



Grand Erie District School Board's Highlights from the Board Room

Committee of the Whole Meeting | February 10, 2020

All reports for this meeting can be found here: <https://bit.ly/2vcN2Za>

2020-21 Proposed School Year Calendars

Trustees recommended for approval the Draft Proposed School Year Calendar for the 2020-21 school year (Elementary and Secondary). The draft calendars were prepared by the Grand Erie School Year Calendar Committee and were developed in collaboration with the Brant Haldimand Norfolk Catholic School Board. The 2020-21 School Year Calendar includes 194 instructional days and seven Professional Activity (PA) days.

The 2020-21 school year will start before Labour Day for staff, with two PA days and two board holidays. Students will begin school on Tuesday, September 8, 2020. There is one school year calendar for Brant, Brantford and Haldimand students, and one calendar for Norfolk students. The difference between the two calendars is the October PA day – Norfolk students will have their PA day on Tuesday, October 6, 2020 (coinciding with Young Canada Day and the Norfolk Fair), while Brant, Brantford and Haldimand students will have their PA day on Friday, October 9, 2020.



2020-21 SCHOOL YEAR CALENDAR

Brant/Brantford/Haldimand - Secondary

	1st Week					2nd Week					3rd Week					4th Week					5th Week				
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
September	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
October																									
November	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
December																									
January																									
February	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
March																									
April																									
May	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
June																									



2020-21 SCHOOL YEAR CALENDAR

Norfolk - Secondary

	1st Week					2nd Week					3rd Week					4th Week					5th Week				
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
September	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
October																									
November	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
December																									
January																									
February	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
March																									
April																									
May	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
June																									

Once formally approved by the Ministry of Education later this year, the calendars will be shared with all stakeholder groups. To review the report, see pages 21-28 here: <https://bit.ly/2vcN2Za>.

Pride of Place and Community Partnership Incentive Plan Report

Trustees recommended for approval the projects identified in the 2019-20 Pride of Place (POP) and Community Partnership Incentive Plan (CPIP) report. POP allocations address facility features that contribute to a more welcoming environment for students, staff and overall school community. CPIP supports school-based projects by matching funds raised by the community with a contribution from Grand Erie District School Board. Funds are used to match money raised by a school from outside sources (i.e., donations or school fundraising) for qualifying buildings or grounds projects estimated to a maximum of \$10,000 per school. For the complete list of 2019-20 POP and CPIP projects, see pages 3-20 here: <https://bit.ly/2vcN2Za>. This report supports the Environment indicator of Grand Erie's Multi-Year Plan"



Grand Erie Writers Shine at Laurier Steadman Awards for Creative Writing

A Brantford Collegiate Institute and Vocational School (BCI) student was awarded the top prize – with several Grand Erie students among the runners up – at the recent Laurier Steadman Prize celebration recognizing outstanding creative short-story writing by secondary school students. Samiha Sanjida (pictured left) is in Grade 12 at BCI, and received \$3,000 for her first-place entry *The Year I Dreamt*, a first-person narrative set in 1971 against a backdrop of political conflict and military confrontation in present-day Bangladesh, then East Pakistan. It's the second time the biennial award has been presented, and the second time a Grand Erie student has won the first-place award.

BCI student Sovai Di Veto took home \$1,000 for garnering third place. Sam Earls and Cassidie Kent of Waterford District Secondary School, Stephanie Pugh of BCI, and Chloe Schaefer of Paris District High School all received recognition in the runner-up category, honoured among the 42 students from both school boards in the region whose works made it to the final selection. To learn more, visit: <https://bit.ly/2UK5IPZ>.

Additional Items

Trustees also received the following reports:

- Director's Report
- Ad Hoc Committee – School Year Calendar
- Mileage Remuneration
- Contract Award – Central Child Care Addition
- Contract Award – Portables
- Special Education Advisory Committee (SEAC) Membership
- Literacy Intervention Report
- Employee Assistance Program Annual Report
- Climate Change Leaders Initiative

The following Bylaw and Policies were recommended for approval:

- FT15 Safe Schools Practices
- SO12 Code of Conduct
- SO16 Voluntary Indigenous Self-Identification
- SO33 Animals in Schools, Including Student Use of Guide Dogs and Service Animals
- Bylaw 8 – Committee of the Board

The following Policies and Procedures will be sent out for comment:

- FT02 New School Construction Projects
- FT03 Naming of Schools
- FT04 – Community Use of Schools
- F106 Receipt of Charitable Donations
- P103 Learning Resource Selection
- P105 Prior Learning Assessment Recognition (PLAR)

The following Procedures were shared as information:

- FT107 Asbestos
- HR104 Employee Safety Protocol at Non-Board Locations
- HR114 Confidentiality of Medical Records
- HR115 Employee Absenteeism
- HR116 Workplace Accommodation and Return to Work Program
- P107 Home Schooling
- SO101 Pediculosis (Head Lice)
- SO107 Physical Intervention/Restraint

The following Procedures will be rescinded:

- SO124 Use of Service Dogs

Multi-Year Plan Stories

In 2016, Grand Erie approved a new strategic direction to guide the work that the school board is doing. At the centre of this Multi-Year Plan is *Success for Every Student*. Grand Erie will achieve *Success for Every Student* through a focus on students and staff in a culture of high expectations. The six indicators that support the Multi-Year Plan are: Achievement, Community, Environment, Equity, Technology and Well-Being.

The following stories showcase some of the most recent stories related to the Multi-Year Plan.

Achievement

- Project Gives Onondaga-Brant Students Global Perspective
 - <https://bit.ly/2H07Gyn>
- Grand Erie Administrator Reflects on Early Leadership Experience as Board Gears Up for Student Trustee Elections
 - <https://bit.ly/389O7zq>
- 2020 Vision STEAM Conference Invites Students to Look to the Future
 - <https://bit.ly/39b3BDt>

Equity

- On the Job With... Greg Rousell, System Research Leader
 - <https://bit.ly/375lhis>
- Day of Indigenous Learning Gets Delhi Public School Students Dancing
 - <https://bit.ly/3856PbB>

Success for Every Student