

Education Services Agreement

Progress Report

2024-25



**Mississaugas of the Credit
First Nation Students**





Grand Erie Land Acknowledgement

Grand Erie District School Board recognizes **Six Nations of the Grand River** and **Mississaugas of the Credit First Nation**, as the longstanding peoples of this territory.

We honour, recognize, and respect these communities as well as all **First Nations**, **Métis** and **Inuit Peoples** who reside within Grand Erie District School Board.

We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.

Education Service Agreement Report Mississaugas of the Credit First Nation Students



Executive Summary

The Education Services Agreement for Mississaugas of the Credit First Nation (MCFN) students is an agreement between the Grand Erie District School Board (Grand Erie) and MCFN, that outlines the services, programs and supports that were provided to students from MCFN that attend Grand Erie schools.

This report highlights the work of the 2024-25 school year, specifically related to the progress of these students and the team whose work emerges from this Education Services Agreement.

Grand Erie's Multi-Year Strategic Plan

Grand Erie's Multi-Year Strategic Plan includes the following priorities around **Learning**, **Well-Being** and **Belonging**:

- We build a culture of **learning** to nurture curiosity and opportunity for each learner;
- We build a culture of **well-being** to support the cognitive, social, emotional and physical needs of each learner;
- We build a culture of **belonging** to support an equitable, inclusive and responsive environment for each learner.

The 2024-25 Board Action Plan for Indigenous Students provided initiatives that directly impacted Mississaugas of the Credit First Nation (MCFN) students including:

- Indigenous Student Leadership Initiative
- Transition to Secondary School Activities for Grade 8 students at all schools
- Professional development activities for educators



Executive Summary

Moving Forward

Throughout the 2024-25 school year Grand Erie worked to ensure supports have been put into place that align with the Strategic Plan of Learning, Well-Being and Belonging. To support this work, efforts have been made by the Indigenous Education Team and additional Cultural Mentors/Graduation Coaches who are working directly with students, to monitor the progress of students from registration to graduation. Several new initiatives have also been put into place to support students across the district and within communities; these fall within four areas. Included are examples of what is being done within these areas:

Deliver Indigenous courses that allow students to see themselves in their learning

1. Indigenous language courses in Mohawk, Cayuga, and Ojibwe
2. Secondary online language courses offered as reach ahead opportunities for students in Grade 8
3. Land-Based Learning course bundle at Hagersville Secondary
4. Grade 11 English Course: Understanding Contemporary First Nations, Métis, and Inuit Voices)
5. Lacrosse focused Specialist High Skills Major at McKinnon Park

Authentic learning with Indigenous peoples, communities and perspectives

1. Opportunities for teacher requests for community supports
2. Cultural Speakers
3. Dedicated spaces in school to support Indigenous students
4. Collaboration with local artists, musicians, and community leaders

Professional development to actively engage in Truth and Reconciliation Calls to Action

1. Land-based learning embedded in system professional development
2. Indigenous Professional Learning Environment (PLE) in Brightspace for staff
3. Professional Development which included Indigenous Cultural Competency Training through Ontario Federation of Indigenous Friendship Centers

Promote and participate in reconciliation community engagement opportunities

1. Indigenous student leadership initiative
2. Indigenous Education Advisory Committee (IEAC)
3. Information sessions, events and activities for transitions from grade 9
4. Indigenous Speaker Series and community guest speakers



› A Message from the Mississaugas of the Credit First Nation Trustee



Aanii, Boozhoo!

Tammy Sault ndizhnikaas. Hagersville, Mississaugas of the Credit doonjibaa, shiikhehn dodem, Mississauga Anishinaabe ndaaw.

I am humbled and honoured to represent the interests of Mississaugas of the Credit First Nation students at the board table. I am entering my third year of this term and have learned so much about how the board works towards Truth and Reconciliation, and supporting our MCFN students who attend Grand Erie schools. Our students have a sense of belonging in their schools because of these concerted efforts by the board to hear the students, see the students and embrace them in a warm learning environment.

I am honoured to hear about our MCFN students who have graduated and will be embarking on their learning journey outside of Grand Erie. To see their secondary education come to fruition is truly amazing for MCFN. Congratulations to our graduates and their families for all the hard work and dedication to reach this incredible milestone.



Tammy Sault
Represents Mississaugas of the Credit First Nation Students Under The ESA



I will continue to work with Grand Erie to support our MCFN students as they continue to Lead, Learn and Inspire.

Miigwech miinwaa baamaapii kwaabmin.

Tammy Sault
Grand Erie 2024-25

› ESA Undertakings

Partnership with MCFN

Grand Erie works with Lloyd S. King Elementary (LSK) administration and staff for an ongoing and strengthened partnership focused on respect and reciprocity leading to:

- Smoother transitions of MCFN students from Grade 8 to secondary school and improved student attendance and achievement
- Inclusion of MCFN school staff in Grand Erie professional development for teachers
- Increased involvement of MCFN parents/caregivers in the education of their children

ESA Undertakings

Summer Programs

The Grand Erie District School Board Summer School program is open to all Mississaugas of the Credit First Nation students as they finish their grade 7 year or if they are already in high school. Students can register in the summer school program to get ahead in their credit count through reach ahead courses or to recover a credit they previously missed in their regular school year.

Indigenous Languages

To encourage and support the ongoing commitment to the restoration of Indigenous languages as documented in the Calls to Action from the Truth and Reconciliation Commission's final report 2015, Grand Erie has implemented Native Language courses in Ojibwe utilizing the same criteria contained in the current Ministry of Education Native Languages curriculum guidelines. These courses are available to all students of Grand Erie where numbers warrant delivery.



Enrolment in Native Language and Native Studies Courses in the 2024-25 School Year

Course Code and Title	Enrolment
LNOAO - Native Languages - Ojibwe	20
LNOBO - Native Languages - Ojibwe	8
NAC10 - Expressions of First Nations, Métis, and Inuit Cultures	96
NAC20 - First Nations, Métis, and Inuit in Canada	91
NBE3C - English: Understanding Contemporary First Nations, Métis and Inuit Voices	843
NBE3E - English: Understanding Contemporary First Nations, Métis and Inuit Voices	293
NBE3U - English: Understanding Contemporary First Nations, Métis and Inuit Voices	915
NBV3E - World Views and Aspirations of First Nations, Métis and Inuit Communities in Canada	22
Total	2,288

› Transitioning to Secondary Schools

Mississaugas of the Credit First Nation (MCFN) students may choose from the following five Grand Erie secondary schools for which bussing is provided by Indigenous Services Canada (ISC).

- McKinnon Park Secondary School
- Hagersville Secondary School
- Brantford Collegiate Institute & Vocational School
- Pauline Johnson Collegiate & Vocational School
- Cayuga Secondary School

› Transition Activities

Transitioning from elementary to secondary school is a time of uncertainty and opportunity. Our goal is to support and prepare students by providing programs and experiences within a caring and inclusive learning environment.

The Grand Erie Transitions team and Mississaugas of the Credit First Nation (MCFN) Advisor work collaboratively with Mississaugas of the Credit First Nation (MCFN) federal school administrators and staff to create a transition plan to secondary school for Mississaugas of the Credit First Nation (MCFN) students. The goal of the transition plan is to provide students and parents/caregivers fulsome information to enable them to make the best secondary school choice for the student's individual interests, goals and needs.

In Grand Erie, services are provided on a continuum based on the strengths and needs of the student that includes:

- General education classroom with Universal Design for Learning, Culturally Relevant, Responsive and Sustainable Pedagogy, instruction and assessment and accommodations
- Self-contained special education classroom, partially integrated or fully contained (Note: self-contained classrooms may not be available in all secondary schools)
- Wrap-around supports and services.

Intermediate and Learning Resource Teachers

Activity	Date	Details
Transitions In-Service with Intermediate and Learning Resource Teachers	October 2024	Transitions 'in-service' provided to Mississaugas of the Credit First Nation (MCFN) Grade 7 and 8 teachers and Learning Resource Teachers reviewed the transition plan and all necessary information to support transitions to Grand Erie secondary schools.

Transition Activities

Grade 7

Activity	Date	Details
Secondary School 'Exploration' Activities	November 2024	Grand Erie staff shared the “Secondary School Exploration” Activity series and provided delivery support to Grade 7 teachers as requested.
Specialized Services Support Meeting	Feb 2025	Grand Erie Coordinator met with transition leads from Mississaugas of the Credit First Nation (MCFN) to discuss grade 7 students who may require specialized supports and services in grade 9 (including self-contained placement) to assist in transition planning
The Right Fit & Passport Event	March 2025	Grand Erie staff facilitated the Right Fit presentation to Grade 7 classes and five secondary schools facilitated information activities to fill student ‘passports’.
Grade 7 High School Tours	April 2025	Grade 7's visited each of the five Secondary schools.

Grade 8

Activity	Date	Details
Specialized Services Check-In	October 2024	Grand Erie Coordinator met with Mississaugas of the Credit First Nation (MCFN) transition leads to review program goals and pathways for students who may need specialized supports and services (including self-contained placement) to help determine program options for grade 9
Grade 8 Day @ chosen secondary school	October/ November 2024	Grade 8s visited the secondary school of their choice for Secondary School Information presentations, school tours and to meet staff
Grand Erie Technology Exploration Day	November 2024	This event was run by the Curriculum and Student Achievement Team (Secondary Team). Grade 8 students explored the technology that Grand Erie has to offer.
Grade 8-11 Pathway Opportunities Presentations	November/ December 2024	Invitation to Mississaugas of the Credit First Nation (MCFN) schools to the Pathways Speakers Series (Student Success). Virtual presentations were set up by the Curriculum and Student Achievement Team
Grade 8 course selection (ONLINE)	January 2025	Student success (Central team) completed course selection with each grade 8 class using myBlueprint and handed out Grand Erie Secondary School Registration forms

Transition Activities

Grade 8 *Cntd.*

Activity	Date	Details
Registration Package pick-up	Early February 2025	For those students who did not complete online course selection parents/caregivers were able to visit a location and pick up a registration package. The package included the secondary school registration form and each course selection form from the five Secondary schools
Registration Support Days	Mid-February 2025	Grand Erie Staff provided on-site support for parents/caregivers to drop in for assistance with completing registration forms
Self-contained Placements	By End of February 2025	Specialized Services confirmed self-contained placement options
Registration packages due	By End of February 2025	Completed registration packages were submitted directly to Mississaugas of the Credit First Nation (MCFN) Transitions Leads (For those students who did not complete online course selection)
Grade 8 course selection (ONLINE)	January 2026	Student success (Central team) completed course selection with each grade 8 class using myBlueprint and handed out Grand Erie Secondary School Registration forms
Grade 8 Transition meetings with teachers	May 2025	Grand Erie staff and each Grade 8 teacher met to complete Grand Erie Student Profile template for each of the students to ensure programming and supports were in place for student in September
Grade 8 Parent meetings	May 2025 (as requested by parents/caregivers)	Grand Erie school staff met with individual Grade 8 student and parent/caregiver to address questions and concerns regarding their child's transition to secondary school
Grade 8 Partnership Day (morning) EPIC Jobs (afternoon)	May 2025 Organized by Curriculum and Student Achievement Team/Indigenous Education Team	Six Nations Grade 8s were invited to participate in the event. Plan was to pair up Mississaugas of the Credit First Nation (MCFN) Grade 8s with their secondary school peer classes. In the afternoon students were brought to the EPIC jobs event in Brantford to explore Skilled Trades and Pathway opportunities
Grade 8 IPRC meetings for those going into secondary school self contained program	April/May 2025	The student's secondary school LRT and/or designate was invited to attend the IPRC meetings for those Grade 8 students whose placements are confirmed at their school. It is recommended for the school's Native Education Counselor attend

Transition Activities

Grade 8 Cntd.

Activity	Date	Details
Grade 8 Day	June 2025	Grand Erie schools planned activities for grade 8s visiting their schools
Specialized Services-Additional School based transition visits/activities/supports	May/June 2025	Transition visits/activities/supports were organized by school-based staff based on individual student needs

Grade 9

Activity	Date	Details
Pre-registration day	Week before school starts 2025	Hosted by various schools.
Grade 9 BBQ	Late August/Early September 2025	Hosted by various schools.



Community Based Education Programs

Grand Erie has developed a variety of innovative community-based education programs to meet the needs of Mississaugas of the Credit First Nation (MCFN) students. These programs offered at Grand Erie's Community Based Learning Centre located on Mississaugas of the Credit First Nation (MCFN) of the Grand River Territory provide for more opportunities in experiential and culturally relevant learning. Grand Erie continues to seek innovative strategies and program delivery models to meet the needs of all learners, including those who may require re-engagement programs and alternative ways to earn secondary school credits towards their Ontario Secondary School Diploma (OSSD).

NATIONS and Newstart

The NATIONS and Newstart programs provide alternative learning in a community setting for secondary students from Mississaugas of the Credit First Nation (MCFN), Mississaugas of the Credit First Nation, and surrounding areas. It serves secondary students who prefer a smaller and more flexible learning environment.

Program Highlights:

- **Eligible Students:** Grand Erie secondary students in Grades 9-12+, up to age 21 years old.
- **Supported Pathways:** All grades and pathways.
- **Program Details:** Co-op program

Education and Community Partnership Programs (ECP)

Under the provisions of Section 23 of the Ministry of Education's General Legislative Grant Regulation (Reg. 287/98) educational programs may be provided by District School Boards in collaboration with community partners, for school-aged young people, who for various reasons are unable to attend regular schools. Grand Erie offers two Education and Community Partnership Programs (ECP) specific to Indigenous students.

Ratiweientehta's – They Are Learning

Grand Erie has partnered with Ganohkwasra Family Assault Support Services to offer an ECP classroom out of the Youth Lodge facility. Ganohkwasra provides therapeutic counselling and services while a Grand Erie Teacher provides individualized academic programming.

Program Highlights:

- **Eligible Students:** Students aged 13-21
- **Supported Pathways:** All grades and pathways
- **Program Details:** Students must complete an intake process with Ganohkwasra intake worker. They must have exhausted resources at their home school

Ohahi:yo Program

In partnership with the Ministry of Child and Youth Services – Youth Justice Services Division, Grand Erie employs one (1) itinerant teacher to provide services and supports to First Nation, Métis and Inuit youth who are engaged in some capacity with the youth justice system. Through a holistic approach, students are provided individualized program planning and support toward their full re-engagement into schooling and community.

Program Highlights:

- **Eligible Students:** FNMI self-identified youth 14-21 years old engaged in Youth Justice System
- **Supported Pathway:** All grades and pathways
- **Program Details:** Students must be referred by youth justice connection, such as a Probation Officer

› Celebrating Indigenous Student Success



Lacrosse Expands Across Grand Erie

Lacrosse is one of the fastest growing sports in Grand Erie, with teams in competition at Hagersville Secondary School, Waterford District High School, Brantford Collegiate Institute and Vocational School, Paris District High School and McKinnon Park Secondary School during the 2024-25 school year. The McKinnon Park Blue Devils went on to the Ontario Federation of School Athletic Associations (OFSAA) and placed first in the A/AA Boys' Lacrosse division.



United Indigenous Student Council (UISC)

Students from Six Nations participated as part of UISC where they were representatives selected to share student voice on behalf of their school.

Indigenous Student Leadership Initiative



Grand Erie Welcomes Aidyn Hill as Indigenous Student Trustee for 2024-25 School Year

Hill, a Grade 12 student in the New Start program through Hagersville Secondary School, was elected through a process of consensus which involved the members of the United Indigenous Student Council collaborating and discussing the task before them, and ultimately arriving at a decision they felt would best serve the interests and needs of the whole group. This is the first year the consensus model was used in person for the Indigenous student trustee election. The method of decision-making is rooted in traditional principles and governance structures, shaped by the values and experiences of the group's members to reach collective agreement.

"When you choose to go the extra mile, it further elevates your voice, shows others you're passionate about what you do, and brings more perspectives to the board, which is your key role as student trustee."

Final Data Report

This report provides aggregated data from Mississaugas of the Credit First Nation (MCFN) students in Grades 9 through 12 attending Grand Erie. Data Includes:

- Enrolment numbers
- Aggregated attendance records
- Aggregated suspension totals
- Secondary school credit accumulation by grade
- Aggregated EQAO scores for grades 9 and 10
- Aggregated IEP data by exceptionality

Enrolment Numbers

2023-24		2024-25	
Grade	Number of Students	Grade	Number of Students
9	11	9	9
10	18	10	12
11	13	11	18
12	20	12	21
Total	62	Total	60

Aggregated Suspension Totals

Graphs not shown since there were only 10 students who received suspensions in 2023-24 and 2024-25.

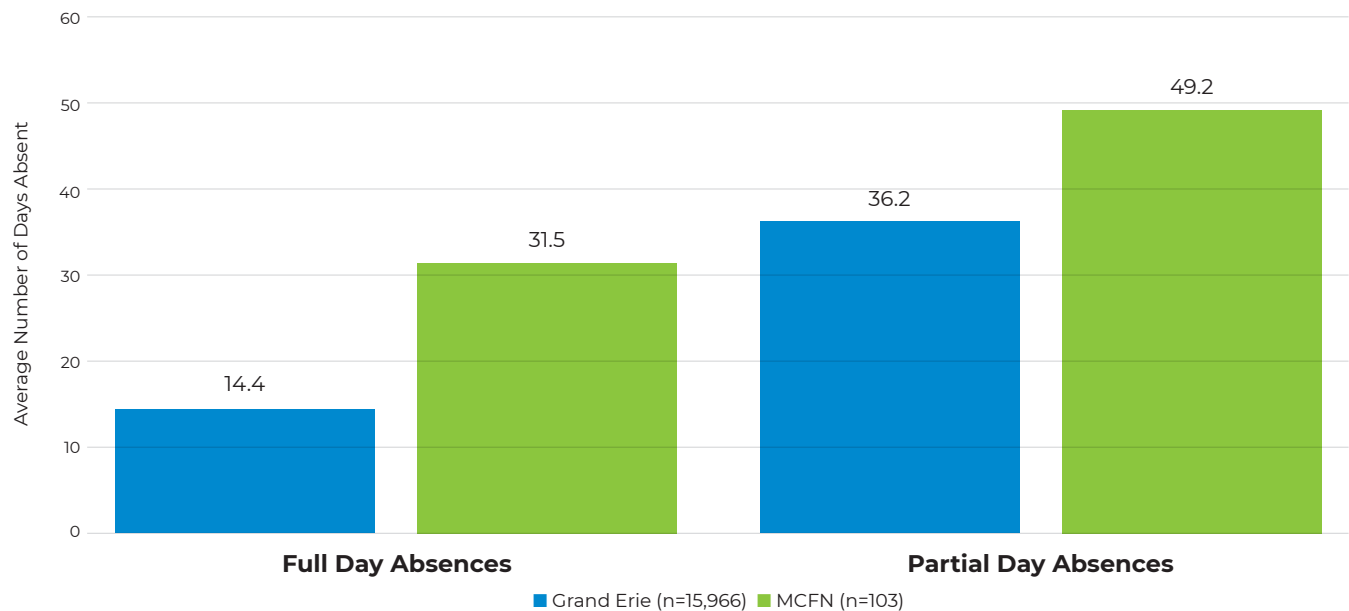
Credit Accumulation by Year and Grade

Credit Accumulation by year and grade cannot be reported because there were fewer than 10 students in each grade who achieved each credit accumulation benchmark.

Final Data Report

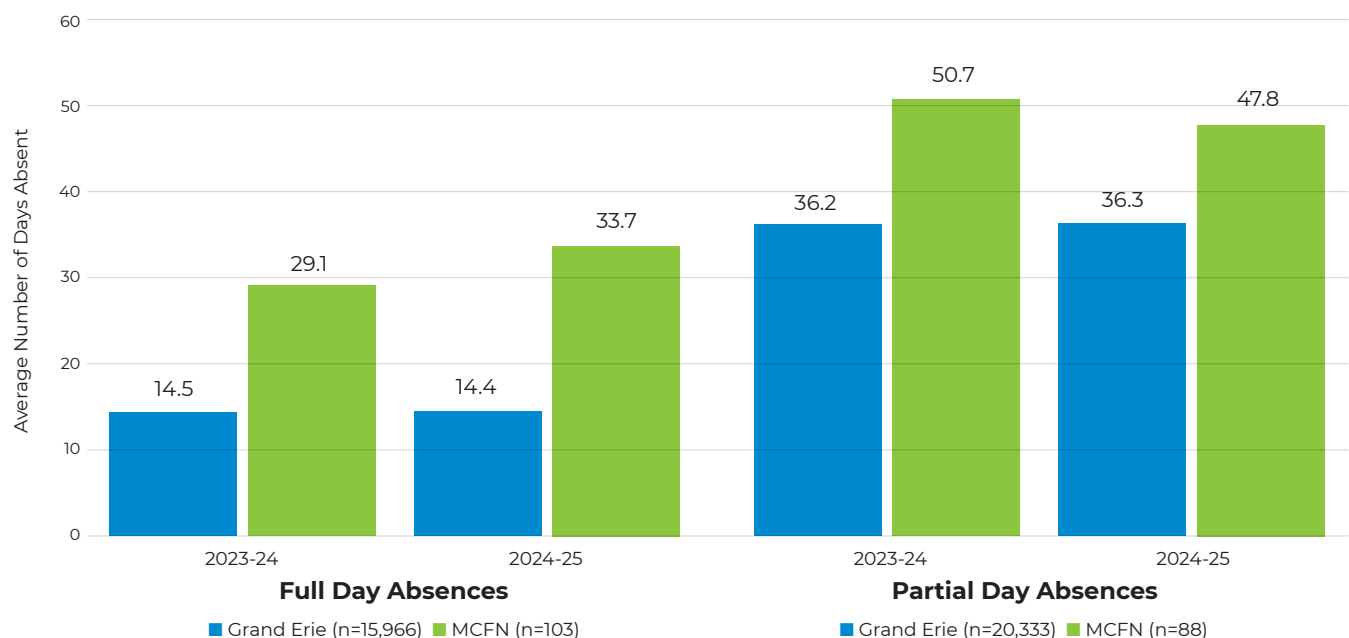
Aggregated Attendance Records

2-year Average Attendance (2023-24 and 2024-25)



Aggregated Attendance Records

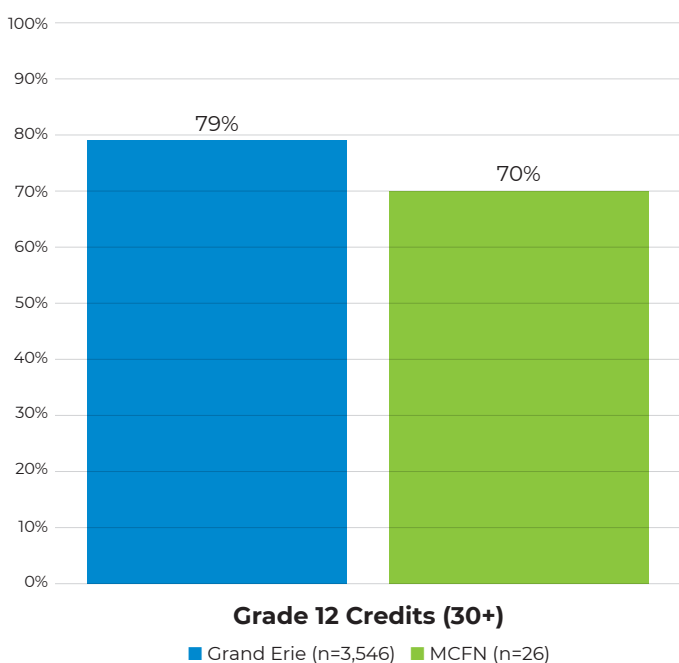
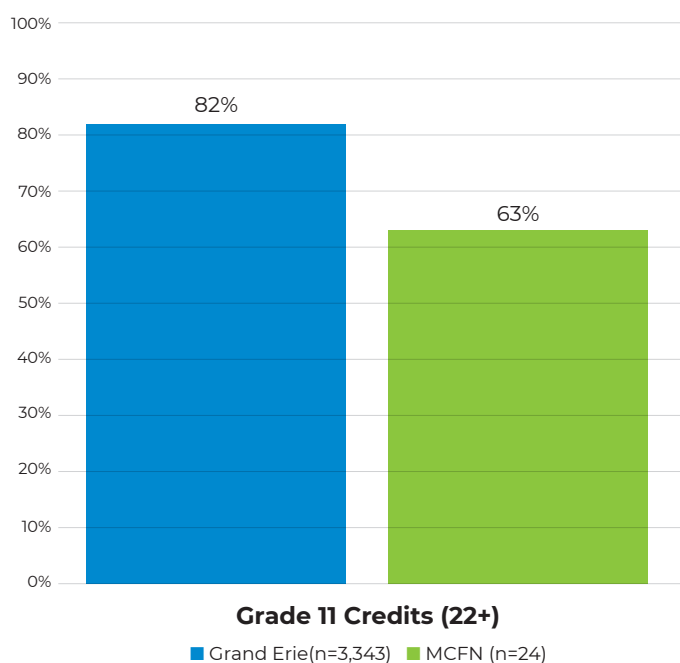
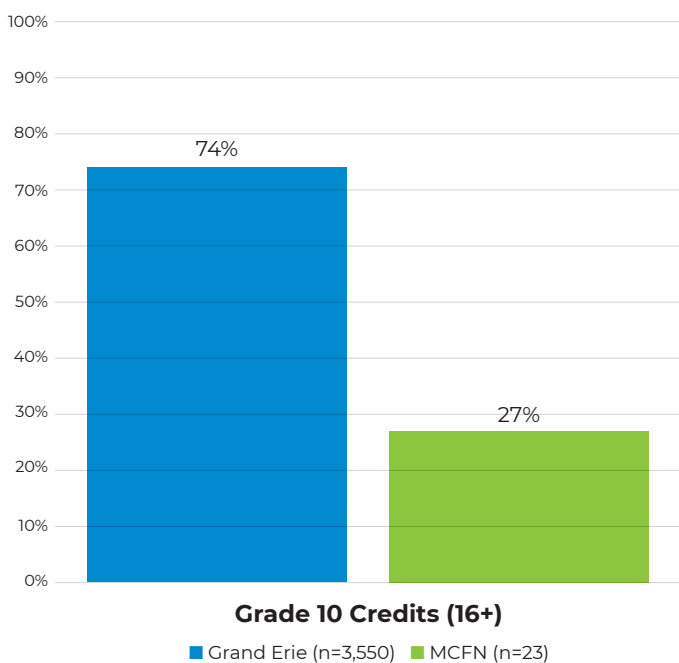
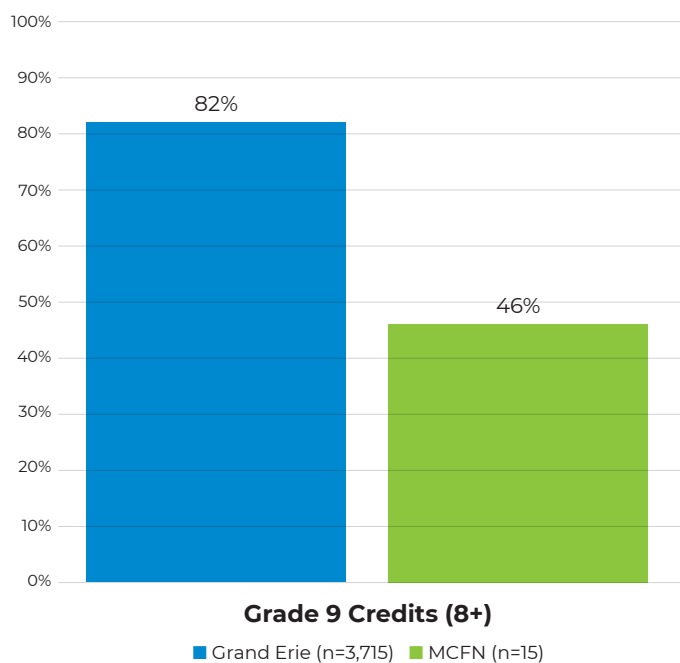
Average Attendance in 2023-24 and 2024-25



Final Data Report

Credit Accumulation by Grade

Credit Accumulation 2-year average (2023-24 and 2024-25)

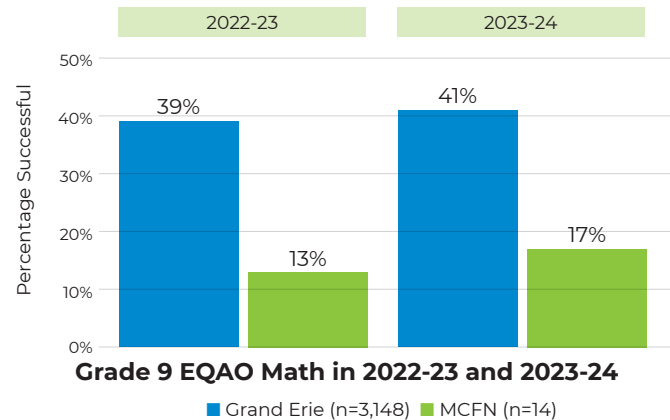
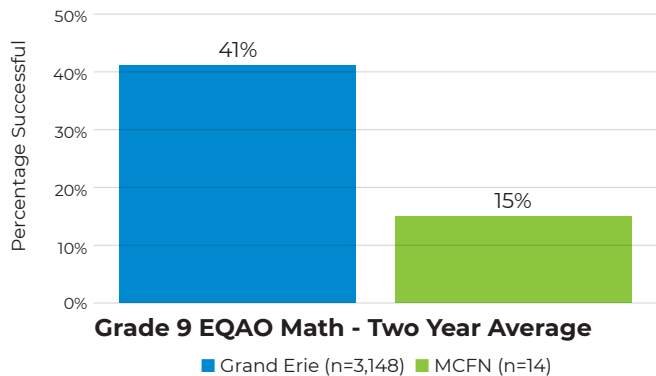


Note: This data represents the proportion of students on track to graduate among students taking a full course load (at least 6 courses).

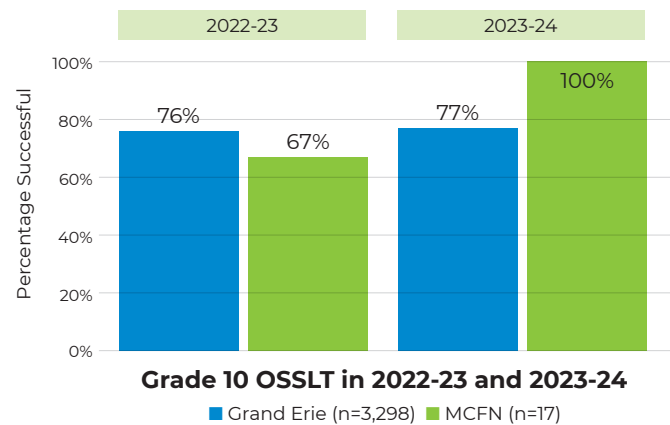
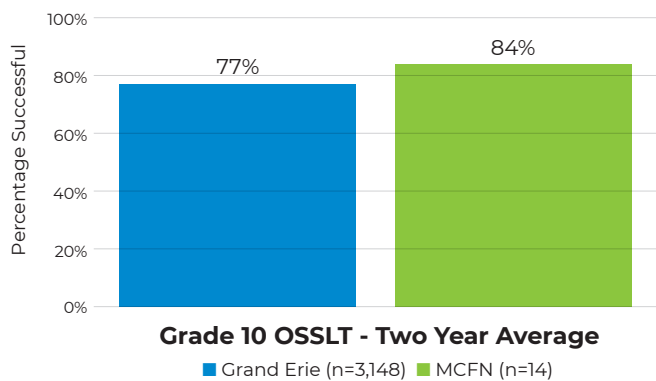
Final Data Report

Aggregated EQAO Scores for Grades 9 and 10

Grade 9 Assessment of Mathematics



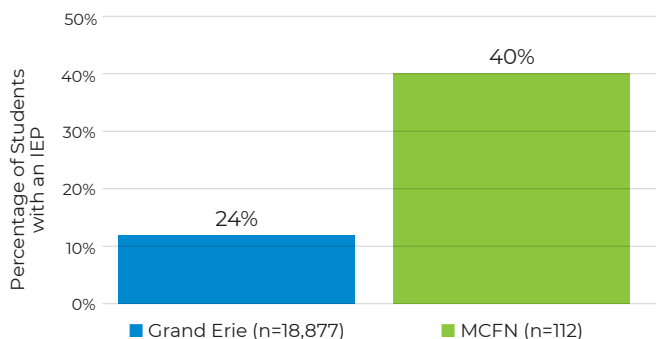
Ontario Secondary School Literacy Test (OSSLT)



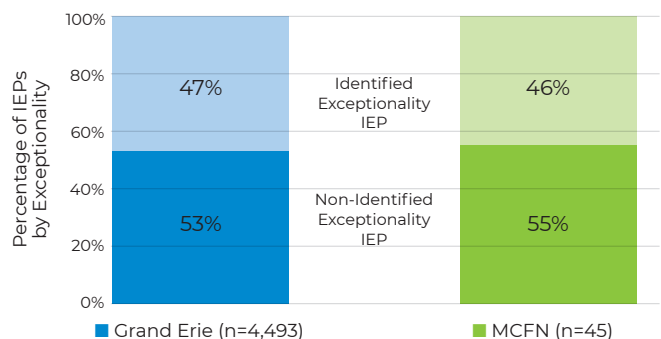
Note: This data represent students that are first-time eligible and fully participating

Aggregated IEP Data

Two Year Average Percentage of Students with an IEP (2023-24 and 2024-25)



Two-Year Average of the Percentage of IEPs with and without an Exceptionality



Notes: This data represent the proportion of students with an IEP among those actively enrolled in the board for the full year in 2023-24 and 2024-25.



Grand Erie District School Board

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