

MINUTES

Present: R. Collver – Committee Chair, G. Anderson, D. Dean, E. Dixon, B. Doyle, J. Richardson, C.A. Sloat, C. Speers, C. VanEvery-Albert, A. Hauser (Student Trustee),

Administration: Director - B. Blancher; Superintendents – W. Baker, L. De Vos, D. Martins, L. Munro, S. Sincerbox, R. Wyszynski; Recording Secretary – L. Howells

Regrets:

Trustees:S. Gibson, D. Werden, I. Doxtador-Swamp (Student Trustee), Z. Garbaty
(Student Trustee),Administration:L. Thompson

- A 1 Opening
- (a) **Roll Call** The meeting was called to order by Committee Chair, R. Collver at 6:30 p.m.
- (b) Declaration of Conflict of Interest Nil

(c) In Camera Session

Moved by: B. Doyle Seconded by: D. Dean THAT the Board move into In Camera Session to discuss personnel and legal matters at 6:30 p.m. **Carried**

(d) Welcome to Open Session

The Public Session meeting was called to order by Committee Chair, R. Collver at 7:15 p.m.

(e) Agenda Additions/Deletions/Approval

Presented as printed.

Moved by: G. Anderson Seconded by: E. Dixon THAT the Agenda be approved. **Carried**



- (f) In Camera Report Nil
- (g) Student Showcase Nil

B - 1 Business Arising from Minutes and/or Previous Meetings

(a) Rural and Northern Education Fund Spending Report

R. Wyszynski referred to the Rural and Northern Education Fund (RNEF) Spending Report providing background and a high-level overview of how Grand Erie utilized the \$584,719 funding in 2018-19.

C. Speers asked if Trustees will see an additional detailed report. R. Wyszynski indicated we are required to post publicly the details of the RNEF expenditures as well as those schools in which the RNEF funding was spent. R. Collver asked if we could enhance next year's report with those details. R Wyszynski indicated that the details will be part of the report for Trustees in November 2020.

Moved by: J. Richardson

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive the 2018-19 Rural and Northern Education Fund Spending Report as information.

Carried

C - 1 Director's Report

Director's highlights:

- Transfer Payment Agreements (TPAs) Received since the August Board Meeting
 - After School Skills Development for students with Autism
 - Experiential Learning
 - Well-Being and Mental Health Bundle
 - French as a Second Language Initiatives
 - Parents Reaching Out Grants
 - Specialized High Skills Majors
 - Indigenous Grad Coach (Cultural Mentors)
 - Child and Youth in Care Transportation
- Louis Riel Day November 16th In Ontario, and across the Metis homeland, Louis Riel Day is celebrated on November 16th, the anniversary of Riel's execution in 1885. Although Louis Riel Day commemorates one of the great tragedies of Canadian history, it is also a day to celebrate Métis people and culture; and the continuing progress in fulfilling Riel's dream with the Métis people taking their rightful place within



Confederation. The Truth and Reconciliation (TRC) Calls to Action #62 and #63, call on governments to "...Make age-appropriate curriculum on residential schools, Treaties, and Aboriginal peoples' historical and contemporary contributions to Canada a mandatory education requirement for Kindergarten to Grade Twelve students;" and "....Build student capacity for intercultural understanding, empathy, and mutual respect." An important part of reconciliation with Métis people in Ontario is a shift away from the Eurocentric version of the Louis Riel story to a version that helps learners to understand the Métis perspective. Resources to support student learning about Louis Riel have been shared with schools by our Indigenous Team.

Update on Conestoga Skilled Trades Project - During the Director's Report on September 9th, Director Blancher provided an update on this proposed initiative that was first shared with Trustees through a Director's Report in March 2019. Director Blancher took the opportunity to further update Trustees on this project and noted the proposal presented will be emailed out to Trustees. Staff from MPP Bouma's office has inquired as to where we are with the project since they want to get moving on this file. Last week Director Blancher shared with MPP's Bouma's staff that we had done some investigation into staffing and transportation and explained that these types of initiatives take a considerable amount of planning time to get right and that we had all seen great ideas fall apart in the implementation stage. Director Blancher shared that we have some items on the proposal that could move ahead in September 2020 and referred to them as phases - Phase 1 is the awareness building phase with students in Grades 6 to 8; Phase 2 is work with students in Grade 9 and 10 – through Tech classes and Career Studies. Phase 3 is where we would see gualified and interested students actually attend the Conestoga Skilled Trades Centre for one semester in Grade 11 and one semester in Grade 12. Phase 3 is obviously the most complex in terms of planning and organization. Together with Superintendent Martins and her team, we will continue to explore how our ideas can support pathways planning beginning in Grade 6.

• Reminder that Friday is a PA Day for both elementary and secondary schools.

Moved by: B. Doyle Seconded by: J. Richardson THAT the Grand Erie District School Board receive the Director's Report of November 12, 2019 as information. **Carried**



D - 1 New Business – Action/Decision Items

(a) 2018-19 Financial Year End

R. Wyszynski referred to the 2018-19 Financial Year End report for the twelve months ended August 31, 2019. R. Wyszynski provided additional information on the following:

- Accumulated Surplus the target accumulated surplus as part of the Multi-Year Financial Recovery Plan (MYFRP) was attained. The in-year surplus amounted to just over \$1M. This surplus will increase the Board's accumulated surplus from \$1,916,575 to \$2,959,574. School Boards are required to report a list of accumulated surpluses annually to the Ministry, known as Schedule 5: Detail of Accumulated Surplus/(Deficit) which was attached as Appendix B to the report.
- Unsupported Capital refers to the board's capital projects and their funding source. At the end of 2016-17, the Board had an unsupported balance of \$19,035,692; the unsupported Balance as of August 31, 2019 is \$15,207,435. Grand Erie staff is still working with the Ministry's Capital Branch to move the entire unsupported costs of Mapleview off of the schedule and once a funding strategy is approved the unsupported balanced as of August 31, 2019 could be \$13,949,082.
- Deferred Revenue grant and other regulations require boards to set aside unspent allocations until they are spent on their intended purpose and sometimes third parties impose a restriction on how amounts can be spent. Under the Public Sector Accounting Board (PSAB) guideline, the externally restricted amounts are reported as deferred revenue (a liability) until the restriction is fulfilled. The Board's beginning balance as of September 1, 2018 was \$3,051,430 and the closing balance as of August 31, 2019 was \$4,330,496 representing a change of \$1,279,066.
- Capital Spending the Summary report outline the scope, cost and status of all other capital projects for the prior fiscal year not subject to Policy FT1 Major Construction.

R. Wyszynski further provided a high-level overview of the appendices to the report.

C. VanEvery-Albert asked if on the 2018-19 Revenue chart under Education Services Agreement, it includes Six Nations of the Grand River and Mississaugas of the Credit? R. Wyszynski responded it does. C. VanEvery-Albert further asked if they can be shown separately? R. Wyszynski responded that this is a Ministry template but will look into that or the possibility of adding a note to the bottom.



C.A. Sloat asked for further explanation regarding the Principal Building and Grounds funding. R. Wyszynski responded that schools were previously not given a consistent message regarding accessing these funds and this allocation now appears on each school's budget allocation.

Moved by: G. Anderson Seconded by: C. Speers THAT the Grand Erie District School Board receive the 2018-19 Year End Report as information. **Carried**

(b) Consolidated Financial Statement – August 31, 2019

R. Wyszynski invited Dianne Latta, Senior Partner of Millard, Rouse and Rosebrugh to review the Auditor's report. Dianne Latta provided an overview.

R. Collver mentioned that Audit committee did review the financial statements with lots of questions and made a motion recommending the Board approve the statements.

Moved by: C. VanEvery-Albert

Seconded by: G. Anderson

THAT the Grand Erie District School Board approve the Auditor's Report for the year ended August 31, 2019, as recommended by the Grand Erie District School Board's Audit Committee.

Carried

Moved by: C. Speers

Seconded by: E. Dixon

THAT the Grand Erie District School Board direct the Board Chair and Vice Chair to sign the Consolidated Financial Statements dated August 31, 2019 on behalf of the Board; and THAT the Consolidated Financial Statements dated August 31, 2019 be forwarded to the Ministry of Education as required by the Education Act. **Carried**

(c) Mileage Remuneration Review

R. Wyszynski referred to the Mileage Remuneration Review report providing background and noted as of last week, Canada Revenue Agency has not yet released the 2020 automobile allowance table. R. Wyszynski stated that Sr. Administration is recommending this report be presented in December to align with the release of the upcoming rate for each calendar year.



Education Centre, Board Room

(d) Trustee Honoraria

R. Wyszynski referred to the Trustee Honoraria report providing background, additional information and a high-level overview of the proposed Trustee honoraria for December 1, 2019 to November 30, 2020.

Moved by: C. VanEvery-Albert Seconded by: J. Richardson THAT the Grand Erie District School Board approve the Trustee Honoraria for the period from December 1, 2019 to November 30, 2020 as presented. **Carried**

(e) Trustees' Travel and PD Expenses

R. Wyszynski referred to the Trustee's Travel and PD Expenses report providing a high-level overview of the total expenses reimbursed to Trustees for the year ended August 31, 2019 and current year to date expenses ended October 31, 2019.

G. Anderson stated that there is currently \$25,000 allocated for Trustee Professional Development and asked if we should consider a process on how we grant approval and how we distribute. C. Speers believes that it should be tabled.

R. Collver suggested forming a subcommittee to review Bylaw 15 Trustee Expenses.

Moved by: G. Anderson Seconded by: C. Speers THAT the Grand Erie District School Board approve the formation of a subcommittee to review Bylaw 15 Trustee Expenses. **Carried**

Moved by: C. Speers Seconded by: G. Anderson THAT the Grand Erie District School Board receive the Trustees' Travel and PD Expenses Report as information. **Carried**



(f) Facility Renewal Plan 2019-20

R. Wyszynski referred to the Facility Renewal Plan 2019-20 report providing background and an overview of the 2019-20 renewal plans and the proposed projects for total of \$16,426.630 allocated which will be funded by School Renewal Allocation (SRA) and School Condition Improvement (SCI) and includes \$16,817,546 carried forward from prior years. The total available is \$37,372,390 of which \$20,945,760 is unallocated.

R. Wyszynski provided a high-level overview on the plan which included:

- Principal Building and Grounds (B&G)
- Pride of Place (POP)
- Community Partnership Incentive Plan (CPIP)
- Learning Commons Fund
- Community Hubs Capital Funding
- Capital Projects Identified by Facilities
- Committed Capital and Other.

C. Speers asked about total unallocated of \$20,945,760 for Capital Projects and why such a large number or how do we use it? R. Wyszynski responded that it is normal practice for Grand Erie to have a large amount of unallocated funding. R. Wyszynski further added that due to limited facility resources and the short summer construction period, we are not able to complete more capital projects.

C.A. Sloat added to R. Wyszynski's response that we cannot use the fund to pay for staff. C.A. Sloat asked about Accessibility and why there is a dramatic drop as don't we have funding that is earmarked. R. Wyszynski responded that in the past, the amount earmarked for Accessibility was just an estimate. This year's report lists the projects that are planned, however should an Accessibility issue arise during the school year, there are plenty of reserves available to support the need.

C.A. Sloat asked about the Learning Commons Fund and asked are schools required to complete fundraising also. R. Wyszynski responded that schools need to fundraise for non-capital expenses as the grant only covers Capital expenditures.

Moved by: B. Doyle Seconded by: D. Dean THAT the Grand Erie District School Board approve the Facility Renewal Plan for 2019-20. **Carried**



(g) Approval to Tender: Central Public School Child Care Addition

R. Wyszynski referred to the Approval to Tender: Central Public School Child Care report noting in October 2019 the Ministry of Education provided the Board with an Approval to Proceed (ATP) to tender the addition onto Central Public School that will create a Child Care Program that will service 10 infants, 15 toddlers, 24 preschoolers and space to provide support for a family age group. R. Wyszynski provided a high-level overview on the project scope, budget implications, funding strategy and project schedule.

C.A. Sloat asked about drop off or parking. R. Wyszynski responded that drop off and parking will be the major issue and hopes that eventually the City would approve expanded parking to the park land north of the property.

Moved by: G. Anderson Seconded by: E. Dixon THAT the Grand Erie District School Board approve the design of the Central Public School Child Care Addition for release of tender documents. **Carried**

D – 2 New Business – Information Items

(a) Annual Update Multi-Year Accessibility Plan 2017-22

In L. Thompson's absence, B. Blancher referred to the Annual Progress Report on the Multi-Year Accessibility Plan 2017-22 which provided background and additional information. B. Blancher provided a high-level overview of the highlights from 2018-19 and planning for 2019-20. B. Blancher noted the plan will be distributed and posted on the Board website.

Moved by: B. Doyle Seconded by: D. Dean THAT the Grand Erie District School Board receive the Annual Progress Report on the Multi-Year Accessibility Plan for 2017-22 as information. **Carried**

(b) Grand Erie Graduation Report

D. Martins referred to the Graduation Rate report providing background and noted this report contains data for the 2017-18 school year. D. Martins provided a high-level overview of the graduation data by Province and Grand Erie District School Board. D. Martins further reviewed the current Engagement Strategy and the next steps.

C.A. Sloat commented that she would like to see the numbers for students who received Certificate of Accomplishment or Ontario Secondary School Certificates.



C. VanEvery-Albert asked what happened to the Indigenous Engagement Teacher? D. Martins responded the funds for the position were received directly from the Ministry and we did not receiving the funding this year. C. VanEvery-Albert further asked how long was the position funded? D. Martins responded for three years.

R. Collver asked what were the challenges around submitting on ONSiS? D. Martins responded that is much better last 3 or 4 years, we are running annual training, all the requirements are flagged appropriately and we continue to work in partnership with the PowerSchool Team.

Moved by: J. Richardson

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive the Graduation Rate Report as information.

Carried

(c) 2019-20 Indigenous Education Board Action Plan

D. Martins asked S. Sawyer, Indigenous Teacher Consultant to the table. D. Martins referred to the 2019-20 Indigenous Education Board Action plan report noting Indigenous education remains a key priority for the Ministry of Education and continues to focus on meeting two primary objectives:

- 1. To improve student achievement and well-being among Indigenous students, and
- 2. To close the achievement gap between Indigenous students and "all students".

D. Martins further commented on Grand Erie's Achievement Plan: Success for Every Student and reminded Trustees that this is a plan for all students and Indigenous students are included in that plan. The Board Action Plan for Indigenous Students is focused on the implementation plan in the First Nation, Metis and Inuit Framework.

S. Sawyer provided a high-level overview of the plan and noted the plan has been submitted to the Ministry of Education.

C. VanEvery-Albert stated that she likes the plan and thanked the team for their work and would like to see some cultural learning for Trustees.

C.A. Sloat asked when will Trustees see the results from the 2018-19 plan as Trustees are charged with the responsibility of student achievement. D. Martins responded that we report back annually to the Ministry.

Trustees agreed that results on the 2018-19 Indigenous Education Board Achievement Plan be reported back to the board and be scheduled as an annual report.



Moved by: C. VanEvery-Albert Seconded by: C.A. Sloat THAT the Grand Erie District School Board receive the 2019-20 Indigenous Education Board Action Plan as information. **Carried**

(d) Student Suspension Report

W. Baker referred to Student Suspensions Report 2018-19 providing background and a high-level overview on the 2018-19 Suspension data which consisted of:

- Total suspensions: 3938 for 2018-19, 2104 Elementary and 1837 Secondary
- Suspensions by Grade: JK to Grade 12
- Reasons for Suspensions for Elementary and Secondary
- Suspension by Lengths (Days): 96.4% 1-5 days, 2.5% 6-10 days, 1.1% 11-20 days
- Suspension by Gender for 1-5 days, 6-10 days and 11-20 days

R. Collver requested that in future reports that it would also be valuable to have how many students are suspended compared to the number of suspensions.

Moved by: G. Anderson Seconded by: B. Doyle THAT the Grand Erie District School Board receive the Student Suspensions 2018-19 Report as information. **Carried**

(e) Student Expulsion Report

W. Baker referred to the Student Expulsion Report 2018-19 noting expulsions are preceded by a 20-day suspension for very serious infractions. W. Baker noted there were six (6) expulsions for 2018-19, all from secondary school and reviewed the reasons for expulsions

Moved by: D. Dean Seconded by: C.A. Sloat THAT the Grand Erie District School Board receive the Student Expulsions 2018-19 Report as information.

Carried



(f) Health and Safety Annual Report 2018-19

R. Wyszynski referred to the Health and Safety Annual Report 2018-19 which consisted updates on:

- Occupational Health and Safety Services
- Program Administration Joint Occupational Health and Safety Committee Members and Guidelines
- Accidents/Incidents Statistics
- Management of Hazardous Materials
- Compliance with Health and Safety Legislations
- Indoor Air Quality
- Harassment and Objectionable Behaviour
- Priorities for 2019-20
 - o Workplace Violence and Student Aggression
 - o Slips, Trips and Fall, Strains and Sprains
 - o Workplace Hazardous Materials Information Systems
 - Machine Guarding in Technology Classes
 - o Training and Development
 - o Chemical Management Program
 - o Ministry of Labour: Safe at Work Ontario and Education Initiative

R. Collver requested that under workplace violence & aggression on the Summary of Incident/Accidents table she would also like to see the number of unique employees not just the number incidents. R Wyszynski will see if the data can be aggregated in this manner,

Moved by: G. Anderson Seconded by: C.A. Sloat THAT the Grand Erie District School Board receive the Health and Safety Annual report for 2018-19 as information. **Carried**

E - 1 Bylaw/Policy/Procedure Consideration – Action/Decision Items

(a) Bylaw 7 Public Concerns

B. Blancher noted that Bylaw 7 Public concerns was identified for review and was sent to Trustees for comments. B. Blancher reviewed the comments and revisions made to the Bylaw.

Moved by: C.A. Sloat Seconded by: J. Richardson THAT the Grand Erie District School Board approve Bylaw 7 Public Concerns, as amended. **Carried**



(b) F1 Supplier Exclusivity: Food Services & Vending Machines in Schools R. Wyszynski noted Policy F1 Supplier Exclusivity: Food Services & Vending Machines in Schools was circulated to all appropriate stakeholders for comments. R. Wyszynski reviewed the comments received and revisions made to the policy.

Moved by: D. Dean Seconded by: B. Doyle THAT the Grand Erie District School Board approve Policy F1 Supplier Exclusivity: Food Services & Vending Machines in Schools. **Carried**

(c) F3 Capital Related Funding and Community Donations

R. Wyszynski noted Policy F3 Capital Related Funding and Community Donations was circulated to all appropriate stakeholders for comments. R. Wyszynski reviewed the comments received and revisions made to the policy.

Moved by: G. Anderson Seconded by: J. Richardson THAT the Grand Erie District School Board approve Policy F3 Capital Related Funding and Community Donations. Carried

(d) FT15 Safe Work Practices

R. Wyszynski noted that FT15 Safe Work Practices has been identified for review, will be going out for comments and reviewed the suggested revisions.

Moved by: B. Doyle

Seconded by: C. VanEvery-Albert

THAT the Grand Erie District School Board forward Policy FT15 Safe Work Practices to all appropriate stakeholders for comments to be received by January 10, 2020. **Carried**

(e) HR9 Hiring, Supervision and Placement of a Family Member

S. Sincerbox noted Policy HR9 Hiring, Supervision and Placement of a Family Member was circulated to all appropriate stakeholders for comments. S. Sincerbox noted no comments were received.

Moved by: C.A. Sloat Seconded by: E. Dixon THAT the Grand Erie District School Board approve Policy HR9 Hiring, Supervision and Placement of a Family Member. **Carried**



(f) SO6 Student Suspensions

W. Baker noted Policy SO6 Student Suspensions was circulated to all appropriate stakeholders for comments. W. Baker reviewed the comments received and revisions made to the policy.

Moved by: E. Dixon Seconded by: B. Doyle THAT the Grand Erie District School Board approve Policy SO6 Student Suspensions. **Carried**

(g) SO12 Code of Conduct

W. Baker noted that Policy SO12 Code of Conduct has been identified for review, will be going out for comments and reviewed the suggested revisions.

Moved by: C.A. Sloat Seconded by: J. Richardson THAT the Grand Erie District School Board forward Policy SO12 Code of Conduct to all appropriate stakeholders for comments to be received by January 10, 2020. **Carried**

(h) SO16 Voluntary Aboriginal Self-Identification

D. Martins noted that Policy SO16 Voluntary Aboriginal Self-Identification has been identified for review, will be going out for comments and reviewed the suggested revisions.

Moved by: B. Doyle

Seconded by: C. Speers

THAT the Grand Erie District School Board forward Policy SO16 Voluntary Indigenous Self-Identification to all appropriate stakeholders for comments to be received by January 10, 2020.

Carried

E – 2 Procedure Consideration – Information Items

(a) FT107 Asbestos

R. Wyszynski noted that FT107 Asbestos has been identified for review, will be going out for comments and reviewed the suggested revisions.

Moved by: G. Anderson Seconded by: E. Dixon THAT the Grand Erie District School Board forward Procedure FT107 Asbestos to all appropriate stakeholders for comments to be received by January 10, 2020. **Carried**



(b) HR104 Employee Safety Protocol for Non-Board Locations

S. Sincerbox noted that HR104 Employee Safety Protocol for Non-Board Locations has been identified for review, will be going out for comments and reviewed the suggested revisions.

Moved by: C.A. Sloat Seconded by: J. Richardson THAT the Grand Erie District School Board forward Procedure HR104 Employee Safety Protocol for Non-Board Locations to all appropriate stakeholders for comments to be received by January 10, 2020. **Carried**

(c) HR114 Confidentiality of Medial Records

S. Sincerbox noted that HR114 Confidentiality of Medial Records has been identified for review, will be going out for comments and reviewed the suggested revisions.

Moved by: G. Anderson

Seconded by: C. VanEvery-Albert

THAT the Grand Erie District School Board forward Procedure HR114 Confidentiality of Medial Records to all appropriate stakeholders for comments to be received by January 10, 2020.

Carried

(d) HR115 Employee Absenteeism

S. Sincerbox noted that HR115 Employee Absenteeism has been identified for review, will be going out for comments and reviewed the suggested revisions.

Moved by: J. Richardson Seconded by: E. Dixon THAT the Grand Erie District School Board forward Procedure HR115 Employee Absenteeism to all appropriate stakeholders for comments to be received by January 10, 2020. Carried



HR116 Return to Work Program and Workplace Accommodation S. Sincerbox noted that HR116 Return to Work Program and Workplace Accommodation has been identified for review, will be going out for comments and reviewed the suggested revisions.

Moved by: B. Doyle Seconded by: C.A. Sloat THAT the Grand Erie District School Board forward Procedure HR116 Return to Work Program and Workplace Accommodation to all appropriate stakeholders for comments to be received by January 10, 2020. **Carried**

(f) P107 Home Schooling

L. De Vos noted that P107 Home Schooling has been identified for review, will be going out for comments and reviewed the suggested revisions.

Moved by: J. Richardson

Seconded by: E. Dixon

THAT the Grand Erie District School Board forward Procedure P107 Home Schooling to all appropriate stakeholders for comments to be received by January 10, 2020. **Carried**

(g) SO101 Pediculosis (Head Lice)

In L. Thompson's absence, B. Blancher noted that SO101 Pediculosis (Head Lice) has been identified for review, will be going out for comments and reviewed the suggested revisions.

C.A. Sloat requested that this be shared with Parent Council to receive comment back.

Moved by: G. Anderson Seconded by: C. Speers THAT the Grand Erie District School Board forward Procedure SO101 Pediculosis (Head Lice) to all appropriate stakeholders for comments to be received by January 10, 2020. **Carried**



(h) SO107 Physical Intervention (Restraint)

In L. Thompson's absence, B. Blancher noted that SO107 Physical Intervention (Restraint) has been identified for review, will be going out for comments and reviewed the suggested revisions.

Moved by: B. Doyle

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board forward Procedure SO107 Student and Staff Safety – Personal Protective Equipment and Physical Intervention Techniques to all appropriate stakeholders for comments to be received by January 10, 2020. **Carried**

(i) SO109 Availability of Use of Naloxone in Schools

W. Baker noted SO109 Availability of Use of Naloxone in Schools was circulated to all appropriate stakeholders for comments. W. Baker reviewed the comments received.

Moved by: B. Doyle Seconded by: E. Dixon THAT the Grand Erie District School Board receive Procedure SO109 Availability and Use of Naloxone in Schools as information. **Carried**

(j) SO116 Pupil's Return from Absence

W. Baker noted SO116 Pupil's Return from Absence was circulated to all appropriate stakeholders for comments. W. Baker reviewed the comments received and reviewed the suggested revisions.

Moved by: J. Richardson Seconded by: G. Anderson THAT the Grand Erie District School Board receive Procedure SO116 Pupil's Return from Absence as information. **Carried**



(k) SO117 Parent/Guardian Request for Temporary Excuse from Attendance at School In L. Thompson's absence, B. Blancher noted SO117 Parent/Guardian Request for Temporary Excuse from Attendance at School was circulated to all appropriate stakeholders for comments. B. Blancher reviewed the comments received and reviewed the suggested revisions.

Moved by: B. Doyle Seconded by: C.A. Sloat THAT the Grand Erie District School Board receive Procedure SO117 Parent/Guardian Request for Temporary Excuse from Attendance at School as information. **Carried**

F - 1 Other Business

(a) **OPSBA Report**

In D. Werden's absence, C.A. Sloat referred to the OPSBA Regional Meeting: Preliminary Discussion regarding Grants for Student Needs (GSN) 2020-21 report and noted the OPSBA is seeking input from each School Board by November 18, 2019. C.A. Sloat asked if anyone has inputs please direct them to C.A. Sloat.

Moved by: C.A. Sloat Seconded by: C. VanEvery-Albert THAT the Grand Erie District School Board receive the OPSBA report as information. **Carried**

G - 1 Correspondence

NIL

H - 1 Adjournment

Moved by: C.A. Sloat Seconded by: B. Doyle THAT the meeting be adjourned at 9:39 p.m. **Carried**

Committee of the Whole Board Chair, R. Collver