



Student Achievement Plan





Introduction

In 2023, the Ministry of Education released a memorandum communicating key regulatory and policy reforms in support of the **Better Schools and Student Outcomes Act, 2023**. This included a new regulation that established provincial priorities for student achievement:

- Achievement of Learning Outcomes in Core Academic Skills
- Preparation of Students for Future Success
- Student Engagement and Well-Being

The following framework sets out goals and performance indicators for school boards to measure student achievement, develop action plans and monitor their progress on levelling up student outcomes. The 2021-22 data provided through the Student Achievement Plan is intended to reflect a baseline.

Grand Erie has already established action plans, built on current student data, that are focused on goals and performance indicators for student progress and achievement in math, literacy, graduation and well-being.

For more information on these plans, follow the links below:

- [2021-22 Annual Learning and Operating Plan](#)
 - [Final Report](#)
- [2022-23 Annual Learning and Operating Plan](#)
 - [Final Report](#)
- [2023-24 Annual Learning and Operating Plan](#)

Grand Erie also has action plans driving actions in other areas of focus and student support:

- [Special Education Plan 2022-23](#)
- [Mental Health Strategy](#)
- [Equity Action Plan](#)

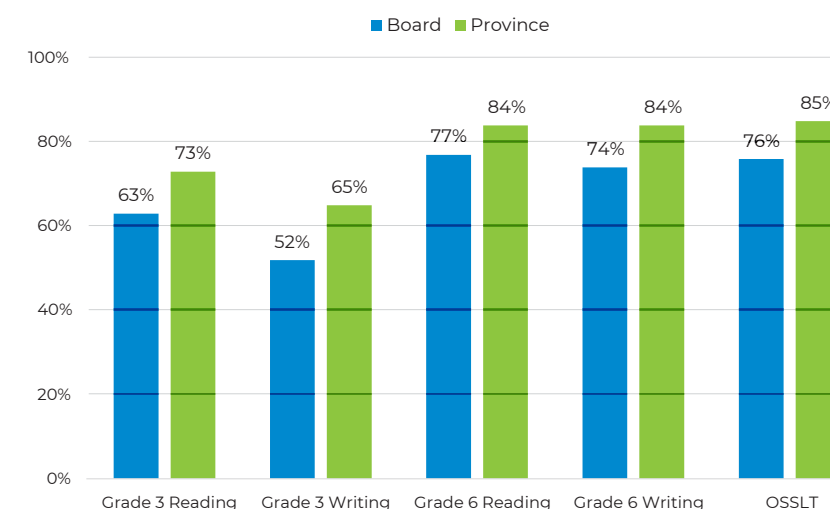
Additionally, there are other reports Grand Erie produces to share progress on goals:

- [Director's Annual Report](#)
- [Education Services Agreement Progress Report 2022-23 – Six Nations](#)
- [Education Services Agreement Progress Report 2022-23 – Mississaugas of the Credit First Nation](#)

Achievement of Learning Outcomes in Core Academic Skills

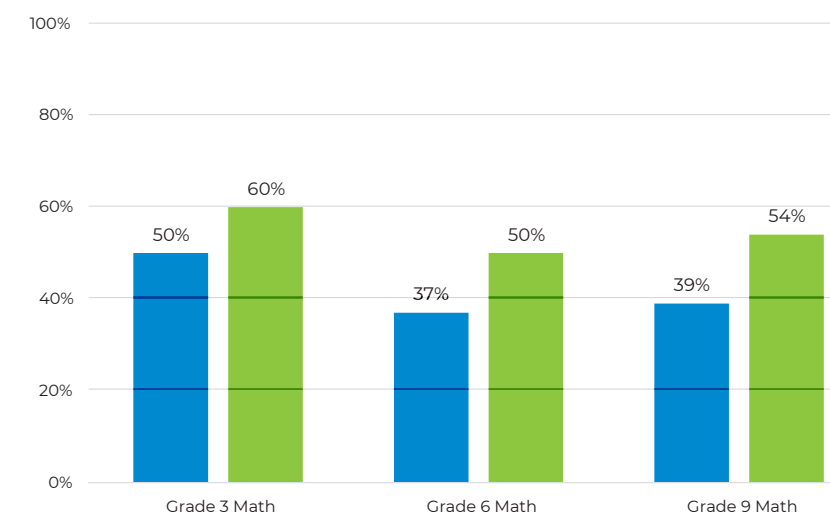
Goal: Improve students' literacy learning and achievement.

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students' math learning and achievement.

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math.

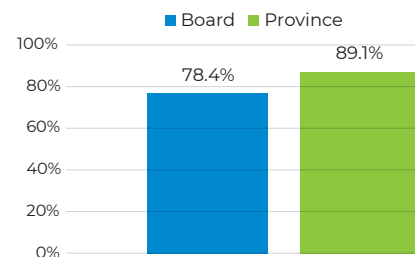




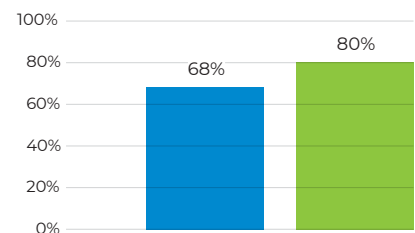
Preparation of Students for Future Success

Goal: Improve students' graduation rates and preparedness for future success.

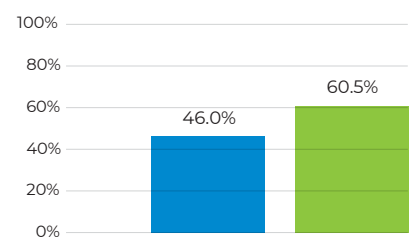
Measure: % of students graduating with an OSSD within five years of starting Grade 9. Includes students who began Grade 9 in 2017-18 and tracks their progress until 2021-22.



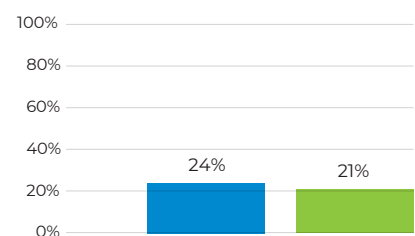
Measure: % of students who earn 16 or more credits by the end of Grade 10.



Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



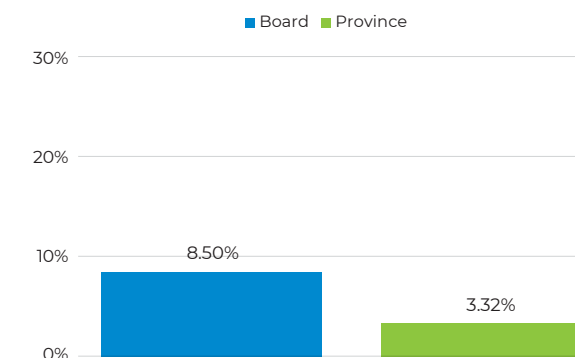
Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



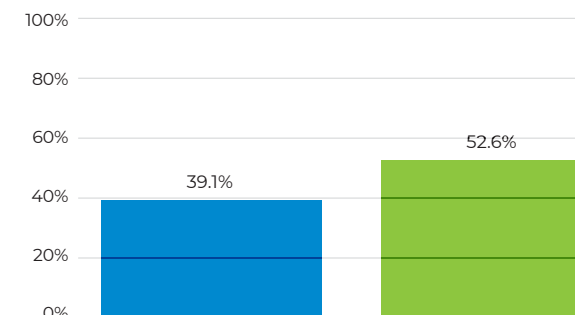
Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning.

Measure: % of students in Grades 4-12 who were suspended at least once.



Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent.



Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.



Provincial Priorities		Measures & Results		Actions our School Board will take to Improve
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	
Achievement of Learning Outcomes in Core Academic Skills, 2022-2023				
Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on:			See Grand Erie's 2023-24 Annual Learning and Operating Plan for details on Grand Erie's strategies in action to improve students literacy and math learning and achievement.
	Grade 3 EQAO Reading	63%	73%	
Grade 3 EQAO Writing	52%	65%		
Grade 6 EQAO Reading	77%	84%		
Grade 6 EQAO Writing	74%	84%		
	% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	76%	85%	
Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on:			
	Grade 3 EQAO Math	50%	60%	
	Grade 6 EQAO Math	37%	50%	
	Grade 9 EQAO Math	39%	54%	
Preparation of Students for Future Success, 2021-2022				
Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	68%	80%	See Grand Erie's 2023-24 Annual Learning and Operating Plan for details on Grand Erie's strategies in action to improve students literacy and math learning and achievement.
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	24%	21%	
	% of students graduating with an OSSD within five years of starting Grade 9	78.4%	89.1%	
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	46.0%	60.5%	
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post-secondary, etc.)	Forthcoming	Forthcoming	
Student Engagement & Well-Being, 2021-2022				
Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	39.1%	52.6%	See Grand Erie's 2023-24 Annual Learning and Operating Plan for details on Grand Erie's strategies in action to improve student participation, learning and well-being.
	% of students in Grades 4-12 who were suspended at least once	8.50%	3.32%	
Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming	



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