



POLICY

SO-31

ACCESSIBILITY

Superintendent Responsible: Superintendent of Education, Specialized Services	Initial Effective Date: 2021/01/25
Last Updated: 2025/10/27	Next Review Date: 2029/10/26

Objective:

To provide accessibility accommodations that foster independence, equity of opportunity, dignity and respect for student(s), parent(s)/caregiver(s), Grand Erie District School Board (Grand Erie) employee(s) and the community.

Policy Statement:

Grand Erie must adhere to the *Integrated Accessibility Standards Regulation (IASR) of the Accessibility for Ontarians with Disabilities Act (AODA)*, which includes mandatory accessibility standards that identify, remove, and prevent barriers for people with disabilities in five areas: Customer Service, Information and Communications, Employment, Transportation, and Design of Public Spaces. This policy applies to relevant Grand Erie policies and procedures.

Reference(s):

- Accessibility Procedure (SO-031)
- [Accessibility for Ontarians with Disabilities Act 2005 \(AODA\)](#)
- *Accessibility Standards for Customer Service, Ontario Regulation 429/07*
- Animals in Schools, Including Student Use of Guide Dogs, Service Dogs and Service Animals Policy (SO-33)
- Animals in Schools, Including Student Use of Guide Dogs, Service Dogs and Service Animals Procedure (SO-033)
- Equity and Inclusive Education Policy (SO-14)
- Grand Erie's Multi-Year Accessibility Plan, 2022-27
- Integrated Accessibility Awareness Manual (SO-31-M)
- *Integrated Accessibility Standard Regulation (IASR), Ontario Regulation 191/11*
- [Municipal Freedom of Information and Protection of Privacy Act, R.S.O. 1990, c.M.56](#)
- Management of Potentially Life-Threatening Health Conditions. Including Administration of Medication, in Schools Policy (SO-30)
- Management of Potentially Life-Threatening Health Conditions, Including Administration of Medication, in Schools Manual (SO-30-M)
- *Ontario Human Rights Code*
- Volunteers Procedure (SO-126)