



# Regular Board Meeting

Monday, June 22, 2026

7:15 p.m.

Education Centre Boardroom

## AGENDA

### A - 1 Opening

- (a) Roll Call
- (b) Declaration of Conflict of Interest
- (c) In-Camera Session **(6:30 pm)**
  - (i) Personnel
  - (ii) Legal
  - (iii) Property
- (d) Welcome to Open Session / Land Acknowledgement Statement  
The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Métis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.
- (e) Mohawk Teaching (C. VanEvery-Albert)
- (f) Call to Order
- (g) Additions/Deletions/Approval of the Agenda  
**Recommended Motion:**  
*"THAT the Agenda be approved."*
- \* (h) Memorials
  - (i) Liam Turner (L. Passmore)
  - (ii) Sophie Nirankari (S. Gibson)
- (i) In-Camera Report
- (j) Report of the CEO
  - (a) [Chief Executive Officer's Report – June 2026](#) (J. Roberto) (I)
- (k) Learn Lead Inspire Award (J. Roberto) (I)
- (l) Student Showcase
  - (i) Lakewood Elementary School (J. Roberto, R. Vankerrebroeck) (I)
- (m) Patti McCleister Award (J. Roberto, J. Tozer) (I)
- (n) Delegation

### B - 1 Consent Agenda

#### **Recommended Motion:**

*"THAT the Board accept the June 22, 2026 Consent Agenda and the recommendations contained therein."*

- \* (a) Approve the minutes of:
  - (i) Regular Board meeting dated May 25, 2026
- (b) Receive the minutes of:
  - (i) [Indigenous Education Advisory Committee dated April 16, 2026](#)
  - (ii) [Six Nations Advisory Committee dated April 16, 2026](#)
  - (iii) [Audit Committee dated April 23, 2026](#)
  - (iv) [Special Education Advisory Committee dated May 7, 2026](#)
- (c) Receive the:
  - (i) [Chief Executive Officer Highlights](#)

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# Regular Board Meeting

Monday, June 22, 2026

7:15 p.m.

Education Centre Boardroom

## AGENDA

### C - 1 Committee Recommendations and Reports

- (a) [Special Education Advisory Committee dated June 4, 2026](#) (L. Thompson)

**Recommended Motion:**

*"THAT the Board approve the [Special Education Plan 2025-26](#) for submission to the Ministry of Education and uploading to the board website."*

**Recommended Motion:**

*"THAT the Board approve the appointment of Paige Collings as alternate to Tiffany Morgan, Representative for Lansdowne Children's Centre, to the Special Education Advisory Committee for the remainder of the Term 2022-2026."*

- (b) [Finance Committee dated June 8, 2026](#) (S. Gibson)

**Recommended Motion:**

*"THAT the Board approve the 2026-27 Operating budget of \$435,477,086."*

**Recommended Motion:**

*"THAT the Board approve the 2026-27 Capital budget of \$21,742,099."*

- (c) [Audit Committee dated June 11, 2026](#) (J. Bradford)

**Recommended Motion:**

*"THAT the Board approve the 2026-27 Internal Audit Plan."*

- (d) [Governance Committee dated June 18, 2026](#) (B. Doyle)

**Recommended Motion:**

*"THAT the Board approve the draft Governance By-law and Policy and rescind the General Working By-law and General Governance Policy."*

### D - 1 Business Arising from Minutes and/or Previous Meetings

#### E - 1 Student Trustees' Report

- \* (a) Student Senate Report – April (P. Singh, R. Staats, H. Thompson) (I)
- \* (b) OSTA-AECO Report – May (P. Singh, R. Staats, H. Thompson) (I)

#### F - 1 New Business - Action / Information Items

- \* (a) Strategic Communication Plan Update (J. Roberto, R. Strang)
- \* (b) Grand Erie Parent Involvement Committee Annual Report 2025-26 (R. Vankerrebroeck)
- \* (c) Quarterly Budget Report (R. Wyszynski) (I)
- \* (d) Contract Award – Prime Design Consultant for McKinnon Park Secondary School (R. Wyszynski)

**Recommended Motion:**

*"THAT the Board approve the contract for Prime Design Consultant Services for the new addition to McKinnon Park Secondary School to Grguric Architects Inc."*

- (e) [Strategic Plan 2026-2030](#) (J. Roberto)

**Recommended Motion:**

*"THAT the Board approve the 2026-30 Strategic Plan."*

#### G - 1 OPSBA Update (J. Bradford)

#### H - 1 Adjournment

**Recommended Motion:**

*"THAT the Regular Board meeting be adjourned."*

Learn

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## **In Memoriam**

Liam Turner, a Grade 12 student at McKinnon Park Secondary School.

It is with great sadness that we share news of the passing of Liam Turner, a Grade 12 student at McKinnon Park Secondary School.

Liam was a bright and beloved student, tragically taken far too soon in a car accident, leaving a profound ache in the hearts of all who knew him. An avid hockey player with a mischievous grin and unfailing politeness, Liam had a gift for lifting spirits — whether with a well-timed joke, a warm laugh, or his steady, loyal presence. He supported his friends and family with a kindness beyond his years, and nothing lit him up more than his special bond with his little sister, Addy, whom he adored deeply. Liam's joy, generosity, and unmistakable smile leave a legacy of love that will be remembered always.

Our deepest condolences go out to Liam's family, friends, staff members and the school community at McKinnon Park, and everyone connected to this loss.

Respectfully submitted,

Rob Malcolm  
Principal McKinnon Park Secondary School

Presented at the Grand Erie District School Board's Regular Board Meeting  
On June 22, 2026 by Trustee Passmore

## **In Memoriam**

Sophie Nirankari, a Grade 5 student at Edith Monture Elementary School.

It is with great sadness that we share news of the passing of Sophie Nirankari, a Grade 5 student at Edith Monture Elementary School.

Sophie was a bright and beloved student whose courage, kindness, and joy for life touched everyone who knew her. She loved her family deeply, cherished her friendships, and truly enjoyed being part of her school community. Exploring new places with those she loved was one of her greatest joys. She was especially captivated by the energy and excitement of New York City (and slices from Joe's Pizza), and she dreamed of visiting every Disney park in the world. Sophie embraced life with curiosity, humour, and warmth. Her resilience, caring nature, and ability to bring happiness to others will be remembered always.

Our deepest condolences go out to Sophie's family, friends, staff members and the school community at Edith Monture, and everyone connected to this loss.

Respectfully submitted,

Diannah Dean  
Principal Edith Monture Elementary School

Presented at the Grand Erie District School Board's Regular Board Meeting  
On June 22, 2026 by Vice-Chair Gibson



## Regular Board Meeting

Monday, May 25, 2026  
Education Centre Boardroom

B-1-a-i

7:15 p.m.

### MINUTES

**Present:** Chair: B. Doyle, Trustees: G. Anderson, J. Bradford, R. Collver, S. Gibson, L. Passmore, E. Thomas, T. Sault, C.A. Sloat, C. VanEvery-Albert, T. Waldschmidt, L. Whiton, Student Trustees: P. Singh, R. Staats, H. Thompson

**Administration:** Chief Executive Officer: J. Roberto, Superintendents: D. Atanas, L. Thompson, J. Tozer, R. Vanerbroeck, J. White, R. Wyszynski, Associate Director: L. Munro Senior Manager R. Strang, Senior Executive Assistant C. Dero, Recording Secretary: K. Ireland-Aitken

A - 1 **Opening (6:30 p.m.)**

(a) **Roll Call**

Chair Doyle confirmed roll call.

(b) **Declaration of Conflict of Interest - Nil**

(c) **In-Camera Session (6:30 p.m.)**

Moved by: G. Anderson

Seconded by: J. Bradford

THAT the Board move In-Camera.

**Carried**

(d) **Welcome to Open Session/Land Acknowledgment Statement**

Chair Doyle read the Land Acknowledgement Statement.

(e) **Mohawk Teaching**

Trustee VanEvery-Albert provided a Mohawk Teaching.

(f) **Call to Order**

Chair Doyle called the Regular Board meeting to order at 7:15 p.m.

(g) **Additions/Deletions/Approval of the Agenda**

Moved by: T. Sault

Seconded by: T. Waldschmidt

THAT the agenda be approved.

**Carried**

(h) **Memorial – Nil**

(i) **In-Camera Report**

Moved by: T. Waldschmidt

Seconded by: S. Gibson

That Item C-1-a be approved.

**Carried**



## Regular Board Meeting

Monday, May 25, 2026  
Education Centre Boardroom

7:15 p.m.

### MINUTES

- (j) **Report of the CEO**
  - (a) **Chief Executive Officer's Report – May 2026**  
Presented as published.

- (k) **Learn Lead Inspire Awards**

Dr. Roberto presented Hiram Pitawanakwat-Miller, a Grade 10 student at Hagersville Secondary School with a Learn Lead Inspire Award for demonstrating leadership, compassion, and commitment to belonging. He actively supports peers by encouraging attendance, fostering connection, and guiding them to appropriate resources, while also inspiring engagement through wrestling.

Dr. Roberto introduced J. Morgan Smyth, a former Mount Pleasant School and Brantford Collegiate Institute and Vocational School student and Learn Lead Inspire Award recipient, recognized for his contributions to digital technology. As part of a six-member Canadian team, he helped develop the MCM/70 in 1974, widely regarded as the world's first personal computer. He also taught at the university level and contributed to early technologies that informed the development of the World Wide Web.

- (l) **Student Showcase** - Nil

- (m) **Delegation** - Nil

**B - 1 Consent Agenda**

Moved by: J. Bradford

Seconded by: T. Waldschmidt

THAT the Board accept the May 25, 2026 Consent Agenda and the recommendations contained therein.

- (a) Approve the minutes of:

- (ii) Regular Board meeting dated April 27, 2026

- (b) Receive the minutes of:

- (i) Grand Erie Parent Involvement Committee dated March 26, 2026

- (ii) Student Senate dated March 26, 2026

- (iii) Special Education Advisory Committee dated April 9, 2026

**Carried**

**C - 1 Committee Recommendations and Reports**

- (a) **Finance Committee dated May 11, 2026**

Moved by: G. Anderson

Seconded by: T. Waldschmidt

THAT the Board approve the Hazelwood holding boundary assigned to Centennial-Grand Woodlands School, as per Figure 1, and effective June 1, 2026.

**Carried**



## Regular Board Meeting

Monday, May 25, 2026  
Education Centre Boardroom

B-1-a-i

7:15 p.m.

### MINUTES

Moved by: L. Whiton

Seconded by: R. Collver

THAT the Board approve the Arrowdale holding boundary assigned to Grandview Public School, as per figure 2, and effective June 1, 2026.

**Carried**

D - 1 **Business Arising from Minutes and/or Previous Meetings** – Nil

E - 1 **Student Trustees' Report**  
(a) **Student Trustees' Report – March**  
Presented as printed.

F - 1 **New Business - Action / Information Items** - Nil

G - 1 **OPSBA Update**  
Trustee Bradford advised that the OPSBA Annual General Meeting and Regional Chair elections will be held virtually on June 5, 2026.

H - 1 **Adjournment**  
Moved by: G. Anderson  
Seconded by: T. Waldschmidt  
THAT the Regular Board meeting be adjourned at 7:54 p.m.  
**Carried**

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Chair B. Doyle

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Chief Executive Officer & Secretary of the Board J. Roberto



# Grand Erie District School Board

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**TO:** JoAnna Roberto, Ph. D., Director of Education, CEO & Secretary of the Board

**FROM:** P. Singh - Student Trustee – North  
R. Staats – Student Trustee – Indigenous  
H. Thompson– Student Trustee – South

**RE:** **Student Trustee Report - April**

**DATE:** June 22, 2026

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## Background

On April 30 our last Student Senate was hosted at Delhi District Secondary School. This student senate was different from prior ones because it brought many different cultures together in creative ways. Student Trustee Singh led the Equity, Diversity, and Inclusion (EDI) Working Group through a highly successful execution of the pilot Cultural Showcase.

The showcase utilized an interactive "Passport System" to guide participants through a structured cultural journey within the learning commons. At the initial station, participants mapped the diverse ancestry of the Student Senate before moving to culinary exchange tables featuring food samples and recipes. The journey continued through curated displays of traditional fashion, jewelry, music, and dance utilizing QR codes that allowed students to access digital performances and pictures. The experience concluded with an informational station to the new "Religious and Cultural Absences" handout, followed by student feedback and a raffle entry.

The showcase was highlighted by guest performances from Walter Gretzky Elementary School students, who delivered traditional Punjabi Bhangra and Jamaican dance performances. The group was served a buffet-style lunch featuring five distinct cuisines: Indian, Indigenous, Korean, Middle Eastern, and Mexican. Finally, Trustee Singh held a working lunch for the North District Caucus, where he facilitated a debriefing session. Senators provided overwhelmingly positive feedback on the showcase and discussed active strategies for future student engagement and district-wide equity initiatives.

Trustee Staats led the United Indigenous Students Council (UISC) meeting. During the meeting, students and staff discussed planning and ideas for UISC meetings for the upcoming school year. Participants also took part in a strawberry teaching led by Stacey Hill, where students learned about the importance of strawberries in Indigenous teachings, including how strawberries are considered leaders of the spring season and are known as a form of medicine. To conclude the teaching, each student received a strawberry plant to take home. Overall, the meeting was a positive and meaningful experience for everyone involved.

The student voice working group was led by Trustee Staats highlighted student-led initiatives across Grand Erie schools, including cultural celebrations at Pauline Johnson CVS, advocacy for Missing and Murdered Indigenous Women and Girls, and Delhi District SS's Bright Vibes project supporting student well-being.

Trustee Staats also presented an initiative to introduce a late bus for Six Nations students attending a Grand Erie secondary school. The bus would allow students to participate in sports, clubs, extra academic support and other after-school opportunities who currently cannot

access due to transportation barriers. Student feedback has been very positive, with many believing that the initiative will increase engagement and involvement in school. Trustee Staats hopes to continue exploring this proposal and welcomes the Board's support in creating greater opportunities for Indigenous students.

Student Trustee Thompson led the Learning Caucus for the South where senators participated in a reflective discussion surrounding the successes and areas for improvement within Student Senate. Senators were encouraged to share feedback on initiatives, communication, engagement, and overall effectiveness throughout the year. The conversation allowed Senators to collaboratively identify strengths, challenges, and realistic goals for the future. During the caucus, Sanders also took part in positive school climate activity by decorating clothes pins with encouraging messages to spread positivity throughout the senate.

Student Trustee Thompson then facilitated a Mental Health and Well-Being working group focused on examining stress and healthy study habits. Senators explored the impact that exams, academic pressure, extracurricular commitments, and social expectations can have on student mental health. The session included discussions surrounding, effective study strategies, time management techniques, stress reduction, and the importance of maintaining balance during exam season. Senators were encouraged to share personal reflection strategies and reflect on how schools can better support student well-being during periods of academic success.

At the end of the day, Trustee Thompson drew six names from the raffle to distribute various prizes to the participants. Trustee Thompson also presented wellness kits to the teacher advisors of each school in attendance, to be used at each school accordingly. This Senate served as a remarkable conclusion to the Senate's year, marking a period where significant work was accomplished, and high-impact initiatives were brought to life. The success of the April 30 pilot event at the Student Senate establishes a sustainable framework for equity and inclusion, leaving the Senate with high aspirations and a clear standard of excellence for the upcoming year. Finally, the day concluded with closing remarks and the departure of students back to their home schools.

Respectfully submitted,

P. Singh - Student Trustee – North  
R. Staats – Student Trustee – Indigenous  
H. Thompson– Student Trustee – South



# Grand Erie District School Board

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**TO:** JoAnna Roberto, Ph. D., Chief Executive Officer & Secretary of the Board

**FROM:** P. Singh - Student Trustee – North  
R. Staats – Student Trustee – Indigenous  
H. Thompson– Student Trustee – South

**RE:** **OSTA-AECO Report - May**

**DATE:** June 22, 2026

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## Background

From May 21–24, Student Trustees Singh and Thompson attended the Ontario Student Trustees' Association (OSTA-AECO) Annual General Meeting. As the final conference of the term, the event focused on leadership transitions, reflection, and celebrating the achievements of student representatives across the province.

The conference featured a robust series of professional development workshops specifically tailored to different stages of the trustee lifecycle: targeting incoming, transitioning, and outgoing trustees to ensure continuity and effective board governance. Additionally, trustees engaged in collaborative workshops with local high school students to discuss ongoing student advocacy and engagement strategies. Additionally, Student Trustees Singh and Thompson attended their respective Working Groups. Specifically, the Equity, Diversity, and Inclusion Working Group, and the Student Well-Being Working Group, while also participating in the Public Education Advocacy Educational Interest Group (PEIG). A central highlight of the weekend was participating in the democratic process during the annual OSTA-AECO Executive Cabinet elections.

The weekend concluded on Saturday evening with a formal prom, giving the student trustees an opportunity to celebrate their year of service. Student Trustees Singh and Thompson returned with valuable insights, lifelong learning, and beautiful memories. They extend their deepest gratitude to the Grand Erie District School Board for this incredible opportunity to serve and represent their peers.

Respectfully submitted,

P. Singh - Student Trustee – North  
H. Thompson– Student Trustee – South



# Grand Erie District School Board

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**TO:** Trustees of the Grand Erie District School Board  
**FROM:** JoAnna Roberto, Ph.D., Chief Executive Officer & Secretary of the Board  
**RE:** **Strategic Communications Plan Update**  
**DATE:** June 22, 2026

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## Background

In May 2022, Grand Erie District School Board approved the 2021-26 Strategic Communications Plan. The plan is aligned and includes goals and strategies for Communications approved as part of the 2021-26 Multi-Year Strategic Plan.

## Update

The 2021-26 Strategic Communications Plan continues to be well aligned with the goals and objectives of the board as outlined in the 2025-26 Annual Learning and Operating Plan. Further, this report is an opportunity to highlight some progress and initiatives from September 2025 to June 2026.

## Major initiatives:

- Developed and launched 72 brand new school websites
- Furthered the comprehensive You Belong Here campaign for future Grade 9s with the additional of a Grand Pathways Guide, and streamlined regional open houses
- Launched a callout for district-wide original artwork and hosted a showcase to celebrate submissions with artwork to be featured in Grand Erie buildings
- Celebrated Education Week with two regional events that showcased *Excellence in Motion* with interactive booths and sessions
- Rolled out a comprehensive campaign for the new Technology Hubs at North Park Collegiate, Simcoe Composite and Cayuga Secondary starting September 2026
- Launched new partnerships with Wayne Gretzky Sports Centre for North Park Collegiate students, and Brantford Transit for Brantford Collegiate Institute students
- Planned and hosted events for
  - the grand opening of Grand River Public School.
  - the groundbreaking of Cobblestone expansion.
  - Conestoga College's new space at TTSC.
  - BGC Banbury Childcare grand opening.
  - inaugural Skills and Learning Day with the Brantford Bulldogs.
  - Strides for Students and Grand Erie Learning Opening.
- Launched the new Hall of Distinction campaign to celebrate alumni

## Connecting with communities

- 1,173 total social media posts
- 397,030 total engagements on Facebook; 81.4% increase from last year
- 13,685 total engagements on Instagram; 250% increase from previous year
- 28,988 Facebook and Instagram followers; 17.2% increase from previous year
- 310,843 link clicks on Facebook; 81.4% increase from previous year
- 3,280 total media mentions
- 972,000 visits to new granderie.ca
- 237 average clicks per internal Trending newsletter

Grand Erie's Strategic Communications Plan is a living document, and assessed and adjusted to ensure it is meeting the objectives outlined and responding to changing environments.

**Grand Erie Multi-Year Plan**

This report is connected to all priorities: Learning, Well-being, and Belonging.

Respectfully submitted,

Dr. JoAnna Roberto

Chief Executive Officer & Secretary of the Board



# Grand Erie District School Board

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**TO:** JoAnna Roberto, Ph.D., Chief Executive Officer & Secretary of the Board  
**FROM:** Dina Atanas and Regan Vankerrebroeck, Superintendents of Education  
**RE:** **Grand Erie Parent Involvement Committee Annual Report for 2025-26**  
**DATE:** June 22, 2026

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## Background

This year, Grand Erie Parent Involvement Committee (GEPIC) provided opportunities for parents and caregivers to learn and connect with others by hosting sessions in a hybrid platform and an in-person event, ensuring topics and speakers were relevant and responsive to current needs and interests. Jennifer Montague was the GEPIC Chair for 2025-2026, serving the second year of her two-year term. A summary of activities is included below.

## GEPIC Sessions:

The 2025-26 GEPIC Start-up session took place on October 23, 2025 and included a speaker and School Council Orientation. The evening included information on parent engagement, school fundraising and partnership activities.

GEPIC meetings included updates such as major initiatives, Grand Erie's Math Achievement Action Plan, Grand Pathways Guide, You Belong Here Regional Sessions, elementary and secondary highlights, the attendance strategy, and flex periods.

## GEPIC Parent Involvement Financial Overview:

The GEPIC operating budget and Parent Reaching Out (PRO) Funding for the 2025-2026 school year was \$82,168.00 PRO Funding provided each School Council \$500 to support parent engagement. Funds were used to host a GEPIC Speaker Series and the purchase of books including: [The Family Smartphone Guide](#) by Margot Denommé.

## GEPIC Speaker Series:

- Session 1 - Dr. Cathy Marks Krpan – But That's Not How the Teacher Does it!
- Session 2 - Margot Denommé – Raising Awareness about Digital Dangers (RAADD)

Grand Erie Parent Involvement Committee (GEPIC) presents  
**Thursday, March 26, 2026**  
From 6 to 7:15 p.m.  
Brantford Collegiate Institute and Vocational School  
Learning Commons, 120 Brant Avenue, Brantford

**Raising Awareness about Digital Dangers (RAADD)**

**GUEST SPEAKER:**  
**Margot Denommé**  
Author, Speaker, Parent, and former Crown Attorney

Grand Erie Parent Involvement Committee (GEPIC) invites you to a virtual presentation  
**Thursday, January 29, 2026**  
From 6:30 to 7:30 p.m.

**But That's Not How the Teacher Does it!**  
*Ways to Support K-5 Mathematical Thinking at Home without Stress and Tears!*

With Guest Speaker:  
**Dr. Cathy Marks Krpan**  
Expert Teaching and Learning Math Strategist

**PRO Funding Projects:**

PRO Grant events or projects were completed by 24 schools. Projects included guest speakers that supported families with a focus on self-regulation, mental health, student well-being, and events focused on family engagement, STEM to create leaders of tomorrow and a community mural. A list of the projects can be found on the Grand Erie website.

**Grand Erie Multi-Year Plan**

This report supports the learning, well-being, and belonging indicators of Learn Lead Inspire.

Respectfully submitted,

Dina Atanas and Regan Vankerrebroeck,  
Superintendents of Education



# Grand Erie District School Board

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**TO:** JoAnna Roberto, Ph. D., Chief Executive Officer & Secretary of the Board  
**FROM:** Rafal Wyszynski, Superintendent of Business & Treasurer  
**RE:** **Quarterly Budget Report**  
**DATE:** June 22, 2026

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## Background

Consistent with Grand Erie District School Board's (Grand Erie) [Budget Development Process Policy \(BU-02\)](#), the Quarterly Budget Report for the nine months ended May 31, 2026, is outlined in the attached appendices.

## Additional Information

Business Services has reviewed the financial activity for the period September 2025 to May 2026, collected information from budget-holders, made spending assumptions for the next three months and compared forecasted expenditures against both the Estimates and Revised Estimates budgets. Key highlights are outlined below:

- Consistent with the previous quarter, no significant changes to enrolment are expected, and the increased revenue outlook remains unchanged. It is anticipated that the approximate 220-student increase will generate an additional \$2.7 million in Core Education funding. No other significant variances in Grand Erie's revenues have been identified.
- No material change in the supply cost forecast is anticipated between the second and third quarters, with pressures remaining consistent with prior projections. These costs, driven by employee absences, leaves, and fill rates across educators, educational assistants, and early childhood educators, are expected to exceed the budget established at Revised Estimates by approximately \$1.0 million.

The 2025-26 Revised Estimates Budget was filed with a balanced budget. The forecast as of the second, and currently, third quarter continues to track towards a balanced in-year position. Risks associated with the forecast remain primarily tied to uncertainties in staff absenteeism and leave patterns, rising building repair costs, and the potential impact of tariff pricing. In addition, certain cost pressures, such as actuarial forecasts related to WSIB and final enrolment adjustments, remain uncertain and may result in unanticipated financial impacts.

The quarterly forecast for the period ending May 31, 2026, displays a balanced financial position.

## Grand Erie Multi-Year Plan

This report supports the Multi-Year Strategic Plan, and all the indicators of Learning, Well-being and Belonging.

Respectfully submitted,

Rafal Wyszynski  
Superintendent of Business & Treasurer

**Grand Erie District School Board**  
**2025-26 Q3 Forecast Dashboard**  
**For the period ended August 31, 2026**

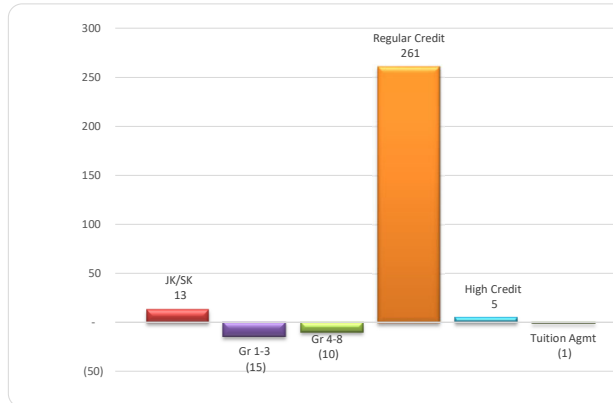
**Summary Comparison of 2025-26 Revised Estimates Budget versus 2025-26 Q3 Estimates Budget**

(\$ Figures in Thousands)	2025-26			Variance	
	Estimates	Revised	Q3 Forecast	\$	%
<b>Revenue</b>					
Provincial Grants (Core Ed)	383,335	381,925	385,163	3,238	0.8%
Grants for Capital Purposes	5,767	5,712	5,994	282	4.9%
Other Non-Core Ed Grants	6,321	8,628	8,781	153	1.8%
Other Non-Grant Revenues	10,030	9,753	10,232	479	4.9%
Amortization of DCC	19,983	22,618	22,618	-	0.0%
<b>Total Revenue</b>	<b>425,436</b>	<b>428,637</b>	<b>432,788</b>	<b>4,151</b>	<b>1.0%</b>
<b>Expenditures</b>					
Classroom Instruction	298,614	301,585	303,994	2,408	0.8%
Non-Classroom	34,729	34,373	34,679	306	0.9%
Administration	10,501	10,783	11,073	290	2.7%
Transportation	18,702	18,117	17,928	(189)	-1.0%
Pupil Accommodation	60,496	59,942	61,278	1,336	2.2%
Contingency & Non-Operating	2,394	3,837	3,837	-	0.0%
<b>Total Expenditures</b>	<b>425,436</b>	<b>428,637</b>	<b>432,788</b>	<b>4,151</b>	<b>1.0%</b>
<b>In-Year Surplus (Deficit)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Prior Year Accumulated Surplus for compliance	11,111	7,408	7,408	-	0.0%
<b>Accumulated Surplus (Deficit) for compliance</b>	<b>11,111</b>	<b>7,408</b>	<b>7,408</b>	<b>-</b>	<b>0.0%</b>

**Summary of Enrolment**

ADE	2025-26			Variance	
	Estimates	Revised	Q3 Forecast	#	%
<b>Elementary</b>					
JK/SK	3,797	3,784	3,797	13	0.3%
Gr 1-3	6,064	6,014	5,999	(15)	-0.2%
Gr 4-8	10,164	10,327	10,317	(10)	-0.1%
<b>Total Elementary</b>	<b>20,025</b>	<b>20,125</b>	<b>20,113</b>	<b>(12)</b>	<b>-0.1%</b>
<b>Secondary &lt;21</b>					
Regular Credit	7,590	7,542	7,803	261	3.5%
High Credit	36	35	41	5	15.1%
Tuition & Visa	434	473	472	(1)	-0.3%
<b>Total Secondary</b>	<b>8,060</b>	<b>8,050</b>	<b>8,315</b>	<b>265</b>	<b>3.3%</b>
<b>Total Board</b>	<b>28,085</b>	<b>28,175</b>	<b>28,428</b>	<b>253</b>	<b>0.9%</b>

**Changes in Enrolment: Budget v Forecast**



**Summary of Staffing**

FTE	2025-26		Variance	
	Estimates	Revised	#	%
<b>Classroom</b>				
Teachers	1,771.4	1,773.3	1.9	0.1%
Early Childhood Educators	134.0	137.0	3.0	2.2%
Educational Assistants	373.0	373.0	-	0.0%
<b>Total Classroom</b>	<b>2,278.4</b>	<b>2,283.3</b>	<b>4.9</b>	<b>0.2%</b>
School Administration	235.9	236.1	0.3	0.1%
Board Administration	75.0	75.0	-	0.0%
Facility Services	230.6	231.6	1.0	0.4%
Coordinators & Consultants	36.0	37.0	1.0	2.8%
Paraprofessionals	60.0	58.0	(2.0)	-3.3%
Child & Youth Workers	30.5	30.5	-	0.0%
IT Staff	35.0	35.0	-	0.0%
Library	13.2	13.2	-	0.0%
Transportation	7.0	7.0	-	0.0%
Other Support	7.0	9.0	2.0	28.6%
Continuing Ed	8.1	8.1	-	0.0%
Trustees	15.0	15.0	-	0.0%
<b>Non-Classroom</b>	<b>753.2</b>	<b>755.5</b>	<b>2.3</b>	<b>0.3%</b>
<b>Total</b>	<b>3,031.6</b>	<b>3,038.8</b>	<b>7.2</b>	<b>0.2%</b>

**Grand Erie District School Board**  
**2025-26 Q3 Forecast Dashboard**  
**Revenues**  
**For the period ended August 31, 2026**

(\$ Figures in Thousands)

	Budget Assessment					Material Variance Note
	25-26 Estimates	25-26 Revised Estimates	25-26 Q3 Forecast	Change		
				\$ Increase (Decrease)	% Increase (Decrease)	
<b>Core Education Funding</b>						
<b>Classroom Staffing Fund (CSF)</b>						
CSF - Per Pupil Allocation	161,184	161,338	163,083	1,745	1.1%	a.
Language Classroom Staffing Allocation	7,331	7,080	7,082	2	0.0%	
Local Circumstances Staffing Allocation	38,957	37,216	37,780	564	1.5%	a.
Indigenous Education Classroom Staffing	236	177	177	-	0.0%	
Supplementary Staffing Allocation	2,747	2,749	2,761	12	0.4%	
<b>TOTAL CSF</b>	<b>210,456</b>	<b>208,561</b>	<b>210,884</b>	<b>2,323</b>	<b>1.1%</b>	
<b>Learning Resources Fund (LRF)</b>						
LRF - Per Pupil Allocation	20,385	20,410	20,640	231	1.1%	a.
Language Supports and Local Circumstances	3,980	3,897	3,916	20	0.5%	
Indigenous Education Supports Allocation	2,378	2,382	2,401	18	0.8%	
Mental Health and Wellness Allocation	1,265	1,275	1,278	3	0.2%	
Student Safety and Well-Being Allocation	678	679	686	7	1.0%	
Continuing Education and Other Programs	3,424	4,551	4,552	1	0.0%	
School Management Allocation	25,924	25,567	25,697	130	0.5%	
Differentiated Supports Allocation	2,592	2,592	2,587	(5)	(0.2%)	
<b>TOTAL LRF</b>	<b>60,625</b>	<b>61,354</b>	<b>61,758</b>	<b>404</b>	<b>0.7%</b>	
<b>Special Education Fund (SEF)</b>						
SEF - Per Pupil Allocation	26,513	26,234	26,362	128	0.5%	a.
Differentiated Needs Allocation (DNA)	19,610	19,610	19,612	2	0.0%	
Complex Supports Allocation	1,611	1,612	1,640	28	1.7%	
Specialized Equipment Allocation (SEA)	1,931	1,684	1,695	11	0.7%	
<b>TOTAL SEF</b>	<b>49,666</b>	<b>49,141</b>	<b>49,309</b>	<b>168</b>	<b>0.3%</b>	
<b>School Facilities Fund (SFF)</b>						
School Operations Allocation	34,153	34,344	34,656	312	0.9%	a.
Rural and Northern Education Allocation	592	592	592	-	0.0%	
<b>TOTAL SFF</b>	<b>34,745</b>	<b>34,935</b>	<b>35,248</b>	<b>312</b>	<b>0.9%</b>	
<b>Student Transportation Fund (STF)</b>						
Transportation Services Allocation	18,184	18,149	18,323	174	1.0%	a.
School Bus Rider Safety Training Allocation	29	29	29	-	0.0%	
Transportation to Provincial Schools	297	296	296	-	0.0%	
<b>TOTAL STF</b>	<b>18,509</b>	<b>18,474</b>	<b>18,648</b>	<b>174</b>	<b>0.9%</b>	

**Grand Erie District School Board**  
**2025-26 Q3 Forecast Dashboard**  
**Revenues**  
**For the period ended August 31, 2026**

(\$ Figures in Thousands)

	Budget Assessment					Material Variance Note
	25-26 Estimates	25-26 Revised Estimates	25-26 Q3 Forecast	Change		
				\$ Increase (Decrease)	% Increase (Decrease)	
<b>School Board Administration Fund (SBAF)</b>						
Trustees and Parent Engagement Allocation	273	272	272	-	0.0%	
Board-Based Staffing Allocation	8,640	8,600	8,643	44	0.5%	
Central Employer Bargaining Agency Fees Allocation	61	61	42	(19)	(31.2%)	
Data Management and Audit Allocation	359	359	359	-	0.0%	
Declining Enrolment Adjustment (DEA) Allocation	-	169	-	(169)	(99.7%)	a.
<b>TOTAL SBAF</b>	<b>9,333</b>	<b>9,461</b>	<b>9,317</b>	<b>(144)</b>	<b>(1.5%)</b>	
<b>Total Core Ed Funding</b>	<b>383,335</b>	<b>381,925</b>	<b>385,163</b>	<b>3,237</b>	<b>0</b>	
<b>Grants for Capital Purposes</b>						
School Renewal	2,937	2,937	2,937	-	0.0%	
Temporary Accommodation	839	839	839	-	0.0%	
Short-term Interest	1,128	748	1,030	282	37.7%	b.
Debt Funding for Capital	2,463	2,463	2,463	-	0.0%	
Minor Tangible Capital Assets (mTCA)	(1,600)	(1,275)	(1,275)	-	0.0%	
<b>Total Capital Purposes Grants</b>	<b>5,767</b>	<b>5,712</b>	<b>5,994</b>	<b>282</b>	<b>0</b>	
<b>Other Non-GSN Grants</b>						
Responsive Education Programs (REP)	3,843	4,901	5,054	153	3.1%	
Funding for External Partners (FEP)	2,478	3,727	3,727	-	0.0%	
<b>Total Non-GSN Grants</b>	<b>6,321</b>	<b>8,628</b>	<b>8,781</b>	<b>153</b>	<b>0</b>	
<b>Other Non-Grant Revenues</b>						
Education Service Agreements - Six Nations	6,656	7,011	6,841	(170)	(2.4%)	
Education Service Agreements - MCFN	533	531	531	-	0.0%	
Other Fees	150	150	150	-	0.0%	
Other Boards	303	389	389	-	0.0%	
Community Use & Rentals	906	903	906	3	0.3%	
Miscellaneous Revenues	1,484	769	1,415	646	84.0%	c.
<b>Total Non Grant Revenues</b>	<b>10,030</b>	<b>9,753</b>	<b>10,232</b>	<b>479</b>	<b>0</b>	
<b>Deferred Revenues</b>						
Revenue Recovery on ARO	-	-	-	-	0.0%	
Amortization of DCC	19,983	22,618	22,618	-	0.0%	
<b>Total Deferred Revenue</b>	<b>19,983</b>	<b>22,618</b>	<b>22,618</b>	<b>-</b>	<b>-</b>	
<b>TOTAL REVENUES</b>	<b>425,436</b>	<b>428,637</b>	<b>432,788</b>	<b>4,151</b>	<b>0</b>	

**Explanations of Material Grant Variances**

- a. Increase in revenue as a result of higher enrolment.
- b. Increase as a result of higher interest expenses.
- c. Increase as a result of additional Jordan's Principle funding and the sale of portable assets.

**Notes:**

1. 2025-26 Estimates Budget as approved by the Board in June 2025

**Grand Erie District School Board**  
**2025-26 Q3 Forecast Dashboard**  
**Expenses**  
**For the period ended August 31, 2026**

(\$ Figures in Thousands)

	Budget Assessment					Material Variance Note
	25-26 Estimates	25-26 Revised	25-26 Q3 Forecast	Change		
				\$ Increase (Decrease)	% Increase (Decrease)	
<b>Classroom Instruction</b>						
Teachers	219,096	218,735	220,890	2,154	1.0%	a.
Supply Teachers	8,707	10,457	11,450	993	9.5%	b.
Educational Assistants	23,673	24,432	24,698	267	1.1%	
Early Childhood Educators	9,051	9,067	8,829	(238)	(2.6%)	
Classroom Computers	5,720	6,630	6,645	15	0.2%	
Textbooks and Supplies	9,859	9,792	8,948	(844)	(8.6%)	c.
Professionals and Paraprofessionals	14,545	14,338	14,336	(2)	(0.0%)	
Library and Guidance	6,416	6,592	6,520	(72)	(1.1%)	
Staff Development	1,137	1,133	1,268	135	11.9%	d.
Department Heads	409	409	409	-	0.0%	
<b>Total Instruction</b>	<b>298,614</b>	<b>301,585</b>	<b>303,994</b>	<b>2,408</b>	<b>0.8%</b>	
<b>Non-Classroom</b>						
Principal and Vice-Principals	18,665	18,086	18,598	512	2.8%	e.
School Office	8,742	8,831	8,639	(192)	(2.2%)	
Coordinators & Consultants	5,811	5,930	5,825	(105)	(1.8%)	
Continuing Education	1,510	1,526	1,616	91	6.0%	
<b>Total Non-Classroom</b>	<b>34,729</b>	<b>34,373</b>	<b>34,679</b>	<b>306</b>	<b>0.9%</b>	
<b>Administration</b>						
Trustees	387	389	353	(37)	(9.5%)	
Director/Supervisory Officers	1,686	1,723	1,937	214	12.4%	f.
Board Administration	8,427	8,670	8,782	112	1.3%	f.
<b>Total Administration</b>	<b>10,501</b>	<b>10,783</b>	<b>11,073</b>	<b>290</b>	<b>2.7%</b>	
<b>Transportation</b>	<b>18,702</b>	<b>18,117</b>	<b>17,928</b>	<b>(189)</b>	<b>(1.0%)</b>	

**Grand Erie District School Board  
2025-26 Q3 Forecast Dashboard**

**Expenses**

**For the period ended August 31, 2026**

<b>Pupil Accommodation</b>						
School Operations and Maintenance	31,765	30,247	31,128	881	2.9%	g.
School Renewal	4,096	2,937	3,634	697	23.7%	g.
Other Pupil Accommodation	3,901	3,411	3,169	(242)	(7.1%)	
Amortization & Write-downs	20,734	23,347	23,347	-	0.0%	
<b>Total Pupil Accommodation</b>	<b>60,496</b>	<b>59,942</b>	<b>61,278</b>	<b>1,336</b>	<b>2.2%</b>	
<b>Non-Operating</b>	<b>2,394</b>	<b>3,837</b>	<b>3,837</b>	<b>-</b>	<b>0.0%</b>	
<b>Provision for Contingencies</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.0%</b>	
<b>TOTAL EXPENDITURES</b>	<b>425,436</b>	<b>428,637</b>	<b>432,788</b>	<b>4,151</b>	<b>1.0%</b>	

**Explanations of Material Expenditure Variances**

- Budget pressures are being experienced in under budgeted parental leave top-up plans, rising variable WSIB costs, and additional secondary program sections at Turning Point; offset partially by increased enrolment.
- a.** Budget pressures are being experienced in under budgeted parental leave top-up plans, rising variable WSIB costs, and additional secondary program sections at Turning Point; offset partially by increased enrolment.
  - b.** Increase as a result of higher than anticipated fill rates resulting in additional use of supply teachers, EAs and ECEs.
  - c.** Decrease a result of lower than anticipated purchases
  - d.** Increased as a result of additional professional development costs
  - e.** Increase as a result of higher than anticipated coverage costs.
  - f.** Increased a result of higher than anticipated legal costs.
  - g.** Increase as a result of higher than anticipated costs related to enhancing repair and maintenance service levels in buildings.

**Notes:**

1. 2025-26 Estimates Budget as approved by the Board in June 2025



# Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Chief Executive Officer & Secretary of the Board  
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer  
RE: **Contract Award - Prime Design Consultant for McKinnon Park Secondary School**  
DATE: June 22, 2026

**Recommended Motion:** Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
THAT the Board approve the contract for Prime Design Consultant Services for the new addition to McKinnon Park Secondary School to **Grguric Architects Inc.**

## Background

The Grand Erie District School Board (Grand Erie) was successful in securing funding through the Ministry of Education's 2025-26 Capital Priorities Program for an addition to McKinnon Park Secondary School. The capital request includes the construction of an additional 22,700 square feet creating an additional 276 pupil places, adding 10 standard secondary classrooms and two (2) technological education spaces.

Grand Erie issued a Request for Proposal 2026-44-P on April 24, 2026, with submissions closing on May 29, 2026. Six bids were received, of which four (4) met the mandatory requirements, with Grguric Architects Inc. achieving the highest overall score.

## Additional Information

Business Services has completed the necessary steps and recommends award of the Contract to **Grguric Architects Inc.** The proposed architectural fees for this contract are well within the amount estimated for this project in the capital budget.

## Next Steps

Grand Erie will initiate an introductory meeting with the successful proponent to formally begin the design phase of the project. This engagement will establish project scope, timelines, and key deliverables, supporting a coordinated approach to planning, zoning, land preparation, and construction.

Pending all required approvals and the successful progression of key project milestones, the addition is anticipated to be ready for occupancy in March 2028.

## Grand Erie Multi-Year Plan

This report is connected to all priorities: Learning, Well-being, and Belonging.

Respectfully submitted,

Rafal Wyszynski  
Superintendent of Business & Treasurer