



New School Construction Projects

Board Received: January 25, 2016

Review Date: February 2020

Policy Statement:

The Grand Erie District School Board shall approve and monitor all new school construction projects to ensure that they are completed on schedule and within approved budgets.

Accountability:

1. Frequency of Reports – Bi-monthly
2. Criteria for Success – New school construction projects completed on time
– New school construction projects completed within budget
– Community input incorporated into project plans

Procedures:

1. The Board shall provide direction to staff regarding the preliminary scope of new school construction projects. Elements of the direction shall include size (FTE or square footage), program (grades and/or specialized programs, and partnership opportunities).
2. Ministry Capital Approval Process requires the submission of a Facility Space Template and approval of project scope before hiring an architect.
3. The Superintendent of Business shall issue a Request for Proposal (RFP) for a Construction Manager, Architect or Professional Services based upon the approved preliminary scope of project. The Board shall approve the final selection of Construction Manager, Architect or Professional Services.
4. All projects shall consider the School Design Guidelines as set out in Appendix A where applicable. The Appendix is intended to be a checklist of items for consideration during the project design phase, not an absolute list for inclusion.
4. Executive Council shall select a Principal, based upon an open, competitive process, prior to the first meeting of the Project Committee.
5. The Project Committee shall be struck by the Board and comprised of:
 - a) Architect or other professional consultants, as required
 - b) General Contractor or Construction Manager, as required
 - c) Superintendent of Education for the area
 - d) Superintendent of Business (Committee Chair)
 - e) Principal(s) affected by the construction
 - f) School Council Chair(s) affected by the construction
 - g) Facility Services staff representative
 - h) TrusteeThe Board shall disband the committee upon completion of the project.

6. The Project Committee shall meet at the planning stages of the project to provide guidance and input into the design and scope of the project and to recommend a design and scope of work for review consideration by the Board. This committee will be consulted and updated during the project should the scope of work or schedule vary substantially from the initial plans. Minutes of all Project Committee meetings will be posted on the Board portal.
7. The Project Committee less the Construction Manager/Architect/Professional Services and General Contractor shall also serve to address the following matters:
 - a) develop recommendations with respect to boundaries/catchment area for the new school;
 - b) review the draft plans for the project;
 - c) provide advice to Board staff with respect to the project;
 - d) consider the impact on Special Education delivery within the school;
 - e) convene a minimum of one public meeting to solicit community input;
8. Facilities Services shall prepare a draft plan in consultation with the Project Committee based upon the approved preliminary scope. An independent Cost Consultant shall be retained to review the design, provide objective costing analysis and advice and report on options to ensure that the proposed capital expenditure is within the approved budget.
9. The Committee of the Whole shall consider the Project Committee's recommendations with respect to boundaries/catchment area and make recommendations to the Board. The Board shall approve the boundaries/catchment area for the new school.
10. The Committee of the Whole shall receive a report from the Superintendent of Business, which shall include recommendations on:
 - the design and scope of the base project (with costs);
 - additional elements suggested by the Project Committee (with appropriate costs).
 - funding strategy
11. The Committee of the Whole shall recommend to the Board the final design and scope of the new school construction project, including size, preliminary budget, timelines and release of tender documents for approval.
12. The Board shall approve the final design and scope of the new school project, including size, preliminary budget, –timelines and release of tender documents
13. Facilities Services and the Construction Manager, Architect or other Professional Consultant will develop a final budget price based on the approved design and scope and the tendered amount recommended for approval that will become the basis for the final project contract amount.
14. The final project budget, design, scope and recommended tender/contract award will be presented to the Committee of the Whole and subsequently, the Board for approval as the final project contract amount. This amount will be the basis for a Stipulated Sum Contract or a Guaranteed Maximum Price Contract as may be appropriate.
15. If the tendered amount for the capital project is higher than the pre-tender project approval granted in Step 3 above, the board will be required to identify the source of funding to offset the higher costs and will need to seek additional Ministry approval for the higher amount before the contract can be awarded
16. Transition matters will be managed by a Transition Committee in accordance with policy FT9.
17. Executive Council shall consider inclusion of funding to allow for planning time for the incoming principal. The amount of planning time will be recommended by Executive Council for inclusion in the project budget presented for Board approval.

18. The Board shall approve a name for the new school as outlined in Policy FT3 - Naming of Schools Policy.
19. The Superintendent of Business shall initiate planning for a “sod turning” ceremony.
20. The Superintendent of Business shall provide a progress report to the Board on a bi-monthly basis for the duration of the project. The report shall include budgeted and actual costs to date, details of project progress and schedule for completion.
21. Project updates shall be posted on the Board’s website.
22. The Superintendent of Business shall report to the Board upon substantial completion of the project, which shall include a budgeted and actual cost comparison.
23. The Grand Erie District School Board, in consultation with the Principal/Superintendent of the school and the Manager of Communications and Community Relations will organize an official opening ceremony upon completion of the project.

Appendix A

**SCHOOL DESIGN GUIDELINES
– ELEMENTARY**

The intent of the guidelines is to identify design features to be considered when renovating or constructing new Elementary Schools within Grand Erie District School Board. These are not absolute since each facility and program has its own characteristics but rather a starting point to develop the best plan for the school community.

These guidelines will provide overall direction as to the design goals the Board wishes to provide in all locations.

The document should not be considered as a static report. It should be reviewed and updated regularly as changes are made to programs.

All design features must comply with the Ontario Building Code standards and include for requirements to satisfy the Ontario Disabilities Act and Grand Erie School Board Policy FT10 Green School Construction and Renovation.

For new Elementary Schools the Gross Floor Area is derived directly from the operations funding formula of 100 square feet per student. (e.g. a 450 pupil school will have a gross floor area of 45,000 square feet.

1.0 General Areas**1.1 Main Entrance (Exterior)**

- Controlled safe entry (camera/buzzer)
- Accessibility features (ramp, power door operator, dedicated parking, etc)
- Area for visitors / temporary parking
- Flagpole
- School Signage
- Security Lighting

1.2 Main Entrance (Interior)

- Display case (School paraphernalia, trophies, awards).
- Awards Wall
- Environmental Acknowledgment for Sustainable Construction (Plaque or poster)
- Welcome Sign / School Symbol / Colours / Motto
- Registration Area
- Gathering / Sitting Area
- Natural lighting
- Fire Safety Plan / Enunciator Panel in Front Vestibule.

1.3 Corridors

- Provide sufficient width for needs
- Coat Hooks / boot rack – proper height to accommodate students
- Drinking Fountains with Bottle Filling Stations
- Security Cameras
- Wall outlet locations

- Electronic Display Boards
- Locate Tack Boards to meet Fire Code requirements

1.4 Washrooms

- Fixture count to current code requirements
- Location to accommodate classrooms
- Urinal height
- Privacy partition between urinals
- Barrier Free Access to designated accessible washrooms
- No doors on main washrooms. Ensure there is no line of sight from corridor
- Install wash fountains
- Floor drains
- Electrical outlets
- Accessories conforming to Health Unit requirements and Board Standards

1.5 Stairs

- Accessible stair tread/nosing and visibility strips
- Provide natural light
- PA Speakers
- Outlets to accommodate cleaning equipment
- Provide space for Evacuation chairs at top landing

1.6 Lifts & Elevators

- Central location
- PA Speaker to Office
- Telephone connection to ULC (Underwriters Laboratory of Canada) approved monitoring service
- Signage to provide operating instructions including braille

1.7 Storage Rooms

- Book Storage
- Teaching Supplies
- Audio- Visual Equipment

2.0 Administration Area

2.1 Main Office / Reception

- View of Main Entrance
- Size to accommodate students, staff and community
- Electrical, telephone and Data outlets
- Main station for PA and CCTV systems

2.2 Principal's Office

- View of Front Entrance & Main Office
- Electrical, telephone & Data outlets

2.3 Vice Principal's Office

- Same as principal's office

2.4 Meeting Room

- To accommodate large meeting table for up to eight people and provide dimmable lighting and areas for presentations
- This can be a separate room or Principal's Office can be sized to accommodate

2.5 Staff Room

- Half lockers for personal effects
- Coat Area
- Sitting area
- Meeting/conference area
- Display area
- Adjacent washrooms
- Include space for kitchen area (full-sized refrigerator, microwave oven, stove hood & range)
- Counter space and cabinets, for storage
- Eyewash station

2.6 Work Room

- Space for office supplies, paper supply and storage
- Electrical and Data outlets to support photocopier
- Work area for large projects
- Work stations

2.7 Health Room

- Should be in close proximity, if not attached to Main Office
- Electrical, Telephone outlets
- Appropriate plumbing

3.0 Assembly Areas

3.1 Gymnasium

- Size:
 - For schools with population of 350 or less students, recommended size is 2000 to 3150 square feet. Ceiling of 18 feet.
 - For schools with population over 350 students, recommended size is 4000 to 6300 square feet. Ceiling of 18 feet.
 - Drop down curtain to be installed to create two separate gym spaces
- Accessories:
 - Double Gym:
 - two Main Fold-up basketball backstops
 - four Cross court, Fold-up practice basketball backstops
 - Roll-down curtain partition with safety stops
 - Single Gym:
 - two Main Fold-up basketball backstops
 - four Offset practice basketball backstops
 - Electrical and Data outlets and PA system speakers to be provided for both 'single' gym spaces.
 - Rough-in for Scoreboard
 - Game Lines
 - Sound System
 - Assistive listening devices for hearing impaired

- Sleeves for net standards
- Provide wall padding to current standards

3.2 **Change Rooms**

- Access to be determined by school administration
- Accessories: benches along walls, shelving for storage
- Drainage should be provided in centre of change rooms for cleaning purposes

3.3 **Gymnasium Storage**

- Interior storage space to be adjacent to gymnasium
- Size: to accommodate all gym equipment
- Storage for field sports equipment should have direct access to exterior

3.4 **Multipurpose Room**

- Size dependent on intended use (community room, alternate activity room or alternate learning space, alternate storage space)
- Electrical, Data, and telephone outlets and PA system speaker to be provided as it would be for typical classroom
- Room height may vary subject to location
- Adjacent Storage for tables and chairs
- Lockable storage area for community use

3.5 **Kitchen**

- Adjacent to Multipurpose Room
- Layout to meet Local Health Unit requirements
- Adequate counter surfaces for food preparation
- Services to suit needs of all equipment
- Mechanical systems must accommodate proper ventilation for all equipment
- Provisions for garbage disposal
- Provide lockable storage area in kitchen

3.6 **Stage**

- Options:
 - Portable Stage
 - Fold-down stage
 - Rough-in for lighting
- Portable Stage will require storage area

4.0 **Learning Spaces**

4.1 **Typical Classroom**

- Size: 700 to 800 square feet
- Natural daylight equal to minimum 10% gross floor area
- Accessories:
 - 80 square feet of white board and/or black board
 - 100 square feet of tack board
 - Millwork under white boards and/or black boards
 - One large lockable teacher storage cupboard
 - Millwork with counter space, and cabinets along top and bottom
 - Rough in for Smart Board and LCD Projector
 - Electrical and Data outlets
 - Intercom

4.2 Kindergarten

- Location: Adjacent to parking area
- Size: minimum area of 1200 square feet
 - Includes space for learning “zones”
 - Sand/water table
 - Reading nook
 - Visual Arts
 - Math
 - Dramatic play
- Natural daylight equal to minimum 10% gross floor area
- Direct access to exterior preferred
- Washroom in room or adjacent to Room
- Accessories:
 - Low sink with drinking fountain in room
 - Coat cubbies in Room
 - Change Table
 - Electrical & Data outlets
 - Low white/tack boards located at student level
 - Rough in for Smart Board and LCD Projector
 - Intercom

4.3 Special Education

- Size: Minimum 800 square feet
- Washroom with shower, change table, cabinets, shelving, specialty vanity, etc.
- Direct access from classroom
- Accessories:
 - Kitchen facilities including dishwasher, washer & dryer, stove & range hood, sink, microwave oven.
 - 80 square feet of white board and/or black board
 - 100 square feet of tack board
 - Millwork under white boards and/or black boards
 - One large lockable teacher storage cupboard
 - Millwork with counter space and sink, and cabinets along top and bottom
 - Rough in for Smart Board and LCD Projector
 - Electrical to accommodate specialty items (i.e. lifts)
 - Electrical and Data outlets
 - Intercom

4.4 Snoezelen Room

- Designed by Special Education consultants when required

4.5 Information Technology

- Data drops and power for wireless connections to all areas
- Laptop storage
- Laptop charging

4.6 Library

- Size: 5 square feet/pupil place with a minimum 1000 square feet
- Reception desk should be clearly identified and visible from library entrance
- Electrical and Data outlets for all computer work stations and reception desk
- Intercom

- 4.7 **Library Office / Storage**
- Space for work station with Electrical & Data outlets
 - Storage space for specialized equipment

5.0 **Teacher Resource**

- 5.1 **Resource Room**
- Adjacent to Washrooms
 - Work area with bright lighting
 - Display Area
 - Electrical & Data outlets
 - Work space and storage for Non-classroom teachers (LRT, French etc.)

- 5.2 **Testing Room**
- Size: approximately 10 feet by 10 feet
 - Connected to Teacher Resource Room
 - Glazing to Teacher Resource Room
 - Electrical and Data outlets

6.0 **Facility Operation**

- 6.1 **Custodial Office**
- Location for control panels for building systems
 - Half locker for personal effects
 - Display Area
 - Telephone and Data outlets and PA Address system required

- 6.2 **Receiving Room**
- Adequate size for receiving & storing equipment and products
 - Ideally located with access to exterior
 - Eyewash station
 - Sufficient electrical outlets

- 6.3 **Waste Disposal / Recycling Area**
- Located with access to students to encourage education on environmentally friendly practices and individual responsibilities.
 - Provide sufficient space for sorting, water for clean-up and short-term storage area

- 6.4 **Boiler Room**
- Location will be separate from all learning spaces
 - Provide appropriate access for maintenance of all equipment

- 6.5 **Electrical Room**
- Location will be separate from all learning spaces
 - Provide appropriate access for maintenance of all equipment

- 6.6 **Communication Room / Tower**
- Tower location (if required) would be determined by other authorities
 - Communication Room to be adjacent to tower

7.0 **Site**

7.1 **Site Features**

- Separation for bus drop-off, parent drop-off, visitor parking and staff parking
- Special needs parking areas in excess of bylaw requirements
- Garbage /recycling enclosure
- Bicycle Storage
- Signage
- Lighting
- Site furniture
- Paved play area adjacent to school (approximately 65 square feet per student)
- Future portables area
- Creative Playgrounds:
 - location only (not provided by Board)
- Landscape:
 - Low maintenance
 - Shade
- Playground Equipment:
 - two Basketball Standards
 - one set of Soccer Goal Posts

8.0 **Amenities / Finishes**

8.1 **Flooring Material**

- Corridors: Hard Surface
- Washrooms: Hard Surface
- Library: Hard Surface
- Offices: Hard Surface
- Classrooms: Hard Surface
- Kindergarten: Hard Surface
- Work Rooms: Hard Surface
- Gymnasium: Appropriate Sports Flooring
- Operations Rooms: Sealed Concrete

8.2 **Paint**

- Containing Low-Emitting Volatile Organic Compounds (VOCs)
- Use recycled

8.3 **Ceilings**

- 2 foot x 2 foot acoustic tile in Corridors, Library, and Main Office
- Paint other areas where structure is exposed, unless required to cover mechanical equipment

8.4 **Air Conditioning**

- Options:
 - Complete School
 - Administration Offices, Staff Room and Library only

8.5 **Window Coverings**

- Blackout Drapes
- Sliding tack boards

9.0 Portable Classrooms

- Minimum 40 feet from main school and 20 feet from other portables if not fire rated
- Size: Typical Portable Classroom is 750 square feet (24 feet x 32 feet), 12 feet height
- Skirting to be installed over support columns after anchors are installed and approved
- Electrical & Data outlets
- Intercom
- Security tied to main building system

10.0 Portapaks

- Group of portables with corridor typically attached to Main building with a link providing the required Fire Separation
- Set on a temporary foundation

11.0 Relocatable Classroom Modules (RCMs)

- Classrooms constructed with ability to relocate.
- Design and materials similar to permanent construction
- Set on a poured foundation