## APRIL NEWS 2019

April 10 $\qquad$ Field Trip
April 11 $\qquad$ Book Order Due
April 12 $\qquad$ PA Day
April 19 \& 22 $\qquad$ Good Friday \& Easter Monday holidays

## Teach and Tell

We will be starting Teach and Tell in the month of April. Students will choose a topic that they are interested in, and will then teach the class about that topic.

Some previous examples of topics have been sports, a place they have travelled to, a favourite animal, a pet, etc.
Students should be prepared to speak only for about 2-3 minutes on their topic. I will be looking for students' abilities to communicate so that others are able to clearly understand their message.

I will be looking for skills that we have been practicing in class with poems during shared reading time.

- the use of expression (voice going up and down, enthusiasm), appropriate pace and volume, speaking clearly, using nonverbal cues (eye contact, facial expression) to help convey meaning, and the use of a visual aid. The visual does not need to be a poster. It can be an object (or objects) that relate to the topic, or pictures.

Having your child practice their teach and tell prior to presenting in front of the class is very helpful. This can help your child to speak more fluently (not stumble over what they want to say), and lessen some of the anxiety they may have. Practicing in front of siblings, grandparents, stuffed animals, or even in front of the mirror are some ideas.

I have attached a schedule for the month of April, which will show when your child will be presenting. If for some reason your child's date doesn't work (dentist appointment etc.) let me know and we will change it. :)

On-Line Practice<br>Rotations, Translations, Reflections<br>(slides, flips, turns)<br>http://www.sheppardsoftware.com/ mathgames/geometry/shapeshoot/Tr anslateShapesShoot.htm<br>Telling Time

## Book Orders

Book orders are due on April 11 ${ }^{\text {th }}$. Please do not send in cash. You can pay with a cheque or on the Scholastic web site.

## We will be working on .....

Reading - Robert Munsch Reader's Theater, fluency (reading at a proper pace, using expression, paying attention to punctuation when reading, reading in smooth phrases)
© Oral Language - Teach and Tell (communicating a message so that others are able to clearly understand) - using expression, visual aid, appropriate volume and pace, speaking clearly and coherently, using non-verbal cues (eye contacts,

Writing - continue story writing, focusing on editing and revising our stories based on teacher and peer feedback
Word Study - compound words, "ue, ew" vowel sounds, "oi" sound, and "le" endings
Math:
Gr. 2 - Time: to quarter the quarter hour, Geometry: 3D shapes, slides, flips and turns
Gr. 3 - Time: to the nearest five minutes, Geometry: 3D shapes (focus on pyramids and prisms), rotations, reflections and translations

## © Social Studies:

Gr. 2 - Family and Community Traditions
Gr. 3 - Early Settlers
© Drama: drama games, start of Robert Munsch Reader's Theater plays
© Science:
Gr. 2 - Growth and Change in Animals
Gr. 3 - Growth and Change in Plants

Teach and Tell April Schedule

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 |
| 8 <br> Chloe <br> Bridget <br> Jake | 9 <br> Nolan <br> Parker <br> Owen | 10 TRIP | 11 <br> Myles <br> Mackenzie <br> Kaegan | 12 <br> Eleanor <br> Alicia <br> William |
| 15 <br> Jacob <br> Ben <br> Isabella | 16 <br> Sam <br> Scarlett <br> Sophia | 17 <br> Pyper <br> Stefan <br> Avah | 18 GOOD FRIDAY | 19 |
| 22 EASTER MONDAY | 23 | 24 | 25 | 26 |
| 29 | 30 |  |  |  |

