



MINUTES

Present: Board Chair G. Anderson, Board Vice-Chair T. Waldschmidt, R. Collver, D. Dean, B. Doyle, A. Felsky (via teleconference), J. Harris, J. Richardson, K. Sandy, C.A. Sloat, D. Sowers, J. Hsiao (Student Trustee), A. Hauser (Student Trustee), A. St. Pierre (Student Trustee)

Administration: Director - B. Blancher; Superintendents – D. Abbey, W. Baker, L. De Vos, D. Martins, S. Sincerbox, L. Thompson, R. Wyszynski; Recording Secretary – L. Howells

Regrets:

Trustees: Nil
Administration: Nil

A - 1 Opening

(a) Roll Call

The meeting was called to order by Chair, G. Anderson at 6:30 p.m.

(b) Declaration of Conflict of Interest
Nil

(c) In Camera Session

Moved by: D. Sowers

Seconded by: T. Waldschmidt

THAT the Board move into In Camera Session to discuss personnel and legal matters at 6:30 p.m.

Carried

(d) Welcome to Open Session

The Public Session meeting was called to order by Chair, G. Anderson at 7:15 p.m.

(e) Memorials

Nil



(f) **Agenda Additions/Deletions/Approval**

Presented as printed.

Moved by: B. Doyle

Seconded by: R. Collver

THAT the Agenda be approved.

Carried

(g) **In Camera Report**

Nil

(h) **Presentations**

(i) **Student Recognition Awards**

The recognition program is Grand Erie District School Board's way to honour and celebrate students who have accomplished excellence in the areas of academics, athletics, and the arts, as well as excellence in the community. All recipients receive a certificate signed by B. Blancher and G. Anderson, Chair of the Board. Trustee Dean and Director Blancher presented the certificate.

Averie Bonin – Port Rowan Public School – Angler – is a grade 7 student who has been fishing her whole life, and now at the age of 11, is making a name for herself on the tournament and event circuit. She has garnered sponsorships, lead demonstrations and seminars, appeared on national television, and is building a fast-growing following on social media. She has a focus on under pressure and a mindset of perseverance both in the boat and on dry land, demonstrating integrity, cooperation and compassion in everything she does. It is Averie's can-do attitude that is breaking barriers for other young women in what has traditionally been a male-dominated sport.

Averie was congratulated by the trustees and responded to questions and comments.

(i) **Delegation**

Moved by: D. Sowers

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board approve the late delegation received at the Regular Board Meeting as per Bylaw 11 – Delegations.

Carried



- (i) Darlene Losier presented her delegation regarding Caledonia Centennial Public School
- (ii) Laura Lanigan presented her delegation regarding Caledonia Centennial Public School
- (iii) Heather Spurrell presented her delegation regarding Caledonia Centennial Public School
- (iv) Oliver Dinyer, Madison McCann & Ronin Crawford presented their delegation regarding Caledonia Centennial Public School
- (v) Rebecca Walters presented her delegation regarding Caledonia Centennial Public School
- (vi) Sandra McCann presented her delegation regarding Caledonia Centennial Public School
- (vii) L. Nofle presented her delegation regarding Caledonia Centennial Public School

A. Felsky joined the meeting via teleconference at 8:04 p.m.

G. Anderson thanked the delegations for their presentations.

B - 1 Approval of Minutes

(a) Regular Board Meeting – September 24, 2018

Presented as printed.

Moved by: C.A. Sloat

Seconded by: D. Dean

THAT the Minutes of the Regular Board Meeting, held September 24, 2018 be approved.

Carried

(b) Committee of the Whole Board – October 1, 2018

Presented as printed.

Moved by: T. Waldschmidt

Seconded by: R. Collver

THAT the Minutes of the Committee of the Whole Board Meeting, held October 1, 2018, be approved.

Carried

C - 1 Business Arising from Minutes and/or Previous Meetings

Nil



D - 1 Director's Report

Director's highlights:

- **Proposed Indigenous Child Care Centre at Princess Elizabeth** – Director Blancher asked Superintendent R. Wyszynski to provide some information on the proposal. Recently a provider for an Indigenous-led Child Care contacted us to start the conversation around placing a child care centre at Princess Elizabeth. The idea would be to add a port-a-pac on the school. R. Wyszynski informed Trustees that we are only in the conceptual stage at this time
 - R. Collver asked if there is a PFLC at this location and what will happen? L. De Vos replied that the PFLC has transitioned to an EarlyON centre run by two providers.
 - C.A. Sloat asked if a port-a-pac could be compliant with the child care requirements? R. Wyszynski responded that we would need to ensure that the port-a-pac vendor can be compliant with all the child care requirements.
- **Work in Progress around National Indigenous Day and Final Exams** – an issue that was brought to our attention on June 28th. A parent sent a message to Superintendent Abbey and Director Blancher through the general board email asking us to reconsider scheduling exams on Friday June 21 which is National Indigenous Day. This parent quoted sections of our website where we state that “It is the goal of the Grand Erie District School Board to provide an enriching school experience that acknowledges and respects the Indigenous communities represented in our schools” and while her daughter has been excused from an exam, this parent feels that students shouldn't have to choose between going to an exam on the scheduled day or participating in National Indigenous Day celebrations. Beginning in mid September, discussions started at Exec Council and also with the Indigenous Ed team. Director Blancher has spoken with other Directors about their processes. The parent who wrote the letter has been invited to the IEAC meeting on October 24th to share her experience and the issue will be discussed at that time. Director Blancher will update Trustees in November.
- **Commencements**
 - **Tollgate Technical Skills Centre** – Wednesday October 17th at 7:00 pm
 - **Brantford Collegiate Institute & VS** – Saturday, October 20th at 7:00 pm
 - **Pauline Johnson Collegiate** – Thursday November 1st at 7:30 pm
 - **Cayuga Secondary** – Friday November 2nd at 7:00 pm
 - **Delhi District** – Friday November 2nd at 8:00 pm
 - **Hagersville Secondary** – Friday November 2nd at 7:30 pm
 - **North Park Collegiate** – Saturday November 3rd at 7:00 pm
- **School Council Orientation** – reminder of this event taking place this Thursday at Waterford District High School from 6 – 8 pm.



- **Student Senate** – October 23rd beginning at 10:30 am at Joseph Brant Learning Centre.
- **Treaties Week** - As Trustees are aware, in 2016, the Ministry of Indigenous Relations and Reconciliation declared the first week of November (November 5-9, 2018) as Treaties Recognition Week. The intention is to raise awareness and promote public education of treaties and treaty relationships.” Our Indigenous Ed Team will provide support materials to schools to use at part of Treaties Recognition week.
- **First Day at Mapleview Elementary** - On September 28th, Kim Newhouse sent out an email to Trustees outlining some upcoming activities to celebrate the opening of our new elementary school in Dunnville. The first event takes place on November 12th when students arrive for the first day in their new school. Trustees are invited along with Senior Admin to greet students and staff as they arrive and also to take a brief tour of the new school.
- **Prime Minister’s Award** On October 5th, World Teachers’ Day, Prime Minister Trudeau announced the launch of the nomination period for the 2019 Prime Minister’s Awards competition. The awards are for Teaching Excellence, Teaching Excellence in STEM, and Excellence in Early Childhood Education – to honour exemplary teachers and early childhood educators who are preparing our youth for the innovation economy.
Prime Minister’s Awards recipients can receive:
 - Cash awards worth up to \$5,000
 - A certificate from the Prime Minister
 - National recognition and promotion of their best teaching practicesInformation will be shared through our Social Media channels.
- **Election** Just a reminder of the Municipal Elections taking place next Monday, October 22nd, and encouragement to all if you haven’t already voted in advanced polls, to get out and VOTE.

C.A. Sloat asked for an update on the how the building progress is going for Mapleview and will we meet the deadline? R. Wyszynski responded the facilities team is now having daily site visits with weekly meetings and we are on track.

Moved by: B. Doyle

Seconded by: T Waldschmidt

THAT the Grand Erie District School Board receive the Director’s Report of October 15, 2018 as information.

Carried



E - 1 Student Trustees' Report

A. Hauser provided a high level overview of the input/feedback she has received from River Heights PS students regarding the Caledonia Centennial situation.

A. St. Pierre requested when an Indigenous student approaches a school counsellor, they be informed that Native Counsellors are available as there are many support services for Indigenous students that the native counsellor would be aware of.

Moved by: D. Sowers

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive the Student Trustees' Report of October 15, 2018 as information.

Carried

F - 1 Committee Report

(a) Committee of the Whole Board – October 1, 2018

Moved by: D. Sowers

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board approve the Committee of the Whole Board dated October 1, 2018 as follows:

1. In Camera Report

THAT the Grand Erie District School Board approve B-1-b.

2. Caledonia Centennial Public School Capacity Review

THAT the Grand Erie District School Board approve the transfer of the French Immersion Program (Grades 4-8) from Caledonia Centennial to River Heights, effective September 2019.

3. Director's Report

THAT the Grand Erie District School Board receive the Director's Report of October 1, 2018 as information.



4. Voluntary Indigenous Self-Identification

THAT the Grand Erie District School Board receive the Voluntary Indigenous Self-Identification Report as information.

5. Public Consultation Plan for Special Education Annual Review

THAT the Grand Erie District School Board receive the Public Consultation Plan for Special Education Plan Annual review report as information.

6. P102 Procedures for Experiential Learning Program

a) THAT the Bylaw 9 – Processes for Development of By-laws, Policies and Procedures be waived with respect to circulating P102 – Procedures for Experiential Learning Program to all appropriate stakeholders for comments.

b) THAT the Grand Erie District School Board receive P102 – Procedures for Experiential Learning Programs as information.

7. SO104 Ontario Student Records

a) THAT the Bylaw 9 – Processes for Development of By-laws, Policies and Procedures be waived with respect to circulating SO104 – Ontario Student Records to all appropriate stakeholders for comments.

b) THAT the Grand Erie District School Board receive SO104 – Ontario Student Records as information, as amended.

8. OPSBA Report

THAT the Grand Erie District School Board receive the OPSBA report as information.

C.A. Sloat requested Recommendation #1 be divided.

J. Richardson requested Recommendation #2 be divided.

Vote was taken for Recommendations #3 to #8 - **Carried**

C. A. Sloat noted that on Recommendation #1 should be revised to include “as amended”
Carried



J. Richardson commented that he cannot support scenario 1 from the Caledonia Centennial Public School Capacity Review report presented on October 1st. He noted that we are trying to address a capacity issue with a short-term solution by moving French Immersion to fill up River Heights and for Caledonia Centennial PS to continue to take on the new registrations from the Avalon subdivision until we get a new school built at which time we will then lose those students from Caledonia Centennial. J. Richardson stated what will happen when the new McKenzie subdivision is built, as we are leaving no capacity at River Heights PS. J. Richardson noted that Scenario 2 buys us some extra capacity.

B. Doyle thanked all the delegations and concerned parents. He stated that the Avalon development is far from complete and we are already overcrowded at Caledonia Centennial PS, this move of French Immersion Grades 4 to 8 will free up about 96 spots. What do we do when these spots are filled? We need status quo at Caledonia Centennial PS and move new registration to River Heights. Let's look tonight to find a solution to this problem and be proactive instead of reactive.

B. Doyle requested a recorded vote for Recommendation #2 the original motion on the table:

- T. Waldschmidt – no
- D. Sowers – no
- J. Harris – yes
- J. Richardson – no
- R. Collver – yes
- K. Sandy – no
- B. Doyle – no
- C.A. Sloat – yes
- A. Felsky – yes
- D. Dean – yes
- G. Anderson – yes
- Carried**

A. Felsky left the meeting at 8:44 p.m.

G - 1 New Business

(a) **2017-18 Grand Erie's Student Achievement Plan: Success for Every Student Goals**

L. De Vos referred to the 2017-18 Grand Erie's Student Achievement Plan: Success for Every Student Outcomes report providing background and additional information.



L. De Vos reviewed the Elementary Outcomes which consisted of:

- Language: What did we do? & How did we do?
- Quantitative Results for Participating Students in Primary and Junior Reading & Writing
- Mathematics: What did we do? & How did we do?
- Quantitative Results for Participating Students in Primary and Junior mathematics

D. Martins reviewed the Student Success / Secondary Outcomes for the following areas:

- Literacy
 - Percentage of students in Grade 10 Applied English achieving the Literacy Graduation Requirement on the Grade OSSLT and a summary
- Numeracy
 - Percentage of students achieving Level 3 or 4 in EQAO's Grade 9 Assessment of Mathematics for students in the Applied Grade 9 mathematics and students in the Academic Grade 9 mathematics and a summary
 - Percentage of Grade 7 and 8 students achieving Level 3 or 4 in mathematics on report cards and a summary
- Credit Accumulation
 - Percentage of students achieving 8/8 credits by the end of Grade 9
 - Percentage of students achieving 16/16 credits by the end of Grade 10

The next steps were reviewed for Elementary, Secondary and Special Education (Elementary and Secondary).

T. Waldschmidt commented that he has heard with regards to the Grade 10 OSSLT that many students find the questions confusing. T. Waldschmidt asked D. Martins if she is hearing similar concerns? D. Martins responded that students have been provided with past test sample questions and completed a diagnostic which indicated readiness for the test. Students complete practice tests writing a summary paragraph as well as interpreting graphs etc.

C.A. Sloat asked can we find other things to report on, i.e.: results of the literacy course which has had great success? C.A. Sloat stated she understands EQAO has a place but have we thought about other measures or focus going forward? D. Martins responded at this time we do not know the Ministry direction for this year's student achievement plan but the team has a lot of ideas. Discussions have included reporting credit accumulation with both 8/8 and 6/8 as both indicate a positive track to graduation in 4 or 5 years, and also some specific courses OSSLC(OLC40). She reminded Trustees we are also bound by the Ministry requirements and direction for improvement plans.



D. Sowers commented that math can be challenging at any grade and a lot of it can be due to the teaching. D. Sowers asked how are we supporting our teachers, are they on track or the same page, and are we effectively helping out teachers to be better in our math efforts? L. De Vos responded that this is why Professional Learning is offered and, why system team learning is in place so that our system team can effectively facilitate the professional learning sessions. In this model, we are meeting system needs and the layers of learning required for effective mathematics instruction.

R. Collver commented that as she reviewed the report, she reflected on what am I supposed to learn from this and noted she needed something more. R. Collver further commented, what can we do other than reporting on EQAO, an assessment that is a snapshot in time and believed too much time is wasted on reporting on EQAO, that the conversation is more valuable.

K. Sandy left the meeting at 9:00 p.m.

C.A. Sloat asked about Lexia, is it a school license? L. Thompson responded that we will have 30 licenses for each of the schools who have been selected. Lexia provides an online tool that allows the teacher to do a diagnostic and identify the reading behaviours required for improvement.

R. Collver asked what is the cost of Lexia and where is the funding coming from? L. Thompson responded it is closely monitored by the teacher. L. Thompson further noted that she will need to provide the cost but that it will be coming from the Empower budget and is now budgeted allocated to all early literacy intervention.

R. Collver commented that this project has been done at another board who used both Lexia and Empower and asked did they see any improvement? R. Collver further asked if the project was funded by the Ministry? B. Blancher responded that Greater Essex was involved in this project and are expanding or moving forward with the project through the Leading from the Middle project but her understanding is the Greater Essex was paying for involvement in the project as it allowed access to researchers and resources.

Moved by: D. Dean

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the 2017-18 Grand Erie's Student Achievement Plan Outcomes report as information.

Carried

J. Hsiao left the meeting at 9:30 p.m.



(b) **Enrolment Update Report**

R. Wyszynski referred to the Enrolment Update report which included enrolment projections, actual enrolment as at September 28, 2018 and the enrolment history. R. Wyszynski noted minor corrections to the ADE for Grant “change over budget” and this will be updated on the site.

Moved by: C.A. Sloat

Seconded by: J. Richardson

THAT the Grand Erie District School Board receive the Enrolment Update Report as information.

Carried

(c) **Primary Class Size Report**

R. Wyszynski referred to the Primary Class Size Report providing an overview on the background and the Board Statistics for 2018-19.

Moved by: T. Waldschmidt

Seconded by: R. Collver

THAT the Grand Erie District School Board receive the Primary Class Size Report as information.

Carried

(d) **Contract Award – Hagersville Secondary Child Care Renovation**

R. Wyszynski referred to the Contract Award – Hagersville Secondary Child Care Renovation report noting that 8 firms submitted bids, and that Purchasing Services completed all the necessary evaluations and recommends award of the contract to TAT Construction Inc.

B. Doyle asked where TAT Construction Inc. is located and if they have done any work for us. R. Wyszynski responded they are from Fenwick and they have not done any work for us previously.

C.A. Sloat noted that Hagersville contains asbestos and has this been planned for? R. Wyszynski responded that the scope for the tender must include the cost for abatement.

Moved by: T. Waldschmidt

Seconded by: D. Sowers



THAT the Grand Erie District School Board approve the award General Contracting Services for the Child Care Renovation at Hagersville Secondary School as set out in Tender 2018-133-T to TAT Construction Inc. in the amount of \$545,000 plus HST.

Carried

R. Collver asked if a project team will be put together for this? R. Wyszynski responded that yes a project team will be in place for the implementation, however with strict Ministry regulations regarding layout and design, the input into the plan would have been limited.

C.A. Sloat noted she was concerned about the process that took place without following policy

H - 1 **Other Business**

(a) **Summary of Accounts – September 2018**

Presented as printed.

Moved by: J. Richardson

Seconded by: J. Harris

THAT the Grand Erie District School Board receive the Summary of Accounts for the month of September 2018 in the amount of \$13,877,617.32 as information.

Carried

(b) **Special Education Advisory Committee Minutes – June 14, 2018**

Presented as printed.

Moved by: B. Doyle

Seconded by: D. Sowers

THAT the Grand Erie District School Board receive the Special Education Advisory Committee Minutes – June 14, 2018 as information.

Carried



(c) **Audit Committee Minutes (Draft) – September 18, 2018**

Presented as printed.

Moved by: D. Sowers

Seconded by: J. Harris

THAT the Grand Erie District School Board receive the Audit Committee Minutes (draft) – September 18, 2018, as information.

Carried

Moved by: R. Collver

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board approve the Audit Planning and Fee Estimates for 2018.

Carried

(d) **Joint Occupational Health & Safety Committee Minutes – September 20, 2018**

Presented as printed.

Moved by: D. Sowers

Seconded by: J. Richardson

THAT the Grand Erie District School Board receive the Joint Occupational Health and Safety Committee Minutes – September 20, 2018 as information.

Carried

C.A. Sloat asked about the semiannual inspections? R. Wyszynski responded that they have all been completed.

(e) **Safe and Inclusive Schools Committee Minutes (Draft) – October 5, 2018**

Presented as printed.

Moved by: J. Harris

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the Safe and Inclusive Schools Committee Minutes (Draft) – October 5, 2018 as information.

Carried



C.A. Sloat asked about the funding of the Education Equity Action Plan and will this come back to board? W. Baker responded that we will bring back information to the Trustees at various points and that we are aware that the funding is up in the air. W. Baker further commented that provincially most other boards are moving forward and that the communication piece is critical and we have a lot of partners in this endeavour.

C.A. Sloat asked about the partners and who are they? W. Baker responded our Community Partners are groups that serve, or advocate for, marginalized groups, which, for our purposes, are students living in poverty, LGBTQ students, students with disabilities, newcomers and racialized students. Our communication plan for this project will include these groups, as well as parents, students, staff and administrators. In addition, work with the Manager of Communications and Community Relations on media releases.

R. Collver asked about the Equity Leader Conference and noted there are two different events/locations and will Trustees be invited? W. Baker confirmed that Trustees will be invited.

I - 1 Correspondence

Nil

J – 1 Adjournment

Moved by: C.A. Sloat

Seconded by: J. Harris

THAT the meeting be adjourned at 9:45 p.m.

Carried

Board Chair, Greg Anderson