



The Blackboard

Grand Erie District School Board's Highlights from the Boardroom

COMMITTEE OF THE WHOLE MEETING | JANUARY 15, 2018

All reports for this meeting can be found here: <http://bit.ly/2D63iy7>

Grand Erie Learning Alternatives Annual Report

Each year, the Grand Erie Learning Alternatives (GELA) program provides an update on how it's implementing a wide range of Ministry initiatives as well as how it's creating new revenue streams to support and engage students as they work to complete their Ontario



Secondary School Diploma. The majority of GELA initiatives come from programs supported by the Ministry of Education and are designed for students 21 years of age or older. GELA strives to meet the needs of a diverse group of learners who require various pathways to success and modes of program delivery (i.e. Day School, eLearning, In-Class, Independent Student, etc.). GELA also endeavours to create learning environments that are sensitive to social and family circumstances as well as physical and emotional states.

Highlights featured in the report include:

- 953 credits were attempted during Summer School e-Learning, with 826 successfully earned (87 per cent)
- 417 of 439 In-class Summer School credits were successfully achieved (95 per cent)
- GELA programs accounted for 189 graduates, including 157 students over the age of 21
- 22 students enrolled in GELA's School Within a College program earned 95 of 102 credits (93 per cent success)
- 82 students in the Dual Credit program earned 67 of 70 credits attempted (96 per cent)
- 307 of 492 credits (62 per cent) were successfully achieved through GELA's Adult Day School in Brantford

This report supports the Achievement indicator of Grand Erie's Multi-Year Plan and Success for Every Student through the following statements: "We will set high expectations for our students and staff; We will monitor, measure and reflect on our outcomes." It also supports the Equity indicator and the following statement: "We will promote practices that help students, families and staff feel safe, welcomed and included." To review the full report, see pages 27-37 of the agenda package: <http://bit.ly/2D63iy7>.



Fairview Avenue Public School and Grandview Central Public School Transition Committee

Trustees recommended for approval the formation of a Transition Committee for Fairview Avenue Public School and Grandview Central Public School. Both schools, which are scheduled to close June 30 this year, will see students move into the new Dunnville Elementary School that is being built next to Fairview Avenue Public School. The transition committee will include the principals, school council chairs and teacher representatives from both schools, the Superintendent for Haldimand Elementary Schools and

a Grand Erie Trustee. The committee will consider and review program delivery within the context of the project and determine what will be done with furniture and equipment. The Committee will also provide critical input and advice on the transition for all students moving into the new school as well as the most appropriate closing ceremonies for each school. The committee will begin meeting this month with the goal of bringing a report in May. This report supports the Achievement indicator of Grand Erie's Multi-Year plan and the following statement: "We will monitor, measure and reflect on our outcomes." It also supports the Environment indicator and the goal of making the best use of space in schools. To review the report, see page 13 of the agenda package: <http://bit.ly/2D63iy7>.



Grand Erie and Six Nations join together to review enrolment pressures at McKinnon Park

The terms of reference for the Ad Hoc Committee between Grand Erie and Six Nations to review enrolment pressures at McKinnon Park Secondary School were recommended for approval. The Ad Hoc Committee, which will include representatives of Six Nations of the Grand River (Elected Council Education Committee, Confederacy Council, Six Nations Principals and parents) and the Grand Erie District School Board (Trustees, Senior Administration and support staff), was approved in November 2017. The Committee will meet between February and May of this year to discuss enrolment pressures as well as work together to develop shared solutions. This report supports the Achievement indicator of Grand Erie's Multi-Year Plan through the following statement: "We will monitor, measure and reflect on our outcomes." It also supports the Equity indicator and the goal of increasing the sense of belonging among students. To review the terms of reference, see pages 3-5 of the agenda package: <http://bit.ly/2D63iy7>.

Paris District High School transportation

Trustees recommended for approval a motion to continue applying the transportation eligibility rules outlined in Board Policy FT6 – Student Transportation (<http://bit.ly/2Dfgb8e>). The decision

follows a report presented to Trustees in December 2017, which provided information on the financial impact of adding a new bus service for Paris District High School students in the Hanlon Road subdivision. The original request came from an October 2017 delegation. To review the report, see pages 7-9 of the agenda package: <http://bit.ly/2D63iyZ>. Trustees also asked staff to report back on the process for evaluating the location of courtesy bus stop locations.

Elgin Avenue Elementary School Transition Committee

Trustees recommended for approval the establishment of a Transition Committee to support the movement of Elgin Avenue Public School students to Lynndale Heights Public School during the 2018-19 school year. The transition committee is required as Elgin Avenue Public School will close next year to undergo extensive renovations before re-opening for the 2019-20 school



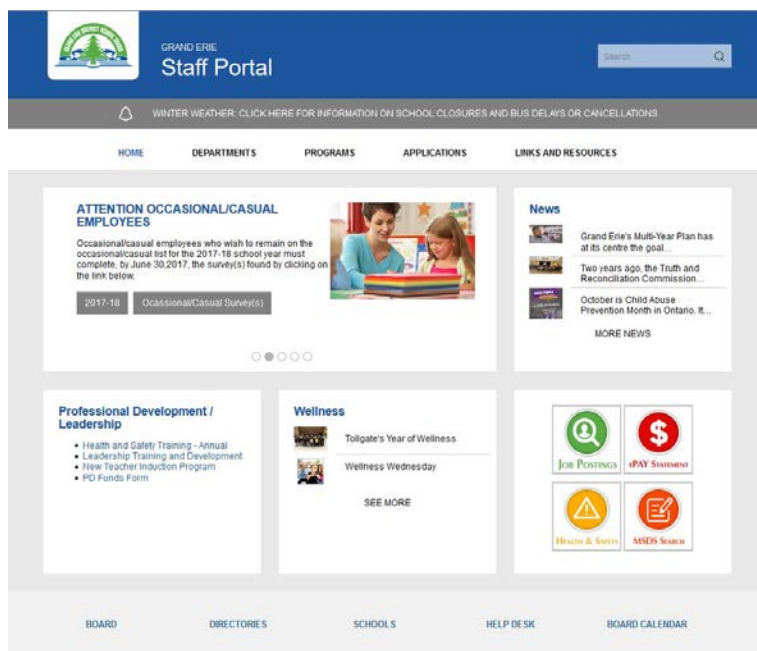
year. Grand Erie approved the redevelopment of Elgin Avenue Public School in 2016 to include additional classroom space for students at West Lynn Public School, which will become surplus and close in 2019-20. The committee will include the principals, school council chairs and teacher representatives from both Elgin Avenue Public School and Lynndale Heights Public School, the Superintendent for Norfolk Elementary Schools and a Grand Erie Trustee. The committee will consider and review program delivery within the context of the project, determine what will be done with furniture and equipment as well as provide critical input and advice regarding the transition of students moving schools. The committee will begin meeting this month with the goal of bringing a report in May. This report supports the Achievement indicator of Grand Erie's Multi-Year plan and the following statement: "We will monitor, measure and reflect on our outcomes." It also supports the Environment indicator and the goal of making the best use of the space in schools. To review the report, see pages 15-16 of the agenda package: <http://bit.ly/2D63iyZ>.

Ministry of Education seeking input on student transportation

In December 2017, the Ministry of Education announced it was seeking public input on how to strengthen its student transportation system. The Ministry wants to create a new vision for the future of student transportation that will be responsive to the changing needs of students, school boards, school bus operators and school bus drivers. Engagement will focus on four areas: student safety and well-being, equity in transportation services, responsiveness to student needs, and accountability in service delivery. To get involved, review the discussion paper here: <http://bit.ly/2Dh9y5h> and provide feedback by email (ST.newvision@ontario.ca) before March 28.

New Grand Erie Staff Portal set to launch February 1

Grand Erie will transition to a new staff portal next month. The new portal will have a similar look and feel to Grand Erie's new website, which launched earlier in the school year. The new portal will continue to feature all of the same important information and content, but in a more accessible and easier-to-use format. Training for staff responsible for updating the portal will take place this month. All other users will log onto the staff portal February 1 the same way they did before. Staff are encouraged to take some time familiarizing themselves with the new look, feel and format of the staff portal once it launches. For questions or concerns, please contact Kimberly Newhouse, Manager of Communications and Community Relations (kimberly.newhouse@granderie.ca).



ADDITIONAL ITEMS

Trustees received the following reports and information items:

- Schedule of Pre-Budget Consultation Meetings
- Contract Award – Major Ballachey Public School Elevator
- Contract Award – Primary Design Consultant for Elgin Avenue Public School
- Category III Trips
- Enrolment vs. Capacity by School Report

The following Bylaw and Policies were recommended for approval:

- BL8 Committee of the Board – Indigenous Education Advisory Committee Terms of Reference – Standing Committee
- SO14 Equity and Inclusive Education
- SO18 Environmental Education and Stewardship
- SO19 Privacy and Information Management
- SO20 Assessment, Evaluation and Reporting

The following Policy will be shared with stakeholders for comment:

- SO3 Electronic Communications and Social Media Guidelines

The following Procedure will be rescinded:

- SO136 Equity and Inclusive Education

The following Procedures were shared for information:

- HR107 Maintaining Employee Safety While Working with Identified Exceptional Students
- HR121 Injury/Incident/Disease Investigation and Reporting
- P106 Home Instruction