

**Workplace Violence****Board Received:** January 26, 2015**Review Date:** February 2019**Policy Statement:**

The Grand Erie District School Board is committed to providing a working and learning environment which supports protection from Workplace Violence for all workers. Everyone should be able to work without fear of violence, in a safe and healthy workplace. Violence in the workplace is unacceptable. The Grand Erie District School Board will not tolerate violence.

Accountability:

- | | |
|-------------------------|---|
| 1. Frequency of Reports | As needed |
| 2. Criteria for Success | Employee safety is enhanced
Reduction in harassing behaviour
Reduction in reported harassing behaviour
The policy is reviewed by the Joint Occupational Health and Safety Committee annually |

Background:

Under the Occupational Health and Safety Act, everyone in the workplace has a responsibility to act cooperatively together to provide a safe and healthy work environment.

As part of an internal responsibility system, the Ministry of Labour requires that individuals engaging in unsafe activity be held accountable for their actions. This, together with Safe Schools legislation, means that violent and potentially violent activity will be investigated by the School Board and will be acted upon in a manner that protects members of the school community in the workplace. Violent behaviour and behaviour which increases the risk of violence in the workplace will not be tolerated.

With respect to employees, this means that the School Board's progressive discipline policy will be applied concerning any unsafe behaviour and particularly concerning behaviour that is described in the definition of "workplace violence" above.

This Policy is to be interpreted and applied in conjunction with other School Board policies having to do with employee behaviour, progressive discipline and school safety. This policy shall be reviewed annually by the Joint Occupational Health and Safety Committee of the Board.

Procedures:

Workplace Violence

1. Application

This procedure applies to all members of the Board community, including but not limited to, trustees, students, employees, visitors such as parents and community members, volunteers, permit holders, contractors, and employees of other organizations who work on or are invited onto Board property.

2. Definition of Violence

The Occupational Health and Safety Act defines workplace violence as:

- 2.1. the exercise of physical force by a person against a worker, in a workplace, that causes or could cause physical injury to the worker,
- 2.2. attempt to exercise physical force against a worker in a workplace, that could cause physical injury to the worker; and a
- 2.3. statement or behaviour that a worker could reasonably interpret as a threat to exercise physical force against the worker, in a workplace, that could cause physical injury to the worker.

This definition of workplace violence is broad enough to include acts that would constitute offences under Canada's Criminal Code.

The following examples are provided for guidance and illustration and are not intended to limit the applicability of the Violence Policy.

- verbally threatening to attack a worker;
- leaving threatening notes at or sending threatening e-mails to a workplace;
- shaking a fist in a worker's face;
- wielding a weapon at work;
- hitting or trying to hit a worker;
- throwing an object at a worker;
- sexual violence against a worker;
- kicking an object the worker is standing on such as a ladder; or
- trying to run down a worker using a vehicle or equipment such as a forklift.
- situations where two non-workers, students for example, are fighting and a worker could be injured when he or she intervenes. The non-workers may not have intended their violence to spill over to anyone else, but they used physical force, which could ultimately cause physical injury to a worker.
- a person who has a personal relationship with a worker – such as a spouse or former spouse, current or former intimate partner or a family member – may physically harm, or attempt or threaten to physically harm, that worker at work. In these situations, domestic violence is considered workplace violence.

Domestic violence occurring in the workplace is recognized by the *Occupational Health and Safety Act (OHS)* as workplace violence. Unlike many risks which may lend themselves to regular and ongoing assessment, the risk of domestic violence taking place in the workplace is much more variable and less easily anticipated, although nonetheless real. The *OHS* does not require an assessment of the risks of domestic violence becoming workplace violence. However, the Grand Erie District School Board is committed to educating workers regarding domestic violence, and to take every reasonable precaution to protect workers from domestic violence that is likely to expose workers to physical injury in the workplace.

2.1 **Definition of Workplace**

The Occupational Health and Safety Act defines a workplace as any land, premises, location or thing at, upon, in or near which a worker works.

A workplace could be a building, mine, construction site, vehicle, open field, road or forest.

3. **Duties of Workplace Parties**

3.1. **Duties of Employer**

Under Section 25 of the Act:

“Employers must take every precaution reasonable in the circumstances to protect workers.”

This includes protecting workers from the hazard of workplace violence and harassment.

Under Section 32.0.2 (1) of the Act:

“An employer shall develop and maintain a program to implement the policy with respect to workplace violence required under clause 32.0.1 (1) (a).

Domestic Violence

Under sect 32.0.4 of the Act:

“If an employer becomes aware, or ought reasonably to be aware, that domestic violence that would likely expose a worker to physical injury may occur in the workplace, the employer shall take every precaution reasonable in the circumstances for the protection of the worker.”

Measures and Procedures for Summoning Immediate Assistance When Workplace Violence Occurs or is Likely to Occur

Depending on the nature, location and level of risk, this includes summoning assistance from the site supervisor or site emergency response team as well as community assistance through 911. When determining the effectiveness of various devices, it is important to consider the employee’s location (onsite or offsite) and time of day (working during or outside of regular hours). Training in emergency communication procedures is essential if they are to be used effectively.

Information about a Person with a History of Violent Behaviour

The Occupational Health and Safety Act clarifies that employers and supervisors must provide workers with information, including personal information, related to a risk of workplace violence from a person with a history of violent behaviour. However, this duty is limited and applies only when the:

- a) worker can be expected to encounter the violent person in the course of his or her work; and the
- b) risk of workplace violence is likely to expose the worker to physical injury. Employers and supervisors must also not disclose more information than is reasonably necessary for the protection of a worker from physical injury.

Some factors to consider include:

- Was the history of violence associated with the workplace or work?
- Was the history of violence directed at a particular worker or workers in general?
- How long ago did the incident(s) of violence occur?
- What measures and procedures are in place in the existing workplace violence Procedure?

Administrator or designate to complete Appendix C Notification of Risk and Appendix D Workplace Violence Assessment Form annually or updated as necessary.

As per Section 27 of the OHS Act:

3.3 Duties of Supervisors

- “Advise a worker of the existence of any potential or actual danger to the health or safety of the worker of which the supervisor is aware and”
- “take every precaution reasonable in the circumstances for the protection of a worker.” This includes from the hazard of workplace violence and harassment”.

Supervisors share the same duties related to Domestic Violence and Information about a Person with a History of Violent Behaviour as listed above for an employer.

3.4 Duties of Workers

- Report workplace violence incidents to your Principal / Supervisor immediately.
- **Complete and submit to Supervisor Workplace Violence Report form Appendix A**
- Complete other reports as may be applicable. Such forms may include:
 - The Board’s Incident / Injury Report (for workers / WSIB)
 - The Board’s Physical Restraint Incident Form may also be required.
 - **Safe Schools Forms**

3.5 Enforcement of Personal Protective Equipment

All workers required to wear personal, protective equipment, provided by the Grand Erie District School Board, shall do so. This shall be supervised and monitored by the Principal / Supervisor. The need for such equipment should be reviewed as required.

4. Resources

Provide assistance and resources as required during and after workplace violence incidents. The utilization of such resources may require the activation of the Board’s Crisis/Emergency Response Team Such assistance and resources may include:

Site Based

- Emergency Response Team

Board Administration

- Tragic Events Response Team
- Employee Assistance Providers (for Board staff)
- Executive Supervisor of Student Support Services
- Human Resources Department
- Health & Safety Officer
- Processes outlined in the Board's Harassment Policy
- Board Policies & Procedures

Community Based

- Police
- CAS

5. Reporting

- To the extent legally possible, reports of workplace violence or of potentially violent behaviour will be held in confidence.
- Under this policy, persons are required and encouraged to report an act of violence.
- Reports shall be made to a person's immediate supervisor.
- The Employer is obliged to investigate the report. In most cases, the investigation will be done by the immediate supervisor.
- Implement immediate crisis response measures if reasonably required by the circumstances;
- The results of the investigation will be communicated to the person who reported the circumstances and to others involved in the investigation who reasonably ought to be informed of the result.
- The Board will provide such medical and counseling support as necessary in the circumstances consistent with programs described in collective agreements or terms and conditions applicable to non-unionized staff.
- Implement progressive discipline based on the facts;
- In conjunction with any discipline that may be imposed, the Board may reassign staff or students during or after the Board's investigation as reasonable in the circumstances. Board-wide and school codes of conduct will be shared during each school year, and staff will receive training appropriate to the tasks they perform to deal with violent acts and the potential for violent acts.
- The Joint Occupational Health and Safety Committee will be provided with information respecting all violent workplace occurrences.

STEPS IN THE REPORTING PROCEDURE

Following a report of workplace violence, the following process must be implemented immediately.

- Implement immediate crisis response measures if reasonably required by the circumstances.

Requirement for employee:

- Report immediately to his/her supervisor (*or school board management if supervisor is involved*); and the police if there is any question as to whether a criminal act has taken place.
 1. Complete a workplace violence report form (See Appendix A)
It must be emphasized that in the event that the police become involved at the beginning of the incident, they will take control of the situation and the environment. Their instructions must be adhered to, and they must be allowed to complete their tasks before an internal investigation is initiated.

An employee who is the victim of an act of violence/threat may:

Refuse to work, if workplace violence/threat is likely to endanger him/her self.

Follow steps for work refusal as outlined in Occupational Health and Safety Act In such case the worker, pending the investigation, shall remain during the worker's normal working hours, in a safe place that is as near as reasonably possible to his or her work station and available to the inspector for the purposes of the investigation.

Complete other reports as may be applicable based on injuries sustained to workers, students, parents, contractors or others. Such forms may include:

- The Board's Incident / Injury Report (for workers / WSIB)
- The Board's Physical Restraint Incident Form may also be required
- Safe Schools Form(s)

The supervisor must:

- Give the Injured workers priority. Call emergency services for medical assistance, secure area and administer first aid
- Take all reasonable precautions in the circumstances to ensure workplace safety and the safety of persons who are connected with the reported incident.
- Provide a copy of Workplace Violence Report Form Appendix A to staff member and request completion.
- Implement interim response measures as necessary while incident is under investigation. (See Responding to Student Violence Against Staff Appendix B for specific response steps for student related situations including completion of Appendix C Notification of Risk and D Workplace Violence Assessment form if required)
- In the case of a critical injury (loss of consciousness, substantial loss of blood, a fracture of the leg or arm, loss of sight, significant burns) as defined by regulation 834 under the OH&SA, report immediately the incident to the Board's Health and Safety Officer and if not available report to the Occupational Health and Safety Branch of the Ministry of Labour. The incident scene is to be preserved until an inspector from the Ministry of Labour has had an opportunity to view it or to instruct you otherwise.
- Apart from the OH&SA considerations, if there is any question as to whether the violent act was an assault under the *Criminal Code*, the police should be notified immediately. The incident scene should not be disturbed.
- Consideration must be given as to whether the School Board's Tragic Events Response Team needs to be notified.
- Consideration must be given as to who needs to be immediately informed (for example, family members).
- A list of potential witnesses needs to be made.
- In consultation with the supervisory officer, or with senior management, an initial analysis ought to be conducted which will include a plan for the incident investigation
- All incidents of violence/threat must be reported to the school's Superintendent and the Superintendent responsible for Health and Safety or Designate. All incidents and measures taken need to be documented.
- Complete Section 3 of the Workplace Violence Report Form Appendix A once received and forward to the school's Superintendent and the Superintendent responsible for Health and Safety or Designate.
- Complete other reports as may be applicable based on injuries sustained to workers, students, parents, contractors or others. Such forms may include:

- The Board’s Incident / Injury Report (for workers / WSIB)
- Ontario School Board’s Insurance Exchange (“OSBIE”) Incident Report Form (for students, parents or other visitors to the building)
- The Board’s Physical Restraint Incident Form

6. Training/Awareness

6.1 Assessment Findings

Based on workplace violence assessments completed by Board staff, the following risk categories were identified:

1. Students on Worker
 - (A) Special Education Students
 - (B) All Other Students
2. Worker on Worker
3. General Public on Worker

6.2 Information and Instruction specific to staff in workplace areas where elevated risk exists

The Board and the site supervisor shall ensure that:

- all the staff who work on a regular basis in positions where moderate to high risk exists shall have the qualifications, experience and training necessary to minimize the risk of workplace violence;
- all staff have received training in the nature and recognition of the risks specific to their assignment;
- all staff have received training in procedures/safety measures that minimize the risks specific to their assignment;
- all staff have any personal protective equipment (PPE) deemed reasonable and necessary in the circumstances;
- individual physical demands analysis has been conducted to ensure that all staff have the physical well-being to carry out procedures/safety measures that minimize their risk of injury (reviewed on an ongoing basis);
- the effected and necessary staff are involved in the development of the Safety Plan for the staff working with the student.
- procedures and safety measures are available to the effected staff as required;
- training is updated and/or refreshed as often as necessary;
- procedures are in place when these staff are absent
- any replacement staff (short or long-term) are aware of the risks and either have the training requirements noted above or are supported by additional staff who have the training requirements
- provide a copy of the student’s crisis plan
- provide copies of Workplace Violence Assessment Form Appendix D and Notification of Risk Form Appendix C annually or as required (updates)

The assessment identified an elevated risk of workplace violence with Educational Assistants (“EA”) and special education support staff and teaching staff working in high needs classes. All educational assistants, Special Education support staff and teaching staff identified as working in positions with elevated risk should be trained in Behaviour Management Systems techniques.

6.3 Low Risk Worker

The assessment identified all other Board workers as being moderate to low risk. All such workers will be made aware of workplace violence prevention through this Procedure.

- provide copies of Workplace Violence Assessment Form Appendix D and Notification of Risk Form Appendix C annually or as required (updates)

6.4 New Hires

Behaviour Management Systems Training

All newly hired educational assistants, early childhood educators, Special Education support staff and teaching staff working in elevated risk classes should have behaviour management systems training or equivalent prior to being hired by the Board. However, if new educational assistants, early childhood educators, Special Education support staff and teaching staff new hires do not have behaviour management systems training they will be offered this training.

Workplace Violence Prevention Procedure

All new hires to the Board will be made aware of our workplace violence prevention program.

6.5 Annual Review

All Board workers will be required to attend / participate in an annual awareness review of this Procedure.

6.6 Re-Assessment

OHSA 32.0.3(4) an employer shall reassess the risks of workplace violence as often as is necessary to ensure that the related policy... and program ... continue to protect workers from workplace violence

The Board shall ensure that:

- ongoing annual review procedures are in place to monitor levels of workplace violence risk and to evaluate the effectiveness of controls, procedures and measures in place;
- all incidents of workplace violence are documented and reported immediately to the site supervisor and as required to the Joint Occupational Health and Safety Committee for the board; and
- an ongoing site-based process is in place to modify controls, procedures and measures as necessary.
- On an annual basis or as required by change that completion of Workplace Violence Assessment Form Appendix D and Notification of Risk Form Appendix C is done by building Administrator and provided or posted to staff for information

7. Records

All correspondence and other documents generated under these procedures must, subject to the *Municipal Freedom of Information and Protection of Privacy Act*, be marked "Private and Confidential" and must be stored in a secure manner in the Human Resources Department for seven (7) years. If after seven (7) years, there is no litigation, investigation or further activity under these procedures involving a party to the original complaint, all records of the complaint will be shredded or erased.

8. Confidentiality

- 8.1 It is the duty of the Board and supervisory/managerial personnel to maintain strict confidentiality in the complaint process. All complainants, respondents, and other persons involved with the complaint processes under these procedures have a responsibility to ensure that all matters remain confidential.
The obligation to maintain confidentiality does not prohibit any party to a complaint from obtaining advice or counsel or from speaking to any union/association representative.
- 8.2 The Board may be required to provide information obtained during an investigation to an outside agency that has the right to require information otherwise protected by the *Municipal Freedom of Information and Protection of Privacy Act*. Examples of such agencies are the Ministry of Labour or Police.

9. Contacts and Supports

- a) Local ETFO President – Phone (519) 753-9291 or
- b) Local OSSTF President – Phone (519) 426-8545
- c) Local CUPE President – Phone (226) 250-3105 or
- d) Board – Superintendent of Education (Human Resources) Phone (519) 756-6301 Ext 281124
- e) Board – Manager of Human Resources Phone (519) 756-6301 Ext 281289
- f) Human Rights Commission, Toronto Office – Phone (416) 326-9511 or 1-800-387-9080
- g) Ministry of Labour, Call Centre – 1-877-202-0008

BOARD POLICIES & PROCEDURES (SEE ALSO)

- 1. Health & Safety Policy, HR4
- 2. Board's Safe Schools Policy, SO9 – SO13.
- 3. Physical Intervention/Restraint, Procedure SO107.
- 4. Acceptable Use of Information Technology Policy, SO27
- 5. Code of Conduct, Procedure SO131
- 6. Maintaining Employee Safety While Working With Identified Exceptional Students, HR107
- 7. Harassment/Objectionable Behaviour HR5
- 8. Employee Safety Protocol at Non Board Locations, HR104
- 9. Reporting of Vandalism and Unusual Occurrence Incidents, FT104.
- 10. Recorded Surveillance Board Buildings and School Transportation Vehicles, FT110
- 11. Local Police / School Board Protocol – Main Office.
- 12. Board's Crisis/Emergency Management Procedure – Flip Chart, Main Office.

WORKPLACE VIOLENCE REPORTING FORM

APPENDIX A

A copy of this Workplace Violence Report Form must be completed and submitted to the Superintendent responsible and Health and Safety within 24 hours of an occurrence (Scan, Email or Fax 519-756-9181)

SECTION ONE: WORKER INFORMATION (Completed By Worker)	
Name (print):	Union Affiliation:
Employee ID (#):	Work Location:
Position:	Date Reported to Supervisor:
Supervisor's Name (print):	

SECTION TWO: DETAILS OF INCIDENT (Completed By Worker or Supervisor)	
Date of Incident:	Category of Violence (check any that apply) <input type="checkbox"/> a. The exercise of physical force by a person (worker, student, or non-Board employee) against a worker, in a workplace, that causes or could cause physical injury to a worker. <input type="checkbox"/> b. An attempt to exercise physical force against a worker in a workplace that could cause physical injury to a worker. <input type="checkbox"/> c. Statement or behaviour that is reasonable for the worker to interpret as a threat to use physical force that could cause physical injury to the worker.
Time of Incident:	
Site of Incident (school name, facility, etc.):	
Location of Incident at site (e.g.: office, field, etc.):	
Alleged Aggressor (check any that apply) <input type="checkbox"/> Co-worker <input type="checkbox"/> Parent/Guardian <input type="checkbox"/> Visitor/Public <input type="checkbox"/> Student <input type="checkbox"/> Supervisor Alleged Aggressor Name: _____	Nature of Incident (check any that apply) <input type="checkbox"/> Intimidation <input type="checkbox"/> Threat <input type="checkbox"/> Punch <input type="checkbox"/> Push/Pull <input type="checkbox"/> Scratch <input type="checkbox"/> Hair Pull <input type="checkbox"/> Slap <input type="checkbox"/> Grab <input type="checkbox"/> Bite <input type="checkbox"/> Pinch <input type="checkbox"/> Kick <input type="checkbox"/> Other (please specify): _____
Repeat Incident: <input type="checkbox"/> Yes <input type="checkbox"/> No	
Weapon: <input type="checkbox"/> Yes <input type="checkbox"/> No Type: _____	
Injuries Sustained: <input type="checkbox"/> Yes <input type="checkbox"/> No	If worker is injured, see Employee Incident Injury Report Form. If student or non-worker is injured, see OSBIE Report Form. If any person(s) is critically injured, see HR121 Section D – Employee Injury/Incident/Disease Investigation and Reporting Procedures.
To Whom: _____	
Medical Attention Required: <input type="checkbox"/> Yes <input type="checkbox"/> No	
Brief Description Of Incident _____	
Witness (optional) _____	

SECTION THREE: STEPS TAKEN TO PREVENT A REOCCURRENCE (Completed By Supervisor)	
Tools to be utilized / Actions taken: (check any that apply for this incident) Additional information & contact names, dates, times, etc.	
<input type="checkbox"/> Incident Documented and Reported	
<input type="checkbox"/> Contacted Superintendents	
<input type="checkbox"/> Contacted Parents/Guardians (if student involved)	
<input type="checkbox"/> Staff Training / In-servicing / Behaviour Management System (BMS) Training	
Contacted Other Board Services:	
<input type="checkbox"/> Employee Assistance Program	
<input type="checkbox"/> Learning Support Services referral (e.g. Social Work, Psych. Services, Special Ed. Coordinator)	
<input type="checkbox"/> Health And Safety Officer	
Special Education:	
<input type="checkbox"/> Case Conference scheduled (re: student)	
<input type="checkbox"/> Reviewed Student Safety Plan/Behaviour Plan for changes with all applicable workers	
<input type="checkbox"/> Community Agency referral	
<input type="checkbox"/> Personal Protective Equipment	
<input type="checkbox"/> Threat Risk Assessment	
<input type="checkbox"/> Reinstruct / Train Worker / Behaviour Management System (BMS) Training	
<input type="checkbox"/> Children's Aid Society	
Safe Schools:	
<input type="checkbox"/> Contacted Police (Officer; case number)	
<input type="checkbox"/> Safe Schools Incident Reporting form	
<input type="checkbox"/> Discipline of Student (see Appendix B)	

RESPONDING TO STUDENT VIOLENCE TOWARDS STAFF

APPENDIX B

The Grand Erie District School Board recognizes its responsibilities to provide a safe working and learning environment for all staff and students.

This safe working and learning environment can be achieved despite the challenges presented by the behaviour of some students, through effective educational programming to address exceptionality specific needs, staff training, and effective incident response procedures.

This procedure was developed and is intended to help prevent occurrences of violence towards staff.

AGGRESSIVE INCIDENT NOT RESULTING IN MEDICAL ATTENTION OR LOST TIME

TYPE OF INCIDENT: A minor, non serious violent incident by a student towards staff (i.e. spit, bite, scratch, pinch, etc.) in which no physical injury (no first aid) to a minor physical injury (first aid only) may have occurred.

IMMEDIATE ACTIONS:

- Worker must immediately summon assistance and report to the Supervisor.
- Supervisor or designate will conduct a preliminary investigation to assess the situation and implement steps to prevent a reoccurrence.
- Such steps may include:
 - Calling the parent / guardian / sending the student home for the day.
 - Reviewing the Safety Plan / Behaviour Plan and triggers.
 - Adjusting / retooling (see section three of the Board's Workplace Violence Report Form).
 - Filling out and submitting the Board's Workplace Violence Report Form (Appendix A) within 24 hours.
 - If student(s) were injured (minor), fill out OSBIE Report Form.
 - If worker(s) were injured (minor), fill out Employee Incident / Injury Report Form within 48 hours.
- Any further steps / actions to be taken to prevent a reoccurrence will be at the discretion of the Supervisor pending their investigation findings.
- Supervisor to advise all applicable staff of what steps have been taken to prevent a reoccurrence utilizing the Notification of Risk Form (Appendix C).
- A Workplace Violence Re-assessment (Appendix D) may not be required depending on the nature of the incident.

VIOLENT AGGRESSIVE INCIDENT RESULTING IN MEDICAL ATTENTION OR LOST TIME FIRST OFFENCE

TYPE OF INCIDENT: A physical assault, serious threat and / or any situation in which a worker requires medical assistance (e.g. punch, hit, threat to exercise physical force, etc.).

IMMEDIATE ACTIONS:

- Worker must immediately summon assistance and report to the Supervisor.
- Supervisor or designate must immediately address the hazard of the situation and provide assistance to deal with the immediate threats and dangers.
- Such steps shall include:
 - first aid and medical assistance for injured worker(s) or student(s)
 - call the Police and/or inform your School / Site Police Liaison Officer
 - call the parents / guardians
 - **suspend** student for the period of time required to investigate / develop a response plan and implement steps to prevent a reoccurrence *Follow Safe Schools Procedures including SO127-Student Suspensions
 - notify your Superintendent
 - fill out the Board's Workplace Violence Report Form (Appendix A) within 24 hours
 - if student(s) were injured fill out OSBIE Report Form
 - if worker(s) were injured fill out Employee Incident / Injury Report Form within 48 hours

RESPONSE PLANNING / STEPS TO PREVENT / STUDENT RE-ENTRY:

- Supervisor must investigate and utilize all applicable resources and tools to prevent a reoccurrence. Such steps shall include:
 - utilizing internal and external resources (see Section three of the Board's Workplace Violence Report Form)
- Supervisor will ensure that the **student does not return until** response plan has been completed and:
 - Notification of Risk is relayed to all applicable workers (see Notification of Risk Form)

RESPONDING TO STUDENT VIOLENCE TOWARDS STAFF

APPENDIX B

- Workplace Violence Re-Assessment Form has been completed (see Workplace Violence Assessment Form)

- Supervisor to advise all applicable staff of what steps have been taken to prevent a reoccurrence utilizing the Notification of Risk form
- If the worker feels that the situation endangers their health or safety and indicates a refusal to work due to this incident please follow steps outlined in Administrative Memo – 27: Occupational Health and Safety Act – Right to Refuse Unsafe Work Procedures

AGGRESSIVE INCIDENT RESULTING IN MEDICAL ATTENTION OR LOST TIME SECOND (REPEAT) OFFENCE

TYPE OF INCIDENT: A second physical assault, serious threat and / or any situation in which a worker requires medical assistance (e.g. punch, threat, hit, etc).

IMMEDIATE ACTIONS:

- Worker must immediately summon assistance and report to the Supervisor.
- Supervisor or designate must immediately address the hazard of the situation and provide assistance to deal with the immediate threats and dangers.
- Such steps shall include:
 - first aid and medical assistance for injured worker(s) or student(s)
 - call the Police
 - call the parents / guardians
 - **exclusion of student or suspension pending expulsion**
 - notify your Superintendent
 - fill out the Board's Workplace Violence Report Form within 24 hours
 - if student(s) were injured fill out OSBIE Report Form
 - if worker(s) were injured fill out Employee Incident / Injury Report Form within 48 hours

INVESTIGATION:

- Supervisor to seek direction from the Director's Office , Superintendent responsible for Safe Schools and /or Special Education , Behaviour Consultants regarding the findings of the investigation.
- If ALL Board resources and tools have been utilized / exhausted, then a decision must be made if the Board can or cannot continue to service the student.

NOTIFICATION OF RISK FORM APPENDIX C

Site Name:	Date:
<p>Under the provisions of OHSA per this Management Program all supervisors are required to inform their workers with a "Notification of Risk" on a regular basis. This would include but is not limited to:</p> <ul style="list-style-type: none"> - Every September / beginning of each school year; - As persons are identified and the supervisor has knowledge of; - Upon every workplace violence occurrence <p>The OHSA requires that employers and supervisors must provide workers with information, including personal information (as prescribed), related to a risk of workplace violence from a person with a history of violent behaviour.</p> <p>The following person(s) (student, parent, worker, other) has conducted an act of Workplace Violence, as defined by OHSA:</p>	
Alleged Aggressor:	
Risk: <input type="checkbox"/> Student <input type="checkbox"/> Parent / Guardian <input type="checkbox"/> Worker <input type="checkbox"/> General Public	
Steps To Prevent _____	

Alleged Aggressor:	
Risk: <input type="checkbox"/> Student <input type="checkbox"/> Parent / Guardian <input type="checkbox"/> Worker <input type="checkbox"/> General Public	
Steps To Prevent _____	

Alleged Aggressor:	
Risk: <input type="checkbox"/> Student <input type="checkbox"/> Parent / Guardian <input type="checkbox"/> Worker <input type="checkbox"/> General Public	
Steps To Prevent _____	

Alleged Aggressor:	
Risk: <input type="checkbox"/> Student <input type="checkbox"/> Parent / Guardian <input type="checkbox"/> Worker <input type="checkbox"/> General Public	
Steps To Prevent _____	

For further information, see Workplace Violence Assessment (Appendix D).

Supervisor Name (<i>print</i>):	Supervisor Signature:
Site Name:	Date:

WORKPLACE VIOLENCE ASSESSMENT FORM APPENDIX D

This Workplace Violence Assessment Form must accompany the site's Workplace Violence Floor Plan Drawing

Site Name:	Date:
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IDENTIFIED AREAS	MEASURES AND PROCEDURES
<p>Where workplace violence has occurred (Person(s) against Worker)</p> <ul style="list-style-type: none"> • • • • • • • • • • • • • • • • • • • • • 	<p>Tools For Daily Business:</p> <p>Summoning Immediate Assistance</p> <ul style="list-style-type: none"> <input type="checkbox"/> Completed Notification Of Risk (Appendix C) <input type="checkbox"/> P.A. Systems <input type="checkbox"/> Walkie Talkies <input type="checkbox"/> Telephones in Classrooms <input type="checkbox"/> P.P.E. (Personal Protective Equipment) <input type="checkbox"/> 911 <p>Tools For Existing Identified (Violent) Person(s)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Safety Plan <input type="checkbox"/> Behaviour Plan <input type="checkbox"/> Threat/Risk Assessment <input type="checkbox"/> BMST Trained Staff <input type="checkbox"/> Spec. Ed. Coordinator <input type="checkbox"/> Social Worker <input type="checkbox"/> Psychological Services <input type="checkbox"/> Principal / Vice Principal <input type="checkbox"/> Site Map with Identified Areas <input type="checkbox"/> Workplace Violence Management Program <input type="checkbox"/> Trespass Order
POTENTIAL LOCATIONS	PREVENTATIVE MEASURES
<p>Potential For Violence Areas (Worker against Worker; Student against Worker; General Public against Worker)</p> <ul style="list-style-type: none"> • • • • • • • • • • • • • • • • • • • • 	<p>Preventative Measures</p> <ul style="list-style-type: none"> <input type="checkbox"/> Controlled Entry <input type="checkbox"/> Sign-In <input type="checkbox"/> Barrier in Office <input type="checkbox"/> Badges in Office for Visitors (Volunteers, Occasional Teachers, etc.) <input type="checkbox"/> P.P.E. (Personal Protective Equipment) <input type="checkbox"/> Workplace Violence Assessment (Appendix D) <p>Summoning Immediate Assistance</p> <ul style="list-style-type: none"> <input type="checkbox"/> P.A. Systems <input type="checkbox"/> Walkie Talkies <input type="checkbox"/> Telephones in classrooms <input type="checkbox"/> 911

This Workplace Violence Assessment Form must accompany the site's Workplace Violence Floor Plan Drawing and be re-evaluated on an annual basis.

Information on this form is collected under the Occupational Health & Safety Act and the Workplace Safety and Insurance Act in accordance with the Municipal Freedom of Information and Protection of Privacy Act. Information will be used for student and worker safety.