



Special Education Advisory Committee

Thursday, May 15, 2025

Time 6:00 p.m.

Education Centre Norfolk Room / MS Teams Virtual Meeting

AGENDA

- A - 1 **Opening** (L. DeJong)
- (a) Welcome / Land Acknowledgement Statement
 - (b) Roll Call
 - (c) Agenda Additions/Deletions/Approval
- B - 1 **Timed Items**
- (a) Grand Erie's Annual Learning and Operating Plan (L. Thompson)
[\(ALOP\) Mid-Term Update](#)
- C - 1 **Business Arising from Minutes and/or Previous Meetings**
- (a) You Belong Video Series (L. Thompson)
 - Parent Experience in Grand Erie
 - School Culture and Well-Being – Safe and Inclusive Schools
 - School Culture and Well-Being – Social Work in Grand Erie
 - (b) Grand Erie's Special Education Plan 2024-25 (L. Thompson)
- Recommended Motion:**
"That the 2024-25 Special Education Plan, for submission to the Ministry of Education and uploading to the Board's website, be forwarded to the June 23, 2025 Regular Board Meeting for approval."
- D - 1 **Consent Agenda** (L. DeJong)
- Recommended Motion:**
"That SEAC accept the May 15, 2025 Consent Agenda and the recommendations contained therein."
- (a) Approve the Minutes of:
 - * (i) SEAC meeting Minutes dated April 17, 2025
- E - 1 **New Business**
- (a) Specialized Services Programs 2025/26
- F - 1 **Information Items**
- * (a) Math Counts Newsletters - (L. DeJong)
 - (b) [Ontario Disability Employment Network](#) (ODEN) (L. Sheppard)
 - (c) System Updates (L. Thompson)
 - (d) Chair / Vice-Chair Updates – (L. DeJong)
- G - 1 **Community Updates**
- (a) NIL
- H - 1 **Future Agenda Items and SEAC Planning Committee**
- (a) A Day in the Life of an Educational Assistant
 - (b) Review SEAC Term of Reference
 - (c) Minister's Advisory Council on Special Education (MACSE)
 - (d) Specialized Services Summer Programs 2025
 - (e) Accessing Publications on Grand Erie's website
- I - 1 **Adjournment** (L. DeJong)



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J - 1

Next Meeting

Thursday June 5, 2025, Education Centre Norfolk Room / MS Teams Virtual Meeting

Learn

Lead

Inspire



Special Education Advisory Committee

Thursday April 17, 2025

6:00 p.m.

Centre for Excellence / MS Teams

MINUTES

Present:

Chair: L. DeJong Trustees: R. Collver, B. Doyle Community Representatives: B. Bruce Organizations: P. Found, C. Gilman, C. Stefanelli

Administration:

Director J. Roberto, Superintendents: L. Munro, L. Thompson, Principal Leader Specialized Services: J. Senior, Specialized Services Supervisor: P. Bagchee, Program Coordinators: L. Miedema, L. Sheppard, Recording Secretary: J. Valstar

Absent with regrets: Trustee Whiton, Vice-Chair K. Jones, L. Campbell, K. Kelly

Absent:

S. Jennions, L. Nydam

Guests:

Trustee Sloat

A - 1 Opening

(a) Welcome / Land Acknowledgment Statement

Chair DeJong called the April 17, 2025 meeting to order at 6:04 p.m. and read the Land Acknowledgement Statement.

(b) Roll Call/Reminder of Livestream on YouTube/Closed Captioning reminder

Recording Secretary J. Valstar confirmed roll call. Guests were noted.

(c) Agenda Additions/Deletions/Approval

Moved by: R. Collver

Seconded by: L. DeJong

THAT the April 2025 agenda be approved as presented.

Carried

B - 1 Timed Items

(a) Centre for Excellence in Teaching and Learning

Superintendent Munro welcomed SEAC members to the Centre for Excellence and provided an overview of its purpose and the strategic vision behind its development within Grand Erie.

(b) Entry to School – Lansdowne Children's Centre and Grand Erie Specialized Services

Specialized Services Supervisor P. Bagchee and Chair L. DeJong delivered a presentation on the Entry to School Program, a collaborative initiative between Grand Erie and Lansdowne Children's Centre.

C - 1 Business Arising from Minutes and/or Previous Meetings

(a) You Belong Video Series

SEAC members viewed Guidance and Support at Grand Erie, Experiential Learning at Grand Erie, and French as a Second Language Opportunities at Grand Erie from Grand Erie's You Belong video series.



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Centre for Excellence / MS Teams

MINUTES

D - 1 **Consent Agenda**

THAT SEAC accept the April 17, 2025 Consent Agenda and the recommendations contained therein.

Moved by: L. Munro

Seconded by: R. Collver

(a) Approve the Minutes of:

- (i) SEAC meeting Minutes dated March 6, 2025 (meeting moved from February 6, 2025) SEAC meeting Minutes dated March 6, 2025

(b) Receive the correspondence from:

- (i) Bluewater District School Board dated February 25, 2025

E - 1 **New Business**

(a) **SEAC Meeting Dates 2025-26**

Presented as printed.

(b) **Special Olympics activities in Grand Erie**

Superintendent Thompson provided an update on Grand Erie's ongoing partnership with Special Olympics and shared that several Grand Erie schools will be hosting events this spring in support of the initiative. SEAC members will be kept informed as additional events are scheduled. In response to an inquiry regarding guest attendance at these school events, Superintendent Thompson will seek clarification and provide further information to SEAC members once available.

(c) **Jordan's Principle Funding**

Superintendent Thompson provided a high-level overview of the changes to Jordan's Principle funding in Ontario.

(d) **Grand Erie's Special Education Plan 2024-25 - Draft**

SEAC members were provided with Grand Erie's draft Special Education Plan for the 2024-2025 school year. Members are encouraged to review the document and submit their feedback via email to Executive Assistant J. Valstar by Thursday, May 1, 2025.

F - 1 **Information Items**

(a) **Math Counts Newsletters**

Presented as printed.

(b) **Learning Disabilities Association of Ontario (LDAO) Updates**

Presented as printed.

(c) **System Updates**

Superintendent Munro provided SEAC members with system updates within Grand Erie.



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Centre for Excellence / MS Teams

MINUTES

(d) **Chair / Vice-Chair Updates**

Chair DeJong encouraged SEAC members to present their organizations to SEAC at future meetings.

- (i) Accessing Publications on Grand Erie's website – deferred

G - 1 **Community Updates**

- (a) Nil

H - 1 **Future Agenda Items and SEAC Committee Planning**

- (a) A Day in the Life of an Educational Assistant
- (b) Grand Erie's Long Term Accommodation Plan (LTAP)
- (c) Review SEAC Terms of Reference (TOR)
- (d) Minister's Advisory Council on Special Education (MACSE)
- (e) Specialized Services Summer Programs 2025
- (f) Ontario Disability Employment Network (ODEN)
- (g) Accessing Publications on Grand Erie's Website

I - 1 **Next Meeting**

Thursday May 15, 2025 at the Education Centre in the Norfolk Room with a virtual option.

J - 1 **Adjournment**

Moved by: C. Gilman
Seconded by: B. Doyle
THAT the meeting be adjourned at 7:22 p.m.

Carried

PRIMARY FAMILY MATH NEWSLETTER

Issue 16 : May 2025



Let's Dance

Have your child make a list of their favourite dance moves.
Have them create a dance using those moves in a repeated pattern.
As an extension, have them use a symbol or drawing to represent each move and have them write/draw the dance ensuring it repeats at least three times.



Game:



Dots and Number Dice:

Play a board game that requires 2 or more dice. Use or create a die that has numerals and one that has dots. Roll the dice. Have your child start with the numeral rolled and count on the dots rolled (e.g. Student rolls a 4 on the numeral die and 3 pips on the dot die. They say 4 and count on for each pip saying "4, 5, 6, 7"). Games such as Chutes and Ladders, Life and Monopoly work well.

Source: "What to Look For," Dr. Alex Lawson

Math Talk

Hand Washing Visual

What do you notice?
What information is missing? What could this data be telling us?
What is the story?



Source: Youcubed.org

Problem Solving

How much electricity do you use?

Look for objects that omit or create light. Next sort the items into categories (e.g. daily use/occasional use, need/want). After sorting, consider what would happen if you didn't have some of those important items. How would your life change? How would it impact others?

How many of those objects use electricity? Track the use of these objects for a few days. How can you reduce the use of that object to save electricity? Make a plan and follow through. Collect data again to compare to the original. Did you use less electricity? Can you apply the same strategy to something else to use less?

May 16th is the International Day of Light



Good Read

The Girl with Big, Big Questions

by: Brittney Winn Lee

illustrated by: Jacob Souva

Asking questions is an important part of math!



Riddle me this.....

I'm an odd number. But if you take away a letter from my name, I will become even.
What number am I?

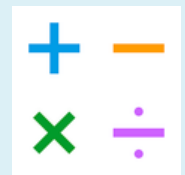




FAMILY MATH NEWSLETTER

JUNIOR EDITION

Issue 16: May 2025



Math Riddle: What is the number?

- the number has 2 digits
- the number is more than 10
- the ones digit is more than double the tenths digit
- the digits add up to 11
- the ones digit is even



Game: Multiplication Battle

Using a regular deck of cards, remove all Jacks, Queens, Kings and Jokers.

Split the deck evenly between two players and place face down in front.

Each player flips two cards at the same time and multiplies the two numbers together. Whoever has the higher number, wins the cards.

Player with the most cards at the end, wins.



Math Talk

Source: <https://ntimages.weebly.com/photos.html>



What do you notice?
What do you wonder?

How many are there?

How do you know?

Can you write a math equation to show how you solved it?

Problem Solving

An artist saved each week for 5 weeks, and then spent \$25 on new paints.

How much did the artist save every week if after the 5 weeks, and after having spent \$25, there's still \$100 left.



Link: [TVO Learn](#)

Write an equation that reflects the situation, solve it, and check your result.

Math Challenge

Take a look at some ordinary dice.



What do you notice about the way the numbers are arranged on the dice?

NOW:

Let's assume the three numbers to the left are what was rolled. What do the numbers add up to?

Can you use what you found out about the way the numbers are arranged to say what numbers are on the bottom of the dice? Were you correct?

What is the sum of the numbers on the bottoms of the dice?

What if we try with 3 different dice? Does it change?

Link: [Three Dice](#)

Good Watch

This one-minute video illustrates the need to teach math facts beyond just memorization through engaging, visual, and creative methods.

[Link to Video](#): Different Experiences with Math Facts





FAMILY MATH NEWSLETTER

INTERMEDIATE EDITION

ISSUE 8: May 2025

Math Talk: International Day of Light

"The International Day of Light is celebrated on May 16th each year, the anniversary of the first successful operation of the laser in 1960 by physicist and engineer, Theodore Maiman. This day is a call to strengthen scientific cooperation and harness its potential to foster peace and sustainable development" ([International Day of Light](#))

A laser beam travels from point A to point B, which are 300 meters apart. The speed of light in air is approximately 3×10^8 meters per second. **How long does it take for the laser beam to travel from point A to point B?** (Hint: Use the formula: $\text{Time} = \text{Distance}/\text{Speed}$).

Game: Broken Calculator

"Sam's calculator got smashed, but some of it still works. Can you help Sam get the answers?"

Try: [Broken Calculator](#)



"Maths at Home: Just Jottings"

Explore [nRich Maths at Home](#) to explore many different mathematics activities that only involve a pencil and paper!



Problem Solving: Access for Accessibility and Inclusion

"Red Shirt Day of Action for Accessibility and Inclusion is a day when people across Canada come together and wear red to create a visible display of solidarity: to show their support for disabled people and their families, celebrate the achievements of disabled Canadians, and to pledge their commitment to help create a fully accessible and inclusive society" ([Easter Seals - Red Shirt Day](#)).

In Ontario, wheelchair ramps located in a barrier-free path of travel need to meet several specifications ([The Ontario Building Code | Ramps](#)). **Design a wheelchair ramp for a familiar location that meets Ontario building codes.**

Math in the Workplace: Photonics Technician

"Photonics technicians build, install and troubleshoot equipment such as lasers, optical systems, fibre optic devices, telecommunications equipment, and small control systems, and assist scientists or engineers in the conduct of photonic experiments."

Where's the math?

- Scientific notation
- Unit conversion
- Introductory algebra
- Powers and roots
- Ratio and proportion
- Exponents and logarithms
- Graphing
- Geometry
- Angle measures in two and three dimensions
- Trigonometry

Source: [SPIE Digital Library](#)