



Special Education Advisory Committee

Thursday October 6, 2022

MS Teams Virtual Meeting

AGENDA

Land Acknowledgement

The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Metis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn, and play, and commit to working together in the spirit of Reconciliation.

AGENDA

Item	Info.	Dia.	Res.	Responsibility
LEAD				
A-1 Opening 6:00-6:05				
(a) Welcome/ Land Acknowledgement Statement			√	W. Rose
(b) Roll Call/Reminder of Livestream on YouTube			√	W. Rose
(c) Agenda Additions/ Deletions/ Approvals		√	√	W. Rose
LEARN				
B-1 Timed Items 6:05 – 6:20				
(a) Summer Learning - Specialized Services	√	√		L. Shepherd/F. Lainson/P. Bagchee

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(b)				
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Item	Info.	Dia.	Res.	Responsibility
LEAD				
C-1 Business Arising from Minutes and/or Previous Meetings – 6:20-6:50				
(a) Approval of Minutes from September 8, 2022 SEAC*			√	W. Rose
(b) SEAC Terms of Reference - Final copy for Approval	√	√	√	L. Thompson
(c) SEAC Recruitment Flyer*	√			W. Rose
(d) Modified Day - Information	√	√		J. White
(e) Project Search - Update	√	√		J. White
(f) OnSIS/LITE data - what is presented this year at Nov meeting?	√	√		L. Thompson
LEARN				
D-1 New Business – 6:50-7:30				
(a) Grand Erie's Multi-Year Accessibility Plan - 2022-27	√	√	√	J. Hooper/L. Thompson
(b) Grand Erie's Annual Learning and Operating Plan 2022-23	√	√	√	L. Thompson
(c)				
(d)				

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(e)				
Item	Info.	Dia.	Res.	
LEAD				
E-1 Other Business - 7:30				
(a)				
(b)				
(c)				
(d)				

Item	Info.	Dia.	Res.	Responsibility
INSPIRE				
F-1 Standing Items – 7:30				
<ul style="list-style-type: none"> Policy/Procedures Out for Comment* Please send all comments and feedback regarding the following policies to policiesandprocedures@granderie.ca	√			W. Rose
(a) Trustee Updates	√			B. Doyle/T. Waldschmidt
(b) Chair/Vice Chair Items	√			W. Rose

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(c)				
(d)				
Item	Info.	Dia.	Res.	Responsibility
LEARN LEAD INSPIRE				
G-1 Information Items				
(a) Resignation of A. Detmar	√			W. Rose
LEARN LEAD INSPIRE				
H-1 Community Updates				
(a)				
(b)				
LEARN LEAD INSPIRE				
I-1 Correspondence – 7:30-7:35				
(a) LDAO SEAC Circular – September 2022 *	√	√		W. Rose
(b)				
(c)				
(d)				
Item	Info.	Dia.	Res.	Responsibility
INSPIRE				

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J-1 Future Agenda Items and SEAC Committee Planning				
(a)				
(b)				
(c)				
K-1 Next Meeting				
Thursday November 3, 2022 6:00 p.m. MS Teams	√	√	√	W. Rose
L-1 Adjournment				
Meeting adjourned at p.m.			√	W. Rose

Note: Column Abbreviations

* Attachments to the agenda

Info. Item for information only

Dia. Item for dialogue

Res. Item for resolution or recommendation

SEMT Special Education Management Team

AGENDA ITEM(S)

Standing:

- LDAO SEAC Circular September, November, February, April and June (as available).



Special Education Advisory Committee

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6:00 p.m.

MS Teams Virtual Meeting

MINUTES

Chair:	W. Rose, Community Representative
Community Reps:	M. Gatopoulos K. Jones T. Sault T. Wilson
Trustees:	R. Collver T. Waldschmidt
Grand Erie Staff:	P. Bagchee, Manager, Mental Health and Well-Being J. Hooper, Principal Leader – Mental Health & Well-Being F. Lainson, Program Co-ordinator – Special Education J. Roberto, Director of Education L. Sheppard, Applied Behaviour Analysis Coordinator L. Thompson, Superintendent of Education J. White, Principal Leader – Special Education
Organizations/ Agencies:	L. Boswell, Community Navigator, Contact Brant T. Buchanan, Supervisor of Employment Services, Contact Brant L. DeJong, Social Worker, Lansdowne Children's Centre A. Detmar, Woodview Mental Health and Autism Services
Absent with Regrets:	L. Nydam, Native Representative Dr. L. Scott, Fetal Alcohol Spectrum Disorder
Absent: Guests:	S. Gairns, Lansdowne L. Kramer, Lansdowne
Recording Secretary:	J. Valstar, Executive Assistant to the Superintendent of Education

A - 1 **Opening**

(a) **Welcome / Land Acknowledgment**

Chair Rose called the September 8, 2022 Special Education Advisory Committee (SEAC) meeting to order at 6:02 p.m. and gave the Land Acknowledgement. L. DeJong, Social Worker, Lansdowne, introduced S. Gairns, Lansdowne and L. Kramer, Lansdowne. Committee members asked that an agenda item be added to future meetings indicating the meetings will be live streamed on YouTube.

(b) **Agenda Additions/Deletions/Approval**

Moved by: M. Gatopoulos

Seconded by: L. DeJong

THAT the SEAC 22-01 Agenda for Thursday September 8, 2022 be approved as presented

Carried

B - 1 **Timed Items**

(a) **Transition to School Process by Lansdowne Children's Centre**

L. Kramer, Lansdowne, presented a PowerPoint on students transitioning to school based on data collected from the Brantford and Brant catchment areas, and answered questions from committee members. L. Thompson, Superintendent of Education, shared some data on Grand Erie students currently being supported.



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6:00 p.m.

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C - 1 **Business Arising from Minutes and/or Previous Meetings**

(a) **Approval of Minutes June 16, 2022**

Presented as printed.

Moved by: L. Boswell

Seconded by: K. Jones

THAT the Minutes of the Special Education Advisory Committee Meeting, held June 16, 2022 be approved as presented.

Carried

(b) **SEAC Recruitment Process**

Chair Rose spoke about the SEAC recruitment process, followed by discussion with committee members on the best way to recruit new members. Committee members agreed to email J. Valstar, Executive Assistant to the Superintendent of Education, the reasons why they decided to join SEAC. K. Jones, Community Representative, volunteered to make a brief video of reasons to join SEAC. There was discussion about creating a video about SEAC once the new members have joined.

D - 1 **New Business**

(a) **SEAC Terms of Reference Review**

L. Thompson, Superintendent of Education, explained the Ministry of Education's regulations (O. Reg. 464/97) and that SEAC's Terms of Reference (ToR) must be in line with these regulations. The committee reviewed the revised ToR to highlight what parts are from O. Reg. 464/97 and what is board process. L. Thompson, Superintendent of Education, to review ToR to ensure they follow the Ministry requirements prior to the October SEAC meeting where they will be reviewed once more.

(b) **SEAC Representative to GEPIC**

T. Waldschmidt will remain as the SEAC Representative to GEPIC for the 2022-23 school year.

(c) **Special Education Plan – Consultation Process 2022-23**

F. Lainson, Program Coordinator, Special Education, presented a PowerPoint on the consultation process for the 2022-23 Special Education Plan review.

E - 1 **Other Business**

(a) **Grand Erie Virtual Meeting Guidelines**

J. Hooper, Principal Leader Mental Health & Well-Being, reviewed the virtual meeting guidelines with committee members.

(b) **PAAC on SEAC – SEAC Resource Guide on Special Education Funding**

Chair Rose presented the resource guide on Special Education funding to committee members. L. Thompson, Superintendent of Education, will arrange for R. Wyszynski, Superintendent of Business, to attend a future SEAC meeting to explain and clarify the process.



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- (c) **LDAO Conference 2022**
P. Bagchee, Manager Mental Health & Well-Being presented highlights from the LDAO conference to committee members.
- (d) **Summer Program Highlights**
L. Sheppard, Applied Behaviour Analysis Coordinator, presented a PowerPoint on the summer program highlights, and gave a brief overview of the in-person summer programs. F. Lainson, Program Coordinator Special Education, gave a brief overview of the virtual summer programs. Further information will be presented at upcoming SEAC meetings.
- F - 1 **Standing Items**
- (a) **Policy/Procedures Out for Comment**
Chair Rose encouraged board members to review the proposed changes to the Policies and Procedures out for comment, and to provide feedback.
- (b) **Trustee Updates**
Trustee Waldschmidt and Trustee Collver gave their respective updates to committee members.
- G - 1 **Information Items**
- (a) Chair Rose announced the resignation of C. Brady, Community Representative, effective immediately. J. Valstar, Executive Assistant to the Superintendent of Education, will send a letter of thanks on behalf of SEAC.
- H - 1 **Community Updates**
Nil
- I - 1 **Correspondence**
- (a) **LDAO SEAC Circular – June 2022**
Letter presented as printed
- (b) **Letter from Waterloo Region DSB**
L. Thompson, Superintendent of Education, provided a Grand Erie update on the issue of suspensions, outlining the work being done by W. Baker, Superintendent of Education, on alternatives to suspensions.
- (c) **Letter from Upper Canada DSB**
After a brief discussion, committee members decided no further action is required on PPM 81.
- J - 1 **Future Agenda Items and SEAC Committee Planning**
- (a) L. Thompson, Superintendent of Education, to provide a final copy of SEAC's Terms of Reference for final review at the October 6, 2022 SEAC meeting.
- K - 1 **Next Meeting**
Thursday October 6, 2022 at 6:00 p.m., MS Teams Virtual Meeting



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L - 1 **Adjournment**

Moved by: M. Gatopoulos

Seconded by: L. DeJong

THAT the meeting be adjourned at 8:07 p.m.

Carried

Draft



Specialized Services

GRAND ERIE DISTRICT SCHOOL BOARD

Seeking Members

FOR THE

Special Education Advisory Committee



Grand Erie District School Board is seeking parents, community members and members of local associations to be part of its Special Education Advisory Committee (SEAC).

To be eligible, a person:

- Must be a Canadian Citizen
- Must be 18 years or older
- Must be a resident within the jurisdiction of the board
- Must be qualified to vote for members of the board

The Special Education Advisory Committee makes recommendations to the Board in respect of any matter affecting the establishment, development and delivery of Special Education programs and services.

The term of office for the SEAC is **November, 2022** to **October, 2026**.

The Committee meets once monthly during the school year.

To apply, please write a short letter introducing yourself and describing your interest in Special Education. Submissions must include your name, address and telephone number. Email your submission to Jennifer Valstar, SEAC Recording Secretary, at:

jennifer.valstar@granderie.ca

Submission deadline is **October 31, 2022**.

For more information visit granderie.ca or contact Jennifer Valstar via the email above or by calling **519-756-6306**, ext. **281173**.

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LDAO SEAC CIRCULAR

September 2022

The Learning Disabilities Association of Ontario (LDAO) SEAC Circular is published 5 times a year, usually in September, November, February, April and June.

The following are some topics that your SEAC should be looking at. Action items and/or recommendations for effective practices will be underlined.

Feel free to share any of this information or the attachments with other SEAC members. As always, when you are planning to introduce a motion for the consideration of SEAC, it is particularly important that you share all related background items with your fellow SEAC reps.

Topics covered by this SEAC Circular:

1. Planning for the SEAC year
2. Ministry of Education Updates
3. SEAC recruitment for new term

List of Supplementary Materials:

1. PAAC on SEAC Calendar 2022-23
2. Sept. 2, 2022 Back to School Memo
3. Sept. 2, 2022 Memo Online Learning Implementation Update
4. PAAC on SEAC Tip Sheet – Effective Practices for Recruitment of Local Association Members for SEAC

Note: You can access the SEAC Circular and supplementary materials at www.ldao.ca/about/public-policy-advocacy/seac-circulars/.

You can access Ministry funding (B & SB) memos by date at: <https://efis.fma.csc.gov.on.ca/faab/Memos.htm>

1. Planning for the SEAC year

The attached **PAAC on SEAC Annual Calendar** can be used to help plan SEAC activities for the 2022-23 school year.

The *PAAC on SEAC Effective Practices Handbook* (2016) outlines effective practices to help SEACs develop an annual plan (see: **Section 3 SEAC Roles & Responsibilities**, <http://www.paac-seac.ca/home/paac-on-seac-effective-practices-handbook-for-seac-members/section-3-seac-roles-and-responsibilities/3-1-annual-planning/>)

2. Ministry of Education Updates

The **September 2, 2022 Memo on Back to School** (attached) outlines Ministry priorities for the coming academic year. Some highlights include:

Tutoring Supports

This program is expanding access to tutoring in small groups, after school, during school, and/or on weekends, to ensure students get the supports they need. School boards are asked to share information about their local tutoring programs with parents and Members of Provincial Parliament to help spread the word about these important supports.

School boards are also asked to share with students and families information regarding the availability of virtual tutoring. Supported by our increased investments, Mathify English-language online math tutoring services have been expanded and are now available to students in Grades 4-11 (previously Grades 6-10), along with expanded hours on weekends. Eurêka! French-language online tutoring services are offered to all students in Grades 1-12 in all subjects and have recently expanded French supports for students in Grades 1-2, and for Math, Grades 7-9 and 11-12.

SEACs should ask for a report on the expanded tutoring services in their board, and in particular how these will be made available to students with special educational needs.

Literacy Requirements

As communicated in the [Planning for the 2021-22 School Year](#) memo, the literacy graduation requirement is restored beginning with students graduating in the 2022-23 school year. Students in Grades 10 and 11 and non-graduating students, including those who are learning remotely, are required to work towards the literacy graduation requirement, through participating in the Ontario Secondary School Literacy Test (OSSLT) or completing the Ontario Secondary School Literacy Course (OSSLC). To provide maximum flexibility for students to acquire the literacy graduation requirement, particularly for students enrolled in remote learning, students can be enrolled in the OSSLC without having attempted the OSSLT in 2022-23.

SEAC members may want to share with their networks the opportunity in 2022-23 for students to enroll in the Ontario Secondary School Literacy Course (OSSLC) without having attempted the OSSLT, and to ask their boards how this information is being shared with students with special education needs and their parents.

Early Reading

On February 28, 2022, in response to the Ontario Human Rights Commission's (OHRC) *Right to Read* report, the ministry committed to revising the elementary Language and Français curriculum and Grade 9 English and Français courses to align with scientific, evidence-based approaches that emphasize direct, explicit and systematic instruction.

In Spring 2022, as part of its response to the OHRC's *Right to Read* report, the ministry released *Effective Early Reading Instruction: A Teacher's Guide*, which can be accessed or downloaded as a PDF on the [Curriculum and Resources website](#). The guide provides support on evidence-based approaches to early reading instruction. The ministry also hosted a webinar for board leads to support the implementation of this guide.

SEAC members should ask what steps their board has taken to implement scientific, evidence-based reading instruction approaches that emphasize direct, explicit and systematic instruction.

De-Streaming

The ministry is providing funding to school boards to support de-streaming in the 2022-23 school year, including \$3 million for the De-Streaming Implementation Supports Program and \$8.32 million to support early interventions in math for students with special education needs to help prepare them for a de-streamed curriculum. Additionally, the ministry is providing \$304 million in the GSN for temporary additional staffing supports to hire teachers, early childhood educators, educational assistants and other education workers, including to address the implementation of the first year of a fully de-streamed Grade 9.

SEAC members should ask what supports are being provided to students with special educational needs for all de-streamed Grade 9 courses.

Professional Activity Days

In April 2022, the ministry issued a revised [Policy/Program Memorandum 151](#) outlining key priority areas for school boards to focus on during mandatory Professional Activity Days in 2022-23. School boards are encouraged to allot one day for each priority area.

The priority areas as outlined in PPM 151 are:

Learning recovery

- Learning recovery and renewal
- Student mental health and well-being
- Early reading and mathematics
- Supporting de-streamed classrooms

Student and school safety

- Ontario College of Teachers' (OCT) [Sexual Abuse Prevention Program](#)
- Anti-sex trafficking and cyber protection
- Supporting students with prevalent medical conditions in schools ([PPM 161](#))

Science, technology, engineering and math (STEM)

- STEM education, including new STEM-related curricula (elementary science and technology, grade 9 de-streamed science and connections to skilled trades and apprenticeship)
- Connections to skilled trades and apprenticeship

Equity and inclusive education

Equity and inclusive education should be applied in an integrated manner across all professional learning topics or as focused learning topics. At a minimum, these learning topics should include:

- special education and supporting students with disabilities

- anti-racism and anti-discrimination

SEACs should ask what plans are being made for the PA day that deals with special education and supporting students with disabilities.

The **September 2, 2022 Memo on Online Learning Implementation Update** (attached) states:

As we enter the new school year, the ministry is sharing newly developed online learning courses developed by TVO and French-language partners, aligned with the Ontario curriculum, to support students with meeting the online learning graduation requirement as described in [Policy/Program Memorandum \(PPM\) 167](#).

A reminder that PPM 167 outlines an Opt-Out Process:

School boards must develop and implement a protocol or procedure that allows for students to be opted out of the online learning graduation requirement:

- at the request of their parent(s)/guardian(s)
- at the student's request, if they are 18 years of age or older (or if they are 16 or 17 years of age and have withdrawn from parental control)

SEAC recruitment for new term

A reminder that with the municipal elections coming up SEACs will begin a new term. Hopefully many SEAC members will return, but it may also be necessary to recruit members and alternates. To help with this process I have reattached the **PAAC on SEAC Effective Practices for Recruitment of Local Association Members for SEAC** tip sheet, also available at www.paac-seac.ca/resources/paac-on-seac-tip-sheet-effective-practices-for-recruitment-of-local-association-members-for-seac/

Questions? Email Diane Wagner at dianew@LDAO.ca