



Regular Board Meeting

Monday, October 27, 2025

7:15 p.m.

Education Centre Boardroom

AGENDA

A - 1 Opening

- (a) Roll Call
- (b) Declaration of Conflict of Interest
- (c) In-Camera Session **(6:30 pm)**
 - (i) Personnel
 - (ii) Legal
 - (iii) Property
- (d) Welcome to Open Session / Land Acknowledgement Statement
The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Métis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.
- (e) Call to Order
- (f) Additions/Deletions/Approval of the Agenda
Recommended Motion:
"THAT the Agenda be approved."
- (g) Memorial - Nil
- (h) In-Camera Report
- (i) Learn Lead Inspire Award – Corey Mehlenbacher, Simcoe Composite Secondary School (J. Roberto, K. Graham)
- (j) Student Showcase -Ziibi Jonathan, Waterford Public School (J. Roberto, R. Vankerrebroeck)
- (k) Delegation

B - 1 Consent Agenda

Recommended Motion:

"THAT the Board accept the October 27, 2025 Consent Agenda and the recommendations contained therein."

- * (a) Approve the minutes of:
 - (i) Regular Board meeting dated September 22, 2025
 - (ii) Special Board meeting dated September 30, 2025
- * (b) Receive the minutes of:
 - (i) Governance Committee dated December 5, 2024
 - (ii) Grand Erie Parent Involvement Committee dated May 22, 2025
 - (iii) Six Nations Advisory Committee dated June 19, 2025

C - 1 Committee Recommendations and Reports

- * (a) [Governance Committee Meeting Report](#) dated September 25, 2025 (S. Gibson)
Recommended Motion:
"THAT the Board approve the amendments to General Working By-Law and the General Governance Policy."
- * (b) [Special Education Advisory Committee Meeting Report](#) dated October 2, 2025 (L. Thompson)
Recommended Motion:
"That the Board approve the appointment of the list of alternates for committee members representing local organizations."



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AGENDA

- * (c) [Policy and Program Committee Meeting Report](#) dated October 20, 2025 (S. Gibson)

Recommended Motion:

"THAT the Board approve the following draft policies:

- (i) *Student Expulsions Policy (SO-07)*
- (ii) *Student Suspensions Policy (SO-06)*
- (iii) *Fees for Learning Materials and Activities Policy (SO-22)*
- (iv) *Visual Identity Policy (SO-25)*
- (v) *Management of Potentially Life-Threatening Health Conditions, including Administration of Medication, in Schools Policy (SO-30)*
- (vi) *Accessibility Policy (SO-31)*
- (vii) *Animals in Schools, including Student Use of Guide Dogs, Service Dogs and Service Animals Policy (SO-33)*
- (viii) *School Councils Policy (SO-02)*
- (ix) *Naming/Renaming of Schools and Facilities Policy (FA-03)*
- (x) *Transition Committee Policy (FA-09)*

D - 1 **Business Arising from Minutes and/or Previous Meetings**

E - 1 **Report of the Director**

- (a) [Director's Report - October 2025](#) (J. Roberto) (I)

F - 1 **Student Trustees' Report** - Nil

G - 1 **New Business - Action / Information Items**

- (a) [Annual Learning and Operating Plans 2024-25, 2025-26](#) (D. Atanas, K. Graham, L. Munro, L. Thompson, J. Tozer, R. Vankerrebroeck, J. White, R. Wyszynski) (I)

- * (b) Elementary Class Size Report (R. Wyszynski) (I)

- * (c) Trustee Honoraria Report (R. Wyszynski)

Recommended Motion:

THAT the Board approve the Trustee Honoraria for the period November 15, 2025 to November 14, 2026.

- * (d) Multi-Year Strategic Plan Process (J. Roberto)

Recommended Motion:

"THAT the Board approve the Multi-Year Strategic Plan Process."

H - 1 **OPSBA Report** (C. VanEvery-Albert) (I)

I - 1 **Adjournment**

Recommended Motion:

"THAT the Regular Board meeting be adjourned."



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AGENDA

NOVEMBER

MON	TUE	WED	THU	FRI
03	04	05	06	07
			Special Education Advisory Committee 6:00 p.m.	
10	11	12	13	14
Governance Committee 6:00 p.m. Finance Committee 6:30 p.m.			Audit Committee 4:30 p.m.	
17	18	19	20	21
24	25	26	27	28
Annual Meeting 6:00 p.m. Regular Board Meeting 7:15 p.m.				



Regular Board Meeting

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AGENDA

DECEMBER

MON	TUE	WED	THU	FRI
01	02	03	04	05
			Special Education Advisory Committee 6:00 p.m.	
08	09	10	11	12
Finance Committee 6:30 p.m.				
15	16	17	18	19
22	23	24	25	26
29	30	31		



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AGENDA

JANUARY

MON	TUE	WED	THU	FRI
			01	02
05	06	07	08	09
			Special Education Advisory Committee 6:00 p.m.	
12	13	14	15	16
Policy and Program Committee 6:30 p.m.				
19	20	21	22	23
26	27	28	29	30
Regular Board Meeting 7:15 p.m.			Grand Erie Parent Involvement Committee 7:30 p.m.	



Regular Board Meeting

Monday, September 22, 2025

7:15 p.m.

Education Centre Boardroom

MINUTES

Present: Chair: S. Gibson, Vice-Chair: T. Waldschmidt, Trustees: G. Anderson, J. Bradford, R. Collver, B. Doyle, L. Passmore, E. Thomas, C.A. Sloat, C. VanEvery-Albert, L. Whiton, Student Trustees: P. Singh, R. Staats, H. Thompson

Administration: Director: J. Roberto, Superintendents: D. Atanas, K. Graham, L. Thompson, J. Tozer, R. Vankerrebroeck, J. White, R. Wyszynski, Associate Director: L. Munro Senior Executive Assistant C. Dero, Recording Secretary: K. Ireland-Aitken

Regrets: Trustee: T. Sault

A - 1 **Opening (6:30 p.m.)**

(a) **Roll Call**

Chair Gibson confirmed roll call.

(b) **Declaration of Conflict of Interest** - Nil

(c) **In-Camera Session (6:32 p.m.)**

Moved by: G. Anderson
Seconded by: B. Doyle
THAT the Board move In-Camera.

Carried

(d) **Welcome to Open Session/Land Acknowledgment Statement**

Chair Gibson read the Land Acknowledgement Statement.

(e) **Call to Order**

Chair Gibson called the Regular Board meeting to order at 7:18 p.m.

(f) **Additions/Deletions/Approval of the Agenda**

Moved by: G. Anderson
Seconded by: L. Whiton
THAT the agenda be approved.

Carried

(g) **Memorial**

(i) Kathleen Shaddock

The memorial of Kathleen Shaddock was read by Trustee Passmore.

(h) **In-Camera Report**

Moved by: J. Bradford
Seconded by: B. Doyle
THAT Item A-1-c be approved.



Regular Board Meeting

Monday, September 22, 2025

7:15 p.m.

Education Centre Boardroom

MINUTES

Recorded Vote:

Trustee Waldschmidt – yes	Trustee Collver – no
Trustee VanEvery-Albert – yes	Trustee Anderson – yes
Trustee Whiton – yes	Trustee Thomas – yes
Trustee Passmore – yes	Trustee Bradford – yes
Trustee Doyle – yes	Chair Gibson – yes

Carried

Moved by: R. Collver
Seconded by: B. Doyle
THAT Item B-1-a be approved.

Carried

(i) **Learn Lean Inspire Awards**

Director Roberto presented the volunteers at École Confédération with a Learn Lead and Inspire award for supporting literacy learning in the school community. Joann Alho, Correen Kloostra, Monique Morrey, Mulki Noor, Isabelle Rourke, Matthew Sackrider and Amanda Wood are a dedicated group making a positive impact each week, working with more than 70 students in kindergarten to Grade 8 to improve reading and writing skills in French and English.

Director Roberto presented Lisa-Marie Monteiro and Janetta Rogers at Walter Gretzky Elementary School with a Learn Lead and Inspire award for their exemplary leadership in promoting a culture of learning, well-being, and belonging. Over the past few years, they've collaborated on initiatives and events that encourage learning from one another, created content for days of significance, brought in community resources, and supported student-led efforts.

(j) **Student Showcase - Major Ballachey Public School's Garden Project**

Director Roberto introduced the Grade 1 and 2 students at Major Ballachey Public School who transformed an unused patch of land into a vibrant garden, creating a space for all students to learn and grow. Superintendent Thompson highlighted their work.

(k) **Delegation** – Nil

B - 1 **Consent Agenda**

Moved by: G. Anderson
Seconded by: B. Doyle
THAT the Board accept the September 22, 2025 Consent Agenda and the recommendations contained therein.

- (a) Approve the minutes of:
- (i) Regular Board meeting dated June 23, 2025
 - (ii) Special Board meeting dated August 18, 2025
- (b) Receive the minutes of



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MINUTES

- (i) Special Education Advisory Committee dated June 5, 2025
- (ii) Audit Committee dated June 12, 2025
- (c) Receive the correspondence from:
 - (i) Kawartha Pine Ridge District School Board dated June 27, 2025

Carried

A request was made to separate the Special Board meeting minutes dated August 19, 2025 from the Consent Agenda.

Moved by: G. Anderson

Seconded by: B. Doyle

That the Board approve the minutes of the Special Board meeting dated August 19, 2025.

Carried

C - 1 Committee Recommendations and Reports

(a) Finance Committee Meeting Report dated September 8, 2025

Moved by: L. Passmore

Seconded by: B. Doyle

THAT the Board approve the Capital Priorities Project Funding Submission 2025-26 to the Ministry of Education.

Carried

(b) Audit Committee Meeting Report dated September 11, 2025

Presented as printed.

(c) Special Policy and Program Committee Meeting Report dated September 15, 2025

Presented as printed.

D - 1 Business Arising from Minutes and/or Previous Meetings – Nil

E - 1 Report of the Director

(a) Director's Report – September 2025

Presented as published.

F - 1 Student Trustees' Report - Nil

G - 1 New Business - Action / Information Items

(a) Summer Learning Report

Presented as printed.

H - 1 OPSBA Report

Trustee VanEvery-Albert attended the Congress and National Trustee Gathering on Indigenous Education of the Canadian School Boards Association virtually on July 2-5,



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MINUTES

2025 and will attend the upcoming Board of Directors Meeting is scheduled for September 26-27, 2025.

The Board reconvened In-Camera at 8:17 p.m.

The In-Camera report was read at the conclusion of the In-Camera meeting at 9:40 p.m.

I - 1 **Adjournment**

Moved by: L. Whiton

Seconded by: G. Anderson

THAT the Regular Board meeting be adjourned at 9:44 p.m.

Carried

Chair S. Gibson

Director of Education and Secretary of the Board J. Roberto



Special Board Meeting

Tuesday, September 30, 2025

MS Teams

B-1-a-ii

5:30 p.m.

MINUTES

Present: Chair: S. Gibson, Vice-Chair: T. Waldschmidt, Trustees: G. Anderson, J. Bradford, R. Collver, B. Doyle L. Passmore, C.A. Sloat, E. Thomas, C. VanEvery- Albert, L. Whiton

Administration: Director: J. Roberto, Senior Executive Assistant: C. Dero, Recording Secretary: K. Ireland-Aitken

Regrets: Trustee: T. Sault

A - 1 **Opening (4:02 p.m.)**

(a) **Roll Call**

Chair Gibson confirmed roll call.

(b) **Declaration of Conflict of Interest**

Trustee Sloat declared a conflict of interest with respect to an in-camera agenda item.

(c) **In-Camera Session (4:04 p.m.)**

Moved by: E. Thomas

Seconded by: J. Bradford

THAT the Board move In-Camera.

Carried

(d) **Welcome to Open Session/Land Acknowledgment Statement**

Chair Gibson read the Land Acknowledgement Statement.

(e) **Call to Order**

Chair Gibson called the Special Board meeting to order at 5:38 p.m.

(f) **Additions/Deletions/Approval of the Agenda**

Moved by: T. Waldschmidt

Seconded by: L. Passmore

That the Agenda be approved.

Carried

(g) **In-Camera Report - Nil**

B - 1 **Adjournment**

Moved by: L. Passmore

Seconded by: T. Waldschmidt

THAT the Special Board meeting be adjourned at 5:40 p.m.

Carried

Chair S. Gibson

Director of Education and Secretary of the Board J. Roberto



Governance Committee Meeting

Thursday, December 5, 2024

6:00 p.m.

MS Teams

MINUTES

- Present:** Committee Chair: S. Gibson, Trustees: B. Doyle, C. VanEvery-Albert, T. Waldschmidt
- Administration:** Director: J. Roberto, Executive Assistant: C. Dero, Recording Secretary: K. Ireland-Aitken
- Guests:** J. Bell, General Legal Counsel, C. Nielsen, Legal Counsel
- Regrets:** J. Bradford
- Visiting Trustees:** C.A. Sloat, R. Collver
- A - 1 **Opening**
(a) **Roll Call**
The meeting was called to order at 6:00 p.m. by Chair S. Gibson and roll call was completed.
- (b) **Declaration of Conflict of Interest**
There were no conflicts of interest.
- (c) **Welcome /Land Acknowledgment Statement**
Committee Chair S. Gibson read the Land Acknowledgement Statement.
- B - 1 **Approval of the Agenda**
Moved by: C. VanEvery-Albert
Seconded by: B. Doyle
THAT the Governance Committee agenda be approved.
Carried
- C - 1 **Approval of the Minutes**
THAT the Minutes of the Governance Committee meeting, dated December 2, 2024, be approved.
Moved by: B. Doyle
Seconded by: C. VanEvery-Albert
Carried
- D - 1 **Business Arising from the Minutes/Previous Meeting** - Nil
- E - 1 **New Business – Governance Items**
(a) **Amendments to the Trustee Code of Conduct – Governance Policy #4**
Moved by: B. Doyle
Seconded by: C. VanEvery-Albert
THAT the Trustee Code of Conduct – Governance Policy #4 Policy be forwarded to the December 9, 2024 Regular Board Meeting for approval.
Carried



B-1-b-i

Governance Committee Meeting

Thursday, December 5, 2024

6:00 p.m.

MS Teams

MINUTES

F - 1 **Other Business** – Nil

G - 1 **Adjournment**

Moved by: T. Waldschmidt

Seconded by: B. Doyle

That the Governance Committee meeting be adjourned at 6:20 p.m.

Carried



Grand Erie Parent Involvement Committee

Thursday, May 22, 2025

7:30 p.m.

MS Teams Virtual Meeting

MINUTES

Present: Committee Chair J. Montague, Director: J. Roberto, Trustees: T. Waldschmidt, T. Sault, Superintendents: J. White, R. Vankerrebroeck, Committee Members: D. Dean, P. Kaur, N. Waldschmidt

Regrets: G. Stead, L. Passmore, C. Mitchell, C. Clark, L. Woodley, E. Huxley, B. Ramey, H. Smith, L. McCormick, K. O'Brian, R. Jakaitis, C. Clarke

Guests: C.A. Sloat

Recorder: S. Fehrman

A - 1 **Opening**

(a) **Call to Order**

The meeting was called to order by Superintendent White at 7:35 p.m.

(b) **Roll Call**

Roll call was completed

(c) **Welcome to Open Session / Land Acknowledgement Statement**

Superintendent White read the Land Acknowledgement Statement.

B - 1 **Approval of Consent Agenda**

THAT the Committee accept the May 22, 2025, Consent Agenda and the recommendations contained therein.

Moved by: T. Sault

Seconded by: N. Waldschmidt

(a) Approve the minutes of:

(i) Grand Erie Parent Involvement Committee minutes dated March 27, 2025

Carried

Meeting the Calls to Action In Education – Darren Thomas

Chair Montague asked that the committee complete the feedback link provided.

C - 1 **System Updates**

- Ontario Skills Competition
- Coding en francais
- Dunnville Secondary School Art
- Paris District High School Badminton Champ
- Muslim Association of Brantford
- Autism Awareness Month
- Directors Monthly Bulletin

(a) **GEPIC Chair Updates**

Chair Montague shared that she recently attended the Ministry Parent Involvement Committee Session. She shared two websites that she felt would be very helpful to School Councils.



B-1-b-ii

Grand Erie Parent Involvement Committee

Thursday, May 22, 2025

7:30 p.m.

MS Teams Virtual Meeting

MINUTES

D - 1 **School Highlights**

School Council Chairs and Administrators D. Dean (Elementary) and P. Kaur (Elementary) shared highlights of school events and activities.

E - 1 **New Business - Information**

- Grand Erie's Annual and Operating Plan 2024-2025
- Grand Erie District School Board's Math Action Achievement Plan Video
- Grand Erie District School Board's Innovation Hub Video
- Grand Erie District School Board's Hub Program Video
- Grand Erie District School Board's Dual Credit Video
- Indigenous Grade 9 Supports
- Grand Erie District School Board's You Belong here Parent / Caregiver Video
- Family Math Newsletters
- Budget Update
- Pro Funding Impact
- Special Olympics Provincial Summer Games 2025

G - 1 **2025 – 2026 – Future Meeting Dates**

Thursday, October 23, 2025

Thursday, November 20, 2025 – School Council Orientation

Thursday, January 29, 2026

Thursday, March 26, 2026

Thursday, May 28, 2026

I-1 **Closing & Adjournment**

Meeting adjourned at 7:59 p.m.



Six Nations Advisory Committee

Thursday, June 19, 2025
MS Teams Virtual Meeting

1:00 p.m.

MINUTES

- Chair:** C. VanEvery-Albert, Trustee
- Community Representative(s):** A. Powless-Bomberry, Six Nations Elected Council Representative
S. Graham, Six Nations Federal Schools Representative
K. Jamieson, Six Nations Education Advisor
- Trustee:**
- Grand Erie Staff:** S. Hill, Six Nations Advisor
L. Munro, Superintendent of Curriculum & Student Achievement
D. Powless, Indigenous Education Counsellor
J. Roberto, Director of Education
Carey Vyse, Indigenous Education Counsellor
Carly Vyse, Indigenous Education Counsellor
A. Williams, Community Liaison Worker
- Grand Erie Staff/Resources**
- Regrets:** Nil.
- Absent** K. Graham, Superintendent of Education
A. Hill Indigenous Student Trustee
D. Montour, System Principal Leader of Indigenous Education (Acting)
E. Thomas, Trustee
- Guest** C. VanEvery-Albert, Everlasting Tree School
T. Anderson, Indigenous Services Canada Director of Education responsible for Six Nations Federal Schools
A. General, Kawenní:io/Gawení:yo Private School
- Recording Secretary:** Nil
D. Fletcher, Executive Assistant

A - 1 **Opening**

(a) **Ohen: ton Karihwaterhkwen**

S. Hill provided opening greetings.

(b) **Land Acknowledgment Statement**

Superintendent Munro read the Land Acknowledgment statement.

(c) **Introduction & Roll Call**

Introductions and Roll Call were completed.

K. Jamieson serves as the Six Nations Education Advisor and oversees the bilateral TPA between the council and ministry. The role involves connecting with stakeholders and parents, attending, and participating in the Chiefs of Ontario First Nation Lifelong Learning Table meetings representing Six Nations, and identifying trends and gaps regarding Six Nations students to provide recommendations regarding areas identified as priorities.

(d) **Approval of Agenda**

The agenda was approved by consensus.

(e) **Student Showcase**



Six Nations Advisory Committee

Thursday, June 19, 2025

1:00 p.m.

MS Teams Virtual Meeting

MINUTES

S. Hill, Six Nations Advisor, invited Delby Powless to share feedback from the students.

The feedback included a desire for air conditioning, better water fountain availability, bathrooms and noted the impacts on increased class population the school. and increased access to parking. Students identified challenges with timetable changes and attendance in classes and provided some recommendations, to participate in sports.

Highlights from the students included the Lacrosse Specialist High Skills Major (SHSM) and lunchtime gym access for students to participate in physical fitness.

In response to the information shared by students, Superintendent Munro reported that attendance in the district has increased as reported through the Attendance Strategy. In relation to course offerings and programs, Grand Erie is currently reviewing secondary programming.

B - 1 **Consent Agenda**

Moved by: Carly Vyse

Seconded by: S. Hill

THAT Six Nations Advisory Committee accept the June 19, 2025 Consent Agenda and the recommendations contained herein

Approve the minutes of:

(i) Six Nations Advisory Committee minutes dated April 17, 2025

Carried

C - 1 **ESA Staff Roundtable**

(a) **Introductions and Updates from each school**

Common learning initiatives and events across the district included: UISC Year End Event, Picture Yourself at Mohawk College, and attendance at the Six Nations Advisory Committee Annual General Meeting.

Pauline Johnson Collegiate & Vocational School (PJCVS): Six Nations Chief attended the school to speak about Truth & Reconciliation, Moccasin Making Workshop, Niwasa visit, the Thunderbird Festival and partnership with PJCVS Eco-club to do a tree appreciation ceremony with the school and sharing the Kanikonriio teaching.

Brantford Collegiate Institute and Vocational School: Egodinigohahniyoh Workshop, Peer support and study group, Youth Outreach worker luncheon, MÉTIS workshop, Girls & Boys Field Lacrosse, Multicultural event, BCI Mustang Day and Graduation luncheon.

Hagersville Secondary School/NewStart Program: Nations/New Start Intakes, Collaborating with (Ganokwashra, Child & Youth Mental Health, MCFN Educational Supports, Six Nations Health Services, Six Nations Social Services, GREAT, SN Polytechnic, Mohawk College), Harmony Movement Words Matter Campaign, Six Nations Polytech met with students to share program information, Pathfinder



Six Nations Advisory Committee

Thursday, June 19, 2025
MS Teams Virtual Meeting

1:00 p.m.

MINUTES

Program @ Mohawk college – 2 week residential summer program, Girls/Boys Lacrosse Teams, Credit Recovery/ PLAR Test completion, and HAWI Workshop.

McKinnon Park Secondary School: Extra support for students, Grade 8 Day/Transition Meetings, Resume support for students, and Boys Lacrosse Team won the OFSAA Championship.

Community Liaison Worker: Initiatives include working with Grade 9 students (Registration), Meetings with other Attendance Counsellors, and Joined the Six Nations High Risk Committee.

S. Hill: UISC United Indigenous Student Council, Transition Planning, and Six Nations Advisory Committee Annual General Meeting – Report & Event Highlights.

D - 1 **Business Arising from Minutes and/or Previous Meetings**
Nil.

E - 1 **New Business**

(a) **ESA Update**
Nil.

(b) **Partnership Across the District**
Deferred.

F - 1 **Information Items**

(a) **System Updates**
Deferred.

(b) **Meeting Dates**
September 2025(Tentative). 2025-2026 dates will be sent out.

G - 1 **Next Meeting:**
To be confirmed.

H - 1 **Closing Address & Adjournment**
S. Hill gave the closing address.
Chair VanEvery-Albert adjourned the meeting at 3:05 p.m.



Governance Committee Meeting

Thursday, September 25, 2025

5:30 p.m.

Norfolk Room – Education Centre

REPORT

Present: Committee Chair: S. Gibson, Trustees: J. Bradford, E. Thomas, T. Waldschmidt, C. VanEvery-Albert

Administration: Director: J. Roberto, Recording Secretary: C. Dero

Guests: Trustee: C.A. Sloat

A - 1 Opening

(a) Roll Call

The meeting was called to order at 5:30 p.m. by Chair S. Gibson and roll call was completed.

(b) Declaration of Conflict of Interest

There were no conflicts of interest.

(c) Welcome /Land Acknowledgment Statement

Committee Chair S. Gibson read the Land Acknowledgement Statement.

B - 1 Approval of the Agenda

Moved by: J. Bradford

Seconded by: E. Thomas

THAT the Governance Committee agenda be approved.

Carried

C - 1 Consent Agenda

Moved by: T. Waldschmidt

Seconded by: E. Thomas

THAT the Governance Committee accept the September 25, 2025 Consent Agenda and the recommendations contained therein.

Approve the minutes of:

(i) Governance Committee meeting dated December 5, 2024

Carried

D - 1 Business Arising from the Minutes and/or Previous Meetings - Nil

E - 1 New Business – Governance Items

(a) Amendments to the General Working By-Law and the General Governance Policy

Moved by: J. Bradford

Seconded by: E. Thomas

THAT the amendments to General Working By-Law and the General Governance Policy be forwarded to the October 27, 2025 Regular Board Meeting for approval.

Carried

(b) Terms of Reference 2025-26

The committee Terms of Reference were reviewed.

F - 1 Other Business – Nil



Governance Committee Meeting

Thursday, September 25, 2025

5:30 p.m.

Norfolk Room – Education Centre

REPORT

G - 1 **Adjournment**

Moved by: T. Waldschmidt

Seconded by: E. Thomas

That the Governance Committee meeting be adjourned.

Carried

The meeting adjourned at 5:38 p.m.



Special Education Advisory Committee (SEAC)

Thursday October 2, 2025

1:00 p.m.

Education Centre Norfolk Room / MS Teams

REPORT

Present: Chair: L. DeJong Vice Chair: K. Jones Trustees: R. Collver, T. Waldschmidt, Organizations: L. Campbell, Christina Gilman, T. West

Administration: Director J. Roberto, Superintendents: K. Graham, L. Thompson, Principal Leader J. Senior, Specialized Services Supervisor H. Knill, Program Coordinators: L. Miedema, L. Sheppard, Recording Secretary: J. Valstar

Absent with regrets: Trustees: B. Doyle, L. Whiton Community Representative: K. Kelly, L. Nydam Local Organizations: P. Found, C. Stefanelli

Absent: Local Organizations: S. Jennions

Visiting Trustees: Trustee C.A. Sloat

A - 1 **Opening**

(a) **Welcome / Land Acknowledgment Statement**

Chair DeJong called the October 2, 2025 meeting to order at 1: 01 p.m. and read the Land Acknowledgement Statement.

(b) **Roll Call/Reminder of Livestream on YouTube/Closed Captioning reminder**

Recording Secretary J. Valstar confirmed roll call.

(c) **Agenda Additions/Deletions/Approval**

Add: C-1 (d) Terms of Reference Update
C-1 (e) SEAC Alternates Update

Moved by: K. Jones

Seconded by: R. Collver

THAT the October 2, 2025 agenda be approved as amended.

Carried

B - 1 **Timed Items**

(a) **Summer Learning Update**

Superintendent Thompson shared highlights from the summer learning programs. In response to questions about Camp Sail, Superintendent Thompson confirmed that teachers recommend students in June to participate in Camp Sail, and information is then communicated back to the schools from Camp Sail upon completion.

In response to a question about summer student employment, Superintendent Graham shared that there is an open application process for students. As well, students are able to earn credits through co-op programs that are offered in the summer months.

(b) **Clevr**

Updates on the new Clevr program for Specialized Services was shared with by the Specialized Services Management Team.



Special Education Advisory Committee (SEAC)

Thursday October 2, 2025

1:00 p.m.

Education Centre Norfolk Room / MS Teams

REPORT

C - 1 **Business Arising from Minutes and/or Previous Meetings**

(a) **SEAC Membership on the Grand Erie Website**

SEAC member names and their contact information will be shared on the Grand Erie website once the alternates have been approved.

(b) **SEAC Election Process – Chair and Vice-Chair**

Superintendent Thompson explained the election process for the SEAC Chair and Vice-Chair to take place in November 2025.

(c) **SEAC Chair and Vice-Chair Roles and Responsibilities**

Chair DeJong and Vice-Chair Jones shared information about the roles and responsibilities of their respective positions. They encouraged members to review the SEAC Terms of Reference for more details on the roles of Chair and Vice-Chair.

(d) **Terms of Reference Update**

Section 3.2 has been updated to reflect the change of the Chair and Vice-Chair elections to November of each year.

(e) **SEAC Alternates**

SEAC members approved the member alternates who have been named so far. Chair DeJong asked all remaining SEAC members from local organizations to provide an alternate to attend SEAC meetings in their absence and reviewed the expectations for the alternates.

Local Organization	SEAC Member	Alternate
Community Living Brant	Simon Jennions	vacant
Contact Brant	Lyndsey Campbell	Marlee Tansley
Easter Seals Ontario	Christina Gilman	vacant
Lansdowne Children's Centre	Lorraine DeJong	vacant
Norfolk Association for Community Living	Paul Found	Joe Balint
Woodview Mental Health & Autism Services	Cathy Stefanelli	Nicole Schween
Mississaugas of the Credit First Nation	Beth Bruce	Gabe Ianniruberto

Moved by: K. Jones

Seconded by: L. Campbell

"That the appointment of the list of alternates for committee members representing local organizations be forwarded to the October 27, 2025 Regular Board meeting for approval"



Special Education Advisory Committee (SEAC)

Thursday October 2, 2025

1:00 p.m.

Education Centre Norfolk Room / MS Teams

REPORT

- D - 1 **Consent Agenda** – Deferred to November 6, 2025
THAT SEAC accept the October 2, 2025 Consent Agenda and the recommendations contained therein.
- (a) Approve the Minutes of:
 - (i) SEAC meeting Minutes dated September 2, 2025
- E - 1 **New Business**
- (a) **Educational Assistant Micro-Credential**
L. Sheppard shared information about the Educational Assistant Micro-Credential that has been created by Grand Erie.
 - (b) **Student Showcase**
Superintendent Thompson gave an overview about the Student Showcases that have been highlighted at the monthly board meetings and shared that similar showcases will be presented at future SEAC meetings.
 - (c) **You Belong Here and Pathways Guides**
Superintendent Graham presented Grand Erie’s You Belong Here and Pathways Guides to SEAC members.

In response to questions on the scope of the Pathways program, students are encouraged to begin exploring options in grades 6 through to grade 12. Two locations are being offered with hopes to expand as the program grows. The Pathways Guide has been shared with Grand Erie families and can also be found on the Grand Erie website.

In response to a question about Special Education pathways, SEAC members were pointed to the 5 Pathway options highlighted in the document.
- F - 1 **Information Items**
- (a) **Policies out for comment**
Presented as printed.
 - (b) **System Updates**
Superintendent Graham presented system updates across Grand Erie.
 - (c) **Chair / Vice-Chair Updates**
Chair DeJong and Vice-Chair Jones gave their respective updates. Vice-Chair Jones reminded SEAC members of the Virtual SEAC/GEPIC Speaker Event on Thursday December 4th at 5:00 p.m.
- G - 1 **Community Updates**
Nil
- H - 1 **Future Agenda Items and SEAC Committee Planning**
- (a) Role of the System Staff



Special Education Advisory Committee (SEAC)

Thursday October 2, 2025

1:00 p.m.

Education Centre Norfolk Room / MS Teams

REPORT

- (b) PAAC on SEAC website
- (c) Minister's Advisory Council on Special Education (MACSE)
- (d) ODEN presentation – Specialized Services Transition Navigator
- (e) Skill Building and Hub Programs

I - 1 **Next Meeting**

Thursday November 6, 2025 at 6:00 p.m. at the Education Centre in the Norfolk Room with a virtual option.

J - 1 **Adjournment**

Moved by: K. Jones

Seconded by: L. Campbell

THAT the meeting be adjourned at 2:16 p.m.

Carried



Policy and Program Committee

Monday, October 20, 2025

6:30 p.m.

Norfolk Room, Education Centre

REPORT

Present: Chair: S. Gibson, Trustees: J. Bradford, B. Doyle, C.A. Sloat, C. VanEvery-Albert

Administration: Director: J. Roberto, Superintendents: D. Atanas, K. Graham, L. Thompson, J. Tozer, R. Vankerrebroeck, J. White, R. Wyszynski, Associate Director: L. Munro Senior Manager: R. Strang, Senior Executive Assistant: C. Dero, Recording Secretary: K. Ireland-Aitken

Guests: Consultants: K. Edgar, M. Moynihan

Regrets: Trustees T. Sault, T. Waldschmidt

Absent: Trustee L. Whiton

A - 1 **Opening
(a) Roll Call**

The meeting was called to order by Chair S. Gibson at 6:35 p.m. and roll call was confirmed.

(b) **Declaration of Conflict of Interest** - Nil

(c) **Welcome /Land Acknowledgment Statement**

Committee Chair S. Gibson read the Land Acknowledgement Statement.

B - 1 **Approval of the Agenda**

Moved by: J. Bradford

Seconded by: C. VanEvery-Albert

THAT the Policy and Program Committee agenda be approved.

Carried

C - 1 **Consent Agenda**

Moved by: B. Doyle

Seconded by: J. Bradford

THAT the Policy and Program Committee accept the October 20, 2025 Consent Agenda and the recommendations contained therein.

Approve the minutes of:

(i) Special Policy and Program Committee meeting dated September 15, 2025

Carried

D - 1 **Business Arising from Minutes/Previous Meetings** - Nil

E - 1 **New Business - Program**

(a) **Diplôme d'Études en Langue Française (DELF)**

Presented as printed.

(b) **Equity Action Plan Final Report 2024-25**

Presented as published.



Policy and Program Committee

Monday, October 20, 2025

6:30 p.m.

Norfolk Room, Education Centre

REPORT

- (c) **International Education Report**
Presented as printed.
- (d) **Grand Erie Math Achievement Overview Plan**
Presented as published.
- (e) **Multi-Year Accessibility Plan 2024-25 Update**
Presented as published.
- (f) **Education Service Agreement Annual Report Six Nations Students 2024-25**
Presented as published.
- (g) **Education Service Agreement Annual Report Mississaugas of the Credit Students 2024-25**
Presented as published.
- (h) **Secondary Program Review: Tollgate Technological Skills Centre Update**
Presented as printed.
- (i) **Strategic Communications Plan**
Presented as printed.
- (j) **Mental Health Action Plan Final Report 2024-25**
Presented as published.
- F - 1 **New Business – Policy**
 - (a) Student Expulsions Policy (SO-07)
Moved by: J. Bradford
Seconded by: B. Doyle
THAT the Student Expulsions Policy (SO-07) be forwarded to the October 27, 2025 Regular Board meeting for approval.
Carried
 - (b) Student Suspensions Policy (SO-06)
Moved by: B. Doyle
Seconded by: J. Bradford
THAT the Student Suspensions Policy (SO-06) be forwarded to the October 27, 2025 Regular Board meeting for approval.
Carried
 - (c) Fees for Learning Materials and Activities Policy (SO-22)
Moved by: C. VanEvery-Albert
Seconded by: J. Bradford
THAT the Fees for Learning Materials and Activities Policy (SO-22) be forwarded to the October 27, 2025 Regular Board meeting for approval.
Carried



Policy and Program Committee

Monday, October 20, 2025

6:30 p.m.

Norfolk Room, Education Centre

REPORT

- (d) Visual Identity Policy (SO-25)
Moved by: B. Doyle
Seconded by: J. Bradford
THAT the Visual Identity Policy (SO-25) be forwarded to the October 27, 2025 Regular Board meeting for approval.
Carried
- (e) Management of Potentially Life-Threatening Health Conditions, Including Administration of Medication, in Schools Policy (SO-30)
Moved by: J. Bradford
Seconded by: B. Doyle
THAT the Management of Potentially Life-Threatening Health Conditions, Including Administration of Medication, in Schools Policy (SO-30) be forwarded to the October 27, 2025 Regular Board meeting for approval.
Carried
- (f) Accessibility Policy (SO-31)
Moved by: C. VanEvery-Albert
Seconded by: J. Bradford
THAT the Accessibility Policy (SO-31) be forwarded to the October 27, 2025 Regular Board meeting for approval.
Carried
- (g) Animals in Schools, including Student Use of Guide Dogs, Service Dogs and Service Animals Policy (SO-33)
Moved by: B. Doyle
Seconded by: C. VanEvery-Albert
THAT the Animals in Schools, including Student Use of Guide Dogs, Service Dogs and Service Animals Policy (SO-33) be forwarded to the October 27, 2025 Regular Board meeting for approval.
Carried
- (h) School Councils Policy (SO-02)
Moved by: J. Bradford
Seconded by: B. Doyle
THAT the School Councils Policy (SO-02) be forwarded to the October 27, 2025 Regular Board meeting for approval.
Carried
- (i) Naming/Renaming of Schools and Facilities Policy (FA-03)
Moved by: C. VanEvery-Albert
Seconded by: B. Doyle
THAT the Naming/Renaming of Schools and Facilities Policy (FA-03) be forwarded to the October 27, 2025 Regular Board meeting for approval.
Carried



Policy and Program Committee

Monday, October 20, 2025

6:30 p.m.

Norfolk Room, Education Centre

REPORT

- (j) Transition Committee Facilities Policy (FA-09)
Moved by: C. VanEvery-Albert
Seconded by: B. Doyle
THAT the Transition Committee Facilities Policy (FA-09) be forwarded to the October 27, 2025 Regular Board meeting for approval.
Carried
- G - 1 **Adjournment**
Moved by: C. VanEvery-Albert
Seconded by: B. Doyle
THAT the Policy and Program Committee meeting be adjourned at 7: 28 p.m.
Carried
- H - 1 **Next Meeting Date:** January 12, 2025



POLICY

SO-07

STUDENT EXPULSIONS

Superintendent Responsible: Superintendent of Education, Safe and Inclusive Schools	Initial Effective Date: 2019/05/27
Last Updated: 2025/10/27	Next Review Date: 2028/10/27

Objective:

To support a safe, inclusive, and accepting environment in which every student can reach their full potential.

Policy Statement:

The Grand Erie District School Board (Grand Erie) shall foster a safe, caring anti-oppressive, anti-racist, and inclusive culture by supporting the use of positive practices, as well as consequences for inappropriate behaviour, including progressive discipline, which includes expulsion where necessary.

Reference(s):

- Student Expulsions Procedure (SO-007)
- [Criminal Code](#)
- [Education Act, R.S.O. 1990, c. E.2](#)
- Ontario Regulation 472/07
- [Safe Schools Act, 2000](#)
- [The Education Amendment Act \(Progressive Discipline and School Safety\), 2007](#)



POLICY

SO-06

STUDENT SUSPENSIONS

Superintendent Responsible: Superintendent of Education, Safe Schools	Initial Effective Date: 2019/11/25
Last Updated: 2025/10/27	Next Review Date: 2028/10/27

Objective:

To support a safe, inclusive, and accepting environment in which every student can reach their full potential.

Policy Statement:

The Grand Erie District School Board (Grand Erie) shall foster a safe, caring anti-oppressive, anti-racist, and inclusive culture by supporting the use of positive practices, as well as consequences for inappropriate behaviour, including progressive discipline, which could involve suspension.

Reference(s):

- Student Suspensions Procedure (SO-006)
- [Education Act, R.S.O. c. E.2](#)
- [Education Amendment Act \(Progressive Discipline and School Safety\) 2007](#)
- Ontario Regulation 472/07
- Policy/Program Memorandum 141
- [Safe Schools Act, 2000](#)



POLICY

SO-22

FEES FOR LEARNING MATERIALS AND ACTIVITIES

Superintendent Responsible: Superintendent of Education, Secondary Schools	Initial Effective Date: 2020/04/27
Last Updated: 2025/10/27	Next Review Date: 2028/10/27

Objective:

To ensure all students have access to learning materials and equipment necessary to meet curricular requirements and be proactive in providing a barrier free, equitable learning environment.

Policy Statement:

The Grand Erie District School Board (Grand Erie) is committed to supporting students' participation in school activities regardless of their individual socio-economic circumstances.

As indicated in Ministry of Education Guidelines, parent(s)/caregiver(s) or student(s) may be asked to contribute resources in the way of time, money, or materials to support enhanced or optional programs and activities.

When fees are collected, the purposes and method for their collection must be consistent with relevant Grand Erie policies and procedures.

Reference(s):

- Fees for Learning Materials and Activities Procedure (SO-022)
- Ministry Memo 2010:B11



POLICY

SO-25

VISUAL IDENTITY

Superintendent Responsible: Director of Education & Secretary to the Board	Initial Effective Date: 2021/01/25
Last Updated: 2025/10/27	Next Review Date: 2028/10/27

Objective:

Grand Erie District School Board's (Grand Erie) visual identity supports the mission, vision and values of the Board. Grand Erie's visual identity includes: Board Name, Logo, Colours, Tagline, Styles, Typography.

Policy Statement:

Staff shall adhere to the visual standards of the Board to promote consistency in Grand Erie. The Director, Superintendents and the Manager of Communications and Community Relations will monitor compliance with the Visual Identity Policy.

Reference(s):

- Visual Identity Procedure (SO-025)
- Visual Identity Guide
- Advertising Procedure (BU-011)
- Certification of Copyright: Official Mark (logo), Name, and Design (Trademark file numbers: 918209, 918055)
- Accessibility Standards Canada
- Multi-Year Strategic Plan 2021-26
- Purchasing Policy (BU-06)
- Purchasing Procedure (BU-006)



POLICY

SO-30

MANAGEMENT OF POTENTIALLY LIFE-THREATENING HEALTH CONDITIONS, INCLUDING ADMINISTRATION OF MEDICATION, IN SCHOOLS

Superintendent Responsible: Superintendent of Education, Specialized Services	Initial Effective Date: 2020/04/27
Last Updated: 2025/10/27	Next Review Date: 2028/10/27

Objective:

To support students with life threatening medical conditions.

Policy Statement:

Grand Erie District School Board (Grand Erie) believes in supporting employees to better understand, prevent and respond to a health emergency by providing training and resources. A health emergency is defined as a potentially life-threatening health condition.

In accordance with *Sabrina's Law*, Grand Erie establishes and maintains a policy for students diagnosed with severe allergic reactions that may potentially end in death. Similarly, in accordance with *Ryan's Law*, Grand Erie establishes and maintains a policy for students diagnosed with asthma. Grand Erie also has established and maintains processes to support students with diabetes, seizure disorders, and any other medical concerns which are potentially life-threatening health conditions.

Reference(s):

- [Accessibility for Ontarians with Disabilities Act 2005 \(AODA\)](#)
- Accessibility Policy (SO-31)
- Accessibility Procedure (SO-031)
- *Accessibility Standards for Customer Service, Ontario Regulation 429/07*
- Animals in Schools, Including Student Use of Guide Dogs, Service Dogs and Service Animals Policy (SO-33)
- Animals in Schools, Including Student Use of Guide Dogs, Service Dogs and Service Animals Procedure (SO-033)
- Equity and Inclusive Education Policy (SO-14)
- Grand Erie's Multi-Year Accessibility Plan, 2022-27
- Integrated Accessibility Awareness Manual (SO-31-M)
- *Integrated Accessibility Standard Regulation (IASR), Ontario Regulation 191/11*
- Management of Potentially Life-Threatening Health Conditions, Including Administration of Medication, In Schools Resource Manua (SO-30-M)
- [Municipal Freedom of Information and Protection of Privacy Act, R.S.O. 1990, c.M.56](#)
- *Ontario Human Rights Code*
- *Ryan's Law (Ensuring Asthma Friendly Schools), 2015*
- *Sabrina's Law – 2005*
- Student Concussion and Head Injury Policy (HS-10)
- Student Concussion and Head Injury Procedure (HS-010))
- Student Concussion Resource Package (HS-10-R)
- Volunteers Procedure (SO-126)



POLICY

SO-31

ACCESSIBILITY

Superintendent Responsible: Superintendent of Education, Specialized Services	Initial Effective Date: 2021/01/25
Last Updated: 2025/10/27	Next Review Date: 2028/10/27

Objective:

To provide accessibility accommodations that foster independence, equity of opportunity, dignity and respect for student(s), parent(s)/caregiver(s), Grand Erie District School Board (Grand Erie) employee(s) and the community.

Policy Statement:

Grand Erie must adhere to the *Integrated Accessibility Standards Regulation (IASR) of the Accessibility for Ontarians with Disabilities Act (AODA)*, which includes mandatory accessibility standards that identify, remove, and prevent barriers for people with disabilities in five areas: Customer Service, Information and Communications, Employment, Transportation, and Design of Public Spaces. This policy applies to relevant Grand Erie policies and procedures.

Reference(s):

- Accessibility Procedure (SO-031)
- [Accessibility for Ontarians with Disabilities Act 2005 \(AODA\)](#)
- *Accessibility Standards for Customer Service, Ontario Regulation 429/07*
- Animals in Schools, Including Student Use of Guide Dogs, Service Dogs and Service Animals Policy (SO-33)
- Animals in Schools, Including Student Use of Guide Dogs, Service Dogs and Service Animals Procedure (SO-033)
- Equity and Inclusive Education Policy (SO-14)
- Grand Erie's Multi-Year Accessibility Plan, 2022-27
- Integrated Accessibility Awareness Manual (SO-31-M)
- *Integrated Accessibility Standard Regulation (IASR), Ontario Regulation 191/11*
- [Municipal Freedom of Information and Protection of Privacy Act, R.S.O. 1990, c.M.56](#)
- Management of Potentially Life-Threatening Health Conditions. Including Administration of Medication, in Schools Policy (SO-30)
- Management of Potentially Life-Threatening Health Conditions, Including Administration of Medication, in Schools Manual (SO-30-M)
- *Ontario Human Rights Code*
- Volunteers Procedure (SO-126)



POLICY

SO-33

ANIMALS IN SCHOOLS, INCLUDING STUDENT USE OF GUIDE DOGS, SERVICE DOGS AND SERVICE ANIMALS

Superintendent Responsible: Superintendent of Education, Specialized Services	Initial Effective Date: 2020/02/24
Last Updated: 2025/10/27	Next Review Date: 2028/10/27

Objective:

To meet the obligations pursuant to the *Ontario Human Rights Code* with respect to providing accommodation(s) to students with disabilities.

Policy Statement:

Grand Erie District School Board (Grand Erie) provides individualized accommodation(s) to students with disabilities, including access to guide dogs, service dogs or service animals in exceptional circumstances, to enable them to have meaningful access to education services in a manner that respects their dignity, maximizes integration, and facilitates the development of independence.

Reference(s):

- Animals in Schools, Including Student Use of Guide Dogs, Service Dogs and Service Animals Procedure (SO-033)
- Accessibility Policy (SO-31)
- Accessibility Procedure (SO-031)
- [Accessibility for Ontarians with Disabilities Act 2005 \(AODA\)](#)
- *Accessibility Standards for Customer Service, Ontario Regulation 429/07*
- [Education Act, R.S.O. 1990, c. E.2](#)
- Equity and Inclusive Education Policy (SO-14)
- Grand Erie's Multi-Year Accessibility Plan, 2022-27
- *Integrated Accessibility Standard Regulation (IASR), Ontario Regulation 191/11*
- Integrated Accessibility Awareness Manual (SO-31-M)
- Management of Potentially Life-Threatening Health Conditions Including Administration of Medication, in Schools Policy (SO-30)
- Management of Potentially Life-Threatening Health Conditions, Including Administration of Medication, in Schools Manual (SO-30-M)
- [Municipal Freedom of Information and Protection of Privacy Act, R.S.O. 1990, c.M.56](#)
- *Ontario Human Rights Code*
- *Ontario Regulation 474/00 Access to School Premises*
- [Provincial Animal Welfare Services Act, 2019, S.O. 2019, c. 13](#)
- Volunteers Procedure (SO-126)



POLICY

SO-02

SCHOOL COUNCILS	
Superintendent Responsible: Superintendent of Education	Initial Effective Date: 2013/02/21
Last Updated: 2025/10/27	Next Review Date: 2028/10/27

Objective:

To support thriving school communities through School Councils within Grand Erie District School Board (Grand Erie).

Policy Statement:

Grand Erie will establish and support School Councils in their work to promote and improve student achievement, well-being and belonging through collaboration with parent(s)/caregiver(s), employees and communities.

- 1.0 Each school in Grand Erie shall establish a School Council.
- 2.0 Parent(s)/caregiver(s) shall constitute a majority of members of the School Council.
- 3.0 School Councils shall provide an annual report of activities to Grand Erie. The report must be submitted to Director's Services by the end of June each year.
- 4.0 School elections shall be held within the first 30 days of the school year. In the case of a new school, for which a School Council has not been established, School Council elections shall be held within the first 30 days of the school's operation.
- 5.0 Grand Erie shall provide each School Council with an annual amount determined through its budget deliberation process. Members and Officers of School Councils who incur expenses as members of the Council must be reimbursed from this annual amount.
- 6.0 Grand Erie, with support from the Grand Erie Parent Involvement Committee (GEPIC), shall organize an annual School Council Orientation workshop and must invite all School Council Chairs.
- 7.0 Grand Erie may solicit input on any matter, but shall solicit the views of the School Councils through the School Council Chairs' email distribution list with respect to policies and guidelines for the following matters:
 - the conduct of persons in schools within Grand Erie's jurisdiction
 - appropriate dress for pupils in schools within Grand Erie's jurisdiction
 - the allocation of funding by Grand Erie to School Councils
 - the fundraising activities of School Councils
 - the conflict resolution processes for internal School Council disputes
 - the Grand Erie's Multi Year Strategic Plan/Annual Learning and Operating Plan
 - process and criteria applicable to the selection and placement of School Administrators
 - may comment on any matter to Grand Erie by writing a letter to the Chair of the Board following the process for delegations

Reference(s):

- [Education Act, R.S.O. 1990, c. E.2](#)
- Governance Policy #2 - Delegations
- Ontario Regulation 612/00



POLICY

FA-03

NAMING/RENAMING OF SCHOOLS AND FACILITIES

Superintendent Responsible: Superintendent of Business & Treasurer Family of School Superintendent	Initial Effective Date: 2005/09/26
Last Updated: 2025/10/27	Next Review Date: 2028/10/27

Objective

To name/rename schools and facilities from an equitable lens through consultation.

Policy Statement

The Grand Erie District School Board (Grand Erie) recognizes that the naming/renaming of schools and facilities needs to be reflective of the communities they serve to ensure that the name selected has community support. Grand Erie shall involve the community in the naming of new schools and/or the renaming of existing schools and facilities. A school or facility naming or renaming shall be reflective and consistent with Grand Erie's mission and vision.

- 1.0 Grand Erie shall determine and approve when naming of a new school or renaming of an existing school or facility is required.
- 2.0 When the Naming or Renaming of schools and facilities is required, the Board of Trustees shall strike a Naming/Renaming Working Committee under the leadership of the Family of Schools Superintendent. The initial and final reports shall be submitted by the Family of Schools Superintendent.
- 3.0 The Board of Trustees may select one of the names recommended. However, the Board of Trustees reserves the right to make the final decision, notwithstanding the recommendation from the Naming/Renaming Committee.

Reference(s):

- Naming/Renaming of Schools and Facilities Procedure (FA-003)
- Transition Committee Policy (FA-09)
- Transition Committee Procedure (FA-009)



POLICY

FA-09

TRANSITION COMMITTEE

Superintendent Responsible: Superintendent of Business & Treasurer	Initial Effective Date: 2009/02/23
Last Updated: 2025/10/27	Next Review Date: 2028/10/27

Objective:

To ensure Grand Erie District School Board (Grand Erie) establishes a Transition Committee for all new schools, school additions in excess of 100 pupil spaces where students are moved from one school to another or when schools are being re-organized as the result of a school closure.

Policy Statement:

Grand Erie believes that community input is essential to the successful completion of school reorganization and construction projects.

Reference(s):

- Transition Committee Procedure (FA-009)
- Disposal of Surplus Furniture and Equipment Procedure (FA-021)
- Fundraising Policy (SO-01)
- Fundraising Procedure (SO-001)
- Major Construction Policy (FA-01)
- Major Construction Procedure (FA-001)
- Naming/Renaming of Schools and Facilities Policy (FA-03)
- Naming/Renaming of Schools and Facilities Procedure (FA-003)
- New Construction Policy (FA-02)
- New Construction Procedure (FA-002)



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education, CEO & Secretary of the Board
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Elementary Class Size Report**
DATE: October 27, 2025

Background

The Ministry of Education, through Ontario Regulation 132/12, requires school boards in Ontario to be fully compliant with class size caps such that:

- 90 per cent of primary classes will have 20 or fewer students,
- 10 per cent of primary classes may have up to 23 students,
- The average class size in Grades 4 to 8 is 24.5 or less, and
- The average class size for Kindergarten (Year 1) or Kindergarten (Year 2) shall not exceed 26.

For the 2025-26 school year, no changes to elementary class sizes were required while fully remote classes are subject to in-person class size requirements. Grand Erie offers remote learning to students via a consortium agreement with the Upper Grand District School Board and those students are reported under that board's class size statistics.

Additional Information

All boards are required to report actual school organizations that are in place each school year. Boards are permitted to select an appropriate reorganization date in the month of September for this purpose. Grand Erie's reorganization date was Friday September 12, 2025. The table below demonstrates Grand Erie's compliance with the class size regulation.

	Board Statistic	Regulation Requirement	Compliance Status
Number of Primary Classes over 23	0	Not greater than 0	Achieved
Number Primary/Junior-Intermediate Combined Classes over 23	0	Not greater than 0	Achieved
Average Junior/Intermediate (Grades 4-8) Class Size	24.3	Less than or equal to 24.5	Achieved
Percentage of Primary Classes 20 and under	90%	Greater than or equal to 90%	Achieved
Average Kindergarten Class Size	24	Less than or equal to 26	Achieved
Number of Kindergarten Classes (Pure) Over 32	0	Not greater than 0	Achieved
Percentage of Kindergarten Classes (Pure) Between 30 and 32	1%	Less than or equal to 10% & valid Kindergarten conditions	Achieved

Important information as follows:

- 3,808 Kindergarten students are organized into 157 classes.
- 6,038 Grade 1-3 students are organized into 292 classes.
- 10,728 Grade 4-8 students are organized into 441 classes.

For 2025-26, 100 per cent of Grand Erie's Primary Classes are 23 students or under, 90 per cent (263 of 292) are at 20 and under and 10% (29 of 292) of the primary classes are greater than 20 but no more than 23. All 41 combined Grade 3/4 classes are organized at 23 or under.

It is important to note this confirms that the average Grades 4-8 class size is compliant at 24.3. Grand Erie has 157 Kindergarten classes with an average class size of 24 which is below both the average class size of 26 and below the funded level of 25.57 per class. 15 Kindergarten classes have been organized with 15 or fewer students, one (1) teacher and no Early Childhood Educator (ECE) as permitted in Regulation 224/10.

Additionally, Grand Erie has organized 74 self-contained students into 14 classes.

Next Steps

Senior Administration will submit the class size report to the Ministry of Education before the October 31, 2025 deadline.

Grand Erie Multi-Year Plan

This report is connected to all priorities: Learning, Well-being, and Belonging.

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business & Treasurer



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education, CEO & Secretary of the Board
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Trustee Honoraria Report**
DATE: October 27, 2025

Recommended Motion: Moved by _____ Seconded by _____
THAT the Board approve the Trustee Honoraria for the period November 15, 2025 to November 14, 2026.

Background

Ontario Regulation 357/06 sets out the method for calculating the limits on honoraria and Grand Erie Trustee Honoraria Policy (BU-04) was established after community consultation to set out procedures for the annual calculation of honoraria. In addition, the General Governance Policy, section 5, describes the components that formulate the annual Trustee Honoraria calculation.

Additional Information

- Trustee Honoraria currently consists of three components: a base amount, an enrolment amount, and Chair/Vice Chair allowances. The base amount of \$5,900 per trustee is established per regulation.
- The enrolment amount is adjusted annually based on the projected enrolment for the upcoming school year as approved in the Estimates Budget.
- The honoraria shall be paid on a semi-monthly basis.
- An attendance amount is provided, where it is supported by the Regulation:
 - the attendance amount is an amount that does not exceed the attendance amount limit of \$50, and
 - the attendance amount may be paid to a member for attending any meeting of a committee of the board that is required to be established by an Act or a regulation made under an Act. The following committees would fulfill this criterion:
 - Special Education Advisory Committee
 - Supervised Alternative Learning Committee
 - Suspension Appeal Committee
 - Expulsion Hearing Committee
 - Audit Committee
 - Parent Involvement Committee

Proposed Trustee Honoraria for the year from November 15, 2025, to November 14, 2026, are illustrated in the table below. Honoraria approved effective November 15, 2024, are shown for comparison.

Detailed calculations for the proposed honoraria effective November 15, 2025, are shown on Appendix A.

	Proposed (Effective Nov 15, 2025)	Current	Change
Base Amount	5,900.00	5,900.00	-
Board Chair Allowance	5,000.00	5,000.00	-
Board Vice Chair Allowance	2,500.00	2,500.00	-
<u>Enrolment Amounts</u>			
All Trustees	4,908.64	4,879.26	29.38
Board Chair	1,402.47	1,394.07	8.40
Board Vice Chair	701.23	697.04	4.19
<u>Total Remuneration</u>			
Trustee	10,808.64	10,779.26	29.38
Board Chair	17,211.11	17,173.33	37.78
Board Vice Chair	14,009.87	13,976.30	33.57
<u>Attendance Amount</u>			
All Eligible Trustees*	50.00	50.00	-
<i>*Subject to attendance at eligible committee meetings</i>			

Grand Erie Multi-Year Plan

This report is connected to all priorities: Learning, Well-being, and Belonging.

Respectfully submitted,

Rafal Wyszynski
 Superintendent of Business & Treasurer

Appendix A

Trustee Remuneration Calculations				
Effective	November 15, 2025			
Ending	November 14, 2026			
Average Daily Enrolment as per Sched 13, Line 3.9, 2025-26 Estimates Budget		28,049	Prior Yr.	Change
Enrolment Amounts				
Trustee	28049.37 x 1.75 / 10 =	\$ 4,908.64	\$ 4,879.26	\$ 29.38
Board Chair	28049.37 x 0.05 =	\$ 1,402.47	\$ 1,394.07	\$ 8.40
Vice Chairperson	28049.37 x 0.025 =	\$ 701.23	\$ 697.04	\$ 4.19
Trustee				
Base Amount		\$ 5,900.00		
Enrolment Amount		\$ 4,908.64		
Total Annual Trustee Remuneration		\$ 10,808.64	\$ 10,779.26	\$ 29.38
Semi-monthly pay amount (1/24)		\$ 450.36	\$ 449.14	\$ 1.22
Board Chair				
Base Amount		\$ 5,900.00		
Enrolment Amount		\$ 4,908.64		
Board Chair Allowance		\$ 5,000.00		
Board Chair Enrolment Amount		\$ 1,402.47		
Total Annual Board Chair Remuneration		\$ 17,211.11	\$ 17,173.33	\$ 37.78
Semi-monthly pay amount (1/24)		\$ 717.13	\$ 715.56	\$ 1.57
Board Vice Chair				
Base Amount		\$ 5,900.00		
Enrolment Amount		\$ 4,908.64		
Board Vice Chair Allowance		\$ 2,500.00		
Board Vice Chair Enrolment Amount		\$ 701.23		
Total Annual Board Vice Chair Remuneration		\$ 14,009.87	\$ 13,976.30	\$ 33.57
Semi-monthly pay amount (1/24)		\$ 583.74	\$ 582.35	\$ 1.39
Trustee Attendance Amount (Per meeting)		\$ 50.00	\$ 50.00	\$ -
Committees eligible for attendance amount:				
Special Education Advisory Committee				
Supervised Alternative Learning Committee				
Suspension Appeal Committee				
Expulsion Hearing Committee				
Audit Committee				
Parent Involvement Committee				
Attendance amounts will be issued quarterly (Dec, Mar, June, and Sept)				



Grand Erie District School Board

TO: Trustees of the Grand Erie District School Board
FROM: JoAnna Roberto, Ph. D., Director of Education, CEO & Secretary of the Board
RE: **Multi-Year Strategic Plan Process 2026-2030**
DATE: October 27, 2025

Recommended Motion: Moved by _____ Seconded by _____
THAT the Board approve the 2026-2030 Multi-Year Strategic Plan process.

Background:

The Grand Erie District School Board's Multi-Year Strategic Plan was previously approved by Trustees for 2021-2026. The Multi-Year Strategic Plan has served as a guiding document focused on learning, well-being, and belonging. The Annual Learning and Operating Plans serves as multiple check ins to measure and monitor implementation of strategies, success criteria and evidence of impact at all levels of the organization.

Over the past five (5) years, Grand Erie has made meaningful and measurable progress. We have strengthened literacy and math achievement, deepened student engagement, invested in staff capacity, enhanced mental health and well-being supports, and taken bold steps to create learning environments where every student feels respected, supported, and inspired to succeed. These accomplishments reflect the care, commitment, and collaboration that define our system. They lay the foundation for what comes next.

Our mission is to Learn, to Lead, and to Inspire. It continues to guide us forward.

- The desire to learn is rooted in curiosity.
 - When students are encouraged to wonder, explore, and engage deeply with the world around them, learning becomes joyful, relevant, and transformative.
- The passion to lead is anchored in courage.
 - Leadership means acting with integrity, challenging inequities, and making space for every voice, even when the path forward is complex.
- The drive to inspire is sparked through creativity.
 - Innovation, imagination, and self-expression allow students and educators to shape the future with vision and confidence.

The creation and monitoring of a multi-year strategic plan were first mandated by the passing of Bill 177, which states there must be an annual review of the plan. Trustees play an active role in the development of the Multi-Year Strategic Plan.

Strategic Planning Process will include:

- A Multi-Year Strategic Plan Special Ad Hoc Committee established with the Board of Trustees, through the Chair of the Board. This group will work on the in-between process of the three (3) half-day strategic planning sessions, with updates at a minimum of two (2) times throughout the process.

- A facilitator to guide the collaborative process.
- Research and evaluation to obtain input and feedback from partners in education.
- Strategic Plan working group will participate in three half-day strategic planning sessions, with a hybrid option, to include opportunities to review the existing Multi-Year Strategic Plan and gather input to the revised Multi-Year Strategic Plan.

The Strategic Plan renewal process will include representation from all Grand Erie education partners, in addition to the broader community, to ensure that all voices are heard. A list of participants would be developed and shared with the Board of Trustees. The plan will reflect the diversity of students and the strength of the communities we serve. It will honour all voices, promote belonging, and uphold the belief that every learner matters.

Strategic Planning Committee Sessions:

Approximately eighty participants will be invited to attend the three (3) half-day Strategic Planning Committee sessions. Invitations will be issued by January. The sessions will include, but not be limited to representation from: elementary/secondary students, Student Senate, Principals, Vice-Principals, teachers, support staff, Managers and department representatives, First Nations, Métis and Inuit, Six Nations of the Grand River, Mississaugas of the Credit First Nation, Special Education Advisory Committee representation, Grand Erie Parent Involvement Committee, Equity Advisory group, School Council, Trustees, Senior Leadership Team, unions/federations, post-secondary partners, Child and Family Services of Grand Erie, Haldimand Norfolk Reach, Brantford Police, Ontario Provincial Police - Haldimand County and Norfolk County Detachments and Community Living Brant.

The goal of the sessions is to provide an opportunity for education partners to come together to reflect on what has been learned from the past, renew, refresh and reimagine the future of education in Grand Erie, by leveraging the priorities of the Multi-Year Strategic Plan in a responsive way.

Proposed Timelines for Multi-Year Strategic Planning Sessions:

- February
- March
- April

Session Overview:

These interactive sessions will validate the consultation, review data, empower and leverage voice to create future priorities. As part of the process, a district wide survey will be issued to gather input from education partners, as part of the critical component to the strategic plan development process. The launch of the renewed Multi-Year Strategic Plan will ensure that everyone's thoughts are considered in the spirit of collaboration.

Additional Information

[Multi-Year Strategic Plan](#)

[Module 6 – Good Governance for School Boards](#)

Grand Erie Multi-Year Plan

This report is connected to all priorities: Learning, Well-being, and Belonging.

Respectfully submitted,
JoAnna Roberto Ph.D.
Director of Education, CEO & Secretary of the Board