

#### COMMITTEE OF THE WHOLE MEETING | NOVEMBER 14, 2016

#### Celebrating Ed Tech in Grand Erie

This year marks the 7th year for Grand Erie's Educational Technology Plan which is now connected to Grand Erie's Multi Year plan and the goals of the 2016-17 Technology Annual Operating Plan.



The members of the Educational Technology Team have started the implementation of a focused Professional Development plan to positively impact student learning by enhancing teacher use of technology in the classroom. While the specific training and professional development opportunities are set for the year, the team is working with the Board's System Research Lead to develop measurements to better understand the impact of the plan.

• Click here to read the report, which details the current status of implementation of the plan and next steps: <u>http://bit.ly/2ey92EN</u>

In addition, a four-part weekly series begins November 14 to celebrate Ed Tech in Grand Erie featured on the Board's website and shared through social media. Grand Erie is highlighting dynamic Digital Lead Learners to share their stories and to show the impact they are making for students.

 In the first feature, we would like you to meet Krista King and Joe Archer from Hagersville Elementary School. Read how they are making a difference for students through the use of technology: http://bit.ly/2fppyGe

## Grand Erie Parent Involvement Committee Engagement Grants:

Now accepting applications from School Councils to for GEPIC Parent Engagement Grants. Access the application and more details here: http://bit.ly/2g1Amvd

# Digital Lead Learners Nake it Grand



#### Haldimand East Capital Projects:

The Ministry of Education approved Grand Erie's accommodation review recommendation. They announced a new elementary school to replace Fairview Avenue Public School and an addition to Thompson Creek Elementary School in support of the approved the recommendation from the Haldimand East Accommodation Review process. The Trustees also approved the project committee for the addition to Thompson Creek Elementary School.

- A report was submitted to the board with more details and can be accessed here: <u>http://bit.ly/2fPXmcq</u>
- Read more about the announcement to highlight the great news for the Dunnville community: <u>http://bit.ly/2eQYL5t</u>

#### Multi-Year Accessibility Plan 2012-17:

The Ontarians with Disabilities Act (ODA) came into effect in 2001. It required Boards of Education to prepare an annual accessibility plan that outlined strategies to identify, eliminate and prevent barriers to accessibility for persons with disabilities.

The Accessibility for Ontarians with Disabilities Act (AODA), 2005 and the Integrated Accessibility Standards Regulation (IASR), 2011, include additional requirements for Boards of Education related to Customer Service, Transportation, Information & Communications, Employment and the Built Environment.

As required, the Grand Erie District School Board created a Multi-Year Accessibility Plan for the period 2012-17. Read the full report here: <u>http://bit.ly/2g7YGMW</u>

• Accessibility Awareness Day: On November 25, 2016, schools will raise awareness in support of accessibility for everyone and engage in activities that celebrate abilities.

#### French Immersion Program Capping and Grandfathering:

Trustees approved the following recommendation:

#AccessibleGE

Accessible Grand Erie

- 1. That caps be established each year prior to Kindergarten registration for all FI programs and that caps for any new program space consider the space that will be required for full implementation of the new planned FI program.
- 2. Once the French Immersion Program is fully implemented to Grade 8 at Paris Central in 2019 2020, transportation no longer be provided from the Burford and Paris French Immersion Catchment to École Dufferin and École Confederation. Students will return to their FI home school.

The topic of grandfathering as indicated in No. 2 in the recommendation in the report was removed from the final motion. Grandfathering of siblings in French Immersion programs will follow the existing practice. Read the full report here: <u>http://bit.ly/2fRrs2V</u>

#### Bylaws, Policies, and Procedures

The following Bylaws, Policies, Procedures were recommended for approval:

- BL8 Committees of the Board Privacy and Information Management Standing Committee: <u>http://bit.ly/2f9pHuy</u>
- BL25 Director's Performance Appraisal: <u>http://bit.ly/2eya3wt</u>
- FT5 Pupil Accommodation Reviews: <u>http://bit.ly/2gaBwEC</u>
- SO24 Copyright Fair Dealing Guidelines: http://bit.ly/2f9pJIR

The following Policies and Procedures will be shared to all appropriate stakeholders for comment to be received by February 17, 2017:

- SO3 Involvement of Schools in Community Events: <u>http://bit.ly/2gawGY2</u>
- F104 Advertising: <u>http://bit.ly/2eXSwMz</u>

- HR109 Offence Declaration: <u>http://bit.ly/2eya3wt</u>
- SO126 Volunteers: <u>http://bit.ly/2gawGY2</u>

The following Bylaws, Policies, Procedures were received as information:

- F101 Hospitality Expenses: <u>http://bit.ly/2gaBwEC</u>
- FT116 Building Security: <u>http://bit.ly/2eyaNBS</u>
- P102 Procedure for Experiential Learning: <u>http://bit.ly/2gaHaqk</u>

#### Days of Significance

- PA Day (Elementary and Secondary): Friday, November 18, 2016
- Bullying Awareness and Prevention Week: November 20-26, 2016

#### Additional Items

- Trustees approved a motion to declare the Fairview School site in Brantford surplus and to follow procedures in Regulation 444/98 Disposition of Surplus Real Property
- Trustee Honoraria (F4): <u>http://bit.ly/2ey65nn</u>
- Trustees' Travel and PD Expenses (F3): <u>http://bit.ly/2gaAoRu</u>

#### Reports and Updates

- Health and Safety Annual Report 2015-16: http://bit.ly/2frgwll
- Data Report Student Suspension Report (SO6): http://bit.ly/2fz66EA
- Parenting and Family Literacy Centres Update: <u>http://bit.ly/2eTl86C</u>
- Parent and Family Literacy Centres Update: <u>http://bit.ly/2fz6McZ</u>
- Grand Erie Parent Involvement Committee (GEPIC) Membership 2016-2017: http://bit.ly/2fRA3Tq
- Graduation Rate Report: <u>http://bit.ly/2fQ36mB</u>
- Website RFP Initiation: <u>http://bit.ly/2ey8vCq</u>

### SUCCESS for Every Student