

**GRAND ERIE DISTRICT SCHOOL BOARD**



# **McKINNON PARK SECONDARY SCHOOL**

**2020-21 SCHOOL PROFILE**



# McKINNON PARK SECONDARY SCHOOL

## WELCOME TO McKINNON PARK SECONDARY SCHOOL!

Our guide will reveal all that MPSS has to offer you both inside and outside the class-room as you plan your high school experience. We trust that you will find all of the information you need and we are happy to answer any questions you may have about our school, programs, support services and navigating high school in general. Please contact us any time.

We look forward to helping you plan your pathway to success!

### SCHOOL MISSION STATEMENT

"McKinnon Park Secondary School: developing confidence, resourcefulness and integrity in a respectful, responsible school community."

McKinnon Park Secondary School has a long tradition of combining academic excellence with extra-curricular activities and community involvement. All students have the right to attend school and be educated in an environment that is challenging, supportive and free from discrimination, harassment or inappropriate behaviour. Students who demonstrate a commitment to excellence in their studies, volunteerism and active physical life develop themselves fully in mind, body and spirit.

### MPSS WEBSITE:

[www.granderie.ca/schools/mpss](http://www.granderie.ca/schools/mpss)



Mrs. Cathi Krueger  
**PRINCIPAL**  
Ext. 732201



Mr. Steven Burroughs  
**VICE-PRINCIPAL**  
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### McKINNON PARK SECONDARY SCHOOL

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### Grand Erie Administration:

Brenda Blancher  
**DIRECTOR OF EDUCATION**  
Denise Martins  
**SUPERINTENDENT OF EDUCATION**

# SCHOOL SUPPORT SERVICES AND RESOURCES

## GUIDANCE AND CAREER EDUCATION

The primary goal of MPSS Guidance and Career Education is to enhance and promote student learning through three broad and inter-related domains: academic development, career development, and personal/social development.

Counsellors consult with parents/guardians, teachers, other educators, and community agencies regarding strategies to help students work through their concerns and help them stay on track academically.

Counsellors are there to support students as they explore various career pathways. Counsellors are there to support students transitioning to high school and to meet with students to help them find strategies to succeed. Guidance counsellors help students to explore post-secondary options and assist them in making college and university applications. Information is provided to students who are interested in pursuing apprenticeships or moving directly to the world of work.

In some cases, such as when students are anxious or involved in unhealthy relationships, guidance counsellors may refer students to social workers or community partners such as REACH, Public Health or Addiction Services.

## STUDENT TIMETABLES

McKinnon Park Secondary School has two semesters per year with the first semester running from September until the end of January and the second semester running from February until the end of June. Every February, students select their courses for the next year. In grade 9, 10, and 11, students choose eight courses and two alternative selections. In grade 12, if students have earned at least 24 credits, they are eligible to take a study period. Student timetables are built based on student selection so it is important that students choose thoughtfully. Guidance counsellors can assist students in this process.



## LEARNING RESOURCE SUPPORT

Learning Services is open every morning before school begins and during lunch breaks for students to receive additional assistance in order to achieve their academic potential. After school, students can attend Homework Help from Tuesday to Thursday from October to June.

## STUDENT SUCCESS

The Student Success team at McKinnon Park is committed to supporting all students in achieving success. We offer such opportunities as one to one monitoring, mentoring, and regular after school homework help. If a parent or student is concerned about academic success, please contact Mrs. N. Bothwright at 905-765-4466 ext. 732226.

## SPECIAL EDUCATION

Each secondary school has the services of Learning Resource Teachers. Students who are identified as 'exceptional' pupils have access to the special services they require to meet their needs. McKinnon Park delivers special education through a variety of supports that range from accommodations to the student's program to allocations of special resources. Exceptional pupils are reviewed at least annually through an Identification, Placement and Review Committee (I.P.R.C.). An Individual Education Plan (I.E.P.) is designed for each exceptional pupil and is based on the individual's needs. The I.E.P. is developed by the Learning Resource Teacher in co-operation with regular program teachers, students, and their parents; it contains specific strategies to meet an individual's needs.

Information on the board's Special Education Advisory Committee (SEAC) and other Special Education resources are available on the board's site: [www.granderie.ca](http://www.granderie.ca) under the "Secondary" tab – Special Education

Parents who have questions and/or concerns about their child's Special Education Services are encouraged to contact Mrs. Cloutier at 905-765-4466 ext. 732214.



# SCHOOL SUPPORT SERVICES AND RESOURCES

## HOCKEY CANADA SKILLS ACADEMY

The Hockey Canada Skills Academy (HCSA) at MPSS offers students the opportunity to develop their hockey skills. The HCSA is designed to challenge and inspire all students who participate. It is a complete program that includes education, on-ice skills, off-ice strength and conditioning, mental training, and personal development. On-ice sessions include hockey fundamentals such as skating, puck handling, checking, and passing. When students are not on ice, they are exposed to sport specific fitness training, floor-ball, stick handling and shooting. Health promotion with a specific emphasis on sound food and nutrition habits will also be explored. With the HCSA, students will get a chance to train and develop their skills for playing our national sport in an academic setting.



## GOALS AND OBJECTIVES

- Learn about perseverance and resiliency
- Focus on skill building
- Promote a healthy lifestyle
- Improve skating/hockey skill

For more information visit:

[www.hockeycanada.ca/en-ca/hockey-programs/schools/hcsa](http://www.hockeycanada.ca/en-ca/hockey-programs/schools/hcsa)

## GRAND ERIE E-LEARNING COURSES

Students of the Grand Erie District School Board may access e-learning courses. If interested, please see a Guidance Counsellor. The successful students are self-directed, familiar with email communications, and are active participants. All course content and assessments are based on curriculum expectations and the achievement charts in the Ontario curriculum policy documents. Students are expected to spend an equivalent amount of time each day for an online class as a face-to-face class in the school. Make arrangements with Student Services if you desire to take an eLearning course.

## MINISTRY OF EDUCATION PRE-REQUISITE PATHWAY CHARTS

The chart that is on the board website under Secondary and School Profile, arranges the courses by discipline and shows the links between courses and the possible prerequisites for them. They do not attempt to depict all possible movements from course to course, but rather serve as a pathway planning tool. View the flow charts by visiting the Course Calendar section under the Student Tab at [www.granderie.ca](http://www.granderie.ca).

## MPSS PATHWAY PLANNING

At MPSS we have a vision that all graduates will have a clear plan for their initial postsecondary destination and be confident that they can revise their plans as they and the world around them change. We provide students with the tools that enable them to become the architects of their future.

As a result, we have been working with educational software applications such as Career Cruising, to assist students in this planning. These web-based applications give students an easy and effective way to develop the skills and knowledge that are needed for success.

In their portfolios, students will answer questions like “Who am I?” - in Getting to Know Yourself, “What are my opportunities” - in the Exploring Opportunities section, to “Who do I want to Become?” – in Making Decisions and Setting goals and ultimately, “What is my Plan” – in Achieving Goals and Making Transition plans.

Students use a course planning tool that integrates with our Student Information System to provide the ability for our students to plan, select and modify a four year high school plan that both aligns with their life goals and meets graduation requirements. An Individual Pathway Plan (IPP) is created for all students. This plan becomes a valuable archive of student learning and a catalogue of resources they will need as they continue to plan for the future. More information can be found at: [www.careercruising.com](http://www.careercruising.com).



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# SCHOOL SUPPORT SERVICES AND RESOURCES

## LIBRARY LEARNING COMMONS

The Library Resource and Learning Centre is a friendly, safe and welcoming environment that is perfect for students who are looking for a quiet place to study, read or complete assignments. In addition to the many current and historical books that populate the shelves, the library also provides students with access to e-books as well as multiple databases which can provide them with both recreational and academic reading opportunities. These electronic resources are available through the library's computer lab or students' own devices. These resources can be accessed from school or home at [destiny.granderie.ca](http://destiny.granderie.ca).

The Library Learning Commons provides information, resources, and opportunities for skill development that support classroom learning at McKinnon Park. The teacher librarians and library technician are available to help students with their specific project needs and to provide assistance to students who need to access the electronic catalogue, databases, online encyclopedias, books, e-books, and/or magazines. The library staff also enhance student learning by assisting them with editing, brainstorming, project development and assembly.

Those students who enjoy recreational reading are encouraged to join the MPSS Book Club which offers lively and insightful conversation about literature from a variety of genres.

## TURNING POINT... TAKING CHARGE OF YOUR FUTURE

- Did you leave high school before you graduated?
- Are you between 16 and 20?
- Are you currently working full-time or part-time?
- Have you earned 20 or more high school credits?
- Are you ready and willing to learn in order to complete your high school diploma?

If you answered "Yes" to all of the above question, then the MPSS Turning Point program may be just what you are looking for.

The MPSS Turning Point Program is offered in an alternate "non-school" learning environment. Students attend at the Turning Point location each morning to complete the in-class portion of the program.

Students work at their own pace in order to earn the high school credits that they need to graduate. Teachers and educational assistants provide the students with individual support as they work on their courses.

In the afternoon, the students use their current job experiences to earn co-op credits toward their high school diploma.

Does this sound interesting to you? Do you want more information about the SCS Turning Point program?

Contact: MPSS Turning Point Program at 905-765-4466.

# STUDENT RESPONSIBILITIES

## BEHAVIOUR

At McKinnon Park Secondary School, students are expected to show respect for their peers, their teachers, the school property and building, the community, and themselves. As well, students are expected to adhere to all school rules and regulations while on the way to school, at school, on the way home from school, and at school sponsored, off-campus activities.

## ATTENDANCE

Students must make every effort to attend every class and to be punctual, recognizing that absences do have an adverse effect on achievement. Upon their return after an absence, students must provide a note explaining the absence. If a student leaves during the school day, he/she must present a signed note and sign out at the Main Office.

## ACHIEVEMENT

At McKinnon Park Secondary School, we believe that our goal is to assist our students in acquiring the knowledge, skills, and values that will allow them to lead full and productive lives and will help them to become lifelong learners. As a result, we expect that students will maintain a positive attitude and will strive for excellence in an effort to achieve their potential.

# SCHOOL SUPPORT SERVICES AND RESOURCES

## CO-OPERATIVE EDUCATION

The Co-operative Education program at McKinnon Park allows students to earn secondary school credits while completing a work placement. Students can apply two co-op credits toward their compulsory high school credits. Co-op courses can also be substituted for optional high school credits with no limit. Co-op credits are generally taken on a two or four credit basis by students who are typically in the grade 11 and 12 senior levels.

## ONTARIO YOUTH & APPRENTICESHIP PROGRAM (OYAP)

The Ontario Youth Apprenticeship Program is also administered through the Co-op department. This is an excellent program for those students who want to learn by doing while being mentored by a skilled professional all while earning credits towards their diploma. Co-op students experience the benefits of hands-on learning, develop the essential skills that are required for the workplace environment, and bolster their resumes for post-secondary programs and future employment. In addition, McKinnon Park enjoys the benefits of a strongly linked and integrated professional community that provides a wide array of employment opportunities for the students who are enrolled in the coop program. An example includes a partnership with Empire Homes.

### STUDENT ELIGIBILITY FOR OYAP

To be eligible for OYAP, students must:

- be at least 16 years old;
- have completed 16 credits towards the Ontario Secondary School Diploma (OSSD) prior to starting the program;
- be enrolled as a full-time student during the program; and
- be working towards the completion of all OSSD requirements.
- Students participate in OYAP through enrolment in a Cooperative Education



## SPECIALIST HIGH SKILLS MAJOR CONSTRUCTION

High school students who are enrolled in a Specialist High Skills Major (SHSM) complete a bundle of classroom courses, workplace experiences and sector certifications to receive a special designation on their Ontario Secondary School Diploma. At MPSS, the construction SHSM enables students to build a foundation of sector-focused knowledge and skills before graduating and entering apprenticeship training, college, university, or an entry-level position in the workplace. The program focuses on the design and construction of residential structures.

These majors prepare students for apprenticeships, college, university, or the workforce. Through the specialization of skills and knowledge related to specific sectors, and the practical work experience that is built into SHSM programs, students will enrich their secondary education program.

"I feel that the program has prepared me for my future studies as an electrician. The courses that were offered within the SHSM have allowed me to gain knowledge of career areas that I may not have taken if not for the program. The certifications and the safety training have given me a good base for my future career."

-Tyler Clause

## DUAL CREDIT HORTICULTURE & PERSONAL FITNESS

McKinnon Park has two dual credit opportunities: one in Grade 12 Horticulture and one in Grade 12 Fitness. These classes are taught by college professors within a McKinnon Park classroom environment. The college staff and the secondary teacher work together to support the program in a wide variety of ways. Students earn a college credit at the same time as earning their secondary school credit.



MCKINNON PARK SECONDARY SCHOOL



# INDIGENOUS STUDIES A FOCUS FOR ALL STUDENTS

McKinnon Park Secondary School is dedicated to providing culturally responsive services and programs for Indigenous students that will improve the school experience and success of all Indigenous students. McKinnon Park encourages the development of strong partnerships with Indigenous families, communities, and organizations.

## INDIGENOUS COURSES OFFERED AT MCKINNON PARK

McKinnon Park Secondary School offers a wide variety of Indigenous courses for all students. A few examples are:

- Cayuga Language, Levels 1 & 2
- Expressing Aboriginal Cultures
- First Nations, Metis, and Inuit Peoples in Canada
- English: Contemporary Aboriginal Voices

## INDIGENOUS POST SECONDARY PLANNING

The MPSS Indigenous student body actively participates in various post secondary programming from a variety of colleges and universities that have Indigenous focus events. The students are exposed to post-secondary classrooms and hands-on learning opportunities. They learn about various funding sources, such as:

- Off reserve Indigenous student support
- Apprenticeship for Indigenous students
- INDSPiRE; scholarships & bursaries
- Grand River post secondary education office

## INDIGENOUS STUDENT LEADERSHIP

Many opportunities are available for students to take part in Indigenous Student Clubs and participate in leadership initiatives including the planning of school socials Indigenous craft clubs, and more.





# ACTIVITIES AT McKINNON PARK SECONDARY SCHOOL

## STUDENTS' COUNCIL

McKinnon Park Secondary School's student leadership is made up of two bodies of Students' Council. Students' Council General is open to every student in the school to attend. Students' Council General meets every Wednesday at lunch and helps plan, organize and implement activities for the entire student body. Students' Council Executive meets every Monday at lunch and provides students with additional leadership opportunities within the school.

## EXTRA-CURRICULAR ACTIVITIES

Students at MPSS have many opportunities to be involved in school activities outside of the classroom. These activities provide students with opportunities to compete, develop new skills and friendships, give back to their school and community and experience school life to the fullest.

The list below outlines the many school activities that are available to the students of MPSS.

## McKINNON PARK EXTRA-CURRICULAR PROGRAM

CLUBS AND GROUPS	SPORTS	MORE OPPORTUNITIES
■ Students' Council	■ Tennis	■ Prom Committee
■ Reach for the Top	■ Golf	■ Commencement
■ Devils for Diversity	■ Basketball	■ Dances
■ Yearbook	■ Volleyball	■ Spirit Days
■ Eco	■ Football	■ Homecoming Week
■ Interact	■ Girls Field Hockey	■ Twelve Days of Christmas
■ Anime	■ Cross Country	■ Art Night
■ Art	■ Hockey	■ Semi-Formal
■ PACT	■ Badminton	■ School Plays
■ Drama	■ Soccer	■ SEARS Festival
■ Concert/Band	■ Lacrosse	■ Relay for Life
■ Fitness	■ Ultimate Frisbee	■ Mental Health Wellness
■ Fishing	■ Softball	■ Europe Trip
■ Book	■ Track and Field	■ Quebec Trip
		■ Stratford Trip







## ARE YOU INTERESTED IN AN APPRENTICESHIP?

Apprenticeship is an education and training program for people who enjoy learning by doing and who want to work in a skilled profession.

Once education and training is complete, you can receive a Certificate of Qualification, which identifies you as a skilled professional. This can lead to a career in a trade sector such as construction, industrial, motive power and service.

## HOW TO ENROLL?

Students, 16 years of age or older, who are enrolled full-time in secondary school with 16 completed credits can speak with a Guidance Counsellor. Be sure to also ask about Specialist High Skills Major, Co-op and Dual Credit, three additional programs that feature OYAP.



## Student Success

A Grand Erie Program  
[granderie.ca](http://granderie.ca)  
[oyap.com](http://oyap.com)

Grand Erie... *SUCCESS* for Every Student

## ONTARIO YOUTH APPRENTICESHIP PROGRAM

Join the thousands of high school students throughout Ontario who have chosen to take control of their future.

Earn high school credits while exploring the world of a skilled trade profession through the Ontario Youth Apprenticeship Program (OYAP). Discover the educational opportunities that can give you an advantage.

## HOW DOES OYAP WORK?

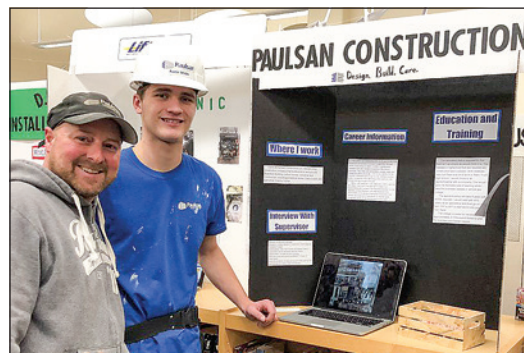
As an OYAP student, you will earn Co-op credits for work experience in an apprenticeship occupation while completing the requirements for your Ontario Secondary School Diploma. You may be formally registered as an apprentice while attending secondary school.

## WHAT ARE THE BENEFITS OF OYAP?

- Gain a head start towards a chosen career
- Ease the transition from school to work
- Increase opportunities for post-secondary training and employment
- Earn work experience hours in addition to secondary school credits
- Develop general and specialized job skills
- Understand employer expectations
- Significant reduction in post-secondary tuition costs
- Increase of employable opportunities

"OYAP was the right program for me. After I completed my two construction technology credits, I applied to the four credit accelerated carpentry OYAP for semester two. My construction classes taught me so much about building. We were able to help build a house for Habitat for Humanity. It was awesome; we were doing the things that we had been taught about, a real hands-on experience."

**Grand Erie OYAP student**



## WHAT IS A SPECIALIST HIGH SKILLS MAJOR (SHSM)?

An SHSM allows students to customize their high school experience to fit career interests. Offered in grade 11 and 12, an SHSM allows students to receive a specialized high school diploma that is recognized in various economic sectors in all four pathways.

## WHAT DOES AN SHSM LOOK LIKE?

An SHSM is a bundle of 8 to 10 grade 11 and grade 12 credits that include two Experiential Learning (Co-op) credits.

## WHAT DO YOU GET BY TAKING AN SHSM?

- Sector-recognized certifications and training
- Real workplace experience
- Learning experiences connected with post-secondary opportunities
- Skills and work habits required for employment success



**Student Success**  
 A Grand Erie Program

Grand Erie...*SUCCESS* for Every Student

## SPECIALIST HIGH SKILLS MAJOR

### THE CONSTRUCTION TECHNOLOGY PROGRAM HOME BUILDING FOCUS

#### McKINNON PARK SECONDARY SCHOOL

The Construction SHSM enables students to build a foundation of sector-focused knowledge and skills before graduating and entering apprenticeship training, college, university, or an entry-level position in the workplace. The program focuses on the design and construction of residential structures.

"I feel that the program has prepared me for my future studies as an electrician. The courses that were offered within the SHSM have allowed me to gain knowledge of career areas that I may not have taken if not in the program. I feel that the certifications and safety training have given me a good base for my future career aspirations."

**Tyler Clause**

#### Benefits of the Construction Technology Program:

- Design and develop a residential construction project
- Attain sector specific certifications such as First Aid, CPR and Fall Protection
- Experience the design or construction environment through work placements via co-ops
- Relate their studies in core subject areas to chosen interest area
- Graduate with a SHSM seal of designation on your secondary school diploma
- Gain valuable industry-specific work experience and knowledge





# CHOOSING COURSE TYPES

In order to ensure student success, Grand Erie encourages all students to give careful consideration to the course type chosen in each subject area.

## GRADE 9 – 10 PROGRAMS:

Five types of courses are offered:

Academic courses emphasize theory and abstract thinking skills. These courses provide students the foundation for the University course type in grade 11.

Special Education courses allow students to focus on functional life skills and/or job readiness skills within schools that have a self-contained special education setting and are non-credit bearing.

Locally Developed compulsory courses are designed to remediate students who are working below grade level and prepare students for the Workplace course type in grade 11.

Open courses are available to all students regardless of their destination after secondary school. These courses often present a balance of theory and practical work and offer an opportunity for students to explore particular areas of interest or skill.

Applied courses focus on practical applications and concrete examples. These courses prepare students for the College course type in grade 11.

**EVERY COURSE IN SECONDARY SCHOOL HAS A UNIQUE COURSE CODE.**

**ALL COURSES HAVE THE FIRST FIVE CHARACTERS AS MANDATED BY THE MINISTRY OF EDUCATION.**

**ENG 1P**

These three letters identify the subject.

### SUBJECT CODES

The first letter in the course code denotes the subject area:

**A** = Arts  
**B** = Business  
**C** = Canadian & World Studies  
**E** = English/ESL  
**F** = French  
**G** = Guidance  
**H** = Humanities & Social Sciences  
**I** = Interdisciplinary or Information Technology  
**K** = Alternative (Non-Credit)  
**L** = International Languages  
**M** = Mathematics  
**N** = Native Studies  
**P** = Physical Education  
**S** = Sciences  
**T** = Technological Studies

### GRADE

This number identifies the grade:

**1** = Grade 9  
**2** = Grade 10  
**3** = Grade 11  
**4** = Grade 12

### LEVEL

This letter identifies the grade:

**A** = Level 1  
**B** = Level 2  
**C** = Level 3  
**D** = Level 4  
**E** = Level 5

This letter identifies the stream/destination.

### GRADE 9 - 10

**D** = Academic  
**K** = Non-Credit  
**L** = Locally Developed Compulsory Credit  
**O** = Open  
**P** = Applied

### GRADE 11 - 12

**C** = College  
**E** = Workplace  
**M** = University/College  
**N** = Non-Credit  
**O** = Open  
**U** = University

## GRADE 11 - 12

Five types of program pathways are offered:

- **COLLEGE COURSES** are designed to prepare students for college programs and apprenticeships.
- **WORKPLACE COURSES** are designed to prepare students for entry to the workplace and/or apprenticeship.
- **UNIVERSITY/COLLEGE COURSES** are designed to prepare students for either community college or university programs.
- **OPEN COURSES** are available to all students regardless of pathway.
- **UNIVERSITY COURSES** are designed to prepare students for transition to a variety of university programs or apprenticeship.

## 12 OPTIONAL CREDITS

Optional credits may be earned in all subjects, including those named in the compulsory credit list, provided that such optional credits are additional to the compulsory credits. The optional credits allow for concentration in a curriculum area of special interest.

# CHOOSING COURSE TYPES

COMPULSORY CREDITS (TOTAL OF 18)
4 CREDITS IN ENGLISH (1 CREDIT PER GRADE)
<ul style="list-style-type: none"> <li>The Ontario Secondary School Literacy Course (OSSLC) may be used to meet either the Grade 11 or the Grade 12 English compulsory credit requirement.</li> <li>The Grade 11 Contemporary Aboriginal Voices course may be used to meet the Grade 11 English compulsory credit requirement.</li> <li>For English language learners, the requirement may be met through earning a maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD); the fourth credit must be a Grade 12 compulsory English course.</li> </ul>
3 CREDITS IN MATH (AT LEAST 1 CREDIT IN GRADE 11 OR 12)
2 CREDITS IN SCIENCE
1 CREDIT IN THE ARTS
<ul style="list-style-type: none"> <li>The Grade 9 Expressing Aboriginal Cultures course may be used to meet the compulsory credit requirement in the arts.</li> </ul>
1 CREDIT IN CANADIAN GEOGRAPHY (GRADE 9)
1 CREDIT IN CANADIAN HISTORY (GRADE 10)
1 CREDIT IN FRENCH AS A SECOND LANGUAGE
<ul style="list-style-type: none"> <li>Students who have taken Native languages in place of French as a second language in elementary school may use a Level 1 or 2 Native language course to meet the compulsory credit requirement for French as a second language.</li> </ul>
1 CREDIT IN HEALTH AND PHYSICAL EDUCATION
0.5 CREDIT IN CAREER STUDIES
0.5 CREDIT IN CIVICS
3 ADDITIONAL CREDITS, CONSISTING OF 1 CREDIT FROM EACH OF THE FOLLOWING GROUPS:
<p><b>GROUP 1:</b> English (including the Ontario Secondary School Literacy Course), French as a second language, classical languages, international languages, Native languages, Canadian and world studies, Native studies, social sciences and humanities, guidance and career education, cooperative education</p> <p><b>GROUP 2:</b> French as a second language, the arts, business studies, health and physical education, cooperative education</p> <p><b>GROUP 3:</b> French as a second language, science (Grade 11 or 12), computer studies, technological education, cooperative education</p> <p><i>Note:</i> The following conditions apply to selections from the above three groups:</p> <ul style="list-style-type: none"> <li>A maximum of 2 credits in French as a second language may count as additional compulsory credits, 1 credit from Group 1, and 1 credit from either Group 2 or Group 3.</li> <li>A maximum of 2 credits in cooperative education may count as additional compulsory credits, selected from any of Groups 1, 2, or 3.</li> </ul>

## GRADE 10 - ONTARIO SECONDARY SCHOOL LITERACY TEST (OSSLT)

All students must successfully complete this test which will be administered by the EQAO (Education Quality and Accountability Office). Students will first write this test in the spring of their grade ten year. Unsuccessful candidates will be given the opportunity for remediation at the school and will be able to rewrite the test. Students identified through an IPRC (Identification, Placement, and Review Committee) will be allowed accommodations for writing of the test. Students not working towards an OSSD (Ontario Secondary School Diploma) may be exempted from writing the test.

## ONTARIO SECONDARY SCHOOL LITERACY COURSE (OSSLC)

Students who have written the OSSLT (Ontario Secondary School Literacy Test) once and were unsuccessful are eligible to take the OSSLC (Ontario Secondary School Literacy Course). Successful completion of the OSSLC satisfies the secondary school literacy graduation requirement.

## 40 HOURS OF COMMUNITY INVOLVEMENT

Forty hours of Community Involvement is a requirement for graduation. Community Involvement is a set of self-directed activities in the community that do not involve remuneration and do not replace a paid worker. A pamphlet entitled "Information on Community Involvement for Students and Parents" is available from the guidance office. The pamphlet will provide all the details concerning the Community Involvement requirement.

## ONTARIO SECONDARY SCHOOL CERTIFICATE

The Ontario Secondary School Certificate will be granted on request to students who leave school before earning the Ontario Secondary School Diploma, provided that they have earned a minimum of 14 credits as follows:

**7 COMPULSORY CREDITS** (2 English, 1 Canadian Geography or Canadian History, 1 Mathematics, 1 Health and Physical Education, 1 Science, 1 Arts or Technological Education or Computer Studies)

**7 OPTIONAL CREDITS** Selected by the student from available courses

## CERTIFICATE OF ACCOMPLISHMENT

Students who are not working towards an OSSD or an OSSC may be awarded a Certificate of Accomplishment upon leaving secondary school. The Certificate of Accomplishment is a useful means of recognizing achievement for students who plan to transition directly to employment after leaving school. The Certificate of Accomplishment is to be accompanied by the student's Ontario Student Transcript. For students who have an Individual Education Plan (IEP), a copy of the IEP may be included.

% GRADE RANGE	ACHIEVEMENT LEVEL	SUMMARY DESCRIPTION
80-100%	Level 4	A very high outstanding level of achievement. Achievement is above the provincial standard
70-79%	Level 3	A high level of achievement. Achievement is at the provincial standard.
60-69%	Level 2	A moderate level of achievement. Achievement is below, but approaching the provincial standard.
50-59%	Level 1	A passable level of achievement. Achievement is below provincial standards.
Below 50%		Insufficient achievement of curriculum expectations. Credit will not be granted.



# PROGRAMS

## NIGHT SCHOOL/ SUMMER SCHOOL

Night school classes are offered in Brantford, Haldimand and Norfolk. They are offered Tuesday and Thursday evenings. A wide variety of compulsory courses are offered. For additional information call Grand Erie Learning Alternatives (GELA) 519 753-6079.

Grand Erie District School Board will be offering summer school for grades 9 - 12 credits during the month of July. Locations will be sent to each school in the spring. For additional information call 519-753-6079.

## GRAND ERIE LEARNING ALTERNATIVES (GELA)

GELA provides an alternate opportunity for secondary school students who, for various reasons, are not experiencing success in a regular school setting or who want to re-enter school after leaving.

Scheduled day programs, booklet and e-Learning are available.

## STUDENT TRANSITION EXPERIENCE PROGRAM (STEP)

The STEP program is designed to engage students by ensuring that their individualized strengths, needs and interests are addressed in an alternative setting within the school.

The program provides students with the opportunity to earn credits, engage in experiential learning activities, explore career opportunities, and develop pathway plans and personal life management skills.

For more information, contact your school's Guidance Counsellor.

## ADVANCED PLACEMENT (AP) AND PRE-AP

The Advanced Placement Program allows students to pursue university level studies while still attending secondary school. In May of each

year, students may wish to write the standardized AP challenge exam in the course offered by their school. Students have an opportunity to receive advanced credit at many universities across Canada, the United States, and around the World.

Advanced Placement Exams train students in taking high level tests, get a head start on university-level work and develop the study habits necessary for tackling rigorous course work essential for success at the tertiary level of education. Students wishing to write the exam should contact their guidance department for more information.

Due to the rigorous nature of the AP exam, some schools will be offering a Pre-AP program for students prior to grade 12. A Pre-AP program allows students the time to expand and enhance their understanding of the subject material being tested during the exam while still meeting the requirements of the Ontario Curriculum. These programs may begin as early as grade 9 via enhanced classes and/or club formats. For more information, please talk to the guidance department at the secondary school you are attending.

## SPECIALIST HIGH SKILLS MAJOR (SHSM)

Grand Erie District School Board, in conjunction with the Ontario Ministry of Education, offers SHSM programs to secondary school students.

Students enrolled in a Specialist High Skills Major program are required to complete a bundle of classroom courses, workplace experiences and sector certifications to receive a special designation on their Ontario Secondary School Diploma.

Grand Erie District School Board has programs in the following sectors:

### ■ ARTS & CULTURE

Performance and Production,  
Journalism and Media

### ■ CONSTRUCTION

### ■ ENVIRONMENT

### ■ HEALTH & WELLNESS

Fitness, Healthy Living, Health Care,  
Hairstyling

### ■ HORTICULTURE & LANDSCAPING

### ■ HOSPITALITY & TOURISM

### ■ INFORMATION & COMMUNICATIONS TECHNOLOGY

### ■ MANUFACTURING

### ■ SPORTS

### ■ TRANSPORTATION

Participation in an SHSM program can help students prepare for apprenticeships, college, university or transition to work.

## DUAL CREDITS

Grand Erie District School Board has partnered with Conestoga College, Fanshawe College and Mohawk College to allow students to earn college credits before they graduate secondary school. These credits are delivered in three different ways within the Board.

### ■ SCHOOL WITHIN A COLLEGE (SWAC)

Is offered by Conestoga in Brantford (Fit and Wellness / Media), Fanshawe in Simcoe (Human Services / Intro to Trades) and Mohawk in Ohsweken (Intro to Trades). If you are between the ages of 17 and 20 years old and need 5 – 10 credits to graduate, speak to your guidance counsellor about this program.

### ■ TEAM TAUGHT

Is taught in combination with a college instructor and secondary school teacher during a student's regularly scheduled class.

### ■ AFTER SCHOOL

Is taught by a college instructor (and supported by a secondary school teacher) after school in one of the local secondary schools. Students from other schools are welcome to enrol. Speak with your guidance counsellor for further information.

# PROGRAMS

## E-LEARNING COURSES

Virtual Courses are often called e-Learning courses. e-Learning courses use a virtual classroom and are accessed by a computer, tablet or smart phone. Your teacher may be a teacher from a school in the Grand Erie District School Board, or he/she may be in another city somewhere across Ontario.

e-Learning courses are typically taken by senior students. e-Learning courses provide opportunities for students to be able to access courses that they might not otherwise be able to take in a face to face class. As well, e-Learning is a now commonly found at the

post-secondary level (apprenticeships, college, or university), and is often used in workplace training.

In order to register for an e-Learning course you need to see your guidance counsellor. You will need to have a "Change of Program" form completed and signed by your parents and the school Principal.

More information, including what e-Learning is all about, the characteristics of successful e-Learning students, and the technological requirements for taking an e-Learning course can be found under the Secondary tab at [granderie.ca](http://granderie.ca)

## SPECIAL EDUCATION

Grand Erie believes in providing an inclusive culture for students on a continuum from "most enabling" to "least restrictive". Each one of our secondary schools has a Special Education department with Learning Resource teachers ensuring Individual Education Plans are in place and implemented. Our schools have Self-Contained programs to support the learning needs of individuals that require intensive support. In addition, we have a system Student Support Services that offer services such as, Psychological Consultation, Behaviour Counselling, Child and Youth Work and Social Work.

## CO-OPERATIVE EDUCATION (CO-OP)

Co-op is a planned learning experience that integrates classroom theory and learning experiences at a workplace which enable students to apply and refine the knowledge and skills acquired in a related curriculum course or a locally developed course. Co-op courses include a classroom component comprised of pre-placement and integration activities and a placement component.

Students earn co-op credits by integrating classroom theory with planned learning experiences in the community. Students are assessed and evaluated on their demonstration of tasks linked to curriculum expectations of the related course(s) as outlined in Students' Cooperative Education Learning Plan.

Students interested in Co-op Education must apply for the program and complete an interview. Successful candidates will be notified and the recruitment process of an appropriate placement will follow. There is no formal restriction on the total number of co-op credits that students may earn in secondary school.

## ONTARIO YOUTH APPRENTICESHIP PROGRAM (OYAP)

Students gain knowledge and experience in an apprenticeable trade while working at an eligible work placement. Students acquire hours toward the completion of their apprenticeship while earning credits.



An apprenticeship is an agreement between the student (who wants to learn a skilled trade), the school, the employer (who teaches the skills) and the Students' Cooperative Education Learning Plan.

Students will get a head start on becoming a fully qualified journey person with a skill set that is in demand. Apprenticeships are an excellent way of learning valuable work skills and are a viable alternative to traditional post secondary programs.

For more information speak to your school's Co-op or OYAP teacher.

Visit [www.apprenticesearch.com](http://www.apprenticesearch.com)

## TO BEGIN AN APPRENTICESHIP DURING SECONDARY SCHOOL A STUDENT MUST:

- successfully complete 16 credits and be enrolled full-time in school
- be 16 years of age or older
- successfully complete the Ontario Secondary School Literacy Requirement
- complete all compulsory credits required for an Ontario Secondary School Diploma

## ACCELERATED OYAP

Accelerated OYAP is a specialized program being offered in partnership with local post-secondary institutions, the MTCU and other local school boards. This program is offered to senior students from every secondary school in GEDSB. In Dual Credit programs, students can earn up to 4 credits toward their OSSD.

The in-school component is facilitated by a post-secondary instructor.



# ADDITIONAL INFORMATION

## ONTARIO STUDENT RECORD AND TRANSCRIPT

The Ontario Student Record (OSR) is the official, on-going educational record for each student and is stored in the school most recently attended by the student. Teaching staff, each student, and the parent(s) or guardian(s) of a student are entitled to have access to the student's OSR. Supervised access can be arranged by appointment during normal business hours. Transcripts of marks are issued on written or personal request. Once a student reaches the age of 18, by law, they control access to the OSR by anyone not mentioned above. Parents of adult students will only have access to a student's academic records upon written authorization from the student. All senior level courses remaining on a student's timetable five days after the first provincial report will be recorded on the transcript.

Transcripts requested after a student has graduated and is no longer attending secondary school are subject to a charge of \$5.00 per copy.

## WITHDRAWAL FROM A COURSE - GRADES 11 & 12

If a student (including a student with a completed Individual Education Plan) withdraws from a Grade 11 or 12 course within five instructional days following the issue of the first provincial report card in a semestered or non-semestered school, the withdrawal is not recorded on the Ontario Student

Transcript (OST). If a student withdraws from a course after five instructional days following the issue of the first provincial report card in a semestered or non-semestered school, the withdrawal is recorded on the OST by entering a 'W' in the 'Credit' column. The student's percentage grade at the time of the withdrawal is recorded in the 'Percentage Grade' column.

## ADDITIONAL SUPPORTS THROUGH REFERRAL PROCESS

While the focus of Guidance and Career Education is to assist students with the development of the entire student, some families and students may require additional social support from Board employees. Students under the age of 18 must have their parent/guardian sign the referral form for the student/support intervention.

## SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)

SEAC is an advisory committee mandated through the Education Act as a standing committee of each school Board. The committee reports to the school Board and makes recommendations to the board on special education programs and services. The committee is comprised of Trustees, Board personnel, community members, and associations representing a wide variety of interests related to students with exceptional needs.



## THE INDIGENOUS EDUCATION ADVISORY COMMITTEE (IEAC)

IEAC is an advisory committee mandated by the Ministry of Education in September of 2017. The mandate of the committee is to enhance and improve Indigenous Education for all students. The committee reports to the board on the Board Action Plan and programming for both Elementary and Secondary panels. The committee is comprised of board personnel, community members and organizations with an interest in Indigenous Education, including parents.

## CREDIT RECOVERY

Our provincially-recognized Credit Recovery program is an in-school program for students who have not successfully completed some of their courses. In a credit recovery classroom, students work on recovering previously failed courses and have the opportunity to get their credit accumulation back on track. Credit Recovery offers students a supportive environment that focuses on the key expectations of a course and also assists students with pathway planning and developing improved learning skills that will help them in earning their Ontario Secondary School Diploma.





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