



Annual Operating Plan Technology – 2018-19

We will provide secure and reliable learning environments that will allow students and staff to use technology in an effective and seamless manner.

Goal: Increase staff knowledge of the technology available for teaching, learning and workplace applications.
Goal: Provide an up-to-date technology infrastructure that meets the needs of classrooms, administration and departments

Focus on leveraging technology tools and resources to promote learning and communication.

(Responsibility: Superintendent of Education (D. Abbey), Manager of IT, Educational Technology Team)

Strategies (What will we do?)	Engage external firm to conduct a similar review of the Grand Erie District School Board's Education Technology strategy as was conducted in 2009-10
Evidence of Progress (How well did we do it?)	<ul style="list-style-type: none"> • Education Technology Review (Fall 2018) <ul style="list-style-type: none"> ○ Review of 2010 report's recommendations ○ Assess existing education technology usage and infrastructure, and evaluate its contribution to achieving the educational priorities of the district. ○ Create an educational technology plan for the Board that will ensure technology is embedded and embraced by teachers, and is an integral part of the teaching and learning of the Board's key achievement priorities. • Approval of a 5 year plan by Trustees (April 2019)
Status (Is anyone better off? How do we know?)	

Goal: Optimize our data systems to ensure that information is accurate, reliable, and easily accessible.

Focus on developing a plan for secure communication and learning environments for parents and students.

(Responsibility: Superintendent of Education (D. Abbey), Information Technology Services Management Team)

Strategies (What will we do?)	Development Parent and Student Portal Plan.
Evidence of Progress (How well did we do it?)	<ul style="list-style-type: none"> IT department configure landing page for Parent Access (Sept 2018) Develop secure method of password access for parents. (Sept 2018) Pilot the PowerSchool/Brightspace hybrid model at Elementary and Secondary school (Fall 2018) Teachers in Pilot trained on Brightspace and PowerTeacher Pro by Ed Tech staff and Digital lead learners. (October 2018) Broaden implementation in January at Secondary and Elementary schools (January 2019) Create resources on best practices using the Parent Communication Portal. (Spring 2019) Full Implementation at all schools (Fall 2019)
Status (Is anyone better off? How do we know?)	

Goal: Optimize our data systems to ensure that information is accurate, reliable, and easily accessible.

Focus on PowerSchool environment and process for online survey and parent registration to Kindergarten.

(Responsibility: Superintendent of Education (D. Abbey), Information Technology Services Management Team)

Strategies (What will we do?)	Implement an Online Early Years registration process.
Evidence of Progress (How well did we do it?)	<ul style="list-style-type: none"> Use EYE@K funding elementary program and IT work together to set up Registration environment in PowerSchool Develop process for secure and accurate input of information into PowerSchool. Parent survey implemented in alignment with Ministry directions for Early years. Process communicated to clerical by late November 2018 IT supports in place for parents and staff. Parents registrations completed December through January 2019.
Status (Is anyone better off? How do we know?)	

Goal: Increase staff knowledge of the technology available for teaching, learning and workplace applications

Focus on staff knowledge of Privacy Information Management as it pertains to software applications used by staff and students

(Responsibility: Superintendent of Education (D. Abbey), Education Technology Staff)

Strategies (What will we do?)	Creation of process and resources to enhance student privacy when teaching staff select digital resources.
Evidence of Progress (How well did we do it?)	<ul style="list-style-type: none"> • Standards created for use of software application, communication with parents • Knowledge building and improved understanding by staff of importance of protecting personal information with respect to digital resources. • Develop an evaluation tool for staff to determine proper technology. • Develop a standard parent communication letter to make transparent to parents the technology practices in the classroom that may impact privacy. May be alignment here with Digital Citizenship documents and resources.
Status (Is anyone better off? How do we know?)	