

## APRIL NEWS

## THE CURRICULUM THIS MONTH....

Language: This month we are exploring fairy tales and "fractured" fairy tales (silly stories based on the classics we remember as children). Students will also be writing their own fairy tale. Grade two children will learn about creating paragraphs including a topic sentence, supporting details and closing statement. We have been working really hard in class and students have shown lots of progress this year. Our guided reading groups change as we grow and improve in reading skills. We are exploring all kinds of different books including non-fiction brochures and "How-To" texts etc.

Math: We are focusing on place value (hundreds, tens and ones) and how that helps us to solve addition and subtraction. Grade twos have been learning about regrouping when we add double digit numbers. Next we will look at 2D Geometry and examine characteristics of 2D shapes such as various polygons and quadrilaterals. Kids enjoy using these shapes to create artwork!

Social Studies: Grade One children will explore the Local Community and some of the community helpers that work in our community. They will create a poster about their favorite helper answering questions such as who, what, where, why etc. Grade Two kids will be learning about Global Communities. They will be choosing a specific country to research and will create a poster to present to the class. This will include things like foods, flag, clothing, plants and animals, facts etc. The work for these projects will be completed at school, but it would be much appreciated if you could help your child to print pictures/information etc at home that they can bring in and use here on their project.

## **IMPORTANT DATES**

APRIL 5: INSIDE OUT AUTISM AWARENESS DAY AND SPECIAL ACTIVITIES IN OUR CLASSROOM. WEAR YOUR SHIRTS INSIDE OUT!

APRIL 12: PA DAY

APRIL 18: BUNNY HOP DAY

APRIL 19: GOOD FRIDAY

APRIL 22: EASTER MONDAY AND EARTH DAY

APRIL 23: EARTH DAY ACTIVITIES

APRIL  $28^{\text{TH}}$ : BRANTFORD CLASSIC RUN

