

Grand Erie District School Board

# Long-Term Accommodation Plan 2025-30



**September 2025**

**Prepared in Collaboration with** L&C Planning Consultants



# Section: **Executive Summary**



The purpose of Grand Erie District School Board's (Grand Erie) Long-Term Accommodation Plan (LTAP) is to guide Grand Erie's capability to identify and approve the timing of:

- new school sites for designation and acquisition,
- new capital requests for additions, new or replacement schools to the Ministry of Education (Ministry),
- major boundary reviews or program studies based on enrolment changes,
- new programs identified through its Multi-Year Strategic Plan (MYSP),
- areas where potential school consolidation should be considered,
- anticipated timing of major development and growth,
- adjustments to elementary and secondary capacity.

Grand Erie's LTAP is based on a set of guiding principles that outline Grand Erie's beliefs about its schools and programs. The LTAP covers 2025 to 2030 and contains 38 proposed projects, studies, and site acquisitions. The Summary of LTAP Actions Year 1-5 addresses each project by year.

The LTAP is based on a 10-year enrolment forecast developed using historical student data, census data, provincial projections and new housing data supplied by each municipality.

Grand Erie identifies the current and projected use of temporary accommodation (portables) and the current facility condition, as well as areas where improved accessibility is required.

Actions subject to Ministry approval are identified as such, with the desired timelines summarized in this document. It is recognized that actions are dependent on Ministry approvals and funding may not always occur in the year(s) proposed and may be subject to re-evaluation based on funding, approvals, legislation or a combination thereof.

Since 2017, accommodation reviews have not been undertaken due to a moratorium, but these would be included in subsequent plans as they are needed to address areas where Grand Erie has significant and prolonged under-utilization of schools.

Overall, Grand Erie is forecasted to grow by 2,618 elementary students and 767 secondary students from 2024 to 2035. This growth will raise the utilization from 86% in 2024 to 97% by 2035. In many places there is sufficient capacity to sustain additional student growth, however, residential development in Brantford, Caledonia and Paris will require the construction of several new schools and the securing of several new school sites within 10 years.

To support effective student accommodation planning, the LTAP will include a detailed review area profile that encompasses our entire jurisdiction. These profiles offer a concise overview of key data and trends relevant to each school area. Grand Erie uses these areas to guide student accommodation decisions. These areas group schools based on geography, enrolment patterns, and feeder relationships to enable



targeted planning and analysis. Grand Erie currently uses 14 elementary and 4 secondary planning areas\* across the district.

Each school review area profile will include:

- A map showing the planning area boundary and accompanying schools as well as a brief description about the location.
- The number and names of elementary or secondary schools within the area.
- Historical, current, and projected enrolment data (1-year, 5-year, 10-year), school capacity, utilization, and portable counts which are presented at both the area and individual school level.
- A list of recent accomplishments, as well as any current or forthcoming projects.
- A recommendation summary outlining recommended actions to address local challenges and optimize the use of space.

## ELEMENTARY REVIEW AREA 1 – FACILITY INFORMATION



### Location:

Situated west of Hamilton and east of Woodstock in southwestern Ontario, Paris and the County of Brant encompass a mix of rural and suburban communities, requiring strategic school boundary planning amid ongoing residential growth.

<b>Number of schools:</b>	5
<b>2019–24 Enrolment trend:</b>	+10%
<b>2024 Enrolment:</b>	1,938
<b>Current Utilization:</b>	100%

### Recent Accomplishments:

- 2023-24: A boundary review has been completed to address school capacity pressures as a result of population growth in the Paris area.
- 2024-25: A holding boundary was established in the Nith Peninsula development to direct new students to Burford District Elementary School.

### Forthcoming Actions:

- 2026-27: New 8-classroom (184 pupil places) addition and 4-room childcare addition to be constructed onto Cobblestone Elementary School
- 2027-28: New 536-pupil place elementary school, including 4-room childcare to be constructed in Paris to address enrolment pressure.

## ENROLMENT TRENDS

SCHOOL	School Capacity	Past 2019	Current 2024	Projected 1, 5, & 10 Yr			School FCI
Cobblestone Elementary School*	720	521	601	576	463	540	6%
Glen Morris Central Public School	167	166	204	206	222	236	20%
North Ward School	512	419	508	500	487	595	45%
Paris Central Public School	259	220	243	252	286	220	44%
St. George-German Public School	470	408	382	388	465	540	20%
Future Paris elementary school (2027)	536	0	0	0	380	582	0%
<b>Total</b>	<b>1,944</b>	<b>1,734</b>	<b>1,938</b>	<b>1,922</b>	<b>2,303</b>	<b>2,713</b>	
<b>Students Over/Under Capacity</b>		<b>-210</b>	<b>-6</b>	<b>-22</b>	<b>-361</b>	<b>49</b>	

\*The total school capacity excludes the capacity for the future Paris elementary school and the addition to Cobblestone Elementary School

Facility Condition Index (FCI) Renewal Needs		
Low Renewal <25%	Medium Renewal 25%-65%	High Renewal > 65%

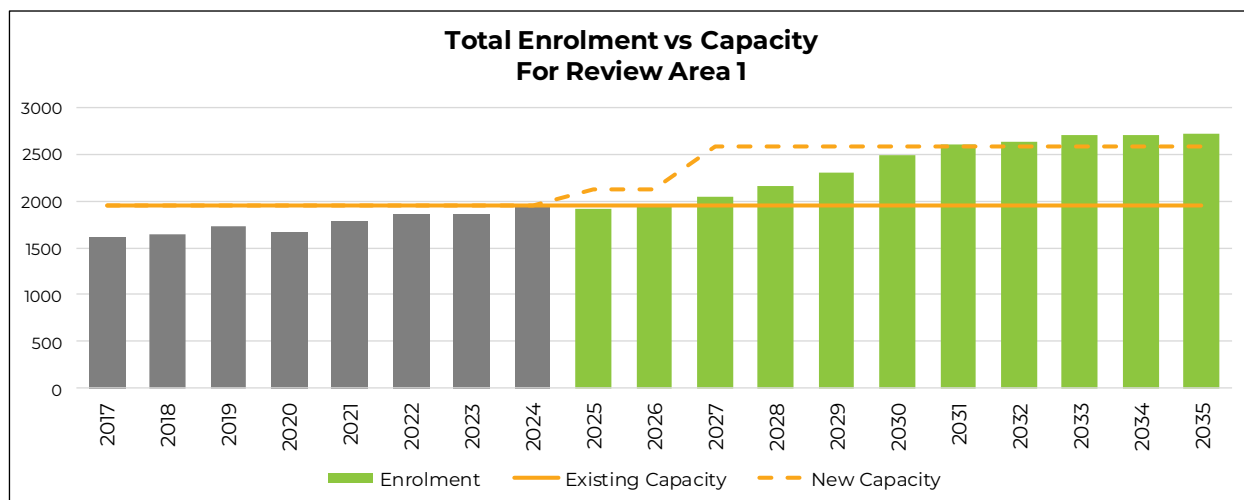


## FACILITY UTILIZATION

School Information			
School	School Capacity	Current Portables	RCMs
Cobblestone Elementary School	536	6	0
Glen Morris Central Public School	167	0	2
North Ward School	512	0	7
Paris Central Public School	259	0	0
St. George-German Public School	470	0	5
Future Paris elementary school (2027)	536		
<b>Total</b>	<b>2,480</b>	<b>6</b>	<b>14</b>

Facility Utilization			
Current 2024	Projected 2025	Projected 2030	Projected 2035
83%	80%	64%	75%
122%	123%	133%	141%
99%	98%	95%	116%
94%	97%	110%	85%
81%	83%	99%	115%
NA	NA	71%	109%
<b>89%</b>	<b>100%</b>	<b>86%</b>	<b>102%</b>

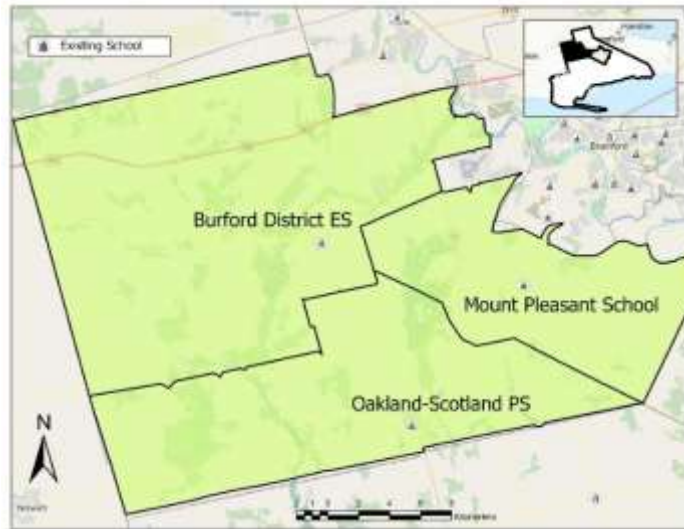
Utilization Rates
Under Utilization <80%
Optimal Utilization 80-120%
Over Utilization >120%



### Recommendations

- 2026-27: Commence a boundary review for the schools in this review area in anticipation of the opening of the new elementary school in September 2027.
- Undertake a site selection study for the purchase of a new elementary school site in St. George
- Undertake a site selection study for the purchase of an additional elementary school site in Paris.

## ELEMENTARY REVIEW AREA 2 – FACILITY INFORMATION



### Location:

Located South of Highway 403, and West of the City of Brantford, the southern portion of the County of Brant is mostly rural with limited growth potential.

<b>Number of schools:</b>	3
<b>2019–24 Enrolment trend:</b>	+11%
<b>2024 Enrolment:</b>	961
<b>Current Utilization:</b>	98%

### Recent Accomplishments:

- No major projects

### Forthcoming Actions:

- No upcoming actions

## ENROLMENT TRENDS

SCHOOL	School Capacity	Past 2019	Current 2024	Projected 1, 5, & 10 Yr			School FCI
				2025	2030	2035	
Burford District Elementary School	518	484	501	486	463	450	49%
Mount Pleasant School	236	212	245	238	220	220	42%
Oakland-Scotland Public School	225	170	215	220	222	231	23%
<b>Total</b>	<b>979</b>	<b>866</b>	<b>961</b>	<b>943</b>	<b>906</b>	<b>901</b>	
<b>Students Over/Under Capacity</b>		<b>-113</b>	<b>-18</b>	<b>-36</b>	<b>-73</b>	<b>-78</b>	

Facility Condition Index (FCI) Renewal Needs		
Low Renewal <25%	Medium Renewal 25%-65%	High Renewal > 65%

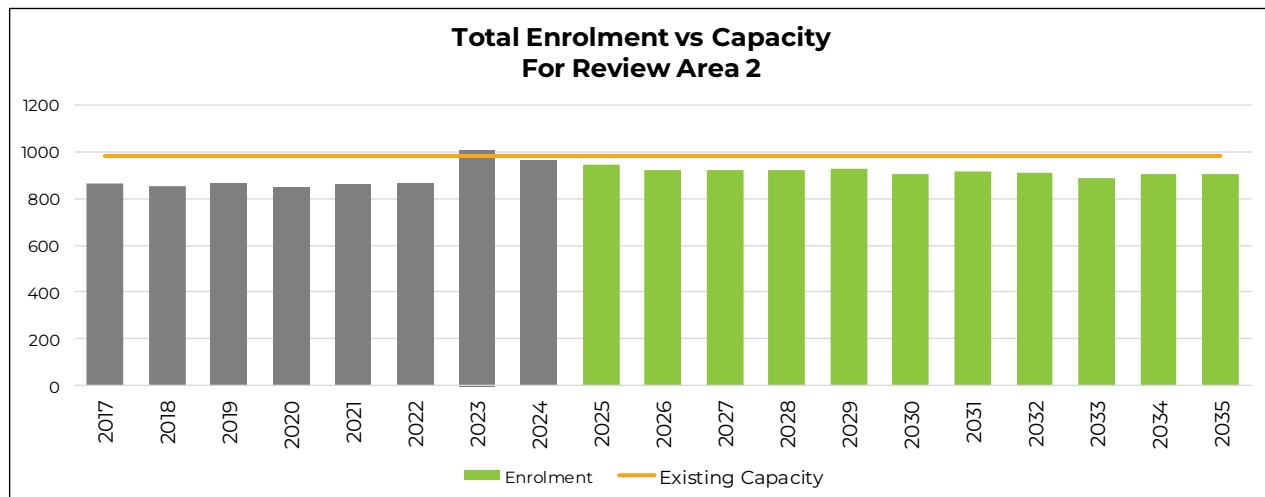


## FACILITY UTILIZATION

School Information			
School	School Capacity	Current Portables	RCMs
Burford District Elementary School	518	0	0
Mount Pleasant School	236	1	0
Oakland-Scotland Public School	225	1	0
<b>Total</b>	<b>979</b>	<b>2</b>	<b>0</b>

Facility Utilization			
Current 2024	Projected 2025	Projected 2030	Projected 2035
97%	94%	89%	87%
104%	101%	93%	93%
96%	98%	99%	103%
<b>98%</b>	<b>96%</b>	<b>92%</b>	<b>92%</b>

Utilization Rates
Under Utilization <80%
Optimal Utilization 80-120%
Over Utilization >120%



## Recommendations

- No recommendations identified at this time.

## ELEMENTARY REVIEW AREA 3 – FACILITY INFORMATION



### Location:

Western downtown in the City of Brantford. This area is entirely urban and fully developed. Any future growth will come from intensification of existing land uses.

<b>Number of schools:</b>	6
<b>2019–24 Enrolment trend:</b>	+3%
<b>2024 Enrolment:</b>	1,521
<b>Current Utilization:</b>	79%

### Recent Accomplishments:

- 2023-24: Completed a boundary review for Grandview Public School and Graham Bell-Victoria Public School
- 2024-25: Completed a boundary review for École Confédération and École Dufferin

### Forthcoming Actions:

- 2025-26: Implement the FI boundary changes for École Confédération and École Dufferin

## ENROLMENT TRENDS

SCHOOL	School Capacity	Past 2019	Current 2024	Projected 1, 5, & 10 Yr			School FCI
École Dufferin	374	370	322	314	336	332	55%
Graham Bell-Victoria Public School	305	141	194	218	254	270	69%
Grandview Public School	312	181	141	119	114	118	75%
James Hillier Public School	314	300	294	292	291	296	78%
Lansdowne-Costain Public School	317	265	360	367	367	353	57%
Prince Charles Public School	300	202	201	199	180	177	38%
<b>Total</b>	<b>1,922</b>	<b>1,459</b>	<b>1,512</b>	<b>1,510</b>	<b>1,542</b>	<b>1,546</b>	
<b>Students Over/Under Capacity</b>		<b>-463</b>	<b>-410</b>	<b>-412</b>	<b>-380</b>	<b>-376</b>	

Facility Condition Index (FCI) Renewal Needs		
Low Renewal <25%	Medium Renewal 25%-65%	High Renewal > 65%

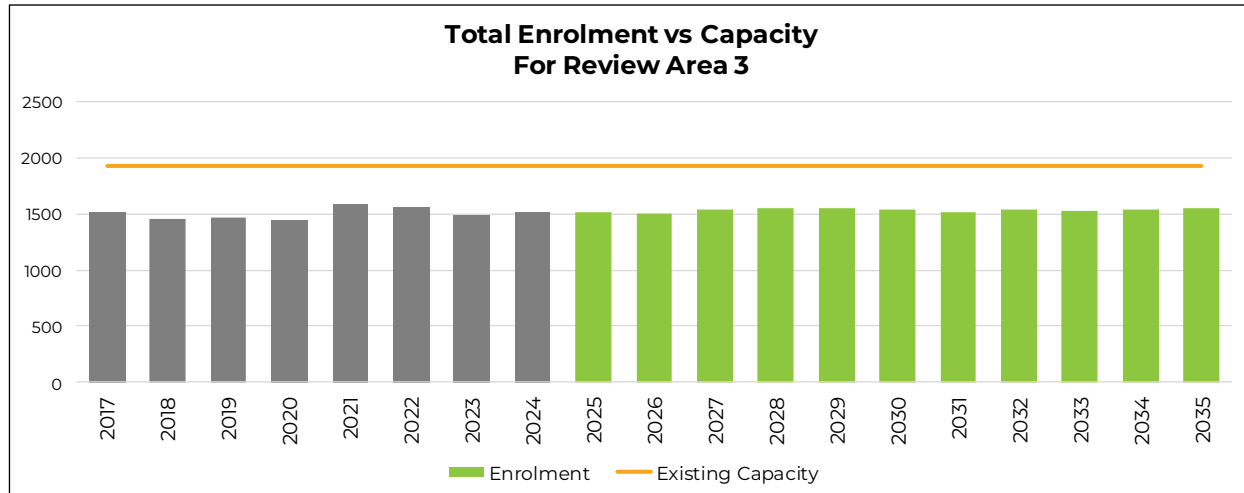


## FACILITY UTILIZATION

School Information			
School	School Capacity	Current Portables	RCMs
École Dufferin	374	0	0
Graham Bell-Victoria Public School	305	0	0
Grandview Public School	312	0	0
James Hillier Public School	314	1	1
Lansdowne-Costain Public School	317	2	4
Prince Charles Public School	300	0	1
<b>Total</b>	<b>1,922</b>	<b>3</b>	<b>6</b>

Facility Utilization			
Current 2024	Projected 2025	Projected 2030	Projected 2035
86%	84%	90%	89%
64%	72%	83%	88%
45%	38%	36%	38%
94%	93%	93%	94%
114%	116%	116%	111%
67%	66%	60%	59%
<b>79%</b>	<b>79%</b>	<b>80%</b>	<b>80%</b>

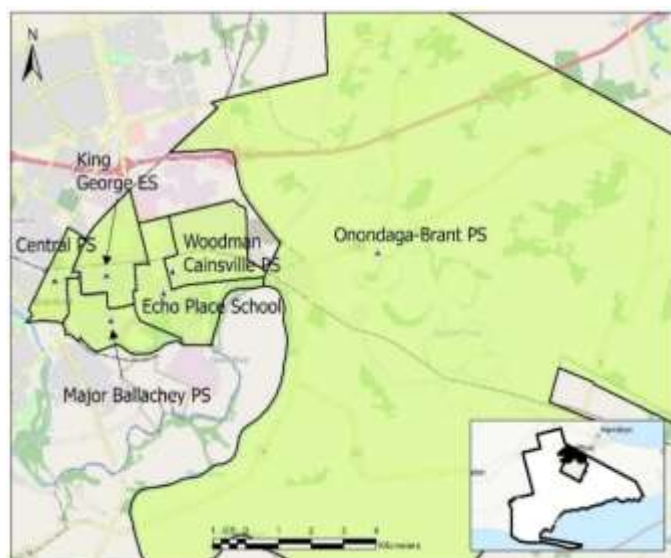
Utilization Rates
Under Utilization <80%
Optimal Utilization 80-120%
Over Utilization >120%



### Recommendations

- Consider consolidation of underutilized space and capacity in the review area.

## ELEMENTARY REVIEW AREA 4 – FACILITY INFORMATION



### Location:

Eastern downtown in the City of Brantford and the eastern most portion of the County of Brant (Onondaga). The City of Brantford portion is almost entirely urban and fully developed. Any future growth will come from intensification of existing land uses within the urban area.

<b>Number of schools:</b>	6
<b>2019–24 Enrolment trend:</b>	+5%
<b>2024 Enrolment:</b>	1,627
<b>Current Utilization:</b>	104%

### Recent Accomplishments:

- 2023-24: Implemented the approved boundary changes for Central Public School, Echo Place School, King George School, Woodman-Cainsville School and Major Ballachey Public School

### Forthcoming Actions:

- No upcoming actions

## ENROLMENT TRENDS

SCHOOL	School Capacity	Past 2019	Current 2024	Projected 1, 5, & 10 Yr			School FCI
Central Public School	190	213	208	203	186	192	40%
Echo Place School	213	162	187	198	187	178	49%
King George School	398	292	374	377	353	350	75%
Major Ballachey Public School	409	317	316	327	349	368	75%
Onondaga-Brant Public School	164	221	237	232	217	212	39%
Woodman-Cainsville School	184	344	305	314	349	359	44%
<b>Total</b>	<b>1,558</b>	<b>1,549</b>	<b>1,627</b>	<b>1,652</b>	<b>1,642</b>	<b>1,658</b>	
<b>Students Over/Under Capacity</b>		<b>-9</b>	<b>69</b>	<b>94</b>	<b>84</b>	<b>100</b>	

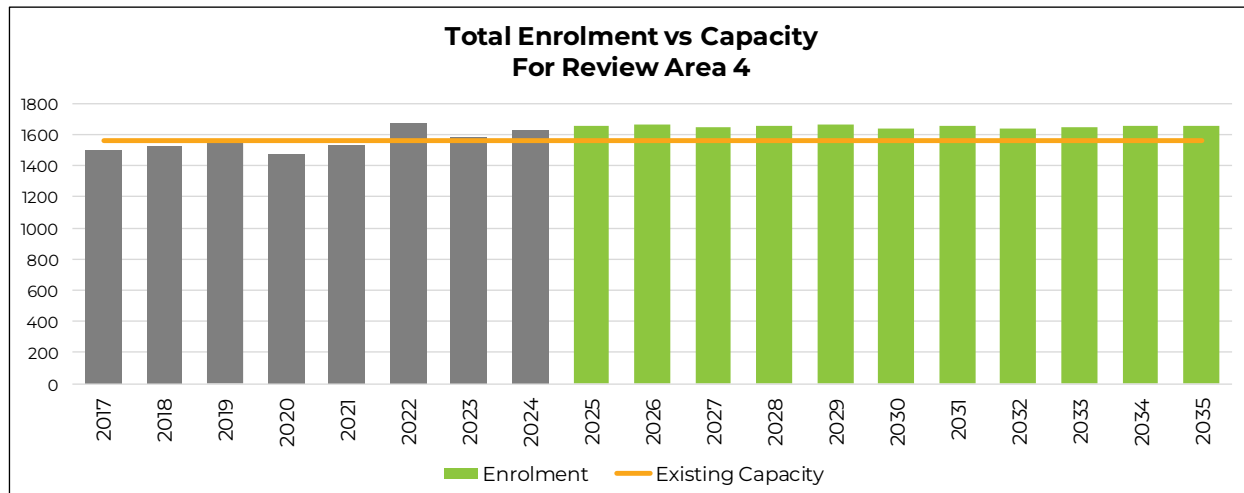
Facility Condition Index (FCI) Renewal Needs		
Low Renewal <25%	Medium Renewal 25%-65%	High Renewal > 65%

## FACILITY UTILIZATION

School Information			
School	School Capacity	Current Portables	RCMs
Central Public School	190	3	1
Echo Place School	213	0	0
King George School	398	0	0
Major Ballachey Public School	409	0	0
Onondaga-Brant Public School	164	2	1
Woodman-Cainsville School	184	4	1
<b>Total</b>	<b>1,558</b>	<b>9</b>	<b>3</b>

Facility Utilization			
Current	Projected 1, 5, & 10		
2024	2025	2030	2035
109%	107%	98%	101%
88%	93%	88%	83%
94%	95%	89%	88%
77%	80%	85%	90%
145%	142%	132%	129%
166%	171%	189%	195%
<b>104%</b>	<b>106%</b>	<b>105%</b>	<b>106%</b>

Utilization Rates
Under Utilization <80%
Optimal Utilization 80-120%
Over Utilization >120%



## Recommendations

- Consider an addition to Woodman-Cainsville School to address long-term growth

## ELEMENTARY REVIEW AREA 5 – FACILITY INFORMATION



### Location:

Northern portion of the City of Brantford. North of Highway 403. Mostly sub-urban development exists. New growth will come from greenfield development of the Northern Boundary Lands.

<b>Number of schools:</b>	8
<b>2019–24 Enrolment trend:</b>	+4%
<b>2024 Enrolment:</b>	2,653
<b>Current Utilization:</b>	90%

### Recent Accomplishments:

- 2023-24: Implemented the approved boundary changes for Woodman-Cainsville School and Branlyn Community School
- 2023-24: Designated new elementary school sites in the Northern Boundary Lands (Powerline Road) in the City of Brantford
- 2024-25: Completed a boundary review for École Confédération and École Dufferin

### Forthcoming Actions:

- 2025-26: Implement the FI boundary changes for École Confédération and École Dufferin
- 2025-26: Open new Banbury Heights School childcare addition
- 2026-27: Designate interim holding areas for the lands north of Powerline Road in the City of Brantford expansion lands for elementary and secondary schools

## ENROLMENT TRENDS

SCHOOL	School Capacity	Past 2019	Current 2024	Projected 1, 5, & 10 Yr			School FCI
Banbury Heights School	331	377	387	387	467	507	33%
Branlyn Community School	426	307	468	478	635	685	20%
Brier Park Public School	351	314	345	360	440	442	37%
Cedarland Public School	328	290	271	274	284	287	45%
Centennial-Grand Woodlands School	291	182	173	172	178	178	42%
École Confédération	547	571	421	398	366	394	36%
Greenbrier Public School	291	236	222	259	347	331	52%
Russell Reid Public School	377	274	366	358	433	479	40%
<b>Total</b>	<b>2,942</b>	<b>2,551</b>	<b>2,653</b>	<b>2,686</b>	<b>3,152</b>	<b>3,304</b>	
<b>Students Over/Under Capacity</b>		<b>-391</b>	<b>-289</b>	<b>-256</b>	<b>210</b>	<b>362</b>	

### Facility Condition Index (FCI) Renewal Needs

Low Renewal <25%	Medium Renewal 25%-65%	High Renewal > 65%
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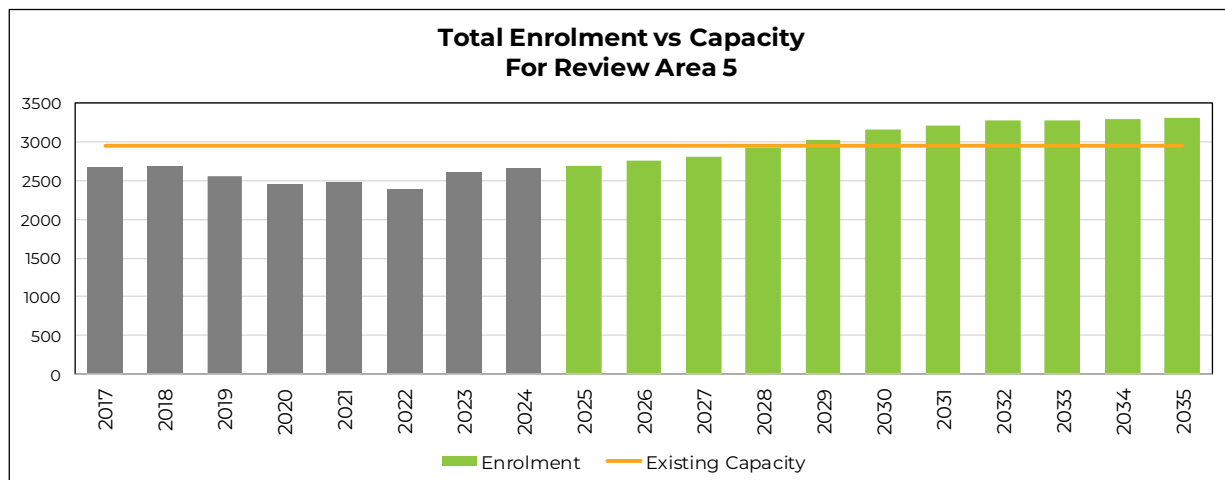


## FACILITY UTILIZATION

School Information			
School	School Capacity	Current Portables	RCMs
Banbury Heights School	331	0	6
Branlyn Community School	426	5	0
Brier Park Public School	351	1	0
Cedarland Public School	328	0	0
Centennial-Grand Woodlands School	291	0	0
École Confédération	547	0	4
Greenbrier Public School	291	0	0
Russell Reid Public School	377	1	0
<b>Total</b>	<b>2,942</b>	<b>7</b>	<b>10</b>

Facility Utilization			
Current 2024	Projected 2025	Projected 2030	Projected 2035
117%	117%	141%	153%
110%	112%	149%	161%
98%	103%	125%	126%
83%	83%	87%	87%
59%	59%	61%	61%
77%	73%	67%	72%
76%	89%	119%	114%
97%	95%	115%	127%
<b>90%</b>	<b>91%</b>	<b>107%</b>	<b>112%</b>

Utilization Rates
Under Utilization <80%
Optimal Utilization 80-120%
Over Utilization >120%



### Recommendations:

- No recommendations at this time

## ELEMENTARY REVIEW AREAS 6 & 7 – FACILITY INFORMATION



### Location:

Southern portion of the City of Brantford. Mostly existing suburban development. New growth will come from greenfield development in 'West Brant' and 'Tutela Heights'.

<b>Number of schools:</b>	5
<b>2019–24 Enrolment trend:</b>	+31%
<b>2024 Enrolment:</b>	2,839
<b>Current Utilization:</b>	100%

### Recent Accomplishments:

- 2024-25: Commenced construction on the new Blanche E. Williams Public School and Childcare Centre

### Forthcoming Actions:

- 2025-26: Create a boundary for the Blanche E. Williams Public School
- 2025-26: Designate interim holding areas for the Tutela Heights community for elementary and secondary schools
- 2026-27: Open the new 650 pupil place Blanche E. Williams Public School and Childcare Centre
- 2027-28: Request Ministry approval to purchase the future Tutela Heights elementary school site

## ENROLMENT TRENDS

SCHOOL	School Capacity	Past 2019	Current 2024	Projected 1, 5, & 10 Yr			School FCI
Agnes G. Hodge Public School	489	396	714	809	675	723	22%
Bellview Public School	305	221	346	363	318	330	61%
Blanche E. Williams Public School (2026)*	650	0	0	0	745	740	0%
Edith Monture Elementary School	616	636	832	833	668	690	15%
Princess Elizabeth Public School	279	213	240	235	240	228	51%
Walter Gretzky Elementary	498	697	707	699	535	511	0%
<b>Total</b>	<b>2,187</b>	<b>2,163</b>	<b>2,839</b>	<b>2,940</b>	<b>3,182</b>	<b>3,223</b>	
<b>Students Over/Under Capacity</b>		<b>-24</b>	<b>652</b>	<b>753</b>	<b>345</b>	<b>386</b>	

\*The school capacity total excludes the capacity for Blanche E Williams Public School

Facility Condition Index (FCI) Renewal Needs		
Low Renewal <25%	Medium Renewal 25%-65%	High Renewal > 65%

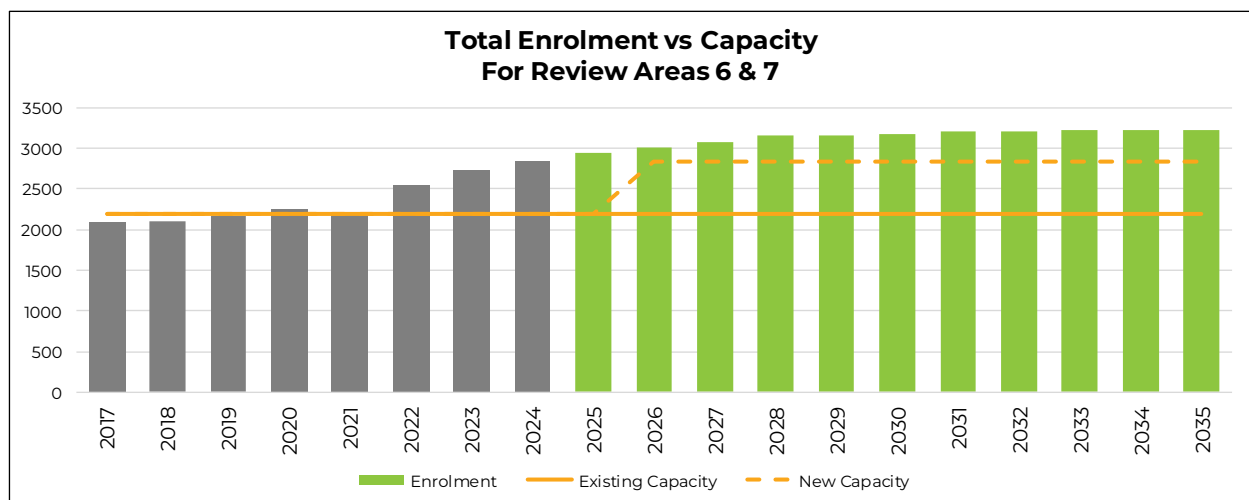
## FACILITY UTILIZATION

School Information			
School	School Capacity	Current Portables	RCMs
Agnes G. Hodge Public School	489	12	1
Bellview Public School	305	3	1
Blanche E. Williams Public School (2026)*	650	0	0
Edith Monture Elementary School	616	8	0
Princess Elizabeth Public School	279	0	0
Walter Gretzky Elementary	498	9	0
<b>Total</b>	<b>2,187</b>	<b>32</b>	<b>2</b>

Facility Utilization			
Current 2024	Projected 2025	Projected 2030	Projected 2035
146%	165%	138%	148%
113%	119%	104%	108%
NA	NA	115%	114%
135%	135%	108%	112%
86%	84%	86%	82%
142%	140%	108%	103%
<b>130%</b>	<b>134%</b>	<b>112%</b>	<b>114%</b>

Utilization Rates
Under Utilization <80%
Optimal Utilization 80-120%
Over Utilization >120%

\*The school capacity excludes the capacity for Blanche E Williams Public School



### Recommendations:

- No recommendations at this time

## ELEMENTARY REVIEW AREA 8 – FACILITY INFORMATION



### Location:

Situated south of the City of Hamilton this portion of Haldimand County is comprised of the Town of Caledonia and surrounding rural areas.

<b>Number of schools:</b>	4
<b>2019–24 Enrolment trend:</b>	+4%
<b>2024 Enrolment:</b>	1,332
<b>Current Utilization:</b>	110%

### Recent Accomplishments:

- 2023-24: Addressed interim accommodation at Caledonia Centennial Public School
- 2024-25: Created a boundary for the new Grand River Public School

### Forthcoming Actions:

- 2025-26: Open the new 441 pupil place Grand River Public School and Childcare Centre in conjunction with the Brant Haldimand Norfolk Catholic District School Board (BHNCDSB)
- 2027-28: Request Ministry approval to purchase the future Caledonia elementary school site number 1

## ENROLMENT TRENDS

SCHOOL	School Capacity	Past 2019	Current 2024	Projected 1, 5, & 10 Yr			School FCI
Caledonia Centennial Public School	360	425	421	225	382	466	49%
Grand River Public School (2025)*	441	0	0	376	489	478	0%
Oneida Central Public School	213	250	217	209	197	187	48%
River Heights School	642	608	694	708	732	772	63%
<b>Total</b>	<b>1,215</b>	<b>1,283</b>	<b>1,332</b>	<b>1,518</b>	<b>1,800</b>	<b>1,903</b>	
<b>Students Over/Under Capacity</b>		<b>68</b>	<b>117</b>	<b>303</b>	<b>132</b>	<b>235</b>	

\*The school capacity excludes the capacity for Grand River Public School

Facility Condition Index (FCI) Renewal Needs		
Low Renewal <25%	Medium Renewal 25%-65%	High Renewal > 65%



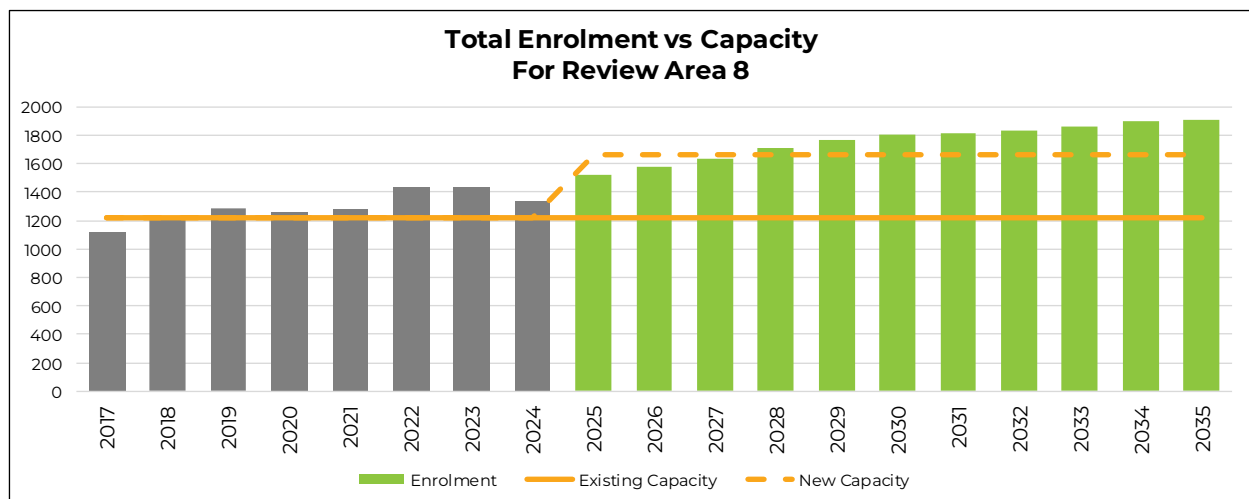
## FACILITY UTILIZATION

School Information			
School	School Capacity	Current Portables	RCMs
Caledonia Centennial Public School	360	7	0
Grand River Public School (2025)*	441	0	0
Oneida Central Public School	213	1	0
River Heights School	642	2	12
<b>Total</b>	<b>1,215</b>	<b>10</b>	<b>12</b>

Facility Utilization			
Current 2024	Projected 2025	1, 5, & 10 2030	2035
117%	63%	106%	129%
0%	85%	111%	108%
102%	98%	93%	88%
108%	110%	114%	120%
<b>110%</b>	<b>92%</b>	<b>108%</b>	<b>114%</b>

Utilization Rates
Under Utilization <80%
Optimal Utilization 80-120%
Over Utilization >120%

\*The school capacity excludes the capacity for Grand River Public School



### Recommendations:

- No recommendations at this time

## ELEMENTARY REVIEW AREAS 9 & 10 – FACILITY INFORMATION



### Location:

Eastern Haldimand County is situated South of the City of Hamilton and West of the Region of Niagara. It contains the Towns of Dunnville and Cayuga as well as the surrounding rural areas.

<b>Number of schools:</b>	5
<b>2019–24 Enrolment trend:</b>	+16%
<b>2024 Enrolment:</b>	1,878
<b>Current Utilization:</b>	100%

### Recent Accomplishments:

- No recent accomplishments

### Forthcoming Actions:

- No upcoming actions

## ENROLMENT TRENDS

SCHOOL	School Capacity	Past 2019	Current 2024	Projected 1, 5, & 10 Yr			School FCI
J. L. Mitchener Public School	434	333	450	383	553	937	31%
Maplevue Elementary School	409	386	395	395	408	393	0%
Rainham Central School	282	233	266	260	240	233	21%
Seneca Central Public School	164	153	236	166	130	110	56%
Thompson Creek Elementary School	596	515	531	527	506	505	71%
<b>Total</b>	<b>1,885</b>	<b>1,620</b>	<b>1,878</b>	<b>1,731</b>	<b>1,837</b>	<b>2,178</b>	
<b>Students Over/Under Capacity</b>		<b>-265</b>	<b>-7</b>	<b>-154</b>	<b>-48</b>	<b>293</b>	

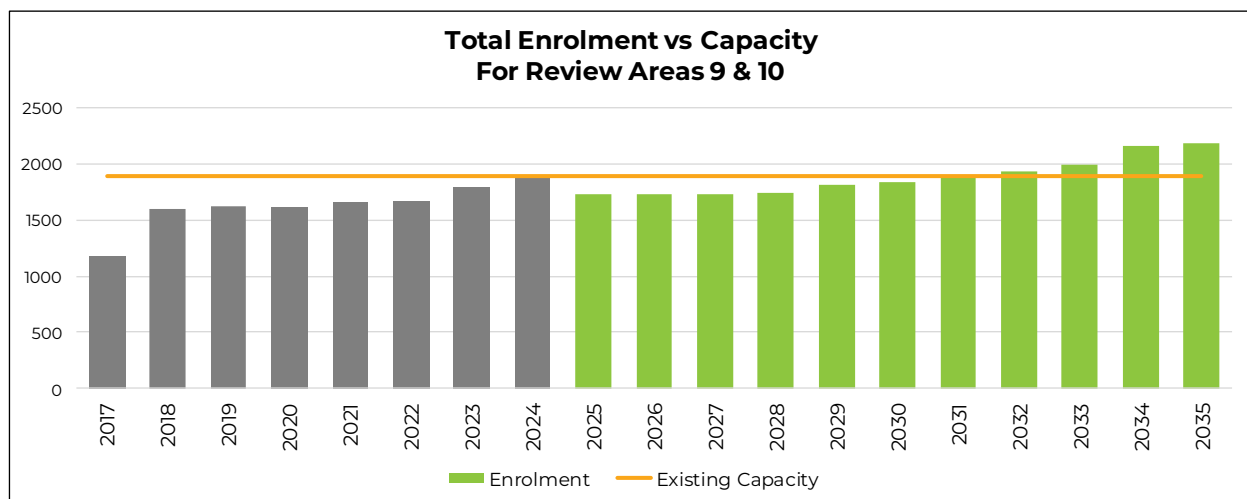
Facility Condition Index (FCI) Renewal Needs		
Low Renewal <25%	Medium Renewal 25%-65%	High Renewal > 65%

## FACILITY UTILIZATION

School Information			
School	School Capacity	Current Portables	RCMs
J. L. Mitchener Public School	434	3	0
Mapleview Elementary School	409	0	0
Rainham Central School	282	1	3
Seneca Central Public School	164	3	0
Thompson Creek Elementary School	596	0	0
<b>Total</b>	<b>1,885</b>	<b>7</b>	<b>3</b>

Facility Utilization			
Current 2024	Projected 2025	1, 5, & 10 2030	2035
104%	88%	127%	216%
97%	96%	100%	96%
94%	92%	85%	83%
144%	101%	79%	67%
89%	88%	85%	85%
<b>100%</b>	<b>92%</b>	<b>97%</b>	<b>116%</b>

Utilization Rates
Under Utilization <80%
Optimal Utilization 80-120%
Over Utilization >120%



### Recommendations:

- No recommendations at this time

## ELEMENTARY REVIEW AREA 11 – FACILITY INFORMATION



### Location:

Western Haldimand County is situated south of the Six Nations of the Grand River and Mississaugas of the Credit First Nation Reserve. It contains the Towns of Hagersville and Jarvis as well as the surrounding rural areas.

<b>Number of schools:</b>	3
<b>2019–24 Enrolment trend:</b>	+11%
<b>2024 Enrolment:</b>	913
<b>Current Utilization:</b>	94%

### Recent Accomplishments:

- No recent accomplishments

### Forthcoming Actions:

- 2029-30: Request Ministry approval to purchase the future Hagersville elementary school site

## ENROLMENT TRENDS

SCHOOL	School Capacity	Past 2019	Current 2024	Projected 1, 5, & 10 Yr			School FCI
Hagersville Elementary School	335	248	311	302	298	300	50%
Jarvis Public School	400	325	367	366	363	389	19%
Walpole North Elementary School	236	253	235	215	202	190	49%
<b>Total</b>	<b>971</b>	<b>826</b>	<b>913</b>	<b>882</b>	<b>862</b>	<b>880</b>	
<b>Students Over/Under Capacity</b>		<b>-145</b>	<b>-58</b>	<b>-89</b>	<b>-109</b>	<b>-91</b>	

Facility Condition Index (FCI) Renewal Needs		
Low Renewal <25%	Medium Renewal 25%-65%	High Renewal > 65%

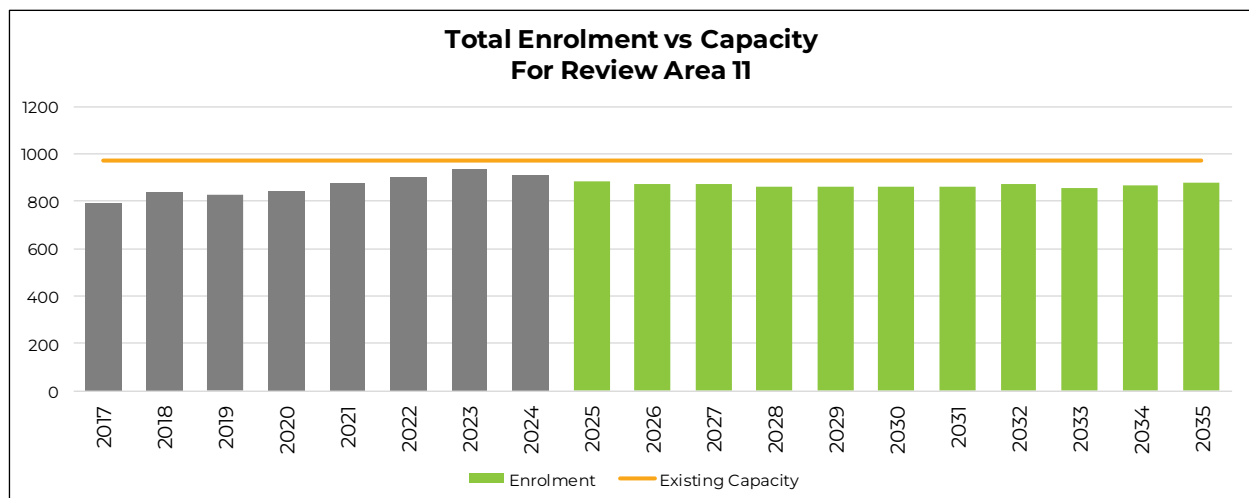


## FACILITY UTILIZATION

School Information			
School	School Capacity	Current Portables	RCMs
Hagersville Elementary School	335	2	2
Jarvis Public School	400	0	9
Walpole North Elementary School	236	1	0
<b>Total</b>	<b>971</b>	<b>3</b>	<b>11</b>

Facility Utilization			
Current 2024	Projected 2025	Projected 2030	Projected 2035
93%	90%	89%	90%
92%	91%	91%	97%
100%	91%	86%	81%
<b>94%</b>	<b>91%</b>	<b>89%</b>	<b>91%</b>

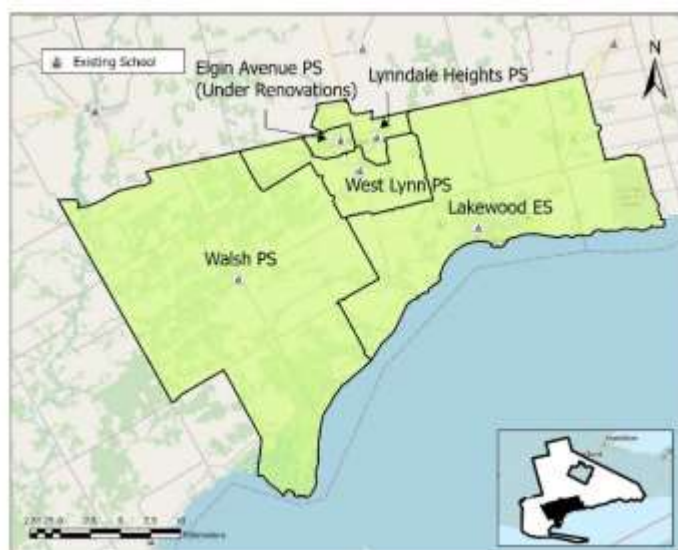
Utilization Rates
Under Utilization <80%
Optimal Utilization 80-120%
Over Utilization >120%



### Recommendations:

- No recommendations at this time

## ELEMENTARY REVIEW AREA 12 – FACILITY INFORMATION



### Location:

Southeastern portion of Norfolk County, on the north shore of Lake Erie. Incorporates the Towns of Port Dover and Simcoe and surrounding rural areas. Future growth will come from expansion of the existing urban boundary of the Town of Simcoe.

<b>Number of schools:</b>	5
<b>2019–24 Enrolment trend:</b>	+16%
<b>2024 Enrolment:</b>	2,204
<b>Current Utilization:</b>	101%

### Recent Accomplishments:

- 2024-25: Close West Elgin Public School for renovations and temporarily relocated students to West Lynn Public School

### Forthcoming Actions:

- 2025-26: Re-open West Elgin Public School following renovations
- 2026-27: Close West Lynn Public School and declare the property surplus

## ENROLMENT TRENDS

SCHOOL	School Capacity	Past 2019	Current 2024	Projected 1, 5, & 10 Yr			School FCI
Lakewood Elementary School	748	557	617	604	602	598	58%
Lynndale Heights Public School	373	436	460	441	463	451	21%
Walsh Public School	412	416	403	387	394	412	42%
West Elgin Public School (reopens 2026)*	564	221			549	525	63%
West Lynn Public School (closes 2026)		263	544	548			34%
<b>Total</b>	<b>2,002</b>	<b>1,893</b>	<b>2,024</b>	<b>1,980</b>	<b>2,008</b>	<b>1,987</b>	
<b>Students Over/Under Capacity</b>		<b>-109</b>	<b>22</b>	<b>-120</b>	<b>-196</b>	<b>-217</b>	

\*Excludes the 96-pupil place addition to West Elgin Public School

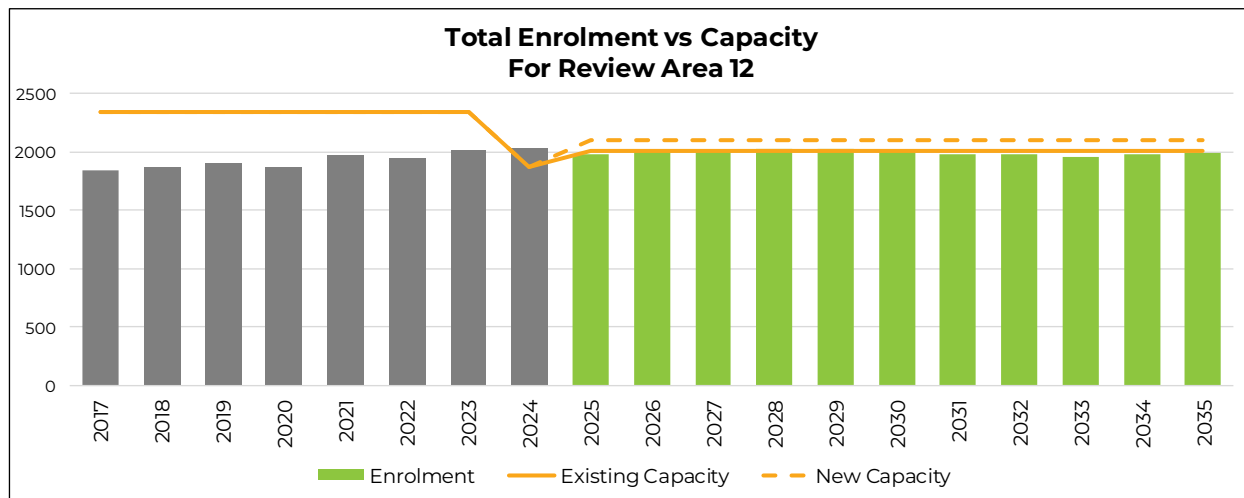
Facility Condition Index (FCI) Renewal Needs		
Low Renewal <25%	Medium Renewal 25%-65%	High Renewal > 65%

## FACILITY UTILIZATION

School Information			
School	School Capacity	Current Portables	RCMs
Lakewood Elementary School	748	0	0
Lynndale Heights Public School	373	2	9
Walsh Public School	412	1	3
West Elgin Public School (reopens 2026)	564	0	0
West Lynn Public School (closes 2026)		7	7
<b>Total</b>	<b>2,002</b>	<b>10</b>	<b>19</b>

Facility Utilization			
Current 2024	Projected 2025	1, 5, & 10 2030	2035
82%	81%	80%	80%
123%	118%	124%	121%
98%	94%	96%	100%
NA	NA	97%	93%
165%	167%	NA	NA
<b>101%</b>	<b>99%</b>	<b>96%</b>	<b>95%</b>

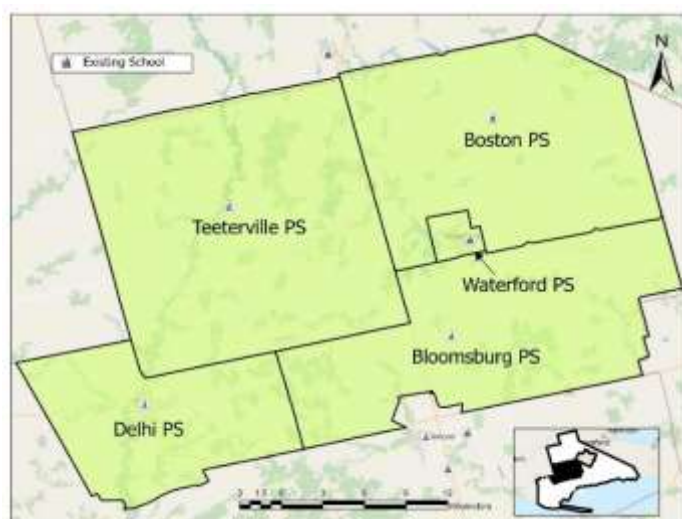
Utilization Rates
Under Utilization <80%
Optimal Utilization 80-120%
Over Utilization >120%



### Recommendations:

- Designate a future Simcoe elementary school site

## ELEMENTARY REVIEW AREA 13 – FACILITY INFORMATION



### Location:

Located South of County of Brant and West of Haldimand County, the northern portion of Norfolk County contains the Towns of Delhi and Waterford and surrounding rural areas. Future growth will come from expansion of these Towns.

<b>Number of schools:</b>	5
<b>2019–24 Enrolment trend:</b>	-1%
<b>2024 Enrolment:</b>	1,394
<b>Current Utilization:</b>	97%

### Recent Accomplishments:

- 2024-25: Implemented the approved boundary changes for Waterford Public School, Bloomsburg Public School and Boston Public School
- 2024-25: Implement the approved boundary changes for Waterford Public School and add the Grade 7 and 8 students to Waterford District High School

### Forthcoming Actions:

- No upcoming actions

## ENROLMENT TRENDS

SCHOOL	School Capacity	Past 2019	Current 2024	Projected 1, 5, & 10 Yr			School FCI
				2025	2030	2035	
Bloomsburg Public School	271	201	260	261	258	258	56%
Boston Public School	233	190	234	229	220	215	40%
Delhi Public School	409	422	379	386	468	547	40%
Teeterville Public School	248	215	217	216	217	222	40%
Waterford Public School	282	377	304	250	287	303	27%
<b>Total</b>	<b>1,443</b>	<b>1,405</b>	<b>1,394</b>	<b>1,343</b>	<b>1,450</b>	<b>1,546</b>	
<b>Students Over/Under Capacity</b>		<b>-38</b>	<b>-49</b>	<b>-100</b>	<b>7</b>	<b>103</b>	

Facility Condition Index (FCI) Renewal Needs		
Low Renewal <25%	Medium Renewal 25%-65%	High Renewal > 65%

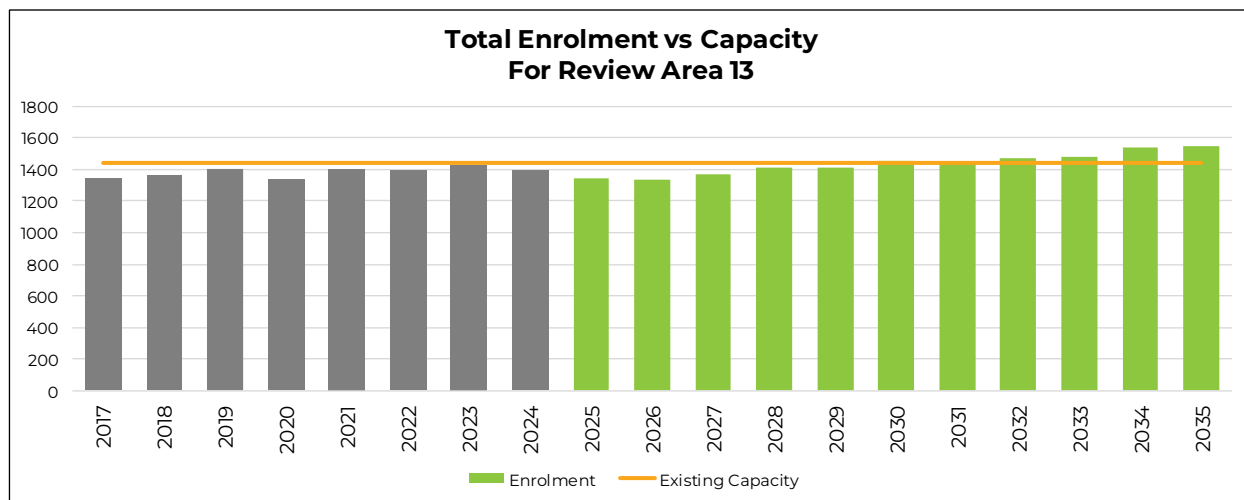


## FACILITY UTILIZATION

School Information			
School	School Capacity	Current Portables	RCMs
Bloomsburg Public School	271	2	0
Boston Public School	233	2	0
Delhi Public School	409	0	5
Teeterville Public School	248	0	0
Waterford Public School	282	3	0
<b>Total</b>	<b>1,443</b>	<b>7</b>	<b>5</b>

Facility Utilization			
Current 2024	Projected 2025	Projected 2030	Projected 2035
96%	96%	95%	95%
100%	98%	95%	92%
93%	94%	114%	134%
88%	87%	87%	90%
108%	89%	102%	107%
<b>97%</b>	<b>93%</b>	<b>100%</b>	<b>107%</b>

Utilization Rates
Under Utilization <80%
Optimal Utilization 80-120%
Over Utilization >120%



### Recommendations:

- Designate a future Delhi elementary school site

## ELEMENTARY REVIEW AREA 14 – FACILITY INFORMATION



### Location:

Southwest portion of Norfolk County, south of the Town of Tillsonburg. This area is entirely rural, with limited potential future growth.

<b>Number of schools:</b>	4
<b>2019–24 Enrolment trend:</b>	-9%
<b>2024 Enrolment:</b>	887
<b>Current Utilization:</b>	88%

### Recent Accomplishments:

- No recent accomplishments

### Forthcoming Actions:

- No upcoming actions

## ENROLMENT TRENDS

SCHOOL	School Capacity	Past 2019	Current 2024	Projected 1, 5, & 10 Yr			School FCI
Courtland Public School	282	225	223	222	238	230	53%
Houghton Public School	302	341	261	253	171	147	54%
Langton Public School	245	187	164	156	147	155	64%
Port Rowan Public School	179	224	239	230	214	206	43%
<b>Total</b>	<b>1,008</b>	<b>977</b>	<b>887</b>	<b>861</b>	<b>770</b>	<b>738</b>	
<b>Students Over/Under Capacity</b>		<b>-31</b>	<b>-121</b>	<b>-147</b>	<b>-238</b>	<b>-270</b>	

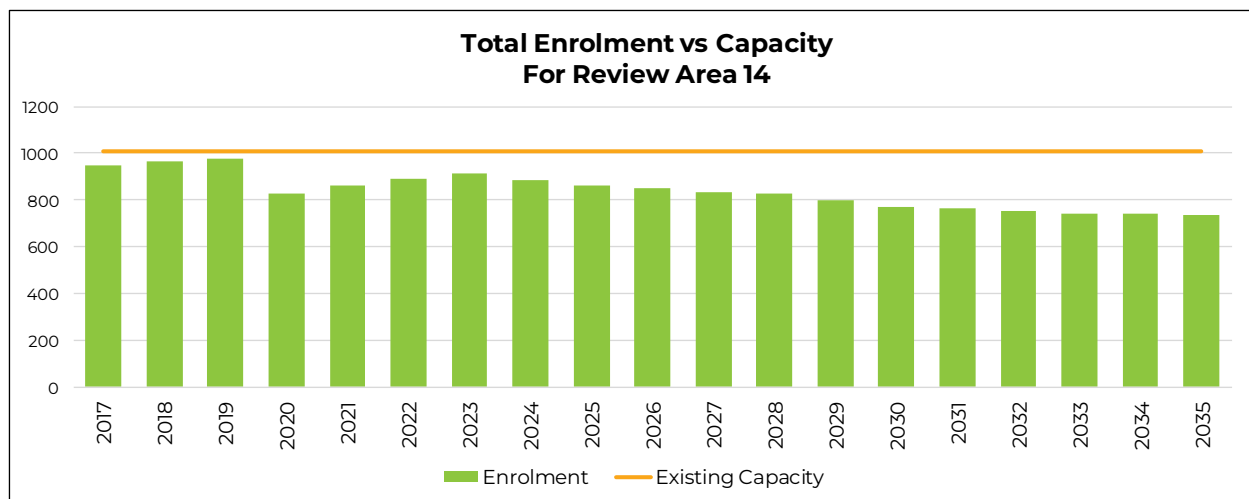
Facility Condition Index (FCI) Renewal Needs		
Low Renewal <25%	Medium Renewal 25%-65%	High Renewal > 65%

## FACILITY UTILIZATION

School Information			
School	School Capacity	Current Portables	RCMs
Courtland Public School	282	0	0
Houghton Public School	302	0	4
Langton Public School	245	0	0
Port Rowan Public School	179	0	5
<b>Total</b>	<b>1,008</b>	<b>0</b>	<b>9</b>

Facility Utilization			
Current 2024	Projected 2025	Projected 2030	Projected 2035
79%	79%	84%	82%
86%	84%	57%	49%
67%	64%	60%	63%
134%	129%	120%	115%
<b>88%</b>	<b>85%</b>	<b>76%</b>	<b>73%</b>

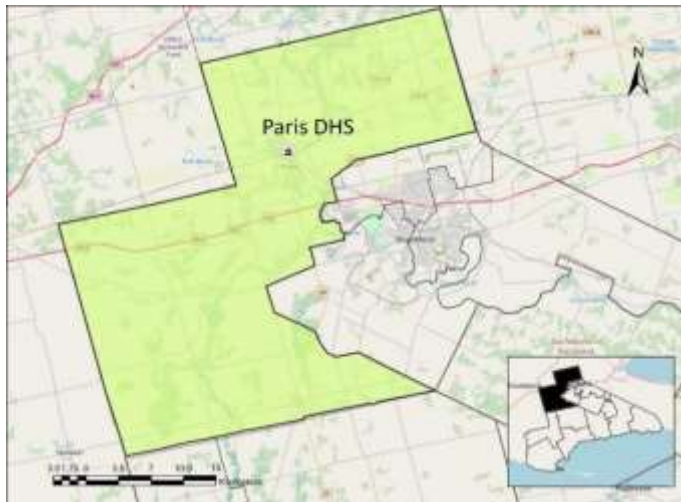
Utilization Rates
Under Utilization <80%
Optimal Utilization 80-120%
Over Utilization >120%



### Recommendations:

- Consider consolidation of underutilized space and capacity in the review area

## SECONDARY REVIEW AREA 1 – FACILITY INFORMATION



### Location:

Situated west of the City of Hamilton and east of Woodstock in southwestern Ontario, Paris and County of Brant encompass a mix of rural and suburban communities with significant planned growth.

<b>Number of schools:</b>	1
<b>2019–24 Enrolment trend:</b>	+11%
<b>2024 Enrolment:</b>	945
<b>Current Utilization:</b>	100%

### Recent Accomplishments:

- No recent accomplishments

### Forthcoming Actions:

- 2026-27: Conduct a Paris District High School feasibility study

## ENROLMENT TRENDS

SCHOOL	School Capacity	Past	Current	Projected 1, 5, & 10 Yr			School FCI
		2019	2024	2025	2030	2035	
Paris District High School	948	849	945	984	1,104	1,189	62%
<b>Total</b>	<b>948</b>	<b>849</b>	<b>945</b>	<b>984</b>	<b>1,104</b>	<b>1,189</b>	
<b>Students Over/Under Capacity</b>		<b>-159</b>	<b>-63</b>	<b>-24</b>	<b>96</b>	<b>181</b>	

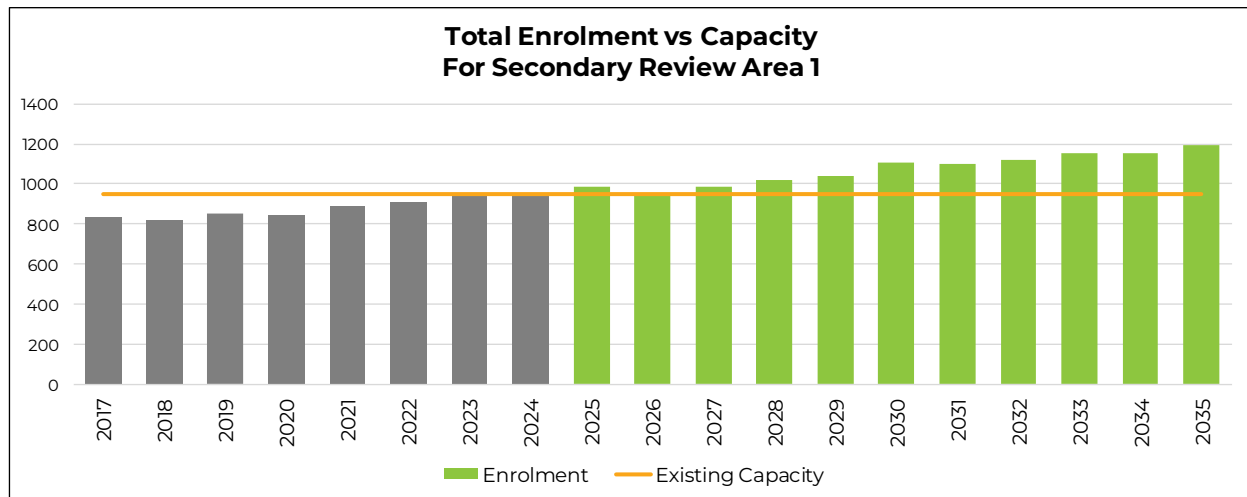
Facility Condition Index (FCI) Renewal Needs		
Low Renewal <25%	Medium Renewal 25%-65%	High Renewal > 65%

## FACILITY UTILIZATION

School Information			
School	School Capacity	Current Portables	RCMs
Paris District High School	948	4	0
<b>Total</b>	<b>948</b>	<b>4</b>	<b>0</b>

Facility Utilization			
Current 2024	Projected 2025	Projected 2030	Projected 2035
100%	104%	116%	125%
100%	104%	116%	125%

Utilization Rates
Under Utilization <80%
Optimal Utilization 80-120%
Over Utilization >120%

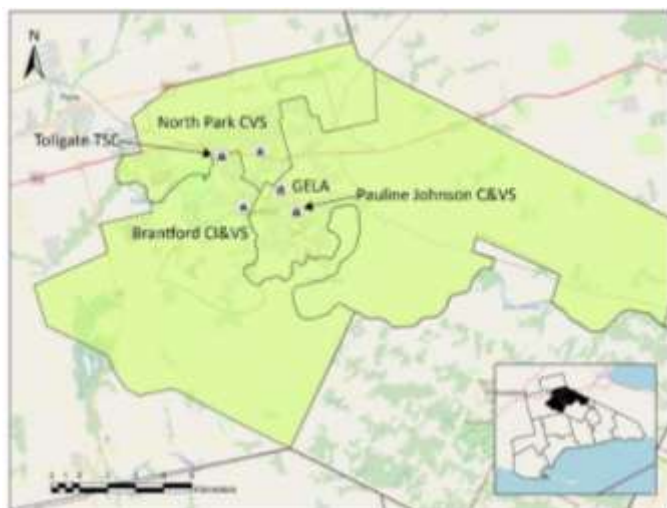


### Recommendations:

- No recommendations at this time



## SECONDARY REVIEW AREA 2 – FACILITY INFORMATION



### Location:

The entirety of the City of Brantford and portion of County of Brant. The majority of growth is planned for the existing community in the form of intensification and conversion of land uses.

<b>Number of schools:</b>	5
<b>2019–24 Enrolment trend:</b>	+5%
<b>2024 Enrolment:</b>	3,542
<b>Current Utilization:</b>	74%

### Recent Accomplishments:

- 2025-26: Partnership with Conestoga College at Tollgate Technological Skills Centre commences

### Forthcoming Actions:

- 2025-26: Complete the Secondary School Program Review for the City of Brantford to streamline existing program locations and delivery
- 2025-26: Tollgate Technological Skills Centre to curtail Grade 9 entry for 2025-26 school year
- 2026-27: Designate holding areas for the City of Brantford Expansion Area
- 2026-27: Implement changes from the Secondary School Program Review for the City of Brantford

## ENROLMENT TRENDS

SCHOOL	School Capacity	Past 2019	Current 2024	Projected 1, 5, & 10 Yr			School FCI
Brantford Collegiate Institute & VS	1,260	1,133	1,148	1,142	1,064	1,101	55%
Grand Erie Learning Alternatives	168	81	145	128	128	127	59%
North Park Collegiate & VS	1,386	1,070	1,054	1,073	1,086	1,131	58%
Pauline Johnson Collegiate & VS	1,374	789	933	999	1,251	1,293	37%
Tollgate Technological Skills Centre	630	306	262	239	145	145	55%
<b>Total</b>	<b>4,818</b>	<b>3,379</b>	<b>3,542</b>	<b>3,581</b>	<b>3,674</b>	<b>3,797</b>	
<b>Students Over/Under Capacity</b>		<b>-1,439</b>	<b>-1,276</b>	<b>-1,237</b>	<b>-1,144</b>	<b>-1,021</b>	

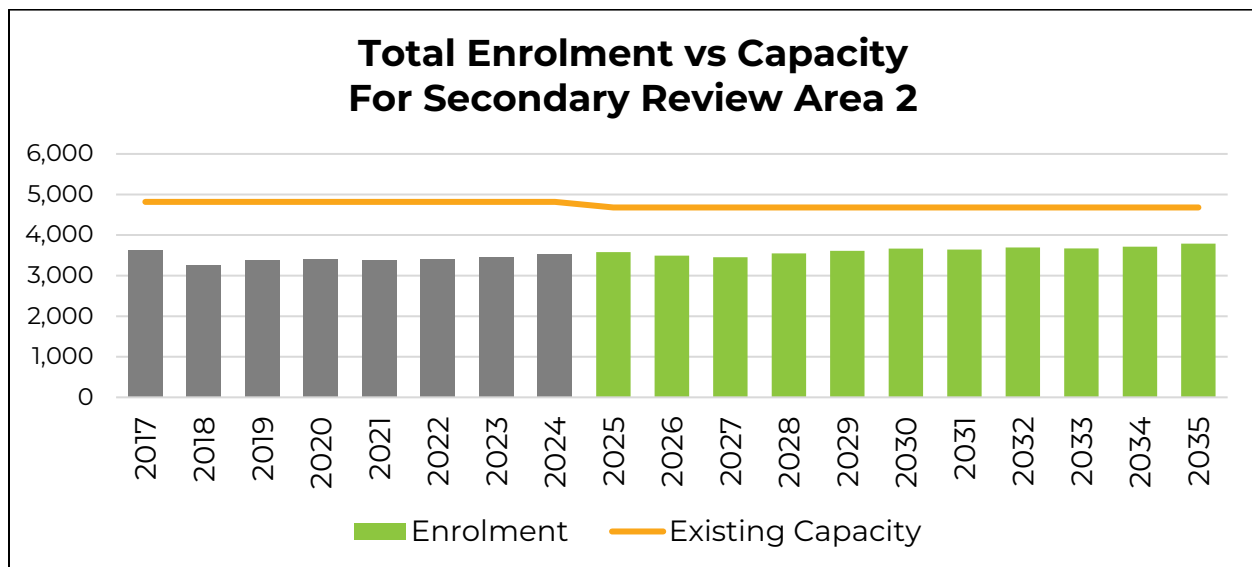
Facility Condition Index (FCI) Renewal Needs		
Low Renewal <25%	Medium Renewal 25%-65%	High Renewal > 65%

## FACILITY UTILIZATION

School Information			
School	School Capacity	Current Portables	RCMs
Brantford Collegiate Institute & VS	1,260	0	0
Grand Erie Learning Alternatives	168	0	0
North Park Collegiate & VS	1,386	1	0
Pauline Johnson Collegiate & VS	1,374	0	0
Tollgate Technological Skills Centre	630	1	2
<b>Total</b>	<b>4,818</b>	<b>2</b>	<b>2</b>

Facility Utilization			
Current 2024	Projected 2025	Projected 2030	Projected 2035
91%	91%	84%	87%
86%	76%	76%	76%
76%	77%	78%	82%
68%	73%	91%	94%
42%	38%	23%	23%
<b>74%</b>	<b>74%</b>	<b>76%</b>	<b>79%</b>

Utilization Rates
Under Utilization <80%
Optimal Utilization 80-120%
Over Utilization >120%



### Recommendations:

- Consider consolidation of underutilized space and capacity in the review area

## SECONDARY REVIEW AREA 3 – FACILITY INFORMATION



### Location:

Haldimand County. East of Six Nations of the Grand River and Mississaugas of the Credit First Nation, South of the City of Hamilton and Region of Niagara.

<b>Number of schools:</b>	4
<b>2019–24 Enrolment trend:</b>	+1%
<b>2024 Enrolment:</b>	2,019
<b>Current Utilization:</b>	62%

### Recent Accomplishments:

- No recent accomplishments

### Forthcoming Actions:

- 2025-26: Identify a new FI site for Haldimand County
- 2026-27: Implement changes from the Secondary School Program Review for Haldimand County

## ENROLMENT TRENDS

SCHOOL	School Capacity	Past 2019	Current 2024	Projected 1, 5, & 10 Yr			School FCI
Cayuga Secondary School	927	505	634	705	836	790	66%
Dunnville Secondary School	978	367	338	358	384	384	75%
Hagersville Secondary School	801	420	387	427	441	431	33%
McKinnon Park Secondary School	558	711	660	699	740	744	61%
<b>Total</b>	<b>3,264</b>	<b>2,003</b>	<b>2,019</b>	<b>2,189</b>	<b>2,402</b>	<b>2,350</b>	
<b>Students Over/Under Capacity</b>		<b>-1,261</b>	<b>-1,245</b>	<b>-1,075</b>	<b>-862</b>	<b>-914</b>	

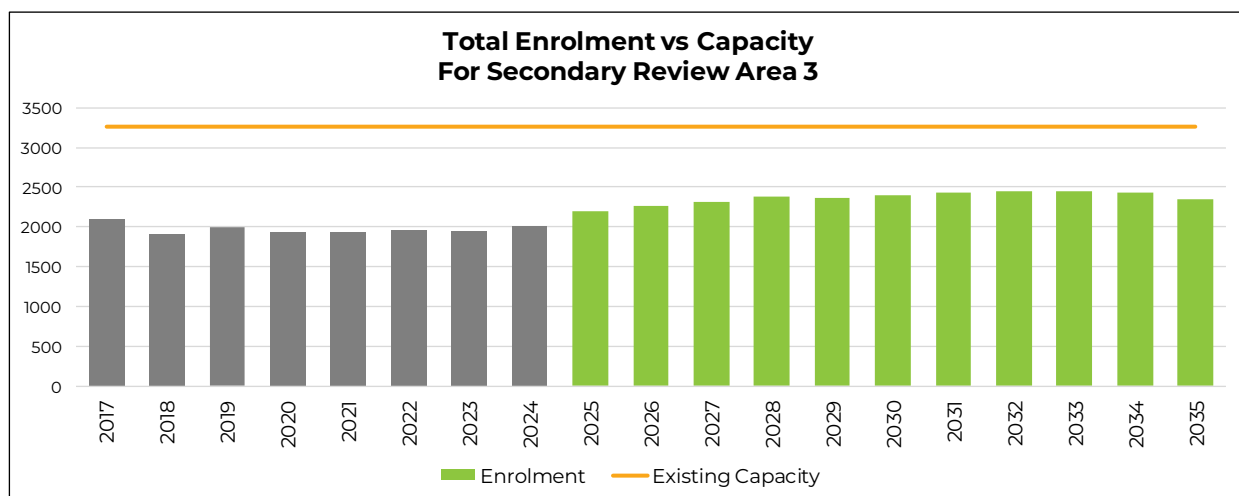
Facility Condition Index (FCI) Renewal Needs		
Low Renewal <25%	Medium Renewal 25%-65%	High Renewal > 65%

## FACILITY UTILIZATION

School Information			
School	School Capacity	Current Portables	RCMs
Cayuga Secondary School	927	0	0
Dunnville Secondary School	978	0	0
Hagersville Secondary School	801	1	0
McKinnon Park Secondary School	558	10	0
<b>Total</b>	<b>3,264</b>	<b>11</b>	<b>0</b>

Facility Utilization			
Current 2024	Projected 2025	Projected 2030	Projected 2035
68%	76%	90%	85%
35%	37%	39%	39%
48%	53%	55%	54%
118%	125%	133%	133%
<b>62%</b>	<b>67%</b>	<b>74%</b>	<b>72%</b>

Utilization Rates
Under Utilization <80%
Optimal Utilization 80-120%
Over Utilization >120%



### Recommendations:

- Request Ministry funding for an 8 to 12 classroom addition at McKinnon Park Secondary School to address growth pressures
- Consider consolidation of underutilized space and capacity in the review area

## SECONDARY REVIEW AREA 4 – FACILITY INFORMATION



### Location:

Norfolk County. South of County of Brant, West of Haldimand County along the shore of Lake Erie.

<b>Number of schools:</b>	4
<b>2019–24 Enrolment trend:</b>	+14%
<b>2024 Enrolment:</b>	2,284
<b>Current Utilization:</b>	78%

### Recent Accomplishments:

- 2025-26: Phase out the Extended French program at Simcoe Composite School and replace it with a FI program

### Forthcoming Actions:

- 2026-27: Implement changes from the Secondary School Program Review for Norfolk County

## ENROLMENT TRENDS

SCHOOL	School Capacity	Past 2019	Current 2024	Projected 1, 5, & 10 Yr			School FCI
Delhi District Secondary School	546	543	572	637	650	682	56%
Simcoe Composite School	1,083	657	728	767	826	797	62%
Valley Heights Secondary School	702	448	498	512	447	378	46%
Waterford District High School	606	356	486	496	426	362	50%
<b>Total</b>	<b>2,937</b>	<b>2,004</b>	<b>2,284</b>	<b>2,413</b>	<b>2,349</b>	<b>2,218</b>	
<b>Students Over/Under Capacity</b>		<b>-933</b>	<b>-653</b>	<b>-524</b>	<b>-588</b>	<b>-719</b>	

Facility Condition Index (FCI) Renewal Needs		
Low Renewal <25%	Medium Renewal 25%-65%	High Renewal > 65%

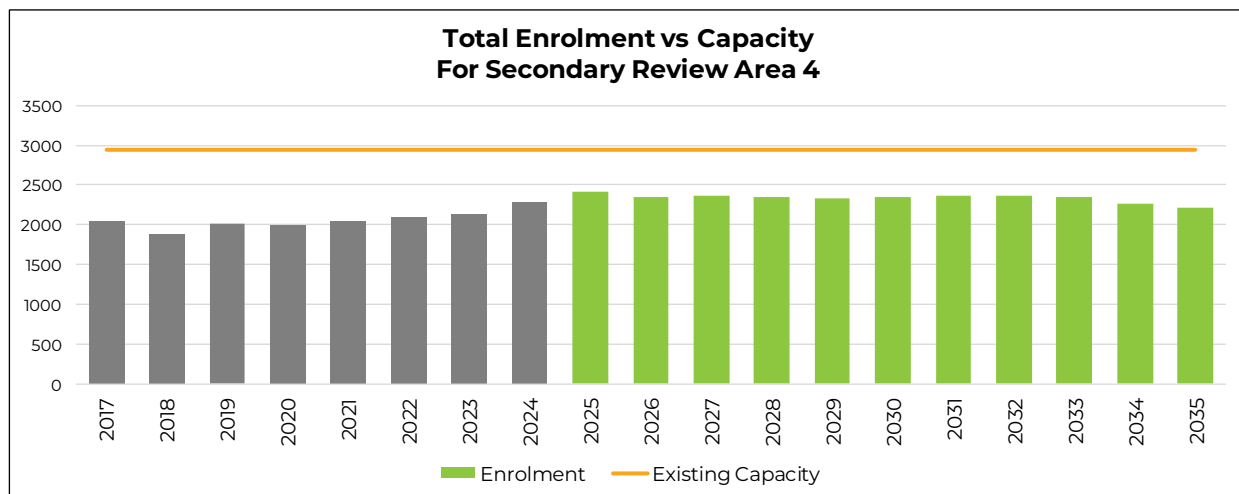


## FACILITY UTILIZATION

School Information			
School	School Capacity	Current Portables	RCMs
Delhi District Secondary School	546	0	0
Simcoe Composite School	1,083	0	0
Valley Heights Secondary School	702	0	0
Waterford District High School	606	0	0
<b>Total</b>	<b>2,937</b>	<b>0</b>	<b>0</b>

Facility Utilization			
Current 2024	Projected 2025	1, 5, & 10 2030	2035
105%	117%	119%	125%
67%	71%	76%	74%
71%	73%	64%	54%
80%	82%	70%	60%
<b>78%</b>	<b>82%</b>	<b>80%</b>	<b>76%</b>

Utilization Rates
Under Utilization <80%
Optimal Utilization 80-120%
Over Utilization >120%



### Recommendations:

- Consider consolidation of one or more schools to remove excess capacity in the review area
-

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## Glossary

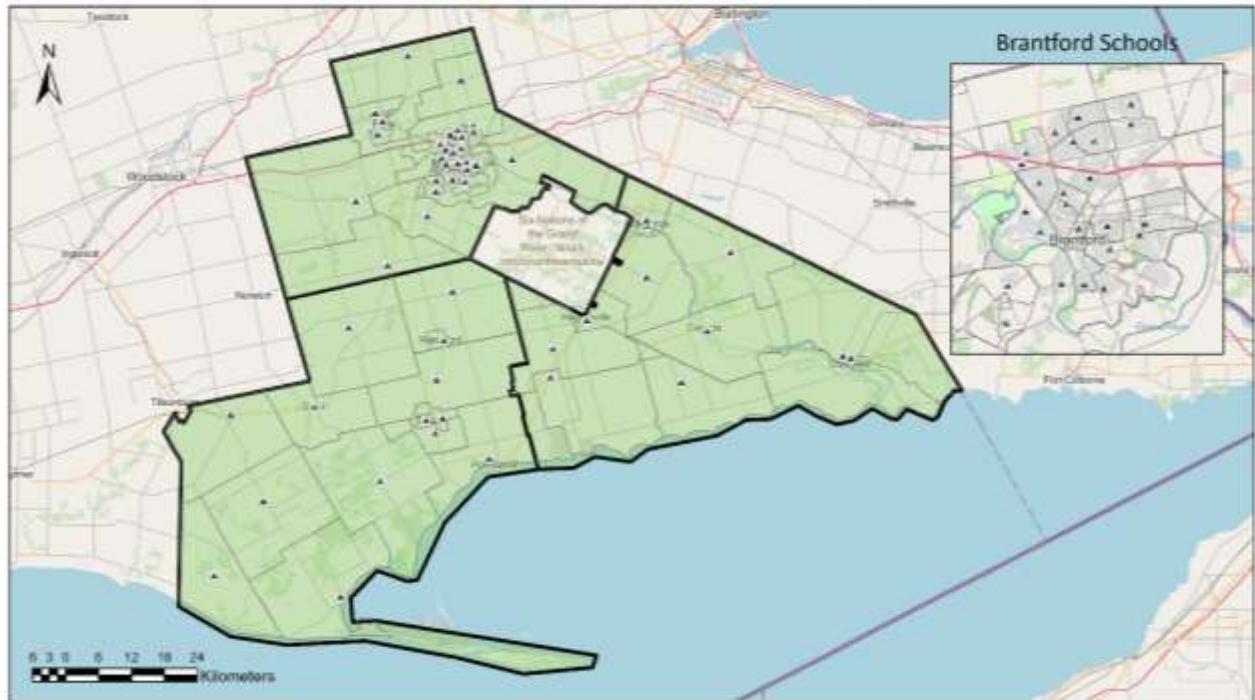
Accommodation Review	As governed by Grand Erie Policy, refers to a study of one or more schools where Grand Erie contemplates a program consolidation, school consolidation or closure.
Average Daily Enrolment (ADE)	The calculated enrolment, which averages the Full-Time Equivalent (See below) as of October 31 <sup>st</sup> and March 31 <sup>st</sup> during the school year.
Approval to Proceed	The authority granted by the Ministry of Education to boards to tender a project for construction following the completion of design.
Boundary	As governed by Grand Erie Policy, refers to the area(s) to be served by an elementary or secondary school, on an interim or permanent basis.
Boundary Review	The process for reviewing the creation, consolidation, or alteration of two or more elementary or secondary school boundaries conducted under Grand Erie Policy.
Consolidated Municipal Service Manager (CMSM)	The authority that manages childcare and Early Years programs for a municipality or group of municipalities.
Disposition	The sale or lease of a school building or site deemed to be surplus to Grand Erie, as governed by Ontario Regulation 374/23.
Dual-Track	A school with both a French Immersion program and a Regular Track English program.
Early Development Instrument (EDI)	A short questionnaire completed by Kindergarten teachers across Canada and internationally. It measures children's ability to meet age-appropriate developmental expectations.
Education Development Charges (EDC)	A levy on new residential and non-residential construction that is utilized to purchase land for new schools. (Education Act, Ontario Regulation 20/98).
Elementary School	A school that serves students in Kindergarten to Grade 8 and may be called a Public School (PS), Elementary School (ES), or Community School (CS) based on the school's name currently in use.
Facility Condition Index (FCI)	Measures the renewal required at a school divided by its replacement value as calculated by the Ministry of Education.
French Immersion (FI)	An optional program that offers French as a Second Language at the elementary and secondary levels in either a single-track (a school with only FI) or dual-track (a school with both FI and regular track English) program.
FSL	French as a Second Language.
Full-Time Equivalent (FTE)	Is the enrolment that addresses full-time students and the proportion of part-time students. The FTE is calculated on October 31 <sup>st</sup> and March 31 <sup>st</sup> for funding purposes each year.
Grand Erie Learning Alternatives (GELA)	An alternative secondary, continuing and adult education program serving Grand Erie.
LTAP	Long-Term Accommodation Plan.

Ministry Approval	The authority the Ministry of Education grants to construct new pupil places in the form of a new school, replacement school, or addition or major renovation to a school.
Multi-Year Strategic Plan (MYSP)	Required by the Ministry of Education to be completed not less than every 3 years by a board. The MYSP sets down major program directions and establishes priorities for the district.
Ministerial Zoning Order (MZO)	The Planning Act authorizes the Minister of Municipal Affairs and Housing (MMAH) to make an MZO to regulate land use, buildings, and structures anywhere in Ontario. If there is a conflict between an MZO and a municipal zoning by-law, the MZO prevails.
On-the-Ground Capacity (OTG Capacity)	A value calculated by the Ministry of Education to assess the number of students that a school can hold.
Pupil Accommodation Grants (PAG)	Funding is allocated annually to boards for renewal, repairs, temporary accommodation and planning capacity.
Review Area (RA)	A grouping of one or more schools in a geographical area that is reviewed together in the LTAP. There are 12 elementary RAs and 4 secondary RAs as identified within the LTAP.
School Condition Improvement (SCI)	The funding allocated to boards to address required repairs to building systems based on facility audits. The funding for 2024-25 has been addressed, but there is no long-term commitment for this funding in legislation.
Secondary School	A school that serves students in Grades 9 to 12 and may be called a Secondary School (SS), High School (HS), Collegiate Institute (CI), Composite School (CS) or Collegiate and Vocational School (CVS) based on the school name currently in use.
Specialist High Skills Major (SHSM)	A specialized program offered at secondary schools that helps students transition from secondary school to post-secondary options like apprenticeship, college, university, or the workplace.
Single-Track	An FI (see above) program where all the students in the school are in FI.
School Renewal Allocation (SRA)	Funding that is allocated to boards annually based on the age and eligible area of its buildings.
Temporary Accommodation Grant (TAG)	Allocation provided by Ministry of Education in proportion to school boards' historical share of temporary accommodation activity.
Total Enrolment	The raw student count and does not address either the FTE (see above) or ADE (see above).
Utilization Rate (UTZ)	Calculated by dividing the actual or projected enrolment by the OTG capacity of the school.

## Introduction

For 2025, Grand Erie will operate 58 elementary and 14 secondary schools serving the City of Brantford, the County of Brant, Haldimand County and Norfolk County. There are 19,958 elementary and 8,790 secondary students within Grand Erie as of October 31, 2024. Grand Erie's geography excludes the lands of the Six Nations of the Grand River Territory and the Mississaugas of the Credit First Nation Reserve. Grand Erie provides educational services for approximately 424 students through Education Services Agreements.

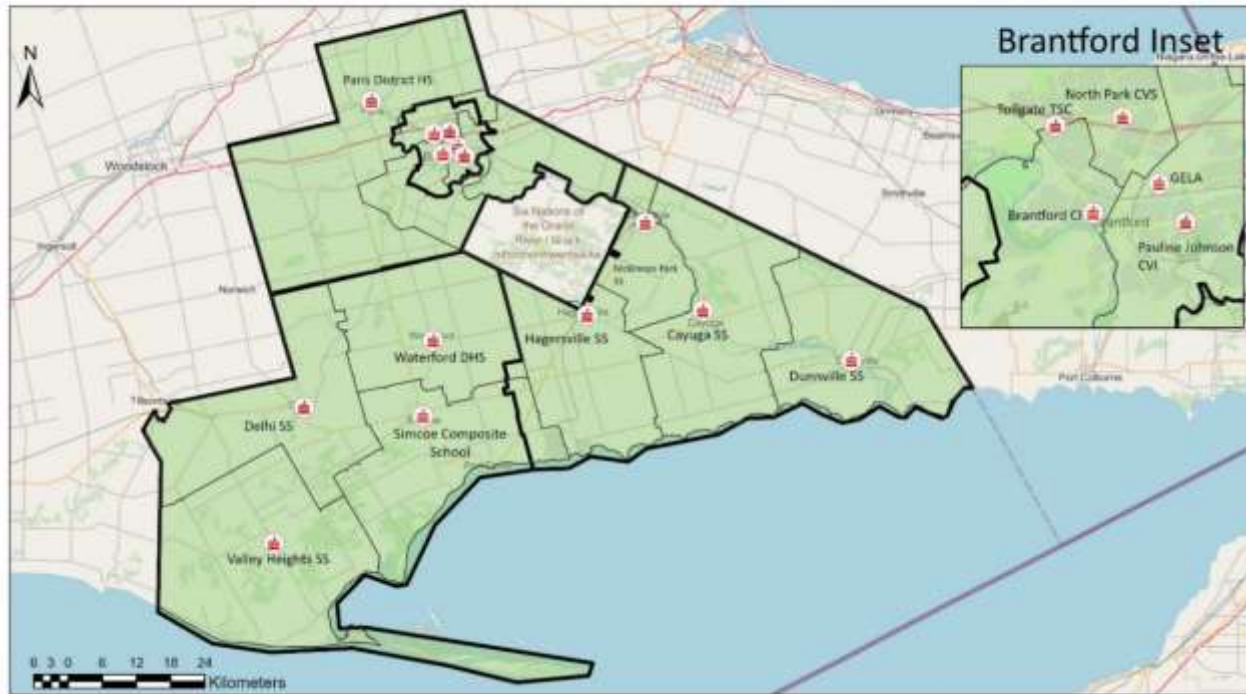
Grand Erie District School Board Elementary Schools



Overall, Grand Erie's 58 elementary schools have a total of 21,331 pupil places operating in 1,917,912 square feet of built space. Grand Erie also operates a total of 82 portable classrooms, which can accommodate a further 2,482 students in temporary accommodation and 94 RCM units. System-wide, the current space utilization is 94%, although this varies by review area. The new Grand River Public School will open in Caledonia in 2025, while Blanche E. Williams Public School in southwest Brantford is scheduled to open in 2026. A new Paris elementary school is planned to open in 2027. Planned growth in several communities identified throughout the LTAP will require five additional elementary schools over the subsequent ten years.



## Grand Erie District School Board Secondary Schools



Grand Erie's 14 secondary schools have 11,967 pupil places operating in 1,819,181 square feet of built space. Grand Erie also operates 22 portable classrooms and two portapaks, which can accommodate 552 students in temporary accommodation. System-wide, the current space utilization is 73.4%, although this varies by review area. The current supply of secondary schools is significantly greater than Grand Erie's needs, and all contemplated growth within ten years will not fill the existing space. Further, the built area per student is significantly higher than provincial benchmarks, resulting in operating inefficiencies.

In addition to the school facilities, Grand Erie offers 10 licensed childcare centres and 8 Early ON centres with third-party providers. Grand Erie is constructing four new centres, two of which will open by September 2025, adding licensed childcare spaces.

## Limitations

The development of projections for each school is based on historical student data, Ministry of Finance projections, and birth rate assumptions. Notwithstanding student and population data availability, future enrolment forecasts can be skewed by larger or smaller classes in the earliest grades. As a result, the projections are built conservatively and may discount recent growth and decline to be more accurate over the 10-year period.

The report assumes that there are no significant changes to the existing birth rate assumptions for Canada, the Province of Ontario, and the communities of the City of Brantford, the County of Brant, Haldimand County, and Norfolk County. As such, the projections do not anticipate a higher rate of family formation.

The development of the enrolment projections synthesize data from several sources and relies most heavily on existing and historical student data obtained on a school-by-school basis. The projections also examine data from the Ministry of Finance, Official Plans for each community, the relevant Development Charges Background Studies, the Ministry of Municipal Affairs More Homes, More Choice: Ontario's Housing Supply Action Plan 2019, "More Homes for Everyone" initiative announced in 2022 and the more recent "Provincial Planning Statement, 2024".

Development information has been taken from each municipality's available and approved housing and growth forecasts, updated to 2024. Servicing information, Development Charges, and developers' forecasts have also been updated to 2024.

The data in this report cannot be disaggregated for the communities due to their small size. As such, the report relies on data from the city and counties for population projections and population counts.



# Section: Guiding Principles



Long Term Accommodation Plan 2025-30



The LTAP is a planning tool that provides enrolment projections to guide accommodation planning needs and actions over 10 years. The LTAP includes plans for new schools, additions, interim accommodations, boundary reviews, program studies and major renovations or alterations to Grand Erie's elementary and secondary schools. The LTAP is expected to be updated every three years.

As part of developing the LTAP, Grand Erie has adopted a series of guiding principles to shape its actions and outcomes. The LTAP will:

- put students first;
- support a range of programs in elementary and secondary schools;
- respectfully acknowledge Six Nations of the Grand River, Mississaugas of the Credit First Nations and First Nations, Métis and Inuit Peoples with a commitment to Reconciliation;
- provide access to sustainable, quality and equitable public education in every school;
- use space effectively and efficiently;
- establish long-term attendance boundaries for each school;
- support community schools in urban and rural settings;
- build facilities to match community growth in a timely fashion;
- communicate regularly throughout the process;
- address barriers to people with disabilities who work, learn, and participate within the district;
- consider partnership and community hub opportunities.

In planning for new schools in the LTAP, where possible, Grand Erie will:

- create new elementary schools with an optimal size of 450 to 650 students;
- organize new elementary schools from Kindergarten to Grade 8;
- seek elementary sites of approximately 6 to 7 acres with an adjacent park, or sites up to 8 acres in size;
- organize new secondary schools from Grades 9 to 12;
- seek secondary school sites of approximately 12 to 20 acres in size;
- organize new secondary schools to serve approximately 1,000 students;
- seek to place a childcare centre and/or EarlyOn Centres in the school building;
- provide a range of academic, co-curricular and experiential education programs



# Section: Education Programs



Long Term Accommodation Plan 2025-30



## Early Years

Grand Erie is committed to building strong collaborative partnerships with licensed daycare and Before and After School Programs, EarlyON Child and Family Centres, and authorized recreational programs to support students, families and communities. We recognize the need for a shared understanding of our partnerships and mutual commitment to our families.



Grand Erie offers EarlyON centres at the following schools:

- Centennial-Grand Woodlands School
- Houghton Public School
- Major Ballachey Public School
- Prince Charles Public School
- Hagersville Secondary School
- King George School
- Mapleview Elementary School
- Tollgate Technological Skills Centre

For each, dedicated classroom space has been set aside and converted for use by the agencies that provide parenting and learning support programs for preschool children and parent(s)/caregiver(s).

Grand Erie offers 10 childcare centres at the following schools for infants, toddlers and/or preschool students:

- Banbury Heights School
- Central Public School
- Hagersville Secondary School
- Mapleview Elementary School
- Pauline Johnson Collegiate and VS
- Bellview Public School
- Edith Monture Elementary School
- Lakewood Elementary School
- McKinnon Park Secondary School
- Waterford District High School

Six new childcare centres are currently planned and/or under construction at the following schools:

- Banbury Heights School, (Brantford), (Re-opens in 2025)
- Grand River Public School, (Caledonia), (Opens in 2025)
- Cobblestone Elementary School, (Paris) (Scheduled to open in 2026)
- Blanche E. Williams Public School, (Brantford), (Scheduled to open in 2026)
- West Elgin Public School, (Simcoe) (Re-opens in 2026)
- Future Paris elementary school (Scheduled to open in 2027)



Grand Erie also offers Before and After School Programs at 46 schools through third-party partnerships with the following agencies:

- Boys and Girls Club
- Burford Co-operative
- Christ the King Childcare Centre
- Community Support Centre – Haldimand Norfolk
- Paris Childcare
- Parkway Daycare
- St. George Children's Centre
- Today's Family
- YMCA
- YWCA

Grand Erie should consider a study to assess additional candidate sites for Early Learning and Childcare Centres (ELCC) that can be added to schools in existing spaces or new spaces on an ongoing basis. The development of new program spaces with existing early years sites will improve student readiness and student achievement.

The selection of new potential program sites for ELCCs should reflect the areas identified by the Consolidated Municipal Service Managers (CMSMs) as requiring additional support areas with high Early Development Instrument (EDI) requirements and areas where additional program availability can be easily accommodated.

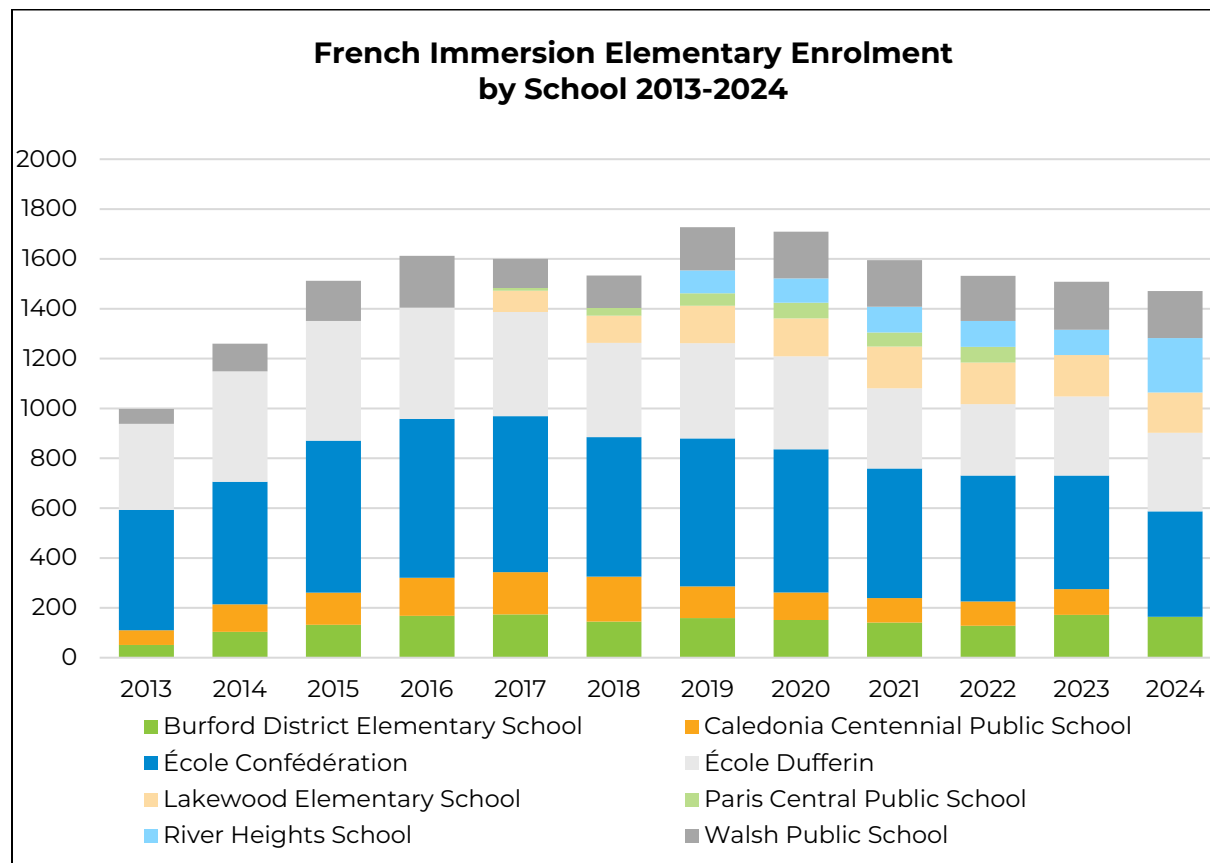
## French Immersion

Grand Erie offers French Immersion (FI) programs in six elementary schools from Kindergarten to Grade 8. Grand Erie's program has both single-track and dual-track schools offering FI. The aim of Grand Erie's FI program is to:

- provide a quality educational program that meets the expectations of the Ontario Curriculum, both at the elementary and secondary school levels;
- develop and refine the student's ability to communicate (understand, speak, read and write) with confidence in the French language;
- help students understand and appreciate Canada's francophone heritage as well as French culture and language worldwide;
- expand each students' knowledge of the language through the study of francophone literature and research.

### Elementary

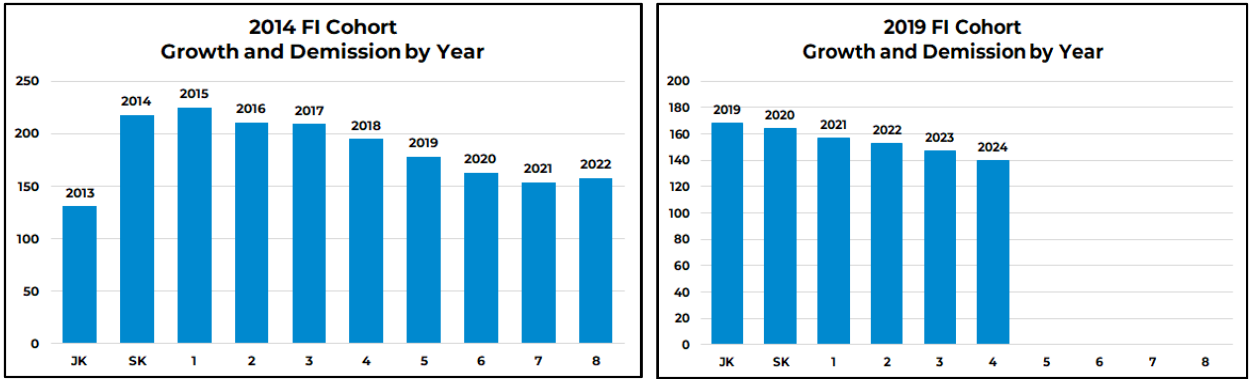
Grand Erie offers programs in each municipality, although grade structures and locations were changed in 2025. There are two single-track sites in the City of Brantford, one dual-track site in the County of Brant, one dual-track site in Haldimand County, and two dual-track sites in Norfolk County. Enrolment in FI programs peaked in 2019 and has dropped by 256 students since then.



The FI program does have a degree of attrition in the elementary panel that is a challenge. For every cohort that enters the school, a significant portion of the students may not complete all 10 years in elementary FI and may leave earlier. Looking at the

2014 cohort, Grand Erie accepted enrolment into Year 1 (JK) and added students in Year 2 (SK) and Grade 1. After Grade 1, the enrolment dropped by 29.3% by Grade 8. Growth in the cohorts in 2014 and 2015 was based on allowing students to enter at Grade 1 and 2; in subsequent years, no entry after Kindergarten Years 1 or 2 has been allowed.

Figure 1: Sample Demission Data by Cohort



For the 2019 cohort, eight elementary schools accepted Kindergarten Year 1 students for FI. This year represented the peak FI enrolment. The demission rate for the 2019 cohort from Kindergarten Year 1 to Grade 4 is 16.7%. As of 2024, six elementary schools are offering the FI program. It is anticipated that this cohort will have a demission similar to the 2014 cohort in time.

One impact of demission from the FI program is that students who leave a single-track school must relocate to another school that offers an English program, creating a dislocation from their school. For dual-track students, they may already be entitled to attend the FI school by virtue of their address so there may be less dislocation or relocation involved for some students.

**Program Entry: Elementary Considerations**

- There is high demission from the early grades and a significant rate of demission from FI overall;
- FI student admission outside of the established entry points has been noted across all grade levels as students relocate from FI programs in other school boards;
- Growth pressures have required program consolidation in Paris and Caledonia;
- Creating accessibility and program sustainability for FI is a challenge in growing communities;
- The presence of FI programs in Simcoe and Paris operated by the coterminous board impacts enrolment;
- Grand Erie has not established a minimum enrolment threshold for FI cohort creation for secondary programs;
- Grand Erie has removed FI Registration lotteries for 2025.

## **Steps for 2025-26 and Beyond**

- Select future sites for potential FI locations where space is available long-term (10 years+), avoiding sites where Grand Erie faces increased costs for temporary accommodation;
- Develop student retention strategies to reduce demission;
- Review program locations and boundaries for existing FI programs at elementary schools.

## **Secondary**

Grand Erie offers a Secondary FI program for students at two schools in the City of Brantford. In the secondary FI program, students accumulate ten credits in French: four are for FSL courses; six are for other subjects for which French is the language of instruction. Secondary schools grant a certificate in FI if the student fulfills the requirement. Secondary FI programs are available at:

- Brantford Collegiate Institute and Vocational School
- North Park Collegiate Institute and Vocational School

Grand Erie began offering an Extended French program to Grade 9 students at Simcoe Composite School. This program has a seven-credit requirement and is not aligned with Grand Erie's vision for full FI programs.

## **Secondary Program Considerations**

- A single program model is required for consistent delivery, which will be an FI program;
- The Haldimand County review area is not currently served by an FI program;
- Grand Erie will phase out the Extended French program at Simcoe Composite School and replace it with an FI program for Grande 9 entry effective September 2025;
- Grand Erie will identify an FI secondary school to serve Haldimand County secondary students and establish a boundary for the program;
- Grand Erie will review program locations and boundaries for existing FI programs at the City of Brantford secondary schools.

## Specialized Services

Grand Erie Vision for Specialized Services:

Services and programs supporting students with special education needs are provided in a manner that is consistent with Grand Erie's Mission *"Together, we build a culture of learning, well-being and belonging to inspire each learner"*. Specialized Services Programs are delivered in the most enabling environments for learning so that students can participate fully in their educational program. Grand Erie staff, families and caregivers work collaboratively. Programs and services for students with special education needs within Grand Erie are guided by the following principles:

- All students can succeed. Success looks different for different students.
- The first consideration for every student is placement in a regular class in their community schools, with appropriate special education services that would meet the student's needs and is consistent with parental preferences.
- Diversity in ability is welcomed and positively impacts educational outcomes.
- Supports and services should be developed and implemented to maximize each student's inclusion and full participation. If barriers continue to exist accommodations should be provided up to the point of undue hardship.
- Every student is unique, and many factors should be considered when determining the most appropriate placement.
- Education providers need to take steps to ensure that placement decisions are not influenced by negative attitudes toward, or stereotypes about, particular students or communities.
- The principles of accessible education, equity, equality, and human rights are provided are embedded into all learning opportunities.
- Universal Design for Learning supports accessible curriculum, instruction, and assessment.
- There are high expectations for all learners, facilitated through responsive teaching pedagogies, learning and assessment opportunities.
- Resources are provided to support students to become as independent as possible in reaching their educational goals.
- The classroom educators are the primary support for all students in school. Additional human resource supports work as partners with the classroom educators by coaching, co-teaching, and co-learning in order to address the strengths and needs of the students.
- All work together to create and maintain inclusive and equitable school communities and to eliminate barriers to full participation.
- Intentional collection, analysis and use of relevant data to fully understand learners' strengths and needs removes barriers and supports appropriate interventions

## Indigenous Education

Indigenous Education has a deep-rooted presence within Grand Erie, not only due to its proximity to the First Nations Reserves, but through many examples of collaboration and recognition throughout the district. This recognition begins with acknowledgement. In 2022, Grand Erie adopted a revised Land Acknowledgement Statement.

Further to this, classrooms across Grand Erie include students from the Six Nations of the Grand River Territory, the Mississaugas of the Credit First Nation, and First Nation, Métis, and Inuit (FNMI) people in the community. It is the goal of Grand Erie to provide an enriching school experience that acknowledges and respects the Indigenous communities represented in our schools.

Grand Erie is dedicated to providing culturally responsive services and programs for Indigenous students that improve the school experience and success for all Indigenous students. Grand Erie encourages the development of strong partnerships with Indigenous families, communities and organizations. Some evidence of these efforts include:

- a dedicated Indigenous Education Department;
- celebration of culturally significant dates such as, but not exclusive to, Orange Shirt Day, National Indigenous Peoples Day, and National Truth and Reconciliation;
- an FNMI Board Action Plan focused on achievement, environment, engagement, and well-being;
- the Six Nations Advisory Committee;
- Education Services Agreement - Six Nations Advisory Committee and Mississaugas of the Credit First Nation;
- through Grand Erie's Honouring Indigenous Knowledges, Histories and Perspectives Policy (P-02), Grand Erie will focus on the Call to Action, numbers 63 ii, iii and iv as expectations for the system:
  - 63. We call upon the Council of Ministers of Education, Canada to maintain an annual commitment to Aboriginal education issues, including:
    - ii. Sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history;
    - iii. Building student capacity for intercultural understanding, empathy, and mutual respect;
    - iv. Identifying teacher-training needs relating to the above.

In addition, Grand Erie has worked to ensure supports have been put into place that align with the Strategic Plan of Learning, Well-Being and Belonging. To support this work, efforts have been made by the Indigenous Education Team, Six Nations Counsellors and additional Cultural Mentors/Graduation Coaches who are working directly with students, to monitor the progress of students from registration to graduation. Several new initiatives have also been put into place to support students across the district and within communities. Included are examples of what is being done within those areas:



- delivering Indigenous courses that allow students to see themselves in their learning;
- providing authentic learning with Indigenous Peoples, communities, and perspectives;
- offering professional development to actively engage in the Truth and Reconciliation Commission's Calls to Action;
- promoting and participating in reconciliation community engagement opportunities;
- consulting with Six Nations of the Grand River and the Mississaugas of the Credit First Nation

The examples summarized above help guide current and future capital considerations. Whether it is a significant effort to include the internal and external design on a new build or whether dedicated spaces can be created inside and outside schools like the Indigenous-led childcare at Hagersville Secondary School, Grand Erie continues to acknowledge the importance of ensuring that Grand Erie buildings and facilities reflect positively with Indigenous students and staff.

## Specialist High-Skills Major (SHSM) Programs

Grand Erie, in conjunction with the Ontario Ministry of Education, offers SHSM programs to secondary school students. Students enrolled in the SHSM program are required to complete a bundle of classroom courses, workplace experiences, and sector certifications to receive a special designation on their Ontario Secondary School Diploma (OSSD)<sup>i</sup>. Each school has different SHSM programs approved by Grand Erie and the Ministry. Most schools have at least one SHSM, three schools in the City of Brantford offer four programs each.

Figure 2: SHSM Programs by Secondary School 2024-2025

SCHOOL and SHSM PROGRAMS	Arts and Culture	Construction	Environment	Health & Wellness	Hospitality and Tourism	Information/Comm Technology	Manufacturing	Sports	Transportation
Brantford Collegiate Institute & VS	✓			✓			✓		
Cayuga Secondary School							✓		✓
Delhi District Secondary School									
Dunnville Secondary School		✓					✓		✓
Grand Erie Learning Alternatives									
Hagersville Secondary School					✓				✓
McKinnon Park Secondary School		✓							
North Park Collegiate & VS		✓		✓		✓		✓	
Paris District High School			✓			✓			
Pauline Johnson Collegiate & VS	✓		✓		✓			✓	
Simcoe Composite School						✓			✓
Tollgate Technological Skills Centre		✓		✓	✓				✓
Valley Heights Secondary School							✓		✓
Waterford District High School		✓	✓	✓					

One of the elements of a secondary school Program Review is to look at the program needs of each community and address the distribution of these programs across the secondary review areas.

## Secondary Program Changes

### **Innovation Hub at Grand Erie**

Grand Erie has embarked on a unique initiative to support innovation in education and research through the development of an Innovation Hub. The Innovation Hub is multifunctional. It fosters Science, Technology, Engineering, Arts and Mathematics (STEAM) innovation and creativity amongst educators, researchers, students, entrepreneurs, and education technology companies.

The Innovation Hub is located at North Park Collegiate & Vocational School which has a range of program offerings, including but not limited to, Cooperative Education, Dual Credit courses, and Advanced Placement. The array of programs and interests will serve as an ideal environment for the cross-fertilization of interdisciplinary innovations. This location capitalizes on being centrally located in the City of Brantford.

### **Conestoga College**

Grand Erie and Conestoga are excited to embark on a first-of-its-kind partnership in Ontario, a College-Within-a-School (CWAS) program. For many years, School-Within-a-College (SWAC) programs have been offered jointly by colleges and school boards to enhance learning and to provide opportunities to students. This proposed partnership is a new take on SWAC programming.

The partnership will provide opportunities for both Grand Erie and Conestoga students to receive their education in newly renovated facilities located at Tollgate Technological Skills Centre. This partnership will see the relocation of the programming from the City of Brantford Municipal Airport to Tollgate Technological Skills Centre in a unique arrangement in that the college will physically be housed within a secondary school. The proposed CWAS partnership will take effect in February 2025, with the first cohort of Conestoga students starting in September 2025.

### **Tollgate Technological Skills Centre**

Grand Erie's LTAP 2023-28 examined the needs of the district over a five-year period. The approved plan identified a Brantford Secondary School review which would examine the existing secondary school programs and determine what program options can be offered by site, and address where future opportunities to grow or consolidate enrolment lie.

A report on the changes to Tollgate Technological Skills Centre was shared with the Policy and Program Committee Meeting held on December 2, 2024. Based on the program review, the Guiding Principles of the LTAP, and the Focus Group feedback, the conclusion was to eliminate the Grade 9 intake at Tollgate Technological Skills Centre for September 2025. As a result, students will register at their designated home schools for secondary programming.

# Section: **Summary of Actions** **Years 1-5**



## **Summary Timeline of LTAP Actions Year 1-5**

The following projects and activities are listed by year, including the proposed purchase of property, construction of new school(s) and childcare spaces, and the revision of programs and/or boundaries between schools. All proposed actions that require Ministry approvals or Ministry processes are noted. In cases where an action is Ministry-dependent, the year of completion may be altered or adjusted.

### **2025-26**

1. Commence boundary review for the new Blanche E. Williams Public School in the City of Brantford.
2. Open the new 441 pupil place Grand River Public and Childcare Centre in conjunction with the BHNSB.
3. Open new Banbury Heights School Childcare Addition.
4. Implement the FI boundary changes for École Confédération and École Dufferin in the City of Brantford.
5. Complete the Secondary School Program Review for the City of Brantford to streamline existing program locations and delivery.
6. Designate interim holding areas for the Tutela Heights community for elementary and secondary schools.
7. Conduct a system-wide childcare expansion study to identify new candidate sites for early years, childcare and Early ON programming.
8. Identify a new FI secondary site to serve Haldimand County.
9. Implement the results of the previously undertaken secondary school FI study.
10. Phase out the Extended French program at Simcoe Composite School and replace it with an FI program.
11. Eliminate Grade 9 entry to Tollgate Technological Skills Centre
12. Commence construction on the future new Paris elementary school site number 1

### **2026-27**

1. Open new 650-pupil place Blanche E. Williams Public School and Childcare Centre
2. Open the Cobblestone Public School 184-pupil place addition and Childcare addition
3. Re-open West Elgin Public School following the addition and renovations
4. Designate interim holding areas for the Brantford Expansion Area for elementary and secondary schools
5. Commence a Paris boundary review in anticipation of the opening of the future Paris elementary school in September 2027.
6. Close West Lynn Public School and declare the property surplus.
7. Conduct a Paris District High School Feasibility Study.
8. Designate the new Paris elementary school site number 2.
9. Implement changes from the Secondary School Program Review

**2027-28**

1. Open the future 536-pupil place Paris elementary school and Childcare Centre.
2. Request Ministry approval to purchase the future Caledonia elementary site number 1.
3. Request Ministry approval to purchase the future Tutela Heights elementary site.
4. Undertake a site selection study for the future St. George (County of Brant) elementary school site.
5. Undertake a site selection study for the future Paris elementary school site number 2.

**2028-29**

1. Request Ministry approval for the design and construction of a new 500-pupil place, future Paris elementary School number 2 and childcare centre.
2. Request Ministry approval for the design and construction of a new 600-pupil place future Powerline elementary school and childcare centre number 1.
3. Request Ministry approval for the design and construction of a new 600-pupil place, future Caledonia elementary school and childcare centre site number 1.
4. Undertake a site selection study for the future Hagersville elementary school site.
5. Undertake a site selection study for the future Simcoe elementary school site.
6. Request Ministry approval to purchase the future Paris elementary and childcare centre site number 2.

**2029-30**

1. Request Ministry approval to purchase the future Hagersville elementary school site
2. Request Ministry approval to purchase the future Simcoe elementary school site.



# Section: Demographic Report



**Long Term Accommodation Plan 2025-30**

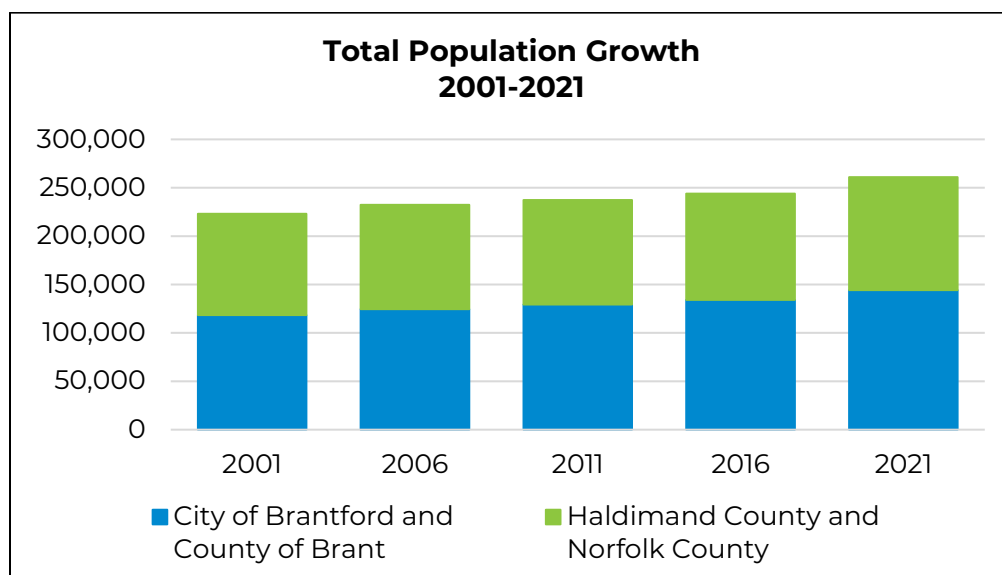


## Census Data

Census data for 2001, 2006, 2011, 2016 and 2021<sup>ii</sup> census years were collected for the areas served by the Grand Erie to look at preschool children, school-aged children (elementary and secondary), women aged 20-39 and persons aged 65+. Each selected age group has impacted Grand Erie's historic and future enrolments. The data was available for certain age groups in an aggregated form for Haldimand County and Norfolk County for 2001 and 2006 and the City of Brantford and County of Brant for 2001 and 2006. Where available, the report disaggregates data by the community. Where aggregated, the County of Brant and the City of Brantford data are grouped in one part of a table and Haldimand County and Norfolk County are aggregated in the other part of a table or graph for census-level data.

## Total Population

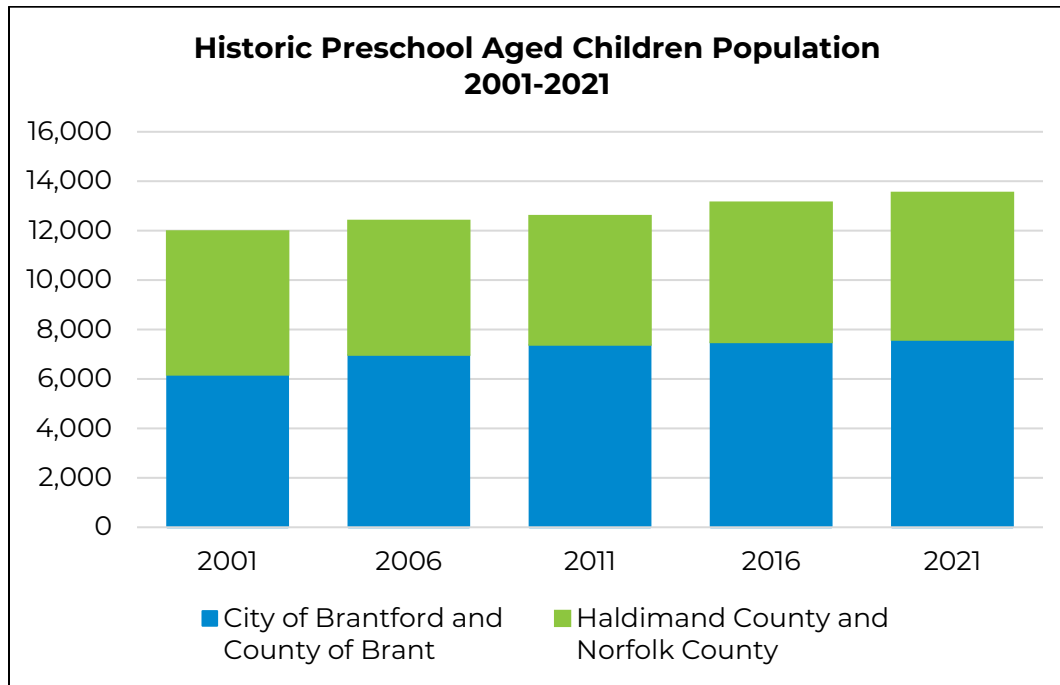
In each census period since 2001, the areas that constitute the Grand Erie's district underwent population growth. For 2001-2006 and 2016-2021, this growth was 4.1% and 7.0% respectively. Between 2006 and 2016, growth was more modest at 2.4% on average across the census periods. Overall, the regions grew by a total of 37,715 persons as new housing and urban expansion in the larger municipalities attracted more people.



Year	City of Brantford and County of Brant	Haldimand County and Norfolk County	Total Population	% Growth
2001	118,485	104,670	223,155	
2006	124,605	107,770	232,375	4.1%
2011	129,290	108,050	237,340	2.1%
2016	134,200	109,650	243,850	2.7%
2021	144,165	116,705	260,870	7.0%

## Preschool-Aged Children

The total preschool-aged population, (aged 0-4) grew in each census period from 2001 to 2021. When the data is disaggregated for Haldimand County and Norfolk County, from 2001-11 there was a steady decline in preschool-aged children which correlates to declining enrolment in subsequent census periods. Since 2011, the growth in these two counties has offset all of the declines. In contrast, the City of Brantford and the County of Brant have had modest increases since 2011, adding only 100 persons per census period.

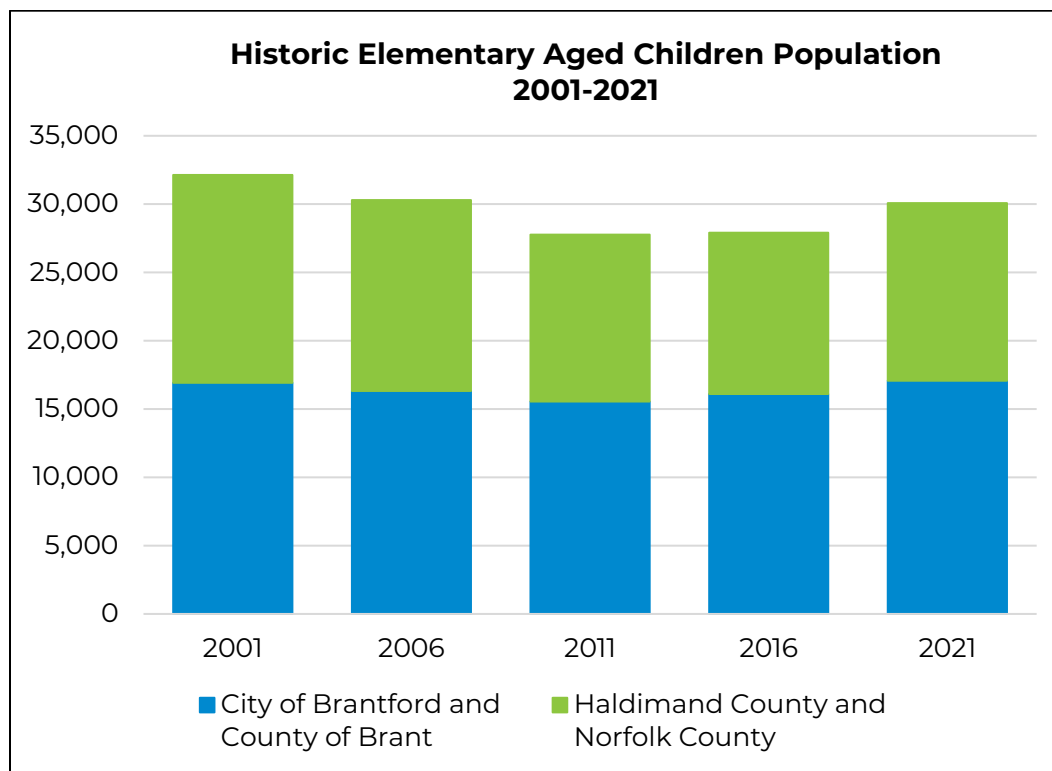


Year	City of Brantford and County of Brant	Haldimand County and Norfolk County	Total Preschool Population	% Growth
2001	6,190	5,770	11,960	
2006	6,990	5,400	12,390	3.6%
2011	7,400	5,185	12,585	1.6%
2016	7,500	5,630	13,130	4.3%
2021	7,600	5,925	13,525	3.0%

## Elementary-Aged Children

The census data for all four municipalities indicates a significant decline in elementary school-aged students from 2001-11. Negative growth of -5.7% and -8.3% led to fewer required schools and a number of school closures.

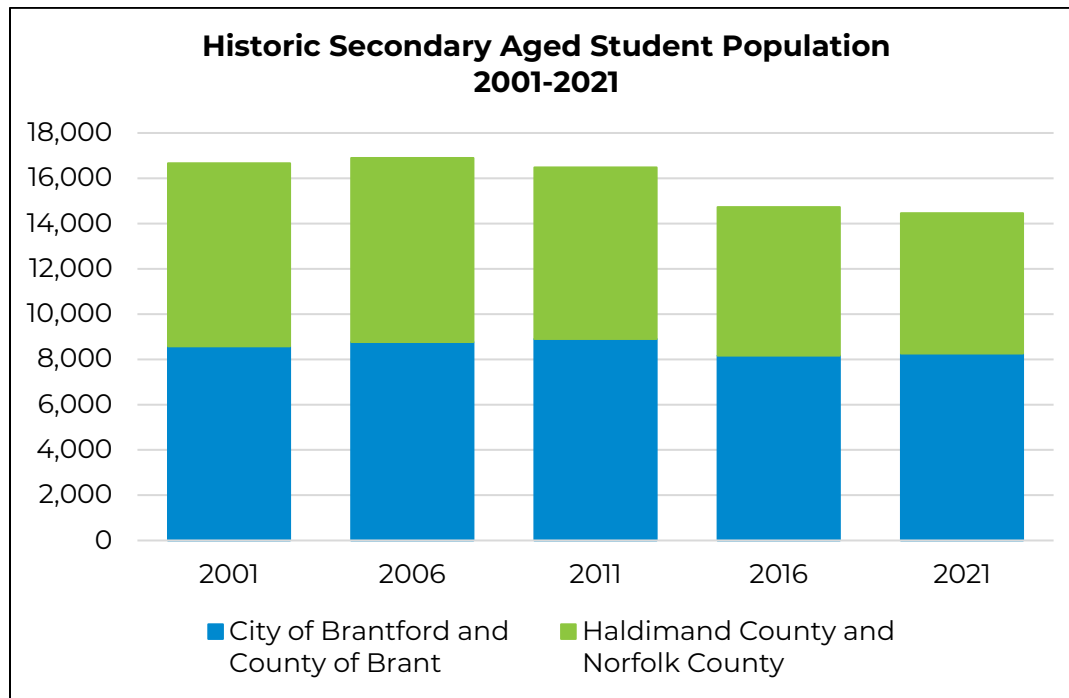
From 2011-16 there was growth in the City of Brantford and the County of Brant and smaller declines in Haldimand County and Norfolk County. From 2016-21 the growth rate has been higher with significant growth in the City of Brantford and the County of Brant.



Year	City of Brantford and County of Brant	Haldimand County and Norfolk County	Total Population 5 to 14	% Growth
2001	16,920	15,210	32,130	
2006	16,325	13,965	30,290	-5.7%
2011	15,545	12,220	27,765	-8.3%
2016	16,105	11,800	27,905	0.5%
2021	17,075	13,000	30,075	7.8%

## Secondary-Aged Students

Data for secondary-aged students in the census covers persons aged 15 to 19 and is therefore not wholly aligned with the secondary grade structure (although up to 2002 there was a 5-year secondary program). From 2001 to 2006 there was growth in the secondary age group, however, since 2006, and particularly from 2011-16 there have been stark declines in the 15 to 19 age cohort. There has been a greater decline in Haldimand County and Norfolk County which accounts for the very low utilization of some secondary schools. In the most recent 5-year period, the secondary-aged population in the City of Brantford and the County of Brant has experienced growth, principally as a result of new housing.

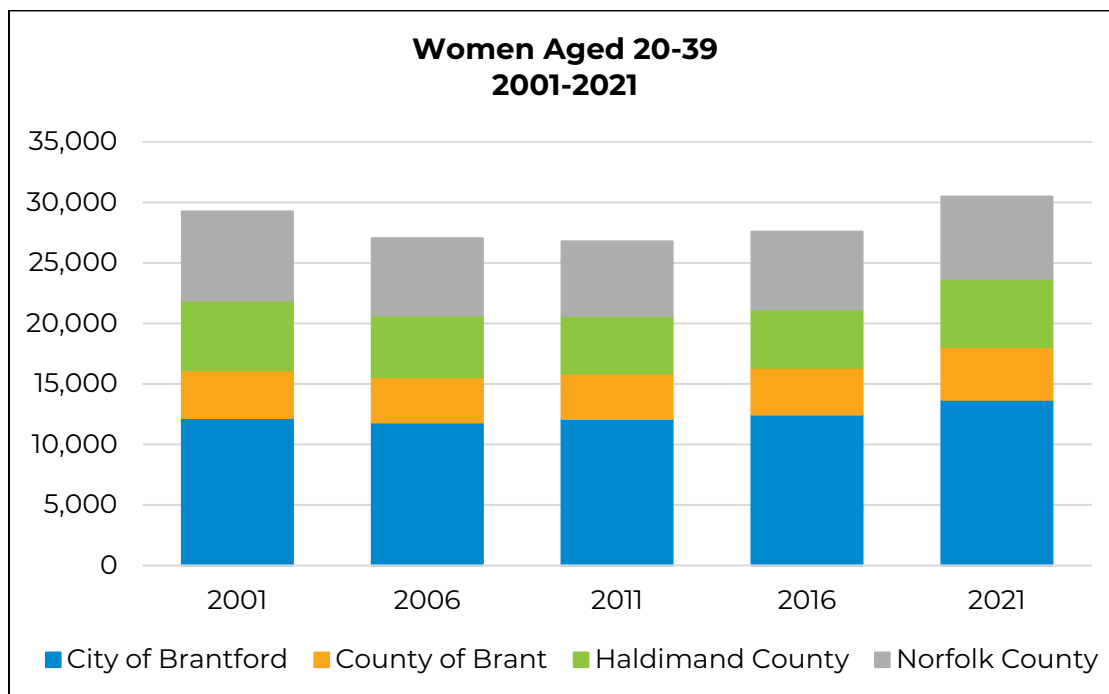


Year	City of Brantford and County of Brant	Haldimand County and Norfolk County	Total Population 15-19	% Growth
2001	8,575	8,085	16,660	
2006	8,765	8,130	16,895	1.4%
2011	8,900	7,575	16,475	-2.5%
2016	8,165	6,560	14,725	-10.6%
2021	8,260	6,200	14,460	-1.8%
* includes ages 15-19				



## Women Aged 20-39

Two other census age cohort issues impact the future of student growth in Grand Erie. The first is the number of women aged 20 to 39. This group is the census group that is directly responsible for children who will be born in current and subsequent census periods. From 2001 to 2011 the cohort shrank by 7.5% and 1.0%, respectively, over two five-year periods, which corresponds with a decline in the elementary and secondary panels in those years. Since 2016 however, the cohort of women aged 20 to 39 has increased in size although, in both Haldimand County and Norfolk County, this age cohort is still smaller than the 2001 size. This data shows that growth will likely be higher in the City Brantford and the County of Brant than in Haldimand County and Norfolk County in the subsequent census period.

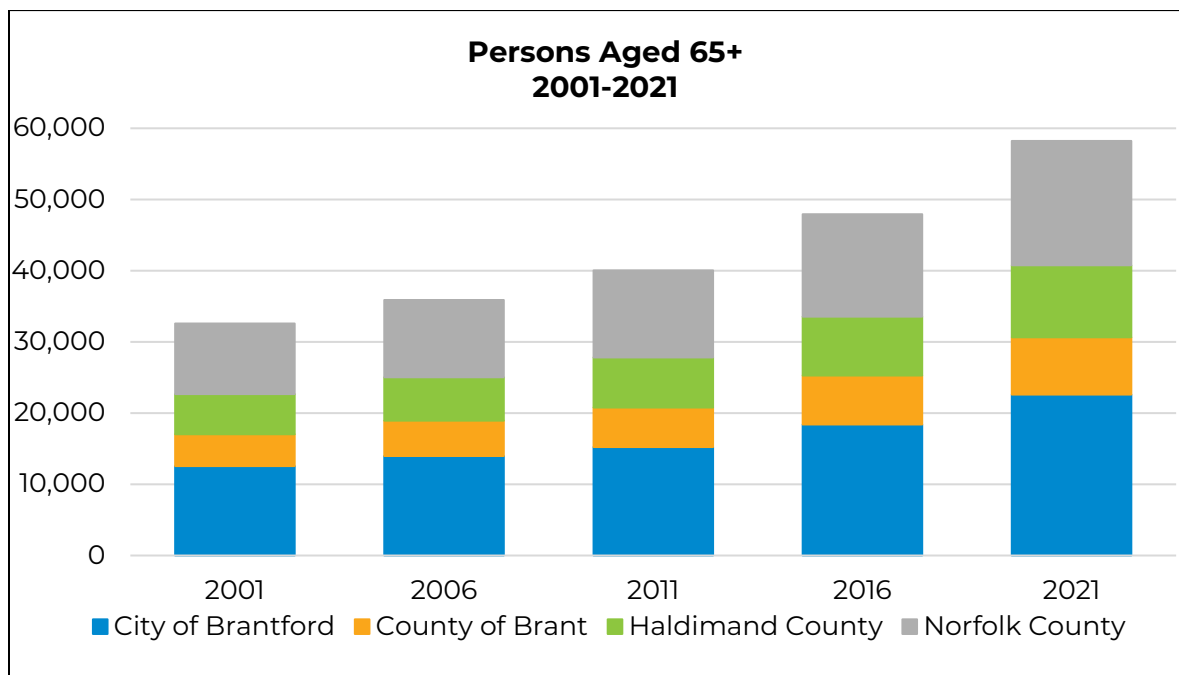


Women Aged 20-39	City of Brantford	County of Brant	Haldimand County	Norfolk County	Grand Erie Total	Change
2001	12,184	3,956	5,756	7,371	29,268	
2006	11,820	3,745	5,100	6,395	27,060	-7.5%
2011	12,115	3,740	4,775	6,160	26,790	-1.0%
2016	12,460	3,880	4,845	6,415	27,600	3.0%
2021	13,700	4,350	5,645	6,795	30,490	10.5%



## Persons Aged 65+

The second census issue is the growth in the age cohort of persons aged 65+. From 2001- to 2021 this cohort had grown significantly in each census period. In absolute terms, the number of persons aged 65+ is greatest in the City of Brantford and then in Norfolk County. Growth in the 65+ cohort has averaged 15.7% per census period although there will be a point where the population aged 65+ will flatten out. Although not captured here in this graph, the population aged 85+ has grown by 78% since 2021.



Persons 65+	City of Brantford	County of Brant	Haldimand County	Norfolk County	Grand Total	Change
2001	12,570	4,455	5,645	9,915	32,585	
2006	13,965	4,980	6,095	10,850	35,890	10.1%
2011	15,235	5,555	7,035	12,210	40,035	11.5%
2016	18,410	6,865	8,265	14,400	47,940	19.7%
2021	22,610	8,045	10,110	17,450	58,215	21.4%

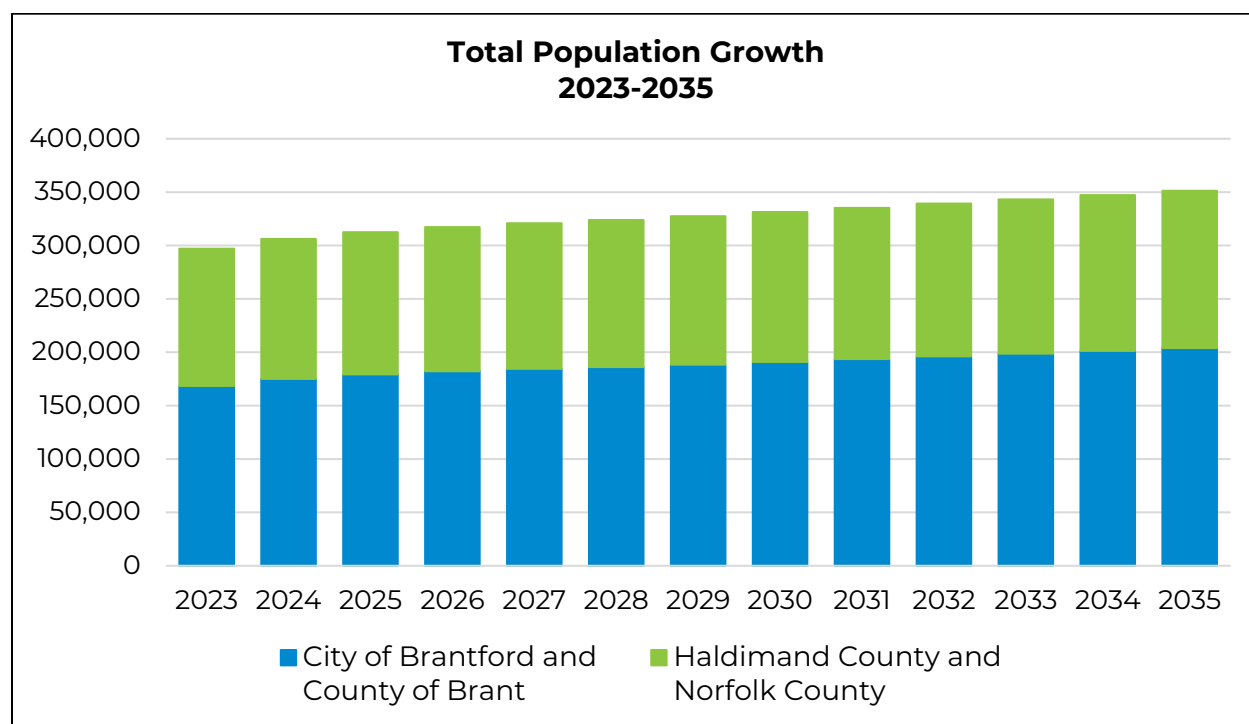
More than 90% of persons aged 65+ remain in their homes although there are some shifts to smaller residences and a growing range of retirement-based residences. One impact on the area served by Grand Erie is that although there is a growing housing supply planned, many areas will continue to have lower levels of enrolment as persons aged 65+ remain in their residences long after their children have grown. For Norfolk County, the Growth strategy recognizes the aging demographics as an important factor in forecasting growth.

*“The share of the population in the 55+ age cohort steadily increased from 27% in 2001 to 39% in 2016”<sup>iii</sup>*

*“Over the next 30 years, it is anticipated that housing development within the County will be increasingly concentrated in medium- and high-density forms, largely driven by declining housing affordability and the aging of the County’s population base”.<sup>iv</sup>*

## Ministry of Finance Population Projections

The Ministry of Finance annually updates its population projections for the province and the 49 municipal areas. Based on the 2024 update, the area served by Grand Erie is forecasted to grow by 54,250 persons from 2023 to 2035. 65.4% of this growth is forecasted to occur in the County of Brant and the City of Brantford, while 34.6% is forecast for Haldimand County and Norfolk County. The data has been broken down for several population age groups and reflects the province's macro-level view of population at a municipal level.

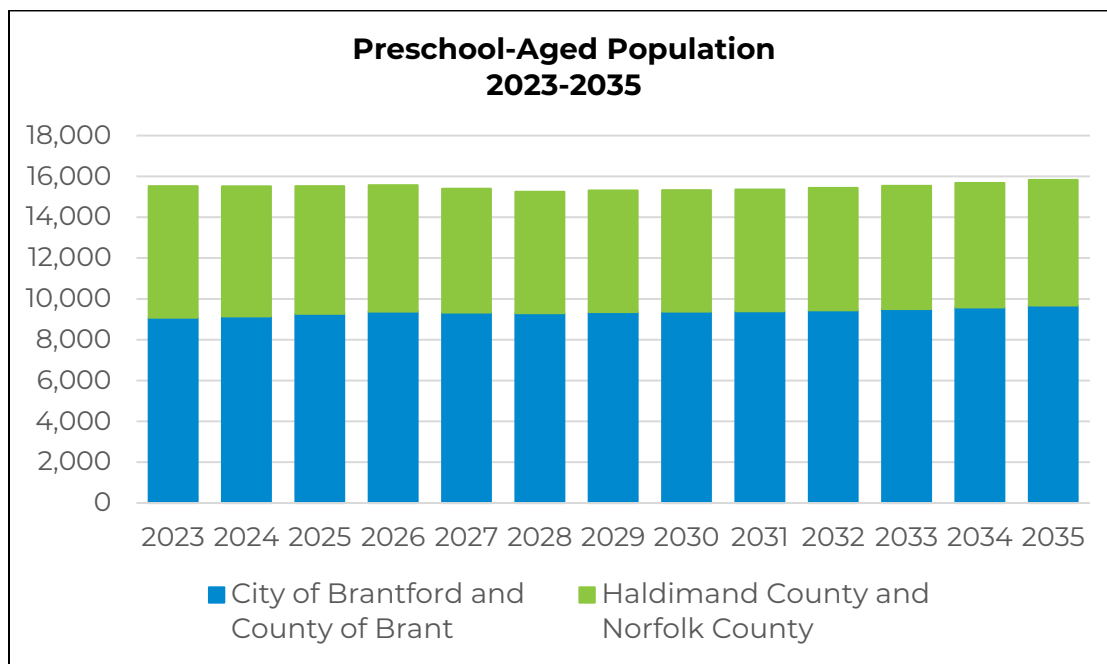


### Total Population Projection 2023-2035

Year	City of Brantford and County of Brant	Haldimand County and Norfolk County	Grand Erie Population	% Growth
2023	168,477	128,572	297,049	
2024	175,007	131,124	306,131	3.06%
2025	179,272	133,194	312,466	2.07%
2026	182,290	134,967	317,257	1.53%
2027	184,497	136,448	320,945	1.16%
2028	186,193	137,662	323,855	0.91%
2029	188,438	138,982	327,420	1.10%
2030	190,995	140,369	331,364	1.20%
2031	193,562	141,759	335,321	1.19%
2032	196,139	143,153	339,292	1.18%
2033	198,724	144,555	343,279	1.18%
2034	201,318	145,961	347,279	1.17%
2035	203,920	147,375	351,295	1.16%

## Preschool-Aged Population

From 2023 to 2035, the preschool-aged population (persons aged 0-4) will grow by 309 preschoolers from 15,522 to 15,831. The growth reflects a projected increase of 601 persons in the County of Brant and the City of Brantford and a net decrease of 292 persons in Norfolk County and Haldimand County from 2023 to 2035. There are several years of decline forecast overall for preschool-aged children and a drop in Norfolk County and Haldimand County of 500 persons before growth starts in 2029. The changes to the projected preschool-aged population in Norfolk County and Haldimand County reflect lower total fertility and slower development. Grand Erie will see 63% of the preschool-aged population turn into potential elementary school students in time.

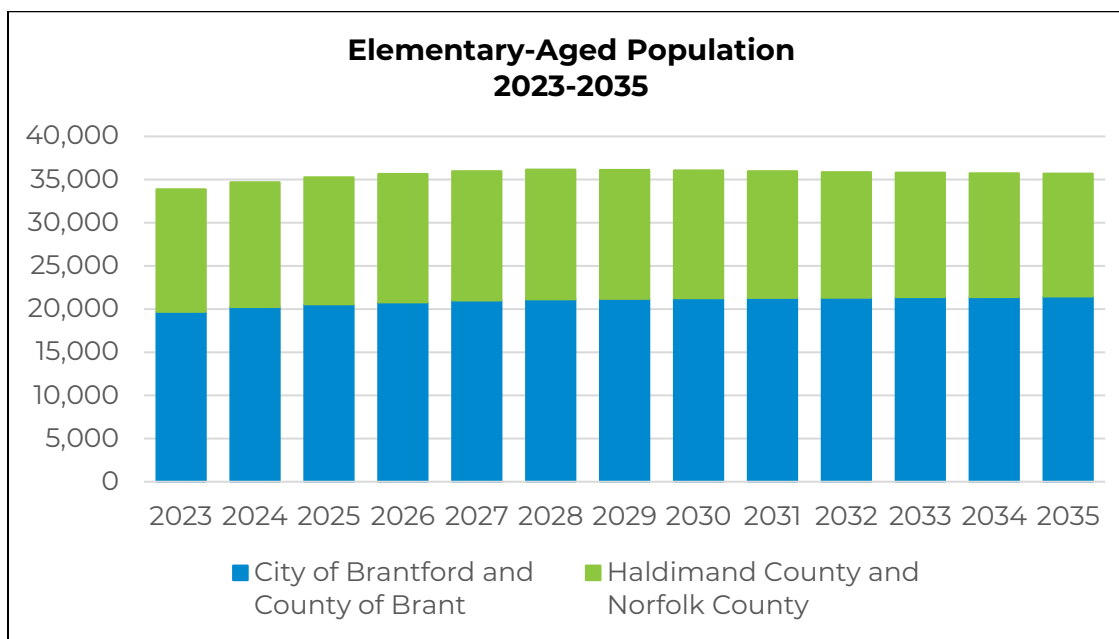


### Preschool-Aged Population 2023-2035

Year	City of Brantford and County of Brant	Haldimand County and Norfolk County	Grand Erie Population	% Growth
2023	9,076	6,446	15,522	
2024	9,139	6,377	15,516	-0.04%
2025	9,270	6,252	15,522	0.04%
2026	9,375	6,196	15,571	0.32%
2027	9,328	6,072	15,400	-1.10%
2028	9,299	5,949	15,248	-0.99%
2029	9,357	5,952	15,309	0.40%
2030	9,374	5,952	15,326	0.11%
2031	9,394	5,963	15,357	0.20%
2032	9,442	5,995	15,437	0.52%
2033	9,502	6,037	15,539	0.66%
2034	9,585	6,091	15,676	0.88%
2035	9,677	6,154	15,831	0.99%

## Elementary-Aged Population

The elementary-aged population refers to children aged 5 to 14. From 2023 to 2035, the total growth will be a net 1,818 persons, of which 1,784 will be in the County of Brant and the City of Brantford. Net growth for Haldimand County and Norfolk County will be 34 persons aged 5 to 14. This total reflects the decline in preschool for Haldimand County and Norfolk County. The population peak is forecast to be in 2028 for Grand Erie. After 2028 declines in the preschool cohorts begin to affect the elementary population.

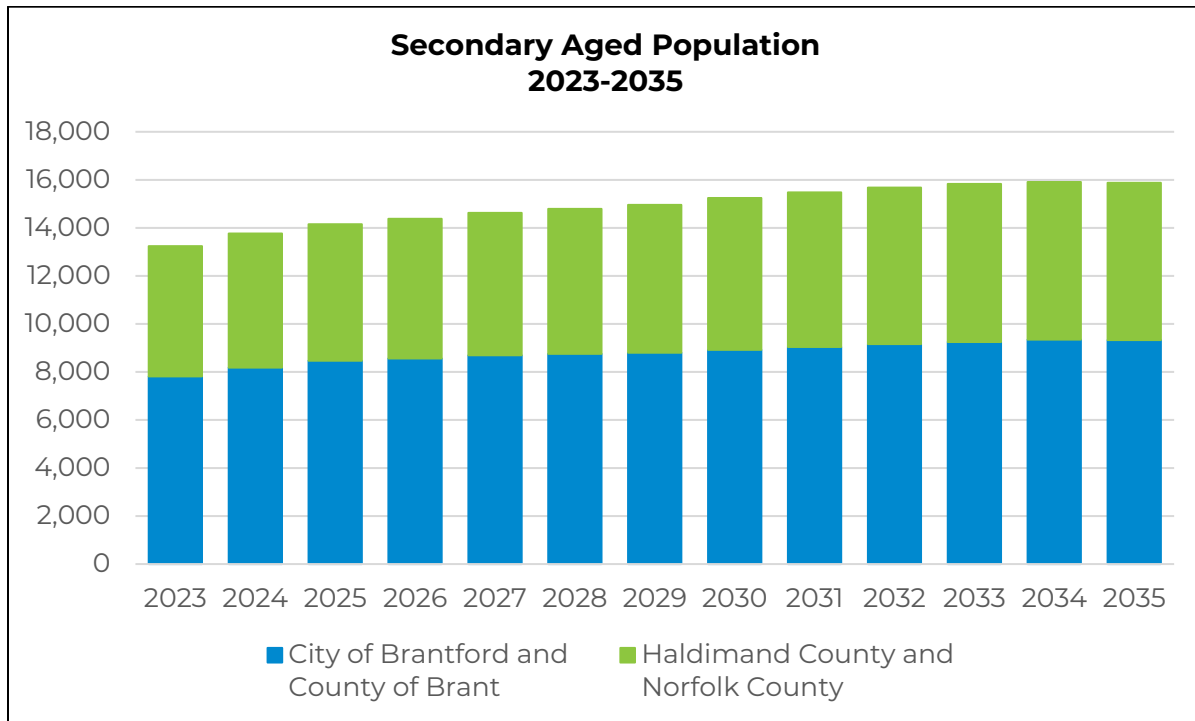


### Elementary-Aged Population 2023-2035

Year	City of Brantford and County of Brant	Haldimand County and Norfolk County	Grand Erie Population	% Growth
2023	19,683	14,193	33,876	
2024	20,230	14,461	34,691	2.41%
2025	20,550	14,716	35,266	1.66%
2026	20,781	14,871	35,652	1.09%
2027	20,997	14,969	35,966	0.88%
2028	21,116	15,030	36,146	0.50%
2029	21,181	14,932	36,113	-0.09%
2030	21,259	14,809	36,068	-0.12%
2031	21,294	14,668	35,962	-0.29%
2032	21,319	14,548	35,867	-0.26%
2033	21,382	14,422	35,804	-0.18%
2034	21,390	14,333	35,723	-0.23%
2035	21,467	14,227	35,694	-0.08%

## Secondary-Aged Population

The secondary-aged population represents children and adults aged 15 to 18. Grand Erie's secondary population is predicted to rise by 2,640 from 2023 to 2035. The peak population will be in 2034 after which the decline in elementary moves into the secondary panel. Grand Erie will receive 63% of this growth, filling some of the existing vacant space in secondary schools. Growth in the County of Brant and the City of Brantford will be 1,512 persons, while growth in Haldimand County and Norfolk County will be 1,128 persons.

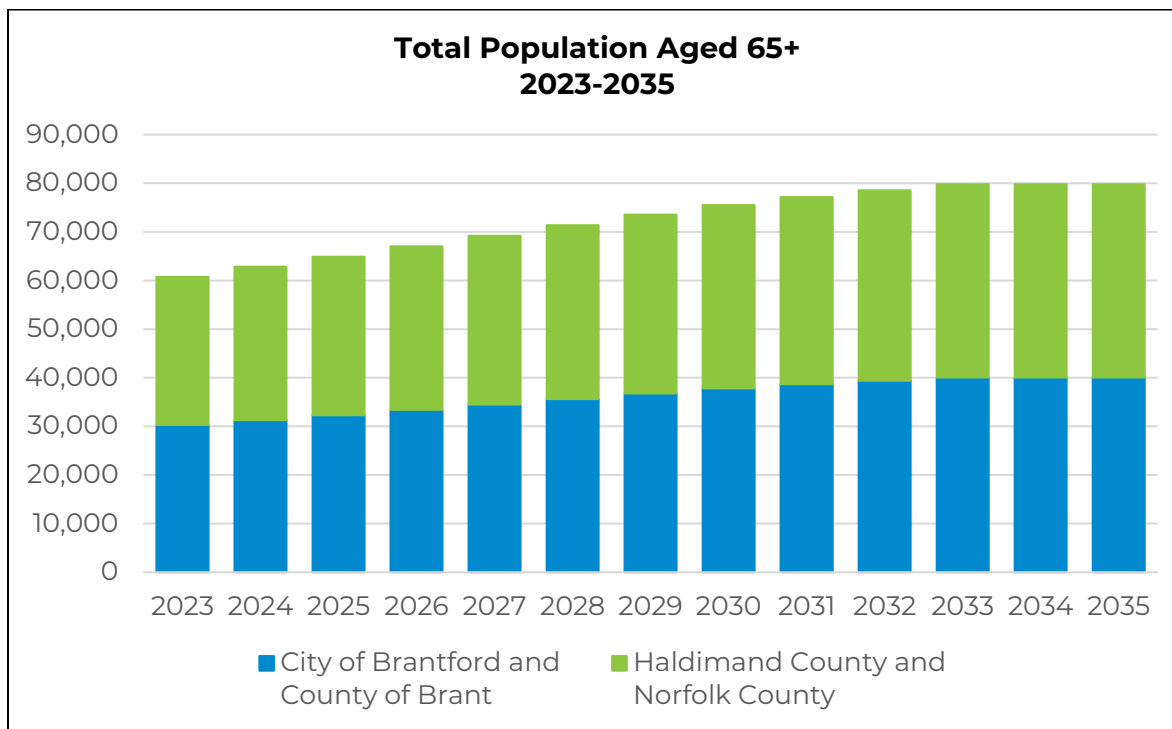


### Secondary Aged Population 2023-2035

Year	City of Brantford and County of Brant	Haldimand County and Norfolk County	Grand Erie Population	% Growth
2023	7,814	5,426	13,240	
2024	8,185	5,577	13,762	3.94%
2025	8,468	5,683	14,151	2.83%
2026	8,559	5,817	14,376	1.59%
2027	8,698	5,926	14,624	1.73%
2028	8,756	6,033	14,789	1.13%
2029	8,804	6,156	14,960	1.16%
2030	8,923	6,324	15,247	1.92%
2031	9,042	6,436	15,478	1.52%
2032	9,159	6,520	15,679	1.30%
2033	9,249	6,579	15,828	0.95%
2034	9,346	6,564	15,910	0.52%
2035	9,326	6,554	15,880	-0.19%

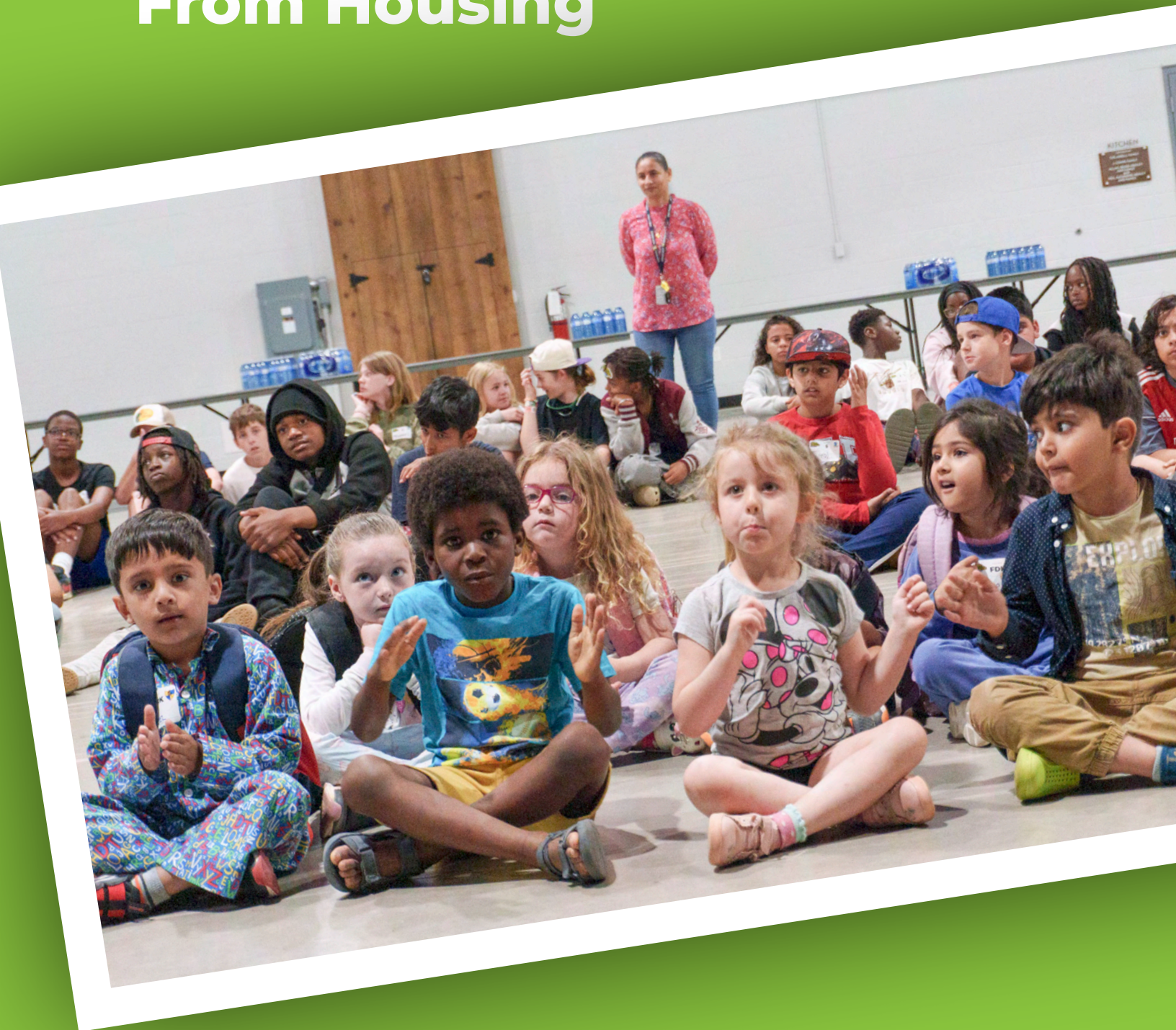
## Persons Aged 65+

Based on the 2024 update, the area served by Grand Erie is forecast to grow by 54,250 persons from 2023 to 2035, and the population aged 65+ is expected to grow by 22,226 persons or 41% of all growth projected for the areas served by Grand Erie. The growth is attributable to an aging population in each area and is consistent with provincial trends.





# Section: **Student Yields From Housing**



**Long Term Accommodation Plan 2025-30**





## Student Yield from Housing

A student yield is the number of elementary or secondary school students living in a single housing unit at a point in time. The total student yield represents the number of elementary or secondary school students divided by the number of housing units for a geographic jurisdiction.

$$\text{Total Students} / \text{Housing Units} = \text{Student Yield}$$

Each municipality has different student yield characteristics based on:

- the number of existing housing units,
- the type and mix of housing (singles, semis, townhouses, apartments)
- the urban and/or rural characteristics of the municipality
- the age of the housing stock
- the tenancy of the housing type (rental, seasonal, owner-occupied)

The total yield represents the total number of school-aged children for all boards living within the jurisdiction. It includes students of all four district school boards<sup>v</sup> and all students who may be in childcare (pre-school-aged), in private schools, home-schooled, or receiving education in another school district.

The overall long-term yield is 0.294 elementary-aged students per unit and 0.113 secondary-aged students per unit.

At a high level, the yield gives information related to the average number of students that can be expected in an average building unit. For the LTAP the data has been aggregated to a larger municipal level.

### Global Student Yield

Household and dwelling characteristics	City of Brantford	County of Brant	Norfolk County	Haldimand County	GEDSB
2021 Dwellings from Census	41,675	14,330	27,595	18,715	102,315
Census aged 5-14	12,305	4,770	7,130	5,870	30,075
Gross Yield Elementary	<b>0.295</b>	<b>0.333</b>	<b>0.258</b>	<b>0.314</b>	<b>0.294</b>
Census Aged 15-18	4,744	1,864	2,768	2,192	11,568
Gross Yield Secondary	<b>0.114</b>	<b>0.130</b>	<b>0.100</b>	<b>0.117</b>	<b>0.113</b>

The yield for the Grand Erie represents only those students who attend schools in Grand Erie for the 2021-2022 school year which matches the year of the census.

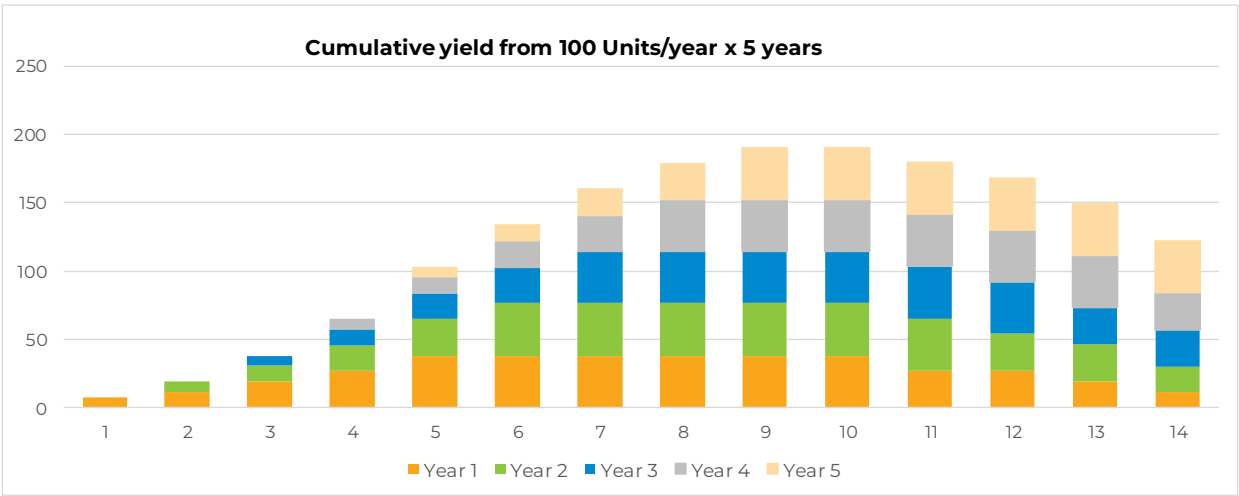
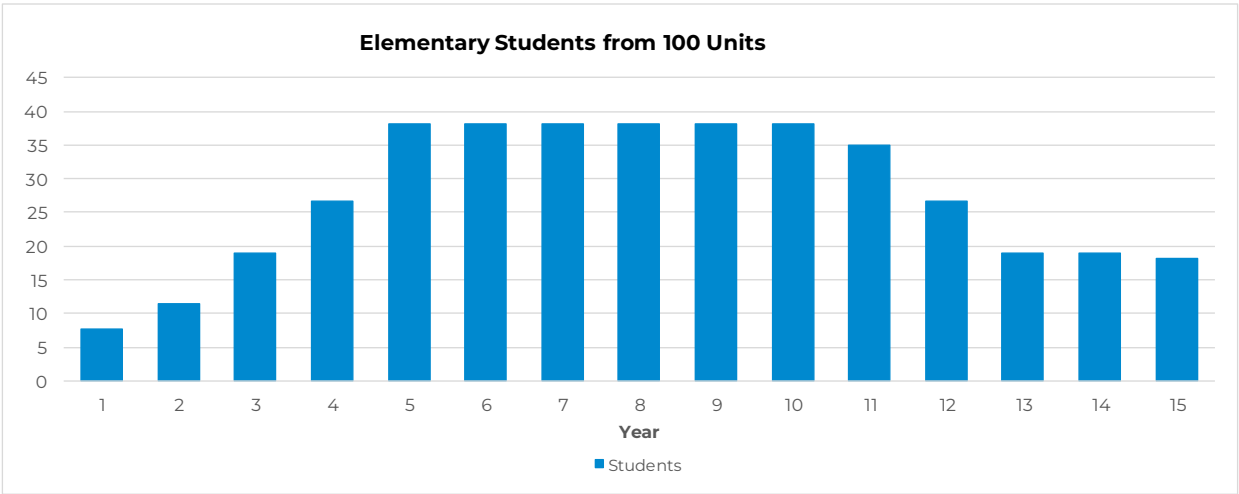
### Grand Erie Yield

Household and dwelling characteristics	City of Brantford	County of Brant	Norfolk County	Haldimand County	GEDSB
2021 Dwellings from Census	41,675	14,330	27,595	18,715	102,315
Enrolment by Area Elementary	7,784	2,649	4,230	3,814	18,477
Gross Yield Elementary	<b>0.187</b>	<b>0.185</b>	<b>0.153</b>	<b>0.204</b>	<b>0.181</b>
Enrolment by Area Secondary	3,391	887	2,050	2,171	8,499
Gross Yield Secondary	<b>0.081</b>	<b>0.062</b>	<b>0.074</b>	<b>0.116</b>	<b>0.083</b>

The overall yield for Grand Erie is 0.181 students per unit for elementary schools and 0.083 students per unit for secondary schools. The yield accounts for areas with new residential development, areas of stable enrolment, areas with declining enrolment, and areas experiencing shifts in tenancy. One area, Haldimand County has a higher elementary and secondary yield per unit than all other areas.

### Yield Curve

The development of new units will generate students over time. Each neighbourhood and subdivision will generate students for elementary and secondary schools. When constructed, the student yield may initially be low as residents may predominantly have no children or preschool-aged children. Over time, the yield rises to a peak yield, which will last for several years. Following the peak yield, the number of students declines as students graduate and are replaced by fewer school-aged children. In time, the yield declines to a long-term sustainable yield for Grand Erie.



# Section: **New Housing and Development**



## Housing and Development

The Provincial Planning Statement (PPS) was issued under section 3 of the Planning Act and came into effect October 20, 2024. It replaces the previous Provincial Policy Statement from 2020 Ontario's 'A Place to Grow' 'Growth Plan for the Greater Golden Horseshoe Plan Area (GGHPA)'. As such, the new provincial policy simplifies the approach to development and requires municipalities to have sufficient lands to be made available to meet projected needs for a time horizon of at least 20 years, but not more than 30 years<sup>vi</sup>. Planning for infrastructure, public service facilities, strategic growth areas and employment areas may extend beyond this time horizon.

The PPS allows Ministerial zoning order lands to be added to the projected needs established in the official plan. At the time of the municipality's next official plan update, this additional growth shall be incorporated into the official plan and related infrastructure plans.

The PPS encourages Planning authorities to support complete communities by accommodating an appropriate range and mix of land uses, housing options ... and other institutional uses including schools and associated childcare facilities to meet long-term needs<sup>vii</sup>. To address the needs for more housing, planning authorities shall provide for a range of housing options by:

1. establishing and implementing minimum targets for the provision of housing that is affordable to low- and moderate-income households,
2. permitting and facilitating all types of residential intensification, including the development and redevelopment of underutilized commercial and institutional sites (e.g., shopping malls and plazas) for residential use<sup>viii</sup>.

As part of Grand Erie's LTAP, an assessment of municipal growth and housing growth is required. Each area municipality has adopted an Official Plan in accordance with the Planning Act and has prepared a growth strategy in response to the province's 'A Place to Grow' document and the 'Growth Plan for the GGHPA.'<sup>ix</sup> These documents will be updated in time to accommodate the 2024 PPS. In turn, updated forecasts will be prepared to reflect the changes in housing supply in each municipality.

Within Grand Erie, there is a potential for 55,708 new units of housing to be created, resulting in a population increase of 140,094 persons based on the revised growth plans adopted by each of the municipalities<sup>x</sup>. The growth forecasts cover 2021 to 2051, with some growth already materializing as new students. For the LTAP from 2025 to 2035, approximately 1,857 housing units per year are anticipated to be constructed by developers within the four municipalities<sup>xi</sup>. In turn, this development will generate additional students and additional school site requirements in many growing communities.

<b>Municipality</b>	<b>City of Brantford</b>	<b>County of Brant</b>	<b>Norfolk County</b>	<b>Haldimand County</b>	<b>Grand Erie</b>
Growth Period	2021-2051	2021-2051	2021-2051	2021-2051	
Total Units	26,436	7,660	11,030	10,582	55,708
Population Increase	73,534	18,350	25,210	23,000	140,094
Units/Year	881	255	368	353	1,857
Elementary Yield	4,944	1,417	1,688	2,159	10,208
Secondary Yield	2,141	475	816	1,228	4,659

The student yields used in the table above represent a long-term sustainable yield (25+ years)<sup>xii</sup>; however, Grand Erie will likely see much higher peak yields in some communities in the short and medium term (1 to 10 years). When all new growth is completed, the yields will reflect a long-term sustainable yield in most locations.

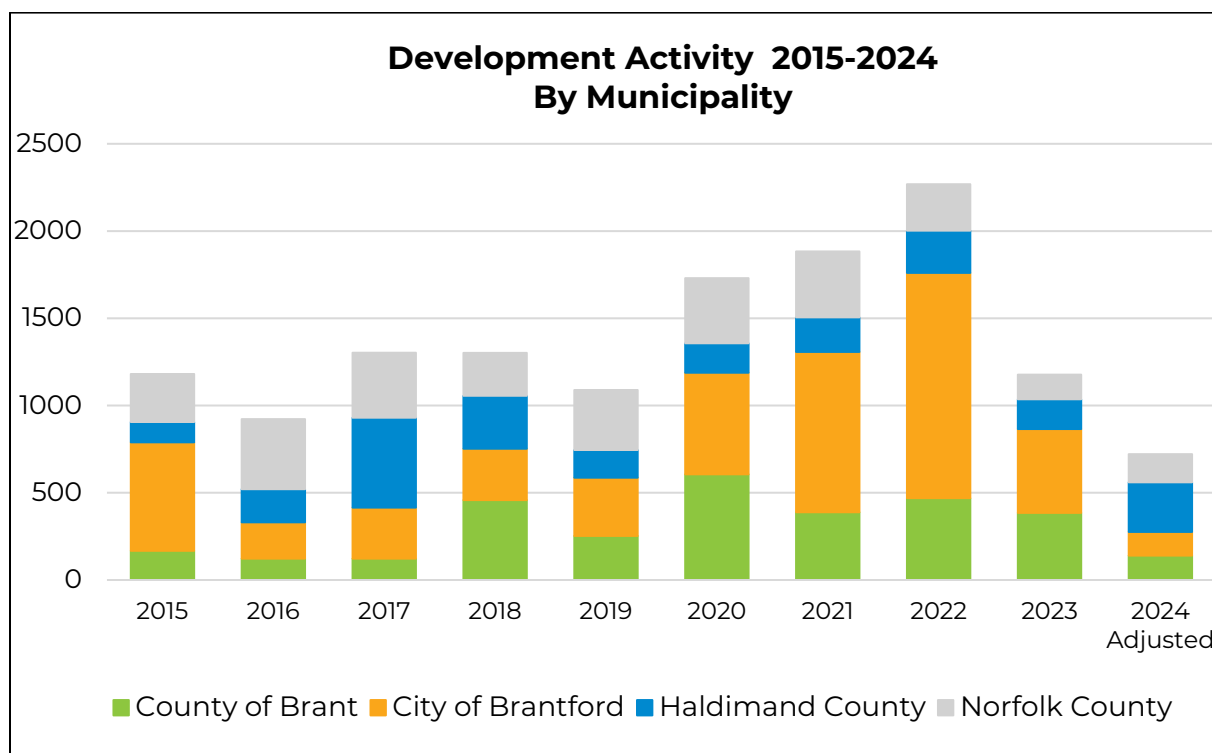
Potential school site requirements in new communities should address the total units to be built, the likely yield, the requirement to minimize interim accommodation and the efficient use of available built capacity.

The emergence of new development must also address the potential for some areas within Grand Erie to have higher proportions of units designed and built for seniors. Higher-density units with smaller square footage and amenities to sustain families will also form a significant proportion of growth. Recreational properties along Lake Erie's shoreline, which are seasonal in nature, will also comprise a portion of the total housing. Each of these issues can ultimately reduce the requirement for the number or size of elementary and secondary school sites.

The overall growth data for Grand Erie, while compelling, must be tempered with the following issues:

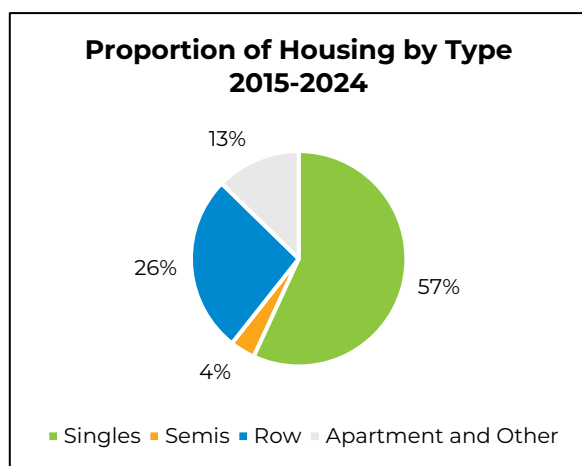
- Available servicing is very limited outside of the City of Brantford, and the costs for extending services in Haldimand County and Norfolk County are significant >\$456 million,
- Additional infrastructure costs to provide adequate transportation and access to the Greater Toronto and Hamilton (GTHA) have not been factored in or addressed,
- Housing affordability is limited by the cost of new housing, the length of approvals, the cost of municipal development charges, and the availability of borrowing and borrowing costs,
- The total growth to 2035 represents 40% of the total growth forecast to 2051. It is likely that the largest growth will occur between 2035 and 2051 based on the factors identified above.

## Recent Growth Trends



*Figure 3 CMHC Starts, Completions and Under Construction by Census Subdivisions <sup>xiii</sup>*

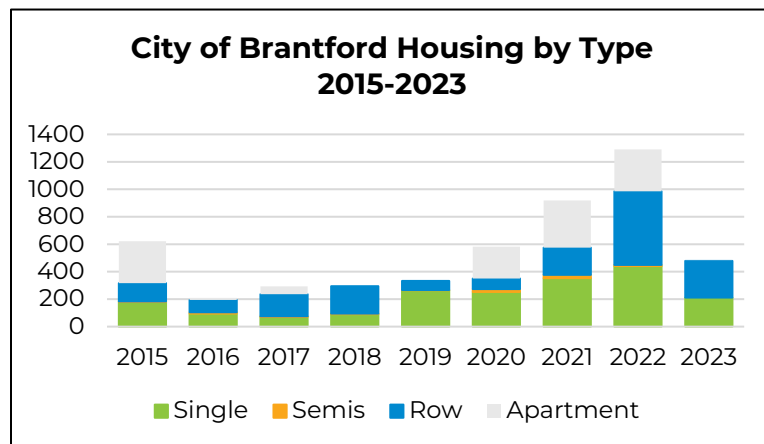
The majority of new growth in Grand Erie is centered around the City of Brantford, particularly southwest Brantford, where the new Blanche E. Williams Public School is to be constructed. Growth in the City of Brantford has accounted for 5,261 units (37.2%) since 2015, followed by growth in the County of Brant (Paris), 3,215 housing units, Norfolk County, 3,080 units, and Haldimand County (Caledonia), 2,561 units.



Over the last 10 years, some 7,311 single-family homes have been constructed, representing 57% of all new housing. Row housing (Townhouses) represents 3,429 units. These are more common in infill housing developments and are being used to meet the density targets contained in the growth and official plans.



## City of Brantford Requirements

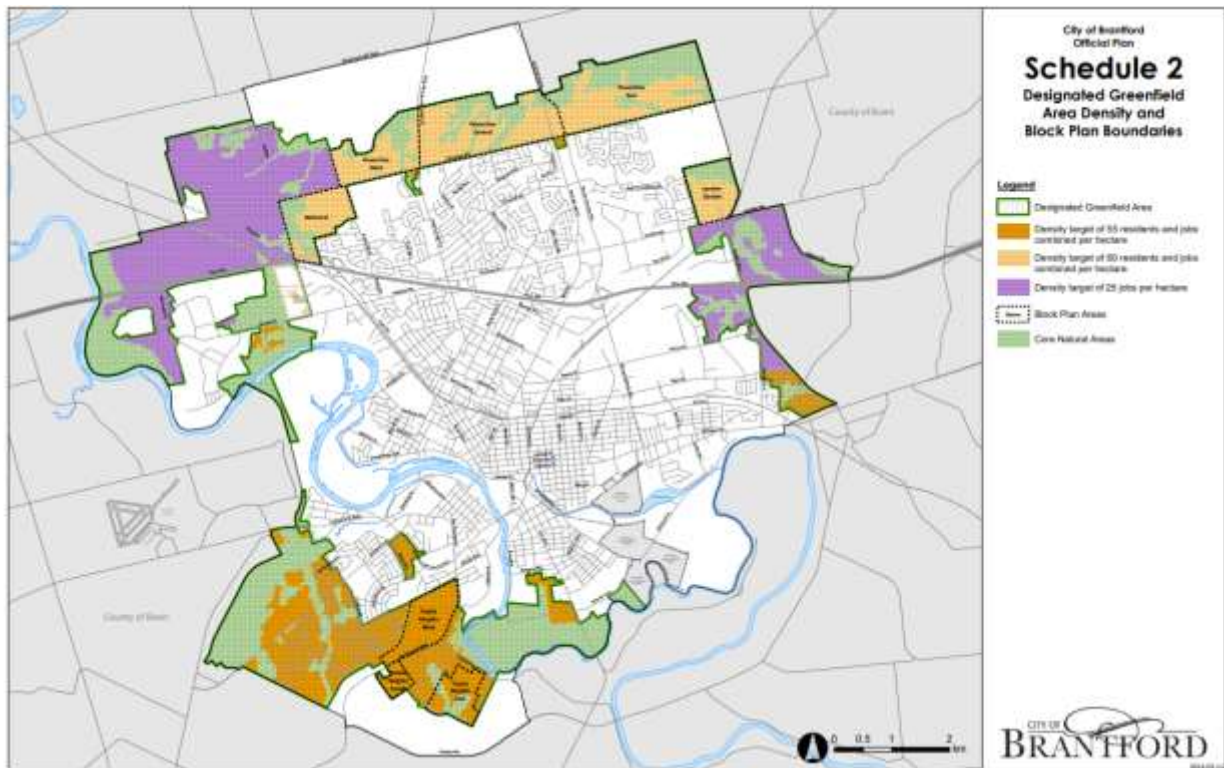


Over the last 10 years, the City of Brantford has seen mostly single-family and row-house construction. The peak construction year was 2022, when 520 row houses pushed the total number of units constructed to >1200. Most of this growth was in greenfield developments in southwest Brantford.

Future development within the City of Brantford to 2051 will occur through a combination of intensification within the Delineated Built-Up Area and development within the Designated Greenfield Area. The City of Brantford Official Plan requires that a minimum of 45% of all new residential development within the City of Brantford shall occur within the Delineated Built-Up Area on an annual basis until 2031. After 2031, a minimum of 50% of all new residential development within the City of Brantford shall occur within the Delineated Built-Up Area on an annual basis. According to the Draft Infrastructure Staging Report prepared for the City of Brantford, “There is no requirement for the Blocks to be sequentially phased. However, in some cases, development within a Block will rely on external infrastructure extension in an adjacent Block(s)”. The Designated Greenfield Area consists of the Northern Boundary Lands and Tutela Heights. The new housing development in the City of Brantford consists of a 30-year land supply and is divided as follows:

1. The long-term yield from the new housing represents the minimum requirements for new schools over 25 years in the development areas based on building schools at 500 pupil places in a Kindergarten to Grade 8 configuration. As such, Tutela Heights requires the designation of one elementary site at peak yield. For the Northern Boundary Lands (illustrated in Figure 5), the long-term sustainable yield requires between three and six new elementary school sites to meet Grand Erie’s requirements. During the secondary planning stage, Grand Erie should establish at least four future elementary school sites to address growth (Powerline East, Powerline West, Powerline Central and Balmoral).





2. The greatest growth component for the City of Brantford will come from meeting the intensification targets established by the Province of Ontario. As such, new housing will convert industrial and commercial land uses to residential lands, convert institutional land uses to residential uses, and intensify residential uses. The potential yield from the housing requires several additional school sites; however, in intensified development, Grand Erie may not have the ability to designate 5 to 6-acre school sites due to the small size of each infill development. In this case, Grand Erie may opt instead to augment some existing school sites or redevelop existing elementary schools to match the growth requirements.
3. For secondary school requirements, Grand Erie has an existing supply of pupil places that will impact the designation of additional new secondary school sites in the short to medium term. As such, one secondary school site is required in the Northern Boundary Lands to serve new student growth. In order to justify the acquisition of a new site in the Northern Boundary Lands, the existing supply of schools and pupil places will have to be re-examined. Beyond 2031, as additional lands are developed, Grand Erie will have to revisit the long-term requirements and likely designate one to two future secondary school sites of 12 to 15 acres to serve growth. The greatest potential impact for secondary school requirements will come from intensification; as such, there will be limited opportunity to acquire 12 to 15 acres in the existing lands in the City of Brantford. Salvaging existing school sites offers an option for Grand Erie to address future secondary school requirements.

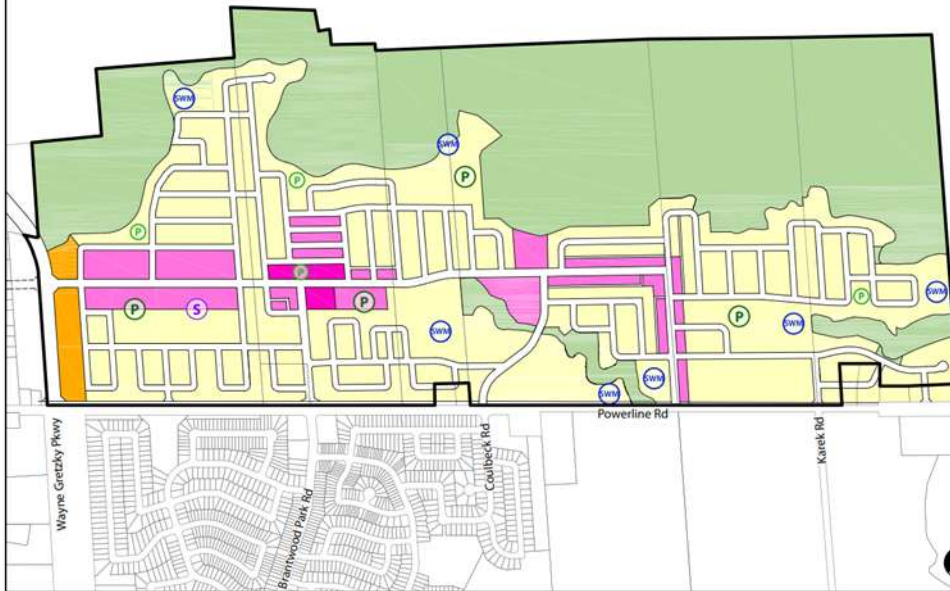
**PRELIMINARY DRAFT  
FOR DISCUSSION PURPOSES ONLY**

**Northeast Brantford  
Community Builders Inc.  
Land Owners Group**

Block Plan Pre-Consultation  
Concept Plan

**Legend**

- Core Natural Areas Designation
- Residential Designation
- Neighbourhood Centre
- Neighbourhood Corridor
- Intensification Corridor Designation
- P Neighbourhood Park
- P Parkette / Urban Green
- S School
- SM Stormwater Management



March 24, 2022

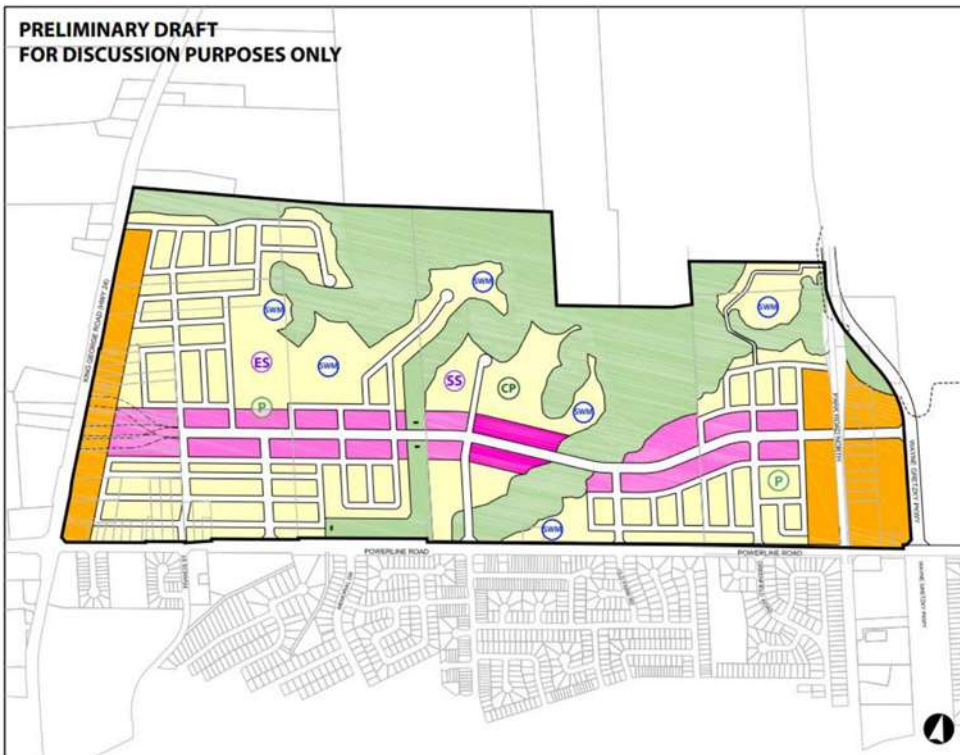
**PRELIMINARY DRAFT  
FOR DISCUSSION PURPOSES ONLY**

**Powerline Central  
Land Owners Group**

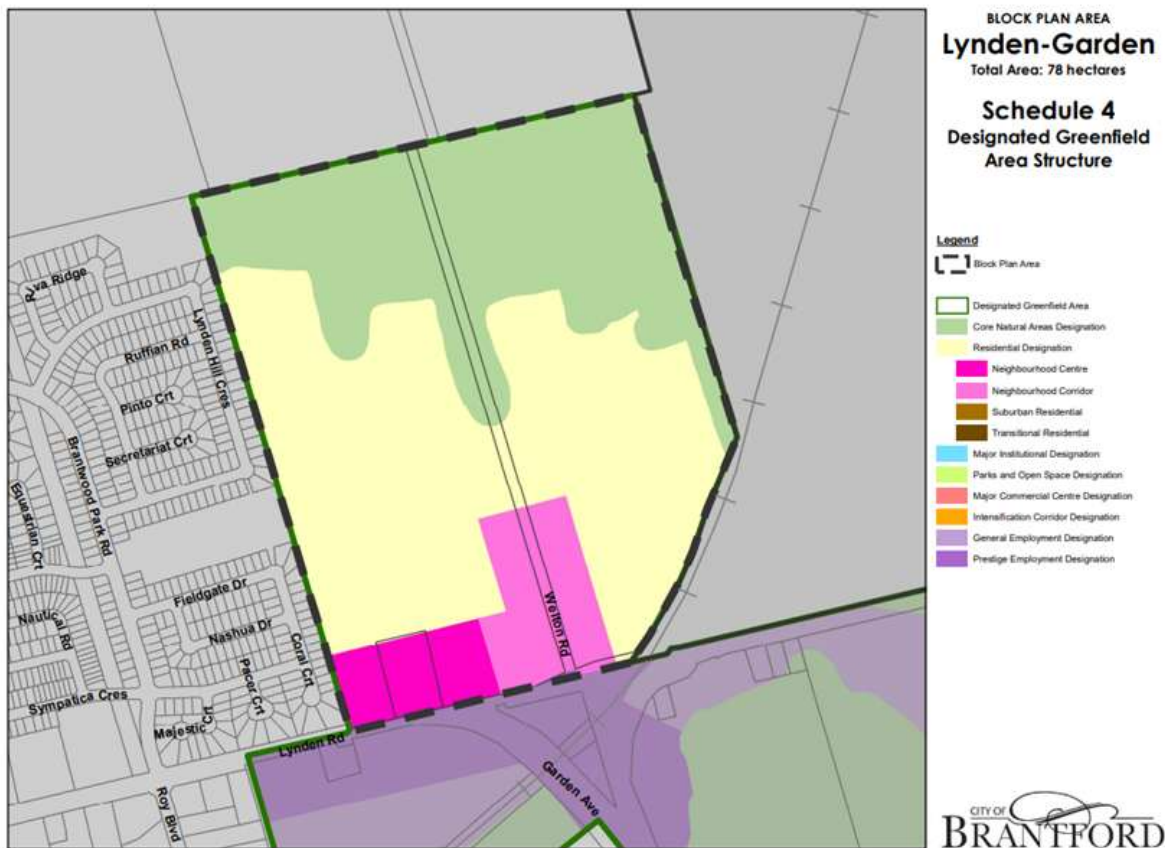
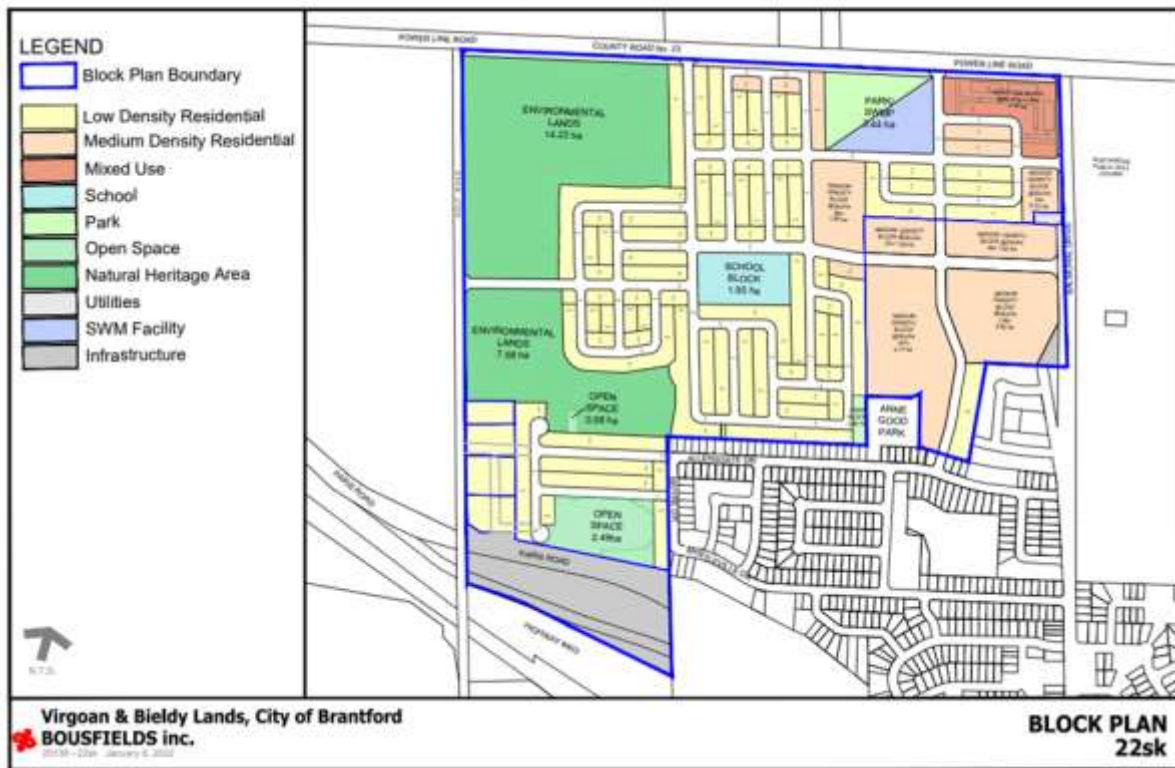
Block Plan Pre-Consultation  
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**Legend**

- Core Natural Areas Designation
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- Intensification Corridor Designation
- CP Community Park
- P Neighbourhood Park
- SS Secondary School
- ES Elementary School
- SM Stormwater Management

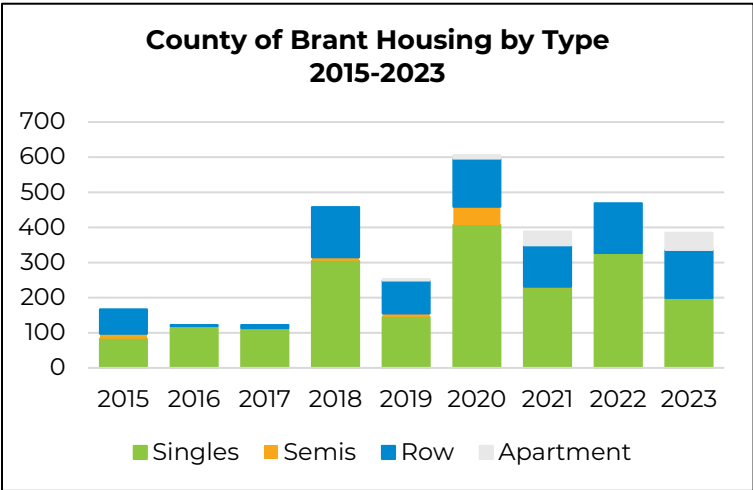


May 16, 2022





## County of Brant Growth Requirements



Planning information for this report has been updated from the previous LTAP using the Development Charges Background Study for the County of Brant, prepared in May 2024<sup>xiv</sup>. The amount of new housing proposed from 2024 to 2051 totals 6,660 units, a reduction from previous estimates. The Background study forecasts some 232 units per year in the near term and

243 units per year further out towards 2051. By comparison, growth in the last 10 years has averaged 320 units per year. The County of Brant’s new Official Plan, A Simply Grand Plan, has received final approval from the Ministry of Municipal Affairs and Housing. The new Official Plan came into effect October 18, 2024.

The County of Brant’s Primary Settlement Areas are Paris, St. George, and Burford, and they are intended to accommodate the majority of current and future residential and employment growth until 2051.

These settlement areas have a defined settlement area boundary, a delineated Built-Up Area with a built boundary line defined by the province, a Designated Greenfield Area, and existing or planned municipal water and wastewater systems.

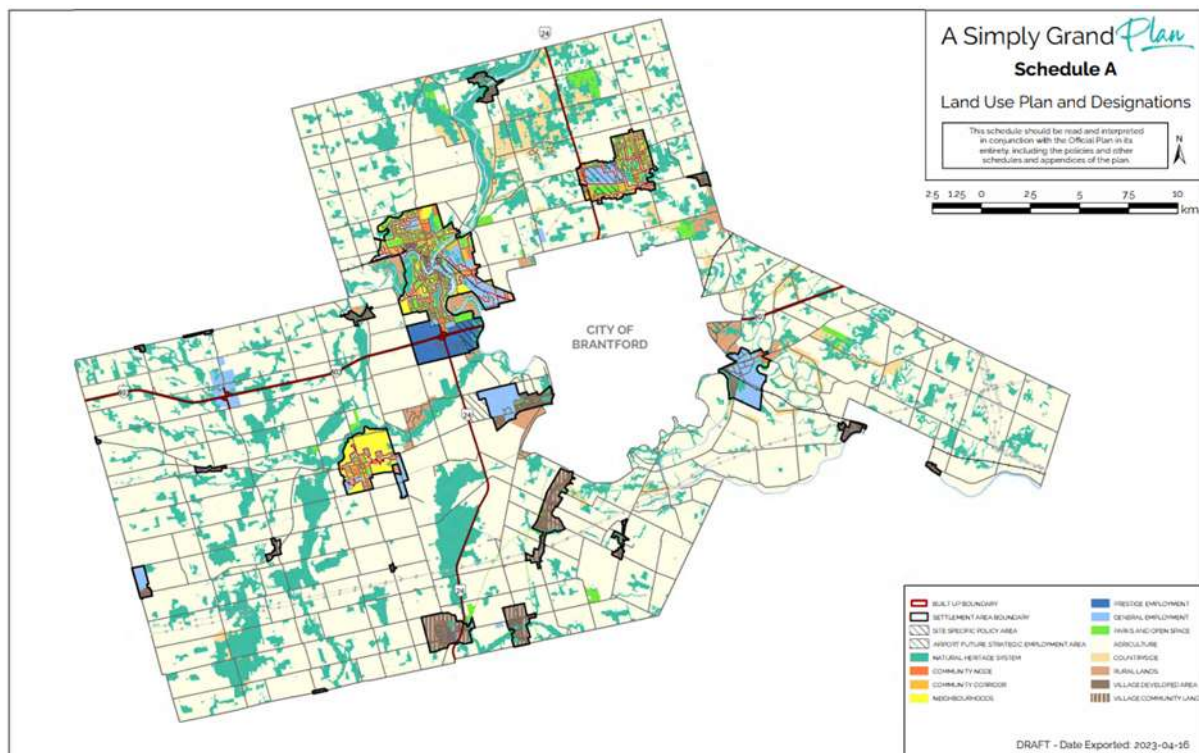
County Of Brant Residential Growth					
Elementary Yield by Area	Units	Long-Term Yield	Peak Yield	Sites at Long-Term	Sites at Peak Yield
Paris	4911	908	1866	1.8	3.7
Partial Service	354	65	135	0.1	0.3
Burford	255	47	97	0.1	0.2
Rural Settlement	704	130	267	0.3	0.5
Rural Areas	439	81	167	0.2	0.3
Total	6663	1232	2532	2.5	5.1
Reduction in units	-1047				

Paris' future development will require two to four new elementary schools to serve the proposed growth over time. As secondary and tertiary plans are identified for each community, new elementary school sites should be set aside to manage growth. Two sites are currently identified for Paris and St. George.

At this point, the balance of growth in the County of Brant will not require additional elementary school sites. The reduction in units from previous estimates will limit the need for new schools outside of the fully serviced lands in the County of Brant.

County Of Brant Residential Growth					
Secondary Yield by Area	Units	Long-Term Yield	Peak Yield	Sites at Long-Term	Sites at Peak Yield
Paris	4911	408	746	0.3	0.6
Partial Service	354	29	54	0.0	0.0
Burford	255	21	39	0.0	0.0
Rural Settlement	704	58	107	0.0	0.1
Rural Areas	439	36	67	0.0	0.1
<b>Total</b>	<b>6663</b>	<b>553</b>	<b>1012</b>	<b>0.5</b>	<b>0.8</b>
Reduction in units	-1047				

The proposed development in the County of Brant to 2051 does not likely warrant the designation of an additional secondary school site. The capacity to add students to Paris District Hight School is limited by the existing site's slope, location, and size. However, Grand Erie may need to consolidate growth into a new site location to serve both the long-term sustainable population from development and the existing population at Paris District Hight School.

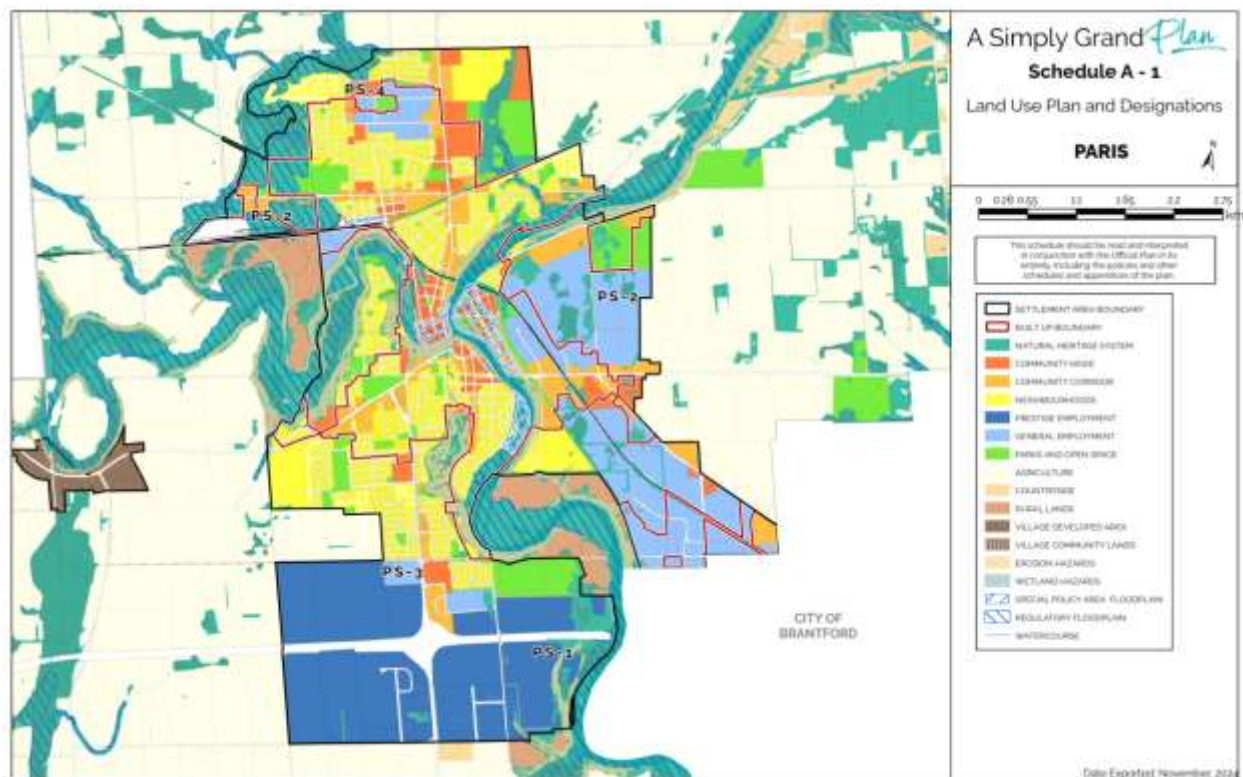


## Water and Wastewater Resources

The County of Brant has relied heavily on groundwater resources for its water supply, which can be limited in availability and quality. Some areas of the County of Brant have experienced declining water levels and reduced well yields due to over-pumping. Some of the County of Brant's water supply infrastructure is aging and requires significant maintenance or replacement. This can lead to disruptions in water supply and quality issues.

“Based on the anticipated growth forecast, several water projects have been identified to service developments throughout the County. For water services, the capital program identified by the County includes updated carryover projects from the 2019 Development Charge. (DC) study and other projects identified by staff (e.g. water main expansions and upgrades, etc.). The total gross capital cost for capital projects is approximately \$110.61 million”<sup>xv</sup>.

Similarly, there are requirements for expanded wastewater treatment plants to serve Paris and St. George. The wastewater capital program is primarily based on carryover projects from the 2019 DC study. These projects include the St. George and Paris wastewater treatment plant expansions, sewer upgrades, new sewer mains. The total gross capital cost for the projects is approximately \$337.75 million. The County of Brant requires \$448.36 million in upgrades and expansion to achieve the new development forecast in the DC background study and address the aging infrastructure within the county.

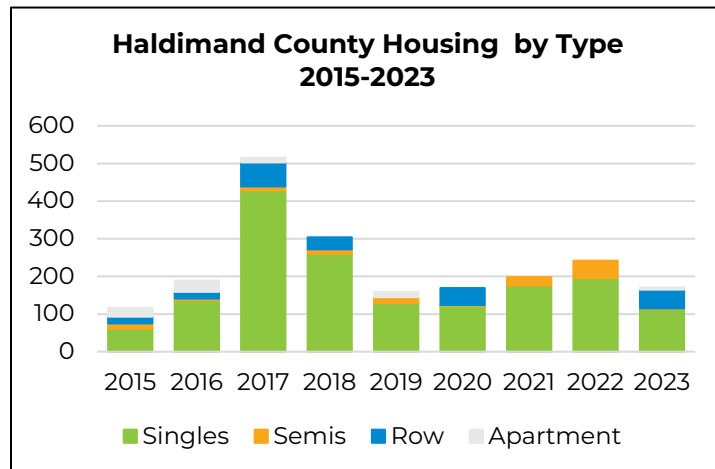




## **Rural Areas**

The rural community includes rural settlement areas, and an agricultural system consisting of prime agricultural areas, countryside, and rural lands which are to be protected from large-scale urban development. A key objective of the agricultural system is to protect agricultural land, natural resources, and natural heritage features and areas. Rural settlement areas support the health and prosperity of rural areas by providing designated areas for non-farm uses such as economic and cultural activities and limited residential growth. Rural settlements have been allocated a small percentage of future growth based on land inventory, current residential units and potential for future development.

## Haldimand County Growth Requirements



Over the last 10 years, growth in Haldimand County has been predominantly single-family dwelling units, with an average growth of 233 units per year. Caledonia has had the majority of growth to date. The Growth Strategy Report was prepared for Haldimand County in 2021 as part of the Official Plan Review and was intended to bring the County's Official Plan into conformity with the growth policies of the

Provincial Policy Statement 2020 (PPS 2020) and the Growth Plan for the Greater Golden Horseshoe. The growth strategy identifies six urban areas for future residential development. In the growth strategy, there are additional residential lands to be set aside primarily in Caledonia and to a lesser extent in Hagersville. Two of the communities (Jarvis and Townsend) are expected to experience less future residential growth, and a total of 94 hectares of future growth in Caledonia is being set aside to address future land claim issues. The growth data contained in the following tables<sup>xvi</sup> represent growth from 2021 to 2051, of which a portion can proceed on current servicing agreements for water and sewer services.

In addition to the lands in the Growth Strategy Report, Haldimand County has received a Request for Minister's Zoning Order – Proposed New Community in Nanticoke. On February 14, 2022, Haldimand County Council received a presentation from Empire Communities relating to a planned new complete community in the Nanticoke area on 4,200 acres of land comprising 40,000 residents in 15,000 dwellings plus 7,500 to 11,000 new jobs on employment lands. The lands are surplus to the Lake Erie Works steel manufacturing plant and were recently placed on the open market under a court-ordered proceeding associated with the bankruptcy of the former US Steel company<sup>xvii</sup>. Section 47 of the Planning Act allows the Province (Minister) at their discretion to supersede local and Provincial Planning regulations through the issuance of a Minister's Order that sets out the lands subject to the order, permitted uses, and terms of use. The potential impact for Grand Erie is significant, although a definitive time frame for the lands being brought into residential development is unclear.

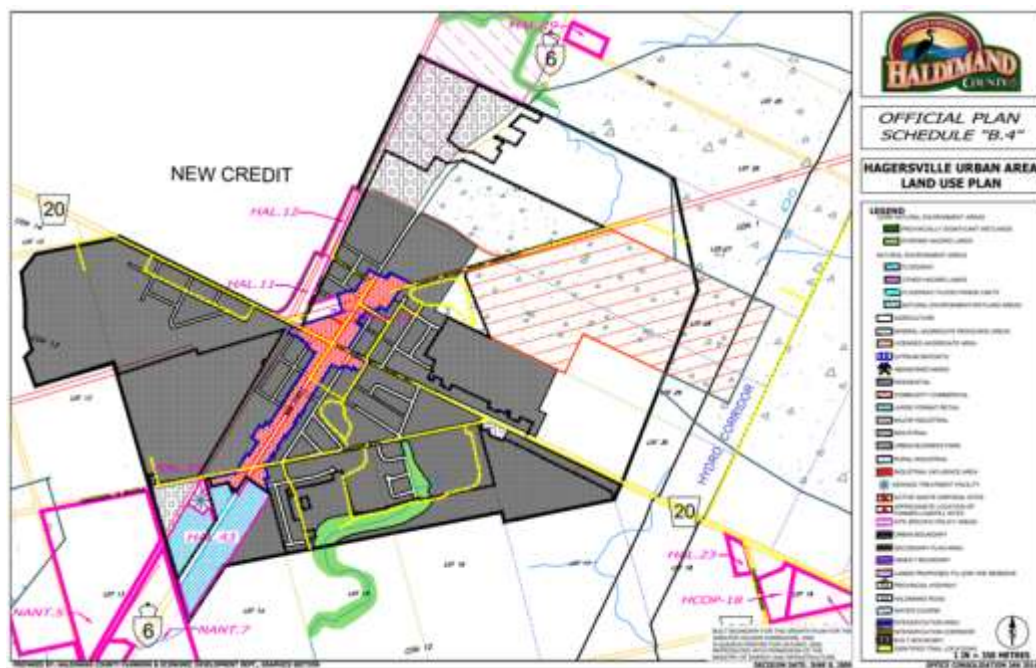


Haldimand County Residential Growth					
Elementary Yield by Area	Units	Long-Term Yield	Peak Yield	Sites at Long-Term	Sites at Peak Yield
Caledonia	6928	1413	2633	2.8	5.3
Cayuga	688	140	261	0.3	0.5
Dunnville	850	173	323	0.3	0.6
Hagersville	1794	366	682	0.7	1.4
Jarvis	239	49	91	0.1	0.2
Nanticoke	15000	3060	5700	6.1	11.4
Townsend	83	17	32	0.0	0.1
<b>Total</b>	<b>25582</b>	<b>5219</b>	<b>9721</b>	<b>10.4</b>	<b>19.4</b>

The growth in Caledonia has already resulted in one new elementary school being approved and constructed. The new school will open in 2025 and will give Grand Erie additional capacity (441 OTG) to serve students. Over time, an additional two to four elementary school sites may be required to serve the growth of Caledonia. As secondary and tertiary plans are identified, new school sites should be set aside to manage new growth. In Hagersville, new growth will generate the potential for one additional school site. The growth in Nanticoke will require several new elementary school sites to be set aside. This development will generate a need for at least 3,000 pupil places and as many as 5,700 pupil places at peak yield. As such, Grand Erie will be required to add at least six and as many as 10 new elementary schools. Growth in the other communities may not generate the need for an additional school site.







## Water Supply Issues

Overall, Haldimand County faces several impediments to its water supply, including limited resources, aging infrastructure, population growth, climate change, environmental regulations, and funding constraints. Addressing these challenges will require a comprehensive and integrated approach that involves multiple stakeholders and strategies.

Haldimand County's population has been growing in recent years, particularly in Caledonia and Dunnville. This growth can increase the water supply demand and pressure existing infrastructure (source: Haldimand County Community Profile, 2021).

The Nanticoke Water Treatment Plant was originally designed to be part of a regional water supply system serving urban communities in Haldimand County, Norfolk County, the Mississaugas of the Credit First Nation, the Six Nations of the Grand River Territory and potentially other communities further north along the Grand River. Haldimand County has sought to address these challenges by entering into a water-sharing agreement with the City of Hamilton.

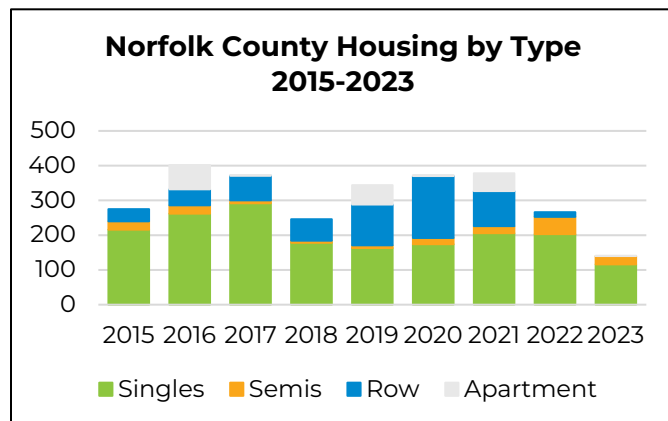
Under the agreement, which was first signed in 2001 and has since been renewed several times, the City of Hamilton provides treated water to Haldimand County. The agreement is renewed until 2034<sup>xviii</sup>, after which there are currently no provisions to extend the agreement further. The existing water supply agreement with the City of Hamilton to supply Caledonia and Cayuga with potable water is insufficient to meet these two communities' growing needs to 2051<sup>xix</sup>. Based on the water demand identified through the review and population projections, the low-end trigger point for additional capacity requirements is reached in 2028, with the longer trigger anticipated in 2038<sup>xx</sup>. The cost to expand the Nanticoke Water Treatment plant to serve Caledonia and Cayuga is \$45 million for Phase 1. The total cost to address water treatment for Haldimand County and Norfolk County is \$165 million<sup>xxi</sup>. The costs to add service to the planned Nanticoke community have not been addressed.

## **Agricultural Land Preservation**

A prime component of Haldimand County's economy is the extensive area of highly productive agricultural lands. This asset is fundamental to the economic base and rural lifestyle of Haldimand County. It is in Haldimand County's interest to preserve that lifestyle and to foster the agricultural industry. The land base must be protected, and the use of the lands must be predominantly agriculturally oriented to achieve these objectives. The agricultural industry forms the prime economic basis for the rural community, and, to the benefit of Haldimand County, the range of agricultural activities is quite broad. Generally, new non-agricultural uses shall be located in urban areas, hamlets, industrially designated areas and resort residential nodes<sup>xxii</sup>.



## Norfolk County Growth and Development

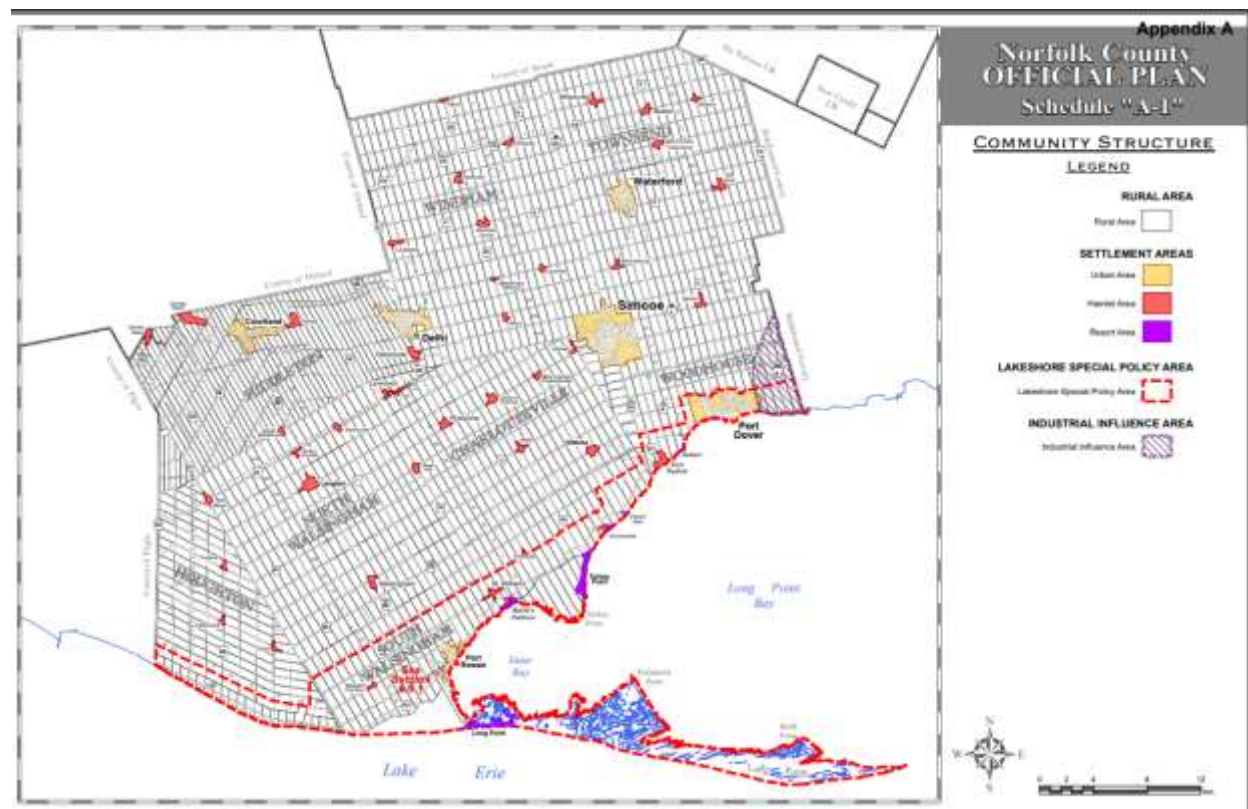


Historical growth for Norfolk County has predominantly been single-family dwellings (59%), with row housing comprising the next most common new housing type.

The planning information for this report has been updated from the previous LTAP using the Municipal Comprehensive Review Phase 1 Official Plan for Norfolk County. The updated growth projections for

Norfolk include a higher total population by 2051 and a higher total number of housing units approved by the council in 2024.

Growth for Norfolk County will still be concentrated in several settlement areas, including Simcoe, Waterford, Delhi, Port Rowan, Port Dover, and Courtland. The total proposed population for 2051 will be 92,700, an increase of 21,770 from previous growth plans<sup>xxiii</sup>. The largest proposed changes are to Delhi and Simcoe, which will see far more growth than originally forecast.



A reduction for the proposed population for Port Dover and the hamlets and rural areas reflects that growth will be concentrated more heavily in the six major settlement areas.

The proposed amendments recognize that “Norfolk County’s population has historically increased at a very moderate rate. The population, household and employment forecasts in this Plan are based on achieving the County’s proactive economic development and tourism objectives.”<sup>xxiv</sup>

The changes to the population targets are reflected in the table below. All new household forecasts in the revised total reflect an average of 2.4 persons per unit<sup>xxv</sup>.

Settlement Area	Population 2051 Original	Population 2051 Revised	Change	Households 2051 Original	Households 2051 Revised	Change
Courtland	1,080	3,708	2,628	430	1,545	1,115
Delhi	5,345	19,467	14,122	2,290	8,111	5,821
Port Dover	9,380	10,197	817	4,320	4,249	-71
Port Rowan	1,905	3,708	1,803	900	1,545	645
Simcoe	17,210	34,299	17,089	7,600	14,291	6,691
Waterford	4,850	14,832	9,982	2,000	6,180	4,180
Hamlets and Rural	31,160	6,489	-24,671	11,850	2,704	-9,146
<b>Norfolk County</b>	<b>70,930</b>	<b>92,700</b>	<b>21,770</b>	<b>29,390</b>	<b>38,625</b>	<b>9,235</b>

There are significant changes from the 2021 growth study, which planned for more growth for Port Dover and, correspondingly, smaller growth allocations for Simcoe and Delhi. If growth is approved and fully serviced, the planned revisions will significantly alter the six settlement areas at full build-out by 2051.

In response to the changes to the development proposed for Norfolk County, Grand Erie should reserve several additional school sites to address growth requirements. The sites will be requested in secondary and tertiary plans containing new growth and identified as needed in new subdivision plans.

The proposed development will impact the requirements for school facilities in Norfolk County to 2051. Given the number of new units to be constructed and the existing capacity within Norfolk County, the following requirements will apply to elementary and secondary schools.

Settlement Area	Units 2051	Elem Yield	Existing PP	New PP	New Schools
Courtland	1,545	236	294	-58	-0.1
Delhi	8,111	1,241	412	829	1.7
Port Dover	4,249	650	705	-55	-0.1
Port Rowan	1,545	236	294	-58	-0.1
Simcoe	14,291	2,187	1,072	1,115	2.2
Waterford	6,180	946	285	661	1.3
Hamlets and Rural	2,704	414	1,323	-909	-1.8
<b>Norfolk County</b>	<b>38,625</b>	<b>5,910</b>	<b>4,385</b>	<b>1,525</b>	<b>3.0</b>

The growth requirements from 2025 to 2051 will see Grand Erie need one to two additional school sites to serve Delhi, two additional school sites to serve Simcoe, and one additional school to serve Waterford. Conversely, the lack of rural and hamlet development may require 900 fewer pupil places or 1.8 schools of 500 students<sup>xxvi</sup>. The timing of site acquisition is predicated on the development occurring with municipal services.

Settlement Area	Units 2051	Sec Yield	Existing PP	Required PP	New Schools
Courtland	1,545	114		114	0.1
Delhi	8,111	600	546	54	0.0
Port Dover	4,249	314		314	0.3
Port Rowan	1,545	114	702	-588	-0.5
Simcoe	14,291	1,058	1,083	-25	0.0
Waterford	6,180	457	606	-149	-0.1
Hamlets and Rural	2,704	200		200	0.2
<b>Norfolk County</b>	<b>38,625</b>	<b>2,858</b>	<b>2,937</b>	<b>-79</b>	<b>-0.1</b>

The overall growth proposed within Norfolk County to 2051 requires no additional secondary school sites to be set aside. The challenge in Norfolk County is that all of the proposed growth will be required to sustain the existing number of secondary schools, two of which are significantly underutilized. The existing secondary school in Delhi may require additional pupil places as it currently serves more than just the Delhi settlement area.

### Water Supply and Wastewater Issues

Norfolk County relies primarily on groundwater resources for its water supply, which can be limited in availability and quality. In some areas, groundwater resources have been over-pumped, leading to declining water levels and reduced well yields. Adequate funding is required to maintain and upgrade the existing water supply infrastructure, but this can be a challenge for Norfolk County, particularly in light of other competing priorities.

Since 2019, Norfolk County has partnered with Haldimand County to establish an Inter-Urban Water Supply serviced from the Nanticoke Water Treatment Plant (Nanticoke WTP). The Inter-Urban Water Supply (IUWS) system will provide a cost-effective and timely solution for Norfolk County's drinking water supply quality and quantity issues<sup>xxvii</sup>.

The Norfolk Inter-Urban Water Supply program calculated the costs to upgrade Norfolk's water at \$271 million and the cost of the Nanticoke Water treatment plant at \$165 million, totaling \$456 million<sup>xxviii</sup>. As noted in the presentation, the \$456 million is in 2023 dollars and is not indexed for inflation.

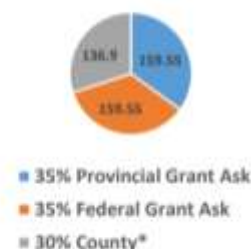
Norfolk County proposed funding 30% or \$136.9 million from Development Charges revenues with the balance coming from Federal and Provincial sources.

## IUWS Budget and Funding Needs

Priority/Project	Estimated Total Value	35% Provincial Grant Ask (\$M)	35% Federal Grant Ask (\$M)	30% County* (\$M)
Norfolk – New Transmission Mains, Elevated Tanks, Booster Stations including connections to Haldimand System	\$271M	94.8	94.8	81.4
Nanticoke Treatment Plant Upgrade (Norfolk-Haldimand Agreement)	\$165M	57.75	57.75	49.5
Decommissioning of Norfolk Assets	\$20M	7	7	6
<b>Total</b>	<b>\$456M</b>	<b>159.55</b>	<b>159.55</b>	<b>136.9</b>

\*Projected 35-50% Development Charges for Growth

IUWS \$456M Proposed Grant Funding Strategy



### Lakeshore Secondary Plan

Norfolk County has a notable seasonal population estimated at approximately 5,200 as of 2021. While Norfolk County is anticipated to accommodate an additional 300 to 400 additional new seasonal dwellings by 2051 (primarily along the Lake Erie shoreline area), Norfolk County's seasonal population is anticipated to remain relatively constant over the long-term planning horizon due to the conversion of existing seasonal housing units to permanent dwellings.

### Agricultural Land Issues

The majority of land within Norfolk County is designated for Agricultural Land Use, which reflects the importance of agriculture. The Norfolk County Official Plan stipulates the following concerning its agricultural lands:

*“Lands designated as Agricultural in this Plan are comprised predominantly of Class 1, 2 and 3 soil capability as identified by the Canada Land Inventory. The Agricultural Designation also contains lands with a lower soil capability classification for agriculture production. The Agricultural Designation is intended to strengthen the agricultural community in the County. The policies are designed to protect agriculture from the intrusion of incompatible uses, such as non-farm-related residential dwellings and other uses that are sensitive to agricultural practices. The policies of the Agricultural Designation are also intended to provide the opportunity for businesses that support agricultural operations to locate on farms or near farms. The policies support the agricultural community by providing opportunities for farm operators to engage in secondary business activities that supplement farm incomes<sup>xxix</sup>.*

## Summary of School Site Requirements

Based on the proposed growth and development in each of the four municipalities, Grand Erie will require 15 new elementary and secondary school sites between 2025 and 2040. Wherever possible, new school sites should be identified in a secondary plan area and set aside in a subdivision plan. Should new plans not contain the land required for Grand Erie, raw land assemblies (including potential expropriations) will be required to address site needs. The table below illustrates the potential cost for land assuming a valuation of \$1.5 to \$1.6 million per acre in 2025 dollars, an escalation of 6% per year and a value of \$50,000 per acre for site preparation. Actual land costs need to be negotiated with the landowner using certified land appraisals, which will address market conditions at the time of acquisition or based on the terms the site is secured by in the subdivision plan process.

Community	Review Area	Panel E/S	Site Name	Acreage Required	Cost per Acre	Site Preparation	Total Cost	Escalation	Year Required
Paris	RA1	E	Unnamed Paris #1 ES	7	\$ 1,200,000	\$ 350,000	\$ 8,750,000		Owned
Brantford	RA5	E	Powerline Centre #1 ES	7	\$ 1,600,000	\$ 350,000	\$ 12,894,000	12%	2027
Brantford	RA5	E	Tutela Heights ES	6	\$ 1,600,000	\$ 300,000	\$ 11,052,000	12%	2027
Caledonia	RA8	E	Unnamed Caledonia #1 ES	7	\$ 1,600,000	\$ 350,000	\$ 12,894,000	12%	2027
Paris	RA1	E	Unnamed Paris #2 ES	7	\$ 1,200,000	\$ 350,000	\$ 10,262,000	18%	2028
Brant County	RA1	E	St. George ES	7	\$ 1,500,000	\$ 350,000	\$ 13,370,000	24%	2029
Hagersville	RA10	E	Hagersville #1 ES	7	\$ 1,500,000	\$ 350,000	\$ 13,370,000	24%	2029
Simcoe	RA12	E	Simcoe ES	7	\$ 1,500,000	\$ 350,000	\$ 13,370,000	24%	2029
Brantford	RA5	E	Powerline East #1 ES	7	\$ 1,600,000	\$ 350,000	\$ 14,910,000	30%	2030
Brantford	RA5	E	Powerline Centre #2 ES	7	\$ 1,600,000	\$ 350,000	\$ 15,582,000	36%	2031
Brantford	RA5	E	Powerline West #1 ES	7	\$ 1,600,000	\$ 350,000	\$ 16,254,000	42%	2032
Brantford	RS1	S	Powerline SS	12	\$ 1,600,000	\$ 600,000	\$ 27,864,000	42%	2032
Caledonia	RA8	E	Unnamed Caledonia #2 ES	7	\$ 1,600,000	\$ 350,000	\$ 21,630,000	90%	2040
Brantford	RA5	E	Balmoral ES	7	\$ 1,500,000	\$ 350,000	\$ 20,300,000	90%	2040
Port Dover	RS12	E	Port Dover ES	7	\$ 1,500,000	\$ 350,000	\$ 20,300,000	90%	2040
Total				109		\$ 5,450,000	\$ 232,802,000		

The list of site purchases may also be altered due to the pace of growth or the number of new students being generated in one area. As such, site priorities may adjust over time.

Notwithstanding Grand Erie's priorities to identify and acquire new sites over the next 10 years, the Ministry of Education's regulation requires approval for all contemplated purchases. Each transaction requires a minimum 60-day approval period<sup>xxx</sup>.

*"School boards are reminded that they are now required to provide the ministry with advance notification of all site acquisitions, expropriations, and leases and that the Minister has the authority to deny the transaction. This requirement applies to all site acquisitions, whether funded through ministry-provided funding, Education Development Charge revenues, or otherwise."*

The Ministry approval timeline must be considered for all future site designations. Future acquisitions at this point will rely on Ministry funding from the Land Priorities amount. Several additional sites will be identified from 2040 to 2051 as servicing availability expands the lands that can be developed within Grand Erie's district.



# Section: Grand Erie Enrolment Projections





# Summary of Elementary Enrolment Projections 2025-2035 By Review Area

## GRAND ERIE PROJECTIONS 2025

Review Area 1		Brant																	
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	
Cobblestone ES	536	521	512	554	640	606	601	576	573	646	694	763	821	884	917	939	940	940	
Glen Morris PS	167	166	162	209	184	190	204	206	215	216	216	222	228	234	234	238	236	236	
North Ward PS	512	419	410	414	408	441	508	500	521	521	539	567	655	668	672	692	695	695	
Paris Central PS	259	220	213	221	220	244	243	252	256	261	278	286	292	305	302	309	305	302	
St. George-German PS	470	408	380	395	410	384	382	388	396	406	438	465	486	513	511	528	531	540	
Total For RA1	1944	1734	1677	1793	1862	1865	1938	1922	1960	2050	2165	2303	2483	2603	2637	2706	2708	2713	
Utilization		89%	86%	92%	96%	96%	100%	99%	101%	105%	111%	118%	128%	134%	136%	139%	139%	140%	

Review Area 2	Brant																	
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Burford District ES	518	484	431	415	404	531	501	486	474	473	478	474	463	461	460	444	450	450
Mount Pleasant PS	236	212	238	252	255	256	245	238	232	228	224	228	220	221	217	215	220	220
Oakland-Scotland PS	225	170	179	189	202	218	215	220	216	221	221	222	222	232	231	229	231	231
Total for RA2	979	866	848	856	861	1005	961	943	922	922	923	924	906	914	907	888	901	901
		88%	87%	87%	88%	103%	98%	96%	94%	94%	94%	94%	92%	93%	93%	91%	92%	92%

Review Area 3		Brantford																	
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	
Ecole Dufferin PS	374	370	345	297	291	317	322	314	313	325	335	335	336	333	326	314	320	332	
Graham Bell-Victoria PS	305	141	128	231	218	162	194	218	233	245	246	256	254	258	263	269	270	270	
Grandview PS	312	181	176	283	220	162	141	119	114	117	116	112	114	110	116	116	118	118	
James Hillier PS	314	300	313	287	301	301	294	292	289	290	294	291	291	290	294	295	296	296	
Lansdowne-Costain PS	317	265	281	293	317	342	360	367	370	374	366	365	367	352	358	354	352	353	
Prince Charles PS	300	202	202	198	219	204	201	199	188	191	193	188	180	175	175	177	177	177	
Total for RA 3	1922	1459	1445	1589	1566	1488	1512	1510	1506	1541	1550	1546	1542	1518	1532	1525	1532	1546	
		76%	75%	83%	81%	77%	79%	79%	78%	80%	81%	80%	80%	79%	80%	79%	80%	80%	

Review Area 4		Brantford																	
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	
Central PS	190	213	187	194	245	227	208	203	200	196	197	193	186	190	188	190	192	192	
Echo Place PS	213	162	162	153	162	175	187	198	190	187	190	193	187	186	181	178	178	178	
King George PS	398	292	266	264	282	351	374	377	380	370	369	359	353	354	350	347	347	350	
Major Ballachey PS	409	317	283	298	322	291	316	327	331	330	333	347	349	356	347	359	365	368	
Onondaga-Brant PS	164	221	211	225	231	221	237	232	235	226	221	221	217	214	214	212	212	212	
Woodman-Cainsville PS	184	344	368	399	431	317	305	314	327	333	348	350	349	358	359	357	359	359	
Total for RA4	1558	1549	1477	1533	1673	1582	1627	1652	1663	1643	1658	1663	1642	1657	1640	1643	1652	1658	
		99%	95%	98%	107%	102%	104%	106%	107%	105%	106%	107%	105%	106%	105%	105%	106%	106%	

Review Area 5		Brantford																	
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	
Banbury Heights PS	331	377	383	365	403	411	387	387	393	391	416	437	467	483	483	490	499	507	
Branlyn PS	426	307	287	264	289	450	468	478	501	513	551	594	635	668	682	692	685	685	
Brier Park PS	351	314	294	303	330	336	345	360	381	402	414	424	440	438	441	442	442	442	
Cedarland PS	328	290	287	266	280	274	271	274	286	281	287	287	284	286	275	275	285	287	
Centennial-Grand Woodland PS	291	182	164	283	147	158	173	172	175	173	178	175	178	177	181	180	178	178	
École Confederation	547	571	535	494	471	456	421	398	390	375	367	370	366	366	365	368	381	394	
Greenbrier PS	291	236	229	234	212	213	222	259	271	294	314	331	347	346	348	337	331	331	
Russell Reid PS	377	274	272	266	245	312	366	358	359	372	391	405	433	433	487	485	479	479	
Total for RA5	2942	2551	2451	2475	2377	2610	2653	2686	2756	2801	2918	3023	3151	3196	3261	3269	3281	3304	
		87%	83%	84%	81%	89%	90%	91%	94%	95%	99%	103%	107%	109%	111%	111%	112%	112%	

Review Area 6&7		Brantford																	
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	
A.G. Hodge PS	489	396	400	400	649	737	714	809	551	585	632	656	675	700	702	706	723	723	
Bellview PS	305	221	218	193	215	338	346	363	280	297	304	304	318	330	328	330	327	330	
Princess Elizabeth PS	279	213	211	206	223	231	240	235	235	240	244	238	240	234	236	234	228	228	
Edith Monture ES	616	636	737	789	809	766	832	833	644	648	669	671	668	669	689	708	697	691	
Unnamed Shellard Lane PS (2026)	650	0	0	0	0	0	0	0	700	710	730	735	745	740	730	730	740	740	
Walter Gretzky PS	498	697	684	616	658	651	707	699	597	596	579	560	535	534	521	506	501	511	
Total for RA 6&7	2837	2163	2250	2204	2554	2723	2839	2939	3008	3076	3159	3164	3181	3207	3206	3215	3217	3223	
		76%	79%	78%	90%	96%	100%	104%	106%	108%	111%	112%	112%	113%	113%	113%	113%	114%	

Review Area 8		Haldimand																	
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	
Caledonia Centennial PS	360	425	437	446	561	601	421	225	226	285	339	376	382	401	420	434	461	466	
Oneida Central PS	213	250	238	235	249	233	217	209	209	199	201	192	197	184	180	183	187	187	
River Heights ES	642	608	579	599	623	599	694	708	716	715	711	727	732	743	758	771	772	772	
Unnamed Caledonia PS (2025)		0	0	0	0	0	0	376	429	439	456	471	489	483	473	471	475	478	
Total for RA 8&9	1215	1283	1254	1280	1433	1433	1332	1518	1580	1638	1707	1766	1800	1811	1831	1859	1895	1903	
		106%	103%	105%	118%	118%	110%	125%	130%	135%	140%	145%	148%	149%	151%	153%	156%	157%	
Review Area 9 & 10		Haldimand																	
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	
Thompson Creek ES	596	515	471	503	525	543	531	527	535	523	522	513	506	506	501	505	505	505	
Mapleview PS	409	386	397	381	350	392	395	395	397	401	408	411	408	404	401	396	393	393	
J. L. Mitchener PS	434	333	346	354	346	371	450	383	377	382	409	499	553	617	684	740	915	937	
Rainham Central PS	282	233	228	251	270	277	266	260	259	264	257	244	240	231	231	236	233	233	
Seneca Central PS	164	153	163	166	180	203	236	166	159	156	148	138	130	121	112	111	110	110	
Total for RA 10	1885	1620	1605	1655	1671	1786	1878	1731	1726	1726	1743	1805	1837	1880	1929	1988	2156	2178	
		86%	85%	88%	89%	95%	100%	92%	92%	92%	92%	96%	97%	100%	102%	105%	114%	116%	
Review Area 11		Haldimand																	
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	
Hagersville ES	335	248	245	268	308	312	311	302	304	311	297	301	298	301	305	301	300	300	
Jarvis PS	400	325	369	368	360	389	367	366	361	360	364	367	363	367	371	365	379	389	
Walpole North ES	236	253	231	243	234	234	235	215	209	201	200	196	202	196	200	189	190	190	
Total for RA 11	971	826	845	879	902	935	913	882	873	872	861	864	862	864	875	855	869	880	
		85%	87%	91%	93%	96%	94%	91%	90%	90%	89%	89%	89%	89%	90%	88%	90%	91%	
Review Area 12		Norfolk																	
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	
Elgin Avenue PS (reopens 2025)	469	221	230	313	262	272		548	555	553	555	546	549	541	533	524	519	525	
Lakewood ES	748	557	551	570	609	631	617	604	601	611	620	608	602	597	593	586	598	598	
Lynndale Heights ES	373	436	437	439	453	435	460	441	458	456	459	470	463	447	457	454	458	451	
Walsh PS	412	416	410	404	399	419	403	387	383	385	393	395	394	393	397	388	404	412	
West Lynn PS (closes 2025)		263	238	242	224	256	544												
Total for RA 12	2002	1893	1866	1968	1947	2013	2024	1980	1997	2005	2028	2017	2008	1978	1979	1952	1979	1987	
		95%	93%	98%	97%	101%	101%	99%	100%	100%	101%	101%	100%	99%	99%	97%	99%	99%	
Review Area 13		Norfolk																	
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	
Bloomsburg PS	271	201	184	194	192	257	260	261	260	262	261	255	258	249	255	255	256	258	
Boston PS	233	190	192	203	197	256	234	229	224	219	226	228	220	214	209	213	213	215	
Delhi PS	409	422	373	378	382	385	379	386	381	411	434	427	468	467	487	490	544	547	
Teeterville PS	248	215	210	216	221	217	217	216	221	218	219	218	217	216	222	222	222	222	
Waterford PS	282	377	376	410	405	315	304	250	251	260	272	279	287	290	298	298	300	303	
Total for RA 13	1443	1405	1335	1401	1397	1430	1394	1343	1338	1370	1413	1407	1450	1436	1470	1478	1536	1546	
		97%	93%	97%	97%	99%	97%	93%	93%	95%	98%	98%	100%	100%	102%	102%	106%	107%	
Review Area 14		Norfolk																	
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	
Courtland PS	282	225	192	211	209	223	223	222	230	234	238	242	238	230	227	224	230	230	
Houghton PS	302	341	253	244	259	272	261	253	232	218	204	184	171	167	161	163	151	147	
Langton PS	245	187	174	180	193	183	164	156	154	153	153	147	147	154	154	152	153	155	
Port Rowan PS	179	224	210	226	231	237	239	230	236	231	231	225	214	211	210	204	207	206	
Total for RA 14	1008	977	829	861	892	915	887	861	852	836	826	799	770	762	752	743	742	738	
		97%	82%	85%	88%	91%	88%	85%	85%	83%	82%	79%	76%	76%	75%	74%	74%	73%	

## Summary of Secondary Enrolment Projections 2025-2035 By Review Area

Review Area 1		Brant																		
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035		
Paris District HS	948	849	846	887	905	939	945	984	947	983	1022	1040	1104	1098	1122	1151	1154	1193		
Total for SA1	948	849	846	887	905	939	<b>945</b>	<b>984</b>	947	983	1022	1040	1104	1098	1122	1151	1154	1193		
		90%	89%	94%	95%	99%	100%	104%	100%	104%	108%	110%	116%	116%	118%	121%	122%	126%		
Review Area 2		Brantford																		
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035		
Brantford C&VS	1,260	1,133	1,093	1,075	1,094	1,085	1,148	1,142	1,106	1,059	1,025	1,042	1,057	1,080	1,081	1,088	1,087	1,090		
Grand Erie Learning Alternatives	168	81	79	39	101	124	145	128	128	128	128	128	128	128	128	128	127	127		
North Park C&VS	1,386	1,070	1,096	1,145	1,092	1,063	1,054	1,073	1,051	1,041	1,073	1,082	1,086	1,077	1,088	1,072	1,113	1,133		
Pauline Johnson C&VS	1,374	789	855	856	868	926	933	999	1,067	1,082	1,176	1,214	1,251	1,213	1,250	1,236	1,242	1,295		
Tollgate Tech Skills Centre	630	306	291	258	260	266	262	239	142	145	145	145	145	145	145	145	145	145		
Total for SA2	4,818	3,379	3,414	3,373	3,415	3,464	<b>3,542</b>	<b>3,581</b>	3,494	3,455	3,548	3,612	3,666	3,643	3,692	3,670	3,715	3,791		
		70%	71%	70%	71%	72%	<b>74%</b>	<b>74%</b>	73%	72%	74%	75%	76%	76%	77%	76%	77%	79%		
Review Area 3		Haldimand																		
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035		
Cayuga SS	927	505	512	525	581	604	634	705	729	757	801	827	836	856	879	840	829	791		
Dunnville SS	978	367	319	341	315	312	338	358	363	381	358	364	384	379	394	393	386	384		
Hagersville SS	801	420	386	364	392	361	387	427	455	449	471	449	441	445	423	438	433	431		
McKinnon Park SS	558	711	711	697	672	662	660	699	715	722	744	723	740	745	744	771	775	747		
Total for SA3	3264	2003	1928	1927	1960	1939	<b>2019</b>	<b>2189</b>	2262	2309	2374	2364	2402	2425	2441	2443	2423	2353		
		61%	59%	59%	60%	59%	<b>62%</b>	<b>67%</b>	69%	71%	73%	72%	74%	74%	75%	75%	74%	72%		
Review Area 4		Norfolk																		
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035		
Delhi District SS	546	543	577	585	610	583	572	637	608	646	642	646	650	661	650	656	673	682		
Simcoe Composite School	1083	657	648	687	691	745	728	767	768	773	809	810	826	845	854	852	845	798		
Valley Heights SS	702	448	425	411	423	403	498	512	499	467	443	441	447	428	428	403	376	378		
Waterford District HS	606	356	338	367	376	397	486	496	472	483	445	425	426	426	438	441	366	362		
Total for SA4	2937	2004	1988	2050	2100	2128	<b>2284</b>	<b>2413</b>	2347	2369	2339	2322	2349	2360	2369	2351	2259	2220		
		68%	68%	70%	72%	72%	<b>78%</b>	<b>82%</b>	80%	81%	80%	79%	80%	80%	81%	80%	77%	76%		

## Summary of Projections by Panel 2025-2035

Panel	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Elementary	20,706	18,326	17,882	18,494	19,135	19,785	19,958	19,968	20,181	20,479	20,951	21,282	21,631	21,826	22,020	22,119	22,467	22,576
Secondary	11,967	8,235	8,176	8,237	8,380	8,470	8,790	9,167	9,050	9,116	9,282	9,338	9,521	9,526	9,625	9,615	9,552	9,557
Total for Board	32,673	26,561	26,058	26,731	27,515	28,256	28,748	29,135	29,232	29,595	30,233	30,620	31,152	31,352	31,644	31,735	32,018	32,133
		81%	80%	82%	84%	86%	88%	89%	89%	91%	93%	94%	95%	96%	97%	97%	98%	98%
ELEMENTARY	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Review Area 1	1944	1,734	1,677	1,793	1,862	1,865	1,938	1,922	1,960	2,050	2,165	2,303	2,483	2,603	2,637	2,706	2,708	2,713
Review Area 2	979	866	848	856	861	1,005	961	943	922	922	923	924	906	914	907	888	901	901
Review Area 3	1922	1,459	1,445	1,589	1,566	1,488	1,512	1,510	1,506	1,541	1,550	1,546	1,542	1,518	1,532	1,525	1,532	1,546
Review Area 4	1558	1,549	1,477	1,533	1,673	1,582	1,627	1,652	1,663	1,643	1,658	1,663	1,642	1,657	1,640	1,643	1,652	1,658
Review Area 5	2942	2,551	2,451	2,475	2,377	2,610	2,653	2,686	2,756	2,801	2,918	3,023	3,151	3,196	3,261	3,269	3,281	3,304
Review Area 6&7	2837	2,163	2,250	2,204	2,554	2,723	2,839	2,939	3,008	3,076	3,159	3,164	3,181	3,207	3,206	3,215	3,217	3,223
Review Area 8&9	1215	1,283	1,254	1,280	1,433	1,433	1,332	1,518	1,580	1,638	1,707	1,766	1,800	1,811	1,831	1,859	1,895	1,903
Review Area 10	1885	1,620	1,605	1,655	1,671	1,786	1,878	1,731	1,726	1,726	1,743	1,805	1,837	1,880	1,929	1,988	2,156	2,178
Review Area 11	971	826	845	879	902	935	913	882	873	872	861	864	862	864	875	855	869	880
Review Area 12	2002	1,893	1,866	1,968	1,947	2,013	2,024	1,980	1,997	2,005	2,028	2,017	2,008	1,978	1,979	1,952	1,979	1,987
Review Area 13	1443	1,405	1,335	1,401	1,397	1,430	1,394	1,343	1,338	1,370	1,413	1,407	1,450	1,436	1,470	1,478	1,536	1,546
Review Area 14	1008	977	829	861	892	915	887	861	852	836	826	799	770	762	752	743	742	738
Total for Board	20706	18,326	17,882	18,494	19,135	19,785	19,958	19,968	20,181	20,479	20,951	21,282	21,631	21,826	22,020	22,119	22,467	22,576
		89%	86%	89%	92%	96%	96%	96%	97%	99%	101%	103%	104%	105%	106%	107%	109%	109%
SECONDARY	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Review Area 1	948	849	846	887	905	939	945	984	947	983	1,022	1,040	1,104	1,098	1,122	1,151	1,154	1,193
Review Area 2	4818	3,379	3,414	3,373	3,415	3,464	3,542	3,581	3,494	3,455	3,548	3,612	3,666	3,643	3,692	3,670	3,715	3,791
Review Area 3	3264	2,003	1,928	1,927	1,960	1,939	2,019	2,189	2,262	2,309	2,374	2,364	2,402	2,425	2,441	2,443	2,423	2,353
Review Area 4	2937	2,004	1,988	2,050	2,100	2,128	2,284	2,413	2,347	2,369	2,339	2,322	2,349	2,360	2,369	2,351	2,259	2,220
Total for Board	11967	8,235	8,176	8,237	8,380	8,470	8,790	9,167	9,050	9,116	9,282	9,338	9,521	9,526	9,625	9,615	9,552	9,557
		69%	68%	69%	70%	71%	73%	77%	76%	76%	78%	78%	80%	80%	80%	80%	80%	80%

# Section: School Capacity and Utilization



Each school facility's On-the-Ground (OTG) capacity is based on the Ministry of Education's Education Capital Information System (ECIS)<sup>xxxi</sup> 2024-25 data and current instructional space loading per the Ministry's space type categorization. Grand Erie has a total built capacity of 32,982 pupil places<sup>xxxi</sup>. In addition, Grand Erie operates 104 portable classrooms and 2 portapaks. Within Grand Erie's capacity there are also 94 Relocatable Classroom Modules (RCMs) are in use, most of which are considered to be permanent built capacity.

The OTG capacity of a facility is used along with pupil enrolment to calculate the utilization rate (UTZ) or the ratio between pupil places required relative to the number of enrolled pupils expressed as a percentage. Ideally, schools should operate between 80% and 120% of capacity. Schools operating at greater than 100% of capacity often require temporary accommodation in the form of portable classrooms, portable clusters (portapaks) or attached RCMs. All temporary accommodation has a life-cycle and useful life that is far shorter than the permanent building. Temporary accommodation is meant to be just that, and schools requiring significant temporary accommodation for periods in excess of five (5) years should be examined for more permanent practical solutions.

For portable classrooms and portapaks, the Ministry provides annual grants for temporary accommodation to cover the relocation costs, but not annual operating and maintenance costs.

The OTG capacity data included within this document includes completed capital projects, additions, and/or renovations effective for the 2024-2025 school year, as well as approved and/or under-construction projects to be completed prior to the 2025-26 school year.

A thorough review of capacity changes, renovations, and room changes use may alter the capacity of several schools within Grand Erie. As such, this data will be updated annually to address incremental program changes, planned renewal and any partnership agreements that can alter the capacity.





### Enrolment vs Capacity by School

Elementary School	Ministry OTG	Total FTE Oct 2024	Projected Sept 2025	Capacity % in use	Excess/ Short Capacity	Child Care	Early ON	Portables 2024	Portables 2025	Portapak /RCM
Agnes G. Hodge Public School	489	714	809	165%	319.7			12	16	1
Banbury Heights School	331	387	387	117%	56.3					6
Bellview Public School	305	346	363	119%	57.6		23.0	3	3	1
Bloomsburg Public School	271	260	261	96%	-9.5			2	2	
Boston Public School	233	234	229	98%	-3.6			2	2	
Branlyn Community School	426	468	478	112%	52.5		23.0	5	5	
Brier Park Public School	351	345	360	103%	9.4			1	1	
Burford District Elementary School	518	501	486	94%	-32.1					
Caledonia Centennial Public School	360	421	225	63%	-135.0			7		
Cedarland Public School	328	271	274	83%	-54.2					
Centennial-Grand Woodlands School	291	173	172	59%	-119.3					
Central Public School	190	208	203	107%	13.4			3	3	1
Cobblestone Elementary School	720	601	576	80%	-143.8			6	5	
Courtland Public School	282	223	222	79%	-60.3					
Delhi Public School	409	379	386	94%	-23.0					5
Echo Place School	213	187	198	93%	-14.9					
École Confédération Elementary School	547	421	398	73%	-149.0					4
École Dufferin Public School	374	322	314	84%	-59.6					
Edith Monture Elementary School	616	832	833	135%	216.6		0.0	8	8	
Elgin Avenue Public School (Reopens 2026)	469			0%	-469.0					
Glen Morris Central Public School	167	204	206	123%	39.2					2
Graham Bell-Victoria Public School	305	194	218	72%	-86.8					
Grand River Public School	441	0	376	85%	-65.0					
Grandview Public School	312	141	119	38%	-193.2					
Greenbrier Public School	291	222	259	89%	-32.4					
Hagersville Elementary School	335	311	302	90%	-32.7			2	2	2
Houghton Public School	302	261	253	84%	-48.7		23.0			4
J. L. Mitchener Public School	434	450	383	88%	-51.0		46.0	3		
James Hillier Public School	314	294	292	93%	-21.6			1	1	1
Jarvis Public School	400	367	366	91%	-34.5		23.0			9
King George Elementary School	398	374	377	95%	-21.2		23.0			
Lakewood Elementary School	748	617	604	81%	-144.1		23.0			
Langton School	245	164	156	64%	-89.1					
Lansdowne-Costain Public School	317	360	367	116%	49.7			2	2	4
Lynndale Heights Public School	373	460	441	118%	68.1			2	1	9
Major Ballachey Public School	409	316	327	80%	-81.7		23.0			
Mapleview Elementary School	409	395	395	96%	-14.4		23.0			
Mt. Pleasant School	236	245	238	101%	1.7			1	1	
North Ward School	512	508	500	98%	-12.2		23.0			7
Oakland-Scotland Public School	225	215	220	98%	-5.3			1	1	
Oneida Central Public School	213	217	209	98%	-4.3			1	1	
Onondaga-Brant Public School	164	237	232	142%	68.5			2	2	1

Elementary School	Ministry OTG	Total FTE Oct 2024	Projected Sept 2025	Capacity % in use	Excess/ Short Capacity	Child Care	Early ON	Portables 2024	Portables 2025	Portapak /RCM
Paris Central Public School	259	243	252	97%	-7.1					
Port Rowan Public School	179	239	230	129%	51.3					5
Prince Charles Public School	300	201	199	66%	-100.7		23.0			1
Princess Elizabeth Public School	279	240	235	84%	-43.6		23.0			
Rainham Central School	282	266	260	92%	-21.8			1	1	3
River Heights School	642	694	708	110%	66.0			2	3	12
Russell Reid Public School	377	366	358	95%	-19.2			1	1	
Seneca Central Public School	164	236	166	101%	2.0			3		
St. George-German Public School	470	382	388	83%	-81.8					5
Teeterville Public School	248	217	216	87%	-31.6					
Thompson Creek Elementary School	596	531	527	88%	-68.8					
Walpole North Elementary School	236	235	215	91%	-21.5			1		
Walsh Public School	412	403	387	94%	-25.2			1		3
Walter Gretzky Elementary	498	707	699	140%	201.4			9	9	
Waterford Public School	282	304	250	89%	-32.0			3	1	
West Lynn Public School (Closes 2026)	327	544	548	168%	221.0			7	7	7
Woodman-Cainsville School	184	305	314	171%	130.1			4	4	1
<b>Total Elementary:</b>	<b>21,008</b>	<b>19,958</b>	<b>19,968</b>	<b>95.0%</b>	<b>-1040</b>		<b>299</b>	<b>96</b>	<b>82</b>	<b>94</b>

Secondary School Building	Ministry OTG	Total FTE Oct 2024	Projected Sept 2025	Capacity % in use	Excess/ Short Capacity	Child Care	Early ON	Portables 2024	Portables 2025	Portapak /RCM
Brantford Collegiate Institute & Vocational School	1260	1148	1142	91%	-117.9					
Cayuga Secondary School	927	634	705	76%	-222.0					
Delhi District Secondary School	546	572	637	117%	91.4				4	
Dunnville Secondary School	978	338	358	37%	-619.9		21.0			
Grand Erie Learning Alternatives	168	145	128	76%	-40.0					
Hagersville Secondary School	801	387	427	53%	-373.8			1		
McKinnon Park Secondary School	558	660	699	125%	140.7			10	10	
North Park Collegiate & Vocational School	1386	1054	1073	77%	-312.6			2	2	
Paris District High School	948	945	984	104%	36.0			4	5	
Pauline Johnson Collegiate & Vocational School	1374	933	999	73%	-375.3					
Simcoe Composite School	1083	728	767	71%	-315.7					
Tollgate Tech Skills Centre	630	262	239	38%	-391.1		21.0	1	1	2
Valley Heights Secondary School	702	498	512	73%	-190.1					
Waterford District High School	606	486	496	82%	-109.6					
<b>Total Secondary:</b>	<b>11,967</b>	<b>8,790</b>	<b>9,167</b>	<b>73%</b>	<b>-2800</b>		<b>42</b>	<b>18</b>	<b>22</b>	<b>2</b>

# Section: **School Facility Condition**



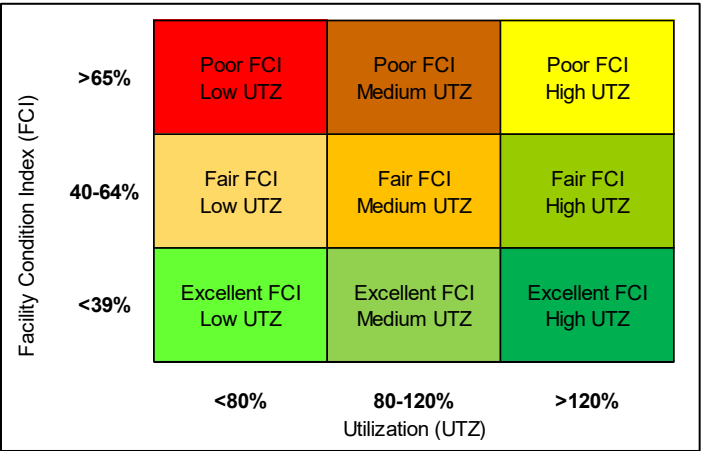
School Facility Condition Index

The Facility Condition Index (FCI) measures the comparative cost between a school facility's total required renewal and repair needs and the cost of replacing the school facility in total<sup>xxxiii</sup>. The FCI is expressed as a percentage and is calculated on a five-year basis by a third party that audits school facilities across the province on behalf of the Ministry. The FCI measurement indicates a facility's state of repair relative to other schools. The elements of the FCI include the estimated costs to repair or replace building components, including architectural elements, electrical systems, life safety systems, HVAC systems, plumbing systems and conveying systems<sup>xxxiv</sup>. By maintaining and renewing school building systems, a board can ensure that the buildings can support Grand Erie's commitment to a high-quality, accessible learning environment.

Measuring FCI

School facilities with an excellent (lower) FCI require less renewal and repair than those with a higher FCI. As the FCI of a building approaches 100% it will become more cost-effective to replace the school in whole or in part to address the backlog of required repairs to essential building systems. In the past, the Ministry used a threshold of 65% to determine if a school was prohibitive to repair. Boards should examine both the FCI data and

Figure FCI vs UTZ



utilization when developing capital plans. Schools with a poor FCI (>65%) and a low UTZ (<80%) are typical candidates for consolidation when the Ministry allows Boards to close schools. Schools with a high UTZ (>120%) require additional pupil place construction and the FCI of a school can help shape the type of project (i.e., an addition, a replacement school, a renovation and addition, or a new school). The LTAP will assess the FCI and UTZ of all schools by each Review Area based on the most recent year of assessment, and both the current UTZ, 5-year, and 10-year UTZ.

Funding Renewal

The Ministry provides boards with Pupil Accommodation Grants (PAG) on an annual basis to give Boards funding to address required renewal. For the 2024-25 school year, the Ministry will invest an additional \$1.4 billion through the following two programs<sup>xxxv</sup>.

- School Condition Improvement (SCI) \$1.07 billion; and
- School Renewal Allocation (SRA) is projected to be about \$375 million.

For 2024-25, The Ministry has imposed time limits on Renewal Funding to ensure that boards spend the allocated funds in a timely fashion.

*“For this reason, last year, the Ministry introduced time limits on renewal funds where funding expires approximately 2.5 years after being allocated.*

- 2023-24 school year renewal allocations will expire on March 31, 2026.
- 2024-25 school year renewal allocations will expire on March 31, 2027.
- All funds available from prior school years will expire on March 31, 2027.

School Condition Improvement (SCI) funding is a capital renewal program intended to help boards revitalize and renew aged building components that have exceeded or will exceed their useful life cycle. Many of these items will have been identified through the Ministry’s School Facility Condition Assessment Program.

The School Renewal Allocation (SRA) is a multi-faceted program that allows school boards to revitalize and renew aged building systems and components. This includes roof replacement and replacement of aged HVAC systems. The program also allows school boards to undertake capital improvements (e.g., install new building automation systems and air conditioning systems, address program-related needs and invest in accessibility-related enhancements such as ramps, elevators, and electronic door opening systems). In addition, SRA also allows school boards to address maintenance requirements such as painting, roof patching and pavement/parking repairs.

In 2023, the ministry announced the relaunch of the School Condition Assessment Program (SCAP). The assessments are being conducted by VFA Canada Corporation (VFA), and the Ministry will continue to leverage the VFA Facility database. While many aspects of the SCAP will remain the same, as under the previous program, the Ministry has incorporated school board input into the new program to enhance overall program effectiveness and responsiveness<sup>xxxvi</sup>. Grand Erie’s schools have not been assessed since 2017 and are well beyond the five-year window for identifying projects.

Grand Erie’s allocation for 2024-25 is as follows:

SCI	\$ 17,331,068
SRA	\$ 6,015,188
Total	\$ 23,346,256

Since 2018, the Ministry has allocated \$109,525,821 in SCI funds and \$36,015,070 in SRA funds to Grand Erie.

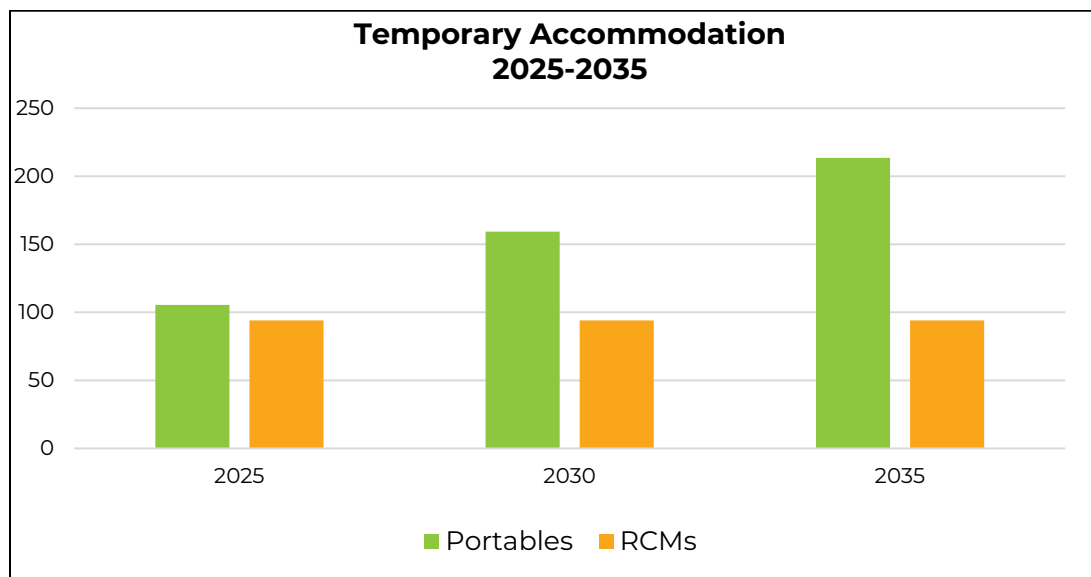


## Temporary Accommodation

Annually, the Ministry provides \$40 million to school boards for the Temporary Accommodation Grant (TAG). The funding is used for portable moves, leases, purchases, and lease costs for permanent instructional space.

For 2024-25, Grand Erie will receive \$843,031 in temporary accommodation funding to address required portable moves and relocations. There is no funding for the annual operating costs and renewal costs for temporary accommodation within Grand Erie's annual TAG amounts. Rules regarding SCI preclude spending that money on renewal for temporary accommodation. The idea for boards is that portables are required on a temporary (short-term) basis and will be removed once a more long-term solution is found.

At present, Grand Erie operates a total of 104 portables and 96 Relocatable Classroom Modules (RCMs), for a total of 200 non-permanent classrooms. Each of these classrooms were designed as a temporary accommodation solution with a theoretical life cycle of 25 to 30 years. The 200 classrooms can accommodate approximately 4,600 students. By 2030, the system will need to add at least an additional 54 portables in addition to the three schools approved or under construction. By 2035, without additional new schools or additions, a total of 214 portables will be required in addition to the three new schools.



Over time, Grand Erie will have to purchase or lease new portables. Similarly, Grand Erie will have to relocate existing portables and potentially retire older portables from service over the next 10 years. The challenge of relocating a portable is that the costs are significant, and there is the potential that the portable may be required again at the site within a short time. As a result, the number of portables may be higher than is forecast here. The cost of adding a net 108 portables is:

- \$ 18.2 million to purchase, plus installation costs of \$25,000 per unit, or,
- \$ 7.04 million in lease costs, plus installation costs of \$25,000 per unit with a minimum 5-year lease period.

The portable move costs for 2025-26 were \$307,542 to move seven portables<sup>xxxvii</sup>. Annually, the costs for temporary accommodation are as follows:

- cost per square foot for custodial services is \$4.69;
- cost per square foot for maintenance services is \$7.50;
- cost per square foot for energy services Electricity is \$1.91;
- cost per square foot for renewal upgrades is \$1.54;
- cost per square foot for custodial supplies is \$0.10.

The total annual cost per portable is \$12,060.

### **Relocatable Classroom Modules (RCMs)**

Grand Erie currently uses 94 RCMs constructed from 1995 to 2007. These units have been included in Grand Erie's capacity and are attached to the building but are non-permanent construction with a shorter lifespan than traditionally built classrooms. Many boards have programs to replace, refurbish or demolish RCMs due to age, condition, mould, air quality or space requirements.

By 2035, most of these units will be over 30 years old and past their original design life. A plan is required to assess each RCM and either renovate or replace these units over time with more permanent construction or remove the units that are not required.

Grand Erie should examine the long-term requirements of each RCM and plan for their eventual replacement with permanent construction or removal if not required for instruction.

# Section: Accommodation Options



**Long Term Accommodation Plan 2025-30**





Grand Erie can consider a range of Accommodation and Renewal Options at each school within the review area to address issues in the short (0 to 5 years), medium (5 to 10 years) and long term (10 years plus).

The choice of Accommodation and Renewal Options should address and improve the individual school's FCI and UTZ within a family of schools. Some options are simply a continuation of previous good practices for maintaining and renewing school facilities. Other options require approval from Grand Erie and/or Ministry. This list of options should be reviewed and projects added to the LTAP on an annual basis to address changes in Policy and new Ministry initiatives and to address changes to capacity, enrolment and utilization.

## **Renewal-Based Options – Improving FCI**

### **Maintain Building**

Indicates that the school facility is in reasonable condition and does not need minor or major renovations within the first five years of the plan period. Minor and routine maintenance should be scheduled to ensure that the building(s) is in good order over the next five years.

### **Minor Renovations**

Indicates that the school facility requires minor renovations costing between \$250,000 and \$1,000,000 per project within the first five years of the plan period. These renewal projects may be identified through the VFA facility audits, routine third-party inspections or identified by Board staff.

### **Major Renovations**

Indicates that the school facility requires major renovations costing more than \$1,000,000 per project sometime within the 10-year plan period. These renewal projects may be identified through the VFA facility audits, routine third-party inspections, additional facility audits and studies, or identified by Board staff.

### **Site Improvements**

Indicates that the school facility needs site improvements costing more than \$250,000 per site within the first five years of the plan period. Examples include parking lot expansions, bus loop improvements, traffic management projects, site drainage and or field improvements. These renewal projects may be identified through the VFA facility audits, routine third-party inspections or identified by the school or Board staff.

## **Program and Boundary Options – Improving UTZ**

### **Program Alterations**

Indicates that the school facility needs alterations to certain areas of the school to meet changing program needs, or to facilitate a reorganization within the facility. In this case a program review may lead to one or more program changes being initiated at a school (i.e. a new French Immersion program or a new SHSM). The programs considered at a site should be aligned with Grand Erie's strategic priorities. In each case, the program review will identify any required facility components that have to be added or modified within a school building to sustain the program. Program alterations are carried out under Grand Erie's Secondary Programs of Choice Procedure (PR-009)

### **Boundary Changes**

Indicates that the school is either undersized for the needs of the student population or overcrowded based on the current boundary. In this case, Grand Erie may wish to relocate programs or grades and alter the existing attendance boundaries permanently between one or more schools to balance the student population. Boundary changes are carried out under Grand Erie's Boundary Review Policy (FA-08) and related Procedure (FA-008), and Transition Committees Policy (FA-09) and related Procedure (FA-009).

### **Overflow and Interim Attendance**

In advance of new pupil places being available for a school or schools, and where there is no additional capacity to accommodate students, Grand Erie may wish to relocate programs or alter the existing attendance boundaries temporarily between one or more schools to balance the student population. At present, Grand Erie's Boundary Reviews Policy (FA-08) and related Procedure (FA-008), and Transition Committees Policy (FA-09) and related Procedure (FA-009) do not specifically address this option.

### **Capping Enrolment**

In some cases, the number of students at a school will reach a threshold where additional students, staff or occupants cannot be accommodated on-site. Limitations may come from a lack of physical space for additional classrooms (or portables), insufficient washroom capacity, a lack of parking etc. Grand Erie may wish to relocate existing programs or alter the existing attendance boundaries temporarily to cap the student population at the affected school. At present, Grand Erie's Boundary Reviews Policy (FA-08) and related Procedure (FA-008), and Transition Committees Policy (FA-09) and related Procedure (FA-009) do not specifically address this option.



## **Pupil Place Options – Improving UTZ and FCI**

### **School Replacement**

Indicates that all or a significant portion of the school should be demolished and replaced with a new structure which could be on the same site or could be on a new site. This option may change the UTZ but will reset the FCI to 0% and forestall renewal for several years. A school replacement project will require both Grand Erie's and the Ministry approval for the project and funding.

### **Additional Space**

Indicates that the present facility is undersized for the needs of the student population and an addition to the building is required. The addition may be done in conjunction with renovations to the existing facility. An addition to a school will require the Ministry approval for the project and funding.

### **New School**

A new school building is required to accommodate growth from a development area that cannot be accommodated in existing schools over a long 10-year-plus period. A new school project will require both Grand Erie's and the Ministry of approval for the project and funding. The construction of a new school will improve UTZ in a review area, set the FCI to 0%, and avoid renewal for several years.

### **Right-sizing**

Indicates that the present school facility is oversized relative to the needs of the student population in the long term (10 years plus). There may be a net benefit from demolishing a portion of the building or removing an RCM addition. The demolition may be done in conjunction with another measure such as a program or boundary change to the school. This option can improve UTZ, reduce ongoing maintenance, renewal and operating costs and reduce the FCI. A school right-sizing project will require both Grand Erie and the Ministry approval for the project and funding.

### **Partnering Space**

Indicates that the present school facility is oversized relative to the needs of the student population in the long term (10 years plus). Grand Erie may wish to engage with community non-profit or profit entities who express interest in participating in Facility Partnership Agreements that are deemed eligible by Grand Erie. There may be a net benefit to licensing<sup>xxxviii</sup> a portion of the school for uses which comply with Grand Erie's Community Planning and Facility Partnership Policy (FA-11) and related Procedure (FA-011). In each case the space must operate on a full cost recovery basis.

**Shuttering Space**

Indicates that the present school facility is oversized relative to the needs of the student population in the short term (1 to 5 years). Shuttering includes closing permanent or temporary classroom space in a school, adjusting operating temperatures to reduce energy use, and eliminating regular custodial and maintenance services. The spaces must be inspected periodically by an authorized person. This practice reduces annual operating costs until a more permanent solution can be found. Currently there are no shuttered spaced in Grand Erie, however, the Facilities Department is review the feasibility.

**Consolidation and Closure Options - Improving UTZ and FCI**

**Consolidation**

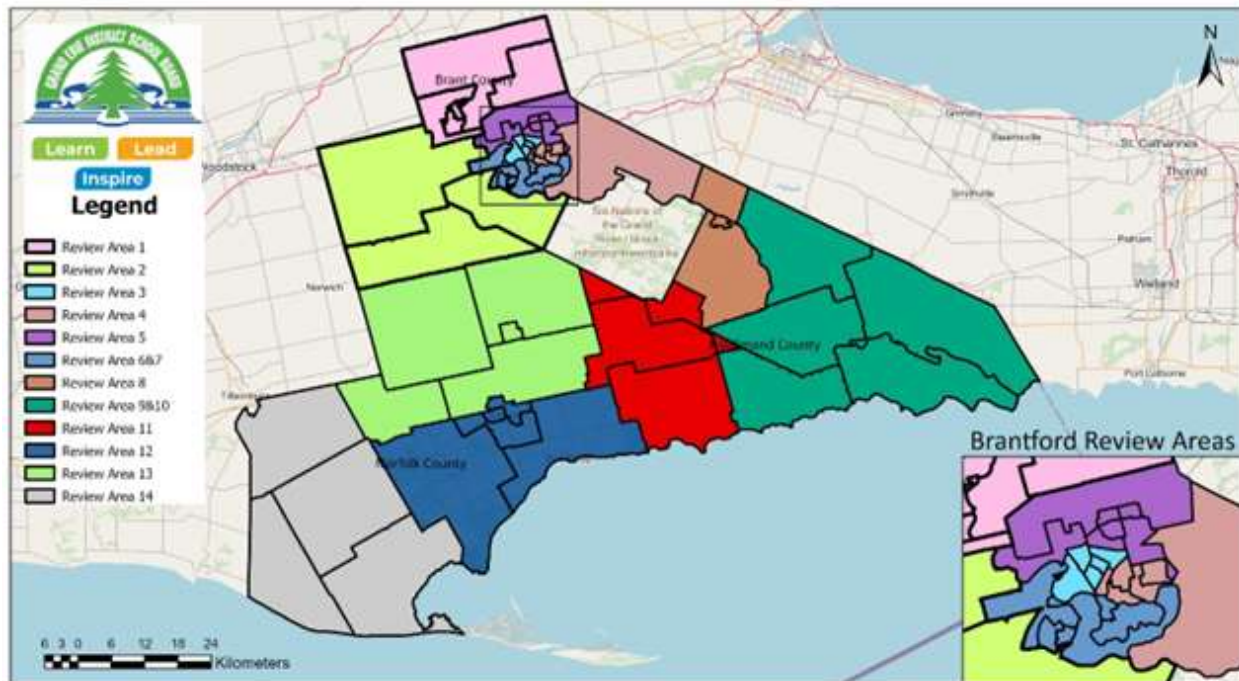
Indicates that the present school facilities in a review area are oversized relative to the needs of the student population in the long term (10 years plus) at one or more schools. In this case, a Pupil Accommodation Review may lead to the consolidation of one or more schools and the potential closure of one or more schools. Consolidation of space would be carried out under Grand Erie Pupil Accommodation Reviews Policy (FA-05). At present, the Ministry has a moratorium in place regarding school closures.

**Disposition**

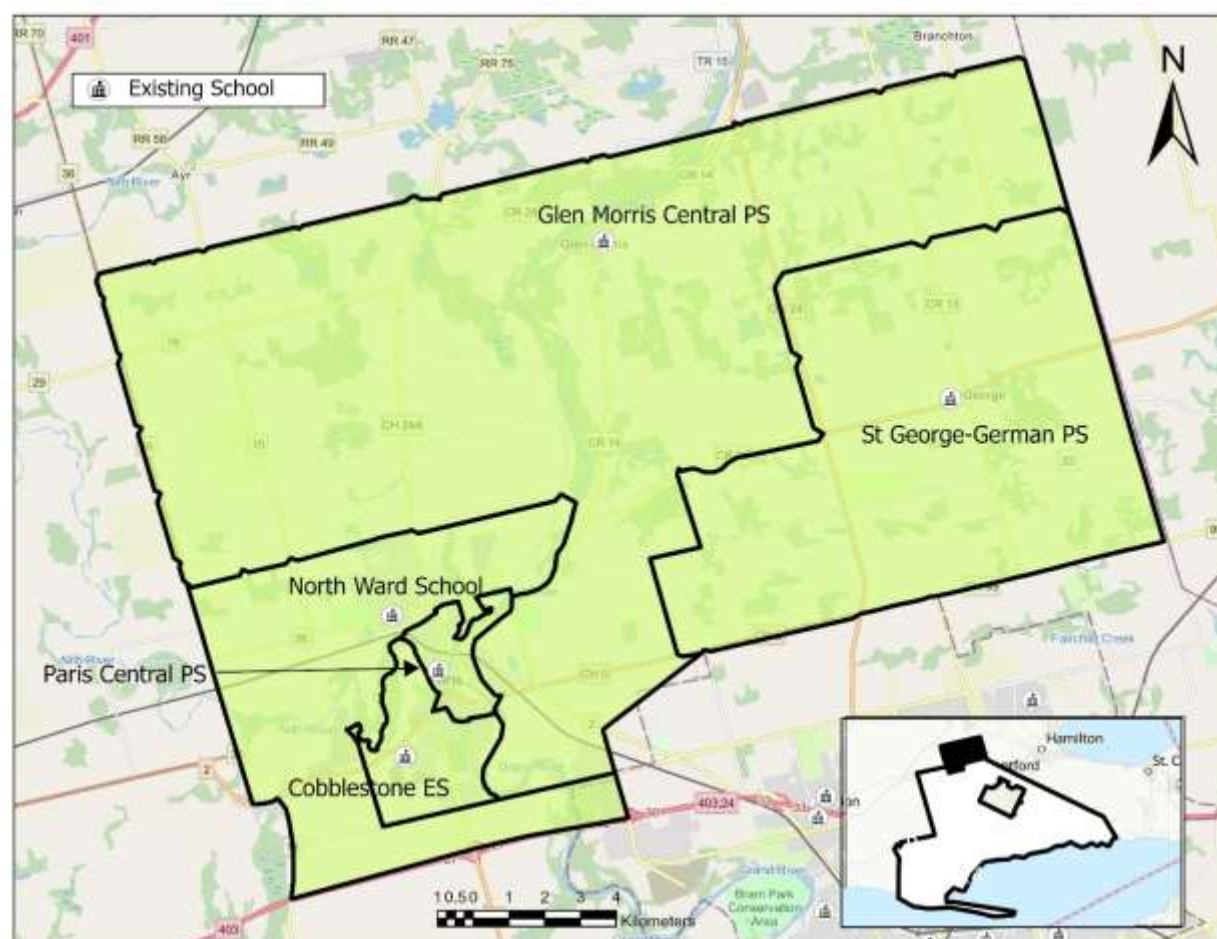
If it is determined that the facility or property is surplus to the needs of Grand Erie, the facility and/or property should be disposed of in accordance with provincial regulations. The statuses assigned to each facility are shown in the following table as well as some comments to provide additional information. The process of disposition under Ontario Regulation 374/23 requires both Grand Erie’s approval to initiate and the Ministry’s approval to complete a transaction.

## Elementary Review Areas

### GRAND ERIE DISTRICT SCHOOL ELEMENTARY REVIEW AREAS



## Elementary Review Area 1: County of Brant



## Projections and Utilization

Review Area 1	Brant													
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2035
Cobblestone Elementary School	720	521	512	554	640	606	<b>601</b>	<b>576</b>	573	646	694	763	821	940
Glen Morris Central Public School	167	166	162	209	184	190	<b>204</b>	<b>206</b>	215	216	216	222	228	236
North Ward School	512	419	410	414	408	441	<b>508</b>	<b>500</b>	521	521	539	567	655	695
Paris Central Public School	259	220	213	221	220	244	<b>243</b>	<b>252</b>	256	261	278	286	292	302
St. George-German Public School	470	408	380	395	410	384	<b>382</b>	<b>388</b>	396	406	438	465	486	540
Total For RAI	2128	1734	1677	1793	1862	1865	<b>1938</b>	<b>1922</b>	1960	2050	2165	2303	2483	2713
Utilization		81%	79%	84%	88%	88%	<b>91%</b>	<b>90%</b>	92%	96%	102%	108%	117%	127%

Over the next 10 years, Grand Erie requires two additional elementary school sites to be designated in Paris to address growth, while a third school site should be secured in the St. George community as the County of Brant approves new growth plans. In advance of new growth, holding areas will be set up to distribute the students among all schools to reduce over-crowding at any one school. The schools in this review area are fairly full, and the new childcare centre scheduled to open at Cobblestone Elementary School.

## Growth and Development

Elementary Yield by Area	Units	Long-Term Yield	Peak Yield	Sites at Long-Term	Sites at Peak Yield
Paris	4240	784	1611	1.6	3.2
St. George	1610	298	612	0.6	1.2
Burford	255	47	97	0.1	0.2
Rural Settlement	1140	211	433	0.4	0.9
Rural Area	465	86	177	0.2	0.4
<b>Total</b>	<b>7710</b>	<b>1426</b>	<b>2930</b>	<b>2.9</b>	<b>5.9</b>

Paris is allocated 4,240 units of housing which will support the approved new elementary school project slated to open in 2027. Additional growth of 1,610 units designated for St. George will require a school site to be acquired in 2026.

### Planned Actions 2025-30

#### 2026-27

1. Open new Cobblestone Elementary School 184 pupil place addition and childcare addition (now under construction).
2. Commence construction on the new Paris elementary school.
3. Commence a boundary review for the schools in this review area in anticipation of the opening of the new elementary school in September 2027.
4. Begin site selection for the future St. George (County of Brant) elementary school site.
5. Begin site selection for the future Paris elementary school site number 2.

#### 2027-28

1. Open the new future North Paris elementary school and childcare centre.

#### 2028-29

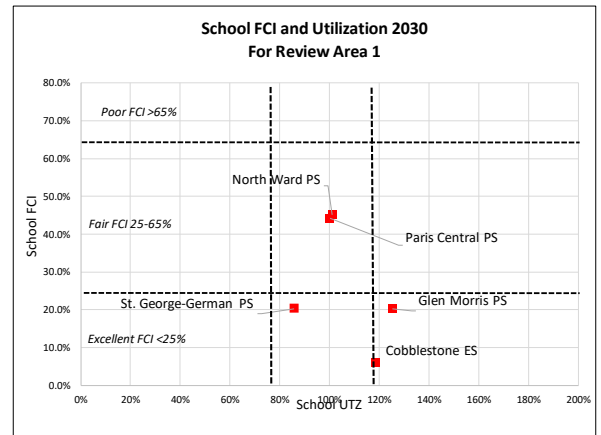
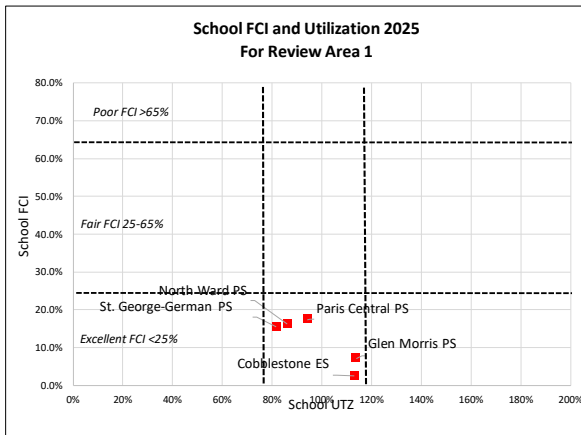
1. Request Ministry approval to purchase the future Paris elementary school site number 2.
2. Request Ministry approval for the design and construction of a new 500-pupil place, future Paris elementary school and childcare centre site number 2.

#### 2029-30

1. Request Ministry approval for the design and construction of a new future St. George elementary school and childcare centre site.

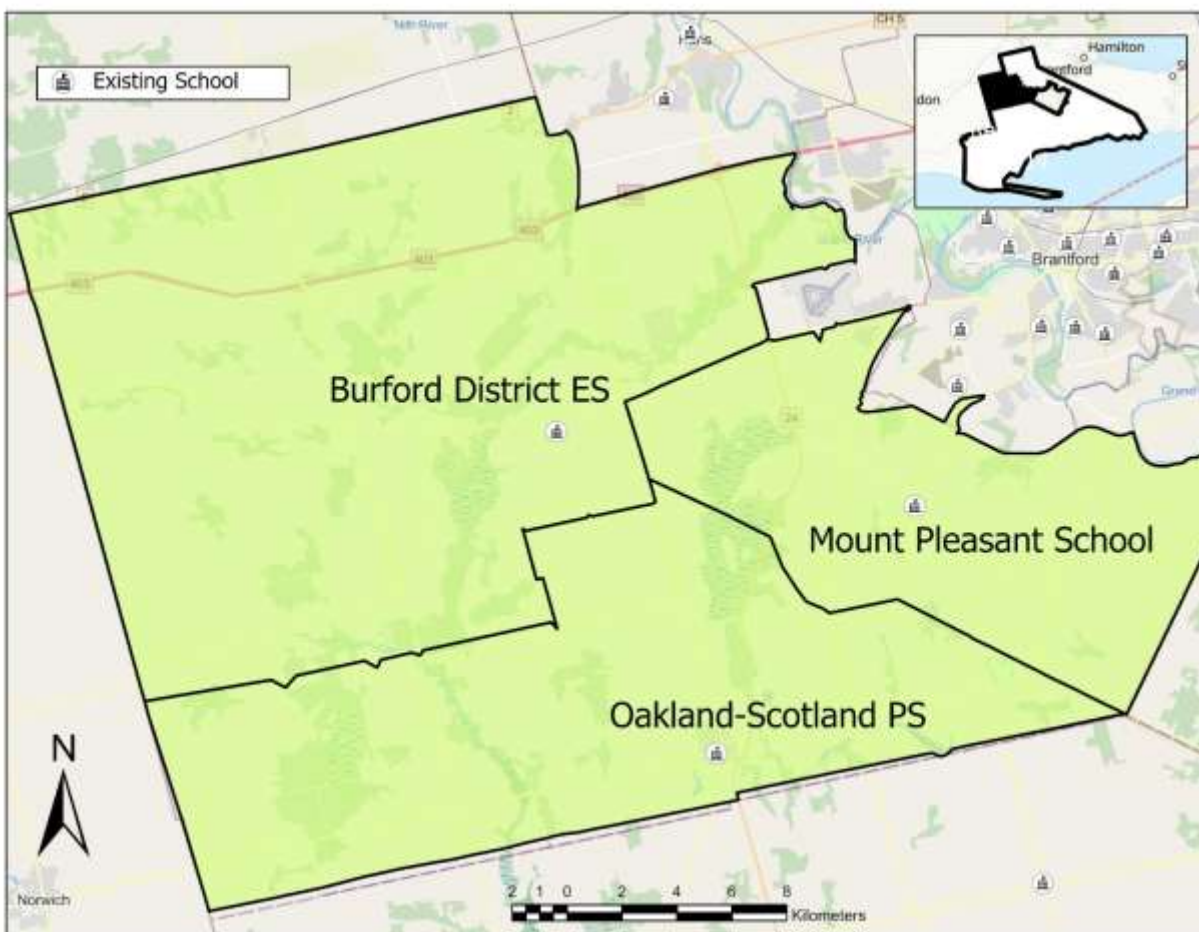


## FCI and School Conditions



The FCI and UTZ of the schools in Review Area 1 is optimal for 2025, with all schools loaded between 80 to 120% of capacity. Most schools have an FCI<25%, indicating that the schools are in good shape. By 2030, all schools' FCI is still either excellent or fair. A new Paris elementary school will address overcrowding in the review area.

## Elementary Review Area 2: County of Brant



### Projections and Utilization

SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2035
Burford District Elementary School	518	484	431	415	404	531	<b>501</b>	<b>486</b>	474	473	478	474	463	450
Mt. Pleasant School	236	212	238	252	255	256	<b>245</b>	<b>238</b>	232	228	224	228	220	220
Oakland-Scotland Public School	225	170	179	189	202	218	<b>215</b>	<b>220</b>	216	221	221	222	222	231
Total for RA2	979	866	848	856	861	1005	<b>961</b>	<b>943</b>	922	922	923	924	906	901
		88%	87%	87%	88%	103%	<b>98%</b>	<b>96%</b>	94%	94%	94%	94%	92%	92%

The schools in Review Area 2 are located in the rural west and southwest portion of the County of Brant and the smaller community of Burford. There is limited growth anticipated in the current County of Brant Growth Strategy. These schools are currently at capacity and the 10-year projection shows a slow decline.

## Growth and Development

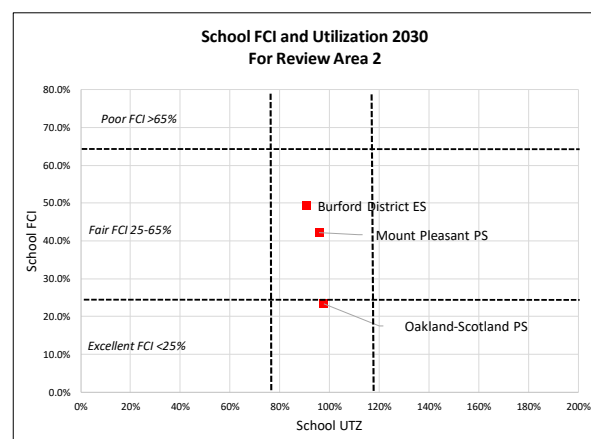
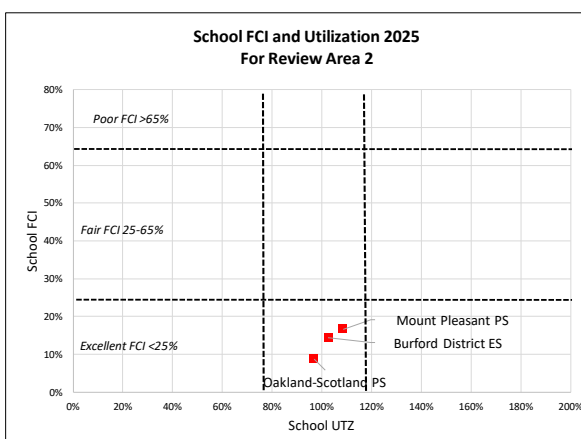
Elementary Yield by Area	Units	Long-Term Yield	Peak Yield	Sites at Long-Term	Sites at Peak Yield
Paris	4240	784	1611	1.6	3.2
St. George	1610	298	612	0.6	1.2
Burford	255	47	97	0.1	0.2
Rural Settlement	1140	211	433	0.4	0.9
Rural Area	465	86	177	0.2	0.4
<b>Total</b>	<b>7710</b>	<b>1426</b>	<b>2930</b>	<b>2.9</b>	<b>5.9</b>

There is a smaller allocation of future development for Review Area 2, with Burford anticipated to grow by 250 units once services are available. The rural areas will see an additional 1,600 units of housing built by 2051. No additional school sites are required within the elementary or secondary level review area.

## Planned Actions 2025-30

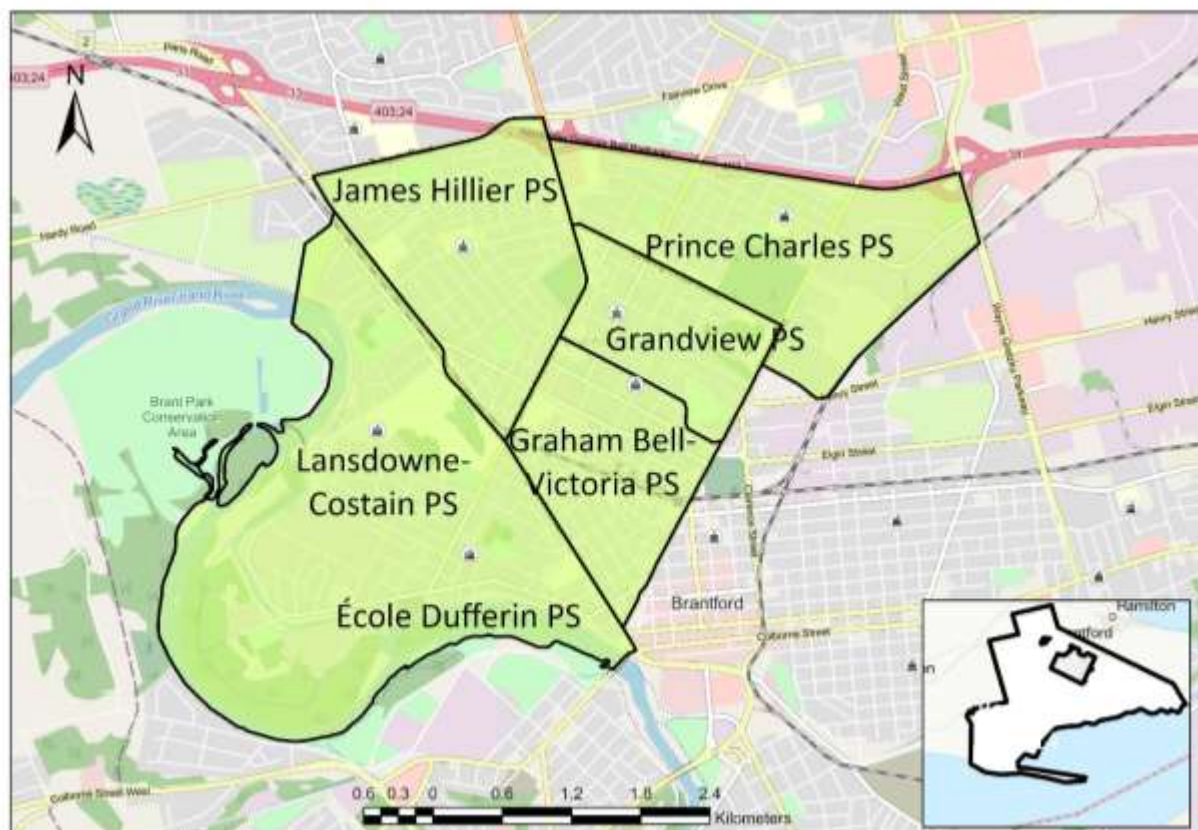
None

## FCI and School Conditions



For 2025, the utilization and FCI for all schools are in the desirable range. By 2030, the UTZ of all schools remains in the optimal range however the FCI for Burford District Elementary School approaches 50%. Over time minor and major renewals are needed at all schools to lower the FCI and improve the school condition.

## Elementary Review Area 3: City of Brantford



### Projections and Utilization

SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2035
École Dufferin	374	370	345	297	291	317	<b>322</b>	<b>314</b>	313	325	335	335	336	332
Graham Bell-Victoria Public School	305	141	128	231	218	162	<b>194</b>	<b>218</b>	233	245	246	256	254	270
Grandview Public School	312	181	176	283	220	162	<b>141</b>	<b>119</b>	114	117	116	112	114	118
James Hillier Public School	314	300	313	287	301	301	<b>294</b>	<b>292</b>	289	290	294	291	291	296
Lansdowne-Costain Public School	317	265	281	293	317	342	<b>360</b>	<b>367</b>	370	374	366	365	367	353
Prince Charles Public School	300	202	202	198	219	204	<b>201</b>	<b>199</b>	188	191	193	188	180	177
Total for RA 3	1922	1459	1445	1589	1566	1488	<b>1512</b>	<b>1510</b>	1506	1541	1550	1546	1542	1546
		76%	75%	83%	81%	77%	<b>79%</b>	<b>79%</b>	78%	80%	81%	80%	80%	80%

The schools in review area 3 are located in downtown in the City of Brantford and represent schools where redevelopment and intensification of residential areas may cause challenges in the future. In the short term, there is available capacity within the schools to manage growth. The UTZ from 2025 to 2035 will remain at or below 80% of capacity.

There is no available lands to set aside for additional school sites, , so any local growth will have to be addressed by portables, boundary changes, additions, or potentially replacing a school on its site.

## Growth and Development

Elementary Yield by Area	Units	Long-Term Yield	Peak Yield	Sites at Long-Term	Sites at Peak
Tutela Heights	1,230	228	467	0.5	0.9
Northern Boundary Lands	7,688	1422	2921	2.8	5.8
Other Growth Lands	17,518	3241	6657	6.5	13.3
<b>Total</b>	<b>26,436</b>	<b>4,891</b>	<b>10,046</b>	<b>10</b>	<b>20</b>

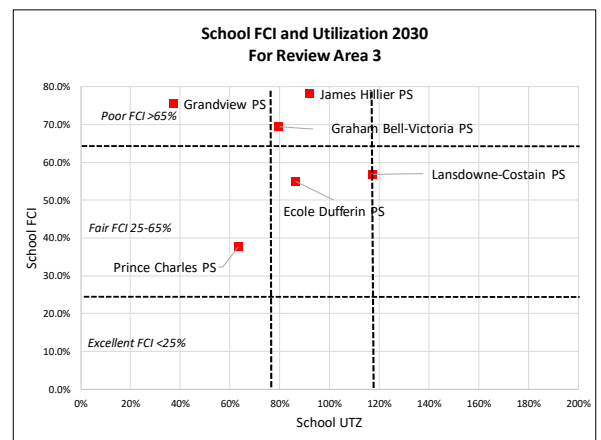
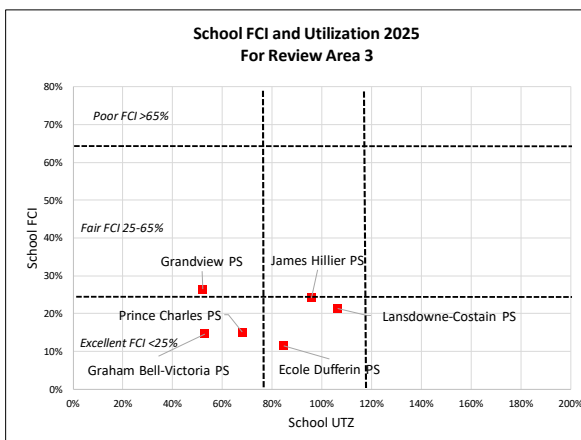
A total of 17,518 units are allocated to the existing lands in the City of Brantford.

## Planned Actions 2025-30

### 2025-26

1. Implement the FI boundary changes for École Confédération and Ecole Dufferin in the City of Brantford

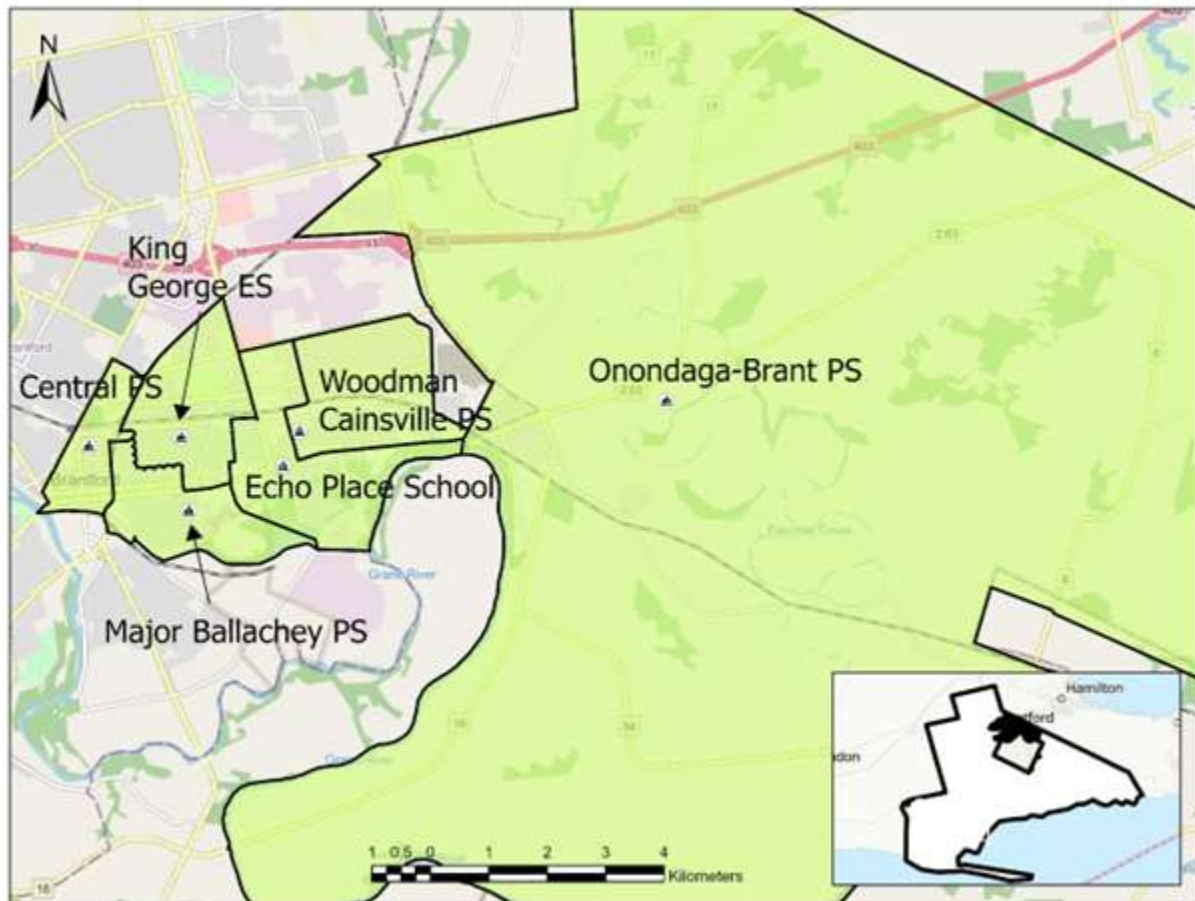
## FCI and School Conditions



In 2025, the UTZ is lower than 80% for three schools, and only one school (Grandview Public School) has an FCI >25%. By 2030, five schools in the review area will have an FCI >50%, requiring significant capital investments over time to preserve the buildings. Notwithstanding the low UTZ for two of the schools, all schools should be retained in the short to medium term to address additional growth from infill, redevelopment, and intensification.



## Elementary Review Area 4: Brantford



### Projections and Utilization

Review Area 4	Brantford													
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2035
Central Public School	190	213	187	194	245	227	<b>208</b>	<b>203</b>	200	196	197	193	186	192
Echo Place School	213	162	162	153	162	175	<b>187</b>	<b>198</b>	190	187	190	193	187	178
King George Elementary School	398	292	266	264	282	351	<b>374</b>	<b>377</b>	380	370	369	359	353	350
Major Ballachey Public School	409	317	283	298	322	291	<b>316</b>	<b>327</b>	331	330	333	347	349	368
Onondaga-Brant Public School	164	221	211	225	231	221	<b>237</b>	<b>232</b>	235	226	221	221	217	212
Woodman-Cainsville School	184	344	368	399	431	317	<b>305</b>	<b>314</b>	327	333	348	350	349	359
Total for RA4	1558	1549	1477	1533	1673	1582	<b>1627</b>	<b>1652</b>	1663	1643	1658	1663	1642	1658
		99%	95%	98%	107%	102%	<b>104%</b>	<b>106%</b>	107%	105%	106%	107%	105%	106%

The schools in Review Area 4 are located downtown in the City of Brantford and southeast Brantford and represent schools where redevelopment and intensification of residential areas will cause challenges in the future. There are no available lands to set aside additional school sites, so any local growth must be addressed by portables, boundary changes, additions, and/or potentially replacing a school on its site. Following approved boundary changes to several schools in 2022, the schools in the review area will be at or slightly under capacity over the following 10 years.

## Growth and Development

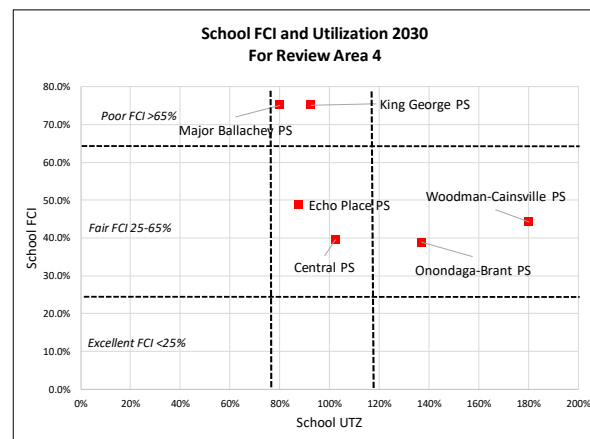
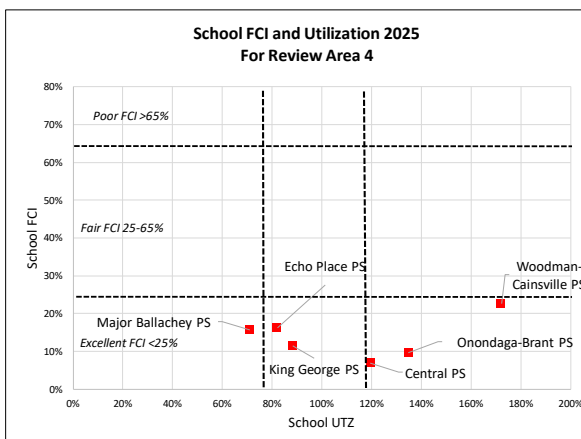
Elementary Yield by Area	Units	Long-Term Yield	Peak Yield	Sites at Long-Term	Sites at Peak
Tutela Heights	1,230	228	467	0.5	0.9
Northern Boundary Lands	7,688	1422	2921	2.8	5.8
Other Growth Lands	17,518	3241	6657	6.5	13.3
<b>Total</b>	<b>26,436</b>	<b>4,891</b>	<b>10,046</b>	<b>10</b>	<b>20</b>

A total of 17,518 units are allocated to the existing lands in the City of Brantford.

## Planned Actions 2025-30

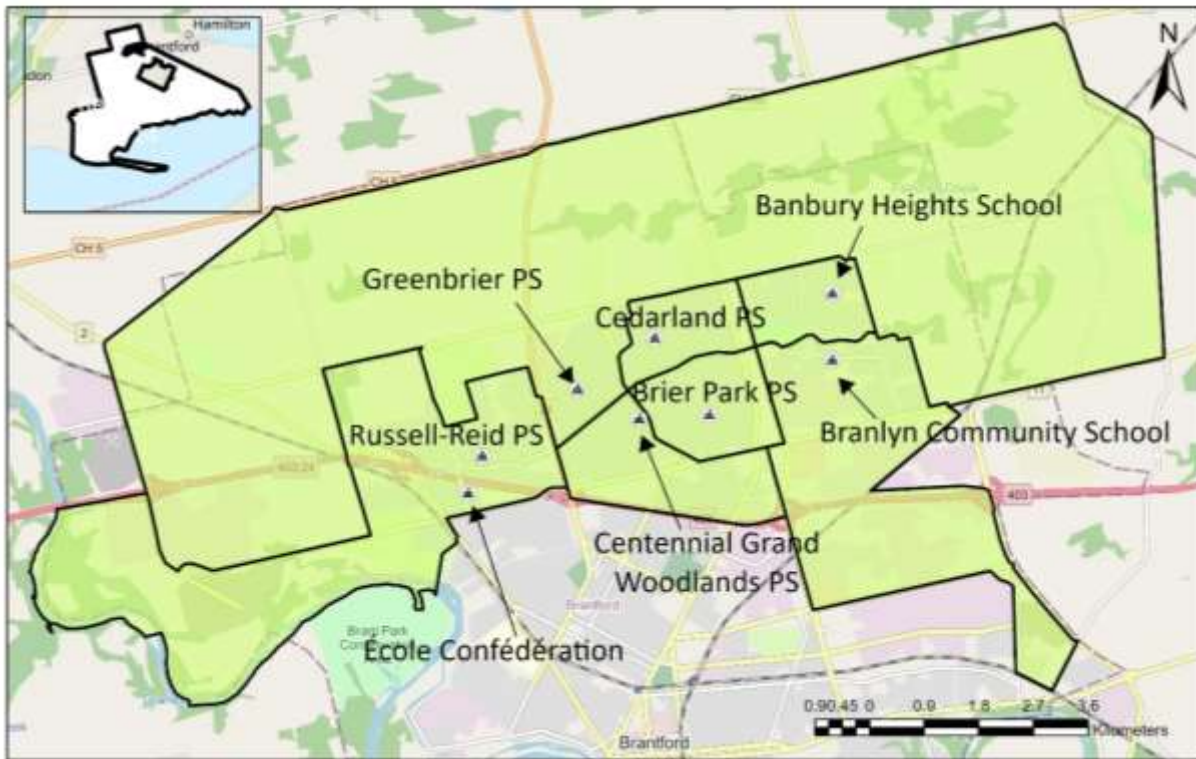
None

## FCI and School Condition



Four schools' UTZ is in the desirable range for 2025, while two smaller schools' utilization will be >130%. For 2025, the FCI for all schools is in the desirable range. By 2030, the FCI of two schools, King George School and Major Ballachey Public School, will be >65% (Poor), and those schools will require significant renewal. Similarly, the other four schools in the review area will be in the fair category, with FCI's between 25% to 65%.

## Elementary Review Area 5: City of Brantford



### Projections and Utilization

Review Area 5	Brantford													
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2035
Banbury Heights School	331	377	383	365	403	411	<b>387</b>	<b>387</b>	393	391	416	437	467	507
Branlyn Community School	426	307	287	264	289	450	<b>468</b>	<b>478</b>	501	513	551	594	635	685
Brier Park Public School	351	314	294	303	330	336	<b>345</b>	<b>360</b>	381	402	414	424	440	442
Cedarland Public School	328	290	287	266	280	274	<b>271</b>	<b>274</b>	286	281	287	287	284	287
Centennial-Grand Woodlands School	291	182	164	283	147	158	<b>173</b>	<b>172</b>	175	173	178	175	178	178
École Confédération Elementary School	547	571	535	494	471	456	<b>421</b>	<b>398</b>	390	375	367	370	366	394
Greenbrier Public School	291	236	229	234	212	213	<b>222</b>	<b>259</b>	271	294	314	331	347	331
Russell Reid Public School	377	274	272	266	245	312	<b>366</b>	<b>358</b>	359	372	391	405	433	479
Total for RA5	2942	2551	2451	2475	2377	2610	<b>2653</b>	<b>2686</b>	2756	2801	2918	3023	3151	3304
		87%	83%	84%	81%	89%	<b>90%</b>	<b>91%</b>	94%	95%	99%	103%	107%	112%

The schools in Review Area 5 are located in the north part of the City of Brantford and are adjacent to the Northern Boundary Lands. As such, the schools in this review area will be required to provide interim accommodation in advance of the first new school is constructed. Six Hundred (600) new elementary students will be added to the review area by 2035. The opening of the Banbury Heights School Childcare Centre will attract several additional families and add to the growth pressures in this review area.

## Growth and Development

Elementary Yield by Area	Units	Long-Term Yield	Peak Yield	Sites at Long-Term	Sites at Peak
Tutela Heights	1,230	228	467	0.5	0.9
Northern Boundary Lands	7,688	1422	2921	2.8	5.8
Other Growth Lands	17,518	3241	6657	6.5	13.3
<b>Total</b>	<b>26,436</b>	<b>4,891</b>	<b>10,046</b>	<b>10</b>	<b>20</b>

The growth and development affecting this area are primarily generated by planned growth in the Northern Boundary Lands. A total of 7,688 units are planned, generating the need for several new elementary schools in the Review Area. Grand Erie will require at least three and as many as five elementary school sites to be designated to address growth in this planning area. In addition, local infill and redevelopment will add units to the existing school fabric.

### Planned Actions 2025-30

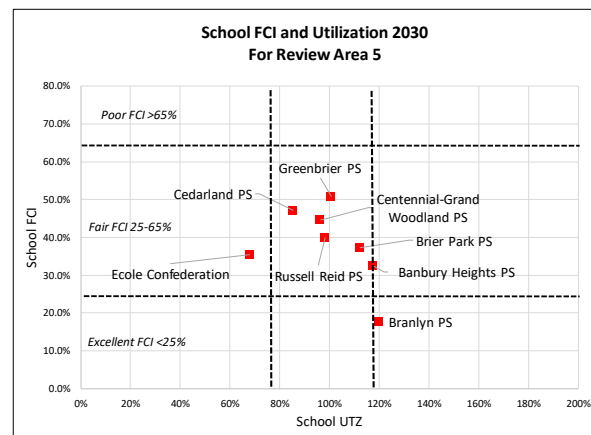
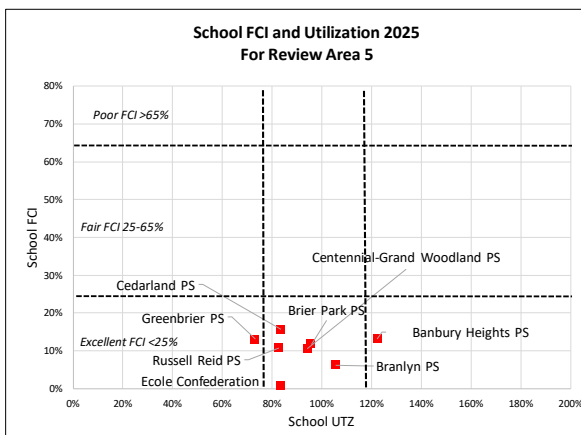
#### 2025-26

1. Implement the FI boundary changes for École Confédération and École Dufferin.
2. Open new Banbury Heights School childcare addition.
3. Designate interim holding areas for the lands north of Powerline Road in the City of Brantford expansion lands for elementary and secondary schools.

#### 2027-28

1. Request Ministry approval to purchase the future Powerline elementary school and childcare centre site number 1.

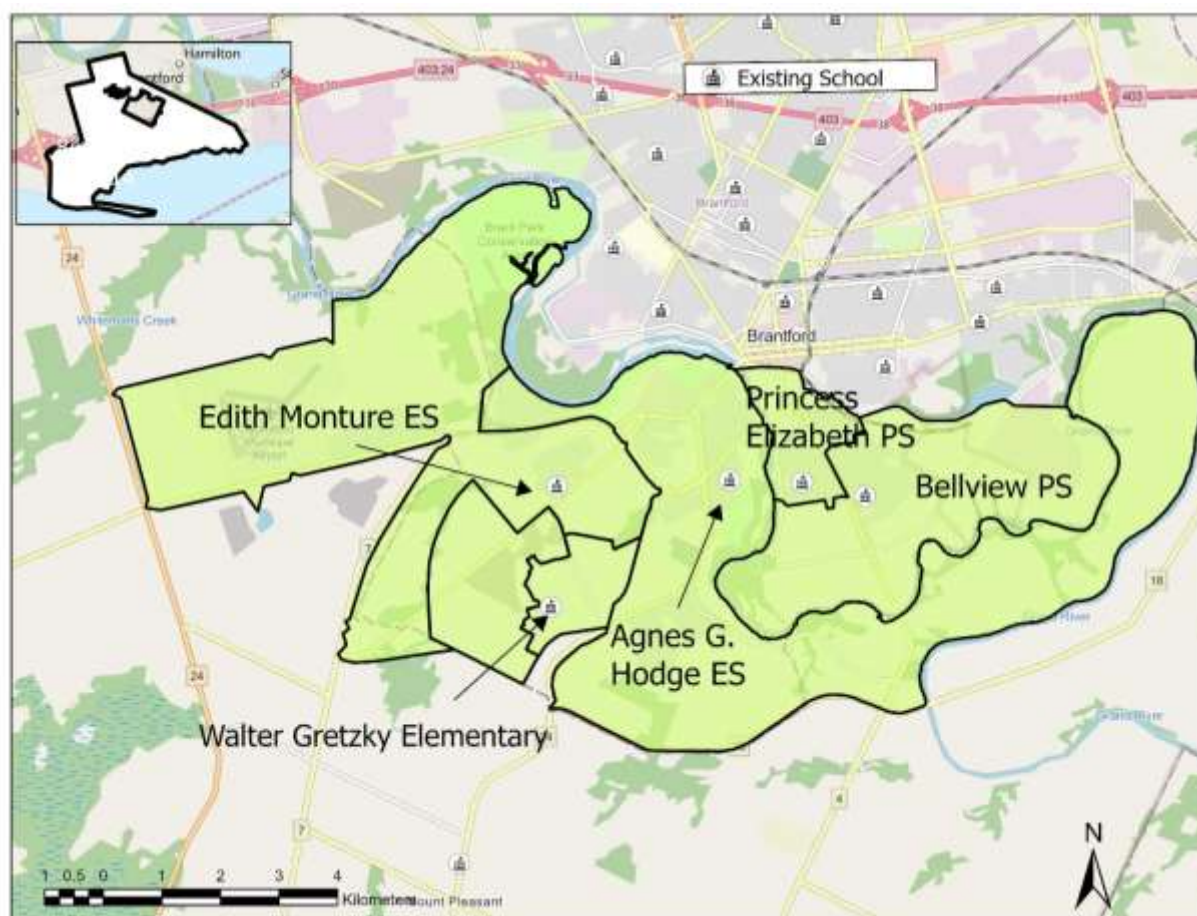
### FCI and School Conditions



In 2025, the UTZ is optimal for all schools except Greenbrier Public School (<80%) and Banbury Heights School (>120%). All schools currently have an FCI <25%. By 2030, Branlyn Community School and Banbury Heights School will have a UTZ >120% and all schools except Branlyn Community School will have an FCI >30% (fair).



## Elementary Review Area 6 / 7: City of Brantford



## Projections and Utilization

Review Area 6&7	Brantford													
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2035
Agnes G. Hodge Public School	489	396	400	400	649	737	714	809	551	585	632	656	675	723
Bellview Public School	305	221	218	193	215	338	346	363	280	297	304	304	318	330
Princess Elizabeth Public School	279	213	211	206	223	231	240	235	235	240	244	238	240	228
Edith Monture Elementary School	616	636	737	789	809	766	832	833	644	648	669	671	668	691
Blanche E. Williams Public School (2026)	650	0	0	0	0	0	0	0	700	710	730	735	745	740
Walter Gretzky Elementary	498	697	684	616	658	651	707	699	597	596	579	560	535	511
Total for RA 6&7	2837	2163	2250	2204	2554	2723	2839	2939	3008	3076	3159	3164	3181	3223
		76%	79%	78%	90%	96%	100%	104%	106%	108%	111%	112%	112%	114%

The schools in Review Area 6 are under significant growth pressures and will require at least two new schools to manage the growth over the short, medium and long term. The new Blanche E. Williams Public School (under construction) will open in 2026. This opening will alleviate some growth pressure, but a new Tutela Heights elementary school is required to address long-term growth. Once the new school opens, existing portables at several schools will be removed. A permanent boundary for the new school and interim holding for the Tutela Heights community are required to be completed in 2025.



## Growth and Development

Elementary Yield by Area	Units	Long-Term Yield	Peak Yield	Sites at Long-Term	Sites at Peak
Tutela Heights	1,230	228	467	0.5	0.9
Northern Boundary Lands	7,688	1422	2921	2.8	5.8
Other Growth Lands	17,518	3241	6657	6.5	13.3
<b>Total</b>	<b>26,436</b>	<b>4,891</b>	<b>10,046</b>	<b>10</b>	<b>20</b>

The growth and development affecting the area are due to the development in Shellard Lane and Tutela Heights. A total of 1,230 units are planned, which will generate the need for one new elementary school. In addition, local infill and redevelopment will add units and students to the existing schools.

### Planned Actions 2025-30

#### 2025-26

1. Create a boundary for Blanche E. Williams Public School
2. Designate interim holding areas for the Tutela Heights community for elementary and secondary schools

#### 2026-27

1. Open the new future 650-pupil place Blanche E. Williams Public School and Childcare Centre

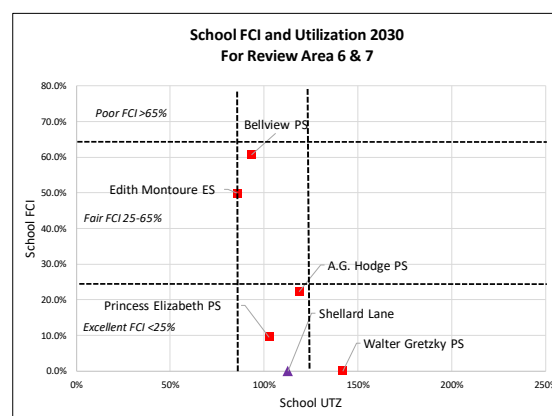
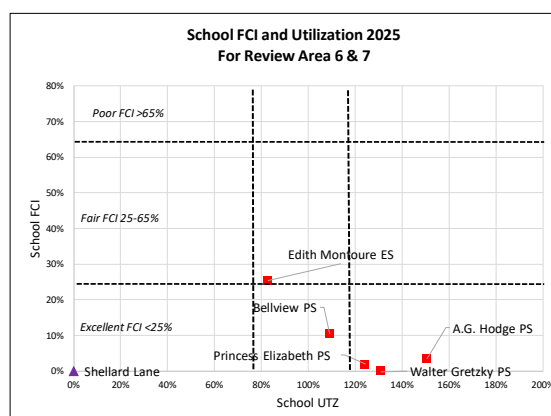
#### 2027-28

1. Request Ministry approval to purchase the future Tutela Heights elementary school and childcare centre site

#### 2029-30

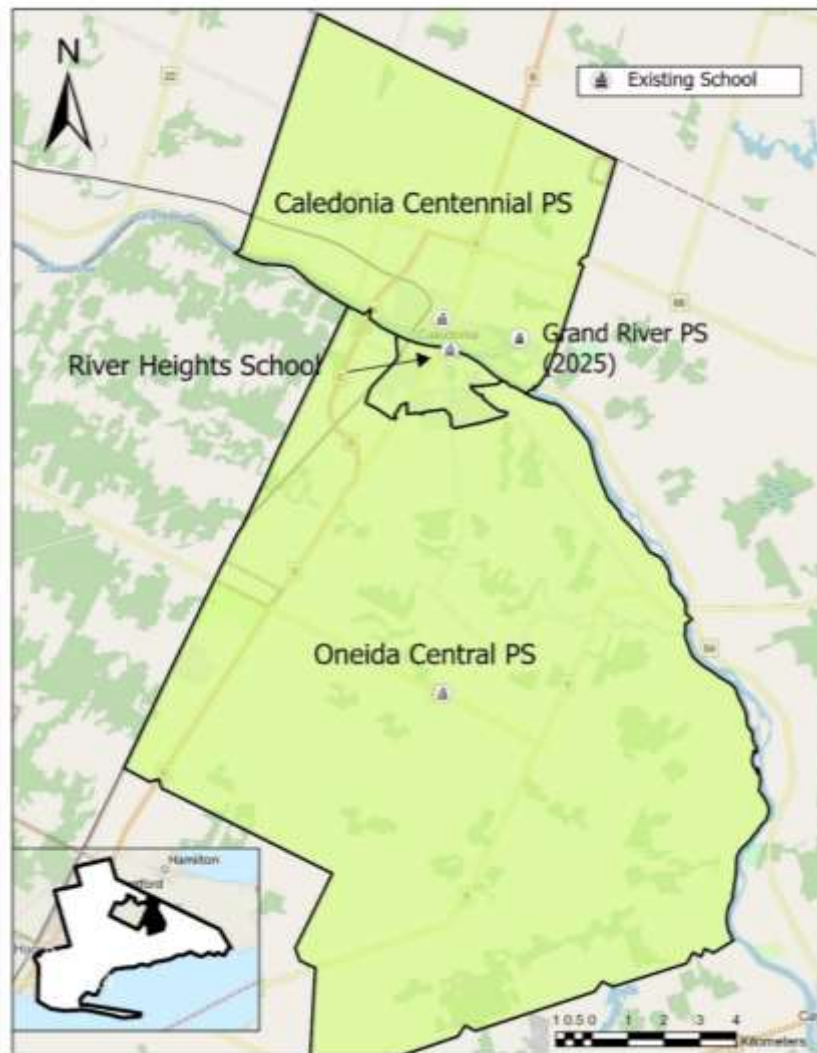
1. Request Ministry approval for the design and construction of a future Tutela Heights elementary school and childcare centre

### FCI and School Conditions



The schools in Review Area 6 and 7 have a low FCI (<25%) in 2025. Three schools are currently overcrowded and a new school will be opened by 2026 which will reduce the UTZ in the review area. By 2030, both Bellview Public School and Edith Montoure Elementary School will have an FCI >50%, requiring major renewal to be planned at one or both sites. With the new school opening, only Walter Gretzky Elementary is forecast to be overcrowded in 2030.

## Elementary Review Area 8: Haldimand County



### Projections and Utilization

Review Area 8		Haldimand													
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2035	
Caledonia Centennial Public School	360	425	437	446	561	601	421	225	226	285	339	376	382	466	
Grand River Public School (2025)	441	0	0	0	0	0	0	376	429	439	456	471	489	478	
Oneida Central Public School	213	250	238	235	249	233	217	209	209	199	201	192	197	187	
River Heights School	642	608	579	599	623	599	694	708	716	715	711	727	732	772	
Total for RA 8	1656	1283	1254	1280	1433	1433	1332	1518	1580	1638	1707	1766	1800	1903	
		77%	76%	77%	87%	87%	80%	92%	95%	99%	103%	107%	109%	115%	

Review area 8 is comprised of Caledonia and surrounding lands in Haldimand County. The new Grand River Public School is scheduled to open in 2025. In addition to the new school, at least one additional elementary school site is required in Caledonia to accommodate growth within the next 10 years and an additional elementary site in the subsequent 10-year period.

## Growth and Development

Elementary Yield by Area	Units	Long-Term Yield	Peak Yield	Sites at Long-Term	Sites at Peak Yield
Caledonia	6928	1413	2633	2.8	5.3
Cayuga	688	140	261	0.3	0.5
Dunnville	850	173	323	0.3	0.6
Hagersville	1794	366	682	0.7	1.4
Jarvis	239	49	91	0.1	0.2
Nanticoke	15000	3060	5700	6.1	11.4
Townsend	83	17	32	0.0	0.1
<b>Total</b>	<b>25582</b>	<b>5219</b>	<b>9721</b>	<b>10.4</b>	<b>19.4</b>

From 2021 to 2051, a total of 6,928 housing units are forecast for Caledonia, of which 3,936 units are in subdivision plans scheduled to be built and occupied by 2030. To date, 1,769 units had been occupied by the end of 2024. Post 2030, additional servicing is required to bring more land under development. The servicing issues that Haldimand County faces are addressed throughout the report.

## Planned Actions 2025-30

### 2025-26

1. Open the new 441 pupil place Grand River Elementary School and Childcare Centre in conjunction with the Brant Haldimand Norfolk Catholic DSB

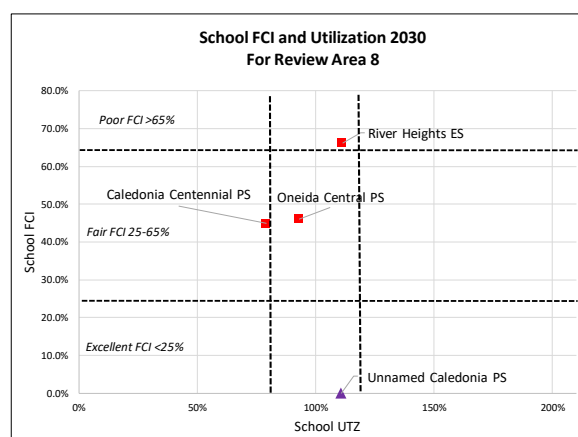
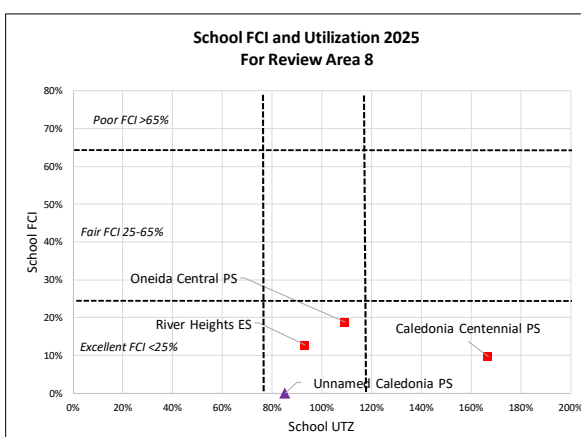
### 2027-28

1. Request Ministry approval to purchase the future Caledonia elementary school site number 1

### 2028-29

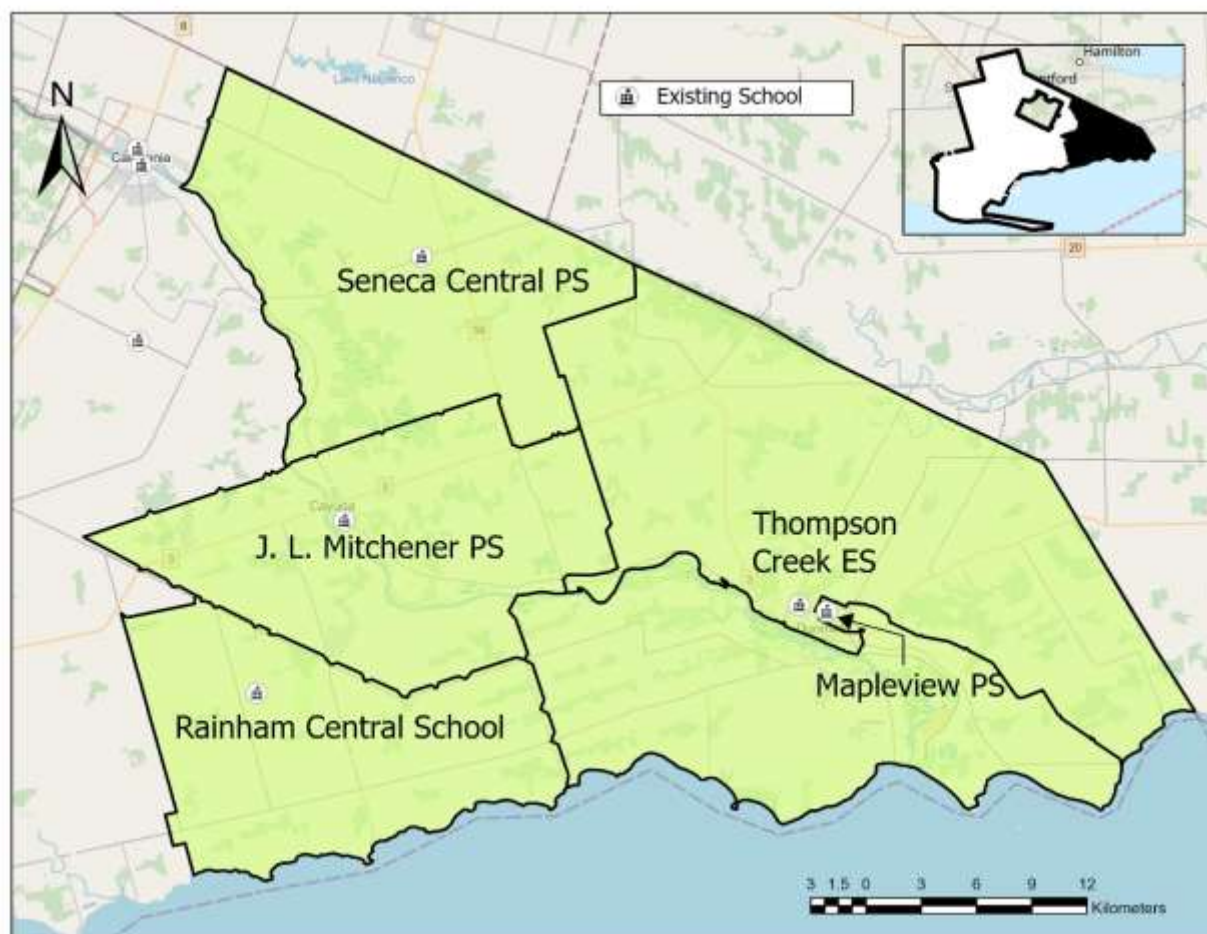
1. Designate the future Caledonia elementary school site number 2

## FCI and School Conditions



The schools in Review Area 8 currently have a low FCI. By 2030, all three existing schools will require significant on-site renewal. At Caledonia Central Public School, a feasibility study should be undertaken on-site to address the building and site limitations concerning accessibility and adaptability.

## Elementary Review Area 9 and 10: Haldimand County



### Projections and Utilization

Review Area 9 & 10		Haldimand												
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2035
Thompson Creek Elementary School	596	515	471	503	525	543	<b>531</b>	<b>527</b>	535	523	522	513	506	505
Maplevue Elementary School	409	386	397	381	350	392	<b>395</b>	<b>395</b>	397	401	408	411	408	393
J. L. Mitchener Public School	434	333	346	354	346	371	<b>450</b>	<b>383</b>	377	382	409	499	553	937
Rainham Central School	282	233	228	251	270	277	<b>266</b>	<b>260</b>	259	264	257	244	240	233
Seneca Central Public School	164	153	163	166	180	203	<b>236</b>	<b>166</b>	159	156	148	138	130	110
Total for RA 9&10	1885	1620	1605	1655	1671	1786	<b>1878</b>	<b>1731</b>	1726	1726	1743	1805	1837	2178
		86%	85%	88%	89%	95%	<b>100%</b>	<b>92%</b>	92%	92%	92%	96%	97%	116%

The schools in Review Areas 9 and 10 are located near Cayuga and Dunnville. The area is forecast to have some limited growth in each community over the 10 years and the schools should have a somewhat full utilization over the 10 years. Maplevue Elementary School does have a need for additional pupil places in the long term to address growth in the community.

## Growth and Development

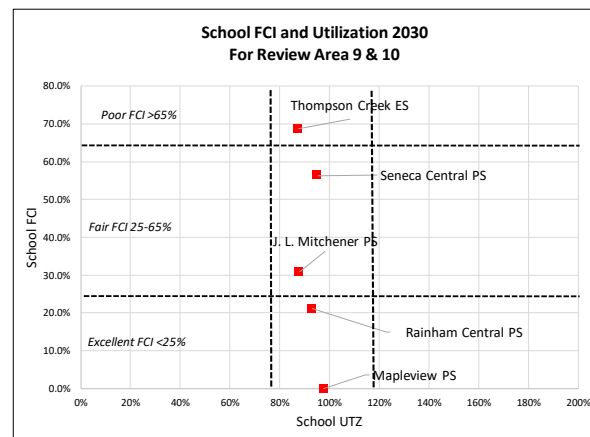
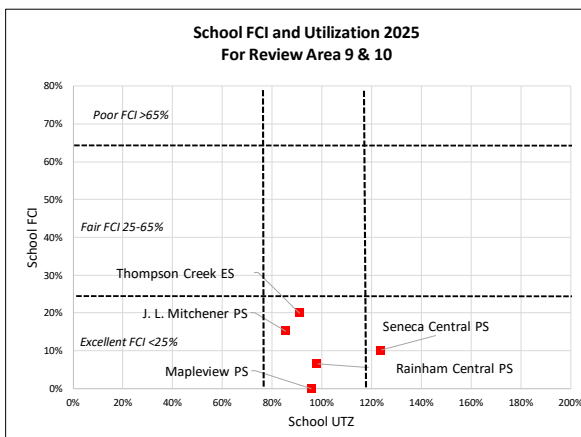
Elementary Yield by Area	Units	Long-Term Yield	Peak Yield	Sites at Long-Term	Sites at Peak Yield
Caledonia	6928	1413	2633	2.8	5.3
Cayuga	688	140	261	0.3	0.5
Dunnville	850	173	323	0.3	0.6
Hagersville	1794	366	682	0.7	1.4
Jarvis	239	49	91	0.1	0.2
Nanticoke	15000	3060	5700	6.1	11.4
Townsend	83	17	32	0.0	0.1
<b>Total</b>	<b>25582</b>	<b>5219</b>	<b>9721</b>	<b>10.4</b>	<b>19.4</b>

From 2021 to 2051, 688 units are proposed for Cayuga, while 850 units are proposed for Dunnville. Given the anticipated pace of development, no new elementary schools are required to serve this growth. In the long term, the growth may offset the natural decline in the school-aged population.

## Planned Actions 2025-30

None

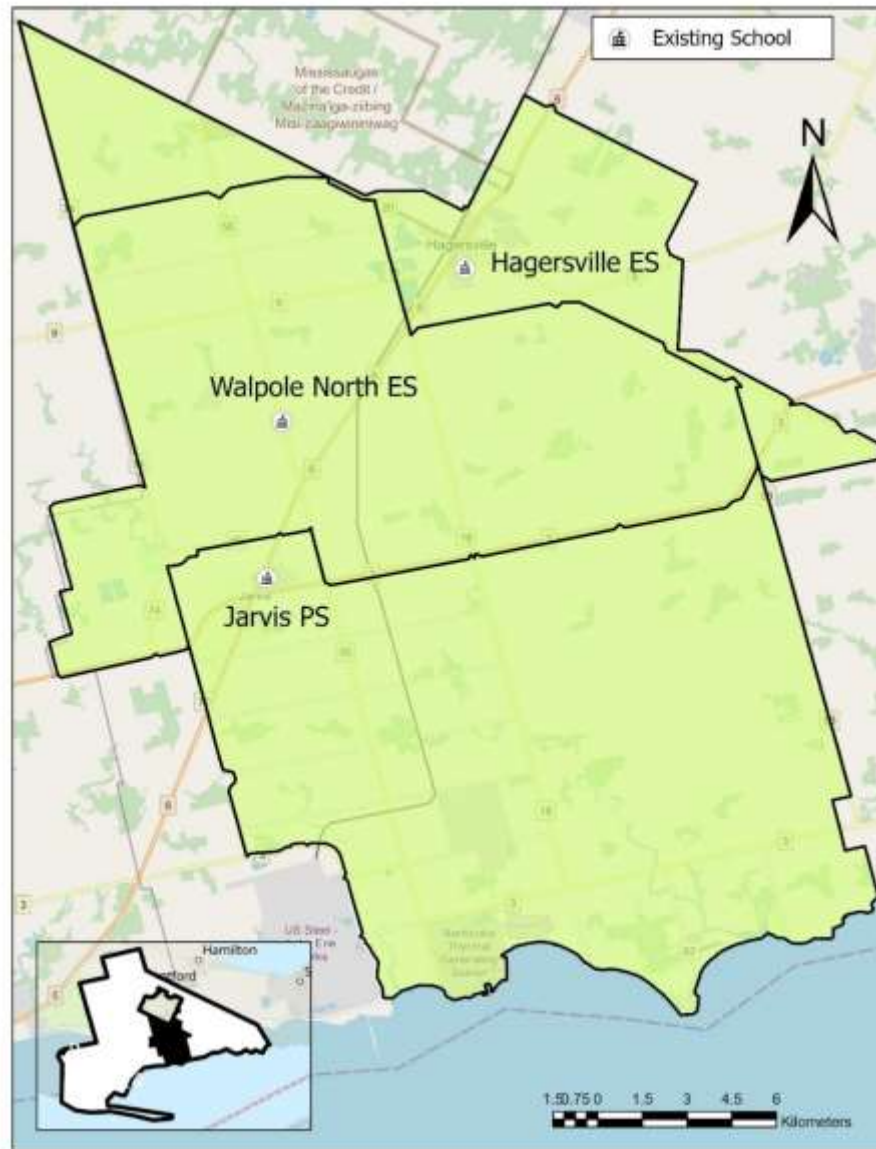
## FCI and School Condition



In 2025, most schools are in the optimal range for UTZ and FCI. By 2030, three schools will require significant renewal. Over time, additional minor and major renewal projects will be required at schools to maintain the FCI.



## Elementary Review Area 11: Haldimand County



### Projections and Utilization

Review Area 11		Haldimand												
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2035
Hagersville Elementary School	335	248	245	268	308	312	<b>311</b>	<b>302</b>	304	311	297	301	298	300
Jarvis Public School	400	325	369	368	360	389	<b>367</b>	<b>366</b>	361	360	364	367	363	389
Walpole North Elementary School	236	253	231	243	234	234	<b>235</b>	<b>215</b>	209	201	200	196	202	190
Total for RA 11	971	826	845	879	902	935	<b>913</b>	<b>882</b>	873	872	861	864	862	880
		85%	87%	91%	93%	96%	<b>94%</b>	<b>91%</b>	90%	90%	89%	89%	89%	91%

The schools in Review Area 11 are located in Hagersville and Jarvis along Highway 6. In the short term, the schools in the review area will remain near their capacity until new growth takes place. A new Hagersville ES should be set aside to accommodate future growth.

## Growth and Development

Elementary Yield by Area	Units	Long-Term Yield	Peak Yield	Sites at Long-Term	Sites at Peak Yield
Caledonia	6928	1413	2633	2.8	5.3
Cayuga	688	140	261	0.3	0.5
Dunnville	850	173	323	0.3	0.6
Hagersville	1794	366	682	0.7	1.4
Jarvis	239	49	91	0.1	0.2
Nanticoke	15000	3060	5700	6.1	11.4
Townsend	83	17	32	0.0	0.1
<b>Total</b>	<b>25582</b>	<b>5219</b>	<b>9721</b>	<b>10.4</b>	<b>19.4</b>

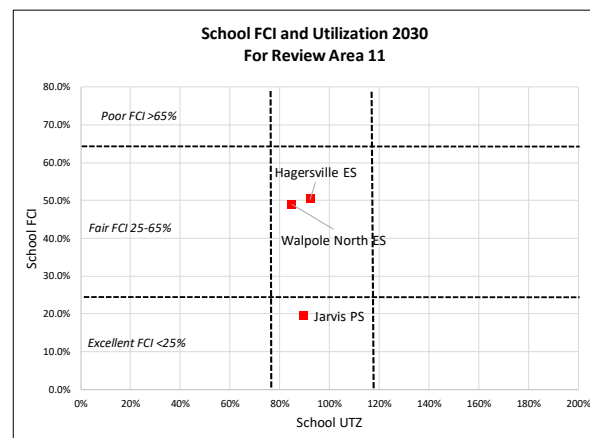
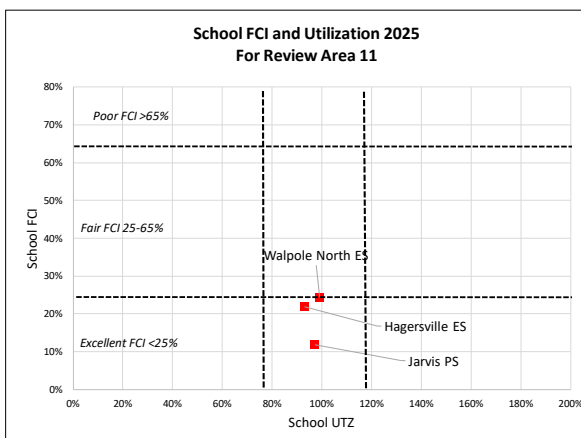
From 2021 to 2051 a total of 1,794 units are proposed for Hagersville and 239 units are proposed for Jarvis. West of Review Area 11 is the proposed Nanticoke community which can contain a further 15,000 units of housing. All of the development in this area in Haldimand requires the expansion of municipal services. In Hagersville, new growth will generate the potential for one additional school site. The growth in Nanticoke will require a significant number of new elementary school sites to be set aside.

## Planned Actions 2025-30

### 2029-30

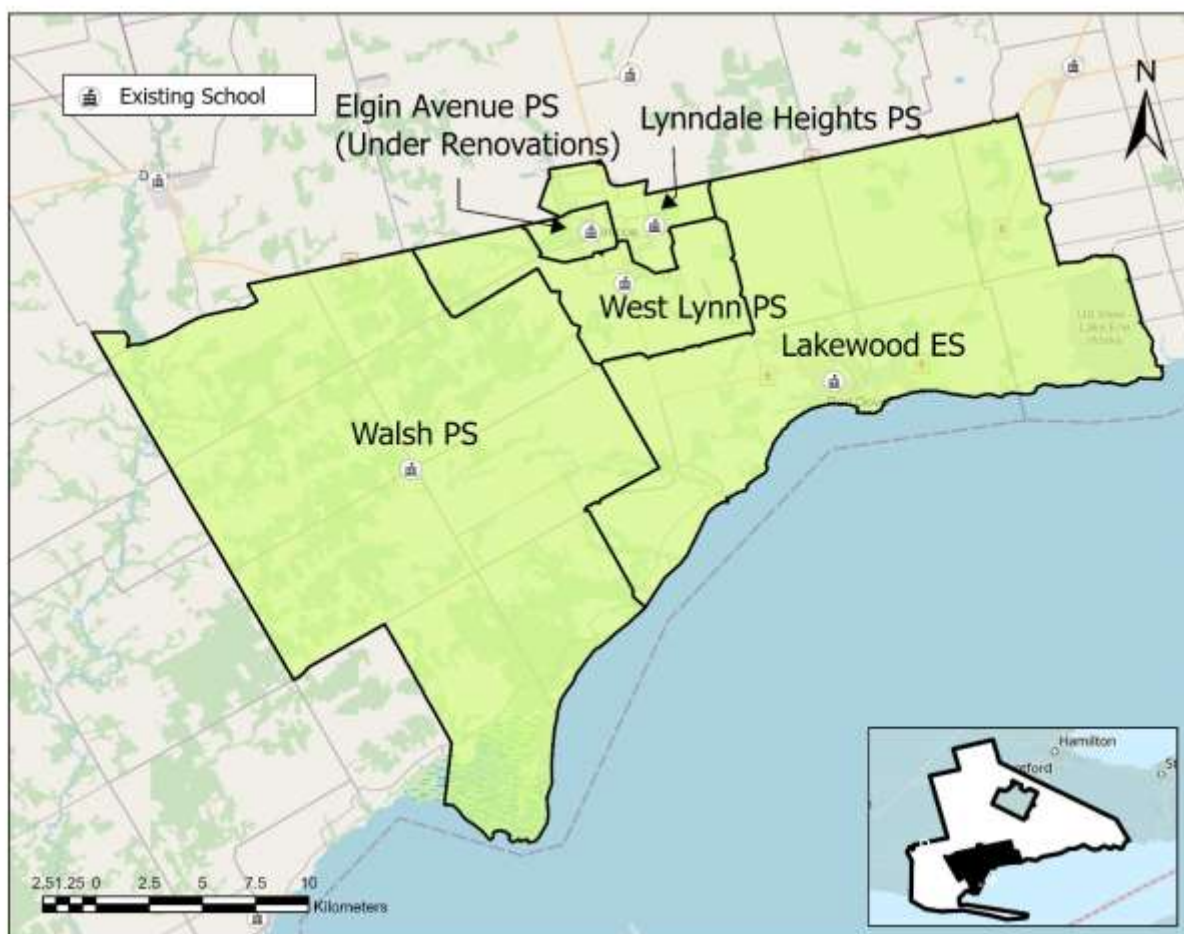
1. Request Ministry approval to purchase the future Hagersville elementary school site.

## FCI and School Condition



The UTZ and FCI of the schools in Review Area 13 are optimal with all schools having an FCI<25% which indicates that the schools are in good shape. By 2030, the UTZ is still optimal while the FCI at all schools will remain either excellent or fair. Over time minor and major renewals are needed at all schools to lower the FCI and improve the school condition.

## Elementary Review Area 12: Norfolk County



## Projections and Utilization

Review Area 12	Norfolk													
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2035
West Elgin Public School (Reopens 2026)	469	221	230	313	262	272			555	553	555	546	549	525
Lakewood Elementary School	748	557	551	570	609	631	<b>617</b>	<b>604</b>	601	611	620	608	602	598
Lynndale Heights Public School	373	436	437	439	453	435	<b>460</b>	<b>441</b>	458	456	459	470	463	451
Walsh Public School	412	416	410	404	399	419	<b>403</b>	<b>387</b>	383	385	393	395	394	412
West Lynn Public School (Closes 2026)		263	238	242	224	256	<b>544</b>	<b>548</b>						
Total for RA 12	2002	1893	1866	1968	1947	2013	<b>2024</b>	<b>1980</b>	1997	2005	2028	2017	2008	1987
		95%	93%	98%	97%	101%	<b>101%</b>	<b>99%</b>	100%	100%	101%	101%	100%	99%

The schools within Review Area 12 are in the south and eastern portion of Norfolk County centred around the Town of Simcoe. The renovations at Elgin Avenue Public School required the school to close for 2024-26. Once the renovations are completed, West Elgin Elementary School will reopen, and West Lynn Public School will close. With the planned closure, the UTZ in the review area will improve to 99% by 2035. The Lakewood Elementary School boundary includes a small portion of Haldimand County, which contains the future planned community of Nanticoke.

## Growth and Development

Elementary Yield by Area	Units	Long-Term Yield	Peak Yield	Sites at Long-Term	Sites at Peak Yield
Port Dover	1620	300	616	0.6	1.2
Simcoe	787	146	299	0.3	0.6
Waterford	513	95	195	0.2	0.4
Port Rowan	256	47	97	0.1	0.2
Delhi	183	34	70	0.1	0.1
<b>Total</b>	<b>3359</b>	<b>621</b>	<b>1276</b>	<b>1.2</b>	<b>2.6</b>

The total proposed population for Norfolk in 2051 will be 92,700, an increase of 21,770 from previous growth plans. The most significant proposed changes are to Delhi and Simcoe, which will see far more growth than initially forecast. A reduction in the proposed population for Port Dover and the hamlets and rural areas reflects that growth will be concentrated more heavily in the six major settlement areas.

The boundaries for the schools in this area contain the lands for the planned Nanticoke (see Review Area 11). As such, if and when development starts, boundary changes and interim holding areas will be required to accommodate the community's growth.

Norfolk County's Water Supply Master Plan identified the need for significant investments in water supply infrastructure. Overall, addressing these challenges will require a comprehensive approach that involves multiple stakeholders and strategies, such as investing in infrastructure upgrades, promoting water conservation, implementing sustainable agricultural practices, and monitoring and adapting to the impacts of climate change. As of 2025 there has been no provincial or federal commitment to investments in water and wastewater infrastructure expansion.

### Planned Actions 2025-30

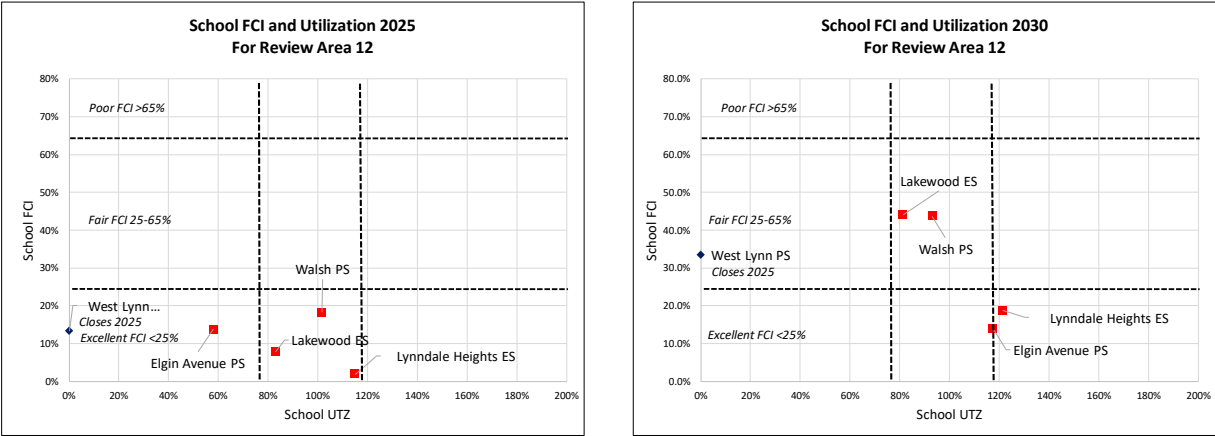
#### 2026-27

1. Re-open West Elgin Public School following renovations.
2. Close West Lynn Public School and declare the property surplus.

#### 2028-29

1. Designate a future Simcoe elementary school site number 1.

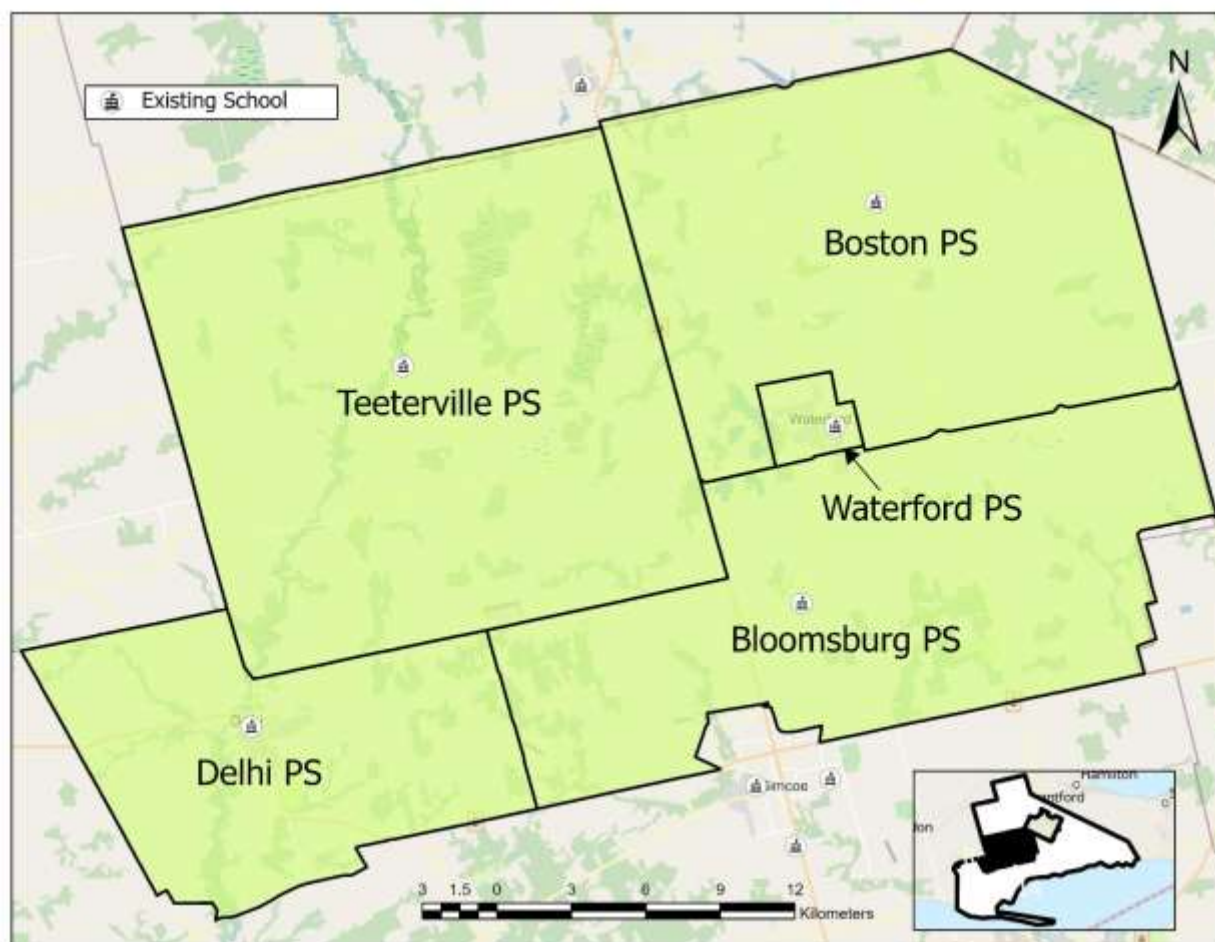
FCI and School Conditions



The FCI of the schools in Review Area 12 is optimal, with all schools having an FCI<25%, which indicates that the schools are in good shape. Over time, minor and major renewals are needed at all schools to lower the FCI and improve school conditions.



## Elementary Review Area 13: Norfolk County



### Projections and Utilization

Review Area 13	Norfolk													
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2035
Bloomsburg Public School	271	201	184	194	192	257	<b>260</b>	<b>261</b>	260	262	261	255	258	258
Boston Public School	233	190	192	203	197	256	<b>234</b>	<b>229</b>	224	219	226	228	220	215
Delhi Public School	409	422	373	378	382	385	<b>379</b>	<b>386</b>	381	411	434	427	468	547
Teeterville Public School	248	215	210	216	221	217	<b>217</b>	<b>216</b>	221	218	219	218	217	222
Waterford Public School	282	377	376	410	405	315	<b>304</b>	<b>250</b>	251	260	272	279	287	303
Total for RA 13	1443	1405	1335	1401	1397	1430	<b>1394</b>	<b>1343</b>	1338	1370	1413	1407	1450	1546
		97%	93%	97%	97%	99%	<b>97%</b>	<b>93%</b>	93%	95%	98%	98%	100%	107%

The schools in Review Area 13 are in Delhi, Waterford and the northwest portion of Norfolk County. Over the 10 years, the utilization will be improved slightly across the Review Area. There is planned growth and development for Delhi that cannot be easily accommodated in the existing building. A new school site is required for Delhi in the development lands. The projections for Waterford Public School incorporate the planned change to a Kindergarten to Grade 6 structure.

## Growth and Development

Elementary Yield by Area	Units	Long-Term Yield	Peak Yield	Sites at Long-Term	Sites at Peak Yield
Port Dover	1620	300	616	0.6	1.2
Simcoe	787	146	299	0.3	0.6
Waterford	513	95	195	0.2	0.4
Port Rowan	256	47	97	0.1	0.2
Delhi	183	34	70	0.1	0.1
<b>Total</b>	<b>3359</b>	<b>621</b>	<b>1276</b>	<b>1.2</b>	<b>2.6</b>

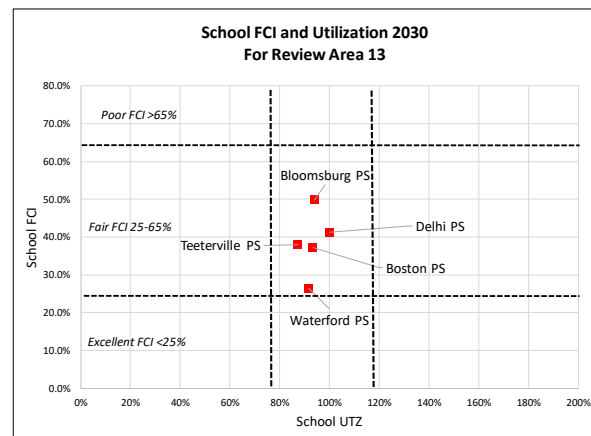
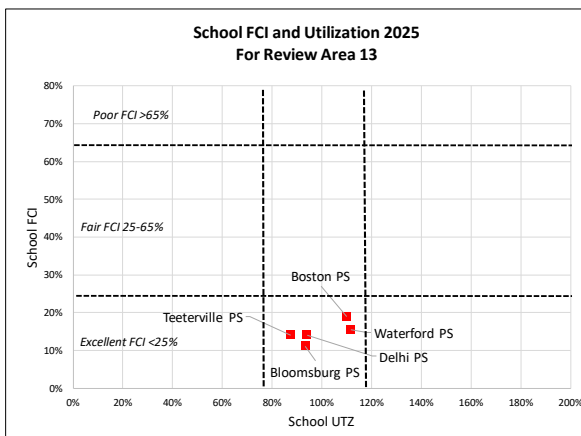
Limited growth has been identified for both Waterford and Delhi; however, a new application in Delhi has proposed 700 homes, which would significantly exceed the growth allocation for this community.

### Planned Actions 2025-30`

#### 2029-30

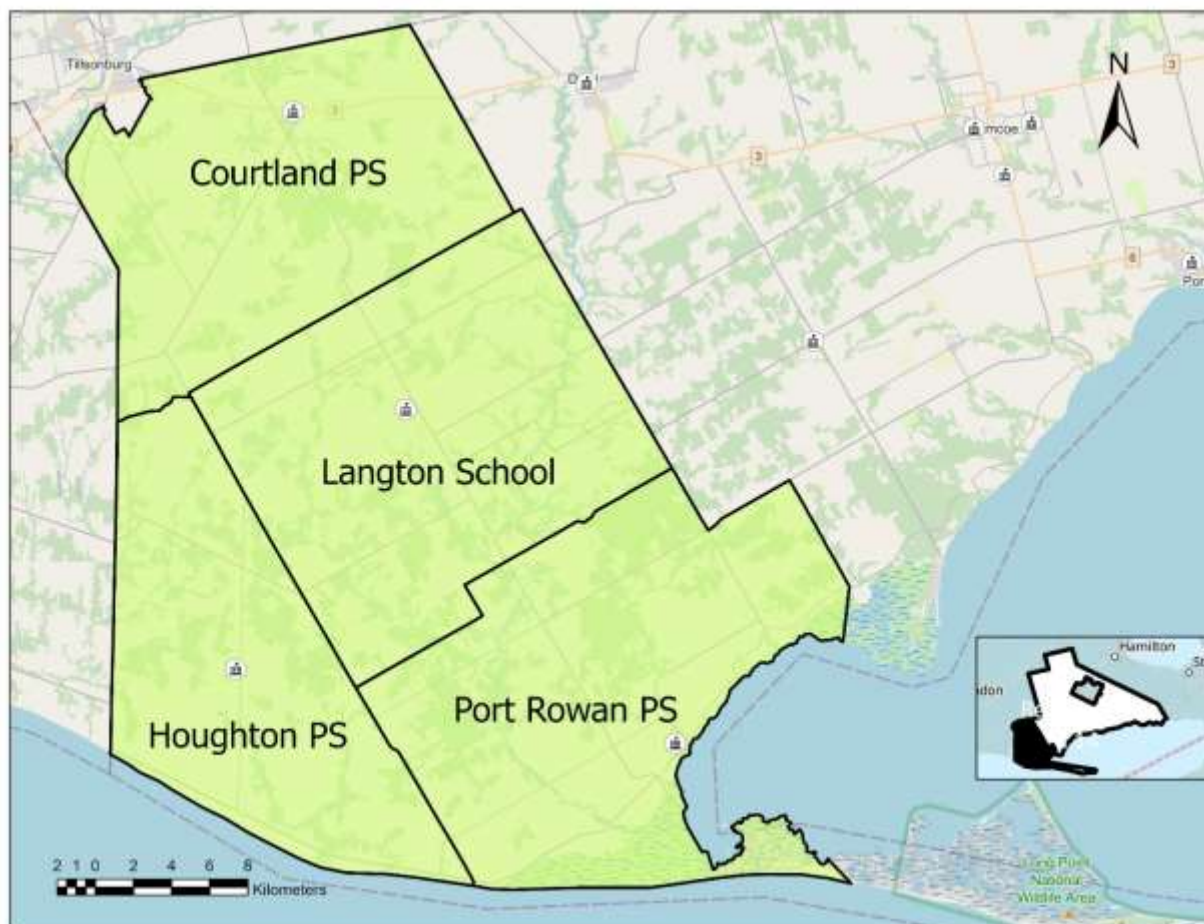
1. Request Ministry approval to purchase the future Simcoe elementary school site number 1.

## FCI and School Condition



The FCI and UTZ of the schools in Review Area 13 are optimal, with all schools having an FCI<25%, which indicates that the schools are in good shape. By 2030, all schools' FCI will be fair (25% to 65%). Over time, minor and major renewals are needed at all schools to lower the FCI and improve school conditions.

## Elementary Review Area 14: Norfolk County



### Projections and Utilization

Review Area 14	Norfolk													
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2035
Courtland Public School	282	225	192	211	209	223	<b>223</b>	<b>222</b>	230	234	238	242	238	230
Houghton Public School	302	341	253	244	259	272	<b>261</b>	<b>253</b>	232	218	204	184	171	147
Langton School	245	187	174	180	193	183	<b>164</b>	<b>156</b>	154	153	153	147	147	155
Port Rowan Public School	179	224	210	226	231	237	<b>239</b>	<b>230</b>	236	231	231	225	214	206
Total for RA 14	1008	977	829	861	892	915	<b>887</b>	<b>861</b>	852	836	826	799	770	738
		97%	82%	85%	88%	91%	<b>88%</b>	<b>85%</b>	85%	83%	82%	79%	76%	73%

Review area 14 comprises four elementary schools located in the rural southwest portion of Norfolk County. The existing schools include out-of-district enrolment at Houghton Public School from the Thames Valley District School Board. Enrolment and UTZ will decline over the next 10 years.

## Growth and Development

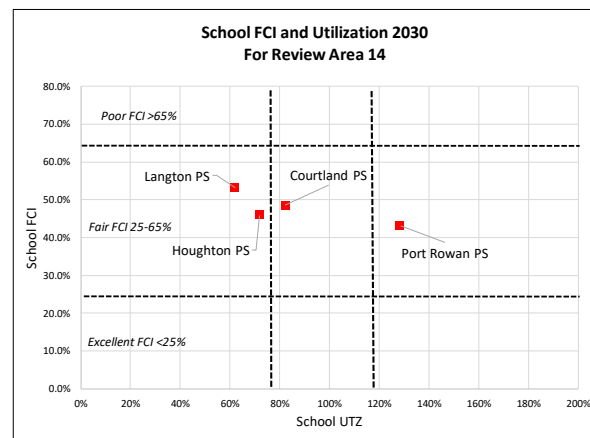
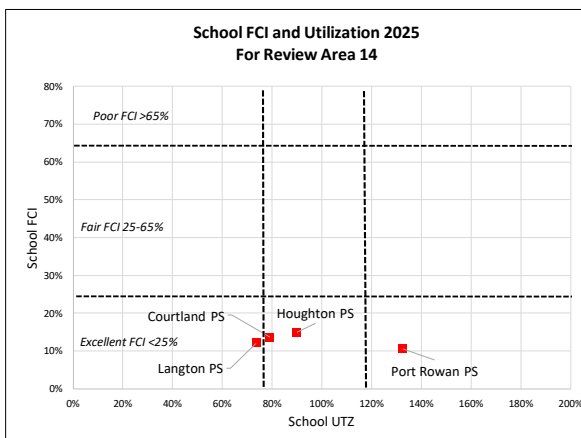
Elementary Yield by Area	Units	Long-Term Yield	Peak Yield	Sites at Long-Term	Sites at Peak Yield
Port Dover	1620	300	616	0.6	1.2
Simcoe	787	146	299	0.3	0.6
Waterford	513	95	195	0.2	0.4
Port Rowan	256	47	97	0.1	0.2
Delhi	183	34	70	0.1	0.1
<b>Total</b>	<b>3359</b>	<b>621</b>	<b>1276</b>	<b>1.2</b>	<b>2.6</b>

The growth allocated to this rural area is limited and will not require a new school.

## Planned Actions 2025-30

None

## FCI and School Conditions



The FCI of the schools in Review Area 14 is optimal, with all schools having an FCI<25%, which indicates that the schools are in good shape. By 2030, all schools' FCI is fair (25% to 65%). Over time, minor and major renewals are needed at all schools to lower the FCI and improve school conditions.

## Secondary Review Areas

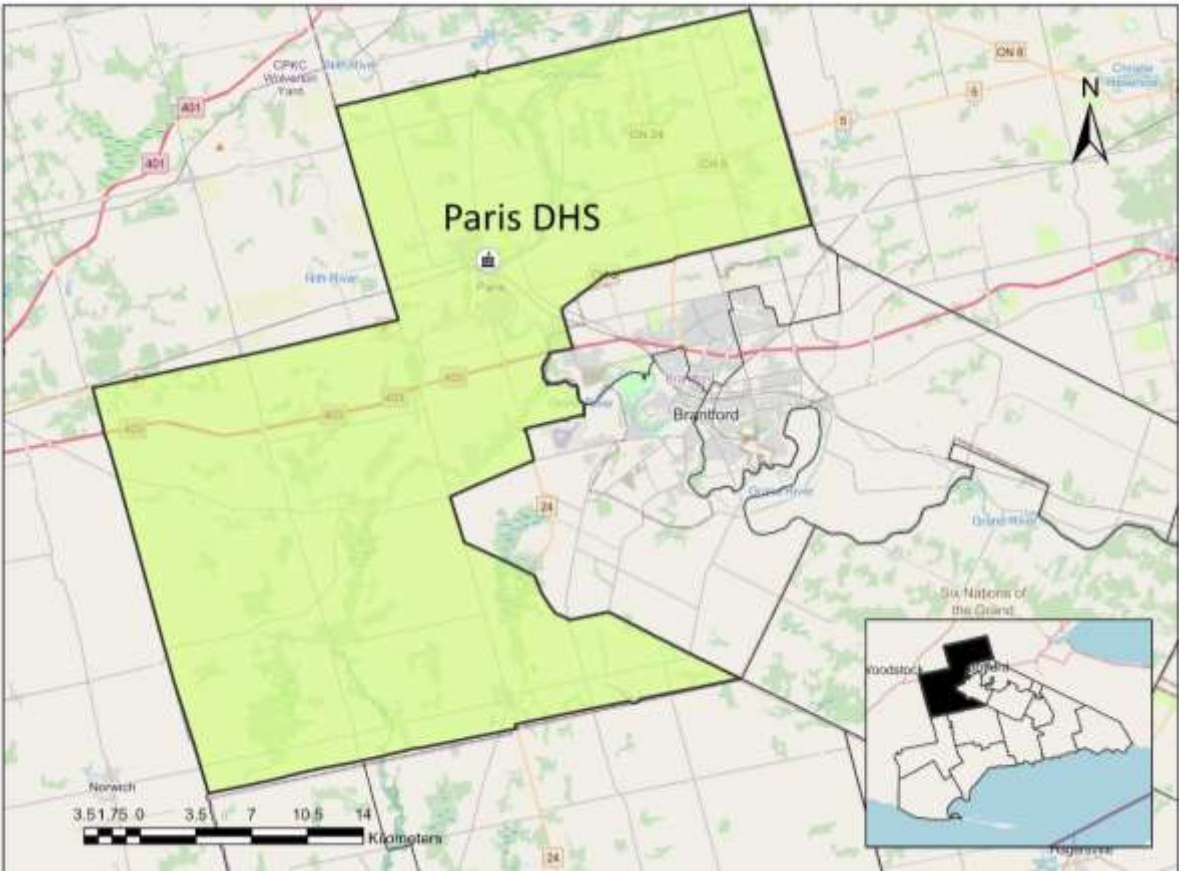
### Grand Erie District School Board Secondary Schools



Four secondary review areas contain Grand Erie's 14 secondary schools. Review Area 1 is the County of Brant, with one school. Review Area 2 is the City of Brantford, with five schools. Review Area 3 is Haldimand County, with four schools, and Review Area 4 is Norfolk County, with four schools.



## Secondary Review Area 1: County of Brant



### Projections and Utilization

Review Area 1	Brant													
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2035
Paris District HS	948	849	846	887	905	939	945	984	947	983	1022	1040	1104	1193
Total for SA1	948	849	846	887	905	939	<b>945</b>	<b>984</b>	947	983	1022	1040	1104	1193
		90%	89%	94%	95%	99%	<b>100%</b>	<b>104%</b>	100%	104%	108%	110%	116%	126%

For Secondary Review Area 1, the enrollment and UTZ will grow over a 10-year period. While there is significant growth for Paris and the County of Brant as a whole, the impact will be felt most significantly in the elementary panel.

The growth estimates for the County of Brant have been reduced by 1,047 from previous growth studies. This reduction will impact the timing of a new secondary school or the need for a second secondary school. Notwithstanding the proposed growth, Paris District High School is operating near its capacity and cannot easily add pupil places.

A replacement school that expands secondary capacity on a new site provides a prudent long-term solution. In the next five years, a feasibility study that examines the existing site and a future site for a larger consolidated school should be undertaken.

## Growth and Development

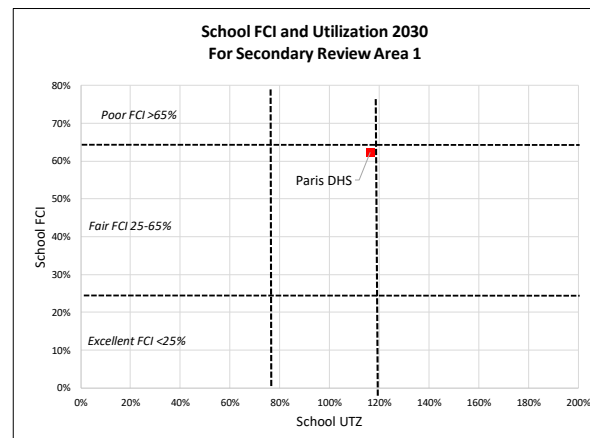
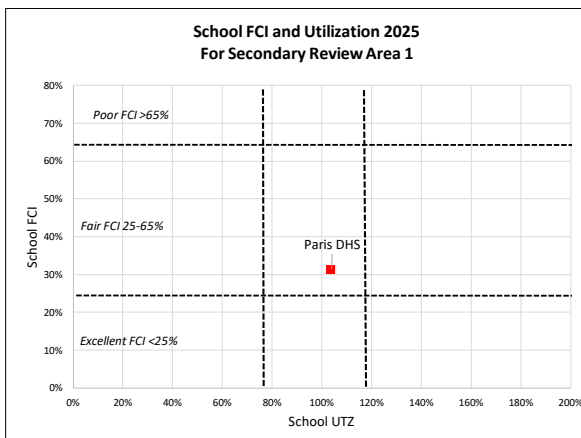
Secondary Yield by Area	Units	Long-Term Yield	Peak Yield	Sites at Long-Term	Sites at Peak Yield
Paris	4911	408	746	0.3	0.6
Partial Service	354	29	54	0.0	0.0
Burford	255	21	39	0.0	0.0
Rural Settlement	704	58	107	0.0	0.1
Rural Areas	439	36	67	0.0	0.1
<b>Total</b>	<b>6663</b>	<b>553</b>	<b>1012</b>	<b>0.5</b>	<b>0.8</b>
Reduction in units	-1047				

## Planned Actions 2025-30

### 2026-27

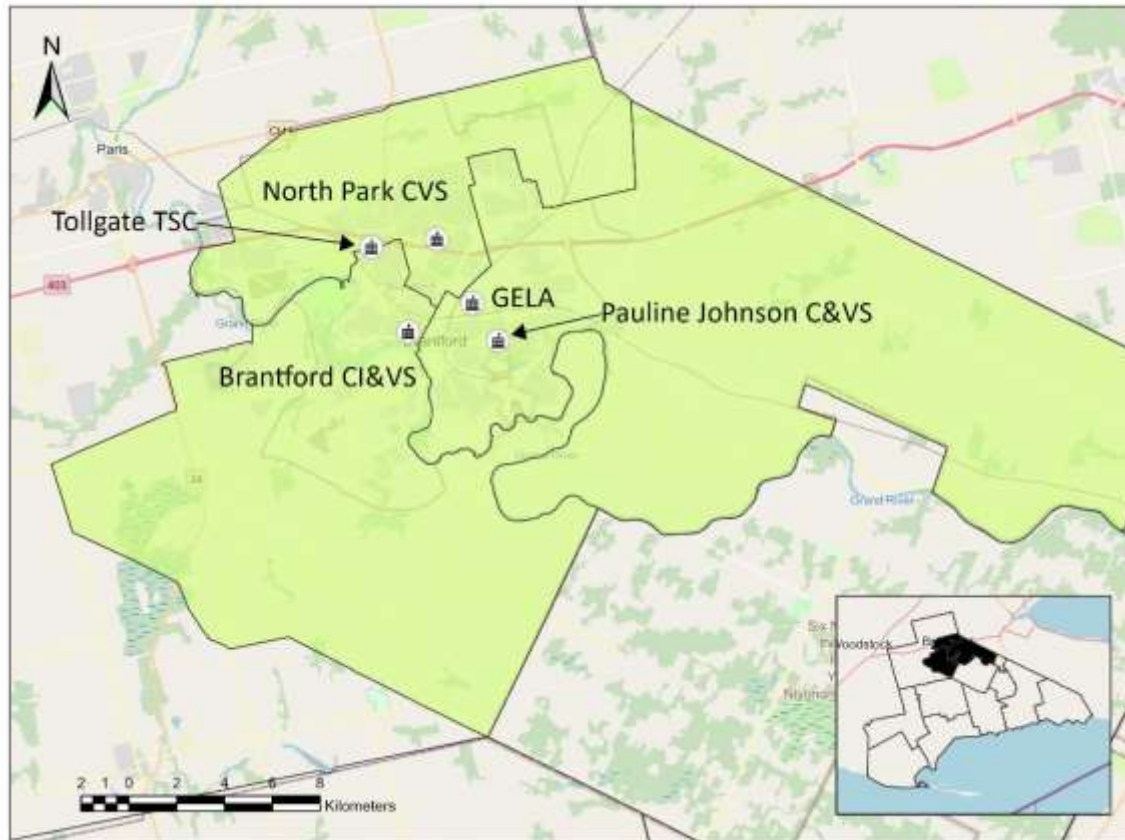
1. Conduct a Paris District High School Feasibility Study

### FCI and School Condition



Paris District High School has an optimal UTZ and a fair FCI in 2023. At present, the High and Urgent renewal is \$9.1 million. By 2027, the school will require additional maintenance and renewal to stay in the fair FCI range.

## Secondary Review Area 2: City of Brantford



## Projections and Utilization

Review Area 2	Brantford													
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2035
Brantford CI&VS	1,260	1,133	1,093	1,075	1,094	1,085	1,148	1,142	1,106	1,059	1,025	1,042	1,057	1,090
Grand Erie Learning Alternatives	168	81	79	39	101	124	145	128	128	128	128	128	128	127
North Park C&VS	1,386	1,070	1,096	1,145	1,092	1,063	1,054	1,073	1,051	1,041	1,073	1,082	1,086	1,133
Pauline Johnson C&VS	1,374	789	855	856	868	926	933	999	1,067	1,082	1,176	1,214	1,251	1,295
Tollgate Tech Skills Centre	630	306	291	258	260	266	262	239	142	145	145	145	145	145
Total for SA2	4,818	3,379	3,414	3,373	3,415	3,464	<b>3,542</b>	<b>3,581</b>	3,494	3,455	3,548	3,612	3,666	3,791
		70%	71%	70%	71%	72%	<b>74%</b>	<b>74%</b>	73%	72%	74%	75%	76%	79%

For Secondary Review Area 2, the enrolment and UTZ will grow slightly over the 10-year period. However, the five secondary schools within the City of Brantford will be significantly underutilized. Repurposing spaces through partnerships with Conestoga College, relocating programs from GELA, and potentially right-sizing Pauline Johnson Collegiate and VS may increase utilization by removing capacity that Grand Erie does not require. Additional program changes are being examined to bolster enrolment at all secondary schools with the completion of the program review.

## Growth and Development

Secondary Yield by Area	Units	Long-Term Yield	Peak Yield	Sites at Long-Term	Sites at Peak
Tutela Heights	1,230	102	187	0.1	0.2
Northern Boundary Lands	7,688	638	1169	0.6	1.2
Other Growth Lands	17,518	1454	2663	1.5	2.7
<b>Total</b>	<b>26,436</b>	<b>2,194</b>	<b>4,019</b>	<b>2</b>	<b>4</b>

The City of Brantford will generate an additional 26,436 units of housing from 2021-51. Much of the growth is planned for the existing community in the form of intensification and conversion of land uses. The growth outside of the two planned communities will be incremental and may include housing stock that does not generate students. It will be difficult to secure any additional secondary school sites in the existing City of Brantford built-up area as a new school site requires 12 to 15 acres.

For the northern boundary lands, there is a need to set aside a future secondary school site to accommodate growth in that community. This site should be identified in the secondary plan and acquired within a 10-year period as addressed in the report.

### Planned Actions 2025-30

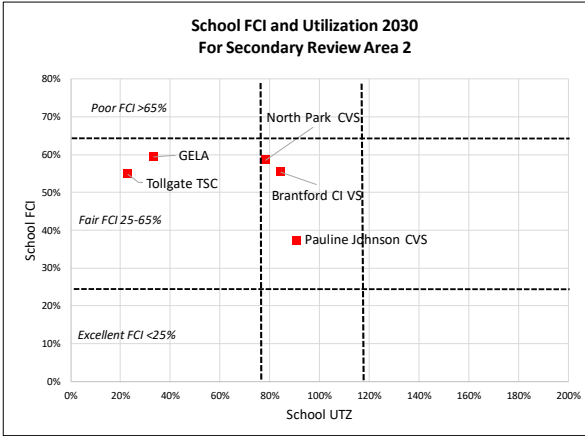
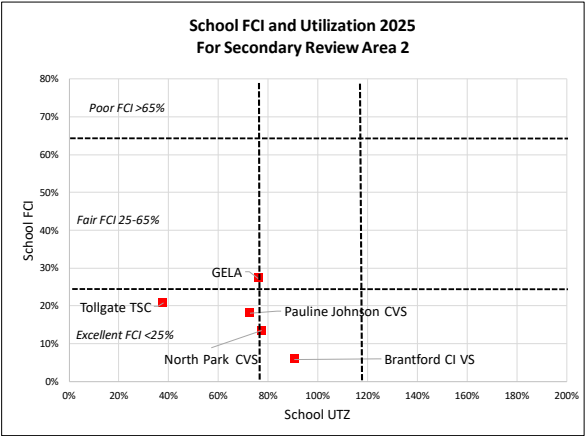
#### 2025-26

1. Complete the Secondary School Program Review for the City of Brantford to streamline existing program locations and delivery.
2. Tollgate Technological Skills Centre to curtail grade 9 entry for 2025-26 school year
3. Implement the results of the previously undertaken secondary school FI study.

#### 2026-27

1. Designate interim holding areas for the lands north of Powerline Road in the City of Brantford expansion lands for elementary and secondary schools.
2. Implement changes from the Secondary School Program Review for the City of Brantford.

FCI and School Condition



As of 2025, four secondary schools in the City of Brantford have a UTZ below 80% which is the minimum desired. The FCI of all schools in 2025 is either excellent or fair. By 2030, the UTZ for two schools will be <40% and four schools will have an FCI that is >50%. Significant renewal will be required at one or more of the schools.



## Secondary Review Area 3: Haldimand County



### Projections and Utilization

SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2035
Cayuga SS	927	505	512	525	581	604	634	705	729	757	801	827	836	791
Dunnville SS	978	367	319	341	315	312	338	358	363	381	358	364	384	384
Hagersville SS	801	420	386	364	392	361	387	427	455	449	471	449	441	431
McKinnon Park SS	558	711	711	697	672	662	660	699	715	722	744	723	740	747
Total for SA3	3264	2003	1928	1927	1960	1939	<b>2019</b>	<b>2189</b>	2262	2309	2374	2364	2402	2353
		61%	59%	59%	60%	59%	<b>62%</b>	<b>67%</b>	69%	71%	73%	72%	74%	72%

The four schools in this review area are operating at 62% of the Ministry capacity, and two schools, Dunnville Secondary School and Hagersville Secondary School, are operating at 34% and 48% of capacity, respectively. By 2035, the growth at Cayuga and Caledonia will improve utilization to 72% overall, but the issues with Dunnville Secondary School and Hagersville Secondary School will persist.

Hagersville Secondary School and McKinnon Park Secondary School have traditionally received students on tuition agreements from the Six Nations of the Grand River and Mississaugas of the Credit First Nation Reserves. While the number of students has fluctuated over time, the projected enrolment assumes that this participation will continue over the 10 years. Given the challenges of addressing low enrolment and UTZ, Grand Erie should undertake a program review of the four secondary schools and determine what potential programs can be located at one or more schools to enhance student retention. Potentially, Grand Erie could also consider right-sizing one or more schools by removing unused portions of the building and renovating existing spaces to provide programming.

## Growth and Development

Secondary Yield by Area	Units	Long-Term Yield	Peak Yield	Sites at Long-Term	Sites at Peak Yield
Caledonia	6928	804	1053	0.8	1.1
Cayuga	688	80	105	0.1	0.1
Dunnville	850	99	129	0.1	0.1
Hagersville	1794	208	273	0.2	0.3
Jarvis	239	28	36	0.0	0.0
Nanticoke	15000	1740	2280	1.7	2.3
Townsend	83	10	13	0.0	0.0
<b>Total</b>	<b>25582</b>	<b>2968</b>	<b>3888</b>	<b>3.0</b>	<b>3.9</b>

Significant potential growth exists for Haldimand County, which will require additional secondary school sites in Caledonia and the future Nanticoke planned community. All future growth is predicated on the expansion of the Nanticoke Water treatment plant and a resolution to the county's water supply issue.

### Planned Actions 2025-30

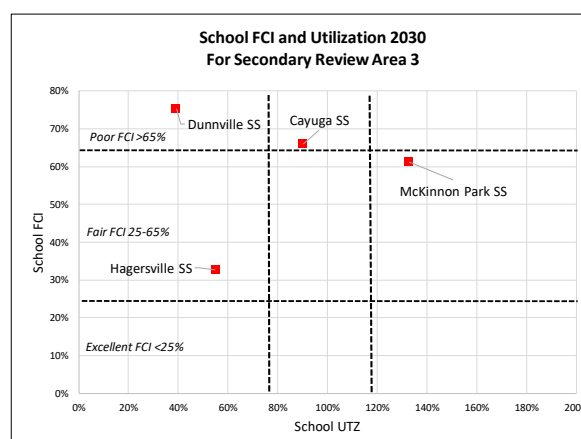
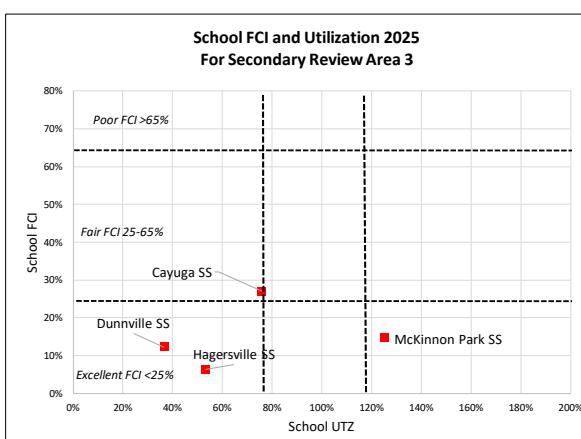
#### 2025-26

1. Identify a new FI site for Haldimand County
2. Request Ministry funding for an 8 to 12 classroom addition at McKinnon Park Secondary School to address growth pressures

#### 2026-27

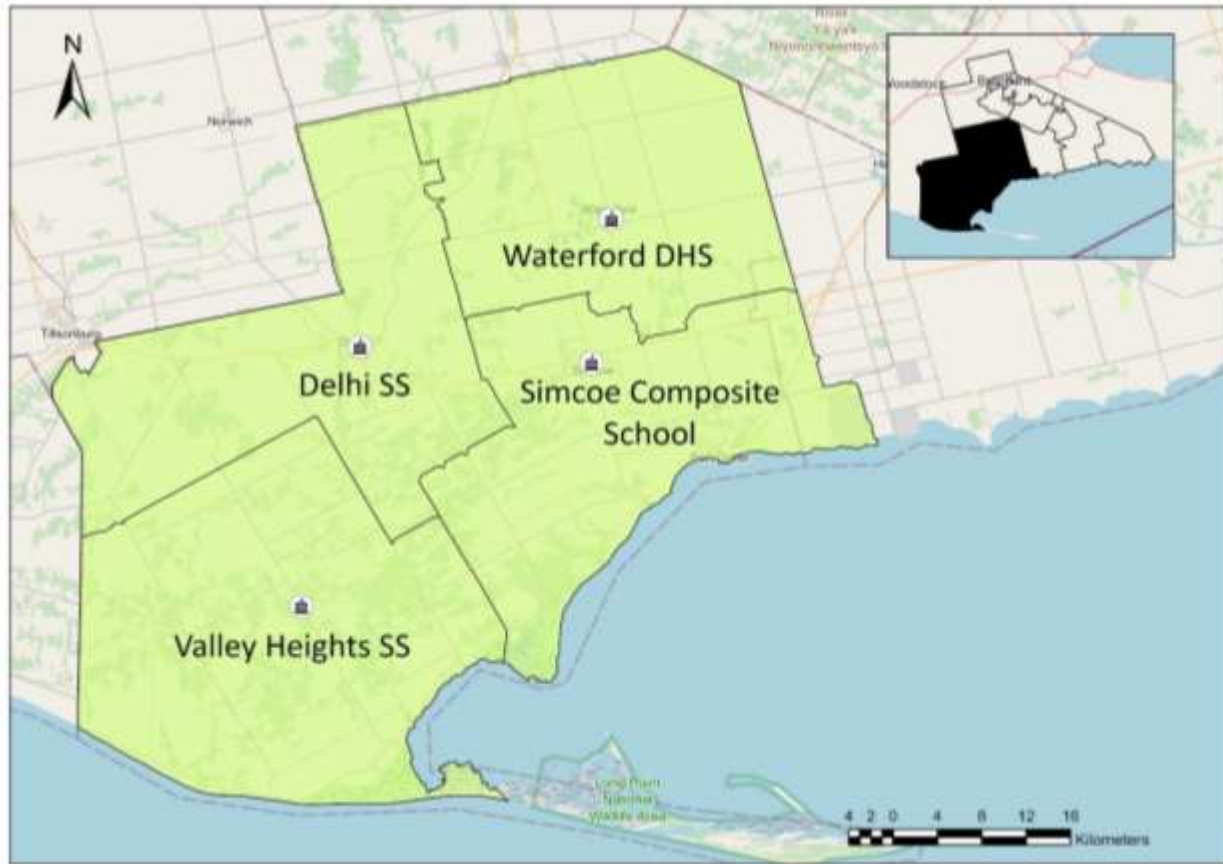
1. Implement the recommended actions from the Secondary School Program Review for Haldimand County.

### FCI and School Condition



For 2025, the UTZ of three schools is <80%, with both Hagersville Secondary School and Dunnville Secondary School <60%. The FCI of all schools is below 30% in 2025. By 2030 the UTZ of Cayuga Secondary School improves, but the FCI of three schools is >60% with the FCI of Dunnville Secondary School and Cayuga Secondary School >65%. A review of these schools is required to assess options to renew or replace aging facilities.

## Secondary Review Area 4: Norfolk County



### Projections and Utilization

Review Area 4	Norfolk													
SCHOOL	CAP	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2035
Delhi District SS	546	543	577	585	610	583	572	637	608	646	642	646	650	682
Simcoe Composite School	1083	657	648	687	691	745	728	767	768	773	809	810	826	798
Valley Heights SS	702	448	425	411	423	403	498	512	499	467	443	441	447	378
Waterford District HS	606	356	338	367	376	397	486	496	472	483	445	425	426	362
Total for SA4	2937	2004	1988	2050	2100	2128	<b>2284</b>	<b>2413</b>	2347	2369	2339	2322	2349	2220
		68%	68%	70%	72%	72%	<b>78%</b>	<b>82%</b>	80%	81%	80%	79%	80%	76%

Three of the four schools in the review area operate below capacity. The changes at Waterford District High School to add Grade 7 and 8 students improve utilization, but over the next ten years, the school will fall to 60% of its capacity.

Growth in Delhi will require additional accommodation; otherwise, the other three schools will have up to 855 empty pupil places by 2035. The low enrolment impacts student programs at Valley Heights Secondary School and Waterford District High School.

Given the challenges with addressing low enrolment and UTZ, Grand Erie should undertake a program review of the four secondary schools and determine what potential programs can be located at one or more schools to enhance the retention of students. Potentially, Grand Erie could also look at right-sizing one or more schools by removing unused portions of the building and renovating existing spaces to provide programming.

## Growth and Development

Settlement Area	Units 2051	Sec Yield	Existing PP	Required PP	New Schools
Courtland	1,545	114		114	0.1
Delhi	8,111	600	546	54	0.0
Port Dover	4,249	314		314	0.3
Port Rowan	1,545	114	702	-588	-0.5
Simcoe	14,291	1,058	1,083	-25	0.0
Waterford	6,180	457	606	-149	-0.1
Hamlets and Rural	2,704	200		200	0.2
<b>Norfolk County</b>	<b>38,625</b>	<b>2,858</b>	<b>2,937</b>	<b>-79</b>	<b>-0.1</b>

The growth allocated to Norfolk County has the ability at full build-out (2051 and beyond) to fill empty pupil places. The schools are not necessarily located where growth will occur. Given the length of time and complexities in achieving this growth, no additional secondary school sites will be required. Should there be significant delays to achieving the proposed growth, most schools will remain underutilized for an extended period.

### Planned Actions 2025-30

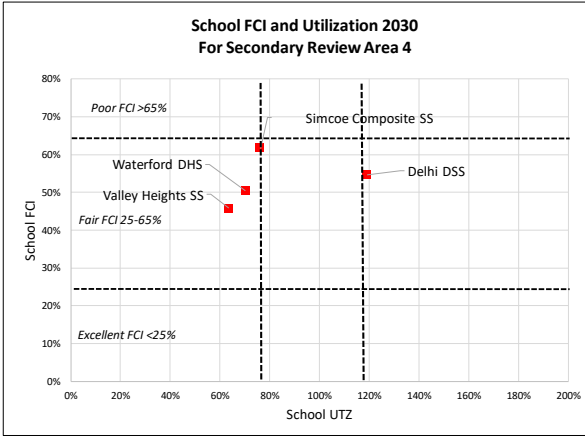
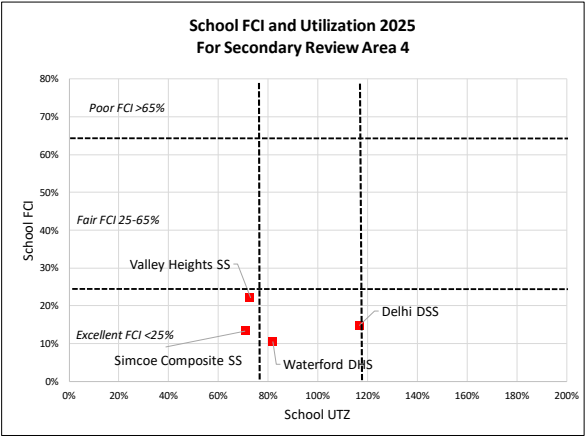
#### 2025-26

1. Phase out the Extended French program at Simcoe Composite School and replace it with an FI program.

#### 2028-29

1. Implement the recommended actions from the Secondary School Program Review for Norfolk County.

FCI and School Condition



For 2025, the UTZ of two schools is <80%, while Delhi District Secondary School is >120%. The FCI of all schools is <30% in 2025. By 2030, the FCI of all schools will be >40% and the UTZ of both Valley Heights Secondary School and Waterford District High School will remain below 80%. In time, Delhi District Secondary School requires additional pupil places and all four schools will require significant renewal.



## **Appendix 1: Grand Erie School Site Standards**

The following are the preferred standards for a Grand Erie school site.

### **Size**

- Elementary - 7 acres (minimum)
- Secondary - 20 acres (minimum)
- The Education Development Charges Regulation specifies available funding for site sizes (generally 1 acre/100 pupil places).
- Minimum site size to accommodate known requirements with flexibility for unknown program and partnership requirements or topographical constraints.
- If childcare centres are part of a build, and in most cases they are, then including an additional acre would be required.
- Rural sites may also be subject to the Ministry of the Environment's Reasonable Use Policy related to the location and separation distance between on-site wastewater treatment and water supply.

### **Frontage**

- Elementary - Dual frontage, 120m on principal frontage, 60m secondary frontage
- Secondary – Dual frontage, 305 m principal frontage, 60m secondary frontage
- Opportunity for bus lay-by, drop-off areas (disperse congestion) and driveway width. Alternate access to site.

### **Site Shape and Adjacent Uses**

- Elementary – Rectangular, prefer co-location with municipal park
- Secondary – Rectangular, prefer co-location with municipal park
- The site's shape should be optimized for playfield layouts.
- Ease of public transit access (secondary).
- Co-location with greenspace is preferred, overall increase in usable greenspace.
- Sites should be centrally located within the community they serve, with connections to active transportation infrastructure.

### **Site Grading and Topography**

- The site should generally be level with a maximum cross-fall of 2% across 90% of the site.
- The site should be located outside of all flood lines.
- The site should be well-drained.
- No stormwater management facilities should be located on the site.
- Minimal forested cover.
- The site must be graded according to Grand Erie and Municipal plans
- The site should be seeded with appropriate playground mix grass seed.
- Uncontaminated, sound soil suitable for a multi-story building
- Sites should be handed over in a 'ready to build' state.
- The area that contains the building envelope must be compacted to 100% standard proctor density, and the balance of the site must be compacted to 95% standard proctor density.

## **Road Requirements**

- Elementary – Schools should be located on Minor Collector Roads for one frontage.
- Secondary – Schools should be located on Arterial Roads for one frontage.
- Traffic management concerns (elementary)
- Ease of public transit access (secondary)

## **Services**

- All available municipal services are to be provided to the site on the road right-of-way.
- All sites should have 3-phase Hydro.

## **Avoidances**

- Grand Erie will prudently avoid selecting and developing school sites that have:
  - Unmanageable safety concerns.
  - Incompatible adjacent land uses.
  - Regulations to protect natural heritage/hazards which will delay permits or approvals.

## **Notes:**

- Building may not be located closer than 120m to a Hydro transmission line greater than 13.5 Kilovolt-amps (kVA).
- Sites should not be located closer than 200m to a major gas trunk line or rail right-of-way
- Sites should not be located near convenience commercial uses, gas stations, alcohol or cannabis stores, incompatible industrial uses, adult entertainment establishments, amusement arcades, or food service facilities.
- Sites should not be located near any non-Grand Erie-owned storm water management facilities or standing water exceeding 0.3 m. (1 ft.) in depth.
- Sites should avoid natural hazard or natural heritage lands, or the adjacent buffer lands (avoid Conservation Authority permits and further Ministry of Natural Resources-related encumbrances - e.g., wetlands, breeding birds, butternut trees, significant woodlands, etc.).
- Not located near noxious or hazardous land uses.

## **Timing**

- Available in Phase 1 or 2 of development and not independently staged (should be part of a larger phase with abutting streets and services).
- The site must be available as the area it serves begins to generate students to minimize temporary accommodation needs.

## Appendix 2: Completed Projects

The following projects have been completed since the approval of the Grand Erie's 2023-28 Long-Term Accommodation Plan:

- ✓ Implemented the approved boundary changes for Paris Central Public School and North Ward School;
- ✓ Implemented the approved boundary changes for Cobblestone Elementary School, Glen Morris Central Public School, and St. George-German Public School;
- ✓ Implemented the approved boundary changes for Cobblestone Elementary School and Paris Central Public School;
- ✓ Phased out French Immersion programming at Paris Central Public School and relocated students to Burford District Elementary School for Grades 6 to 8;
- ✓ Implemented the approved boundary changes for Woodman-Cainsville School and Branlyn Community School;
- ✓ Implemented the approved boundary changes for Central Public School and Major Ballachey Public School;
- ✓ Implemented the approved boundary changes for Major Ballachey Public School and King George School;
- ✓ Implemented the approved boundary changes for Waterford Public School, Bloomsburg Public School and Boston Public School;
- ✓ Addressed interim accommodation at Caledonia Centennial Public School
- ✓ Designated future elementary school site in the Northern Boundary Lands (Powerline Road) in the City of Brantford;
- ✓ Submitted Land Priorities request to acquire the future Paris elementary school site number 1;
- ✓ Designated a future Caledonia elementary school site number 1.

## References and Resources

- 1 A Master Plan for Downtown Brantford 2008
- 2 A Place to Grow Growth Plan for the Greater Golden Horseshoe Office Consolidation 202
- 3 A Simply Grand Plan, Draft Final Official Plan, April 2023
- 4 A Simply Grand Plan, Official Plan for the County of Brant October 2024
- 5 Addendum to the Municipal Comprehensive Review County of Brant Draft Final Report, April 2023
- 6 Board Policy FA-01 Major Construction
- 7 Board Policy FA-02 New Construction
- 8 Board Policy FA-05 Pupil Accommodation Reviews
- 9 Board Policy FA-08 Boundary Reviews
- 10 Board Policy FA-11 Community Planning and Facility Partnerships
- 11 Board Policy PR-009 Secondary Programs of Choice
- 12 Board Procedure FA- 001 Major Construction
- 13 Board Procedure FA-002 New Construction
- 14 Board Procedure FA-008 Boundary Reviews
- 15 Board Procedure FA-011 Community Planning and Facility Partnerships
- 16 County of Brant Development Charges Update 2021
- 17 Brant Haldimand Norfolk Catholic DSB Education Development Charge Background Study, 2018
- 18 Brantford and Brant Community Profile 2021
- 19 Burford Water and Wastewater Servicing and Drainage Master Plan
- 20 CD 21-69 Grow Norfolk Volume 1 Growth Management Study Context Report December 2021
- 21 CD 21-70 Growth Management Study: Phase 2A - Land Evaluation Area Review July 2021
- 22 City of Brantford Development Charges Background Study August 23, 2021
- 23 City of Brantford Official Plan
- 24 City of Brantford Official Plan 2024
- 25 City of Brantford Parks and Recreation Master Plan 2018
- 26 Comprehensive Review Phase 1: Long-Term Growth Analysis Norfolk County, Watson
- 27 Development Charges Background Study County of Brant May 2024
- 28 Development Charges Update Study County of Brant
- 29 Grand Erie DSB – Budget 2023-24
- 30 Grand Erie DSB Energy Consumption and Greenhouse Gas Emissions Report 2021-22
- 31 Grand Erie DSB Financial Statements 2021-2022
- 32 Grand Erie DSB: Energy Conservation and Demand Management Plan for 2018-2023
- 33 Greater Toronto & Hamilton Area, Land Supply Analysis 2023
- 34 Grow Norfolk Volume 1 Growth Management Study Context Report December 2021
- 35 Haldimand County Official Plan 2014
- 36 Haldimand County Official Plan Consolidation November 2024
- 37 Haldimand County Official Plan Update: Growth Strategy, Reiners 2021
- 38 Inter-Urban Water Supply Agreement with Haldimand County June 2022
- 39 IUWS Program Progress Update Norfolk County September 2023

- 40 Long-Term Growth Analysis Norfolk County 2021
- 41 Long-Term Growth Analysis, Norfolk County, December 2021
- 42 Ministry of Education 2016 B:19 Request for School Consolidation Capital Funding Submissions
- 43 Ministry of Education 2020: B09 Capital Funding for the 2020-21 School Year
- 44 Ministry of Education 2022: B04 Capital Funding for the 2022-23 School Year
- 45 Ministry of Education 2022: B07 Proportions of Enrolment for purposes of the Education Act, subsections 238(2) and 257.8(3)
- 46 Ministry of Education 2023: B04 2023–24 Grants for Student Needs Funding
- 47 Ministry of Education 2023: B07 Capital Funding for the 2023-24 School Year
- 48 Ministry of Education 2024: B08 Capital Funding for the 2023-24 School Year
- 49 Ministry of Education GSN Technical Paper 2022–23
- 50 Ministry of Municipal Affairs and Housing: Provincial Planning Statement 2024
- 51 Norfolk County Water Supply Operational Strategy January 2021
- 52 Norfolk County Bylaw 2024-48
- 53 Norfolk County Integrated Sustainable Master Plan September 2016
- 54 Norfolk County Municipal Comprehensive Review Phase 1 Official Plan Amendment CD-24-053 April 2024
- 55 Norfolk County Official Plan
- 56 Norfolk County Water Supply Master Plan, 2017
- 57 Operational Review Report Grand Erie District School Board 2011
- 58 Report CAO-01-2022 Request for Minister's Zoning Order – Proposed New Community in Nanticoke, 2022
- 59 Report PDD-04-2021 Growth Management Strategy and Official Plan Amendment – Phase 1
- 60 The Corporation of Norfolk County Regular Council Meeting Agenda May 2024



# Endnotes

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- i Source Grand Erie District School Board web page for Secondary programs
- ii Source data obtained from Statistics Canada for Brantford, County of Brant, Haldimand County and Norfolk County
- iii Long-Term Growth Analysis, Norfolk County, December 2021 (pages 3-1)
- iv Long-Term Growth Analysis, Norfolk County, December 2021 (pages 3-3)
- v The Boards are Grand Erie, Brant Haldimand Catholic DSB, CSC Mon Avenir and CS Viamonde
- vi In essence from 2044 at a minimum to 2054 at a maximum
- vii PPS page 7
- viii PPS page 7
- ix Norfolk County has recently updated its growth forecast, adding several thousand units to the growth areas it serves
- x The growth in the municipal growth strategies lays out a 30-year supply of developable land. Still, it does not address the infrastructure requirements to provide water, sewer, and stormwater services to the new growth areas.
- xi Municipal growth has averaged 1,389 units of housing per year over the last three years; however, growth to date in 2024 is far below the average at 721 units
- xii Long-term yields look at the number of students after the peak yield and represent a more stable view of enrolment. While a yield from a house may be higher in certain circumstances, over a more extended period, the number of students generated will look like other housing that is 25+ years old.
- xiii CMHC Starts, Completions and Under Construction by Census Subdivisions
- xiv Watson & Associates, Development Charges Background Study 2024
- xv Watson & Associates, Development Charges Background Study 2024
- xvi Haldimand County Official Plan Update: Growth Strategy, Reiners 2021
- xvii Report CAO-01-2022 Request for Minister's Zoning Order – Proposed New Community in Nanticoke, 2022
- xviii Report PDD-04-2021 Growth Management Strategy and Official Plan Amendment – Phase 1 (page 11)
- xix Haldimand County Official Plan Update: Growth Strategy, Reiners 2021 (page viii)
- xx Report PDD-04-2021 Growth Management Strategy and Official Plan Amendment – Phase 1 (page 11)
- xxi IUWS Program Progress Update September 2023
- xxii Haldimand County Official Plan 2014
- xxiii By-Law to Adopt Amendment Number to the Norfolk County Official Plan affecting all lands within Norfolk County April 2024
- xxiv By-Law to Adopt Amendment Number to the Norfolk County Official Plan affecting all lands within Norfolk County April 2024.
- xxv The previous growth plan had a variable number of persons per unit.
- xxvi In fact, no rural schools in Norfolk are 500 pupil places, so 900 empty pupil places translate into 3 elementary schools of 300 pupil places
- xxvii Norfolk Council Inter-Urban Water Supply Agreement with Haldimand County June 2022
- xxviii IUWS Program Progress Update September 2023
- xxix Norfolk County Official Plan
- xxx Approval times are approaching 120 days due to Ministry requirements and volume.
- xxxi Replacing the former School Facility Information System (SFIS) in 2022
- xxxii As determined by the Financial Accountability Office School Building Condition, Student Capacity and Capital Budgeting Report December 2024
- xxxiii The Cost to replace is based on the Ministry of Education's formula that addresses the number of pupil places and the cost per pupil place.

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- xxxiv The systems are evaluated based on the replacement of like-for-like and do not include any required upgrades for accessibility (such as adding elevators), removal of designated substances (such as asbestos) or improvements (such as adding air conditioning).
- xxxv Ministry B Memo B-08 2024 Capital Funding for the 2023-24 School Year
- xxxvi Ministry B Memo B-08 2024 Capital Funding for the 2024-25 School Year
- xxxvii As of August 1, 2025. Any further required moves will be in addition to the \$307,500 already committed
- xxxviii Leasing is a disposition of space and, therefore, falls under Ontario Regulation 374/23. Licensing is essentially the same thing but does not have the same requirements under the Act and Regulations



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