



# Boundary Review Working Committee Meeting #1 – Southwest Brantford Elementary

Tuesday, September 9, 2025

6:00 p.m.

MS Teams Virtual Meeting

## MINUTES

### Grand Erie Staff:

Chair, L. Thompson, Superintendent of Education  
R. Wyszynski, Superintendent of Business and Treasurer  
E. Berestecki, Planning Officer  
D. Dean, Principal – Edith Monture Elementary School  
J. Gatopoulos, Vice-Principal – Bellview Public School  
P. Harris, Principal – Walter Gretzky Elementary School  
N. Hercanuck, Planning Supervisor  
J. Hughes, Principal – Bellview Public School  
R. Mullings, Principal – Blanche E. Williams Public School  
T. Ro, Principal – Agnes G. Hodge Public School

### Community:

T. Alayande, Parent/Caregiver – Edith Monture Elementary School  
B. Blagdon, Parent/Caregiver – Bellview Public School  
P. Grendel, Parent/Caregiver – Walter Gretzky Elementary School  
O. Haruna, Edith Monture Elementary School  
A. Kelly, Parent/Caregiver – Agnes Hodge Public School  
L. Lanteigne, Parent/Caregiver – Bellview Public School

**Recorder:** J. Valstar, Executive Assistant to Superintendent L. Thompson

### A - 1 **Opening**

#### (a) **Welcome**

Superintendent L. Thompson welcomed committee members and read the Land Acknowledgement Statement.

#### (b) **Introductions**

Superintendent L. Thompson facilitated a round table introduction of committee members.

### B - 1 **Boundary Review Working Committee Guiding Principles**

The Boundary Review Working Committee Guiding Principles were reviewed with committee members.

### C - 1 **Boundary Review**

#### (a) **Background**

It was discussed with committee members that in establishing school boundaries factors such as maximizing facility use, minimizing transportation, and considering transitions for students are emphasized.

#### (b) **Current Situation/Enrollment Overview**

An overview of the current and projected enrollments at Agnes Hodge Elementary School, Bellview Public School, Edith Monture Elementary School, and Walter Gretzky Elementary School was provided.



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#### (c) **Accommodation Options**

Legacy options for students affected by boundary changes were discussed, emphasizing approaches intended to minimize disruption for students facing two consecutive transitions - first to a new school, then to high school.

In response to a question about the impact of new housing developments on school capacity, N. Hercanuck and Superintendent Wyszynski provided detailed responses on enrollment projections and planning for new schools.

In response to a question about the number of new housing units and potential student yield, N. Hercanuck explained that projections account for planned developments and typically yield 0.4 to 0.6 students per unit, and that anticipated enrollment increases from ongoing residential growth are being factored into future school site considerations. Superintendent Wyszynski clarified that not all students from new developments attend Grand Erie schools, as some enroll in Catholic, French, or private schools, with Grand Erie typically receiving about 60-65% of eligible students.

In response to a question about the possibility of families applying to attend the new school from outside the designated boundary Superintendent Thompson explained the out-of-area process.

#### D - 1 **Next Meeting**

September 23, 2025 – Southwest Brantford Elementary Boundary Review Working Committee Meeting #2