



Grand Erie Asynchronous Elearning
Change in Student's Program 2009-2010

School: _____ Student's Name: _____ Date: _____

Courses offered by GEDSB:

First Semester	Second Semester
Gr. 12 Writer's Craft: EWC4U	Gr. 10 Civics CHV2O (0.5 credit) Term 1
Gr. 12 Society Challenge & Change: HSB4M	Gr.10 Careers GLC2O (O.5 credit) Term 2
Gr. 12 Philosophy: HZT4U	GR. 11 World Religions HRT3M
	Gr. 12 Individuals and Families in Society HHS4MV

There are additional eLearning courses available through the ONTARIO ELEARNING CONSORTIUM. Ask your guidance counselor if the course you want is not listed above.

COURSE CHOICE: _____

The eLearning student's role is not exclusively the responsibility of the instructor. One of the defining traits of eLearning is the increased independence of learners. eLearning candidates must address the following guidelines with the assistance of his or her Guidance Counsellor before applying for an eLearning course:

Are you able to actively participate in discussions to gain valuable insights from your peers and instructor?

Do you have the basic hardware required for a user to take an eLearning course?

1) A computer fast enough to handle the training program; (2) A sound card capable of playing any audio files the course may use; (3) A reliable network connection to access the Internet.

Do you have good computer skills to effectively manage and understand the technology so as not to interfere with the course expectations?

Are you able to effectively communicate through writing?

Do you have pre-requisite knowledge in the subject to take the course?

Are you self-motivated and self-disciplined to stay committed to the tasks?

Do you have the discipline and learning skills to benefit from the course?

Can you set interim goals and deadlines for yourself, and stick to them?

Guidance Counsellor's Comments:

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Principal's Signature

Student's /Parent's (for student under 18) Signature

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