive a Certificate of Qualification, which identifies you as a skilled professional. This can lead to a career in a trade sector such as construction, industrial, motive power and service.

How to enroll?

Students, 16 years of age or older, who are enrolled full-time in secondary school with 16 completed credits can speak with a Guidance Counselor. Be sure to also ask about Specialist High Skills Major, Co-op and Dual Credit, three additional programs that feature OYAP.



Student Success

A Grand Erie Program
granderie.ca
oyap.com

Grand Erie... *SUCCESS* for Every Student

ONTARIO YOUTH APPRENTICESHIP PROGRAM

Join the thousands of high school students throughout Ontario who have chosen to take control of their future.

Earn high school credits while exploring the world of a skilled trade profession through the Ontario Youth Apprenticeship Program (OYAP). Discover the educational opportunities that can give you an advantage.

How does OYAP work?

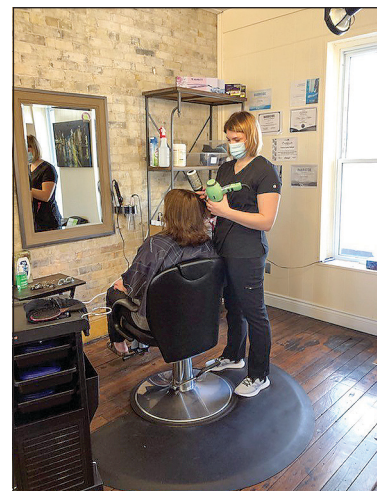
As an OYAP student, you will earn Co-op credits for work experience in an apprenticeship occupation while completing the requirements for your Ontario Secondary School Diploma. You may be formally registered as an apprentice while attending secondary school.

What are the benefits of OYAP?

- Gain a head start towards a chosen career
- Ease the transition from school to work
- Increase opportunities for post-secondary training and employment
- Earn work experience hours in addition to secondary school credits
- Develop general and specialized job skills
- Understand employer expectations
- Significant reduction in post-secondary tuition costs
- Increase of employable opportunities

"OYAP was the right program for me. After I completed my two construction technology credits, I applied to the four credit accelerated carpentry OYAP for semester two. My construction classes taught me so much about building. We were able to help build a house for Habitat for Humanity. It was awesome; we were doing the things that we had been taught about, a real hands-on experience."

Grand Erie OYAP student





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